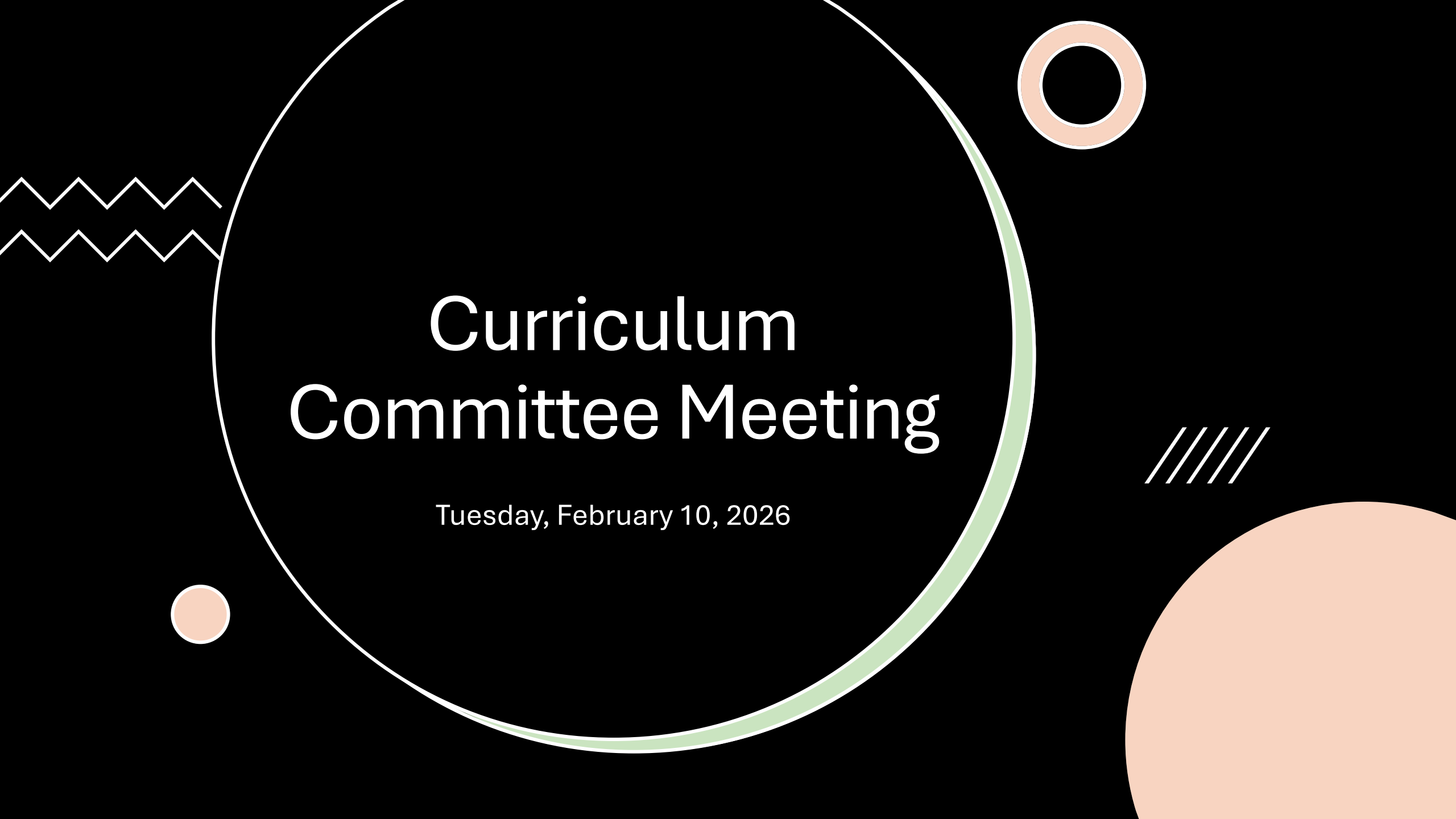




Curriculum Committee Meeting

Tuesday, February 10, 2026

Agenda

01

TAG Program Update
-Mrs. Werlau

02

High School Elective Course Update
-Mrs. Greany and Mr. Murphy

03

Universal Pre-Kindergarten Update
-Mr. Masopust

District Spelling Bee

1st Place:

*Syed Ayaan Zafar-
Leptondale*

2nd Place:

Maggie Croce- Plattekill

3rd Place:

*Emma Campbell -Middle
School &
Kloe Montgomery-
Leptondale*

Winning Word: "psyche"





My Dashboard

Welcome to Renzulli Learning - bringing enrichment and differentiation to your student's fingertips!

