



Selah School District's

Education Report

An education update for the Selah community

316 West Naches Avenue, 98942; 509-698-8000

September/October 2026

One Month In, We are Back at it Again!



*Selah students are back at it again!
One month of classes are already in the books for students! It's going to be a great year!*

A Sneak Peek at the News Inside

A Look at Superintendent Kevin McKay's Message

Page 2

As we have completed the first month of a new school year, read Superintendent Kevin McKay's **Welcome Back Message**.

Making Progress in the Selah School District

Page 3

We are making progress in Selah. Read about the new turf at Karl Graf Field and construction of the Wilbur Repp Tech Center.

Selah School District Back-to-School News

Pages 2-8

We have kicked off a new school year! Please read our Selah School District **news and notes!**

Activities Calendars Still Available!

Still needing a copy of the 2026-2027 Activities Calendar? Stop by the District Office and pick yours up today. The calendar highlights district activities, events, meetings, athletics and more! Plus, you will enjoy the photos! Can't make it in? Call 509-698-8007 and we will mail one to you.



Cultivating a Culture of Life-Long Learning for All!

A Message from the Superintendent...



by: Superintendent, Kevin McKay

There is something special about the beginning of the school year. The hallways are once again filled with energy, classrooms are buzzing with learning, and our students are settling into new routines and opportunities. A month in, it has been an exciting start to the year, and we are grateful to see our schools come alive with the enthusiasm.

The heart of everything we do is a simple: helping every student learn, grow and discover their potential. From engaging classroom experiences and hands-on learning to athletics, activities and opportunities to explore future careers, we want every student to feel supported, challenged and connected to their school.

We are fortunate to be part of a community that supports its schools. Our families, staff and community partners play an important role in creating the kind of environment where students can thrive. Your encouragement, involvement and support make a difference every day, and we are grateful for the many ways you continue to invest in our students and schools.

As we look ahead to all this school year will bring, we will continue to celebrate the accomplishments of our students and staff, support one another through challenges and continue to provide meaningful opportunities for every student.

And, of course, we'll do it the Viking way—with pride, purpose and a whole lot of blue and gold!

Thank you for your continued support of the Selah School District. Together, we are helping shape the future of our students and our community.

School Board Welcomes Two New Student Reps

New voices will be heard at the board table this year as two Selah High School juniors step into their roles as student representatives on the District's Board of Directors.

Addison Blanchard and **Mattilyne Dhane**, were selected as the newest student representatives and will serve a two-year term. They join senior representatives, Aliana Barajas and Mirian Carlson.

Addison says she wants to serve the Board because she hopes to make a difference in her school and for her peers. Addison also believes it is important for the Board to hear directly from students and understand their perspectives.

Mattilyne hopes to help students better understand how school board decisions affect their daily lives while bringing student values, concerns, and priorities to the Board. She says her ability to connect with people from different backgrounds and perspectives will help her serve as a bridge between students and the Board.

Student representatives have served on the school board since 2010. Their role is to provide student insight and perspective to the Board and administration, helping ensure student voices are part of the conversation.



Addison Blanchard



Mattilyne Dhane

• Board Meeting Reminder

School Board Meetings are generally held the **second** and **fourth Thursday** of the month. The first meeting of the month begins at 7:00 a.m. The second monthly meeting starts at 4:30 p.m. Access the QR Code to see the complete Board meeting schedule.



DID YOU KNOW?



THE IMPORTANCE OF SCHOOL ATTENDANCE

Community involvement is vital for promoting good school attendance because it creates a supportive network and helps build a positive culture where students feel connected and motivated to be in school.

EVERY DAY COUNTS!

Every Day Counts!

When it comes to school attendance, every day counts! Consistent attendance plays a key role in student success by supporting academic excellence and setting the groundwork for a successful future. As the school year unfolds, let's work together to help students commit to making every day count!

Selah School District News...

