ACADEMICALLY OR INTELLECTUALLY GIFTED (AIG) PROGRAM OVERVIEW

WHAT IS THE AIG PROGRAM?

The Academically or Intellectually Gifted (AIG) Program provides advanced learning opportunities for students who demonstrate high academic or intellectual potential.

Students in grades K-12 are supported through differentiated instruction, enrichment, and acceleration.

HOW ARE STUDENTS IDENTIFIED?

Identification is based on a body of evidence that may include:

- Achievement test scores
- Aptitude measures, such as CogAT
- Teacher observations and recommendations
- Student work samples and other supporting data

OUR COMMITMENT

- Early talent development
- Equitable and culturally responsive identification practices
- Social-emotional support for gifted learners
- Collaboration with families and educators
- Advanced learning opportunities for students with demonstrated potential, including those not formally identified

OUR MISSION

To provide equity and excellence through a comprehensive AIG program and advanced learning opportunities, grades K-12, aligned with North Carolina's AIG Program Standards.

HOW ARE STUDENTS SERVED?

FORMAL AIG SERVICES BEGIN IN FOURTH GRADE

ELEMENTARY • GRADES 4-5

Push-In and/or Pull-Out

AIG services combined with cluster grouping in the regular classroom.

MIDDLE SCHOOL • GRADES 6-8

Advanced & Compacted Learning

Advanced courses, AIG cluster and compacted classes, and enrichment through competitions.

HIGH SCHOOL • GRADES 9-12

Rigorous Course Pathways

Access to Honors, AP, and dual enrollment courses, plus mentoring and college-preparation opportunities.

LEARN MORE OR ASK A QUESTION

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