

Regular Board of Education Meeting

Wednesday, October 7, 2026 6:30 PM

Board of Education Conference Room at Center School, 49 Lyme Street, Old Lyme, CT 06371

I. Call to Order

II. Consent Agenda

II.A. Approval of Minutes

III. Visitors

III.A. Recognition of Teacher and Employee of the Year

III.B. Report from Student Representatives

III.C. Public Comment

IV. Correspondence

V. Administrative Reports

V.A. Superintendent's Report

V.B. Business Manager's Report

VI. Educational Presentation

VI.A. Review of State Achievement Test Data

VII. Chair and Committee Reports (Facilities, Finance, Communications, Policy, LEARN, LOL Prevention Coalition, PreK-8 Building Committee)

VIII. New Business

VIII.A. Policy Review

VIII.A.1. Policy 5142.3 Restriction of Electric Personal Mobility Devices and Motorized Recreational Vehicles

VIII.A.2. Food Service Charging Policy 3542.43

VIII.B. Appropriation to the Reserve Fund for Educational Purposes

VIII.C. Budget Process Timeline

IX. Old Business

X. Executive Session

XI. Adjournment

XII. **** Information on the Public Comment section of the meeting** **While boards of education must hold their meetings in public, they are not**

public meetings. Boards of education can adopt reasonable restrictions as to time and manner of speech at their meetings. Boards of education can require that speakers sign up to speak, and they can adopt a rule that each speaker will be allowed no more than three minutes to speak. Boards can also require that speakers adhere to reasonable standards of decorum. As provided in Robert's Rules of Order, the chair may require that speakers be courteous, avoid personal attacks, refrain from the use of vulgarity and the like. No speaker at a meeting of a board of education has a First Amendment right to be disruptive or rude. (Mooney, Thomas B. "A Practical Guide to Connecticut School Law." 9th ed., Connecticut Association of Boards of Education, 2018.)

The Lyme-Old Lyme Board of Education encourages public comment at all of its public meetings on issues of concern. Those wishing to make public comment will be required to state their name and address of residence. The Chairperson of the Board of Education may also provide opportunities for comments and/or questions by the public at appropriate junctions of public meetings. However, due to the usual length of such Board of Education proceedings, the Chairperson reserves the right to place a reasonable time limit on comments by individuals. Where a member of the public wishes to exceed the three minute time limit for public comment, advance notice of seven days to the Chairperson of the Lyme-Old Lyme Board of Education is requested. If an individual wishes to inform the Board of Education in writing regarding a particular issue, such written material shall be presented to the Board Chairperson 72 hours in advance of the meeting in question to allow ample time for all Board of Education members to receive said written material prior to the stated meeting date. Written material addressed to the Board of Education will be included in the minutes of the following regular or special meeting only when it is received by the Board clerk and includes the sender's full name and address.

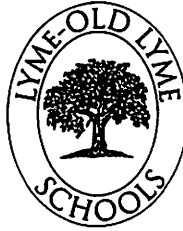
In the event that a Board of Education meeting is interrupted by any person or group of persons who render the orderly conduct of the meeting unfeasible, and order cannot be restored by the removal of individuals who are willfully interrupting the meeting, the Chairperson of the Lyme/Old Lyme Board of Education shall order the meeting room cleared and continue in session. Only regular items on the agenda may be considered in such case. Media representatives, unless they were disorderly, shall be permitted to attend the sessions held in this manner.

After time has passed, the Chairperson, in his or her discretion, may recess the Board Meeting and invite back those members of the public not responsible for the disruption. (BOE Bylaw 9325).

LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Regular Board of Education Meeting

September 2, 2026

Board Present: Jason Kemp, Chair; Anna James, Vice Chair; Gavin Lodge, Secretary; Xander Lowry; Sheryl Shyloski; Michael Hansen; Marianne DeBruyn

Absent by Previous Arrangement: Scott Brown, Cynthia McCollum

Administration Present: Ian Neviaser, Superintendent of Schools; Noah Ventola, Principal of Lyme-Old Lyme Middle School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Allison Hine, Principal of Lyme Consolidated School; Kelly Enoch, Principal of Mile Creek School; Sean Kennedy, Assistant Principal of Mile Creek School; Holly McCalla, Business Manager; Ron Turner, Director of Facilities & Technology; Andrea Montovani, Assistant Principal of Lyme-Old Lyme Middle School; Tom Bushnell, Assistant Principal at Lyme-Old Lyme High School; James Wygonik, Principal of Lyme- Old Lyme High School

Others Present: 15 community members from LOL

I. Call to Order

The meeting was called to order at 6:30pm. by Jason Kemp. The Pledge of Allegiance was recited.

II. Consent Agenda

1. Approval of Minutes: Regular Meeting of August 5, 2026 and Special Meeting of August 12, 2026
MOTION: Mr. Lodge made a motion, which was seconded by Mrs. James, to approve the minutes of Regular Meeting of August 5, 2026 and Special Meeting of August 12, 2026 as presented.

VOTE: The Board voted unanimously in favor of the motion.

III. Visitors

1. Invention Convention Recognition

49 Lyme Street, Old Lyme, Connecticut 06371

T: 860-434-7238 F: 860-434-9959 E: neviaseri@region18.org www.region18.org

Dick Shriver and Dennis Powers of Mentoring Corps for Community Development (MCCD) presented gifts to last year's Invention Convention winners.

Jonathan Regan: WiFi Detective - An App that gives parents control over household internet use

Caroline Fuller: Netter Getter - An indoor lacrosse practice goal that returns the ball

JR LaPlante: Wallace Fire Mask - An escape mask from house fires for children

James Catucci: Sticky Plugs - A device to prevent AC plugs from wriggling loose from an outlet

2. Student Representatives

Ainsley Rinoski and Marielle Munster reported on the following activities taking place at the schools:

At LOLHS: The high school is overjoyed to welcome back new and returning students for this academic year! Starting up next Wednesday we are going to have our club and activity fair where students are able to see what LOLHS has to offer. Following, we have our back-to-school night on Thursday, with our LOLHS open house as well as our grade specific nights. Homecoming for students will take place September 26th. Additionally, fall sports have gotten into full swing with their scrimmages complete and games starting the following week. We are looking forward to a great year!

At LOLMS: We kicked off the school year with our 6th Grade Meet and Greet on August 25. Students visited the middle school to meet their homeroom teachers and take a tour. During the orientation, interested parents joined middle school staff and other parents for coffee and cookies. Following the Meet and Greet, students went to LYSB for an ice cream social to kick off middle school. Students received their paper planners during the first week of school. This year, the middle school has committed to having all students consistently use a planner to support organization and executive functioning skills. Middle school fall sports are getting underway. All of our teams will be in full swing next week, and we are excited to cheer on our athletes throughout the season. Finally, a big thank you to Mr. Turner, our custodial staff, and our technology staff for all of their work preparing for the start of school. Our building looks great, and we appreciate having technology that works reliably! Their behind-the-scenes work helped make for a smooth and successful opening of school.

Elementary: At both elementary schools, we have had a wonderful start, greeting our new and returning students for the 26-27 school year. We are deeply appreciative of the hard work of the custodial and maintenance teams over the summer in making the schools look clean and shiny! We are looking forward to welcoming our families in for Back-to-School night next Wednesday. This is an opportunity for adults to meet the teachers, learn about a typical school day and see an overview of the learning that will take place over the coming school year.

In the Preschool Program: After a busy first few days settling into our classrooms, we are off to a wonderful start at Center School! We began the school year by welcoming families for tours of Center School on the day before school opened. These tours gave students and families an opportunity to meet their teachers, explore their classrooms, visit the playground, and become familiar with all that Center School has to offer. In our classrooms, students are making new friends, learning classroom routines, and, most importantly, having fun! This month, our themes are "All About Me" and "Apples." Students will also be introduced to the letters A and B as they begin their exciting learning journey. We are looking forward to celebrating International Dot Day on September 15th by inviting everyone to wear dots to school. Later this month, we are excited to welcome our first visitors from the Connecticut Audubon

Society, who will lead students in a fun and engaging lesson exploring weather. On September 24th, we look forward to welcoming our families into Center School for Open House. This will be a wonderful opportunity for families to visit the classrooms, see their children's learning spaces, and learn more about their experiences at school. A very special thank-you to Ron Turner, Brian Howe, and the entire Facilities Team for all of their hard work preparing our classrooms and making sure Center School was ready to welcome our students. We are excited for all the learning, laughter, and wonderful experiences ahead this school year!

3. Public Comment

Jennifer Aghai, Old Lyme resident, expressed concern regarding a student safety issue that has been brought before the Board following the filing of a formal complaint with local leadership. Her statement, in its entirety, is attached to these minutes for informational purposes.

Jude Nelson, Lyme resident, expressed concern regarding classroom screen time and its potential impact on young, developing minds, including students' exposure to blue light during academic instruction.

Andrea Scaglione, Old Lyme, expressed concern about screen time and blue light exposure and recommended clear daily limits to support younger students' social and emotional development. Her statement, in its entirety, is attached to these minutes for informational purposes.

Daniel Flynn, Old Lyme, expressed concern about the direction of the school regarding educational technology and the increasing use of digital tools. His statement, in its entirety, is attached to these minutes for informational purposes.

IV. Correspondence

Mr. Kemp reviewed a summary of the correspondence that the Board received over the last month. *The opinions expressed in the correspondence are solely those of the authors. They do not purport to reflect the position of the Regional School District #18 Board of Education or its employees.*

Sender	Date	Subject
Jennifer Aghai	August 24, 2026	Not included due to personally identifiable student information

V. Administrative Reports

1. Superintendent's Report

Mr. Neviasser reviewed the September personnel report which reflected the following:

Vacancies 2026-2027	
Instructional Assistants	PreK, Elementary, Middle and High School levels
Assistant Director of Facilities	Systemwide

Science Teacher		LOLMS	
Chemistry and Physics Teacher (Long-Term Substitute Position)		LOLHS	
Fifth Grade Teacher -Anticipated (Long-Term Substitute Position)		Mile Creek	
Physical Education Teacher (.5 FTE) (Long-Term Substitute Position)		Mile Creek	
Appointments			
Name	Position	Location	Effective Date
Kassidy Standish	Instructional Assistant	LOLMS	August 24, 2026
Shiloh Bergeson	5 th Grade Teacher (Long-Term Substitute)	Mile Creek	August 24, 2026
Abigail Griffith	Instructional Assistant	Lyme School	August 24, 2026
Shawn Hatchel	Instructional Assistant	LOLHS	August 24, 2026
Julia Giegel	LTS-Tech Facilitator	Mile Creek	August 24, 2026
Andy Colangelo	Instructional Assistant	LOLMS	August 24, 2026

Retirements			
Name	Position	Location	Effective Date
Brian Howe	Assistant Director of Facilities	Systemwide	October 16, 2026
Resignations			
Name	Position	Location	Effective Date
Barry Harrison	Instructional Assistant	LOLMS	August 17, 2026

Mr. Neviasser reviewed the September enrollment report which reflected a total of 1218 students in-house.

2. Business Manager's Report

Mrs. McCalla reviewed the Executive Budget Summary as of August 31, 2026. Fluctuations of note: Certified Salaries is considerably less compared to last year due to an additional payroll in 2025-2026, which included 27 pay periods. Special Education is down to last year due to the unexpected costs that

that were realized for additional student needs early in the year that do not exist year to date. There are no concerns or trends as all other line items are due to timing of purchasing and receipts of invoices.

	2026-2027 Received YTD
Town of Old Lyme	\$4,745,735
Town of Lyme	\$991,752

Mrs. McCalla reviewed the Contingency Maintenance Report. New spending of \$12,800 encumbrance to Lyme School due to the replacement of the AC Unit in the tech closet. The Remaining Balance is \$180,156

VI. Educational Presentation:

Mr. Bushnell gave a presentation on NEASC (New England Association of Schools and Colleges). The NEASC self-study helps schools evaluate their practices, identify strengths and areas for improvement, and support continuous growth. The presentation is attached for informational purposes only.

VII. Chairman & Committee Reports:

- a. Facilities.* No Report
- b. Finance.* No Report
- c. Communications.* No Report
- d. Policy.* No Report
- e. LEARN.* No Report
- f. LOL Prevention Coalition.* No Report
- g. PreK-8 Building Committee.* Mr. Lowry reported that we remain under budget and work continues to wrap up at Mile Creek. Mr. Neviasser mentioned that since the completion of the parking lot at Mile Creek, the new parking arrangement has been working as anticipated, with no cars on Mile Creek during pickup. The gym is expected to be back in use by mid-September. The project is anticipated to be complete by mid-October. Installation of the new boiler at Lyme School will begin tomorrow.

Mr. Kemp mentioned contract negotiations are upcoming, with three days scheduled for administration in October. Negotiations with non-certified staff are expected to take place in the spring. Volunteers are needed to participate in the upcoming negotiations.