Making Progress in the Selah School District — An Update on Our Projects

• Honoring a Legacy. Building the Future.

Football, soccer, volleyball under the lights—there has been plenty of action at the new Karl Graf Field since its completion. But this field is about more than a new playing surface. It represents an investment in the future, and is a lasting tribute to a man who spent much of his life creating opportunities for Selah youth.

Named in honor of longtime community member and businessman Karl Graf, the field reflects a legacy built through years of service to Selah's youth and athletics. He helped establish the Selah Tomahawks Grid Kid Football program, volunteered to coach young athletes, helped launch Selah Little League and was a founding member of the Selah Sports Association. He believed in giving young Vikings a place to play, learn, grow and belong, giving his time and energy to the community that was his home.

A father of six, Karl impacted generations of young Vikings. He knew thousands of kids and he remembered their names.

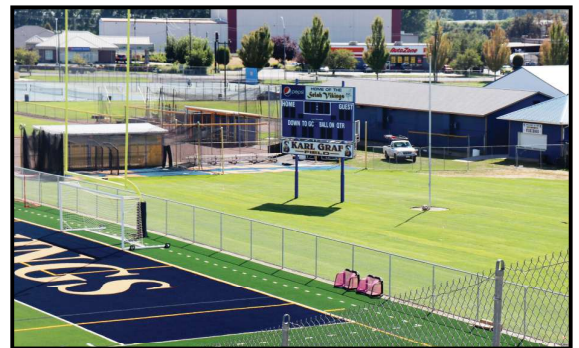
Today, that legacy continues on a field that will serve four Selah athletic programs: football, boys' soccer and girls' soccer, and club lacrosse. The new field turf surface replaces a natural grass field that had become increasingly difficult and costly to maintain, providing a durable, year-round playing surface while reducing ongoing maintenance and weather-related challenges associated with grass.

The project was funded through the Capital Projects Fund, including remaining state matching funds, with no new bond or tax increase. While the project provides a quality playing surface for Selah athletics today, its greatest value may be what it represents for the future.

Every time a young Viking athlete steps onto Karl Graf Field, they have a chance to compete, and honor the man whose service and commitment to youth helped shape generations of Selah athletes.

Welcome to Karl Graf Field. Home of the Vikings.

There has been lots of action at Karl Graf Field this fall since the field turf project has been completed. The field will benefit generations of future Vikings.



• Building the Future: Wilbur Repp CTE Center Takes Shape



Progress continues at the Wilbur Repp CTE center on the campus of Selah High School.

If you've driven by Selah High School lately you've probably noticed the heavy equipment and construction materials. That's because the future is taking shape on the campus as construction is moving forward on the new Wilbur Repp Tech Center.

The facility is designed to expand opportunities for students pursuing skilled trades and career-focused technical pathways. The new center will extend beyond traditional classroom spaces, providing dedicated areas for hands-on career and technical education in agriculture, mechanics, construction, metalwork, machinery and welding, among others. With room for specialized equipment and instruction,

See CTE/Cont. Page 4

Find More Selah School District News On Our Website at www.selahschools.org.

A Look at School Bus Safety News and More

When to Stop for a School Bus...

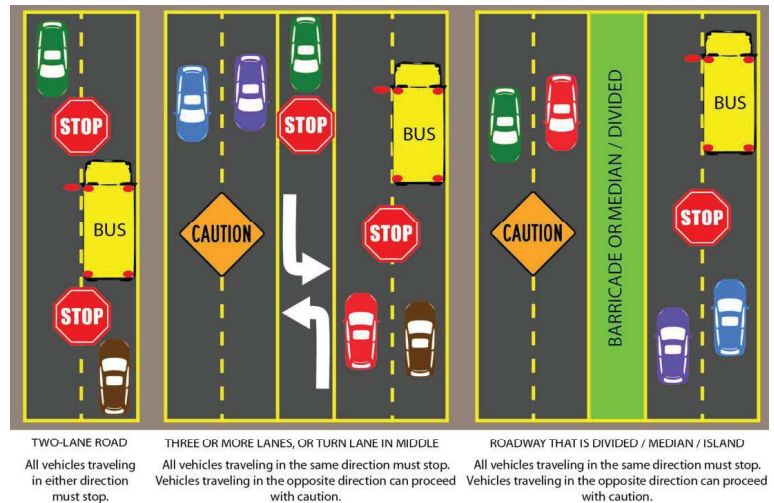
With the school year over a month old, Selah students are once again riding the bus to school. With increased traffic on Selah's roads, the graphic below is a good reminder of when to stop for a school bus.

