

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**I. District LEA Information**

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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Scott Rudnicki

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

- 2B. **If 'Other' was selected in Question 2 above, please identify the title.**

Director of Pupil Personnel Services & Instruction

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

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II. Strategic Technology Planning**1. What is the overall district mission?**

"Preparing Students Today for the World Tomorrow"

The mission of Franklinville CSD is to graduate students who have attained the knowledge, skills and confidence to fulfill their goals in life and become productive members of their community. We will accomplish this mission by providing a motivated and qualified staff utilizing relevant, rigorous, and thoughtful curriculum in a caring, positive, secure and healthy environment.

2. What is the vision statement that guides instructional technology use in the district?

Teach, Believe, Aspire ~ Fostering a Culture for Success

Franklinville Central School District is committed to encouraging and facilitating the use of technology in ways that support student learning and achievement, improve the efficiency of district operations, and encourage communication among stakeholders within the entire school community. This inclusion of technology will better engage our students in the learning process and enable our students to successfully meet the challenges of our global economy of the 21st century.

To foster life-long learning in our students, information literacy and information technology literacy are basic skills that all students will need to have by the time they graduate. Effective citizens and workers must be able to retrieve and manage information, communicate in a variety of modes, effectively collaborate with others, creatively solve problems, and think critically. Every student will be immersed in technology daily in order to access information, demonstrate understanding, communicate research, solve problems, innovate, and design. Technology will also be used as a means and tool to engage and motivate students to become active participants and learners in the classroom and in a global society.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Moderately
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

In support of our 1:1 initiative for all students, continued updating of the high-quality instructional resources provided will ensure equitable access to engaging, standards-aligned digital learning materials. This effort will support effective technology integration and improve student engagement and achievement across all content areas.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

330,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☒ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☒ E-Rate | ☐ Title Funds |

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IV. Action Plan - Goal 1

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☒ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Planning	Annually review, assess, and update our instructional resources/software used in instruction.
Action Step 2	Professional Development	Continue to provide professional development ensuring staff remain current and knowledgeable about the instructional resources available.
Action Step 3	Curriculum	Continued implementation of the CSDE standards into our instructional curriculum
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Introduction of an Artificial Intelligence software to assist teachers in assessing students' reading levels and in developing an instructional plan.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☐ All students | ☐ Economically disadvantaged students |
| ☒ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☒ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

18,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☒ E-Rate | ☐ Title Funds |
| ☒ Grants | ☐ Other |

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7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Professional Development	Professional development for all stakeholders for AMIRA AI.
Action Step 2	Implementation	Continuing evaluation and update to procedures and implementation with students.
Action Step 3	Purchasing	Purchase necessary equipment needed to support Amira AI (Headsets, software updates).
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

The District will continue to sustain a robust and secure network that provides reliable high-speed connectivity for learners, educators, and leaders by monitoring and maintaining all network, server, and computing systems through security audits, vulnerability scans, and timely updates. The District will also adjust equipment replacement schedules based on educational needs, technology advancements, and financial resources while annually acquiring new servers, switches, and computing systems through state funding, district funds, and grants.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

637,500.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☒ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

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IV. Action Plan - Goal 3

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- | | |
|---|--|
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☒ E-Rate | ☐ Title Funds |
| ☒ Grants | ☐ Other |

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Purchasing	The district will annually replace approximately 25% of the district's student devices (1:1) to ensure the students have reliable, up-to-date devices that support the instructional learning environment.
Action Step 2	Infrastructure	The district will monitor the campus wireless network, security cameras, switches, servers, and UPS structure and purchase equipment to best meet the needs and goals of the district.
Action Step 3	Planning	The district will continually evaluate current technology equipment and infrastructure to properly plan and prepare for new purchases, and effectively make budgetary plans.
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The district's use of instructional technology will support sustained improvement in student performance and academic standards by integrating digital tools that personalize learning, provide real-time data to inform instruction, and expand access to high-quality resources. Teachers will use technology to differentiate instruction, monitor progress, and adjust strategies based on student needs, ensuring continuous growth for all learners. At the same time, the district will promote equitable "anytime, anywhere" learning by ensuring consistent device and connectivity access, leveraging online platforms for instruction and collaboration, and offering flexible learning opportunities beyond the traditional school day. This comprehensive approach aligns technology with curriculum, instruction, and assessment, enabling all students—regardless of background—to engage in rigorous, standards-aligned learning experiences and achieve at high levels.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☒ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanVI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	1.00	0.00
Technical Support	0.00	2.40
Totals:	2.00	2.40

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.<https://www.tbafcs.org/support-services/technology-services/technology-plan>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|--|---|--|
| ☐ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☐ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☒ Digital Fluency | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☐ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☒ Assistive Technology | ☐ Flexible Learning Spaces | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☐ Instruction and Learning with Technology | ☐ Virtual/Online Learning |
| ☒ Broadcasting or Podcasting | ☐ Media Literacy | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☐ Digital Citizenship | ☐ Personalized Learning | ☐ Other Topic C |

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