VIII. New Business

1. Tuition Student Request for Lyme-Old Lyme Middle School for 2026-2027 School Year

MOTION: Mr. Lodge made a motion, which was seconded by Mrs. Shyloski, to approve the tuition student request for Lyme-Old Lyme Middle School for 2026-2027 School Year.

VOTE: the Board voted unanimously in favor of the motion.

2. Tuition Student Request at Mile Creek School for 2026-2027 school year
3. Tuition Student Request at Mile Creek School for 2026-2027 school year
4. Tuition Student Request at Mile Creek School for 2026-2027 school year

MOTION: Mr. Lodge made a motion, which was seconded by Mrs. James, to approve the three tuition student requests for Mile Creek School for 2026-2027 School Year.

VOTE: the Board voted unanimously in favor of the motion.

5. Setting of 2026-2027 LOLHS Graduation Date

Mr. Neviasser explained that the Safe Grad Committee would like a firm date set for graduation for planning purposes and would like the date of June 11, 2027

MOTION: Mr. Lowry made a motion, which was seconded by Mr. Lodge, to approve the LOLHS graduation date for 2026-2027 on June 11, 2027.

VOTE: the Board voted unanimously in favor of the motion.

6. Goals for 2026-2027

Mr. Neviasser reviewed the goals that were set at the August Board retreat.

Curriculum

In collaboration with school leaders, educators, families, and students, develop a districtwide Personal Technology Use and Purposeful Screen Time Policy to enhance teaching, learning, and operational efficiency while fostering critical thinking, creativity, and ethical awareness.

Human Resources

In accordance with state guidelines and the Region 18 Educator Support Plan, develop single point rubrics for “service providers” (non-classroom teachers) and gather feedback on the process to inform revisions for future years.

Community

Continue to streamline parent and community communication by increasing the effective use of ParentSquare’s advanced features.

Facilities

Bring construction activities to a conclusion while minimizing classroom disruption, adhering to the approved budget and design, and maintaining existing facilities in alignment with the district’s Capital Improvement Plan.

Sustainability

Maintain and monitor a composting program at each school to reduce food waste while educating students on sustainable practices.

Board of Education

Through professional development, mentorship, and training, continue to onboard new members and strengthen institutional knowledge that supports the high standards and expectations of Lyme-Old Lyme.

MOTION: Mr. Lodge made a motion, which was seconded by Mrs. Shyloski to approve the Goals for 2026-2027 school year as presented.

VOTE: the Board voted unanimously in favor of the motion.

IX. Old Business

There was no old business to report.

X. Executive Session

There was no need for an executive session.

XI. Adjournment

The regular meeting adjourned at 7:24p.m. upon a motion by Mr. Lowry and a second by Mr. James.

Respectfully submitted,

Gavin Lodge, Secretary

Regional School District Eighteen September 2026 Enrollment Report

Breakdown by School

Grade	Center	MC	Lyme	Middle	High	Total
PreK (3)	21					21
PreK (4)	65					65
K		44	37			81
1st		31	18			49
2nd		66	34			100
3rd		53	33			86
4th		52	37			89
5th		65	32			97
6th				84		84
7th				97		97
8th				84		84
9th					99	99
10th					89	89
11th					84	84
12th					93	93
Totals	86	311	191	265	365	1218

Breakdown by Town

Grade	Old Lyme	Lyme	Tuition	Total
PreK (3)	19	2	0	21
PreK (4)	57	7	1	65
K	60	20	1	81
1	38	10	1	49
2	80	19	1	100
3rd	71	15	0	86
4th	69	20	0	89
5th	86	11	0	97
6th	64	18	2	84
7th	82	13	2	97
8th	71	13	0	84
9th	81	16	2	99
10th	73	15	1	89
11th	64	17	3	84
12th	69	22	2	93
Totals	984	218	16	1218

Special Education (various facilities)	7
Grasso Tech	4
Marine Science Magnet School of SE CT	7
New London STEM Magnet School	1
New London Visual and Performing Arts Magnet Pathway	0
Sound School	1
Three Rivers Middle College High School	0
Interdistrict School for Arts and Communication	1
Total Out of District	21
GRAND TOTAL	1239

Out of District	17	4	0	21
TOTAL	1001	222	16	1239

Impact to Towns

	Old Lyme	Lyme
9/1/2026	1223	222
% of total census	81.8%	18.2%

All special education including prek and out of district = 194

EXECUTIVE BUDGET SUMMARY**\$41,477,955**

	26-27 Budget	26-27 Actuals	% Spent as of 8/31/2026	% Spent as of 8/31/2025
Certified Salaries	\$17,263,137	\$372,307	2.2%	5.2%
Non-certified Salaries	\$4,271,028	\$130,776	3.1%	3.7%
Employee Benefits	\$5,025,932	\$1,311,265	26.1%	23.3%
Instructional Programs	\$1,624,992	\$532,207	32.8%	32.8%
Special Education	\$2,478,686	\$215,210	8.7%	31.4%
Support Services	\$82,603	\$27,167	32.9%	17.1%
Administrative Services	\$1,103,415	\$592,987	53.7%	42.9%
Pupil Transportation	\$1,010,548	\$771,336	76.3%	8.5%
Plant Operation & Maintenance	\$4,350,323	\$1,607,023	36.9%	36.4%
OPERATING BUDGET	\$37,210,664	\$5,560,278	14.9%	15.0%
DEBT SERVICE	\$4,267,291	\$1,571,175	36.8%	53.3%
TOTAL BUDGET	\$41,477,955	\$7,131,453	17.2%	19.0%

Year To Date Revenue Report

	<u>2025-2026</u>	<u>26-27 Received Year to Date</u>
Town of Old Lyme	\$31,516,502	\$4,745,735
Town of Lyme	\$6,961,357	\$991,752

Budgeted - Fiscal Year 2026-2027	\$200,000
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<u>Lyme</u>			
Aug	F+F Mechanical (A/C for tech closet replacement)	\$12,800	
	Total Lyme Projected as of 8/31/26		\$12,800

<u>Mile Creek</u>			
Jul	Joe Warren & Sons	\$7,044	
	Total Mile Creek Projected as of 08/31/2026		\$7,044

<u>Center</u>			
	Total Center Projected as of 08/31/2026		\$0

<u>Middle</u>			
	Total Middle Projected as of 08/31/2026		\$0

<u>High</u>			
	Total High Projected as of 08/31/2026		\$0

Remaining contingency as of 08/31/2026, Fiscal Year 2027	<u>\$180,156</u>
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Region 18/Lyme-Old Lyme
Goals for 2026-27

Curriculum

In collaboration with school leaders, educators, families, and students, develop a districtwide Personal Technology Use and Purposeful Screen Time Policy to enhance teaching, learning, and operational efficiency while fostering critical thinking, creativity, and ethical awareness.

Human Resources

In accordance with state guidelines and the Region 18 Educator Support Plan, develop single point rubrics for “service providers” (non-classroom teachers) and gather feedback on the process to inform revisions for future years.

Community

Continue to streamline parent and community communication by increasing the effective use of ParentSquare’s advanced features.

Facilities

Bring construction activities to a conclusion while minimizing classroom disruption, adhering to the approved budget and design, and maintaining existing facilities in alignment with the district’s Capital Improvement Plan.

Sustainability

Maintain and monitor a composting program at each school to reduce food waste while educating students on sustainable practices.

Board of Education

Through professional development, mentorship, and training, continue to onboard new members and strengthen institutional knowledge that supports the high standards and expectations of Lyme-Old Lyme.

Public Comment Statement (Citizen Speak)

Good evening, members of the Board.

I am a resident of this district and I am standing here tonight to read into the public record a profound and documented failure of statutory safety compliance at **Mile Creek School**.

In March of this year, a minor student faced a severe, explicit youth safety threat from a peer. Contemporaneous written records from the teacher confirm the school had full, immediate knowledge. They disciplined the offending student and later deployed a speech-language pathologist to intervene with a restorative conversation despite an agreement to keep the students separated. The principal was fully aware.

Yet, when school resumed, building leadership placed the offending student back into the victim's classroom. When addressed, to retroactively evade mandatory reporting under Connecticut General Statutes Section 10-222d, the administration underwent a calculated, post-hoc narrative shift. Principal Enoch issued written responses completely reversing the school's March admissions of the incident, claimed the incident was 'unverified', and stated the victim student initiated the restorative conversation.

Worse, when protection for the victim student was repeatedly sought, the school's finally proposed remedy was retaliatory displacement: stating that if safety was continued to be sought, the victim could be pulled out of the assigned classroom, teacher, and peer support...attempts to penalize the victim to protect the aggressor and shield the district from tracking liability.

When a child is told by authority figures to 'move on' from a threat, they mask their trauma to survive their school day. School administrators chose to mischaracterize an elementary student's trauma masking as getting along fine with his aggressor. This is gaslighting, it is a breach of fiduciary duty, and it must end.

It should be made unequivocally clear to everyone in this room: it was deeply preferred to handle this matter locally. It was brought to the administration with the expectation of receiving appropriate consideration, basic safety support, and the partnership of local administrators and this Board of Education. Instead of partnership, the result was bureaucratic pushback, altered narratives, and absolute refusal to provide a safe learning environment or plan for the victim student.

Now, because local leadership has actively refused to follow their own safety policies, this matter is being escalated beyond the walls of this district. A file has been escalated directly to Amanda Pickett, State School Climate Consultant. Furthermore, a formal complaint is being filed with the CSDE Commissioner of Education in Hartford to audit this district's systematic non-compliance with state safety tracking.

Finally, because this administration has conditioned a safe learning environment on the displacement and penalization of the victim, this case is being considered to be filed with the

federal U.S. Department of Education's Office for Civil Rights for discriminatory retaliation and creating a hostile educational environment.

Every parent in this community needs to be on high notice tonight. We must all start paying much closer attention to what is happening behind closed doors in our schools. If an administration is willing to systematically alter factual narratives and rewrite history just to avoid state reporting numbers on a youth safety threat, they will do it to your child, too. Do not take their surface-level reassurances at face value.

Residents have trusted this board and this administration to protect the children of our community. You chose bureaucracy over compliance and will now have that choice investigated.

Thank you.

Jennifer Aghai
48 Connecticut Rd
Old Lyme

Board of Ed September 2026 meeting

Good evening, members of the Board. My name is Andrea and I am a parent of a student at Mile Creek Elementary School. I am here tonight alongside many concerned families in Old Lyme and Lyme to address the growing presence of screen time, digital applications, and blue light exposure in our region 18 classrooms.

While we appreciate our educators, we are deeply concerned by the lack of clear, quantifiable limits on daily tech use for our young children in our region 18 school district.

Currently, there are no specific policies nor parameters governing screen time and technology use across grades or in the classroom, including during specialist classes like Gym, Music, and Art. I have spoken to Administration and they cannot provide a specific and verified collective total of our children's daily exposure. *Without guidelines, screen use continues to creep upward!

Prolific research shows that excessive screen use and blue light at early developmental stages can disrupt sleep, affect mood, and impact social behavior.

*Furthermore, replacing human-to-human engagement with screen-based activities reduces vital social-emotional development. Our children learn empathy, kindness, and communication best by playing and interacting with teachers and classmates, ***and not devices.

Many local parents are surprised and highly frustrated by how deeply screens have integrated into non-essential parts of the day—including drawing on iPads instead of paper, using digital apps right after choosing a library book (rather than browsing the library shelves or free play), or even clapping along with a ROBOT on screen instead of with a teacher and classmates! or even watching videos during lunch, brain breaks and dismissal. We can do better for our kids!

We urge the Board of Education to implement a top-down policy to establish clear technology policies and daily screen-time limits for each grade. Specifically, we request the removal of non-essential screen usage, the creation of screen-free zones during lunch and specials, and screen-free brain breaks.

Finally, we ask the Board to form a digital task force to audit current practices and establish a clear, transparent policy for the teachers, school administrators and curriculum directors to follow, and that can be shared with families. We are also asking to put a moratorium on use of AI in schools for grades K-8 until we have rigorous evidence as to the benefits, what age is appropriate, and in what ways.

Let's prioritize human interaction and teach our children to be humans first. Thank you for your time and dedication to our children's health.