Student safety is the top priority of all school bus drivers. The law stipulates motorists must stop when the red paddle is extended. However, depending on the amount of lanes on a road, which direction a driver is traveling, and if dividers are present, determines which motorists need to stop.

The basic idea is a bus only controls the lane it is in and the first lane to the left of the bus.

Washington State law explains motorists must stop for a school bus that is stopped with its red lights flashing whether it is on your side of the road, the opposite side of the road, or at an intersection you are approaching. After the school bus red lights have stopped flashing, watch for children, and do not proceed until they have left the roadway. In Washington, motorists are not required to stop for a school bus with red lights flashing when the stopped bus is traveling in the opposite direction on the road and: has three or more marked traffic lanes, is separated by a median, or is separated by a physical barrier. **See diagram above.**

Help keep our students safe!



• Sharing the Road with School Buses

If you're driving behind a bus, allow a greater following distance than if you were driving behind a car. It allows for more time to stop. More precautions include:

- **It is illegal to pass a school bus from behind** if it is stopped to load or unload children.
- If the yellow or red lights are flashing and the stop arm is extended, **all traffic must stop.**
- The 10 feet area around a bus is the **most dangerous.** Stop far enough back to allow kids the space to safely enter and exit the bus.
- **Be alert.** Kids are unpredictable, and might ignore hazards and take risks.



See CTE/Cont. From Pg. 3

students will have more opportunities to explore their interests, develop real-world skills and discover pathways that can lead to college, careers, the military and beyond.

The project also reflects Wilbur Repp's legacy. A 1953 Selah High School graduate, Repp went on to become a teacher himself. Following his career in education, Repp dedicated a significant portion of

his estate to support student opportunities through hands-on learning experiences and exposure to high-demand career fields. His endowment is helping make this new learning space possible, along with state matching funds and Capital Project Fund dollars.

Targeted for completion this upcoming spring, the Wilbur Repp Tech Center is more than a building. It represents a lasting investment in Selah students. Decades after walk-

ing the halls of Selah High School himself, Repp is helping build the future for generations of Vikings—a fitting continuation of a life dedicated to learning and education.

"The Wilbur Repp Tech Center will provide students with meaningful learning experiences that connect to future careers," said Superintendent Kevin McKay. "This project represents an investment not only in facilities, but in the future of our students and community."

District and School Safety News...

When it Comes to Students, Safety is the Priority!

When it comes to our students, safety is the top priority when they are at school, on the bus and participating in activities!

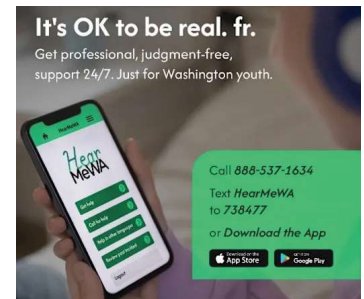
In order to provide quality learning opportunities and environments, students must be safe. That is why the District has specific processes in place to ensure the security of our buildings so learning remains the focus. Scan the QR Code at left to visit the District's safety website and learn more about the procedures that protect students, staff, parents/guardians, volunteers and visitors.



