What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan Focus on student learning skills
- Describe how teachers will help students
- develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Hollis Hand Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/ or observe in the classroom, please contact our Family Liaison, Donna Haralson, at haralsondm@troup.org



Building Partnerships

Anytime parents visit HHES- from luncheons to academic workshops-our partnership is strengthened.
Please check the student handbook, website, and/or Social Media for scheduled events.
If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

HHES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

» Weekly homework folders
» Email or phone calls
» Updates on the school website and current grades in Infinite Campus.
» Conferences on student progress
» Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-883-1580 or e-mail.
E-mail addresses are on the school website at *hollis.troup.org.*

2026-2027 School-ParentCompact for Achievement

Fourth Grade Focus for Student Success

Revised 08/18/2026





Hollis Hand Elementary School

Kelly Doughman, Principal
hollis.troup.org
706-883-1580

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:

Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Fourth Grade our school will focus on the following areas:

Fourth grade students will increase their Lexile levels from 65% to 75% this year as measured by their Reading GMAS scores.

Fourth grade students will increase their GMAS scores from 79% to 85% for proficient and distinguished categories this year as measured by their Math GMAS scores.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Fourth Grade Classroom

The Fourth Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Fourth Grade teachers will send home weekly math fact practice sheets.
- Fourth Grade teachers will send home weekly ELA review skills practice sheets.
- 4th Grade teachers will keep parents informed by using gold folders and School Status.

At Home

Hollis Hand Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

- Reenforcing math homework and extending math problems with more practice.
- Encouraging students to read non-academic texts
- Making real-world connections with Leader in Me and Curriculum.

HHES Students

Hollis Hand Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Students will complete weekly math practice sheets.
- Students will complete weekly ELA practice sheets.
- Students will get weekly folders signed and share Leader in Me habits they have learned.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

