



Episcopal Day School of St. Matthew

Artificial Intelligence Vision Statement

Grounded in Mission

Episcopal Day School approaches artificial intelligence (AI) the way we approach all of our work – with our mission and Episcopal identity at the center. Our mission charges us to develop students with curiosity, confidence, moral courage, and character, students who are not just prepared for the world but ready to lead and change it. AI does not alter that calling. It makes it more urgent.

By the time they leave Episcopal Day, our students will understand that technology reflects the values, assumptions, and biases of the people who build it. While here, they will not simply use AI; they will question it, direct it, and evaluate its positive and negative effects on the world around them.

The foundations we have always prioritized—reading, writing, critical thinking, problem solving, and human relationships—are not made obsolete by AI. These are the foundational priorities that will empower our students to use AI well. We will introduce AI in ways that reflect how children grow, expanding in complexity as students mature in judgment, responsibility, and cognitive development.

We will ask and learn how AI makes us more productive, but also how it can make us more thoughtful and more ethical. As AI frees time and energy, we will use that capacity for what matters most: deeper learning, stronger relationships, and greater impact.

Our Episcopal values call us to engage the world with discernment. That is exactly what we ask of our students when it comes to AI. Students will learn how AI works, how it is built, where it fails, and how it intersects with bias, power, and equity. They will develop the habits of mind necessary to interrogate technology, not simply operate it.

Academic integrity is an expression of our values, not a rule imposed from outside. We will hold clear expectations for original thought and authentic authorship

Guided by Responsibility and Shared Accountability

Responsibility for navigating AI is shared across the Episcopal Day School community. The Board of Trustees – in partnership with school leadership – must define and accept the risk of action and inaction. School leadership must execute the vision while rapidly adapting to the changing environment. Faculty is central: Educators guide the use of AI in ways that preserve



Episcopal Day

SCHOOL OF ST. MATTHEW

human judgment, integrity, accountability, and healthy cognitive development. Parents and families are vital partners in this effort, helping to build a shared understanding of healthy, ethical technology use at school and at home.

The pace of technological change is rapid and disruptive. Meeting this moment requires investments, institutional flexibility, a willingness to adapt, and honest assessment. Episcopal Day embraces these responsibilities, committing to continuous learning, reflection, and refinement of practice alongside our students. We will not wait for certainty that may never arrive. We will act with purpose, assess honestly, and adjust as needed.

Good Teaching Drives Good Learning

Our faculty bring irreplaceable expertise, care, and judgment to every learning experience. AI will not replace the mentorship, connection, and human relationships that define our school.

We are committed to investing in our educators through sustained professional development and collaborative design, ensuring they feel equipped and supported to integrate AI in ways that deepen, not diminish, student learning.

Core Commitments

Episcopal Day School commits to the following actions:

- **Educate students about AI itself**—what it is, how it was developed, how it continues to evolve, and how it is shaping the world
- **Use AI intentionally as a tool to support teaching and learning**, not replace core cognitive work
- **Develop a PreK–8 scope and sequence for AI literacy and use**, aligned with students' developmental stages
- **Establish a clear pedagogical framework** to guide AI integration across disciplines
- **Integrate AI into school workflows where appropriate** to maximize time, focus, and human connection
- **Safeguard student privacy and school data** through rigorous evaluation of AI tools and vendor partnerships
- **Partner with families** to build shared expectations and understanding of healthy, ethical AI use
- **Maintain clear standards for academic integrity and original authorship** in the context of generative tools
- **Commit the financial and institutional resources necessary** to implement this vision with fidelity
- **Review and update this vision annually** to reflect the pace and complexity of technological change



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Lead with Purpose. Adapt with Courage.

The pace of change is real. The path forward will not always be clear.

We will stay grounded in our mission, guided by our values, and committed to continuous learning. We will make thoughtful decisions, take responsible risks, and adjust course when needed.

Our goal has never been students who simply keep up. It is students who understand, question, and lead—young people with the judgment and moral courage to shape what comes next.