



Charleston County School District

***UNIVERSAL 3K & 4K
DISTRICTWIDE ROLLOUT***

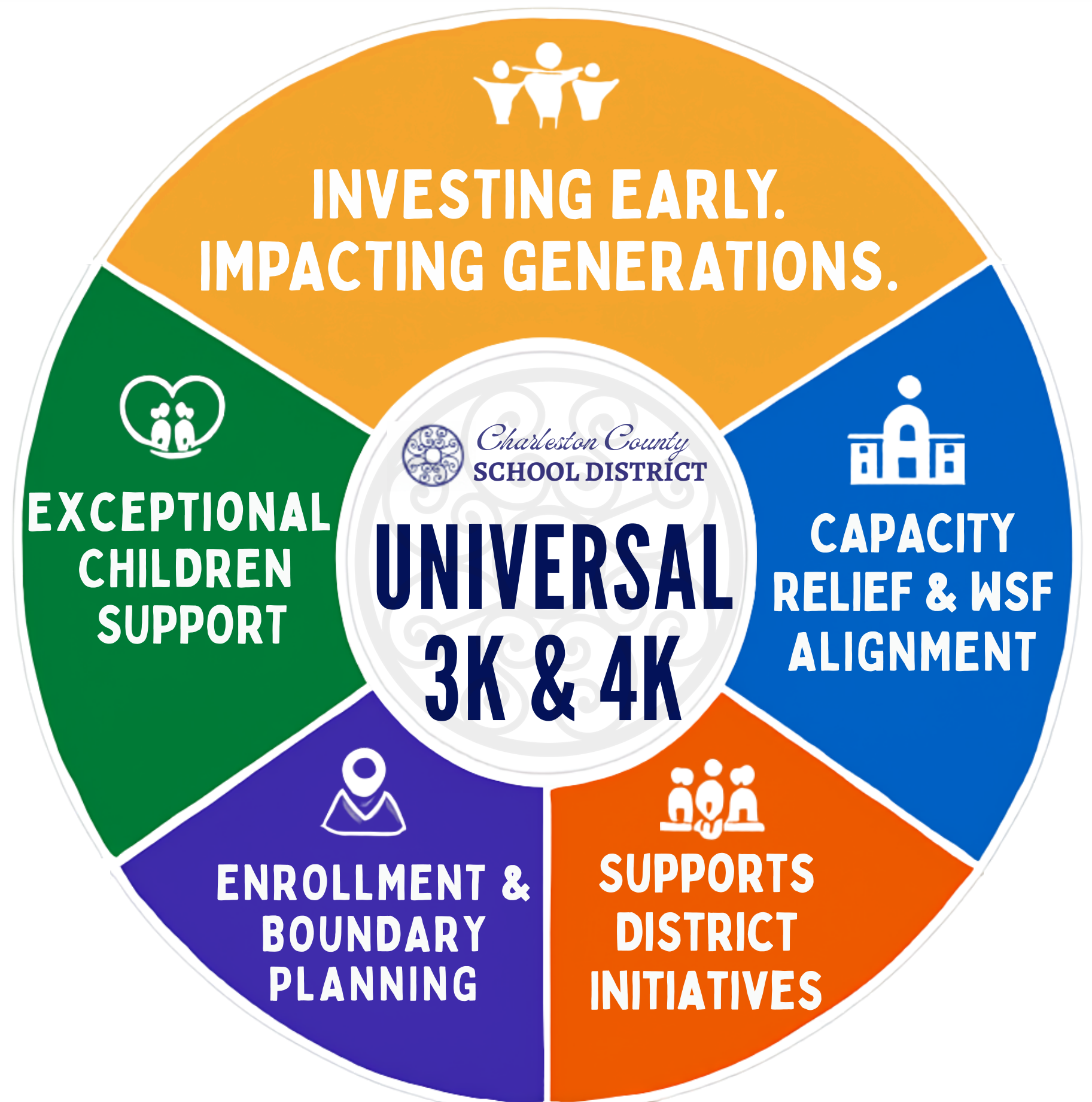
Investing Early.

Impacting Generations.

UNIVERSAL 3K & 4K DISTRICTWIDE ROLLOUT

Additional Benefits of Universal 3K & 4K

While expanding access to high-quality early learning remains the primary objective, the Universal 3K & 4K rollout also creates opportunities to support several existing district priorities.