The District's crisis plans are designed to address a variety of emergencies and cover all phases of crisis management, including preventions, response and recovery. The District's plans have been intentionally developed in partnership with the ESD 105, utilizing Washington RCW guidelines and best practices.

The safety website also provides information on the Hear MeWA App, and the importance of when kids, staff and patrons see something, they need to say something. The District is always updating the site to provide more information on security practices.

Please be a part of our important process as we continue to work to keep Selah students safe.



A Reminder of Visitor Protocols

We enjoy having volunteers and visitors in our schools! Please be reminded of our visitor protocols.

All school visitors must sign in at the office and receive a visitor badge. Each year, first time visitors (non-district employees) will be required to show their driver's license/state i.d. for scanning into our visitor management system. This will produce a badge which includes the following:

- Visitor's name, date, time, and whom they are visiting.
- When leaving, visitors must sign-out and return the badge/sticker

Returning visitors will be required to show their driver's license but won't need it to be re-scanned for a badge. Visitors who leave the office will need to sign in and out to assist with crisis management should the need arise.

Safety Study Hall!

School is in session! It's time for a safety study hall! Created by the Department of Health in partnership with OSPI and other organizations, the Safety Study Hall is a library of resources on health and safety issues for schools, students, and families. Scan the QR code for details.



A Volunteer Reminder

If you want to volunteer in a class, on a field trip, or for an event, you must complete the online application, and it needs to remain current (every two years). See the District website to visit the volunteer system, or access the QR Code.





JOIN OUR TEAM!

Substitute with us.
Make a difference every day.

We're recruiting substitute staff for all positions!

**TEACHERS**

**PARA-EDUCATORS**

**COOKS**

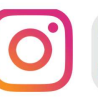
**BUS DRIVERS**

Flexible Opportunities | Meaningful Work | Be Part of the Viking Team

QUESTIONS? CALL 509-698-8014

STAY CONNECTED!

With Selah Schools!



www.selahschools.org

Facebook @ selahschoolsdistrict119
Instagram @ 119ssd
Connect With ParentSquare

Parent/Teacher Conferences

Monday, October 26
Tuesday, October 27
Wednesday, October 28
Thursday, October 29
Friday, October 30

There will be early release all week.

Fall Conferences Early Release Schedule

Students will be released 3 hours after school begins.

Selah High School — 10:35 a.m.
Selah Middle School — 10:35 a.m.
John Campbell Primary School — 11:30 a.m.
Selah Intermediate School — 11:45 a.m.
Robert Lince Kindergarten & Full Day Preschool — 12:25 p.m.
(Half-day Prek students will not attend school this week)

***WEDNESDAY, October 28, there will be NO late arrival.**



A Look at Annual Notifications...

• Nondiscrimination Statement

The Selah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions/complaints of alleged discrimination:

Chad Quigley, Executive Director of Human Resources
316 W. Naches Ave.; Selah, WA 98942; 1-509-698-8004;
chadquigley@selahschools.org

• Declaración de no discriminación

El Distrito Escolar de Selah no discrimina en ningún programa o actividades sobre el base de sexo, raza, credo, religión, color, origen nacional, edad, estado de veterano o militar, orientación sexual, expresión de género, identidad de género, discapacidad o el uso de como guía o animales de servicio y proporciona el acceso igual a los Boy Scouts y otros grupos designado de jóvenes. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación:

Chad Quigley, Executive Director of Human Resources
316 W. Naches Ave.; Selah, WA 98942; 1-509-698-8004;
chadquigley@selahschools.org

• Nondiscrimination for Students, Title IX

Selah School District complies with all federal and state rules and regulations and does not discriminate on the basis of any protected class as defined by law. The Selah School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. District programs will be free from sexual harassment. Inquiries regarding compliance and/or grievance may be directed to the District's Title IX/RCW 28A.640 officer and Section 504/ADA coordinator:

Betty Lopez, Director of Special Education & Related Services
316 W. Naches Ave., Selah, WA 98942; 509-698-8016

• Gender-Inclusive Schools

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of gender expression, y or gender identity, or sex. To that end, the Board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

In accordance with District Policy 3211 and Procedure 3211, all reports of discrimination and/or harassment on the basis of sex, gender identity, or gender expression will be taken seriously and investigated.

