ADVANCED LEARNING

AIG Program Placement Criteria

A parent-friendly guide to Davidson County Schools identification pathways

Aptitude evidence must be at or above the 85th percentile for consideration. Students may qualify in reading, mathematics, both areas, or through intellectual giftedness.

PATHWAY	REQUIREMENTS
INTELLECTUALLY GIFTED (IG) **Aptitude only**	98th percentile or above on the aptitude composite. Identification is based on aptitude. An Individualized Differentiated Education Plan (IDEP) guides services.
ACADEMICALLY & INTELLECTUALLY GIFTED (AI), (AM), (AR) **Aptitude + achievement**	Both required: • 95th percentile or above on any aptitude subtest or composite • 95th percentile or above on a reading or mathematics achievement measure. Identification may be in reading, mathematics, or both, based on qualifying evidence.
ACADEMICALLY GIFTED (AG), (AM), (AR) **Multiple criteria**	Aptitude and achievement must be at or above the 85th percentile. The student must also meet at least 3 of 4 remaining criteria for math and/or reading: • Achievement at or above the 93rd percentile • Grades- 93% or higher subject-area average • Student Motivation -minimum motivation rating • Student Performance - qualifying performance task score Multiple indicators provide a broader picture of academic strength and readiness.

What happens next?

- The school Gifted Education Team reviews multiple sources of evidence and applies district criteria consistently.
- Families receive written notice of the decision and information about services.
- Placement and services are matched to the student's identified area(s) and learning needs.

Questions? Contact your school's AIG Specialist.