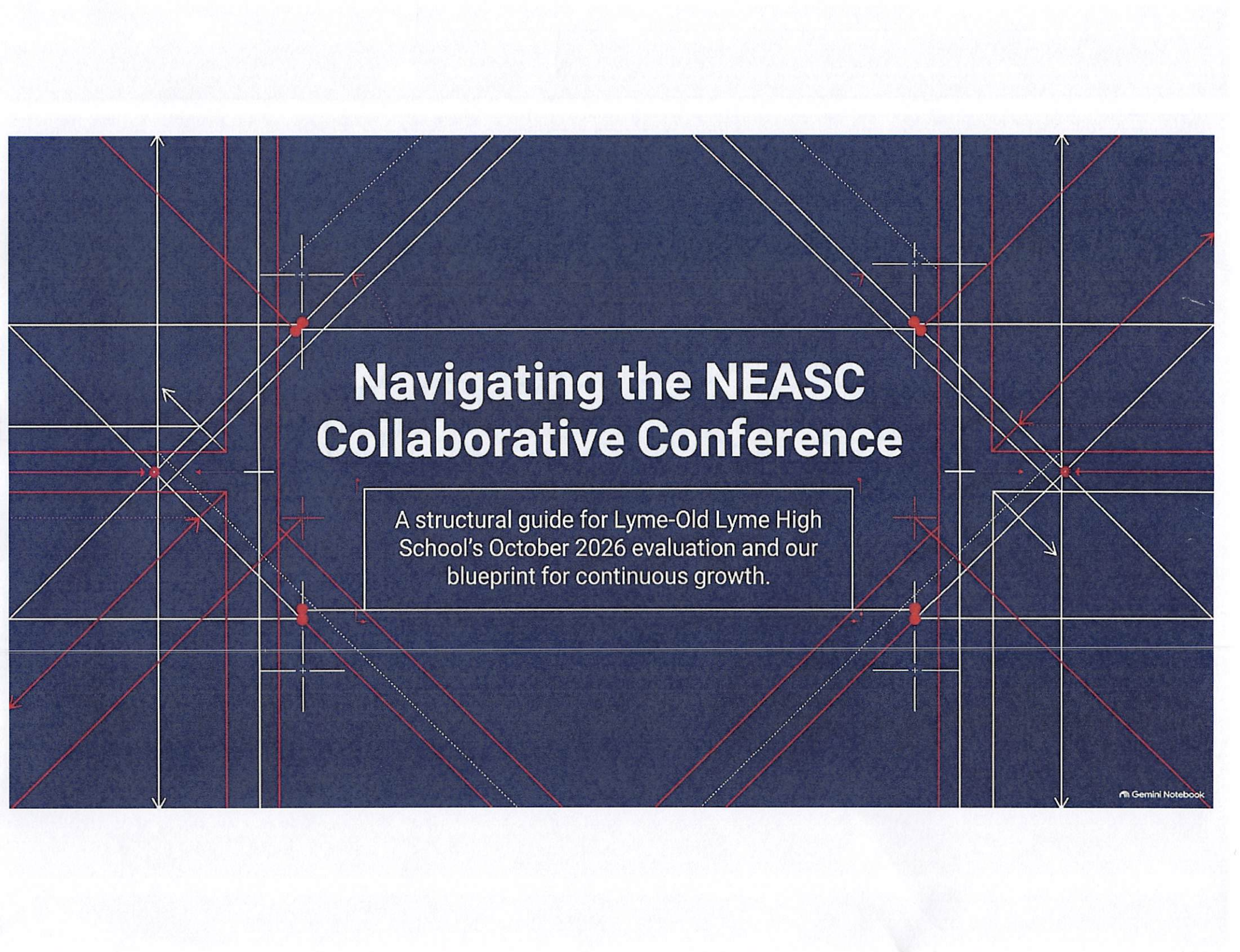
Hi, Thank you for allowing me to speak tonight. My name is Daniel Flynn and I live at 7 Meetinghouse Lane in Old Lyme. My wife and I have 4 children, 3 of whom attend Mile Creek and one who will enter the school system next year at Center School. I am a physician and my wife was a teacher for 10 years before we had children. I am here today because we are concerned about the direction our school district is headed in regards to Educational Technology. There seems to be an increasing use of digital tools from 1:1 chromebooks and to AI chatbots being used in the elementary school curriculum.

Our concerns are 3-fold:

- 1) There is overwhelming evidence that these tools not only fail to improve learning but actually harm learning when compared to teacher-led instruction. This has been shown in multiple studies and meta-analyses of international testing.
- 2) Increased screentime and the educational programs sold to make learning engaging and exciting is actually leading to decreased attention spans and poor behavior in the classroom.
- 3) The companies that produce these products are storing our children's data and creating a digital profile of their writing, habits, abilities, personal information that we are not comfortable sharing.

We are not by any means against technology as a tool that needs to be learned. But, learning how to use a tool is different than using that tool to learn everything.

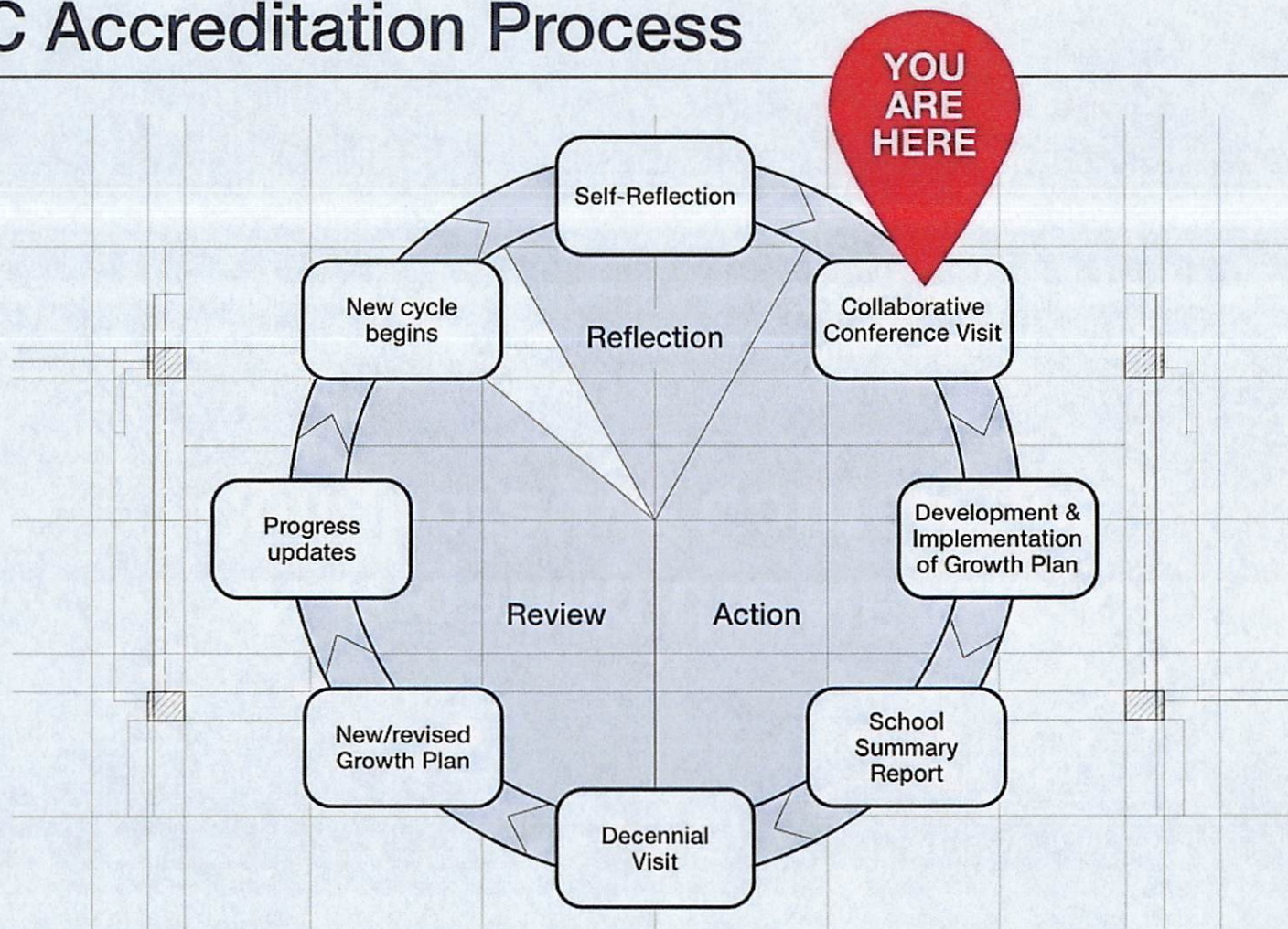
What we ask from the board and the district is to be bold in rejecting the unnecessary use of ed tech and get our students off screens and back to learning how they have always learned best; face to face with their teachers and peers and with the use of physical textbooks, pen and paper.



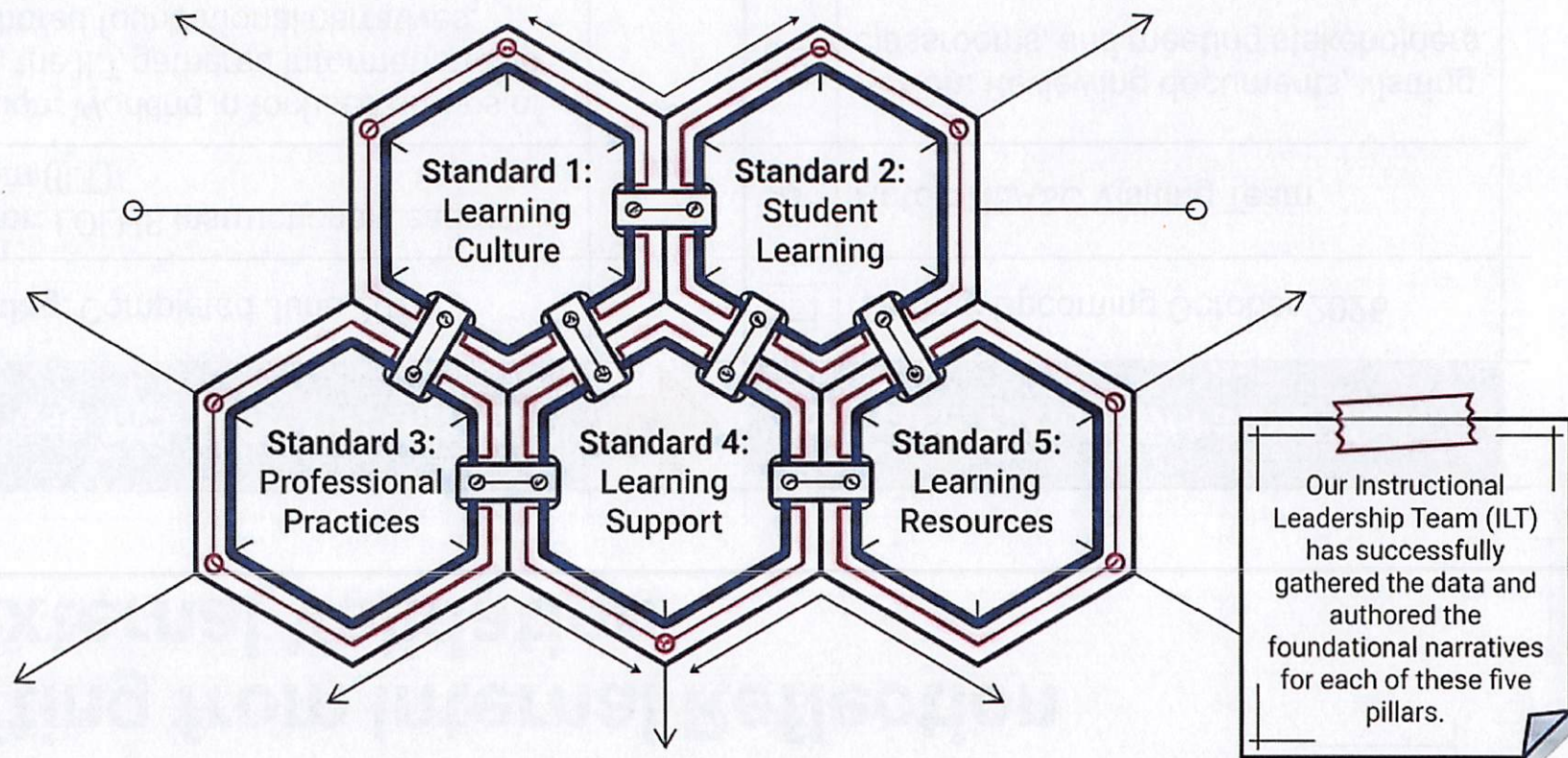
Navigating the NEASC Collaborative Conference

A structural guide for Lyme-Old Lyme High
School's October 2026 evaluation and our
blueprint for continuous growth.

NEASC Accreditation Process



The Standards



Shifting from Internal Reflection to External Validation

Phase 1: Self-Reflection



Timing: Completed June 2026



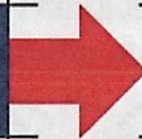
Actor: LOLHS Instructional Leadership Team (ILT)



Action: Working in focused groups of 2-3, the ILT gathered information and authored foundational narratives.



Goal: Document our current state against NEASC standards.



Phase 2: Collaborative Visit



Timing: Upcoming October 2026



Actor: NEASC Visiting Team



Action: Reviewing documents, visiting classrooms, and meeting stakeholders.



Goal: Validate our Self-Reflection and determine priority areas for growth.

Collaborative Conference



The Roster: The visiting team consists of exactly 5 peer educators and 1 Chairperson drawn from our region.



Their Objective: They are not here to inspect; they are here to collaborate. Their primary mandate is to validate the Self-Reflection we submitted in June and help us determine priority areas for our school growth plan.



Early Arrival: Note that the Chairperson will conduct an initial preliminary visit to LOLHS in early September to lay the groundwork.



