

New Year New Impact New Accomplishments

2026 Private Non-Profit
Fall Program Meeting
August 20, 2026



Welcome!

Corya Fitts, *LEA/PNP Liaison*



Title

- Thank you!
- Very informal, but lots of information to cover
- Feel free to ask questions at any time
- Take breaks as needed



Agenda

Welcome and Introductions

Updates

Instructional Solutions and Support Contract

Overview of Title Programs

26-27 Budget Overview

ESSA Equitable Services Handbook and
Operational Guidelines

Instructional Solutions and Support Contract

This contract was developed to assist LEAs with budgeting and registering personnel for professional development opportunities at ESC Region 11. This all-inclusive package provides all of the exceptional benefits and offerings of our former individual contracts for cost-savings and value.



Title I, Part A

Title I, Part A

Provides additional academic assistance for students who are failing or in danger of failing to meet academic standards

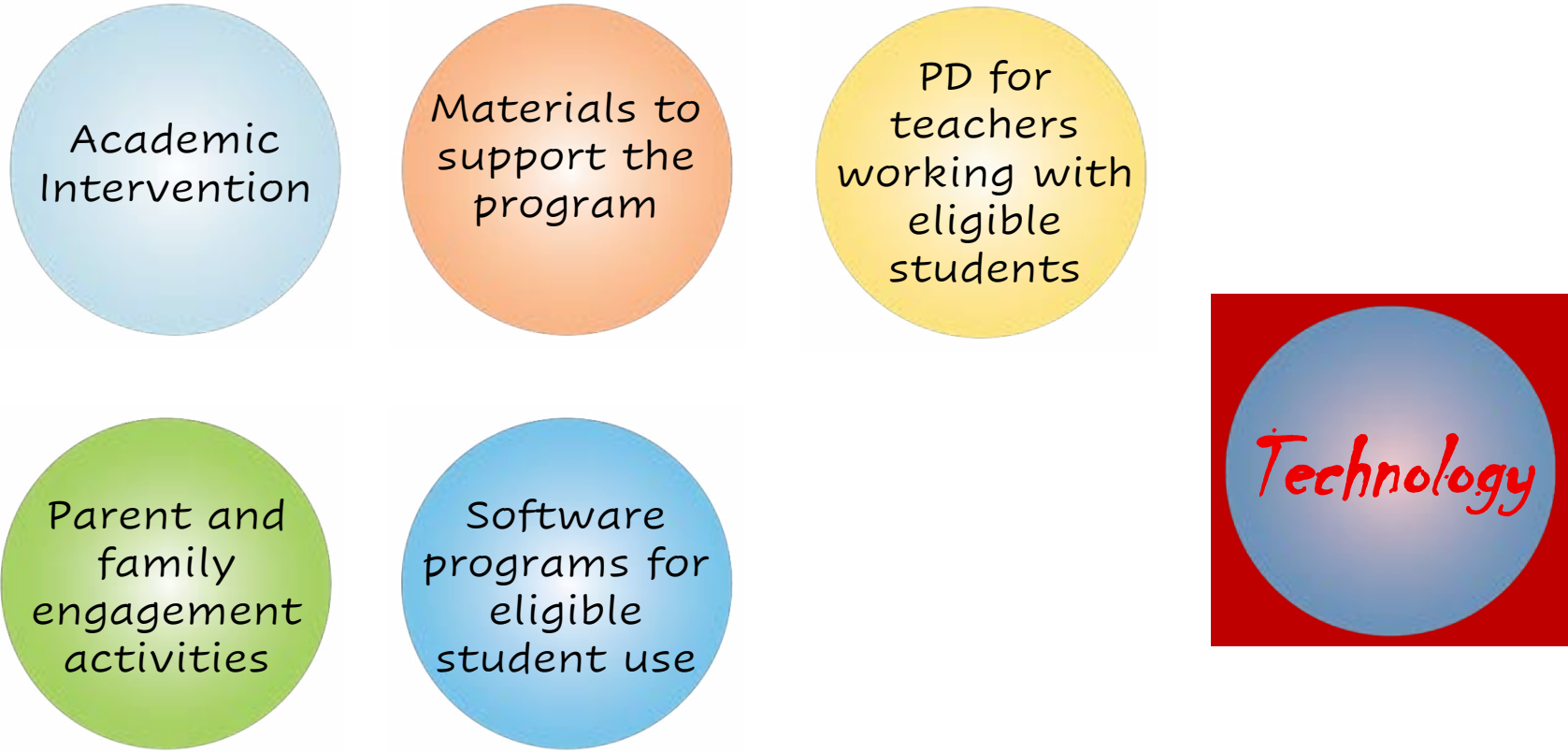
Student selection based upon multiple educational criteria