If a student feels that they have been subjected to discrimination and/or harassment on the basis of their actual or perceived gender identity or expression, the student should report the incident immediately to a staff member. At any time, a student or their parent/guardian may submit an informal or formal complaint regarding discrimination. Complaints may be submitted by mail, fax, e-mail or hand-delivery to any district, school or the district compliance officer responsible for investigating discrimination complaints.

The District Designated Gender-Inclusive Schools Coordinator for District Policy 3211 is:

Chad Quigley, Executive Director of Human Resources
316 W. Naches Ave., Selah, WA 98942; 509-698-8004

District Policy 3211 is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of discrimination may still be prohibited by other district policies or building, classroom or program rules. The District's prohibition of discrimination and providing for gender inclusive schools shall apply:

- On school District property at any time;
- Off school District property at any school activity, function, or event;
- Off school District property if the actions of the student materially or substantially effect the education process and/or student attendance at school.

Go to <https://ospi.k12.wa.us/student-success/health-safety/school-safety-center/harassment-intimidation-and-bullying-hib> to refer to the OSPI website.

• Childfind

The 2004 Individuals with Disabilities Education Act requires all school districts to locate, evaluate and provide services for infants, toddlers, pre-schoolers and school-age children between the ages of birth and 21, who may have a disability. Please access <https://www.selahschools.org/cms/lib/WA02215686/Centricity/Domain/469/ChildFind.pdf> for additional details. If you are concerned about your infant, toddler or preschooler's development or if you have a school-age child or adolescent who is having learning or behavioral difficulties, call the school psychologist at your child's school or contact, **Betty Lopez, at (509) 698-8016**.

• Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. See complete FERPA details at <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

As a requirement of FERPA, educational agencies must annually inform parents and eligible students of the following rights:

- (1) The right to inspect and review the student's education records.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.
- (4) The right to file a complaint with the Department of Education concerning alleged failures by the District to comply with requirements.
- (5) The Selah School District may disclose designated directory information without written consent unless you advised it to the contrary in accordance with District procedures.

If you don't want the District to disclose any or all types of directory information from your child's education records without written consent, notify:

Administrative Assistant to the Superintendent
Jennifer Ripplinger at jenniferripplinger@selahschools.org

• Title I Schools: Request for Public Records

If you are a parent of a student at a school that receives Title I funds, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

*Whether the Office of the Superintendent of Public Instruction (OSPI) has licensed or qualified the teacher for the grades and subjects he or she teaches.

*Whether OSPI has decided the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances that have caused OSPI to waive the licensing or qualification criteria.

*The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.

*Whether teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Schools in the Selah School District that receive Title I funds are: John Campbell Primary, Selah Intermediate School, Selah Middle School, and Selah High School. Title I under the Every Child Succeeds Act (ESSA) federal law distributes funding to schools with a high percentage of students from low-income families. If you would like to receive any of this information, submit your written request to:

Chad Quigley, Executive Director of Human Services
316 W. Naches Ave. Selah WA 98942; ChadQuigley@selahschools.org

• Request for Records

The Selah School District follows the Public Records Act regarding disclosure of its public records. Under state law, a public records request must include a reasonable description that would allow an employee to determine which records to locate and produce. A digital copy of the public records request form can be downloaded by <https://www.selahschools.org/cms/lib/WA02215686/Centricity/Domain/469/Form4040F1.pdf>. A hard copy can be requested by calling (509) 698-8001 or emailing jenniferripplinger@selahschools.org. Please include a mailing address if you would like the form to be mailed to you.