Mapping the Collaborative Visit: Preparation & Day One



June 2026

LOLHS successfully submits the comprehensive Self-Reflection.



Early September 2026

NEASC Chairperson visits LOLHS for initial preparation.



**Monday, October 4 & 5, 2026
(The Visit Begins)**

The full visiting team arrives at LOLHS.

- Tour the building
- Visit classrooms
- Meet with stakeholder groups
- Review documents
- Validate our Self-Reflection



Monday Evening

The visiting team works privately to summarize their findings and draft initial recommendations.

Mapping the Collaborative Visit: Day Two & Beyond



**Tuesday Morning,
October 6**

The visiting team returns to LOLHS.

- Ask clarifying questions
- Gather any final, additional information
- Present their preliminary findings and recommendations to the school



**Post-Visit
(A Few Weeks Later)**

The finalized Collaborative Conference Report is officially delivered to LOLHS.



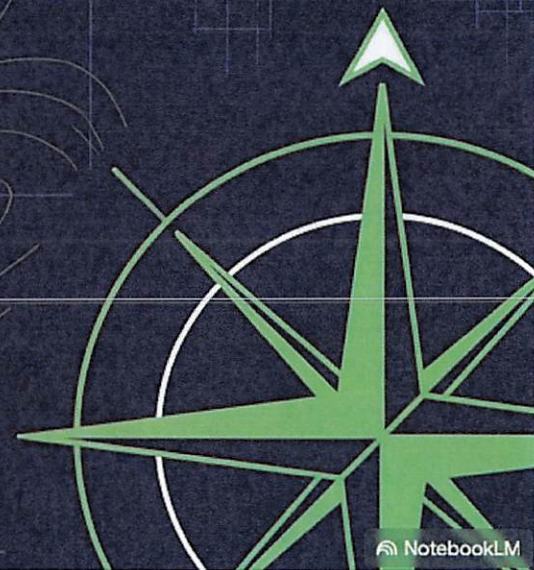
Fall 2028

A scheduled follow-up visit occurs to review the progress of our resulting Growth Plan.

Charting the Course for Lyme-Old Lyme High School

A Strategic Blueprint and Self-Reflection
for the NEASC Visiting Committee

REGIONAL SCHOOL DISTRICT 18 | OLD LYME, CONNECTICUT | 2026-2031 TRAJECTORY



By the Numbers: A Foundation of Excellence



Student Success & Stability

98.1% Graduation Rate (0% Dropout)

97.5% Student Attendance Rate

Serving a stable enrollment of 350 High School Students.



Community Investment

\$24,303 Per-Pupil Expenditure
(vs. CT average of \$21,143)

69.4% of Old Lyme and 61.2% of Lyme local tax revenues are allocated to public education.



Post-Secondary Navigation

88.4% Pursue higher education
(84% 4-year, 4.4% 2-year)

3.2% enter the workforce | 3.2% enlist in the military



Institutional Stability

6.2 Average educator
absences per year

The district serves 2,227 families with a poverty rate under 3%.

The Maturity Matrix: Charting Current Coordinates

	Developing	Implementing	Transforming
Standard 1 (Culture)	 1.2 (Vision of a Learner)	 1.1, 1.3, 1.4, 1.5, 1.6, 1.7	
Standard 2 (Learning)		 2.1, 2.2, 2.3, 2.4, 2.9	 2.5, 2.6, 2.7, 2.8
Standard 3 (Practice)	 3.1 (Growth Plan)	 3.5, 3.6	 3.2, 3.3, 3.4
Standard 4 (Support)	 4.4 (Library)	 4.1	 4.2, 4.3, 4.5
Standard 5 (Resources)		 5.1, 5.2, 5.3, 5.4, 5.5	

Compliance Audit Insight: All Foundational Elements are fully met **EXCEPT 3.1a** (Written School Growth Plan). While the school executes goal-setting effectively, formalizing this plan is a key driver for Priority Area 3.

Pillar I: A Culture Anchored in Safety and Belonging

Over 80% of families report the school is safe, welcoming, and respectful across different backgrounds.

The Senior Project, Voice of Democracy essays, and League of Women Voters partnerships push students to navigate the broader community.

"Wildcat Wednesday" workshops connect students with adults over shared non-academic interests. Unified Sports and Spectrum Club foster peer-to-peer belonging.

4-year consistent homeroom assignments ensure every student has a sustained adult mentor. Main office and cafeteria staff intentionally learn every student's name.

Identified Growth Vector: Expanding DEI policies and intentionally embedding the Portrait of a Graduate into this strong existing culture.

Recalibrating True North: The Assessment Bridge

LOLHS currently relies heavily on a highly functional assessment tool (The Diploma Mastery Assessment), but district alignment requires transitioning to a broader framework (The Portrait of a Graduate).

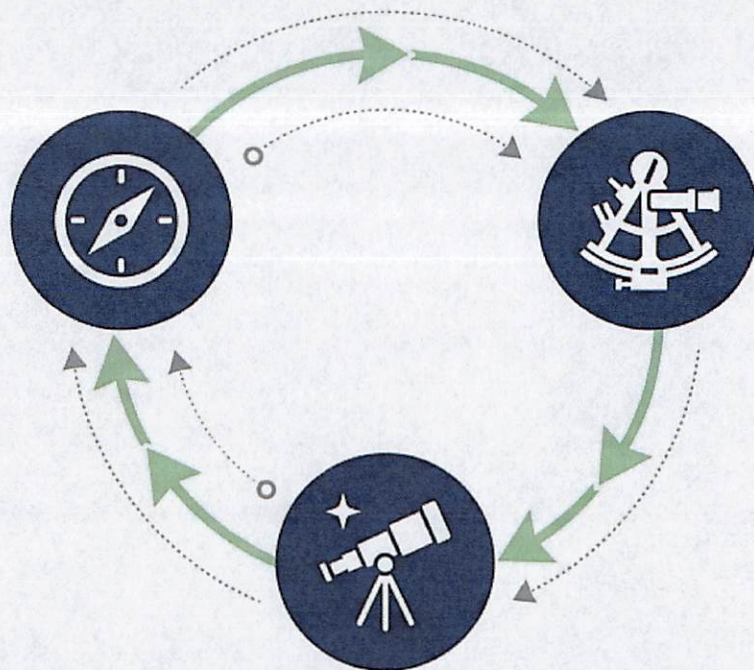


While the DMA ensures academic rigor, it leaves gaps in tracking holistic development. Transitioning our robust measurement habits from the DMA to the PoG is the defining challenge of Priority Areas 1 & 2.

Pillar II: Empowering Student Navigation Through Active Learning

Inquiry & Choice

Students design variables in AP Biology, utilize inquiry models in Civics to research political issues, and leverage AI tools like Speakology for personalized language acquisition.



Real-World Application

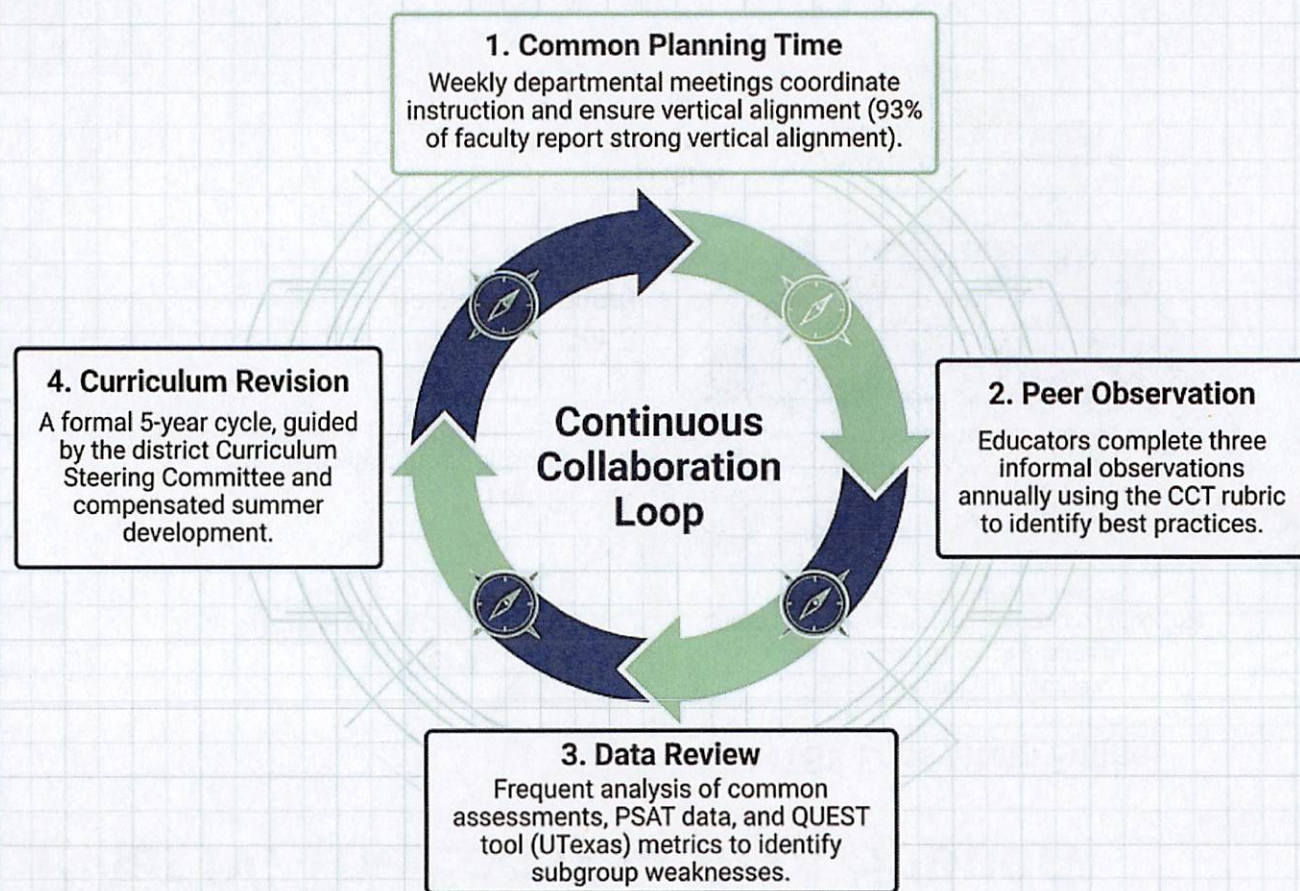
11th Grade US History students design WWII atomic bomb memorials; Applied Algebra 2 students build catapults to model projectile motion.

Authentic Assessment

Students present to external audiences through the CT Electrathon (Electric Vehicle Design), the Youth Art Show at the Florence Griswold Museum, and WISE Financial Literacy Certification.

Identified Growth Vector: Standardizing revision/reassessment practices and establishing a comprehensive digital literacy curriculum

Pillar III: The Continuous Collaboration Engine



External Partnerships

Collaboration extends beyond the building. Dual-credit and early college partnerships thrive with UCONN ECE, Three Rivers Community College, and New England Technical Institute.

Pillar IV: The Ecosystem of Support

MTSS Ecosystem Funnel

Tier 1
(Universal Access)

Canvas-housed best practices.
High School 101 for all freshmen.
Comprehensive counseling curriculum (3 full-time counselors) embedded in classes.

Tier 2
(Targeted Intervention)

The Student Assistance Team (SAT) meets weekly.
The Academic Success Center (TASC) staffed by 2 tutors provides executive functioning and math/reading support.

Tier 3
(Intensive Support)

Child Study Team (CST) referrals.
Specialized personnel interventions (School Psychologist, Addiction Counselor, Speech-Language Pathologist).

Tier 4
(Specialized Programs)

4 in-house SPED teachers, 8 instructional assistants.
Alternative education spaces and a dedicated 18-22 Post-High School Transition program.

Physical Wellness Safety Net

A full-time RN coordinates a specialized Cardiac Response Team (3 AEDs) and trains all staff annually with classroom-based Stop the Bleed kits.

Identified Growth Vector: Reestablishing formal SRBI tracking, standardizing Tier 1 documentation, and adding a dedicated School Social Worker.

Pillar V: Resourcing the Voyage

The Modernized Campus

Completely renovated in 2014. Features an auditorium, multi-use turf field (2023), resurfaced track, dedicated music suite, and specialized tech/art spaces.

Secure Operations

Bullet-resistant vestibule, audio/video vetting, full-time security personnel. Staff utilize the 'My-EOP' app for instant access to 17 distinct emergency protocols.