Districts calculate set aside amounts

PNP selects students for participation based on academic need (not income) and district of residence

LEA/ESC Region 11 consults with PNP to provide services for eligible students





Academic
Intervention

Materials to
support the
program

PD for
teachers
working with
eligible
students

Parent and
family
engagement
activities

Software
programs for
eligible
student use

Technology

SOME USES OF TITLE I FUNDS

Title II, Part A

Title II, Part A

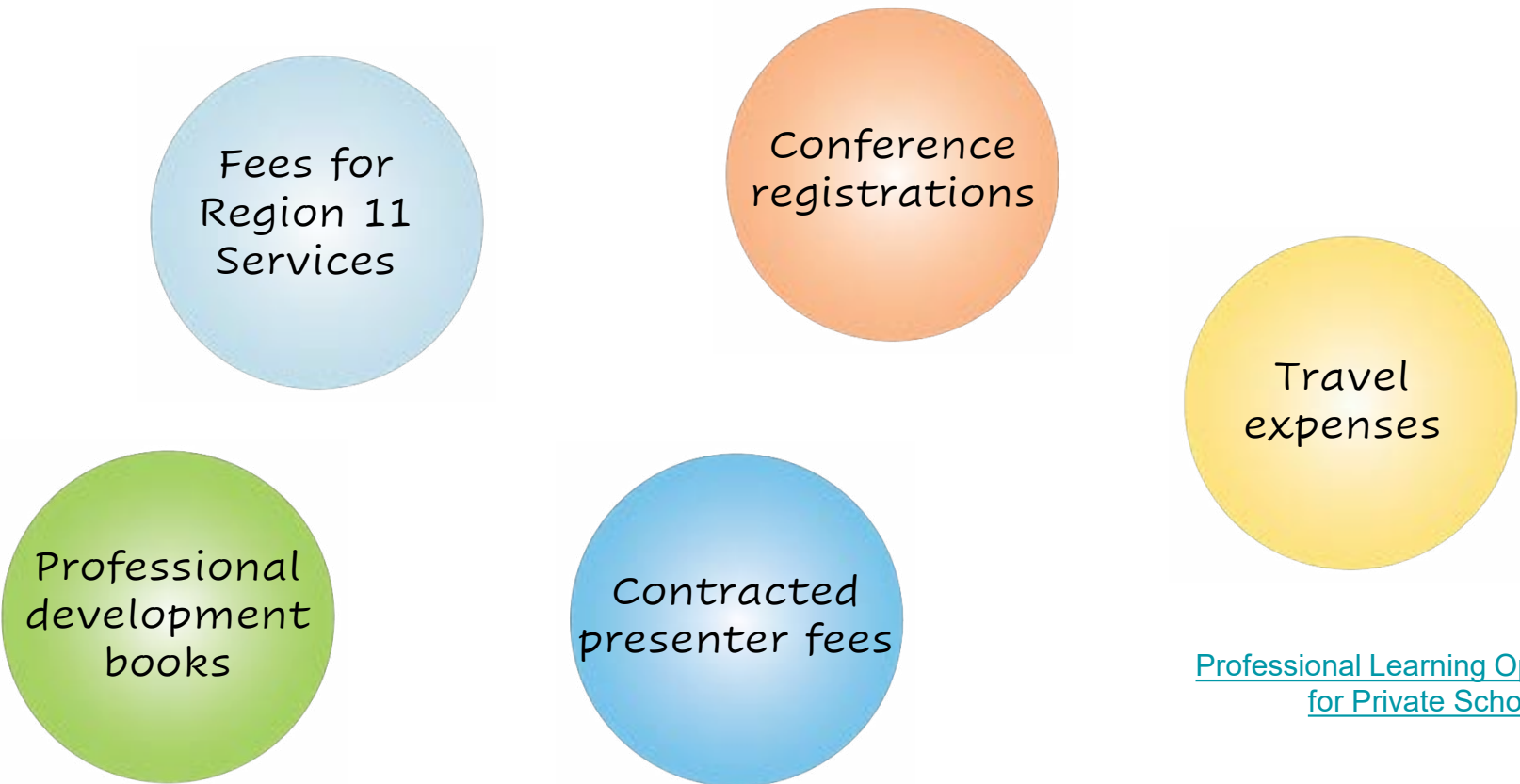
Provides professional development opportunities for teachers and administrators to improve instructional quality.

