



Valdez City Schools Strategic Plan 2026-2031

Values:

- Excellence
- Dedication
- Integrity
- Motivation
- Relationships
- Resilience

Mission: Creating an environment of excellence in learning for Valdez students.

Vision: Empower every student with the skills to succeed, the character to do what is right and the vision to thrive in their careers and life.

Pillars:

1. Academic Cohesion and Achievement

Goal: Ensure a consistent and high-quality learning experience for all students through curriculum and instructional practice alignment.

We will know we are successful if:

- Teachers are using high-quality instructional materials and aligned curriculum to deliver instruction.
- Innovative, research-based instructional practices are cohesive across the district.
- Instruction is accessible and appropriate for each student.
- Students develop durable skills in critical thinking, creativity, communication, collaboration, character, and citizenship.
- All students graduate from high school in four years with a postsecondary plan.



Valdez City Schools Strategic Plan 2026-2031

2. Engagement and Attendance

Goal: Create a culture where every student is valued and their daily presence in school is essential for success.

We will know we are successful if:

- Students experience safe, welcoming, and inclusive school environments that promote belonging, connectedness, and community.
- Schools provide opportunities for enrichment and exploration connected to students' interests, cultures, and community.
- Community partners are valued and actively support authentic learning for students.
- Students have access to multiple pathways to success.
- Student attendance improves through proactive family partnership, relationship-building, and responsive support systems.

3. Professional Learning and Staff Retention

Goal: Cultivate a unified and supportive district culture that prioritizes professional growth and collaboration, leading to high staff retention.

We will know we are successful if:

- Employees experience a collaborative and supportive workplace culture that values trust, community, professionalism, and innovation.
- The district invests in opportunities for staff to engage in meaningful, relevant professional learning experiences aligned with district priorities and individual growth goals.
- Employees engage in critical conversations and productive discourse to improve professional practice.
- Shared decision-making contributes to collective district goals.
- The district partners with employees to establish a positive culture, inviting workplace, and opportunities tied to staff retention and growth.



Valdez City Schools Strategic Plan 2026-2031

4. Operational Clarity and Communication

Goal: Partner with all stakeholders to ensure transparency and understanding of district operations and policies.

We will know we are successful if:

- Organizational operating procedures are clear, concise, accessible, and aligned with board policies and regulations.
- A consistent, tiered decision-making framework clarifies authority, supports shared leadership, and ensures decisions are transparent and made at the appropriate level.
- Stakeholder feedback is intentionally solicited to guide the development of procedures, processes, and decisions.
- Communication systems strengthen understanding, trust, and engagement between schools, families, staff, and the community.

5. Stewardship of Facilities and Resources

Goal: Maintain safe, high-quality facilities through responsible management of district resources to promote a welcoming learning environment, pride in work, and positive community connections.

We will know we are successful if:

- District resources are managed responsibly through transparent planning, prioritization, and long-term sustainability practices.
- Budget and purchases align with district priorities and support long-term organizational stability.
- The district continuously advocates for resources and policies that support students through relationship building with local, state, and national organizations and leaders.
- Facilities are maintained to support safety, functionality, accessibility, and positive learning environments.
- Students, staff, and community members collectively care for school buildings.
- The district maximizes accessibility to facilities as a community resource.