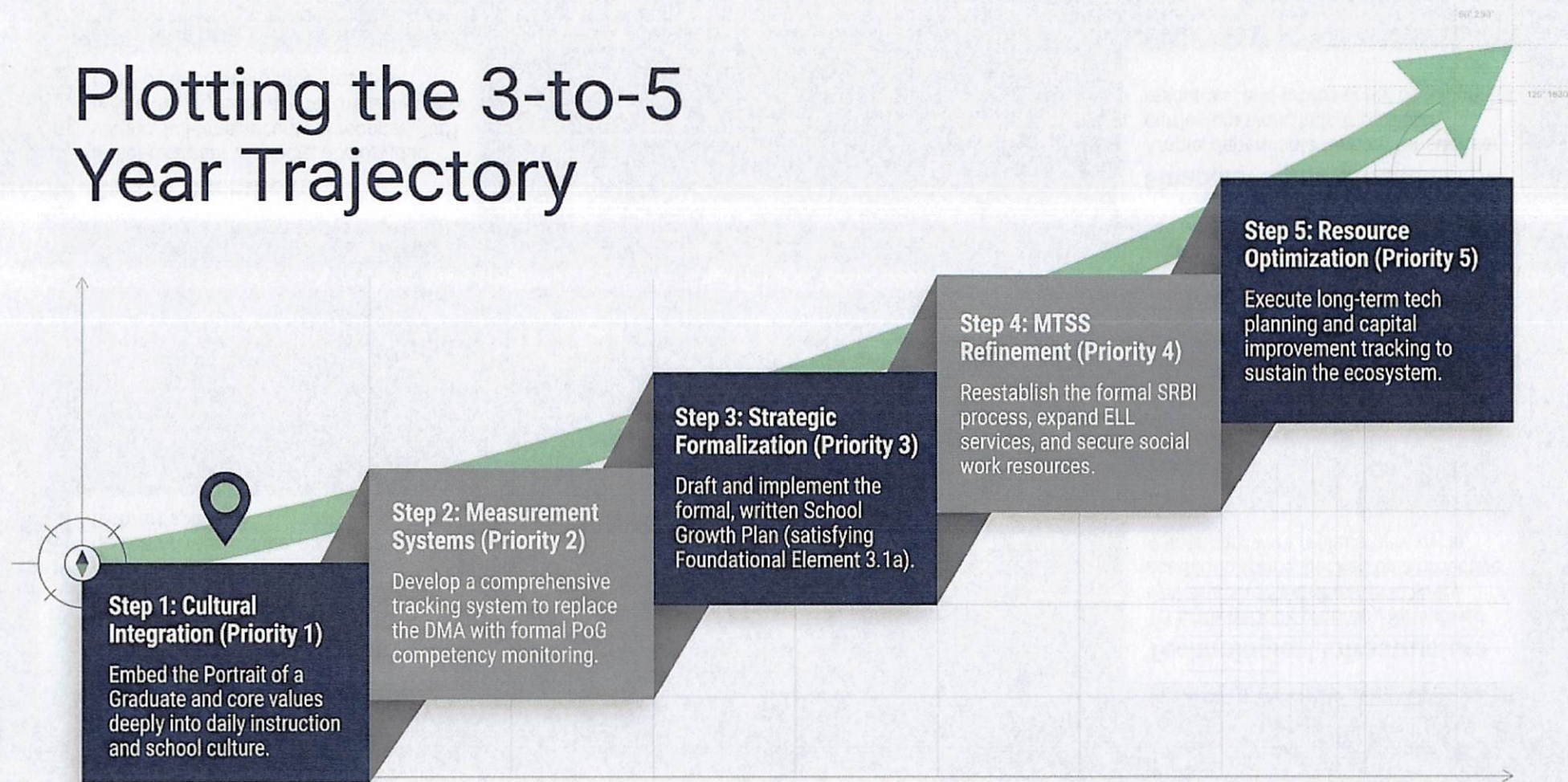
Technological Infrastructure

1:1 Chromebook program, Soundfield systems and Smartboards in every academic space, backed by a proactive 4-year hardware replacement cycle.

Financial Commitment

Ample, dependable funding for summer curriculum work, field trips, library resources, and professional development.

Plotting the 3-to-5 Year Trajectory



Waypoints for Action: Aligning to the Vision of a Learner

Priority 1: Cultural Deepening

The Objective: Move the PoG from the website into the classroom.

-  Increase stakeholder engagement with the Core Values.
-  Expand DEI programming to ensure all students see themselves in the values.
-  Implement regular review cycles for guiding documents.

Priority 2: Competency Measurement

The Objective: Build the infrastructure to track PoG progress.

-  Establish common expectations for assessing cross-curricular competencies.
-  Create transparent reporting mechanisms for families.
-  Refine equitable grading and reassessment practices to match the new framework.

Waypoints for Action: Formalizing Systems & Support

Priority 3: The Growth Plan

The Objective: Formalize existing habits into a written, trackable strategic document.

- ⚓ Establish a systematic planning process aligned with NEASC standards.
- ⚓ Monitor progress using multiple data sources (moving beyond end-of-year surveys).

Priority 4 & 5: Enhancing the Ecosystem

The Objective: Catch falling students faster and maintain elite facilities.

- ⚓ Reestablish formal SRBI tracking.
- ⚓ Standardize Tier 1 interventions.
- ⚓ Expand direct English Language Development services.
- ⚓ Evaluate the impact of current PD funding.
- ⚓ Assess capital priorities against evolving enrollment trends.



Sustaining Forward Momentum

“Lyme-Old Lyme High School operates from a foundation of profound community trust, elite academic outcomes, and a culture of deep personal connection. Our 2026-2031 blueprint represents an intentional shift: transitioning from organic success to formalized, systemic alignment. By embedding the Portrait of the Graduate into every aspect of our ecosystem, we ensure that our students are not just prepared for graduation, but equipped to navigate their futures.”

PREPARED FOR THE NEASC VISITING COMMITTEE



OCTOBER 2026

Lyme-Old Lyme Schools
2026–27 District Goal Action Plan

Goal: *In collaboration with school leaders, educators, families, and students, develop a districtwide Personal Technology Use and Purposeful Screen Time Policy to enhance teaching, learning, and operational efficiency while fostering critical thinking, creativity, and ethical awareness.*

Oct.–Nov. 2026	Organize and review. Review existing policies, handbooks, technology practices, student device expectations, AI guidance, accommodations, and communication procedures.
Nov.–Dec. 2026	Assess current technology use. Review how district devices, applications, platforms, and instructional screen time are currently used across grade levels, with attention to instructional purpose and opportunities for hands-on and face-to-face learning.
Nov. 2026– Jan. 2027	Gather stakeholder input. Seek feedback from educators, families, and students through surveys, focus groups, and building-level discussions.
Jan.–Feb. 2027	Develop guiding principles. Establish developmentally appropriate PK–5, 6–8, and 9–12 guidelines for personal devices, instructional technology, screen-free experiences, digital citizenship, AI, and increasing student responsibility.
Feb.–March 2027	Develop policy recommendations. Determine expectations for personal devices and purposeful screen use, including exceptions, family communication, emergency procedures, consequences, and accommodations.
March–April 2027	Draft policy. Prepare a Board policy; identify related policies, handbooks, and Codes of Conduct requiring revision.
April–May 2027	Review and revise. Share the draft with stakeholder groups for feedback regarding clarity, consistency, and implementation.
May–June 2027	Board consideration and adoption. Present the proposed policy to the Board of Education and make revisions as appropriate.

June–August 2027	Finalize and launch implementation. Train administrators and staff, communicate expectations to families and students, revise handbooks and related materials, and establish the process for monitoring implementation during the 2027–28 school year.
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Measure of Successful Completion:

By August 2027, the District will have developed and adopted a districtwide Personal Technology Use and Purposeful Screen Time Policy, developmentally appropriate grade-band guidelines, and an implementation plan for the 2027–28 school year.

Vacancies | Appointments | Resignations/Retirements | Separations
October 2026-2027

Vacancies 2026-2027	
Instructional Assistants	PreK, Elementary, Middle and High School levels
Chemistry and Physics Teacher (Long-Term Substitute Position)	LOLHS
Fifth Grade Teacher -Anticipated (Long-Term Substitute Position)	Mile Creek
Physical Education Teacher (.5 FTE) (Long-Term Substitute Position)	Mile Creek
Third Grade Teacher (Long-Term Substitute Position)	Lyme Consolidated
Board Certified Behavior Analyst (Long-Term Substitute Position)	Districtwide
Campus Security Officer	Districtwide
Custodian	Districtwide
Art Teacher (Long-Term Substitute Position)	Lyme Consolidated (.5 FTE) Center School (.2 FTE)

Appointments			
Name	Position	Location	Effective Date
Nick Slater	Assistant Director of Facilities	Systemwide	October 17, 2026
Shiloh Bergeson	Instructional Assistant	Mile Creek	August 22, 2026
John Stearns	Science Teacher	LOLMS	October 2026
Emanuel Diaz	Maintenance Staff	Districtwide	October 17, 2026
Rebecca Halsey	Pre School Teacher (Long-Term Substitute Position)	Center School	October 13, 2026

Retirements			
Name	Position	Location	Effective Date

Resignations			
Name	Position	Location	Effective Date
Margaret O'Brien	Instructional Assistant	Mile Creek	September 21, 2026
Tisha Kirk	Technology Facilitator	Mile Creek	October 2, 2026
Roger Reed	Campus Security Officer	Lyme Consolidated	October 9, 2026

Separations		
Name	Position	Location

Regional School District Eighteen

October 2026 Enrollment Report

Breakdown by School

Grade	Center	MC	Lyme	Middle	High	Total
PreK (3)	22					22 (+1)
PreK (4)	65					65
K		44	37			81
1st		31	18			49
2nd		66	34			100
3rd		53	33			86
4th		51	37			88 (-1)
5th		65	32			97
6th				84		84
7th				97		97
8th				84		84
9th					99	99
10th					89	89
11th					84	84
12th					94	94 (+1)
Totals	87	310	191	265	366	1219 (+1)

Breakdown by Town

Grade	Old Lyme	Lyme	Tuition	Total
PreK (3)	19	3	0	22
PreK (4)	57	7	1	65
K	60	20	1	81
1	38	10	1	49
2	80	19	1	100
3rd	71	15	0	86
4th	68	20	0	88
5th	86	11	0	97
6th	64	18	2	84
7th	82	13	2	97
8th	71	13	0	84
9th	81	16	2	99
10th	73	15	1	89
11th	64	17	3	84
12th	69	23	2	94
Totals	983	220	16	1219

Special Education (various facilities)	7
Grasso Tech	4
Marine Science Magnet School of SE CT	7
New London STEM Magnet School	1
New London Visual and Performing Arts Magnet Pathway	1
Sound School	1
Three Rivers Middle College High School	0
Interdistrict School for Arts and Communication	1
Total Out of District	22
GRAND TOTAL	1241

Out of District	17	5	0	22
TOTAL	1000	225	16	1241

Impact to Towns

	Old Lyme	Lyme
10/1/2026	1225	225
% of total census	81.6%	18.4%

All special education including prek and out of district = 194

Region 18/Lyme-Old Lyme
Goals for 2026-27

Curriculum

In collaboration with school leaders, educators, families, and students, develop a districtwide Personal Technology Use and Purposeful Screen Time Policy to enhance teaching, learning, and operational efficiency while fostering critical thinking, creativity, and ethical awareness.

October: Developed plan and timeline, met with faculty at MS and MC.

Human Resources

In accordance with state guidelines and the Region 18 Educator Support Plan, develop single point rubrics for “service providers” (non-classroom teachers) and gather feedback on the process to inform revisions for future years.

October: Met with SLP’s and counselors and discussed plans for development of rubric. Planned future meetings with LMS and School Psychologists.

Community

Continue to streamline parent and community communication by increasing the effective use of ParentSquare’s advanced features.

October: Researched different add ons for use.

Facilities

Bring construction activities to a conclusion while minimizing classroom disruption, adhering to the approved budget and design, and maintaining existing facilities in alignment with the district’s Capital Improvement Plan.

October: Glycol and “wood filler” issues at MC. No disruptions at other buildings. Temperatures are decent.

Sustainability

Maintain and monitor a composting program at each school to reduce food waste while educating students on sustainable practices.

October: Connected the principals to town recycling coordinator for education presentations.

Board of Education

Through professional development, mentorship, and training, continue to onboard new members and strengthen institutional knowledge that supports the high standards and expectations of Lyme-Old Lyme.

October: 4 signed up for CABE/ CAPSS.