INVESTING EARLY. IMPACTING GENERATIONS.

Building brighter futures for children, families, and communities.



Expands access to high-quality early learning.



Strengthens kindergarten readiness and long-term student outcomes, building a stronger foundation for college and career readiness.



Provides earlier opportunities to identify and address developmental needs.



Generates positive economic impact through reduced childcare costs and increased opportunities for workforce participation.



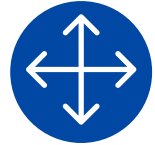
Strengthens schools and communities by building earlier, lasting connections with families.



CAPACITY RELIEF & WSF ALIGNMENT



Transitions existing CD classrooms into **Early Learning Centers.**



Creates space to accommodate **enrollment growth, additional staffing generated through WSF, and additional specialized programs.**



Provides **flexibility** to respond to changing instructional and program needs.



EXCEPTIONAL CHILDREN SUPPORT



Integrates preschool special education services and programming into early-learning environments where a continuum of services can be provided.



Creates capacity for specially designed programming for early learning students with extensive developmental needs within schools.



Allows students with disabilities to **receive services at or closer to their zoned school.**



Expands **equitable access** to appropriate programs and services.



ENROLLMENT BOUNDARY PLANNING



Provides opportunities to refine existing **attendance boundary challenges** and strengthen feeder patterns.



Supports future schools and facility planning as enrollment patterns change and community needs evolve.



Establishes a framework for **early learning attendance zones** that can serve multiple elementary school communities.



SUPPORTS DISTRICT INITIATIVES



Creates flexibility to pursue coordinated solutions that advance UPK and other district initiatives.



Aligns school, program, and enrollment decisions with broader district priorities.



Supports strategic use of existing schools and facilities.

REQUIREMENTS FOR SUCCESSFUL IMPLEMENTATION

The pace and scale of the rollout will depend on several factors:

- Voter approval of the extension of the sales tax for school capital projects
- Continued district leadership commitment to expand early-learning opportunities
- Board support for the recurring funding needed to operate and sustain the program
- Construction schedules and project readiness
- Additional funding for projects not funded in the Phase VI Capital Program
- Ongoing adjustments to align the plan with available funding, enrollment, and district priorities

INITIATIVES

EXPANDING UNIVERSAL PRE-K IN WEST ASHLEY @ STONO PARK

Why Stono Park?

- West Ashley Head Start relocation to Stono Park, Fall 2026
- Provides Early Learning access for families on the east side of West Ashley
- The only West Ashley UPK opportunity not dependent on new construction
- Maximizes use of an existing school facility

EXPANDING UNIVERSAL PRE-K IN WEST ASHLEY @ STONO PARK

Proposed Implementation- Fall 2028:

Fall 2027:

- Community meetings to discuss attendance line adjustment to redistribute Stono Park's K-5 to neighboring schools (likely SASMS and ARCAES)
- BOT approves rezoning

