MARION P. THOMAS CHARTER SCHOOL

TITLE ONE ANNUAL PARENT MEETING

October 6, 2026







Agenda

- Welcome and Introductions
- Our Mission
- All About Title I
- Plan of Action
- Student Achievement & SMART Goals Overview
- Working Together
  - Parent Engagement Policy
  - School-Parent Compact
- Parents' Right to Know
- What's Next?
- Questions

Meet Our Leadership Team

Our District Leaders who work closely with Title I and Parental Involvement at Marion P. Thomas Charter School.



Mr. Pramod Shankar
Executive Director of Operations & Performance
pshankar@mptcs.org



Ms. Angela Mincy
Superintendent



Ms. Michele Griffin
Ombudsman & Communications Manager
mgriffin@mptcs.org

Meet Our School-Based Teams

SANKOFA Academy



Ms. Fatara Hutchins
Sankofa Academy
Principal
fhutchins@mptcs.org



Ms. Danette Purnell
Operations Associate
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HIGH SCHOOL Team



Mr. Robert James
High School F.A.C.E.
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Ms. Chanelle Wolfe
High School Interim
Principal
cwolfe@mptcs.org

Meet Our School-Based Teams

STEAM Academy



Mr. Erick Silvestre

STEAM Academy Principal

esilvestre@mptcs.org



Ms. Ana Munoz

STEAM F.A.C.E.

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Ms. Mandisa Brudey

PAC Academy Co-Principal

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Ms. Lawanna Powell

PAC F.A.C.E.

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PAC Academy



Ms. Shimeica Maxwell

PAC Academy Co-Principal

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Our Mission





The Mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators that use their passion, character and intellect to better themselves, the greater Newark community and the world beyond.

Why Are We Here?



The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Title I Parent Meeting for the purpose of...

1. Informing you of your school's participation in the Title I program
2. Explaining the requirements of Title I
3. Explaining your rights as parents to be involved



Purpose:

"The purpose of a schoolwide program is to improve academic achievement throughout a school so that all students, particularly the lowest-achieving students, demonstrate proficiency related to the challenging State academic standards..." [34 C.F.R. 200.25]

MPTCS

What is Title I?

Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.

The goal of Title I is to ensure all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

The program serves millions of children in elementary and secondary schools each year. Marion P. Thomas Charter School receives Title I funds as a Schoolwide Program.

How Does Title I Work?



Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the New Jersey Department of Education (NJDOE).

The NJDOE allocates funds to Marion P. Thomas based on the number of low-income children that reside in the District.

Title I schools spend the funds allocated based on the Annual School Planning system application (ASPS).

Marion P. Thomas Charter School implements a Title I Schoolwide Program. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to meet or exceed State academic standards.

Title I Funds for the 2026-2027 School Year



- Marion P. Thomas generates **$1,360,999** through Title I to pay for programs and services for our students.
- A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA (Every Student Succeeds Act) law
- Title I Parent and Family Engagement Funds - Amount of funds available for this year: **$12,891**