Budgeted - Fiscal Year 2026-2027	\$200,000
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<u>Lyme</u>			
Aug	F+F Mechanical (A/C for tech closet replacement)	\$13,090	
	Total Lyme Projected as of 9/30/26		\$13,090

<u>Mile Creek</u>			
Jul	Joe Warren & Sons	\$7,044	
	Total Mile Creek Projected as of 09/30/2026		\$7,044

<u>Center</u>			
	Total Center Projected as of 09/30/2026		\$0

<u>Middle</u>			
	Total Middle Projected as of 09/30/2026		\$0

<u>High</u>			
	Total High Projected as of 09/30/2026		\$0

Remaining contingency as of 09/30/2026, Fiscal Year 2027	<u>\$179,866</u>
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EXECUTIVE BUDGET SUMMARY..... \$41,477,955

	26-27 Budget	26-27 Actuals	% Spent as of 9/30/2026	% Spent as of 9/30/2025
Certified Salaries	\$17,263,137	\$1,634,803	9.5%	12.3%
Non-certified Salaries	\$4,271,028	\$390,598	9.1%	9.5%
Employee Benefits	\$5,025,932	\$1,678,178	33.4%	29.7%
Instructional Programs	\$1,624,992	\$665,857	41.0%	42.1%
Special Education	\$2,478,686	\$1,495,469	60.3%	44.9%
Support Services	\$82,603	\$29,949	36.3%	20.0%
Administrative Services	\$1,103,415	\$663,700	60.1%	48.1%
Pupil Transportation	\$1,010,548	\$782,690	77.5%	76.1%
Plant Operation & Maintenance	\$4,350,323	\$1,989,622	45.7%	44.9%
OPERATING BUDGET	\$37,210,664	\$9,330,866	25.1%	24.2%
DEBT SERVICE	\$4,267,291	\$2,373,341	55.6%	53.3%
TOTAL BUDGET	\$41,477,955	\$11,704,207	28.2%	27.2%

Year To Date Revenue Report

	<u>2025-2026</u>	<u>26-27 Received Year to Date</u>
Town of Old Lyme	\$31,516,502	\$7,254,391
Town of Lyme	\$6,961,357	\$1,516,005

Lyme-Old Lyme

K-5 SBAC and NGSS Presentation

Board of Education

October 7, 2026



Lyme-Old Lyme State Testing Results 2025-2026



SBAC Testing

English Language Arts

Areas of Knowledge and Skills Measured:	Statement About Student Learning from which the Assessment was Built
READING Literary (fiction) & informational (nonfiction) texts	The student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts
WRITING - Organization & Purpose - Evidence & Elaboration - Conventions	The students can produce effective and well-grounded writing for a range of purposes and audiences
LISTENING	The students can employ effective listening skills for a range of purposes and audiences
RESEARCH	The student can engage in research and inquiry to investigate topics

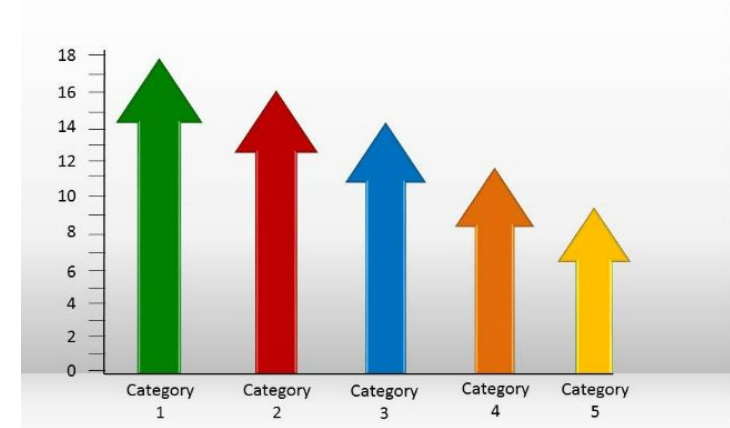
Mathematics

Areas of Knowledge and Skills Measured:	Statement about Student Learning from which the Assessment was Built:
Concepts & Procedures	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency
Problem Solving	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies
Modeling & Data Analysis	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems
Communicating Reasoning	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others

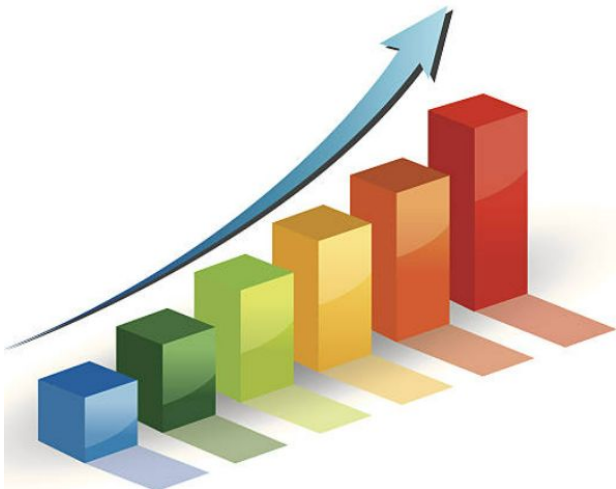


Achievement vs. Growth

Achievement: *A snapshot measure of academic performance.*



Growth: *A change in achievement between one or more points.*



SBAC Scoring

- Students receive an overall vertical scale score in each subject
- Scores range from ~ 2100 to 2800 spanning grades 3 to 8
- Math vertical scores cannot be compared to ELA scores
- Scores are divided into 4 levels of achievement

Content Area	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mathematics						
Level 4	2501-2621	2549-2659	2579-2700	2610-2748	2635-2778	2653-2802
Level 3	2436-2500	2485-2548	2528-2578	2552-2609	2567-2634	2586-2652
Level 2	2381-2435	2411-2484	2455-2527	2473-2551	2484-2566	2504-2585
Level 1	2189-2380	2204-2410	2219-2454	2235-2472	2250-2483	2265-2503
ELA/Literacy						
Level 4	2490-2623	2533-2663	2582-2701	2618-2724	2649-2745	2668-2769
Level 3	2432-2489	2473-2532	2502-2581	2531-2617	2552-2648	2567-2667
Level 2	2367-2431	2416-2472	2442-2501	2457-2530	2479-2551	2487-2566
Level 1	2114-2366	2131-2415	2201-2441	2210-2456	2258-2478	2288-2486



Indicators of Success

ELA Average Achievement Score

	Grade 3	Grade 4	Grade 5
Level 4	2490-2623	2533-2663 2543	2582-2701 2582
Level 3	2432-2489 2480	2473-2532	2502-2581
Level 2	2367-2431	2416-2472	2442-2501
Level 1	2114-2366	2131-2415	2201-2441



Indicators of Success

ELA

Average Rough Cohort Scale Scores

	Scale Score 22-23	Scale Score 23-24	Scale Score 24-25	Scale Score 25-26
3	2461	2482	2496	2480
4	2519	2523	2541	2543
5	2561	2549	2562	2582



Indicators of Success

ELA

Average Rough Cohort Scale Scores

	% at or above goal 22-23	% at or above goal 23-24	% at or above goal 24-25	% at or above goal 25-26
3	65%	76%	80%	74%
4	72%	77%	82%	80%
5	77%	68%	77%	89%



Indicators of Success

ELA

Rankings - Scale Score and Percent at or above goal

	Rankings 22-23 SS/%	Rankings 23-24 SS/%	Rankings 24-25 SS/%	Rankings 25-26 SS/%
3	42nd /37th	9th/8th	6th/4th	14th/13th
4	30th /21st	14th/13th	9th/10th	5th/8th
5	25th /21st	38th/47th	25th/25th	6th/3rd



Indicators of Success

MATH

Average Score and % of Students meeting or exceeding benchmarks

	Grade 3	Grade 4	Grade 5
Level 4	2501-2621	2549-2659	2579-2700 2579
Level 3	2436-2500 2489	2485-2548 2548	2528-2578
Level 2	2381-2435	2411-2484	2455-2527
Level 1	2189-2380	2204-2410	2219-2454



Indicators of Success

MATH

Average Rough Cohort Scale Scores

	Scale Score 22-23	Scale Score 23-24	Scale Score 24-25	Scale Score 25-26
3	2493	2489	2504	2489
4	2510	2527	2527	2548
5	2588	2644	2567	2579



Indicators of Success

MATH

Average Rough Cohort Scale Scores

	% at or above goal 22-23	% at or above goal 23-24	% at or above goal 24-25	% at or above goal 25-26
3	79%	82%	83%	73%
4	67%	74%	71%	82%
5	72%	63%	74%	77%



Indicators of Success

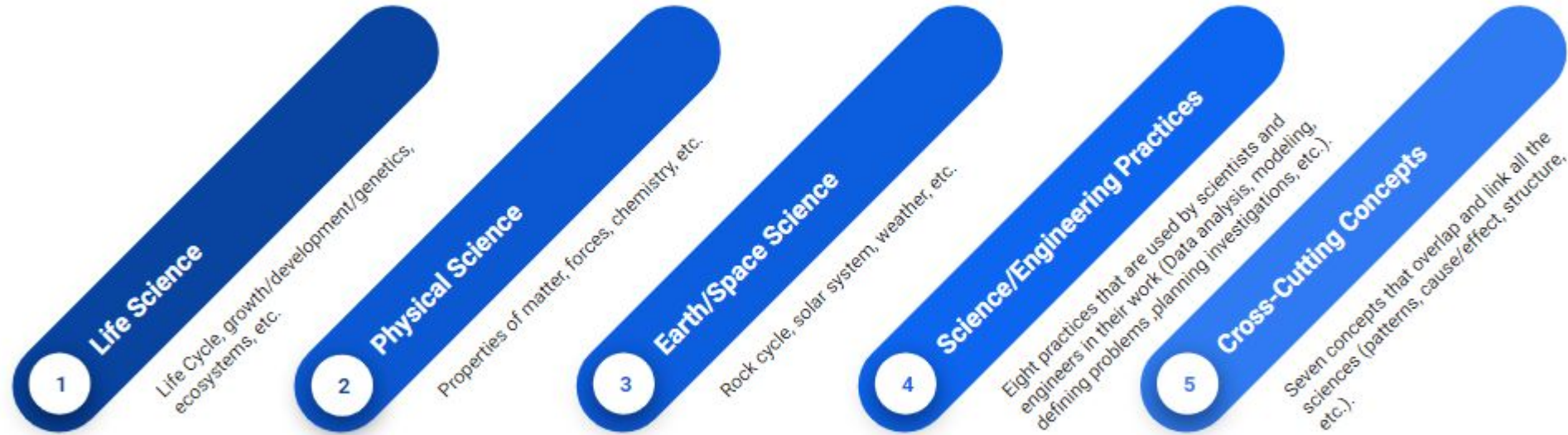
MATH

Rankings - Scale Score and Percent at or above goal

	Rankings 22-23 SS/%	Rankings 23-24 SS/%	Rankings 24-25 SS/%	Rankings 25-26 SS/%
3	14th /12th	15th /8th	12th/12th	19th/34th
4	57th /44th	20th /28th	34th/47th	9th/11th
5	30th /21st	34th /34th	19th/14th	9th/12th



Next Gen. Science



Indicators of Success

Science

Average scale score

	Scale Score 21-22	Scale Score 22-23	Scale Score 23-24	Scale Score 24-25	Scale Score 25-26
5	521	520*	514	517	525



*First year of computer adaptive testing

Indicators of Success

Science

Percent at or above goal

	% at or above goal 21-22	% at or above goal 22-23*	% at or above goal 23-24	% at or above goal 24-25	% at or above goal 25-26
5	81%	77%	**	70%	83%

*First year of computer adaptive testing

**Not reported



Indicators of Success

Science

Ranking

	Rankings 21-22 SS/%	Rankings 22-23* SS/%	Rankings 23-24 SS/%	Rankings 24-25 SS/%	Rankings 25-26 SS/%
5	9th /9th	16th /17th	13th /**	26th/42nd	5th/4th



*First year of computer adaptive testing

**Not Reported

Continuous Improvement Model

Use of Data Teams to identify students and develop interventions

Use of SAT Meetings for intervention or pre-MTSS intervention

Communication with families to update progress and inform about interventions

Curriculum renewal/updates- Recent addition of Bookworms and Heggerty

Grade-level teams review current data and refine instruction

Coaching meetings to identify best practice

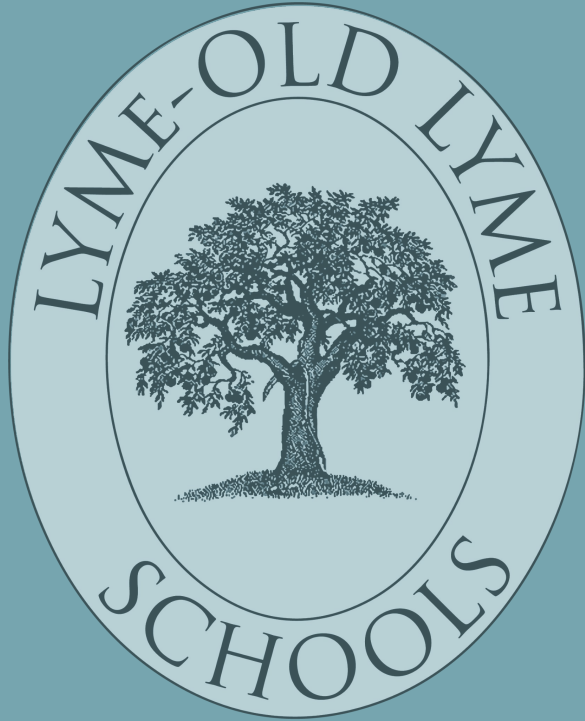
Professional learning in ‘teaching the student of today’:

- Executive functioning
- Advanced instructional practices for student engagement, feedback and curriculum compacting
- Structured and unstructured play
- Book study groups to discuss new learning and implementation (Thinking Classroom, EF)
- New Professional Goal focus on John Hattie and leveraging high impact practices