• Student Records

The District shall maintain student records necessary for the educational guidance and/or welfare of students for orderly and efficient operation of schools as required by law. All information related to individual students shall be treated in a confidential and professional manner. When information is released in compliance with state and federal law, the District and its employees are immune from civil liability unless they acted with gross negligence or in bad faith. Student records are the property of the District but shall be available in a timely manner to students and parents.

• Rights, Responsibilities, and Due Process

It is the intent of the Board of Directors of the Selah School District that all students, teachers, administrators, and parents have access to and understanding of the state laws and regulations governing student rights, responsibilities and due process.

• Standard Tort Claim

Washington state law (Chapter 4.92 RCW) requires a Standard Tort Claim Form to be submitted when filing a tort claim against Selah School District. Standard Tort Claim forms cannot be submitted electronically (via e-mail or fax) but must be mailed or delivered to the address noted in the forms packet.

• Harassment, Intimidation, or Bullying

Selah School District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons, free from harassment, intimidation, or bullying.

In accordance with District Policy 3207 and Procedure 3207, all reports of bullying, harassment, and/or intimidation will be taken seriously and investigated.

If a student feels that they have been subjected to harassment, intimidation, or bullying, the student should report the incident immediately to a staff member.

At any time, a student or their parent/guardian may submit a formal complaint regarding harassment, intimidation, or bullying using District Form 3207. Formal complaints are submitted to the building principal.

A student may submit an anonymous report using the Hear Me WA Anonymous Reporting System at: <https://www.p3campus.com/TipForm.aspx?ID=5007&TemplateID=166&Override=1>

To access the Harassment, Intimidation and Bullying Incident Reporting Form go to <https://resources.finalsite.net/images/v1698309566/selahk12waus/vvbsj-uy2ikclfgrk3p4d/3207f1prohibitionofharassmentintimidationandbullying.pdf>. The District HIB Compliance Officer for District Policy 3207 is:

Chad Quigley, Executive Director for Human Resources
316 W. Naches Ave., Selah, WA 98942; T. 509-698-8004

Refer to the OSPI website at <https://ospi.k12.wa.us/student-success/health-safety/school-safety-center/harassment-intimidation-and-bullying-hib>.

• Sexual Harassment

The Selah School District is committed to a positive and productive educational and working environment free from discrimination, including sexual harassment. This commitment is demonstrated in the beliefs and behaviors that exemplify The Viking Way! The District prohibits sexual harassment of students, employees and others involved in school district activities. Sexual harassment occurs when:

1. Submitting to the harasser's sexual demands is a stated or implied condition of obtaining an educational or work opportunity or benefit;

2. Submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual; or,

3. Unwelcome sexual/gender-directed conduct or communication interferes with an individual's performance or creates an intimidating/hostile/offensive environment. Sexual harassment can occur adult to student, student to adult, student to student, adult to adult, male to female, female to male, male to male and female to female. The District will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to its attention, either formally or informally.

The District has developed policies and procedures to ensure both students and adults can work and learn in an environment free of sexual harassment. For more details and reporting procedures to ensure sexual harassment is not tolerated in the Selah School District please refer to the District's homepage and access the "About Us" menu, to find "Board of Directors", then the "Board Policies" link, which provides additional information regarding sexual harassment in Policy 5011 and Procedure 5011. Direct inquiries regarding compliance and/or grievance to:

Chad Quigley, Executive Director for Human Resources
316 W. Naches Ave., Selah, WA 98942; 509-698-8004

• McKinney-Vento Education of Homeless Children

The Selah School District welcomes all families to our district and know that an equitable system requires extra support for some of our families. In an effort to meet that need, we have a full time McKinney Vento/Foster Care Liaison to provide services and support for these students and families in our school district. The McKinney Vento/ Foster Care Liaison works closely with schools, transportation, local agencies, Student Support Advocates, and Family Resource Advocates to meet the need of all McKinney Vento/Foster Care students. If you have questions, please contact:

Sasha Washut, District Family Services Coordinator
509-698-8309 or sashawashut@selahschools.org

• Possession of Firearms

The possession of firearms on District property will result in a one year mandatory expulsion, subject to appeal with notification to parents and law enforcement. (RCW 28A.600.420).