Title I Annual Schoolwide Plan

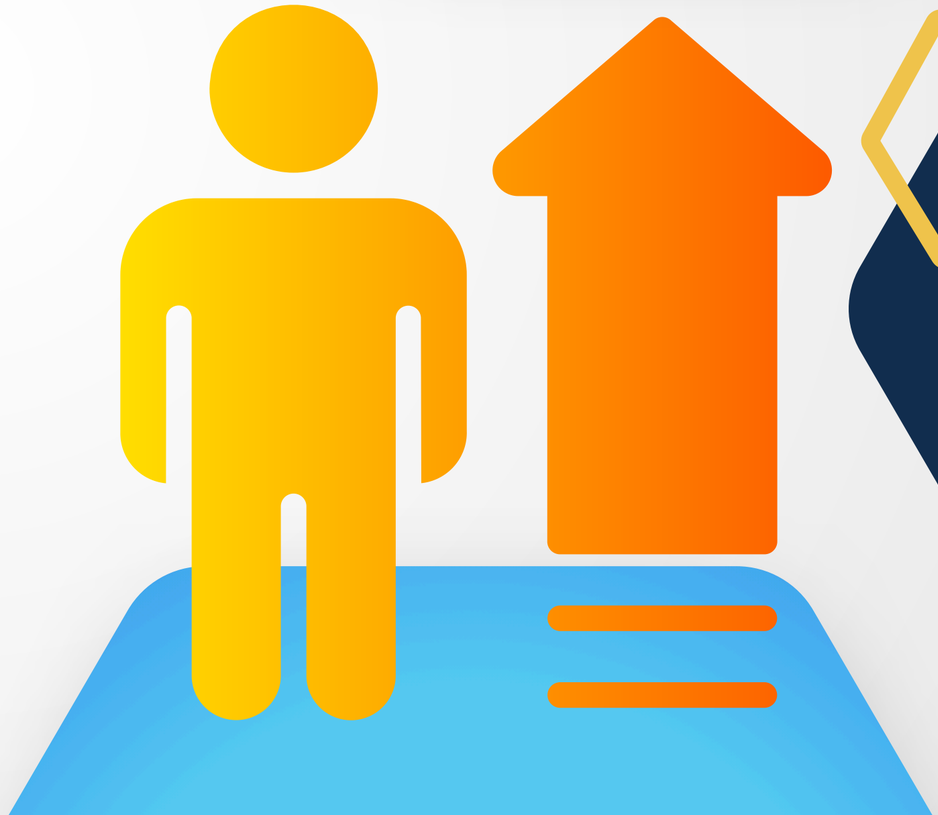


Plan Development

The Title I Annual Schoolwide Plan is developed with input from various stakeholders (parent meetings, staff meetings, surveys, etc.)

Comprehensive Needs Assessment

Title I districts and schools are required to conduct a comprehensive needs assessment to identify student and staff needs and to determine appropriate programs, services and activities.



Who Decides How Funds Are Used?

- Parents
- Guardians

- School Leaders (Principal and VPs)
- District Leaders
- Teachers
- Other School Staff

- Students

- Community Members and Organizations



Student Achievement Data

01

Goal Development

The data from the 2025-2026 school year was used to develop the goals and strategies in the School Improvement Process.

02

Performance Report

Our school achievement data can be found on rc.doe.state.nj.us

03

NJSLS

Our school uses data to align the curriculum to State and District academic standards.

04

Action Plan

Our instructional practices are adjusted based on the findings of the assessment data gathered during the school year.

2026-2027 SMART Goals

01

Academic Achievement

By the Spring 2027 administration of the End-of-Year (EOY) LinkIt Assessment:
40.2% of students in grades K–11 will meet or exceed expectations in English Language Arts (ELA).
22.4% of students in grades K–11 will meet or exceed expectations in Mathematics.

02

Social and Emotional Learning

By June 1, 2027, all schools in the Marion P. Thomas Charter School network will implement the Social Emotional Learning Curriculum (Rethink) with fidelity across Tier 1, Tier 2, and Tier 3 supports.

03

Attendance

By June 2027, the chronic absenteeism rate will not exceed 17.31%

04

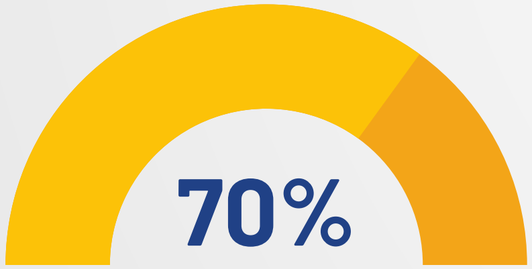
Graduation Rate

By June 2027, 96% (117/121) of students identified as off-track for graduation due to credit deficiencies and/or unmet assessment requirements will participate in targeted interventions, with the goal of meeting all requirements necessary for on-time graduation.

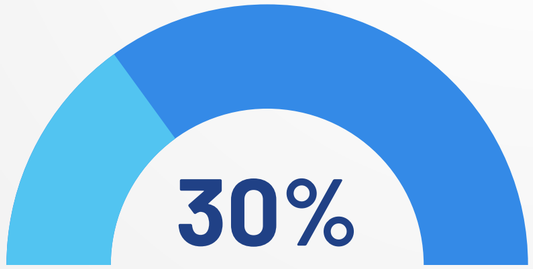
Title I Funds for MPTCS

Fund Allotment for 2026-2027:

- Parent Activities, Events & Workshops
- Scholar Supplies
- After School Programs
- Saturday Programming
- Tutoring
- Basic Skills
- Professional Development



Salaries & Benefits



Programming, Supplies and Professional Development





Working Together

**The ESSA law requires that all Title I schools and families work together.
How we work together is listed in the following documents:**

2026-2027 ASPS - Annual School Planning System Application



2026-2027 School-Level Parental Involvement Policies



2026-2027 Parent-School Compact



Working Together:

School-Level Title I Parental Engagement



- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program.