Thank You





Lyme-Old Lyme
Middle School
State Testing Results
October 7, 2026

The Smarter Balanced Assessment

- Assesses student performance on the Connecticut Core Standards in English Language Arts and Math
- Administered in May



ELA SBA % at or ABOVE GOAL

% at or ABOVE GOAL		% at 3 or 4 2022-23	% at 3 or 4 2023-24	% at 3 or 4 2024-25	% at 3 or 4 2025-26
	5	77%	68%	74%	89%
	6	80%	69%	61%	71%
	7	65%	72%	74%	61%
	8	64%	78%	85%	75%



ELA SBA % at or ABOVE GOAL RANKINGS

% at or ABOVE GOAL RANKING		% at 3 or 4 Ranking 2022-23	% at 3 or 4 Ranking 2023-24	% at 3 or 4 Ranking 2024-25	% at 3 or 4 Ranking 2025-26
	5	21st	47th	14th	3rd
	6	6th	41st	60th	37th
	7	51st	23rd	23rd	68th
	8	49th	11th	3rd	21st



ELA SBA SCALE SCORE AND RANKINGS

SCALE SCORE/RANKING		2022-23 Scale Score/ Ranking	2023-24 Scale Score/ Ranking	2024-25 Scale Score/ Ranking	2025-26 Scale Score/ Ranking
	5	2561 25th	2549 38th	2562 25th	2582 10th
	6	2589 10th	2568 43rd	2554 62nd	2572 42nd
	7	2598 25th	2603 20th	2605 21st	2567 69th
	8	2597 46th	2623 18th	2630 13th	2619 26th



MATH SBA % at or ABOVE GOAL

% at or ABOVE GOAL		% at 3 or 4 2022-23	% at 3 or 4 2023-24	% at 3 or 4 2024-25	% at 3 or 4 2025-26
	5	72%	63%	74%	77%
	6	74%	64%	44%	64%
	7	80%	86%	83%	62%
	8	64%	84%	91%	77%



MATH SBA % at or ABOVE GOAL AND RANKINGS

% at or ABOVE GOAL RANKING		% at 3 or 4 Ranking 2022-23	% at 3 or 4 Ranking 2023-24	% at 3 or 4 Ranking 2024-25	% at 3 or 4 Ranking 2025-26
	5	21st	34th	14th	12th
	6	13th	40th	84th	44th
	7	5th	1st	8th	40th
	8	25th	2nd	1st	10th



MATH SBA SCALE SCORE AND RANKINGS

SCALE SCORE/RANKING		2022-23 Scale Score/ Ranking	2023-24 Scale Score/ Ranking	2024-25 Scale Score/ Ranking	2025-26 Scale Score/ Ranking
	5	2588 30th	2644 34th	2567 19th	2579 10th
	6	2593 16th	2579 41st	2538 84th	2579 43rd
	7	2632 5th	2636 5th	2630 13th	2588 46th
	8	2621 22nd	2669 3rd	2661 6th	2641 16th



The Next Generation Science Standards Summative Assessment

- Assesses how well students can apply scientific learning to make sense of novel phenomena
- Administered in May



NGSS Assessment % at or ABOVE GOAL AND RANKING

Grade 8	2022-23	2023-24	2024-25	2025-26
% Score at or Above Goal	77%	92%	92%	85%
% Ranking at or Above Goal	7th Place	1st Place	1st Place	4th place



Multiple Data Points

- ▶ i-Ready
- ▶ Benchmark Assessments
- ▶ Curriculum-Based Assessments that assess course content & skills
- ▶ Interim Assessment Blocks (IABs)

- ▶ This data is utilized to drive classroom instruction and to identify students who require intervention and enrichment
- ▶ Intervention programs include:
 - ▶ Literacy Lab
 - ▶ Math Lab
 - ▶ Academic Lab
- ▶ Enrichment opportunities include:
 - ▶ Acc. Math
 - ▶ GAT/E
 - ▶ MATHCOUNTS
 - ▶ Invention Convention
 - ▶ National History Day



Conclusions

- Clear areas of strength in our scores, especially in grades 5 and 8
- Grade 6, which includes the transition into middle school, represents a clear area for attention
- Grade 7 math provides strong evidence that scores can rebound; targeted instructional changes can have a meaningful impact on performance
- Relatively small cohorts and single-year percentages can produce significant year-to-year swings



Next Steps

- Maintain an ongoing focus on literacy to increase volume and stamina of readers
- Use our Teaching and Learning meetings to strengthen data-driven instructional practices using SBAC and other assessment results
 - Assess student performance – identify key areas of need – plan an instructional response – evaluate effectiveness



Questions?



The Wildcat Standard



Lyme-Old Lyme High School

Performing Arts



- 36 students qualified for six different regional, State, and National music festivals.
- The 2025 fall drama, “The Election,” earned 3 nominations from the Halo Awards.
- The 2026 winter musical, “Hello Dolly!”, received 10 nominations from the Halo Awards and won for Best Dancing, Best Featured Dancer (Thomas Kelly '26), and Elsa Junket ('27) won a Dance Molinari scholarship. The production also received 4 nominations from the Stephen Sondheim Awards, including our first-ever win for Best Supporting Actor, Thomas Kelly.



Visual Arts



by Svala Rodriguez

At 2026 Connecticut Scholastic Art Awards
LOLHS earned 4 Gold Keys, 1
Best-in-Show, Portfolio Honors, and
Mix-Media Honors.

At The 2026 Future Choices Art Show our
students also earned Best Drawing, Best
Painting, Ceramics & Mixed-Media
Honors.



Athletics by the Numbers

Total Athletic Participation	513
Unique Student-Athletes	270
Multi-Sport Athletes	148
All Conference Athletes	72
Scholar Athletes	47
All State Athletes	26
Conference Championships	4
State Championships	2



2026

Michael's Cup & CIAC Sportsmanship Award



Early College Experience (ECE)

2026-27 Courses

Spanish Conversation and Culture
Spanish Intermediate Composition
Biology
Physics I
Drawing
Music Appreciation
French Grammar and Composition
British Literature
Intermediate Chinese II
Advanced Topics in Latin
Design Lab
Seminar in Multimodal & Academic Writing
Fundamentals in Music
EMT Certification



University of Connecticut

2023-24

114 students are enrolled ECE courses.

2024-25

88 students are enrolled ECE courses.

2025-26

116 students are enrolled ECE courses.

2026-27

101 students are enrolled ECE courses.

2025-26 Advanced Placement 22 Subjects Tested

	2023	2024	2025	2026
Total AP Students	142	147	145	148
Number of Exams	260	262	267	265
Avg. Score (1-5 scale)	3.8	4.0	4.0	3.9
% of AP Students with Scores 3+	87%	96%	94%	95%

Connecticut Avg. 31%
National Avg. 25%



Lyme-Old Lyme High School

2025-26 SAT CT School Day Results

		Class of 2024	Class of 2025	Class of 2026
ERW	Average Score	569	601	562
ERW	% at/above	83%	92%	87%
Math	Average Score	551	582	550
Math	% at/above	63%	71%	64%



Lyme-Old Lyme High School

SAT Average Score

Evidence-Based Reading and Writing

1. Darien High School
2. Staples High School
3. Wilton High School
4. Weston High School
5. Ridgefield High School
6. New Canaan High School
7. Joel Barlow High School
8. Avon High School
9. Greenwich High School
10. Hall High School

21. Lyme-Old Lyme High School



Lyme-Old Lyme High School

Math

1. Wilton High School
2. Darien High School
3. New Canaan High School
4. Staples High School
5. Weston High School
6. Ridgefield High School
7. Greenwich High School
8. Joel Barlow High School
9. Avon High School
10. Daniel Hand High School

17. Lyme-Old Lyme High School

% Meeting/Exceeding Goal

Evidence-Based Reading and Writing

1. Weston High School
2. Darien High School
3. Staples High School
4. New Canaan High School
5. Joel Barlow High School
- 6. Lyme-Old Lyme High School**
7. Simsbury High School
8. Haddam-Killingworth High School
9. Fairfield Ludlowe High School
10. Avon High School

Math

1. Darien High School
2. Staples High School
3. New Canaan High School
4. Weston High School
5. Joel Barlow High School
6. Daniel Hand High School
- 7. Lyme-Old Lyme High School**
8. Woodland Regional High School
9. Rocky Hill High School
10. Fairfield Ludlowe High School



Lyme-Old Lyme High School

Indicators of Success

NGSS

Next Generation Science Standards

Year	2024	2025	2026
Avg. Scale Score	1117	1126	1116
State Avg.	1099	1099	1011
% Meet/Ex Goal	77%	77%	73%
State Av.	47%	48%	50%



NGSS

Next Generation Science Standards

% Meet/Ex. Goal

1. Joel Barlow High School
2. Weston High School
3. Simsbury High School
4. Canton High School
5. Staples High School
6. New Canaan High School
7. Woodland Regional High School
8. East Lyme High School
9. Somers High School
10. Stonington High School

24. Lyme-Old Lyme High School



Lyme-Old Lyme High School

Average Score

1. Weston High School
2. Joel Barlow High School
3. Greenwich High School
4. Glastonbury High School
5. Simsbury High School
6. Wilton High School
7. Staples High School
8. South Windsor High School
9. New Canaan High School
10. Connecticut IB Academy

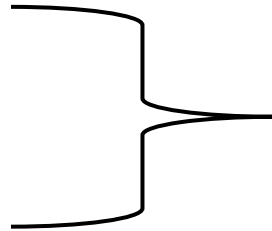
34. Lyme-Old Lyme High School

Indicators of Success

SEAL of Bi-Literacy

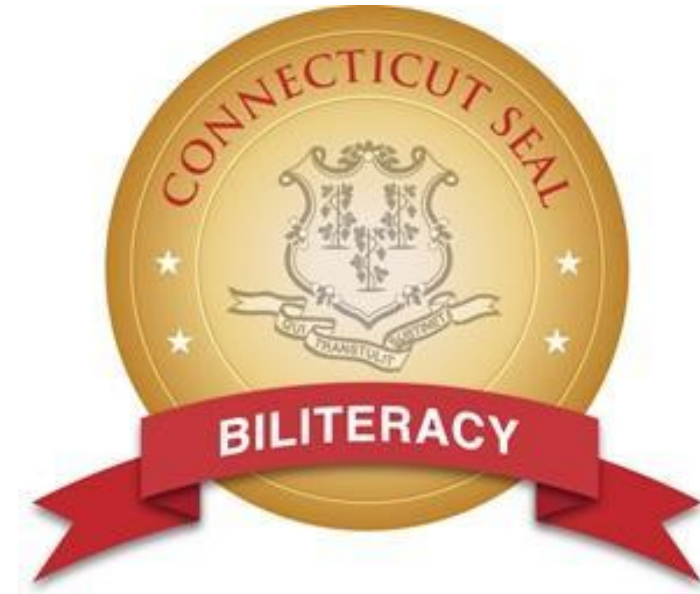
American Council on the Teaching of Foreign Languages

Speaking
Listening
Reading
Writing



Intermediate Score

Cohort	# of Students
Class of 2024	42 Students
Class of 2025	38 Students
Class of 2026	36 Students
Class of 2027	24 Students*



* # will grow by
year's end.



Thank you



Lyme-Old Lyme High School



Safety: Restriction of Electric Personal Mobility Devices and Motorized Recreational Vehicles

Statement of Policy

The Lyme/Old Lyme Board of Education is committed to maintaining safe, secure, and orderly school grounds for students, staff, and visitors. The Board recognizes the safety risks, collision hazards, potential property damage, and fire hazards associated with electric personal mobility devices and motorized recreational vehicles.

Accordingly, the presence, operation, storage, charging, or use of electric personal mobility devices and motorized recreational vehicles on Regional School District 18 property is prohibited unless specifically authorized by the Superintendent or designee.

Definitions

Prohibited Devices: Includes, but is not limited to:

- Electric Personal Mobility Devices: Electric bicycles (e-bikes of all classes), electric scooters (e-scooters), hoverboards, self-balancing boards, electric skateboards, motorized unicycles, and other battery-powered or motor-assisted personal transportation devices.
- Motorized Recreational Vehicles: Dirt bikes, mini-bikes, pocket bikes, motorcycles not otherwise authorized for transportation purposes, all-terrain vehicles (ATVs), utility task vehicles (UTVs), go-karts, snowmobiles, and other motorized or engine-powered recreational vehicles or devices.

Regional School District 18 Property: All property owned, leased, or operated by the Lyme/Old Lyme Board of Education, including school buildings, athletic fields, playgrounds, parking lots, driveways, access roads, sidewalks, trails, and outdoor recreational areas.

Policy Guidelines

1. Prohibition on District Grounds

Prohibited Devices may not be operated, ridden, driven, pushed, carried, parked, stored, charged, or otherwise brought onto Regional School District 18 property unless specifically authorized by the Superintendent or designee.