• Controlled Substances

The Selah School District has no tolerance for controlled substances, drugs, alcohol, or look-a-likes. Any student, staff member, parent, or patron found to be in possession will be disciplined and/or prosecuted to the fullest extent of the law. Further, appropriate school disciplinary action will be taken regardless of

law enforcement action. Parents/guardians are advised their child(ren) receive a Student Handbook which explains disciplinary procedures and possible consequences. Review the materials with your child(ren).

• Surplus District Property

At least once each year, the District advertises the sale of "surplus" school equipment. This may include such items as worn or outdated computer equipment, furniture, books, sporting equipment or musical instruments. These used items are offered for sale at used prices - first to students, other private or public schools, and non-profit organizations supporting young people, then to the public.

The District prints notifications of these sales, including date, time, and location in local newspapers and on the District website. More information about the sales is available at 509-698-8006. See complete text of Policy 6881 and Procedure 6881.

• Annual Public Budget Hearing

Each winter and into the summer, the District finance office prepares a budget for the upcoming school year.

Each summer, the School Board holds a public hearing about the planned budget. That meeting is usually held during the last board meeting of July, in time for a board-approved budget to be sent to the Office of Public Instruction in Olympia by August 31. Any person may attend this public hearing to speak on any aspect of the budget. Board meeting dates are available on-line or by calling 509-698-8006. Public notices about budget hearings are also printed annually in the local newspaper. Copies of the proposed budget are available to anyone. Inquiries may be directed to:

Stefanie Henry, Executive Director for District Operations
316 W. Naches Ave., Selah, WA 98942; 509-698-8005

Also, a reminder for the convenience of patron review, a copy of the Selah School District's annual Budget Presentation and Citizens Guide to the District Budget, as well as additional financial resources, are available for review on the District's website.

• Grant Applications

If patrons wish to view District grant applications, contact **Betty Lopez, Executive Director of Special Education at 698-8016**.

• Asbestos Notification

The EPA requires the Selah School District to notify the school community that asbestos building materials are present in some buildings. The District has taken steps to provide for safety of students, staff, and parents related to such materials. Asbestos building materials are safe when they are maintained in a stable condition. The District's asbestos management program has been in place since 1988 and consists of surveillance, inspections, response actions, records, and training for maintenance and custodial staff. For a copy of the plan or for more information, please contact:

Frank Reno, Director of Maintenance and Facilities
316 W. Naches Ave., Selah, WA 98942; 509-698-8050

• Pest Management Pre-Notification

The District annually applies herbicides to its vegetated areas between March and October. The District also applies systemic pesticides in the spring around trees. Small quantity pesticides in spray cans are utilized on a year-round basis as needed for crawling insects and bees. Those occasions are usually during times when school is not in session. Treated areas are clearly marked if pesticides/herbicides are used during school sessions.

If you need to know ahead of time that chemicals will be used at your school, please complete an Integrated Pest Management Pre-Notification Form available here or by calling the Maintenance & Facilities Department at 509-698-8050. Send the completed form to

Frank Reno, Director of Maintenance & Facilities,
316 W. Naches Ave., Selah, WA 98942.

• Student Name, Work and Image Disclosure

In Selah we like to celebrate our students and their accomplishments and may publish student names and photographs when reporting on activities. This might include District publications, newsletters, the web page, as well as in newspapers, video and newscasts. If you **DO NOT** want your child's photo and/or name published, contact your child's school or go to www.selahschools.org. Under the drop-down menu *Families* there is a non-publish form that must be filled out annually. If no form is on file, it is assumed permission for release of photos, video, and names is granted. If you choose NOT to have your child's name and/or picture published, and your child is an honoree who is celebrated, there will not be recognition. Your child may be photographed, though not identified if in a large group such as an assembly or in a general crowd of students.