Free 1:1 Training

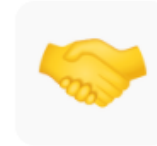
Activity Ticker



Renzulli Profiler



Executive Functions Scale



Leadership Scale



Cebeci Test of Creativity
(CTC)



Projects



Assignments &
Differentiated Lessons



Literature Connections



Unit Supplements



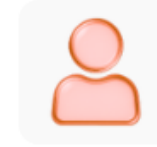
Personal Success Plan (PSP)



Search and Share Resources



Search by Standards



Create Student Groups

Executive Functions Assessment

Renzulli Learning now provides opportunities for your students to assess their own executive function potential and skills. Some students may feel confident in their ability to organize, plan, and manage their time or emotions, but do not have consistent opportunities at school or home to practice these skills. Others may struggle with confidence in these areas, even though you recognize their untapped potential.

Statement	Agree	Somewhat agree	Neither agree nor disagree (neutral)	Somewhat disagree	Disagree
I can solve a problem even if there is not an easy solution	☐	☐	☐	☐	☐
I manage my time so I can finish my schoolwork	☐	☐	☐	☐	☐
It is hard for me to finish school projects	☐	☐	☐	☐	☐
I enjoy trying new assignments in school	☐	☐	☐	☐	☐
If something stressful happens in school, I can deal with it	☐	☐	☐	☐	☐
I enjoy learning new ideas in school.	☐	☐	☐	☐	☐
I can stay focused to get my work done	☐	☐	☐	☐	☐
I take time to practice things I need to learn	☐	☐	☐	☐	☐
I can make decisions about how to finish a project in school	☐	☐	☐	☐	☐

The top corners of the slide feature decorative geometric shapes. In the top-left corner, there are overlapping squares in shades of light blue and a darker blue. In the top-right corner, there are overlapping squares in shades of light blue and a medium blue.

Leadership Assessment

Renzulli Learning now offers opportunities for your students to assess their own leadership potential. Some students may have a great deal of confidence in their ability to be a leader but lack opportunities in school or home to apply these skills. Other students may lack confidence in being a leader although you see great potential in them. How can educators help students develop leadership skills? The first step is to learn how confident they already are about leadership and that is why they will complete this very brief assessment.

The bottom-right corner of the slide features decorative geometric shapes, including overlapping squares in shades of light blue and a medium blue.

Statement	Always	Often	Sometimes	Rarely	Never
I like to work with others who have the same interests as me.	☐	☐	☐	☐	☐
I believe my classmates like working with me.	☐	☐	☐	☐	☐
I can explain ideas to other students.	☐	☐	☐	☐	☐
I communicate well with others.	☐	☐	☐	☐	☐
I like to be the leader of a group.	☐	☐	☐	☐	☐
I am confident when I work with others.	☐	☐	☐	☐	☐
I am good at organizing things.	☐	☐	☐	☐	☐
I work well with other students.	☐	☐	☐	☐	☐
I am good at directing others when working on a project.	☐	☐	☐	☐	☐

Upcoming...

- George Steele: May 14-15, 28-29, June 1-3 at Leptondale, June 9-10 TAG
- Author's Day (Timothy Young) April 20-23
- Elementary TAG Showcase, Spring 2026, date TBD



Agricultural Education Elective and FFA

- **January 16, 2026:** Visited Ulster BOCES at iPark to see their Agricultural Education Program and explore how a high school course could feed this program.
- We will offer one section of agricultural education for the 2026-2027 school year.
- This new course offering will be promoted in our Elective Expo later in February.
- **February 2026 – June 2026:** Teachers will plan and develop curriculum, projects and assessments for the Agricultural Science Course.
 - Elective Expo utilized for promotion
 - Additionally, a course syllabus will be created.
 - Lastly we would need to
 - explore potential cost, including CASE curriculum and conference
 - available grants and funding along with criteria needed to access that funding
 - teacher certification pathways
 - Impact to master schedule

*** Please Note:** Any curriculum work for Agricultural Science that isn't completed can be finished over the summer at curriculum rate.

