

SHARPSTOWN INTERNATIONAL SCHOOL

Parent and Family Engagement Policy

2026-2027

8330 Triola Lane | Houston, TX 77036

PARENT AND FAMILY ENGAGEMENT

Sharpstown International School believes that meaningful family engagement is essential to student achievement. Families are valued partners in the educational process, and the school is committed to creating opportunities for parents and guardians to participate in their child's education, understand academic expectations, communicate with school staff, and contribute to campus decision-making.

As a Title I school, Sharpstown International School will work collaboratively with families to develop, review, and revise the Parent and Family Engagement Policy and School-Parent Compact. The school will provide parents and families with opportunities to provide feedback regarding campus programs, instructional priorities, student achievement, and the overall educational experience of students.

Sharpstown International School will host two Title I Parent Meetings each school year - one during the fall semester and one during the spring semester. During these meetings, families will receive information about Title I programs and requirements, parent rights, the Parent and Family Engagement Policy, the School-Parent Compact, campus academic priorities, student achievement, and opportunities for parent participation.

The campus will also host an Open House during the fall semester. Open House provides families with an important opportunity to meet their child's teachers, learn what students are expected to learn in each course, understand classroom and academic expectations, and learn specific ways they can support their student's success throughout the school year.

Parent-teacher conferences are available throughout the school year by appointment. Parents and guardians are encouraged to communicate regularly with teachers, counselors, administrators, and other school personnel regarding their student's academic progress, attendance, behavior, and overall success.

SHARED DECISION-MAKING AND PARENT FEEDBACK

Sharpstown International School recognizes that parent and community voice is an important part of campus improvement and decision-making. The campus will conduct four Shared Decision-Making Committee (SDMC) meetings throughout the school year. During these meetings, members will review and provide input regarding the campus Action Plan, budget, instructional updates, student academic progress, campus initiatives, and other matters affecting students and the school community.

The campus will provide multiple opportunities for families to share feedback, including SDMC meetings, parent surveys, Coffee with the Principal, Title I meetings, parent information sessions, and direct communication with campus administration. Feedback will be used to identify family needs, strengthen school programs, and improve communication and engagement.

PARENT TEACHER ORGANIZATION

Sharpstown International School does not currently have an established Parent Teacher Organization (PTO); however, the campus is in the process of creating one. The PTO will provide an additional forum for family voice and participation and will help strengthen partnerships among families, the school, and the community.

Families will be invited to participate in the development of the PTO and its future activities.

COMMUNICATION AND TECHNOLOGY ACCESS

Sharpstown International School is committed to consistent, timely, and accessible communication between home and school. Communication methods will include ParentSquare messages, parent newsletters, the school website, progress reports and report cards, parent conferences, campus meetings, and letters sent home when necessary.

The campus will offer parent sessions to assist families with establishing and using PowerSchool and ParentSquare. Families will receive support with accessing student grades, attendance information, academic progress, school announcements, and other important information.

BUILDING PARENT CAPACITY TO SUPPORT STUDENT ACHIEVEMENT

Sharpstown International School will provide parent learning opportunities designed to give families practical tools for supporting student achievement. Sessions will include information about supporting students academically at home and understanding the campus's acceleration resources, including IXL, Summit K12, Khan Academy, and other district- or campus-approved instructional resources.

Families will learn the purpose of these resources, how students use them, and how parents can encourage and monitor their student's use of these tools.

COLLEGE AND CAREER READINESS

Because Sharpstown International School serves students in grades 6-12, the campus will provide families with information and resources to help students successfully prepare for graduation and postsecondary opportunities.

Parent information sessions and activities may include information about credits required for graduation, graduation plans and requirements, important assessments connected to postsecondary planning, college and career readiness, college application processes, college fairs, financial aid, scholarships, and other resources that help students prepare for college, career, and life after high school.

Families will also receive information regarding opportunities and programs available to students that support college and career readiness.

ACADEMIC INFORMATION AND STUDENT PROGRESS

Families will receive information throughout the year regarding student academic performance, classroom grades, formative and summative assessments, and applicable measures of student achievement, including STAAR/EOC, NWEA MAP, TELPAS, AP, SAT, TSI, IB, and other campus or district assessments.

The campus will communicate information regarding tutorials, acceleration, interventions, academic programs, graduation requirements, and other supports available to students. Families are encouraged to ask questions about their student's progress and work collaboratively with teachers, counselors, administrators, and other school personnel to identify appropriate supports when needed.

SHARED RESPONSIBILITY FOR STUDENT ACHIEVEMENT

Sharpstown International School recognizes that student success is a shared responsibility among the school, families, and students. The campus will maintain a School-Parent Compact that explains how school staff, parents and guardians, and students share responsibility for improving student academic achievement.

The School-Parent Compact will be reviewed annually and revised as needed with input from families. Parents will be encouraged to monitor attendance and academic progress, communicate with teachers, support learning at home, reinforce school expectations, and encourage their student to take advantage of academic support and enrichment opportunities.

The school will provide high-quality curriculum and instruction, communicate student progress, provide academic interventions and enrichment opportunities, and create a safe and supportive learning environment in which students can succeed.

ACCESSIBILITY AND LANGUAGE SUPPORT

Sharpstown International School is committed to providing all families meaningful opportunities to participate in their student's education, regardless of language, disability, or other barriers.

Important school information will be communicated in formats and languages families can understand to the extent practicable. Translation and interpretation services will be made available when needed for parent meetings, conferences, school events, and other important communications.

The campus will also work to ensure that parents with disabilities have appropriate access to meetings, activities, information, and opportunities for participation.

ANNUAL EVALUATION AND REVIEW

Sharpstown International School will evaluate the effectiveness of its Parent and Family Engagement Policy and family engagement efforts annually.

As part of this evaluation, the campus will review parent participation and feedback from parent surveys, SDMC, Coffee with the Principal, Title I meetings, parent sessions, and other family engagement activities. The campus will identify barriers that may prevent families from participating and consider opportunities to increase meaningful family involvement.

Results and parent feedback will be used to revise the Parent and Family Engagement Policy, School-Parent Compact, communication practices, parent training opportunities, and other family engagement activities for the following school year.

Approved by: Adriana Lopez-Garcia, Principal

August 2026