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times. These are offered before, during and after school.

- Provide parents of Title I students with timely information about Title I programs through email, phone blasts.

- Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - Parent/teacher conferences, parent workshops

- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children.
  - Tutoring, after school programs

Parents' Right to Know



Be involved and request regular meetings to express your opinions and concerns.

Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.

Be notified in a timely fashion when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Parent Involvement Policy



Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.

Provide parents of Title I students with timely
information about Title I programs.

Assist parents in understanding academic
content standards, assessments, and how to
monitor and improve the achievement of their children.

School - Parent Compact



School/Teacher Responsibilities

- Provide effective instruction and resources
- Provide frequent updates on Student Progress
- Parental Involvement training
- Facilitate Conferences (Parent/Teachers)

Family Responsibilities

- Monitoring student progress
- Monitor attendance to classes
- Make sure assignments are completed.

Student Responsibilities

- Attend classes regularly and complete all assignments on time; ask for help when needed
- Attend Academic Support Classes or Tutoring, if recommended
- Designate time for additional assignments; read at least 30
minutes every day outside of school time.

MPTCS

What's Next?



Attend upcoming parent meetings to advocate for school priorities and know how the budget will support these priorities.

Attend events & workshops.



Complete the parent/family survey(s) - your voice is important!

Review and Sign the School-Home Compact.



✔️Share information about your child's interests and abilities with teachers

✔️Stay active in your child's education and reach out if you need assistance

✔️Continue to monitor your child's progress and intervene when necessary

Title I Resources



The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Title I Parent Meeting for the purpose of...

1. Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)
   https://www2.ed.gov/programs/titleiparta/index.html

2. New Jersey Department of Education Title I Programs
   https://www.state.nj.us/education/title1/program/parent/



Want More Information?

Ms. Chanelle Wolfe

ESSA Coordinator

(973) 621 - 0060

cwolfe@mptcs.org

https://www.mptcs.org/community/title-i



Join our Title I Parent Committee!

https://forms.gle/aqn25bE3pZ6hEjPK7

- We will meet at least 3 times throughout the school year.
- Based on the feedback from the form, we will vary our meeting times (ie: mornings, afternoons, evenings, etc.). We can meet virtually or in-person. Food will be provided for in-person sessions.
- We will work on reviewing our progress towards meeting our goals, program effectiveness, needs assessments, etc.



Are YOU registered to vote?

The deadline is Tuesday, October 13th!

https://voter.svrs.nj.gov/register

ADDRESS VERIFICATION

MARION P. THOMAS CHARTER SCHOOL

EDUCATE • EMPOWER • INSPIRE

Together We Make It Happen!

ADDRESS VERIFICATION TWO & THROUGH!

To make sure your child is fully registered and properly funded, families must complete the required address verification process.

This process is required by the State of New Jersey and helps ensure MPTCS receives the appropriate **per-pupil funding** for your child.

1 STEP 1
Verify Your Address with MPTCS

Returning family + same address as last year?
Bring **1 proof** of **address.**

Moved since last school year?
Bring **3 proofs** of address.

All documents must:
- ✓ Show the parent/guardian's name
- ✓ Show the current home address
- ✓ Be dated **July 2026 or later**

Acceptable proofs of address:

PSE&G bill	Cable bill	Lease or mortgage statement

2 STEP 2
Newark Families Must Register with NBOE

If you live in Newark, you must also register with the Newark Board of Education.

Register online at:
https://newarkenrolls.schoolmint.com/

Each Newark family will receive a step-by-step SchoolMint guide to help make the process easier.

REMEMBER:

Verifying with MPTCS does **NOT** replace registering with Newark. Newark families must complete **BOTH** steps.

FAMILIES WHO LIVE OUTSIDE OF NEWARK

Returning family + same address as last year?
Provide **1 proof** of address dated **July 2026 or later.**

Moved since last year?
Provide **3 proofs** of address dated **July 2026 or later.**

Your local school district may have additional requirements. Because every district is different, please check with your MPTCS Office Manager for guidance.

DON'T WAIT!

Complete the required address verification process by **October 15, 2026!**

Your Information. Our Students. Our Future.