Allocations are based on total K-12 student enrollment, ages 5-17

Designated for non-religious PD opportunities for teachers and administrators to improve instructional quality



SOME USES OF TITLE II FUNDS



Fees for
Region 11
Services

Conference
registrations

Travel
expenses

Professional
development
books

Contracted
presenter fees

Professional Learning Opportunities
for Private Schools

Title III, Part A



Title III, Part A

Provides support for students who are not fluent in English to enhance their English acquisition and academic progress

Allocations are based on total K-12 student enrollment, ages **3-21**

PNP identifies students, most commonly through a [Home Language Survey](#)

LEA coordinates testing and provides allocation for eligible students

Materials and services must only benefit eligible students



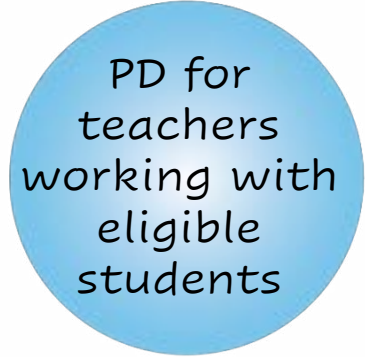
SOME USES OF TITLE III FUNDS



Academic
intervention



Supplemental
instructional
materials



PD for
teachers
working with
eligible
students



Software
programs for
eligible
student use



Technology

Title IV, Part A

Title IV, Part A

3 Components:

To develop and implement programs and activities that support a well-rounded education

To support a healthy & safe school environment

To improve the use of technology in order to improve the academic achievement and digital literacy of all students



SOME USES OF TITLE IV FUNDS

Activities to Support Well-rounded Educational Opportunities (ESEA section 4107), such as:

College and career guidance and counseling programs;

Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution; and

Programming and activities to improve instruction and student engagement in science, technology, engineering, and mathematics, including computer science.

Activities to Support Safe and Healthy Students (ESEA section 4108), such as:

Drug and violence prevention activities and programs;

School-based mental health services;

High-quality training for school personnel, including specialized instructional support personnel, related to suicide prevention, effective and trauma-informed practices in classroom management, and crisis management and conflict resolution; and

Creating, maintaining, and enhancing high-quality school emergency operations plans.

Activities to Support the Effective Use of Technology (ESEA section 4109), such as:

Providing educators with the professional learning tools, devices, content, and resources to personalize learning to improve student academic achievement;

Building technological capacity, which may include procuring content and ensuring content quality and purchasing devices, equipment, and software applications in order to address readiness shortfalls; and

Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including digital learning technologies and assistive technology.

26-27 Budget Overview

Allocations should be used during the current grant year

September 1 – August 31

May 1 – Materials Requests Deadline

June 30 – PD Requests Deadline

Budget spreadsheets will be sent on 1st day of every month

TRACK YOUR EXPENSES!

EXPENSES SHOULD ALIGN WITH YOUR PLAN!

PURCHASES MUST BE FROM APPROVED VENDORS!



Equitable Services Handbook and Operational Guidelines

Provides clear and consistent guidance to PNP partners on roles and responsibilities.

Provides understanding of the importance of collaboration between ESCs, LEAs and PNPs.

Ensures compliance with ESSA requirements.

Helpful Links



[TEA ESSA Private School Equitable Services Website](#)



[ESC Region 11 PNP Webpage](#)



[TEA PNP FAQ's](#)



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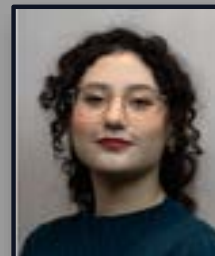
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