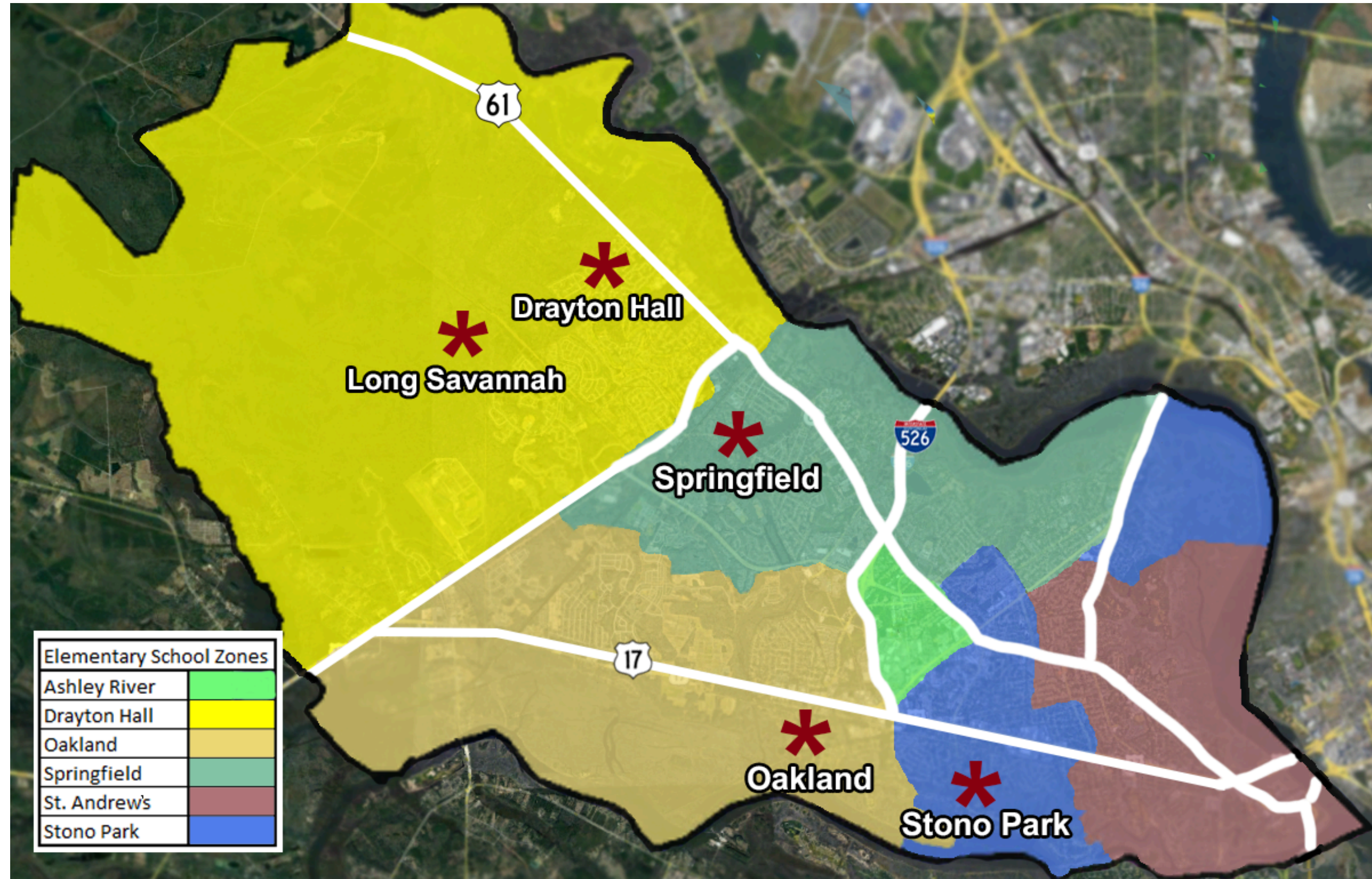
Fall 2028:

- Rezoning implemented
- SASMS and ARCAES EL classes transition to Stono Park
- Add 10-12 additional EL classes at Stono Park

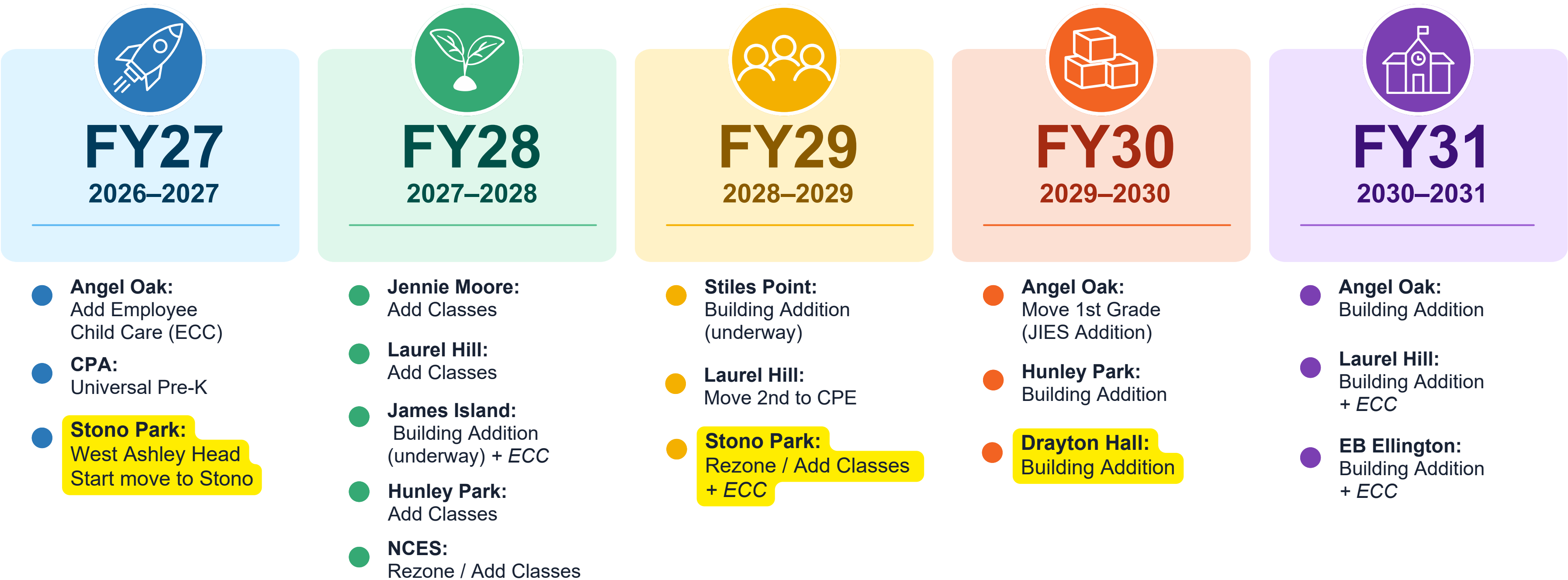
Spring 2027-Fall 2028:

- Construction- restroom additions

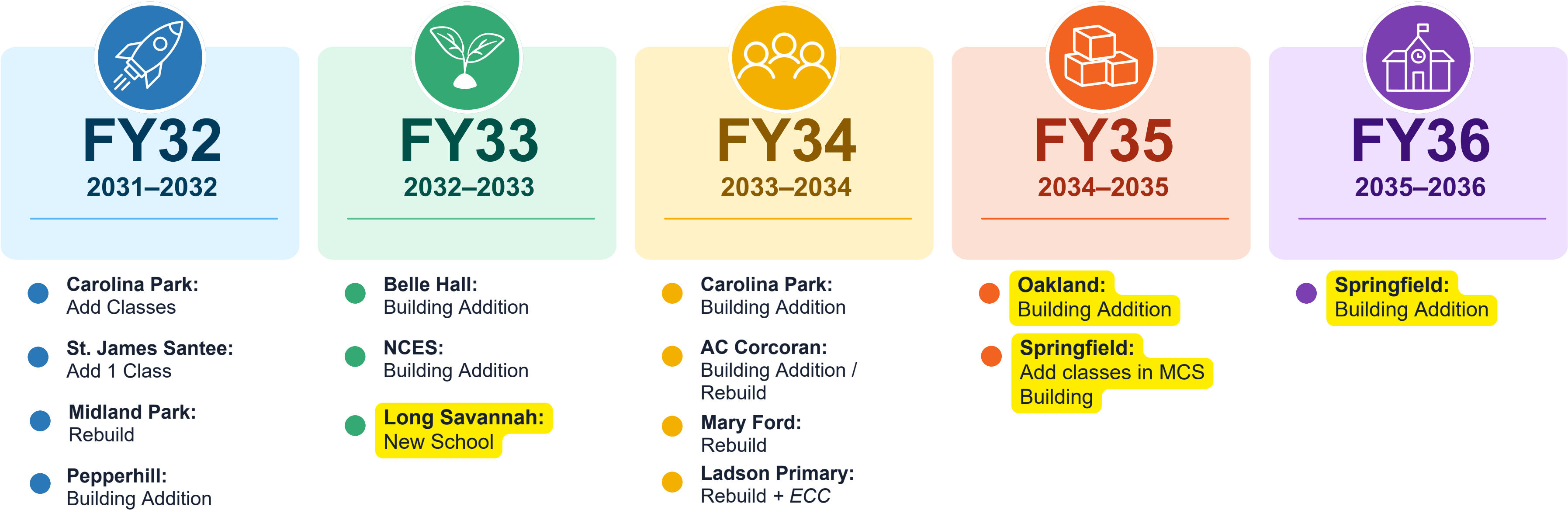
PROPOSED WEST ASHLEY UNIVERSAL PRE-K SITES



UPK PROPOSED TIMELINE



UPK PROPOSED TIMELINE



QUESTIONS