- **September 2026:** Agricultural Science Course and FFA Student Group is offered at Wallkill Senior High School



Agricultural Education Elective

***Grade Level:** 9–12*

***Course Length:** 40 weeks (Full Year)*

***Prerequisites:** None*

***Course Description:** This course provides students with a hands-on introduction to modern agriculture, blending classroom instruction with practical shop and laboratory experiences. Students explore agricultural career pathways, sustainable agricultural systems, and essential safety practices before developing technical skills across multiple focus areas. Instruction is delivered through hands-on labs, demonstrations, group projects, discussions, and written assessments. By the end of the course, students will have developed foundational technical skills, problem-solving abilities, and an understanding of sustainable agricultural practices applicable to both postsecondary and career development.*



Proposed ELA Electives 2026- 2027

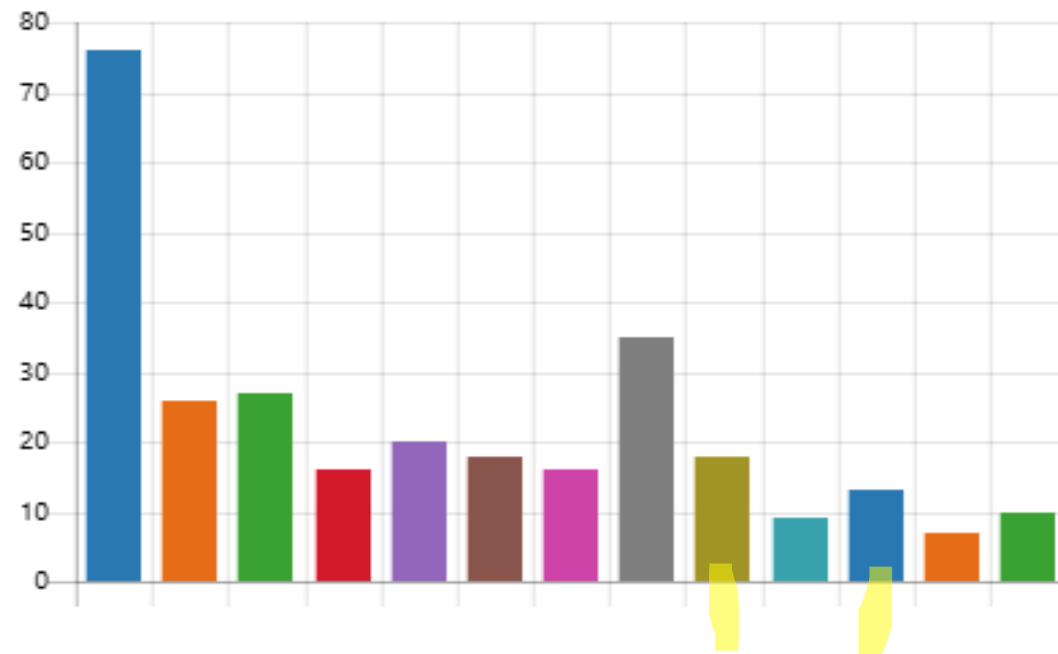
The Process

- On both the 2024-2025 and 2025-2026 High School SIT Plans, our team identified ELA course offerings as an area of exploration with the intent of enhancing electives and potentially strengthening college partnerships (Dual Enrollment).
- The ELA Department brainstormed potential elective offerings and polled students last spring to gauge interest.

ELA Elective Offerings Student Survey Results

1. I would likely choose...(be sure to select enough options to fill the year...either select 2 half-year classes or 1 full-year class!)

➡	College Writing - 2 semesters/...	76
➡	English 12 (FULL YEAR, no coll...	26
➡	College Writing-1 semester/3 ...	27
➡	Journalism-1 semester/3 credi...	16
➡	Public Speaking-1 semester/3 ...	20
➡	Creative Writing-(HALF YEAR)	18
	Film & Literature (HALF YEAR)	16
	Murder, Mystery & Mayhem (...)	35
	Sports Communication (HALF ...)	18
	Dystopian Literature (HALF YE...	9
	Music as Poetry (HALF YEAR)	13
	Hudson Valley Heritage (HALF...	7
	Graphic Novels (HALF YEAR)	10