This prohibition applies at all times, including during school hours, extracurricular activities, evenings, weekends, vacations, and other times when school is not in session.

The prohibition applies regardless of whether a device is registered, licensed, insured, or otherwise lawful to operate on public roads or other property.

2. Exceptions

This policy does not prohibit:

- Ordinary motor vehicles operated by properly licensed drivers on designated Regional School District 18 roadways and parking areas;
- Regional School District 18 vehicles and equipment;
- Vehicles or equipment operated by Regional School District 18 employees or authorized contractors in the performance of their duties;
- Emergency, law enforcement, fire, medical, or other public safety vehicles;
- Maintenance, construction, athletic, or educational equipment authorized by the Regional School District 18; or
- Any vehicle or device specifically authorized by the Superintendent or designee.

The Superintendent or designee may establish reasonable conditions governing any authorized use, including where and when a device may be operated, parked, or stored.

Permission to use Regional School District 18 facilities or grounds does not, by itself, constitute permission to operate or possess a Prohibited Device on Regional School District 18 property.

3. Indoor Storage and Battery Charging

Electric personal mobility devices and removable battery packs may not be brought into school buildings or charged using Regional School District 18 electrical outlets unless specifically authorized by the Superintendent or designee.

4. Non-School Hours

The restrictions contained in this policy apply to Regional School District 18 property at all times. Individuals using Prohibited Devices on Regional School District 18 property without authorization may be directed to cease such activity and remove the device from Regional School District 18 property. When appropriate, unauthorized individuals may be directed to leave Regional School District 18 property or referred to law enforcement.

5. Enforcement and Consequences

Students who violate this policy may be directed to remove the device from Regional School District 18 property and may be subject to disciplinary action in accordance with Board policy and the Student Code of Conduct.

Employees who violate this policy may be subject to appropriate disciplinary action consistent with Board policy, applicable collective bargaining agreements, and law.

Visitors and other members of the public who violate this policy may be directed to cease the prohibited activity, remove the device, or leave Regional School District 18 property and may have future access to Regional School District 18 property restricted as permitted by law.

The District assumes no responsibility for the storage, security, loss, theft, or damage of any vehicle or device brought onto Regional School District 18 property.

Legal References:

Connecticut General Statutes

14-1 – Definitions relating to bicycles, electric bicycles, electric foot scooters, and motor-driven cycles

14-286 – Use of bicycles, electric bicycles, electric foot scooters, and related devices

14-286b – Riding requirements

14-286d – Helmet requirements

14-289k – Protective headgear requirements applicable to electric bicycles

10-220 – Duties of boards of education

10-221 – Boards of education to prescribe rules, policies, and procedures

53a-107 – Criminal Trespass in the First Degree

53a-108 – Criminal Trespass in the Second Degree

16 C.F.R. Part 1512 - Federal Consumer Product Safety Commission

standards governing bicycle and e-bike manufacturing safety.

UL 2272 & UL 2849 Electrical Standards: Governing electrical

systems for personal e-mobility devices and lithium-ion battery fire safety/

thermal runaway mitigation.

Policy Adopted: _____

Lyme/Old Lyme Board of Education.

Business/Non-Instructional Operations

Food Service

Charging Policy

I. Purpose and Scope

The goal of the District's food service program is to provide all students with access to nutritious and healthy foods that enhance learning and promote lifelong wellness. The Board of Education (Board) participates in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) administered by the United States Department of Agriculture (USDA) and the Connecticut State Department of Education (CSDE).

While the Board strongly encourages prepayment, it recognizes that an occasional emergency or financial hardship may result in a student's account falling into a negative balance. This policy ensures a consistent, respectful, and legally compliant procedure for handling unpaid meal charges. The Board authorizes the Superintendent to establish administrative regulations for meal charges, ensuring equal access to reimbursable meals across all grade levels while establishing grade-appropriate boundaries for non-reimbursable à la carte purchases.

II. Provision of Meals

In accordance with Connecticut General Statutes §10-215 (as amended by Public Act 21-46) and federal law, the District strictly enforces the following protections across all schools, regardless of grade level:

- In accordance with C.G.S. §10-215(b), any student has the right to purchase a standard reimbursable meal (excluding à la carte items), and no cap shall be placed on the total number of reimbursable meals a student may charge. No student shall be deprived of a standard reimbursable school meal (breakfast or lunch) due to a forgotten meal payment, an insufficient account balance, or accrued meal debt.
- Board employees are strictly prohibited from publicly identifying, stigmatizing, or shaming a student with unpaid meal debt. Prohibited actions include, but are not limited to:
 - Delaying, omitting, or refusing to serve a reimbursable meal to a student.
 - Forcing a student to accept a non-standard meal or a meal different from what is offered to all other students because of debt. Students with a negative balance shall receive the same reimbursable meal choices available to all other children.
 - Applying hand stamps, stickers, tokens, or sending home marked/unsealed communications via the student.
 - Requiring a student to perform chores, work off debt, or clean the cafeteria.
 - Federal funds may not be used to subsidize adult meals. Adults (teachers, staff, and visitors) are not permitted to charge meals and must pay at the time of service or maintain a prepaid account.

Business/Non-Instructional Operations

Food Service

Charging Policy (continued)

III. Preventing Meal Charges and Certifying Eligibility

The School Food Authority (Director of Food Services) shall actively assist families in securing free or reduced-price meal benefits to prevent the accumulation of negative balances:

- The SFA shall distribute application materials prior to the start of the school year in households' primary languages. All application data remains strictly confidential.
- The District shall systematically cross-reference state data to automatically certify students participating in SNAP, TANF, or who are otherwise categorically eligible (foster, homeless, or migrant status).
- If school officials are aware of a household's financial eligibility but cannot secure a completed application, the appropriate school official may complete an application on behalf of the child, as permitted by USDA guidance.
- The SFA shall utilize automated electronic notifications to alert parents/guardians before an account balance reaches zero.

IV. Delinquent Debt vs. Bad Debt

The Board recognizes its fiduciary duty to protect the financial integrity of the non-profit school food service account:

- Unpaid meal charges are considered "delinquent debt" if they are deemed collectible and active, and respectful efforts are being made to recover them from the adults in the household.
- Direct communications with parents/guardians regarding unpaid meal charges shall include applications for free and reduced-price meals. SNAP enrollment information, contact details for local food pantries, and a link to municipal services.
- When a parent or guardian's unpaid meal debt reaches or exceeds the cost of thirty (30) meals, the district shall automatically refer the household to the district's designated McKinney-Vento Homeless Education Liaison.
- If collection efforts fail and debt is determined uncollectable by the end of the fiscal year (June 30), it must be classified as "bad debt." Per federal regulations, bad debt cannot be absorbed or written off by the non-profit school food service account. It must be restored using non-federal funds (e.g., the District's General Fund, municipal appropriations, or approved private donations/grants).
- The Board authorizes the acceptance of private gifts, grants, or donations earmarked specifically for liquidating outstanding student meal debt.

Business/Non-Instructional Operations

Food Service

Charging Policy (continued)

V. Implementation

The Superintendent or his/her designee shall establish administrative practices to implement this policy, outlining grade-appropriate communications, and collection practices focused solely on parents or guardians.

(cf. 3542 – Food Service)

Legal Reference: Connecticut General Statutes

C.G.S. § 10-215(a) Nonpublic school and nonprofit agency participation in feeding programs.

C.G.S. § 10-215(b) Duties of State Board of Education regarding feeding programs. McKinney-Vento Homeless Liaison Referral Threshold

C.G.S. § 10-215 (b)(3) Mandatory Parent Communication Inclusions

State Board of Education Regulations

State of Connecticut, Bureau of Health/Nutrition, Family Services and Adult Education Operational Memorandum No. 4-17, “Guidance on Unpaid Meal Charges and Collection of Delinquent Meal Payments,” Nov. 2, 2016

Operational Memorandum #19-10, State of Connecticut, Bureau of Health/Nutrition, Family Services and Adult Education “Unallowable Charges to No-profit School Food Service Accounts and the Serving of Meals to No-paying Full and Reduced Price Students”

CSDE Operational Memorandum No. 11-22 (Connecticut Statutory Requirements for Unpaid Meal Charges in Public Schools), which establishes the CSDE review checklist for school nutrition program audits.

National School Lunch Program and School Breakfast Program; Competitive Foods. (7 CFR Parts 210 and 220, Federal Register, Vol 45 No. 20, Tuesday, January 29, 1980, pp 6758-6772

USDA Guidance:

- SP 46-2016, “Unpaid Meal Charges: Local Meal Charge Policies”
- SP 47-2016, “Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payment”
- SP 57-2016 “Unpaid Meal Charges: Guidance and Q and A”
- SP 58-2016 “2016 Edition: Overcoming the Unpaid Meal Challenge: Proven Strategies from Our Nation’s Schools”

Policy adopted:

Lyme/Old Lyme Board of Education

Business/Non-Instructional Operations

Reserve Fund for Educational Expenditures

The Lyme/Old Lyme Board of Education (Board), by a majority vote of its members, may create a reserve fund for educational expenditures. Such fund shall be termed "reserve fund for educational expenditures." The aggregate amount of annual and supplemental appropriations by a district to such fund shall not exceed two percent (2%) of the annual district budget for such fiscal year.

Annual appropriations to such fund shall be included in the share of net expenses to be paid by each member town. Supplemental appropriations to such fund may be made from estimated fiscal year end surplus in operating funds. Interest and investment earnings received with respect to amounts held in the fund shall be credited to such fund.

The Board shall use the fund for capital expenditures, including, but not limited to, the funding of all or part of the planning, construction, reconstruction or acquisition of any specific capital improvement or the acquisition of any specific item of equipment. Funds will be allocated for specific expenditures at the time of appropriation. Upon a recommendation and approval by a two-thirds vote of the Board, any part or the whole of such fund may be used for other designated educational expenditures. The Board shall annually submit a complete and detailed report of the condition of such fund to the member towns.

This fund may be discontinued, after the recommendation and approval by the Board, and any amounts held in the fund shall be transferred to the general fund of the District.

Legal Reference: Connecticut General Statutes

[10-51](#) (d) (2) Fiscal year. Budget. Payments by member towns; adjustments to payments. Investment of funds. Temporary borrowing. Reserve funds. (as amended by PA 21-2, JSS, Section 363)

[10-222](#) Appropriations and budget

[10-248a](#) Unexpended education funds account (as amended by PA 19-117, Section 285)

Public Act 24-45 An Act Concerning Education Mandate Relief, School Discipline and Disconnected Youth (Sections 7-8)

Policy Adopted: October 1, 2025

Business/Non-Instructional Operations

Reserve Fund for Educational Expenditures

On an annual basis, generally in October when the previous fiscal year audit is complete or nearing completion, the Board may authorize, in accordance with this policy, a transfer of monies to the Reserve Fund for Educational Expenditures. The amount to be transferred will be determined based on the number and costs of anticipated projects or other expenditures deemed appropriate by the Board. To assist in making this determination, the Board will use the 10-year plan worksheet (found here: <https://www.region18.org/fs/resource-manager/view/1dc8b77a-9289-4170-9ce3-9f611fd0c1fd>) as a guide to ensure appropriate funding is in place to complete planned projects while also accounting for unexpected expenditures.

Regulation Adopted: October 1, 2025

LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

2027-2028 BUDGET PROCESS TIMELINE

All budget meetings are open to the public.

The majority of meetings will take place in the Board of Ed Conference Room at Center School

October	Preliminary data gathering and projections. Enrollment projections and staffing proposals are prepared. Committees and administrators work to identify needs and major drivers that will impact the budget.
November 4	[6:00 pm] Special Board of Education Meeting with BOE, BOS, BOF, School Administrators and Parent Leadership Review and discuss needs and drivers as prepared by administrators and committees.
November 4	[7:00 pm] Regular Board of Education Meeting
Nov – Dec	Administrators prepare budget according to parameters set forth by the Board of Education. Budgets are reviewed with the superintendent.
January 6	[6:30 pm] Regular Board of Education
January 13	[6:30 pm] Special Board of Education Meeting Workshop 1: Elementary, Middle, High School and Curriculum Budget Presentations.
January 20	[6:30 pm] Special Board of Education Meeting Workshop 2: Special Education, Facilities, Technology, Operations and Central Services Budget Presentations.
January 27	[6:30 p.m.] Special Board of Education Meeting (meeting if needed) Board reviews budget as it will be presented at budget forum.
February 3	[6:30 pm] Budget Forum
February 3	[7:00 pm] Regular Board of Education Meeting Budget adoption by Board of Education.
February	Communication Committee prepares budget edition of <i>Focus on Education</i> .
Feb - March	Central Office prepares budget books.
March-April	Presentation of budgets to Boards of Finance (both communities). Mailing of special edition of <i>Focus on Education</i> . Presentation of budget to community groups.
April 5	[6:30 pm] District Budget Hearing
April	Reminder Post Cards to Vote.
May 3	[6:30 pm] District Budget Meeting
May 4	Anticipated Date for Budget Referendum Vote.