• To View More Legal Notices

Go to <https://www.selahschools.org/about-us/legal-notices> to view legal notices. Access the QR code for all Board Policies, or see <https://go.boarddocs.com/wa/selah/Board.nsf/Public>.

If you have any questions regarding Selah School District policies, please contact the District Office at 509-698-8000.



Final News and Notes...

Welcome New Selah Staff!

With the start of another year, the District welcomes a new cohort of Viking staff in either permanent or temporary positions. As of press time, let's welcome: **Administrators:** Jeremy Baird. **Robert Lince Early Learning Center:** Brooklynn Palmer. **John Campbell:** Sasha Baez, Holly Derby and Kyle Krustangel. **Selah Intermediate:** Amethyst Jeffs, Rachel Key, Madison Kuhn, Stephanie Morfin-Farias, America Vazquez, and Melissa Zamora. **Selah Middle School:** Elizabeth Melton. **Selah High School:** Brandon Berk, Dylan Bishop, Jennifer Hunt, Jiovanna Lamas, Edwin Pereira, Janie Torres Miranda, and Weston White. **District:** Angelina Mendez and Matt Palmer.

A Look at Learning...

Looking at learning in our schools, Selah Middle School students have discovered that science is cool—and they didn't have to look any further than home.

Earlier this fall, students in Mr. Wilson's science class studied ecosystems and habitats, starting with a simple question: *What makes a habitat?*

During their studies, they learned that every habitat provides four essential resources: food, water, shelter and air. Then came the challenge—proving that their own homes are habitats.

With posters, models and plenty of imagination, students put their science knowledge to work. Some took it further building with Legos, shoeboxes, Minecraft or 3D printing. All had fun showing how their homes provide everything a habitat needs.

Now, these young scientists are expanding their knowledge, taking what they learned at home and applying it to the habitats of other organisms. The outcome: Science is definitely cool when you find it at home!



Middle school science students have discovered that science is cool during their study of habitats.



Selah High School FFA students are honoring the past and growing the future as they work on their agricultural display for this year's Central Washington State Fair.

Let's Show Our Spirit!

Get in the Spirit! Mark your calendars for **October 12 - 16**, when the Selah School District celebrates Homecoming Spirit Week! Start prepping your theme-day attire:

Monday — **Bikers vs. Surfers Day**

Tuesday — **Dress to Impress Day**

Wednesday — **Rio Day**

Thursday — **Throwback Day**

Friday — **Blue & Gold Day**

The homecoming football game is **Friday, October 16**, vs. **Ellensburg @ 7:00 p.m.**



See Our Points of Pride on the District Website
for More Student and Staff Good News



Superintendent
Kevin McKay

Board of Directors
Dan Peters; President
Joe Catron; Vice-President
Derek Iverson; Member
Sarah Michael; Member
Larry Patching; Member

The Selah Education Report is a publication for the patrons of the Selah School District.
Please contact, Heidi Diener at 509-698-8007, or, heididiener@selahschools.org, with inquiries.

Selah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Chad Quigley, Executive Director of Human Resources; 316 W. Naches Ave.; Selah, WA 98942; 1-509-698-8004; chadquigley@selahschools.org

El Distrito Escolar de Selah no discrimina en ningún programa o actividades sobre el base de sexo, raza, credo, religión, color, origen nacional, edad, estado de veterano o militar, orientación sexual, expresión de género, identidad de género, discapacidad o el uso de perros entrenados como guía o animales de servicio y proporciona el acceso igual a los Boy Scouts y otros grupos designado de jóvenes.

El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación:

Chad Quigley, Executive Director of Human Resources; 316 W. Naches Ave., Selah, WA 98942; 1-509-698-8004; chadquigley@selahschools.org