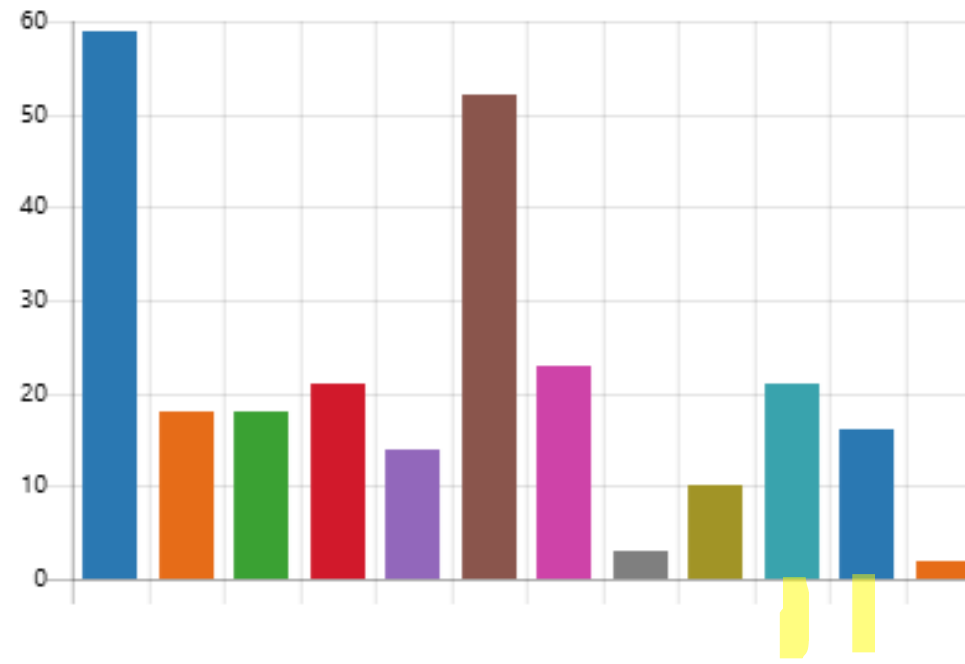


Blue Arrow= Courses We Currently Offer

ELA Elective Offerings Student Survey Results(Continued)

2. If you had room in your schedule for an additional elective, which courses would you take? (if any?)

	I would not take an additional...	59
➡	Journalism (HALF YEAR)	18
➡	Public Speaking (HALF YEAR)	18
➡	Creative Writing (HALF YEAR)	21
	Dystopian Literature (HALF YE...	14
	Murder, Mystery, & Mayhem (...)	52
	Film and Literature (HALF YEA...	23
	Hudson Valley Heritage (HAL...	3
	Graphic Novels (HALF YEAR)	10
	Sports Communication (HALF...	21
	Music as Poetry (HALF YEAR)	16
	Other	2



➡ Blue Arrow= Courses We Currently Offer

English Elective: Sports Journalism

***Grade Level:** 9–12*

***Course Length:** 20 weeks (1 semester, extended)*

***Prerequisites:** None*

Course Description:

This course introduces students to the fundamentals of sports journalism, including reporting, interviewing, feature writing, opinion writing, photography, audio/video production, and digital publishing. Students will analyze professional sports media, develop ethical reporting practices, and produce original multimedia sports journalism content aligned with NYS Next Generation ELA Standards.

English Elective: Music as Poetry

***Grade Level:** 9–12*

***Course Length:** 20 weeks (1 semester, extended)*

***Prerequisites:** None*

Course Description:

Music as Poetry explores the poetic qualities of lyrics across diverse musical genres and historical eras, from the 1930s to today. Students will develop skills in literary analysis, critical listening, cultural interpretation, and creative expression. By treating song lyrics as a valid and influential form of modern poetry, the course encourages students to make connections between artistic movements, social issues, and personal identity. While the vast majority of our focus will be on Western genres, other influences (i.e., Raga, K-pop) will be considered upon request from individual students.



Universal Prekindergarten (UPK)

Update on the 2025-2026 UPK Program

- Two (2) sections of In-House UPK with eighteen (18) students in each section. One (1) section is at Ostrander Elementary School and the other section is at Plattekill Elementary School.
- We have contracted with two (2) outside agencies; Building Blocks Childcare, Inc. and Most Precious Blood (MPB)
 - Building Blocks has eight (8) students
 - MPB has forty (40) students
- Teachers are using Play Based Learning to teach the [focus skills](#) (standards) for prekindergarten in the following developmental domains:
 - Character Education/Communication, Language and Literacy/Cognition and Knowledge of the World/Physical Development



Play-Based Learning

Literacy, Numeracy, and Science



2026-2027 UPK Timeline

- Applications for the 2025-2026 UPK lottery will be available on March 20, 2026, and are due by Friday, April 17, 2026.
- The district will hold a random lottery to determine enrollment on Thursday, April 30, 2026, at 4:00 p.m. Any student not selected in the lottery for a seat will be placed on a waiting list.
- District transportation **WILL NOT** be provided for the program.
- The aid that the district receives does not cover the full cost to run the program. Notwithstanding, the governor is proposing an increase to UPK funding that could assist the district if it is approved in the state budget.
- The UPK program is contingent upon the passing of the 2026-2027 school budget on Tuesday, May 19, 2026.