



Red Cedar Elementary · A Title 1 School · Parent/Student/Teacher Compact

Learning can take place only when there is a combination of effort, interest, and motivation. Because we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.

Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards - which can be found on our school website
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement
- Provide parents with access to PowerSchool Parent Portal and frequent reports on their children's progress
- Provide parents reasonable access to staff in person and via ParentSquare
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities
- Provide social/emotional support as needed
- Notify parents of Read to Succeed Law especially regarding third grade retention

Principal's Signature:

Justin Vaughn

As a Student, I will:

- Come to school as an active learner seeking ways to become involved in school and community service
- Follow school and bus rules
- Be respectful at all times by demonstrating all attributes of the RESPECT matrix
- Attend school regularly and assist parents in being on time
- Come to school prepared with homework and supplies
- Do my best in my work and in my behavior
- Read aloud or silently every day
- Reflect, set goals and improve my classroom community
- Assume responsibility for my actions
- Maintain a growth mindset

Student's Signature:

As a Parent/Guardian, I will:

- Encourage my child to be independently responsible
- Listen or read to my child every night as recommended by grade level
- Communicate and respond regularly with my child's teacher as an active team member
- Provide a home environment that encourages my child to learn with a growth mindset
- Recognize that I am my child's primary teacher
- Actively monitor PowerSchool Parent Portal
- Review my child's report cards/progress report
- Strive to develop the skills needed to help my child
- If possible, volunteer in my child's school
- Provide educational opportunities for my child during the summer
- Ensure my child is on time and present every day possible
- Provide necessary uniforms and supplies and let the school know if I need help
- Be enrolled in and an active participant with ParentSquare by reading the communication from the school and teachers
- Listen to the weekly call and all voicemails

Parent/Guardian's Signature:

As a Teacher, I will:

- Believe that each student can learn
- Show respect for each child and his or her family
- Help each child grow to his or her fullest potential
- Provide a safe and productive learning environment by implementing accommodations, modifications and extensions
- Come to class prepared to teach and learn
- Model professional behavior and a positive attitude
- Ensure fairness and equity in adherence to school, district, and classroom rules
- Maintain open lines of communication with students and parents
- Provide a variety of opportunities for parents to become involved in school activities
- Schedule conferences that are considerate of parent schedules
- Provide parents with appropriate resources
- Provide meaningful and appropriate homework as necessary
- Recognize and celebrate the cultural diversity of the students
- Consult and coordinate with other teachers about the specific needs of each child
- Maintain a growth mindset

Teacher's Signature: