BARS: Boces Assessment Reporting System

BARS Training – User Navigation

Presented by Michael Zuccaro, Staff Developer/Shared Data Expert, ESBOCES
mzuccaro@esboces.org

In today's training, you will learn…

- How to access and Login to the BARS application
- How to navigate the BARS platform
- How to filter, generate and review instructional report layout
- Clarify a few reports purposes and application

Eastern Suffolk BOCES

Web address for the BARS log on screen:

bars.esboces.org

datacentral.esboces.org/homeupdate

datacentral.esboces.org/

School

HOME

Eastern Suffolk BOCES
Educational Services That Transform Lives

Directory Calendar Locations Careers For Staff

Home | Services | Important Links | Documentation | Events

Welcome to DataCentral

STUDENT DATA SERVICES

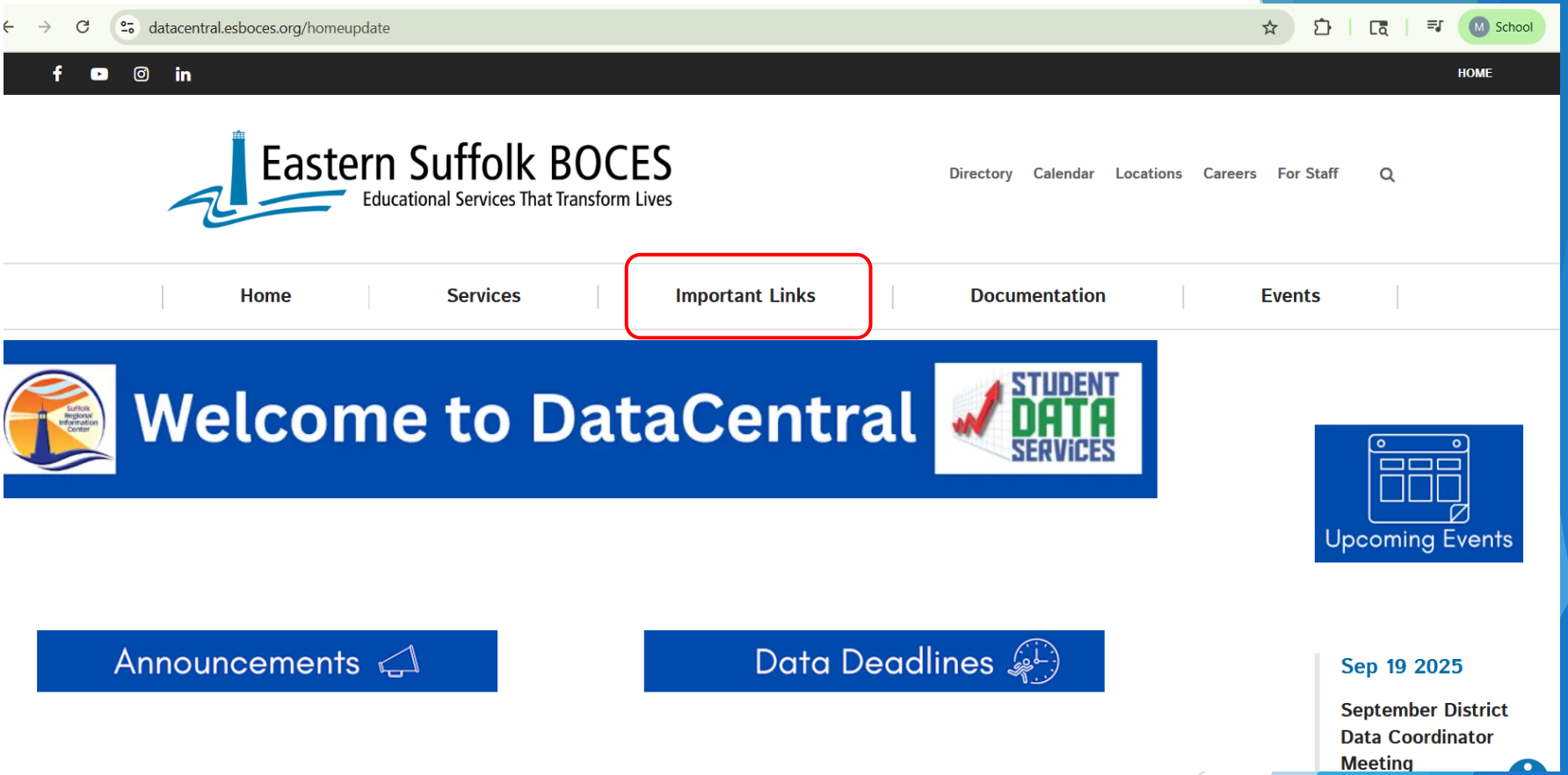
Upcoming Events

Announcements

Data Deadlines

Sep 19 2025

September District Data Coordinator Meeting


datacentral.esboces.org/homeupdate
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Eastern Suffolk BOCES
Educational Services That Transform Lives
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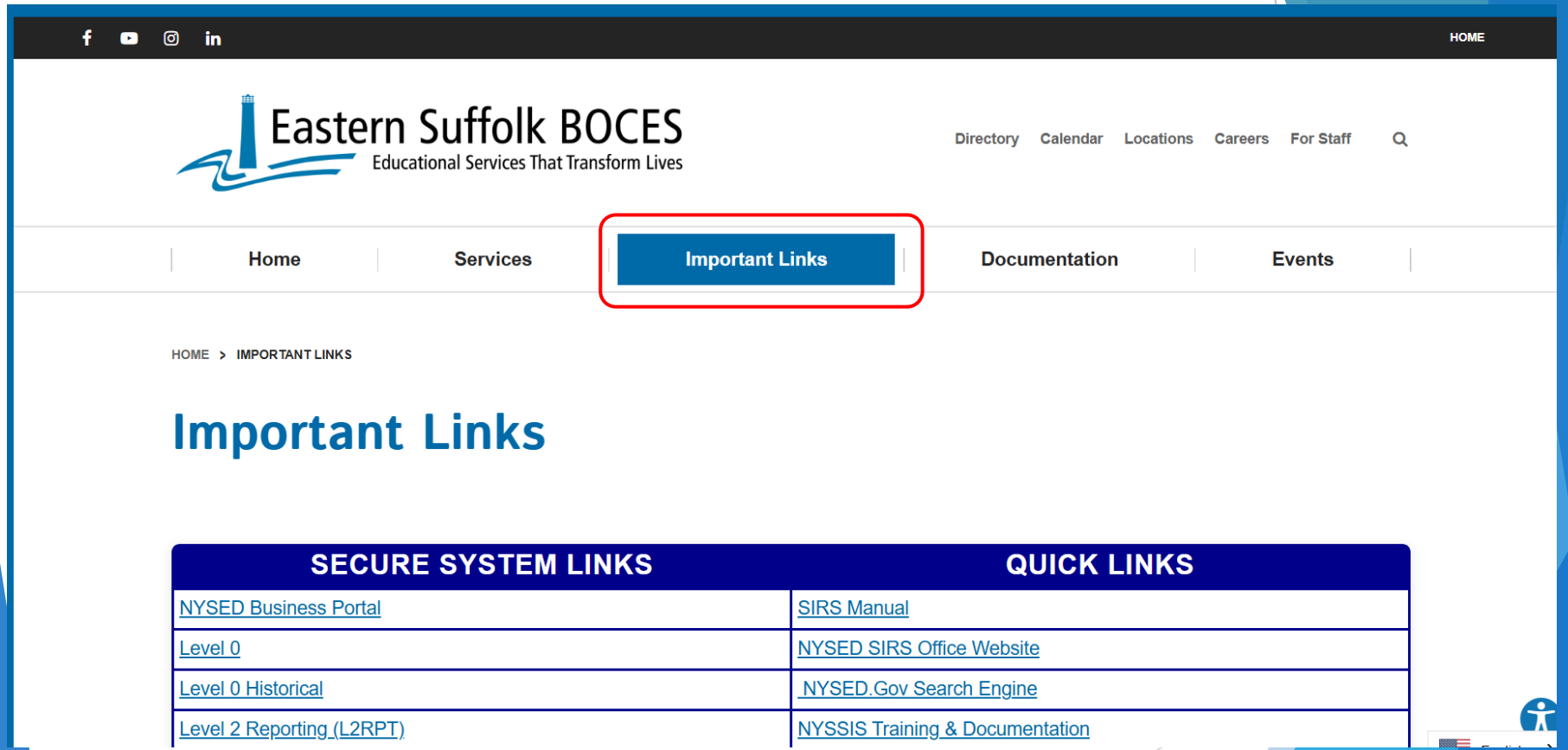
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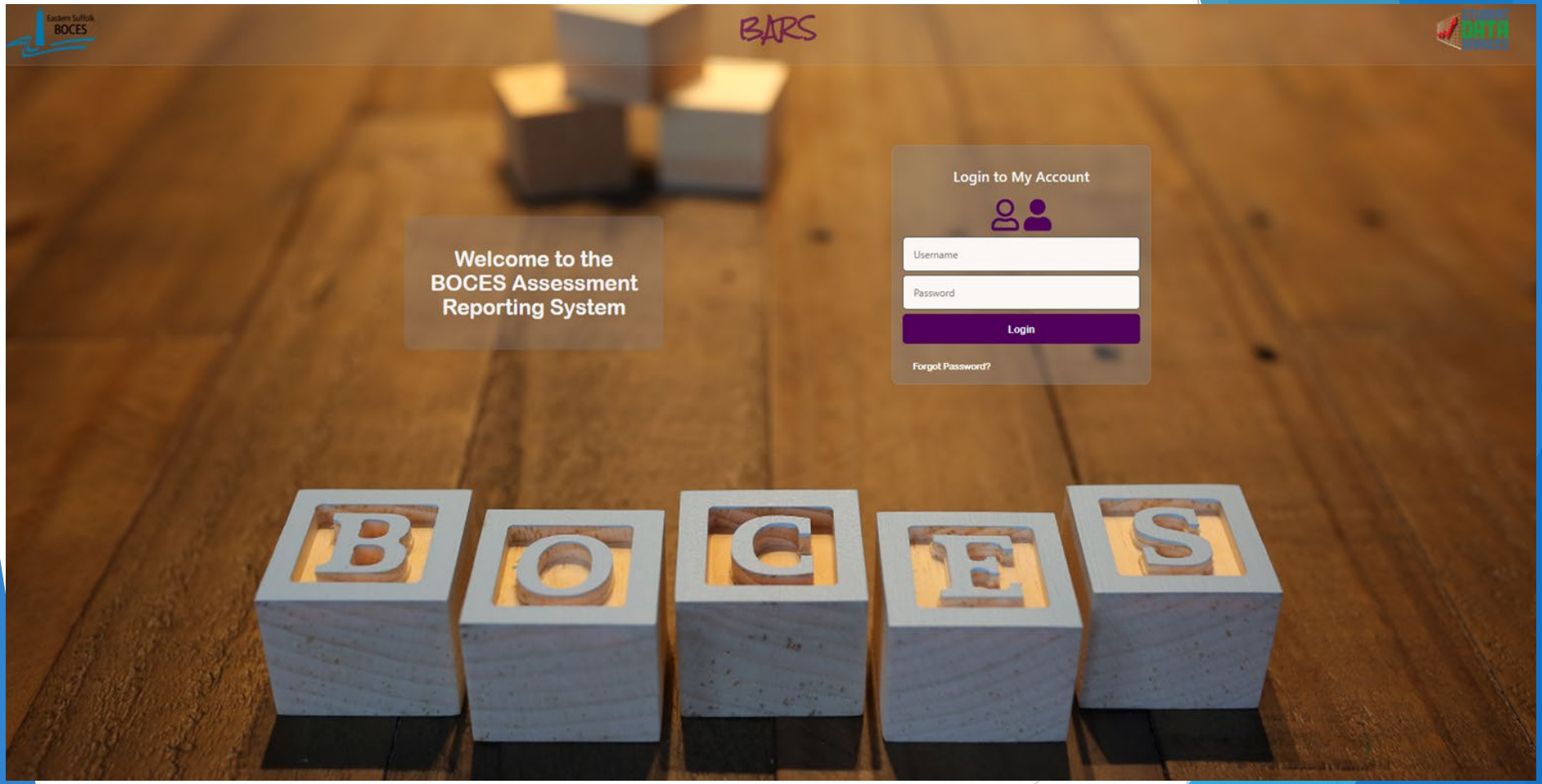
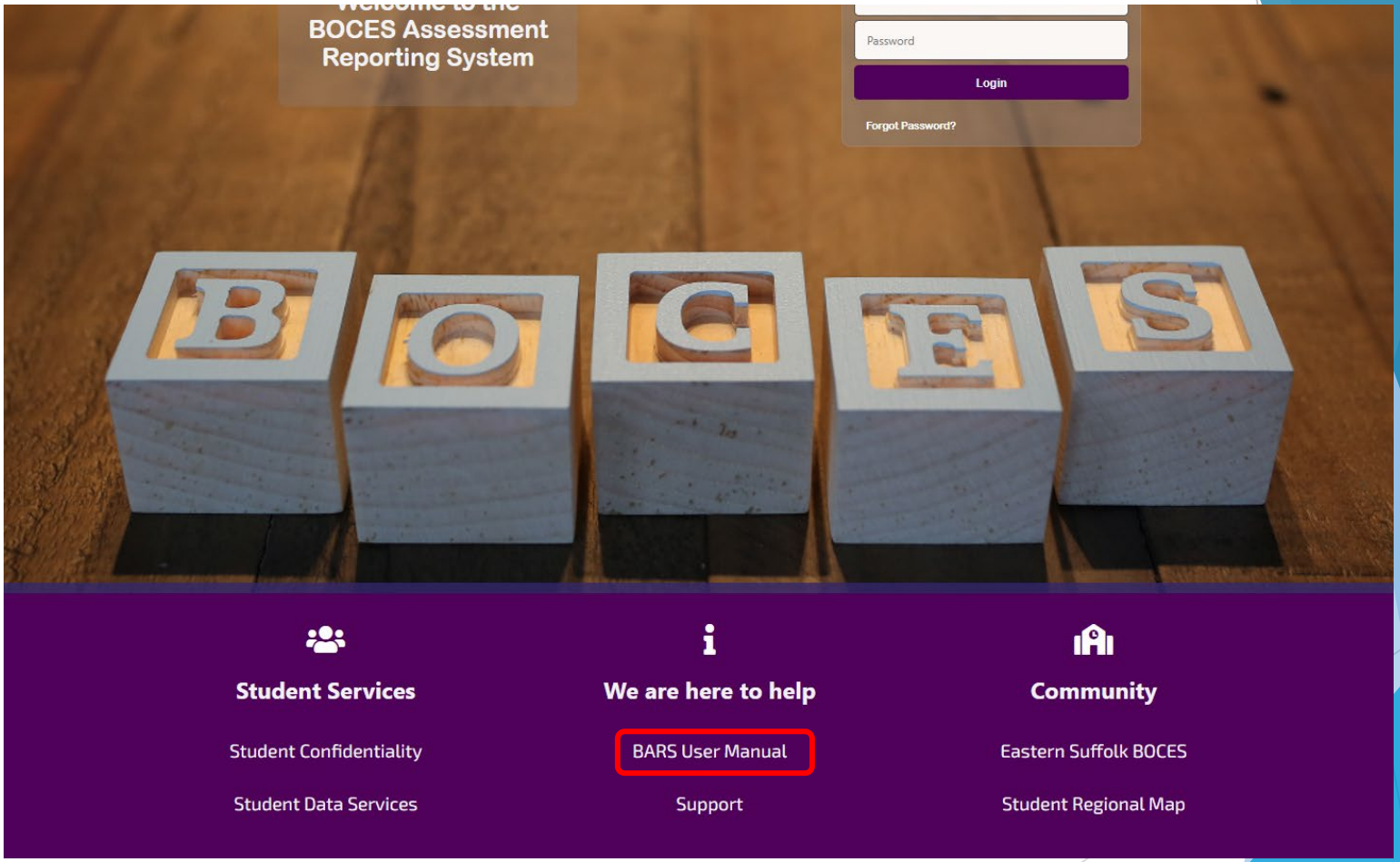
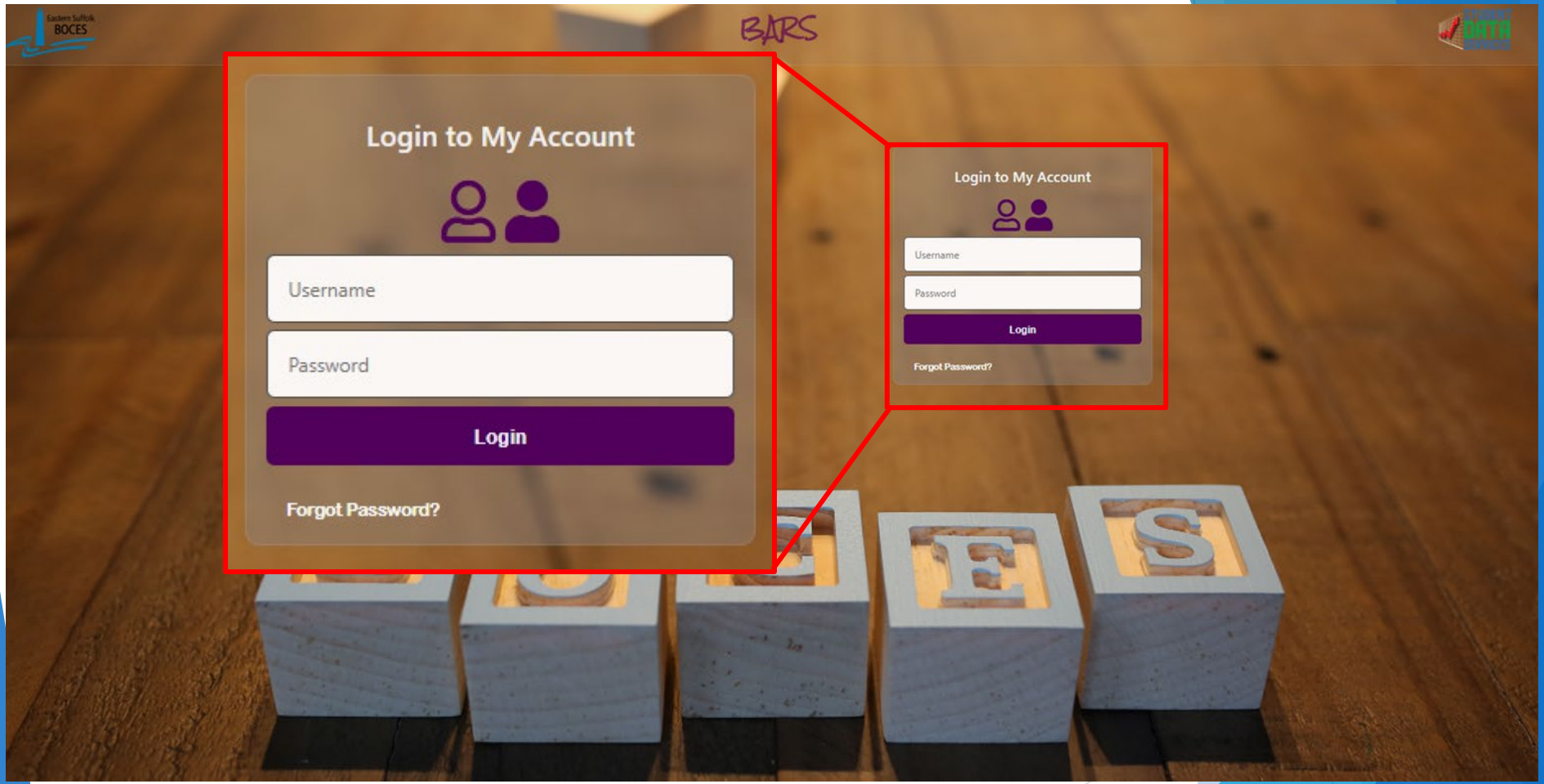
HOME > IMPORTANT LINKS
Important Links
SECURE SYSTEM LINKS
QUICK LINKS
NYSED Business Portal
SIRS Manual
Level 0
NYSED SIRS Office Website
Level 0 Historical
NYSED.Gov Search Engine
Level 2 Reporting (L2RPT)
NYSSIS Training & Documentation

SECURE SYSTEM LINKS	QUICK LINKS
NYSED Business Portal	SIRS Manual
Level 0	NYSED SIRS Office Website
Level 0 Historical	NYSED.Gov Search Engine
Level 2 Reporting (L2RPT)	NYSSIS Training & Documentation
PD System	Computer Based Testing Support Site
Nextera/CBT Admin Console	L2RPT Report Guides
Regents Batch Tracker	Questar III BOCES State Aid Planning and Resources
ASAP - Regents & NYSITELL	SEDREF School Lookup System
District SFTP Access	NYSED Key Laws for Student Attendance
ReportNet	Quick Guide to the MVPS System
Account Management - ReportNet/SFTP	Vendor Support & Technical Information
BARS	2024-25 SIRS Reporting Timeline
KITE/DLM Educator Portal	
ESBOCES Secure Courier	
NYSSIS Student ID System	

Click on BARS to bring you to the Login Page.


Eastern Suffolk BOCES
BARS
Welcome to the BOCES Assessment Reporting System
Login to My Account
Username
Password
Login
Forgot Password?
B O C E S


BOCES Assessment Reporting System
Password
Login
Forgot Password?
Student Services
Student Confidentiality
Student Data Services
We are here to help
BARS User Manual
Support
Community
Eastern Suffolk BOCES
Student Regional Map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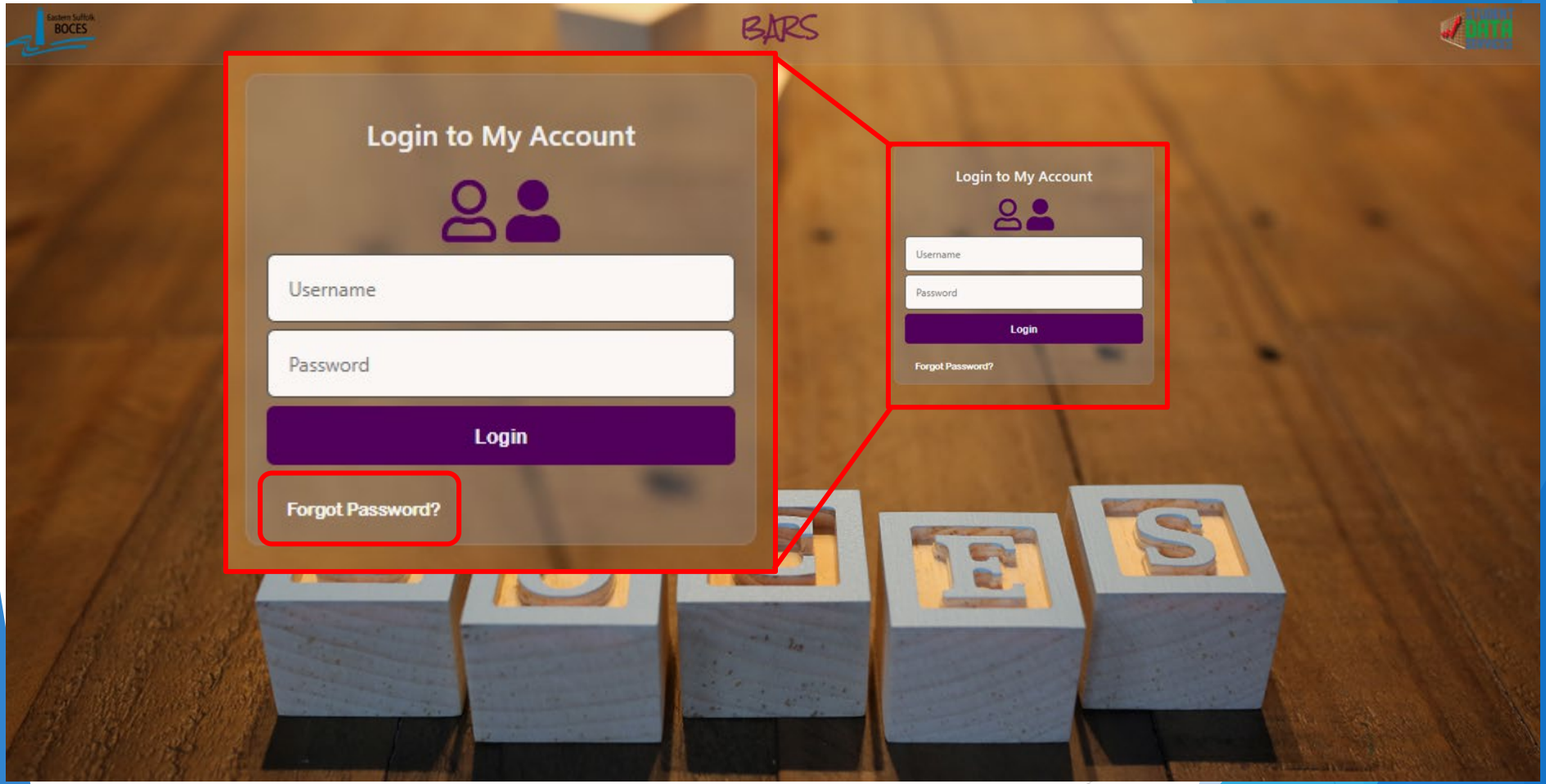
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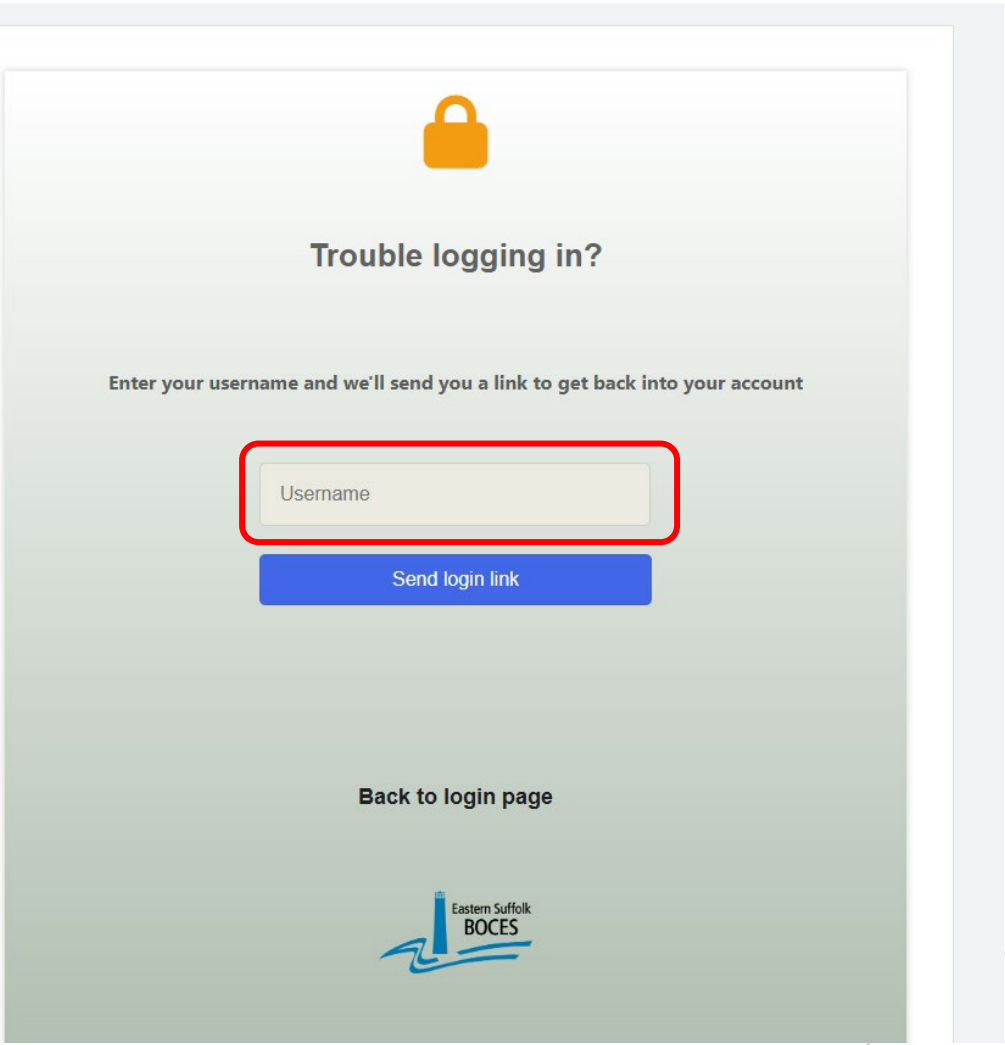
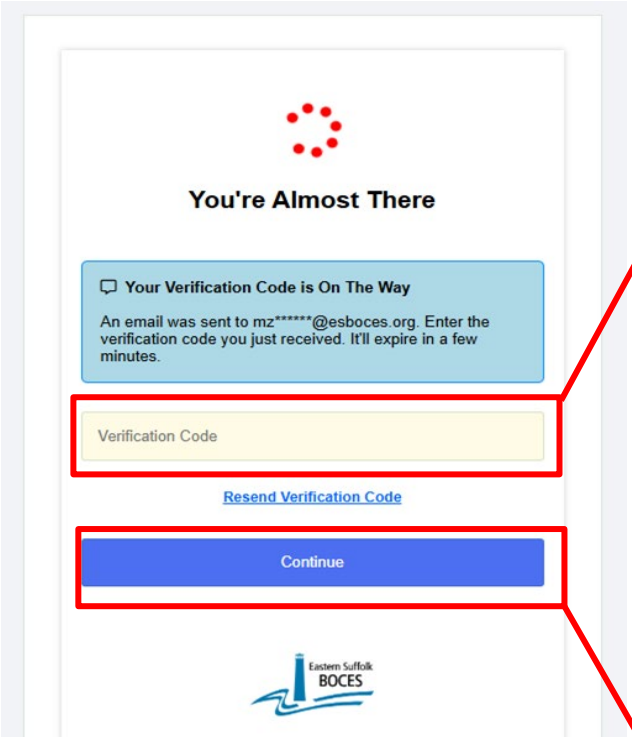
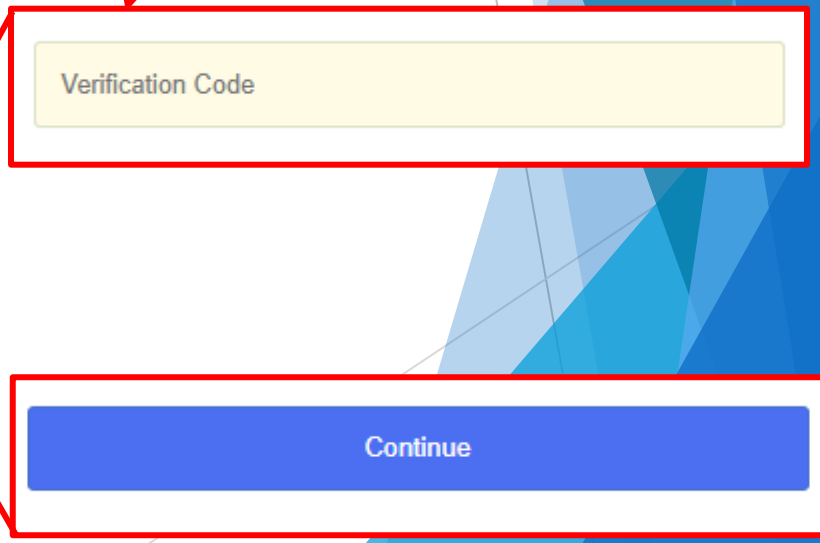
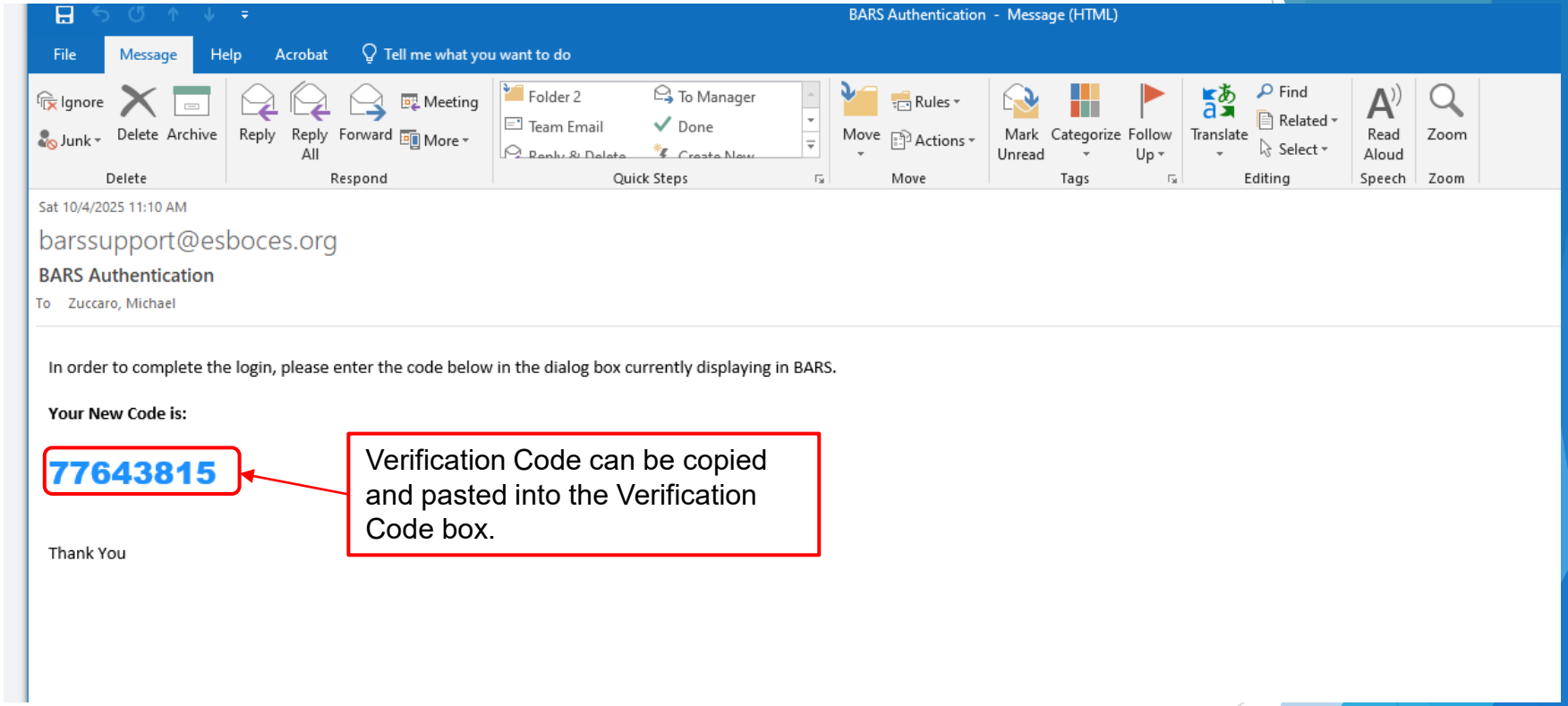

Trouble logging in?
Enter your username and we'll send you a link to get back into your account
Username
Send login link
Back to login page
Eastern Suffolk
BOCES

- BARS Login uses dual-factor authentication (Verification Code).
- After entering your username and password, an Verification Code will be sent to your email address.
- Enter the code and click Continue



Verification Code will be sent to the email that was used to set up your BARS Account





Verification Code can be copied and pasted into the Verification Code box.

The BOCES Assessment Reporting System

Eastern Suffolk BOCES

Michael Zuccaro

Home | Reports | Student Data | User Administration | Import Files | Contact Us | Help Center

Public / Non-Public

District: [redacted]

School: [redacted]

Exam Types:
- NYS/Regents
- Benchmarks

Exam Year: July 1, 2020 - June 30, 2021

Exams:
- Grade 3 ELA
- Grade 4 ELA
- Grade 5 ELA
- Grade 6 ELA

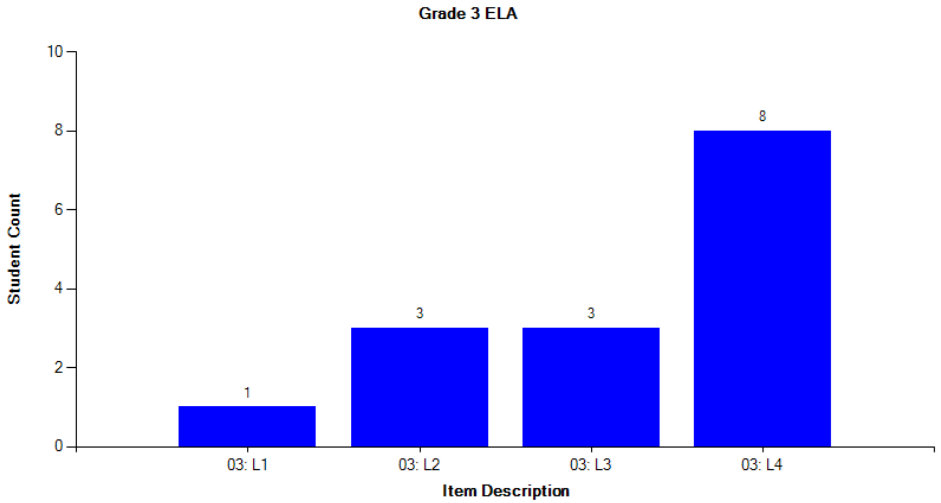
Class Roster Year: July 1, 2020 - June 30, 2021

Teachers:

Filters:
- ELL
- SWD
- Economically Disadvantaged

Clear Filters

Ethnicity:
- Asian
- Black or African American
- Hispanic or Latino
- White



Clear Dashboard

Reports

- Frequency Distribution
- Rank List

View Report

Primary / Neons / Purples

Primary Neons Purples

Eastern Suffolk BOCES
Instructional Support Center at Sequoya
Holtsville, NY 11742
631.218.4195

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RESOURCES

- Home
- Support
- BARS User Manual
- Student Confidentiality
- Student Data Services
- Suffolk Region Map

Student Data Services

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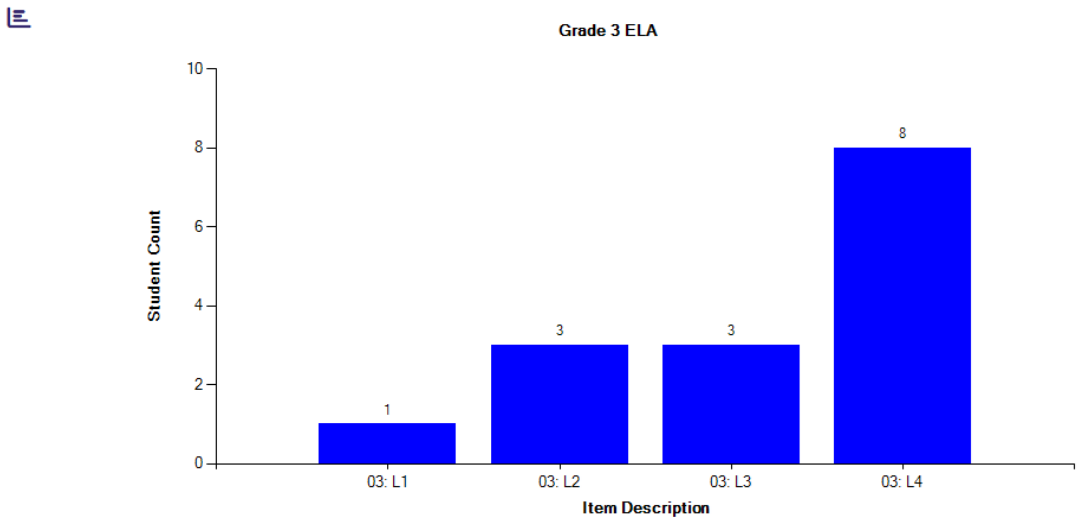

Clear Dashboard

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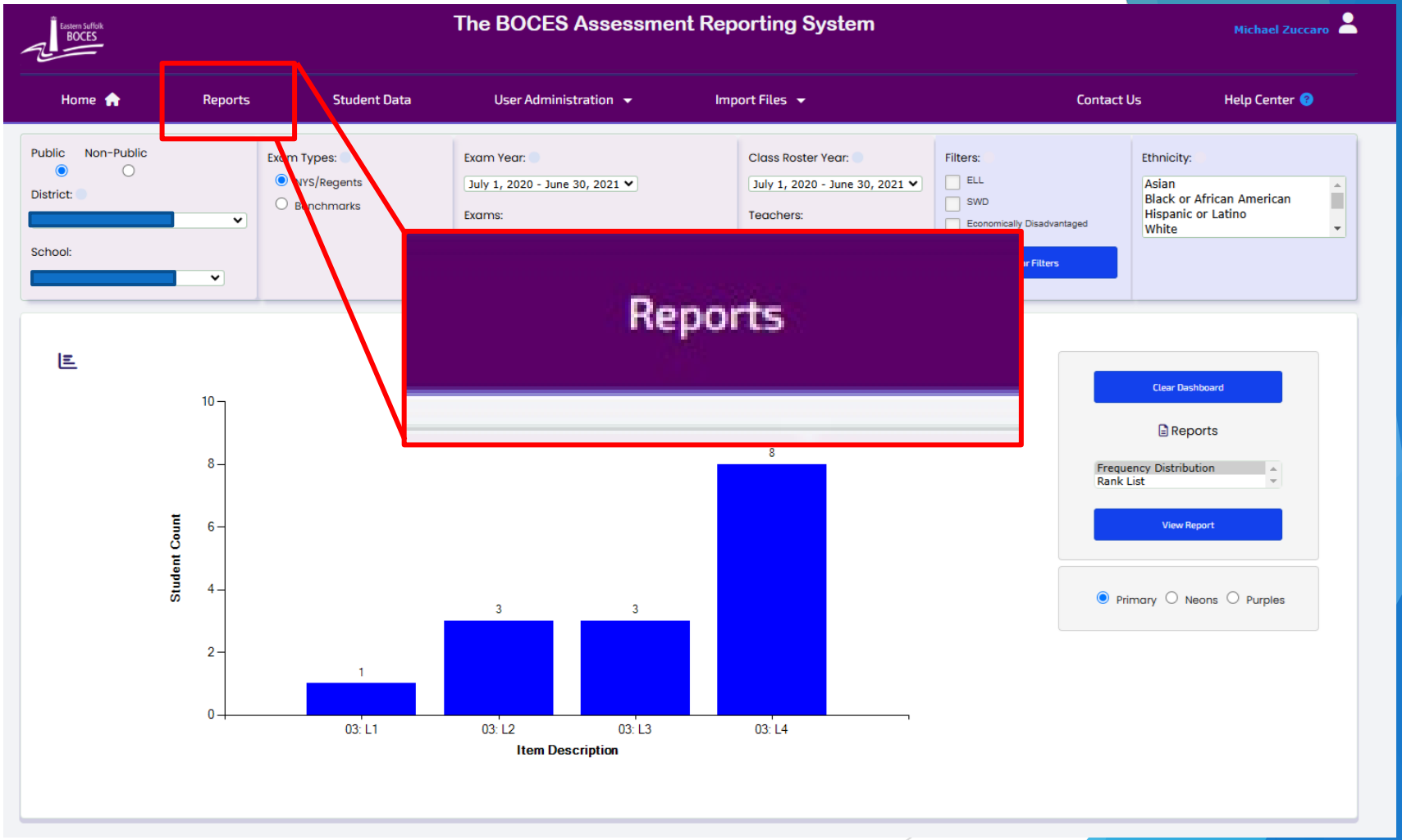
The BARS Ribbon

- After logging in, the **Home** page is a basic **dashboard** of district results (make selections to change the chart).
- Click the **Reports** tab in the ribbon to bring you to the page you will use to access and download student reports.
- The **Student Data** page offers an overview of assessment and attendance data over time for individual students, and offers another location to export the *Student Profile Report*.
- The **User Administration** page is where those with permissions can edit users in BARS.
- **Import Files** is where you would upload files for a manual Student Re-sort, if ever necessary.
- **Contact Us** will begin an email to DWTShelp@esboces.org for a BARS Support Request.
- The **Help Center** offers some answers to Frequently Asked Questions.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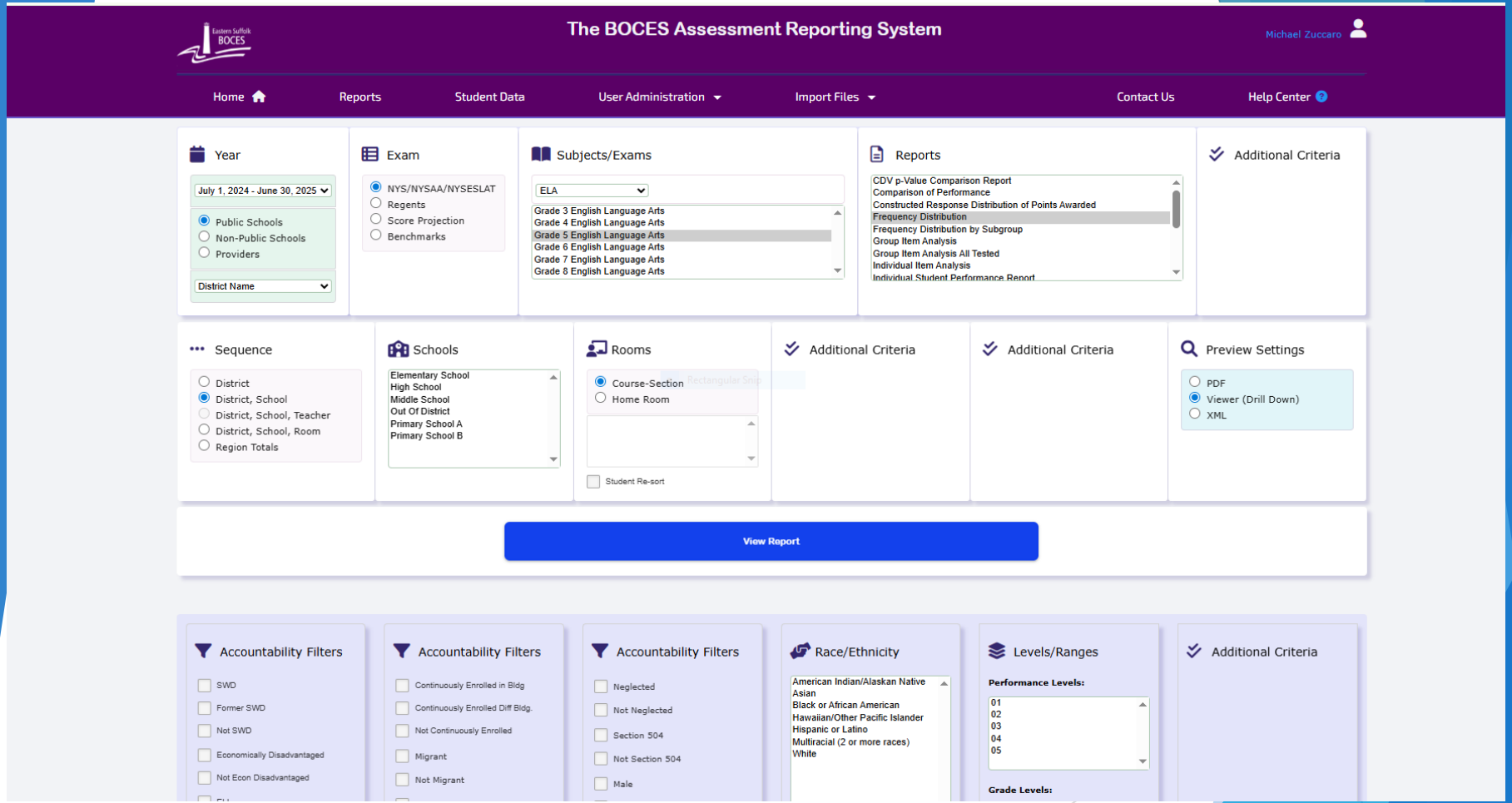
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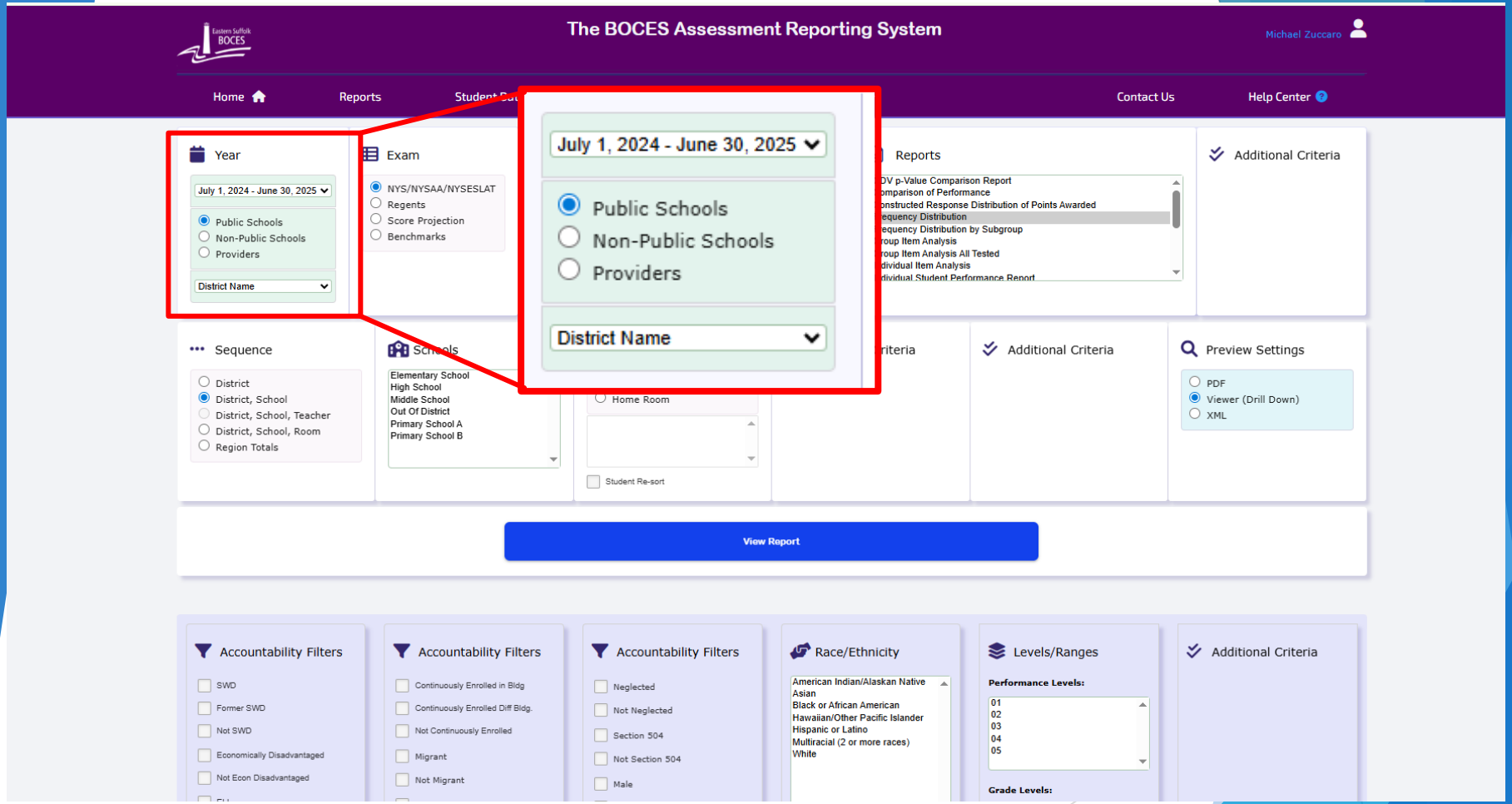
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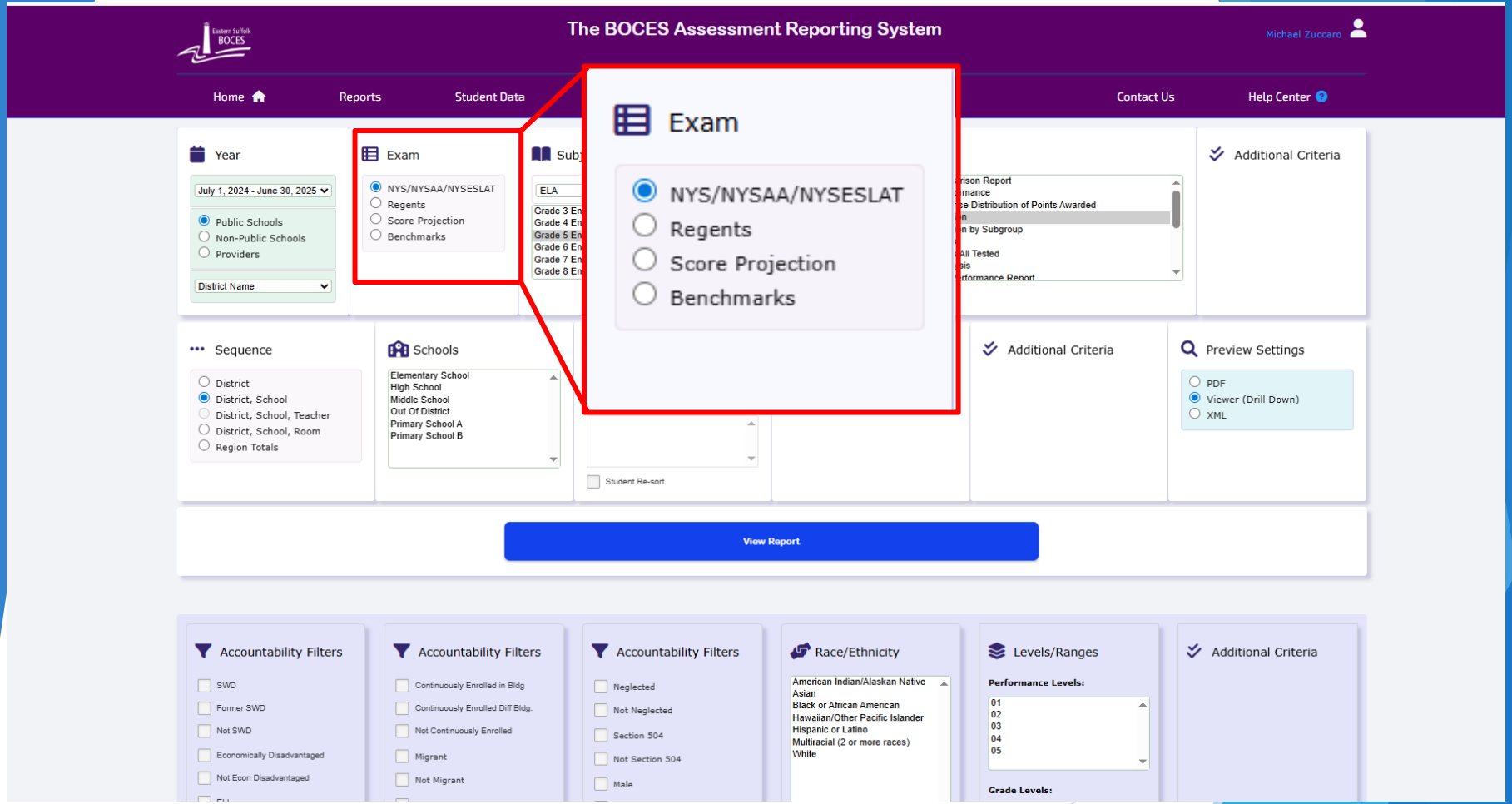
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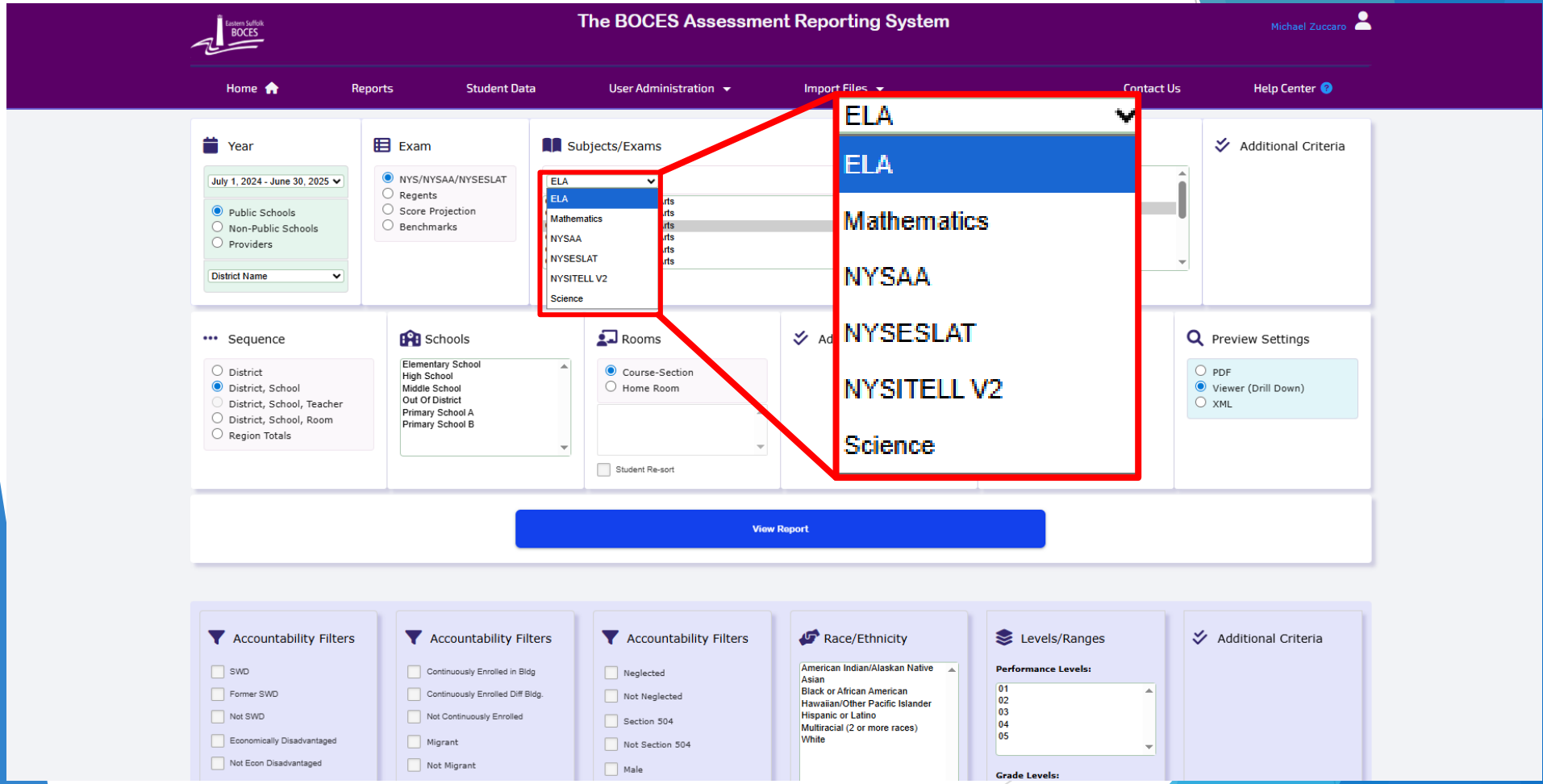
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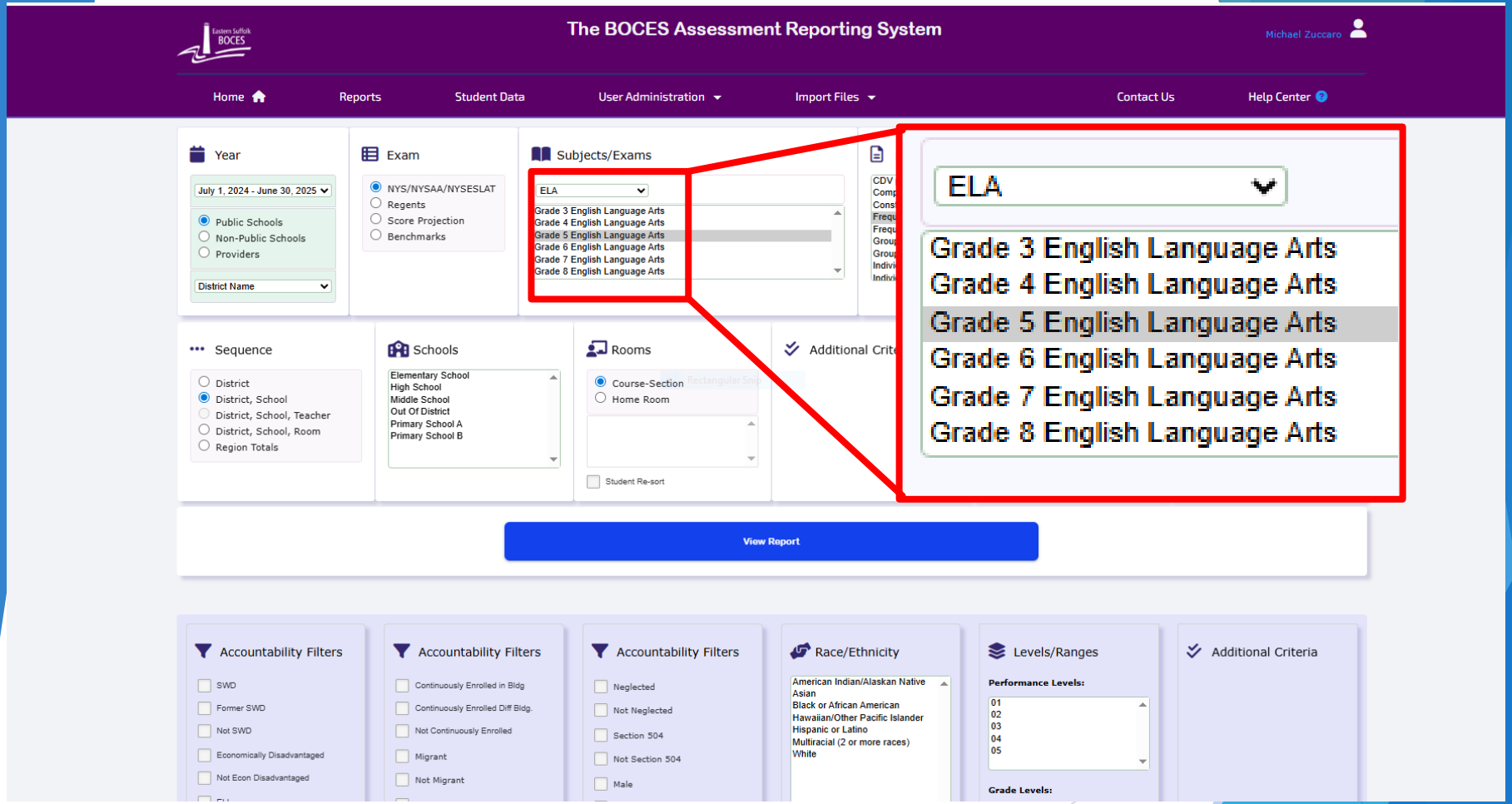
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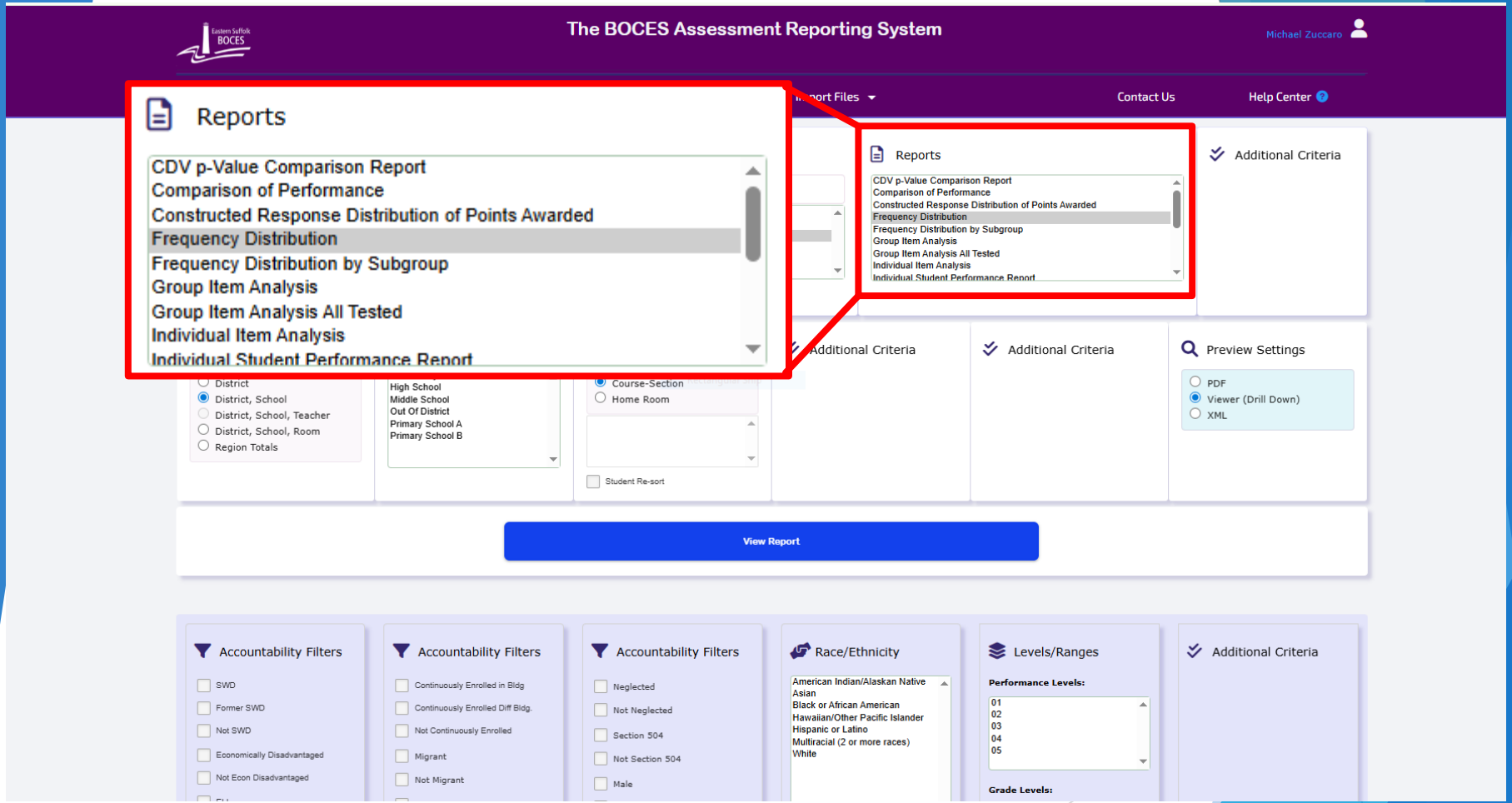
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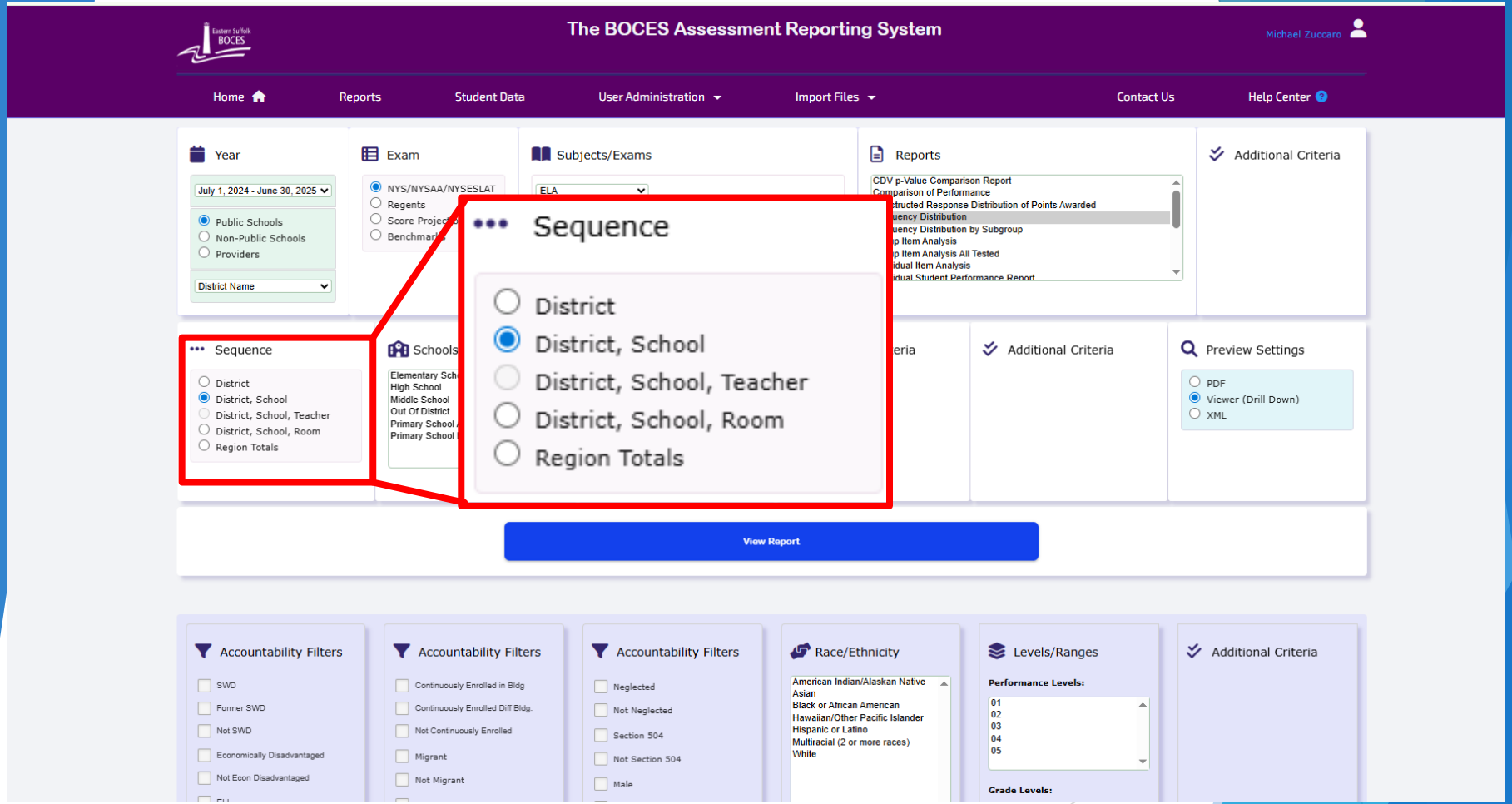
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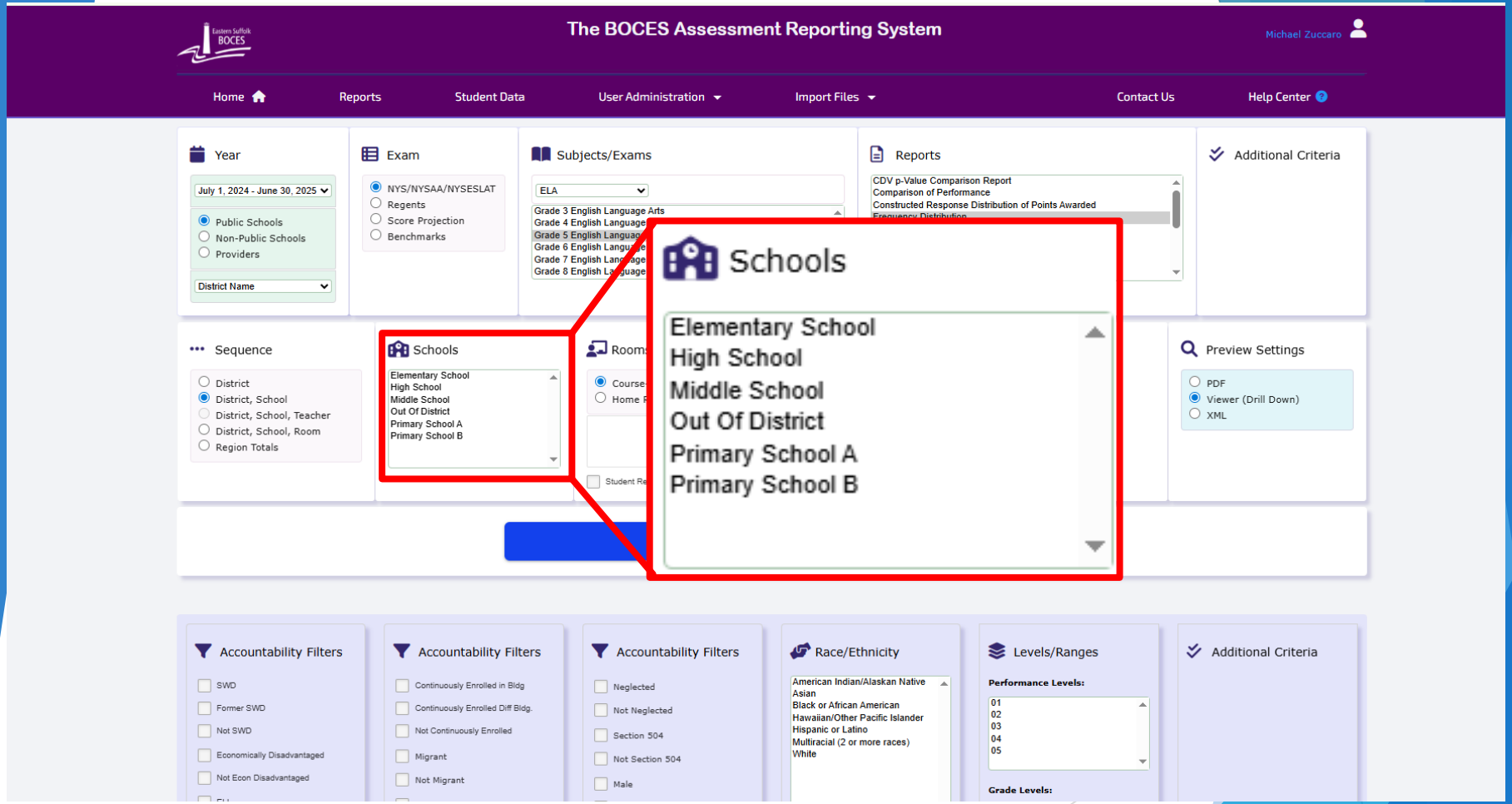
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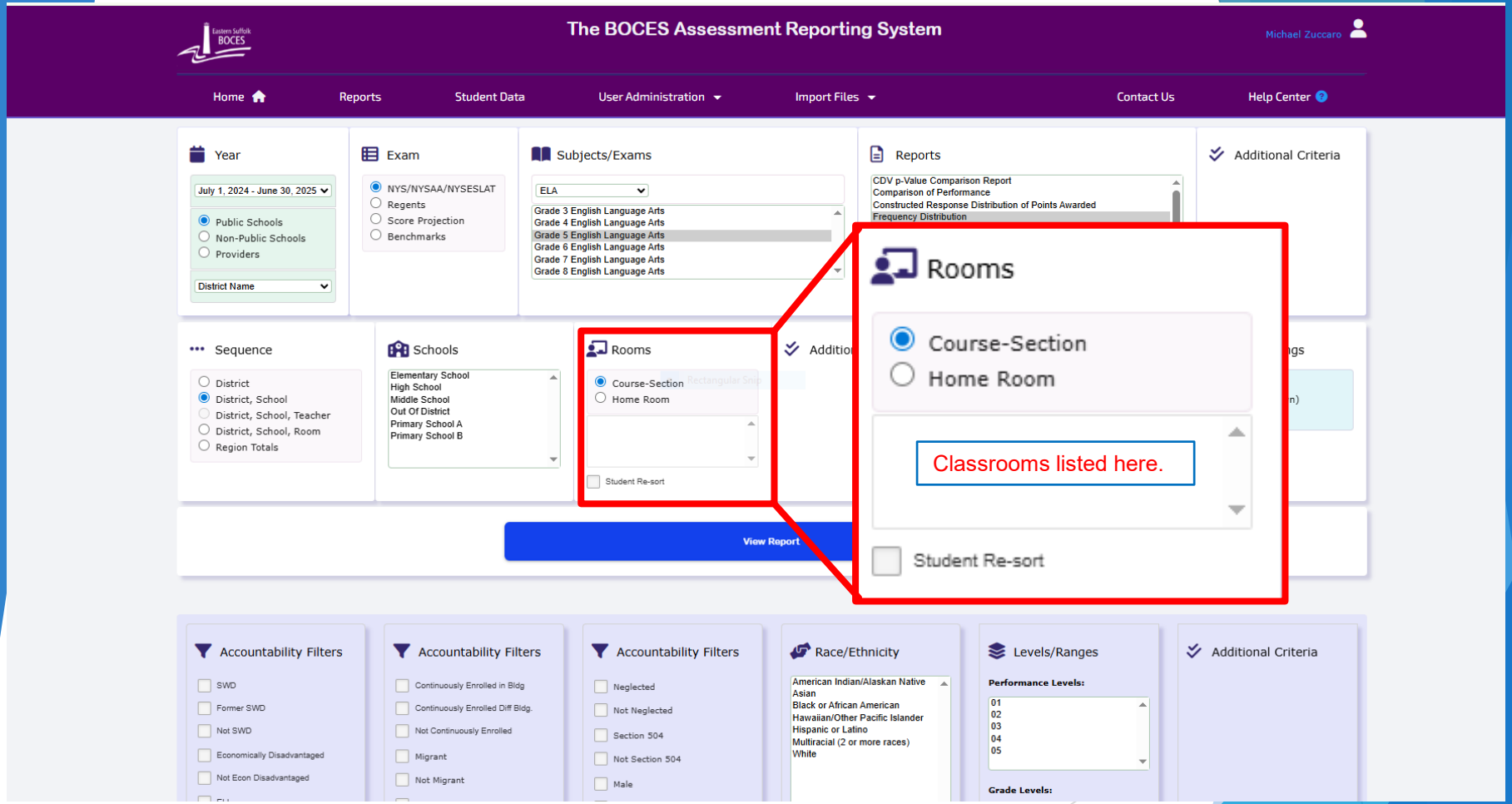
Primary School B
Accountability Filters
SWD
Former SWD
Not SWD
Economically Disadvantaged
Not Econ Disadvantaged
Accountability Filters
Continuously Enrolled in Bldg
Continuously Enrolled Diff Bldg.
Not Continuously Enrolled
Migrant
Not Migrant
Accountability Filters
Neglected
Not Neglected
Section 504
Not Section 504
Male
Race/Ethnicity
American Indian/Alaskan Native
Asian
Black or African American
Hawaiian/Other Pacific Islander
Hispanic or Latino
Multiracial (2 or more races)
White
Levels/Ranges
Performance Levels:
01
02
03
04
05
Grade Levels:
Additional Criteria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Grade 5 English Language Arts
Grade 6 English Language Arts
Grade 7 English Language Arts
Grade 8 English Language Arts
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Comparison of Performance
Constructed Response Distribution of Points Awarded
Frequency Distribution
Additional Criteria
Sequence
District
District, School
District, School, Teacher
District, School, Room
Region Totals
Schools
Elementary School
High School
Middle School
Out Of District
Primary School A
Primary School B
Rooms
Course-Section
Home Room
Student Re-sort
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Course-Section
Home Room
Classrooms listed here.
Student Re-sort
Accountability Filters
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Not SWD
Economically Disadvantaged
Not Econ Disadvantaged
Accountability Filters
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Continuously Enrolled Diff Bldg.
Not Continuously Enrolled
Migrant
Not Migrant
Accountability Filters
Neglected
Not Neglected
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Not Section 504
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Performance Levels:
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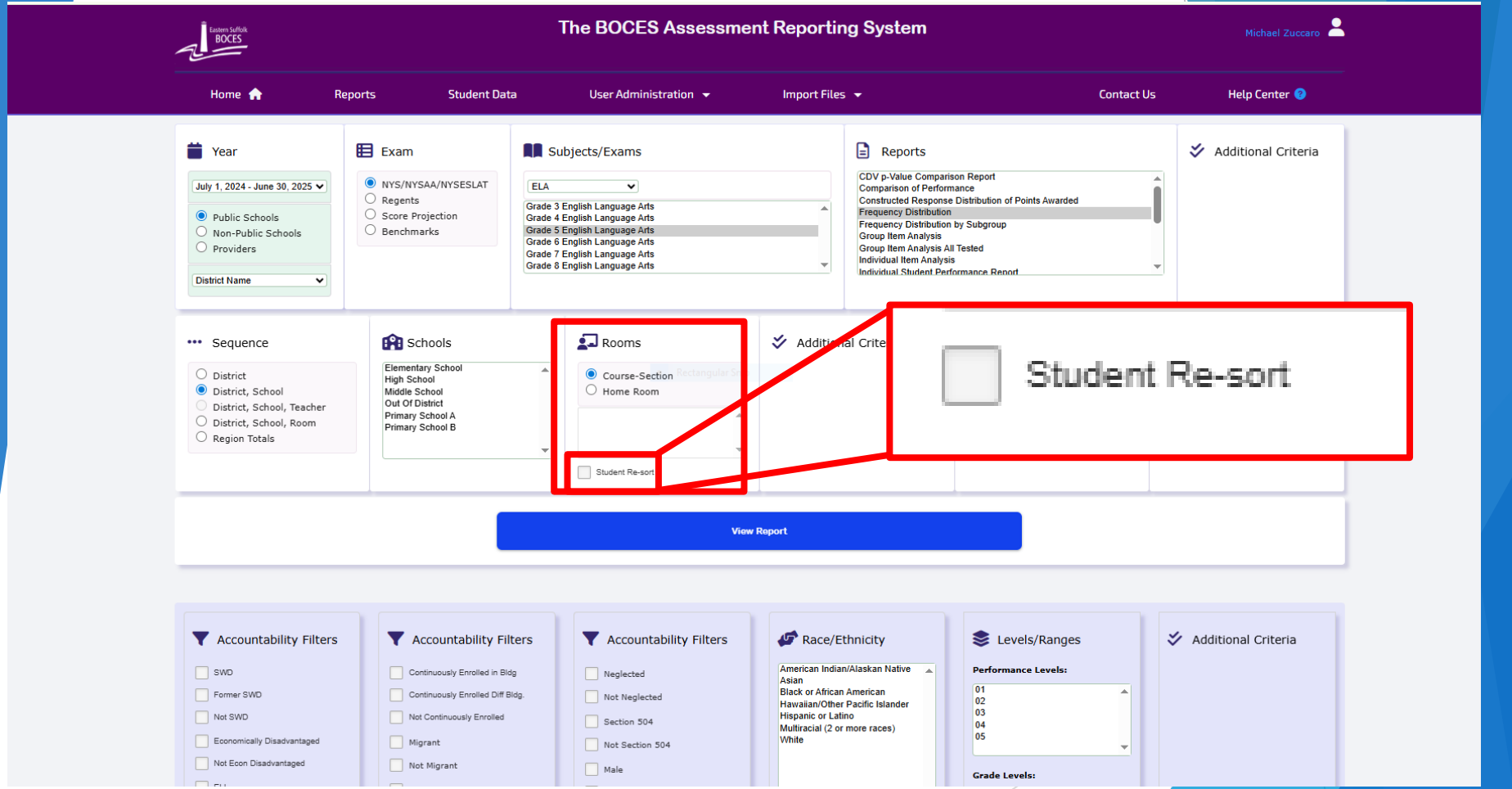
Grade Levels:
Additional Criteria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Group Item Analysis
Group Item Analysis All Tested
Individual Item Analysis
Individual Student Performance Report
Additional Criteria
Sequence
District
District, School
District, School, Teacher
District, School, Room
Region Totals
Schools
Elementary School
High School
Middle School
Out Of District
Primary School A
Primary School B
Rooms
Course-Section
Home Room
Student Re-sort
Student Re-sort
View Report
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Accountability Filters
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Hispanic or Latino
Multiracial (2 or more races)
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Levels/Ranges
Performance Levels:
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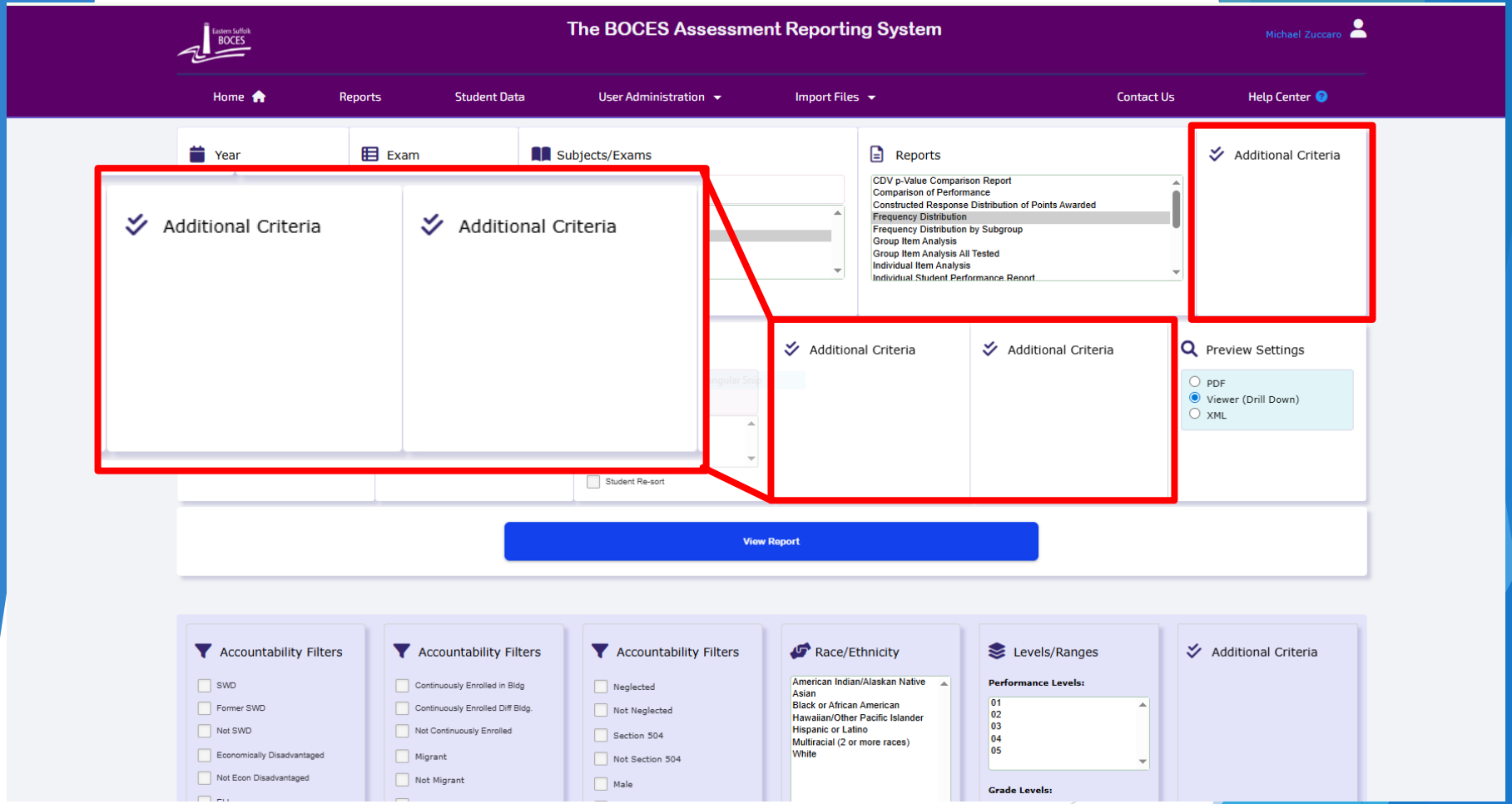
Grade Levels:
Additional Criteria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Subjects/Exams
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Frequency Distribution by Subgroup
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Group Item Analysis All Tested
Individual Item Analysis
Individual Student Performance Report
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Grade Levels:
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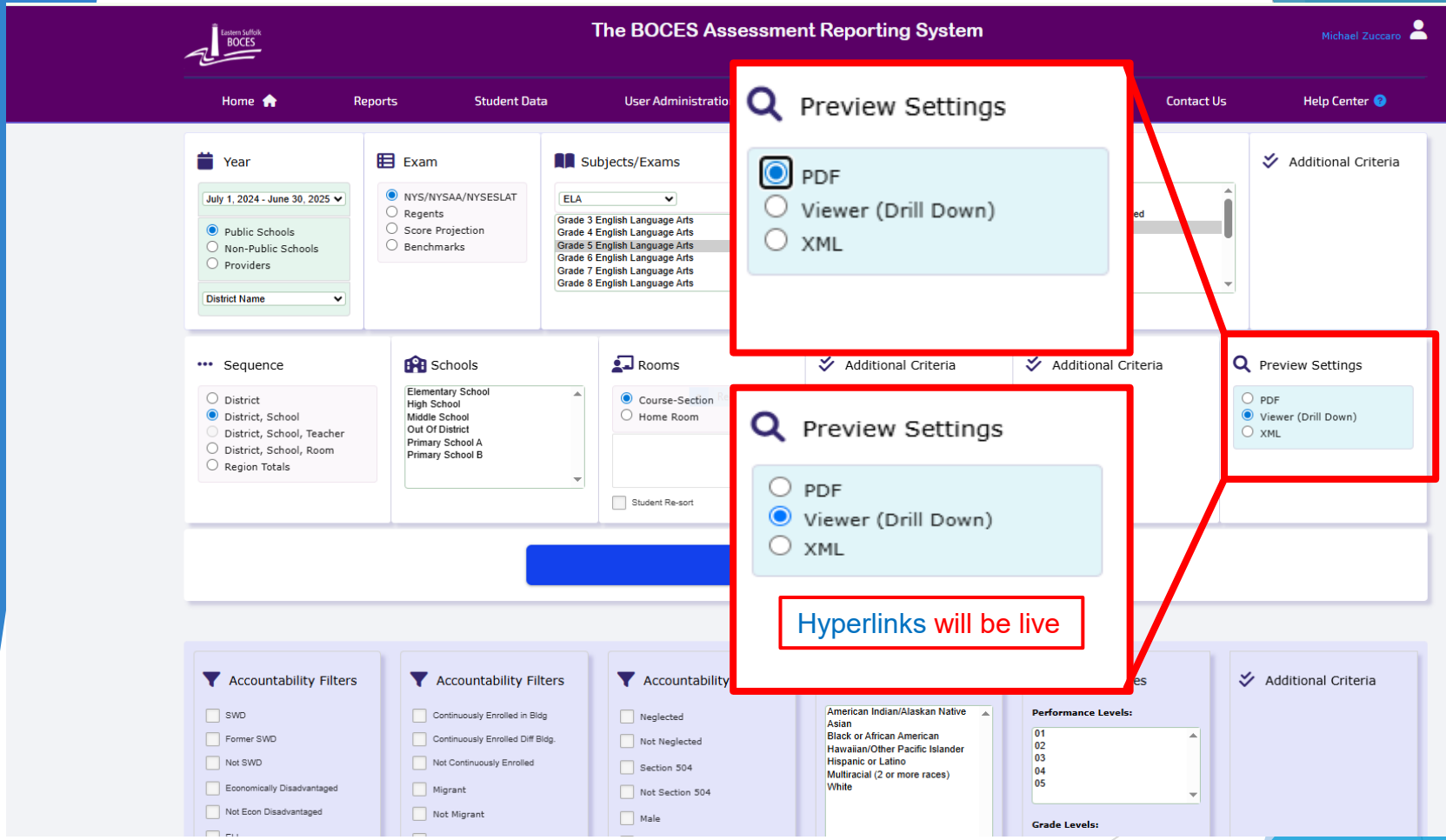
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Course-Section
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Not Econ Disadvantaged
Accountability Filters
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Continuously Enrolled Diff Bldg.
Not Continuously Enrolled
Migrant
Not Migrant
Accountability
Neglected
Not Neglected
Section 504
Not Section 504
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Hispanic or Latino
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Performance Levels:
01
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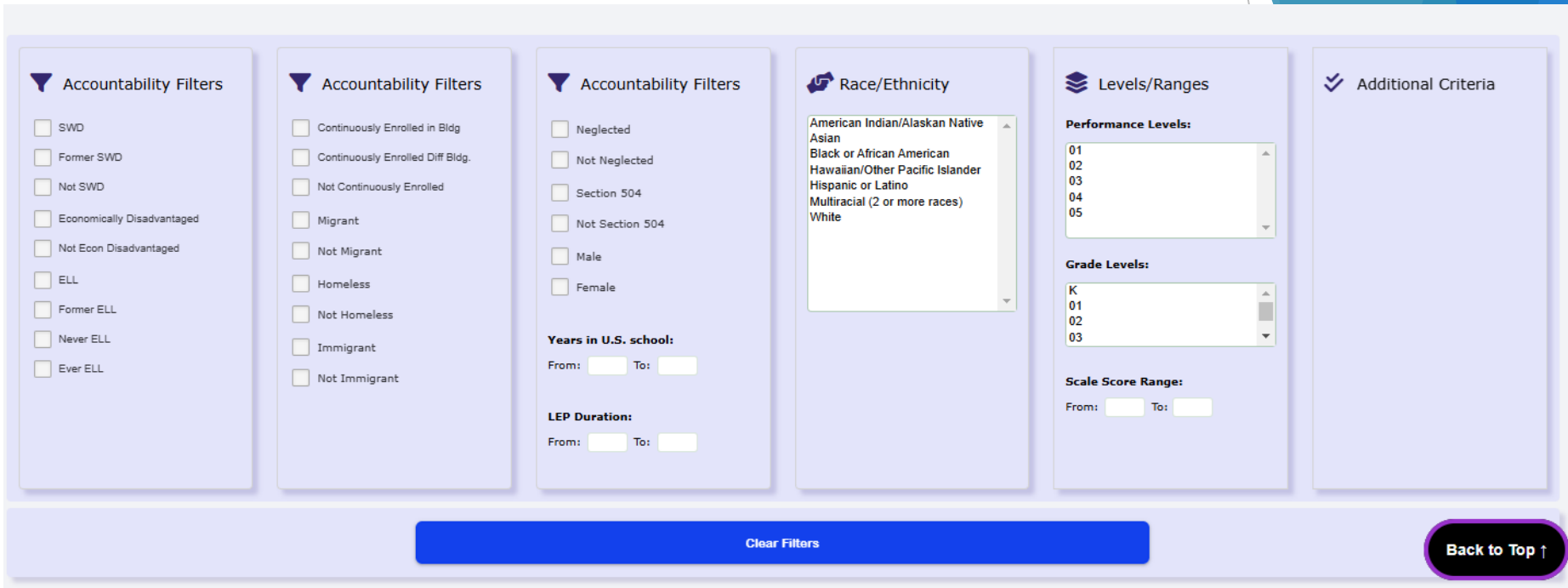
05
Grade Levels:
Additional Criteria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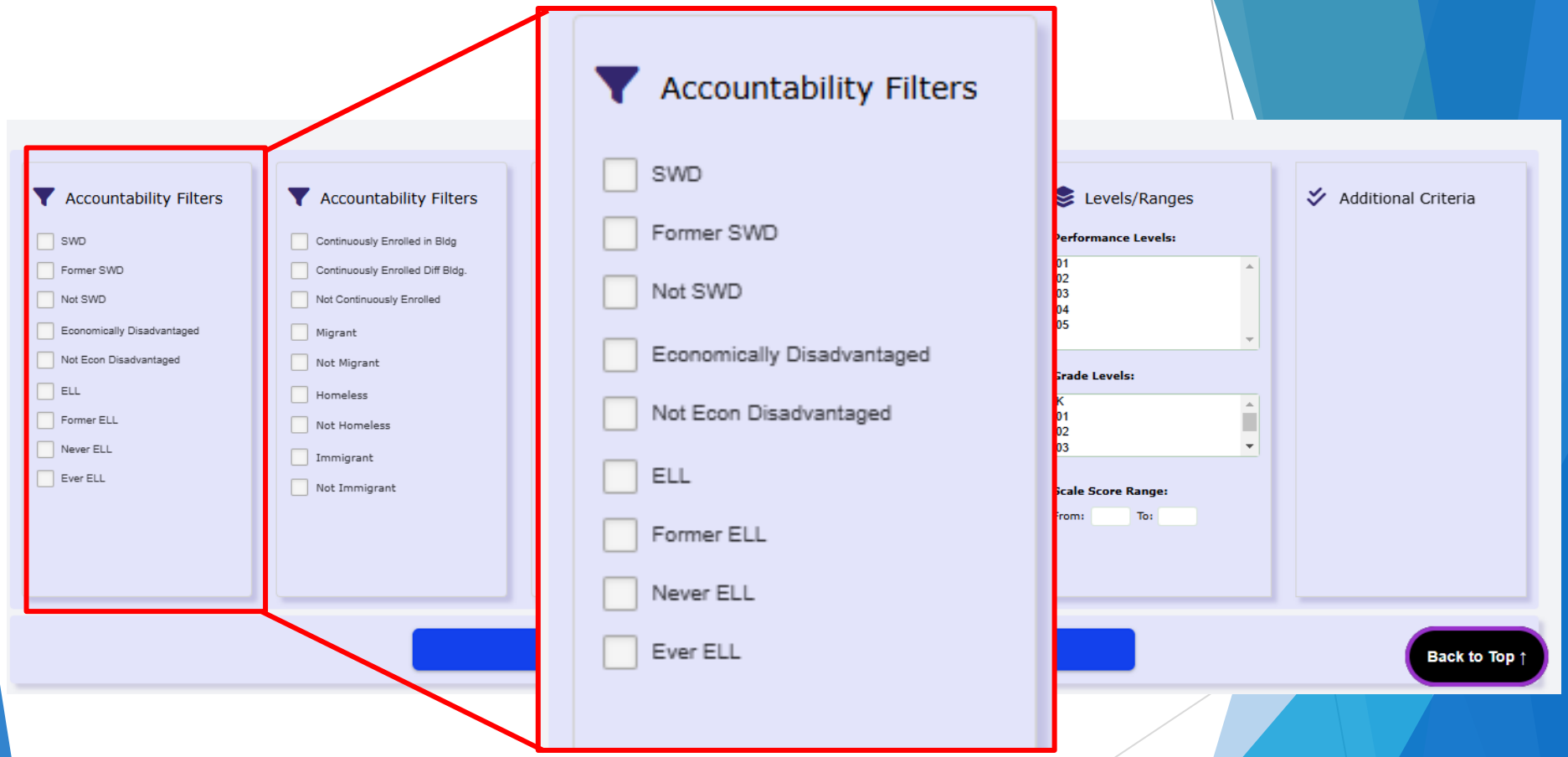
Continuously Enrolled Diff Bldg.
Not Continuously Enrolled
Migrant
Not Migrant
Homeless
Not Homeless
Immigrant
Not Immigrant
Accountability Filters
Neglected
Not Neglected
Section 504
Not Section 504
Male
Female
Years in U.S. school:
From:
To:
LEP Duration:
From:
To:
Race/Ethnicity
American Indian/Alaskan Native
Asian
Black or African American
Hawaiian/Other Pacific Islander
Hispanic or Latino
Multiracial (2 or more races)
White
Levels/Ranges
Performance Levels:
01
02
03
04
05
Grade Levels:
K
01
02
03
Scale Score Range:
From:
To:
Additional Criteria
Clear Filters
Back to Top ↑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Not Econ Disadvantaged
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Ever ELL
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From:
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Additional Criteria
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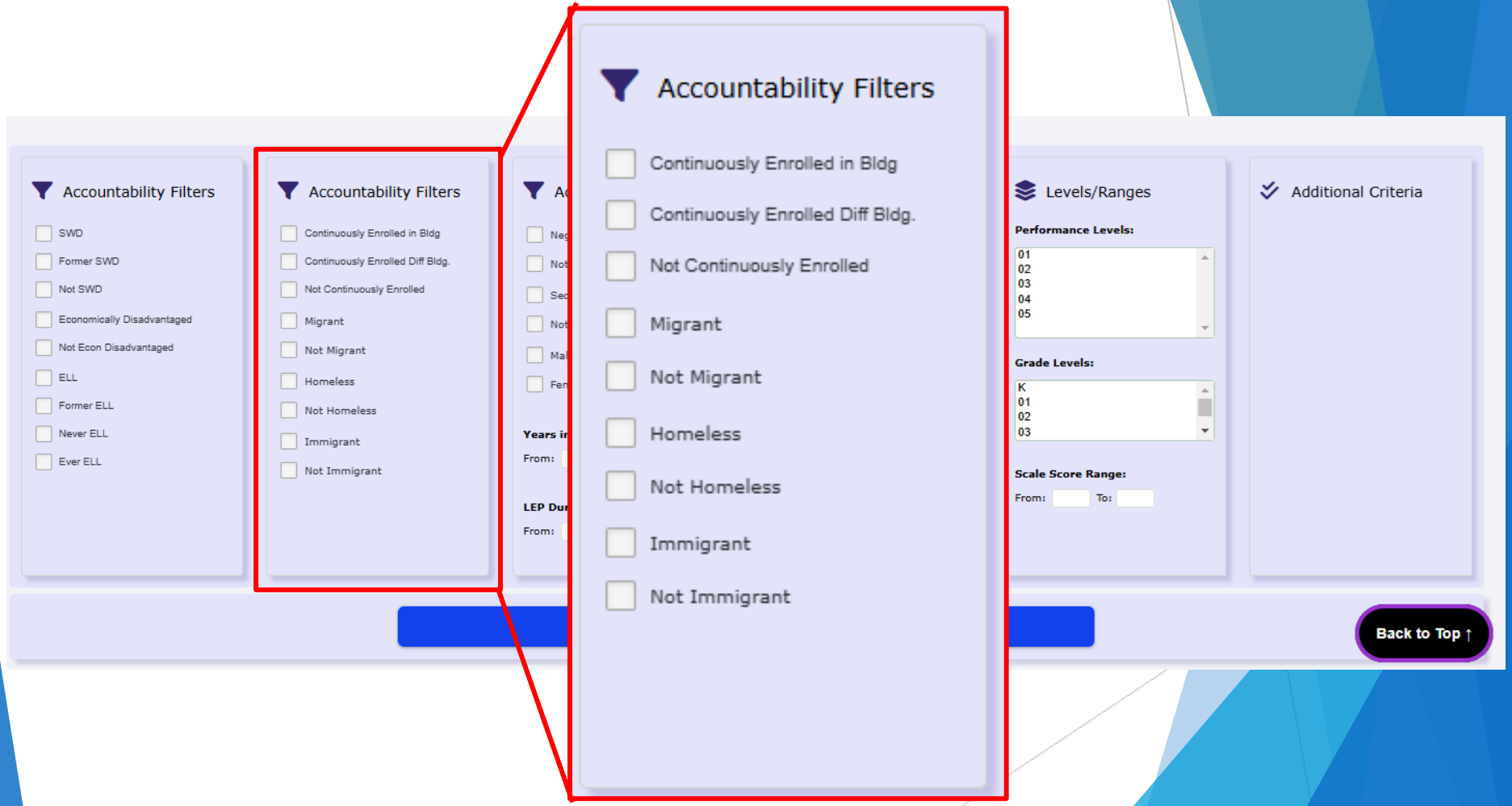
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Accountability Filters
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Continuously Enrolled Diff Bldg.
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Migrant
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Not Homeless
Immigrant
Not Immigrant
Accountability Filters
Continuously Enrolled in Bldg
Continuously Enrolled Diff Bldg.
Not Continuously Enrolled
Migrant
Not Migrant
Homeless
Not Homeless
Immigrant
Not Immigrant
Levels/Ranges
Performance Levels:
01
02
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Grade Levels:
K
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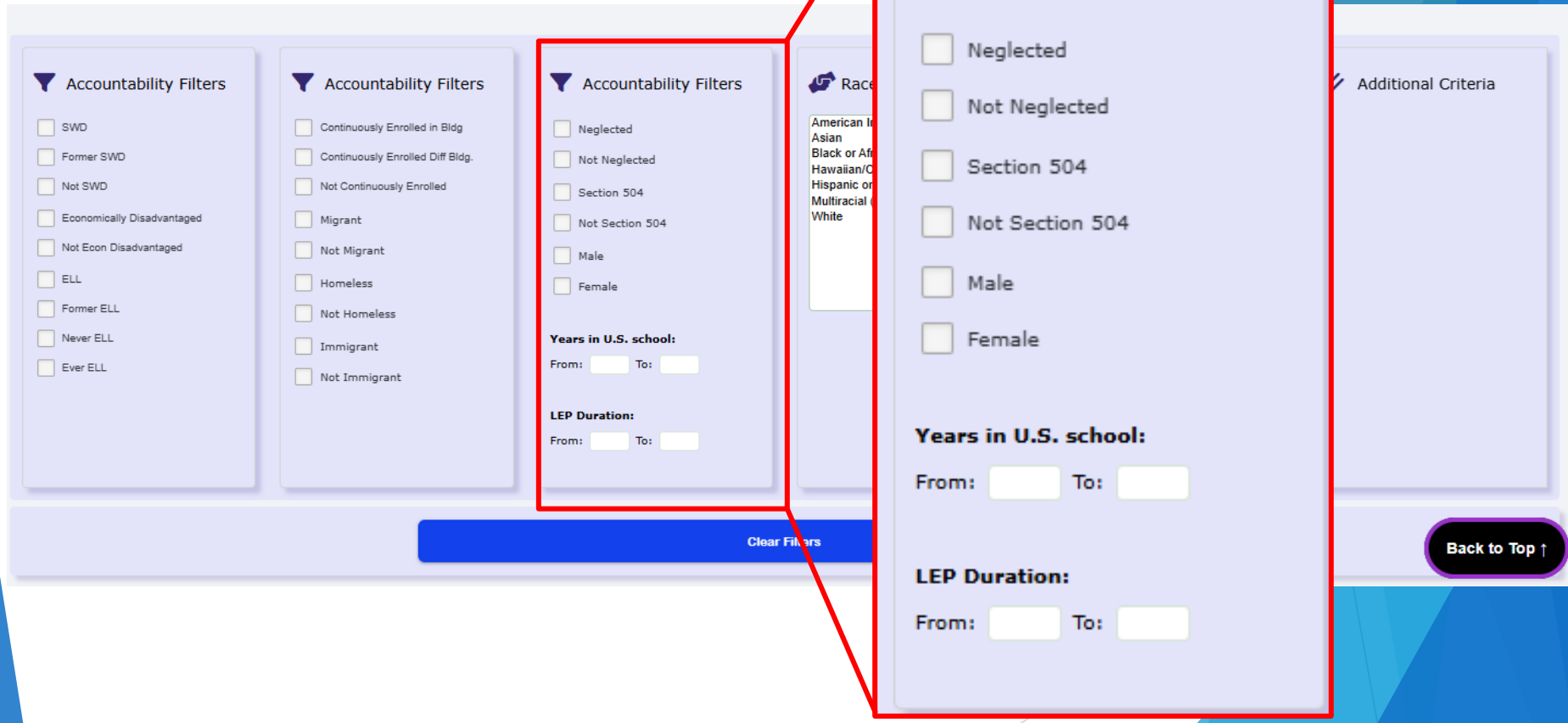
02
03
Scale Score Range:
From:
To:
Additional Criteria
Back to Top ↑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Not Econ Disadvantaged
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Ever ELL
Accountability Filters
Continuously Enrolled in Bldg
Continuously Enrolled Diff Bldg.
Not Continuously Enrolled
Migrant
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Homeless
Not Homeless
Immigrant
Not Immigrant
Accountability Filters
Neglected
Not Neglected
Section 504
Not Section 504
Male
Female
Years in U.S. school:
From:
To:
LEP Duration:
From:
To:
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Black or Af
Hawaiian/C
Hispanic or
Multiracial
White
Additional Criteria
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Back to Top ↑
Accountability Filters
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Not Neglected
Section 504
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Male
Female
Years in U.S. school:
From:
To:
LEP Duration:
From:
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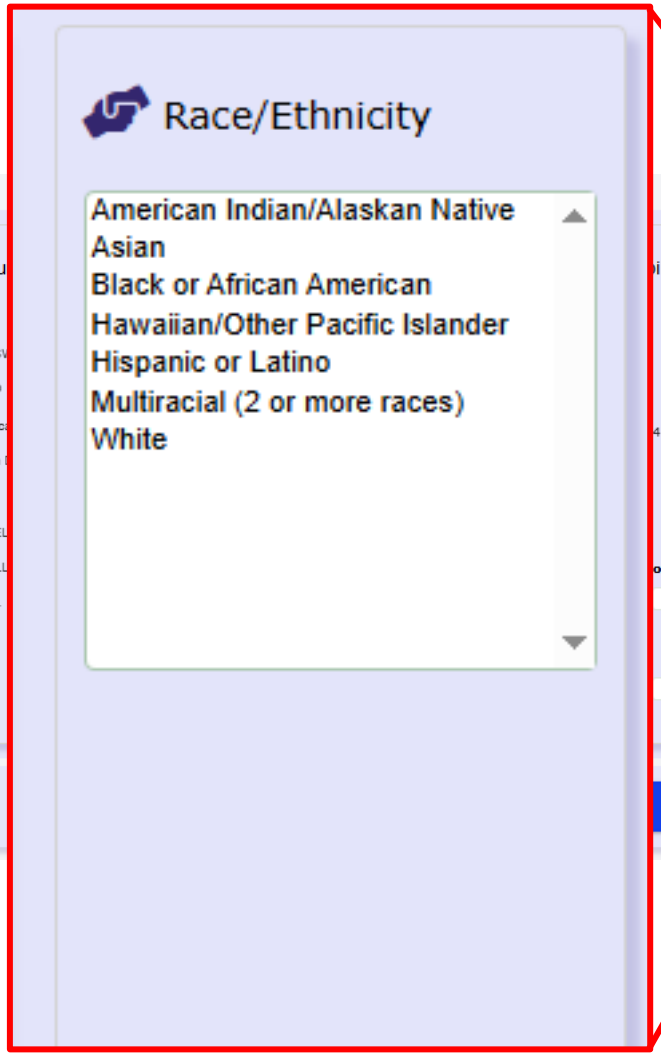

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Economic

Not Econ

ELL

Former EL

Never ELL

Ever ELL

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Race/Ethnicity

American Indian/Alaskan Native
Asian
Black or African American
Hawaiian/Other Pacific Islander
Hispanic or Latino
Multiracial (2 or more races)
White

Levels/Ranges

Performance Levels:

01
02
03
04
05

Grade Levels:

K
01
02
03

Scale Score Range:

From: To:

Additional Criteria

Clear Filters

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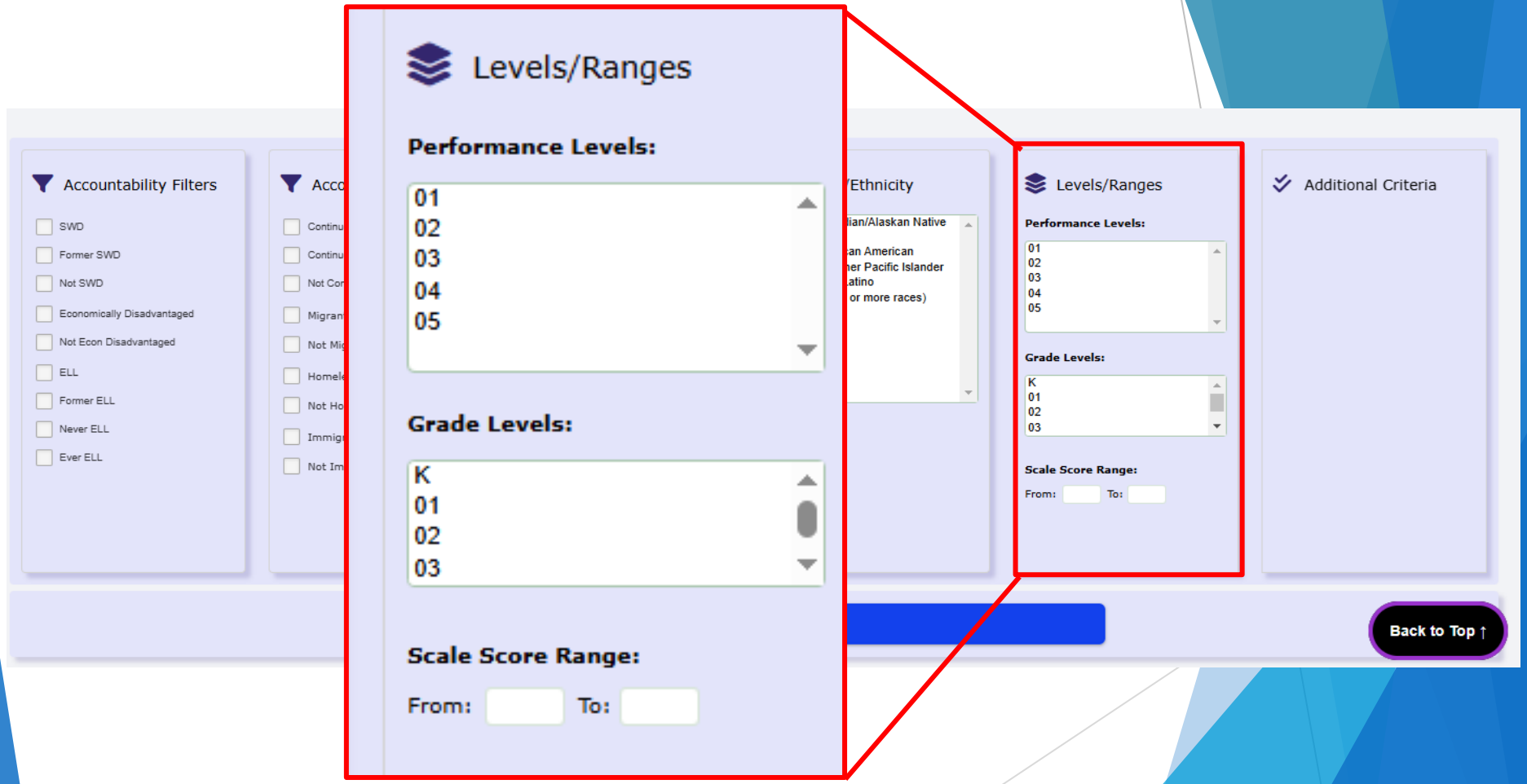
Levels/Ranges
Performance Levels:
01
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Grade Levels:
K
01
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Scale Score Range:
From:
To:
Accountability Filters
SWD
Former SWD
Not SWD
Economically Disadvantaged
Not Econ Disadvantaged
ELL
Former ELL
Never ELL
Ever ELL
Ethnicity
Levels/Ranges
Performance Levels:
01
02
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Grade Levels:
K
01
02
03
Scale Score Range:
From:
To:
Additional Criteria
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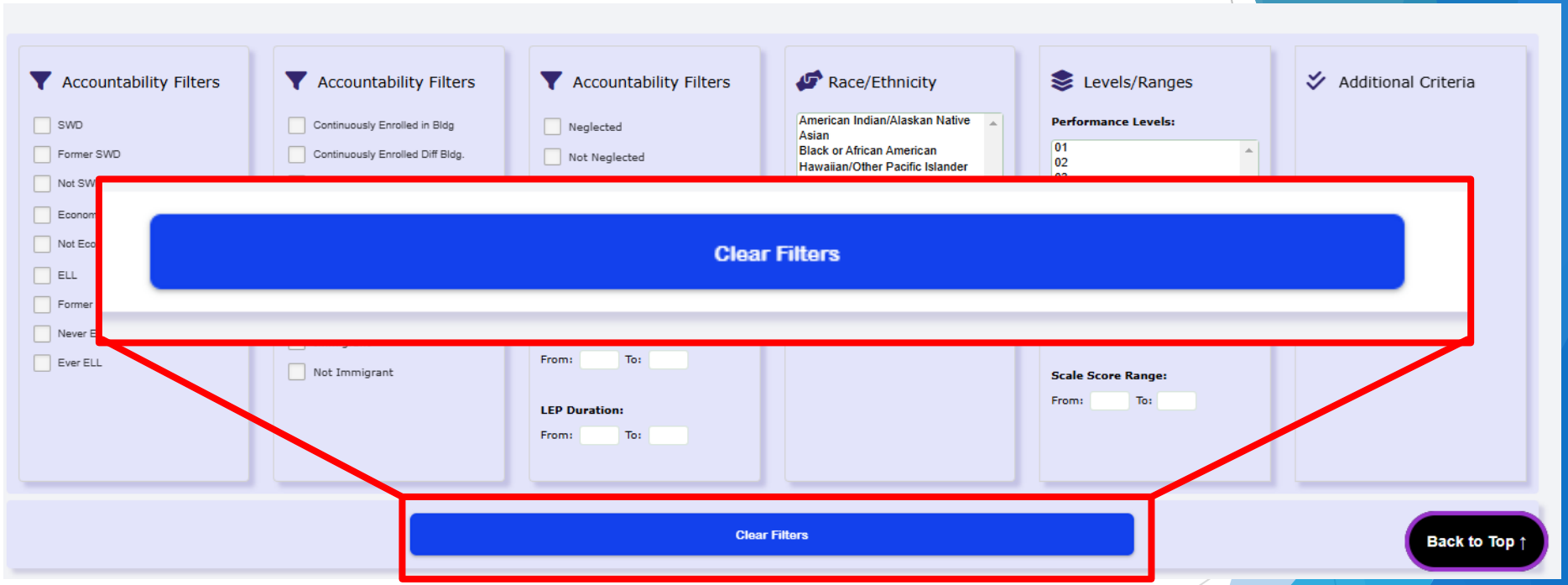
Accountability Filters
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Accountability Filters
Continuously Enrolled in Bldg
Continuously Enrolled Diff Bldg.
Not Immigrant
Accountability Filters
Neglected
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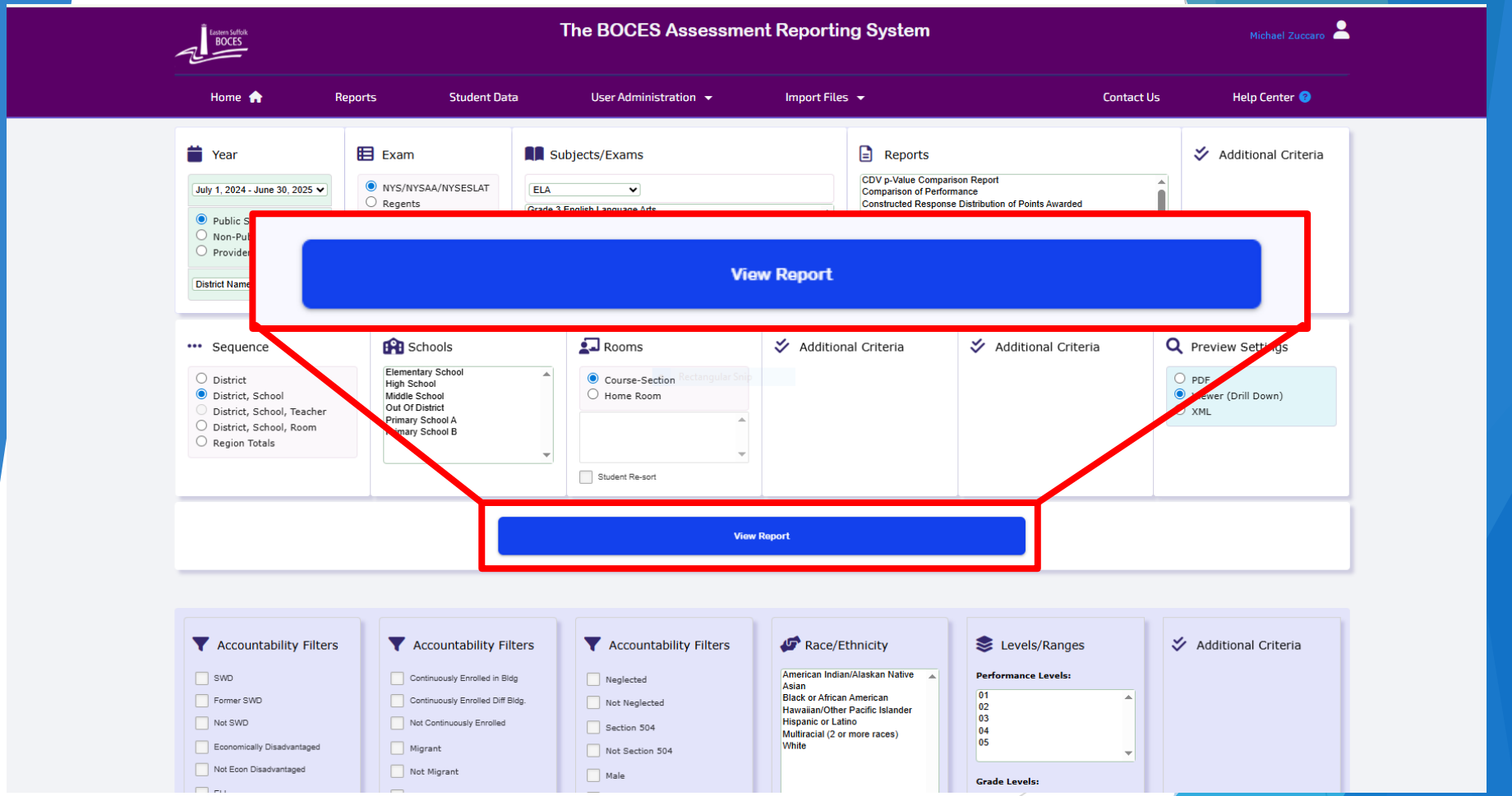
From: To:
LEP Duration:
From: To:
Race/Ethnicity
American Indian/Alaskan Native
Asian
Black or African American
Hawaiian/Other Pacific Islander
Levels/Ranges
Performance Levels:
01
02
Scale Score Range:
From: To:
Additional Criteria
Clear Filters
Clear Filters
Back to Top ↑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District, School
District, School, Teacher
District, School, Room
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High School
Middle School
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Primary School B
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SWD
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Accountability Filters
Continuously Enrolled in Bldg
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Migrant
Not Migrant
Accountability Filters
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Section 504
Not Section 504
Male
Race/Ethnicity
American Indian/Alaskan Native
Asian
Black or African American
Hawaiian/Other Pacific Islander
Hispanic or Latino
Multiracial (2 or more races)
White
Levels/Ranges
Performance Levels:
01
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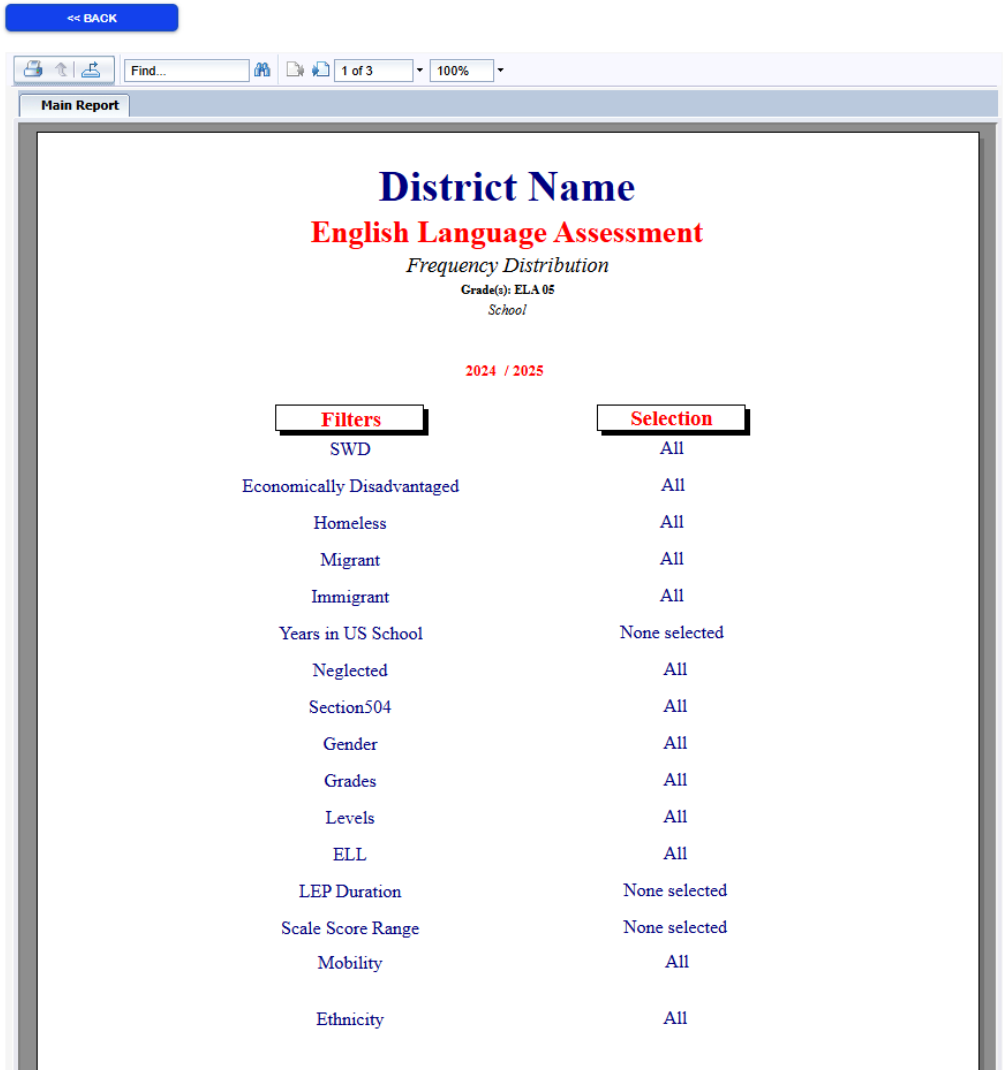
04
05
Grade Levels:
Additional Criteria



District Name

English Language Assessment

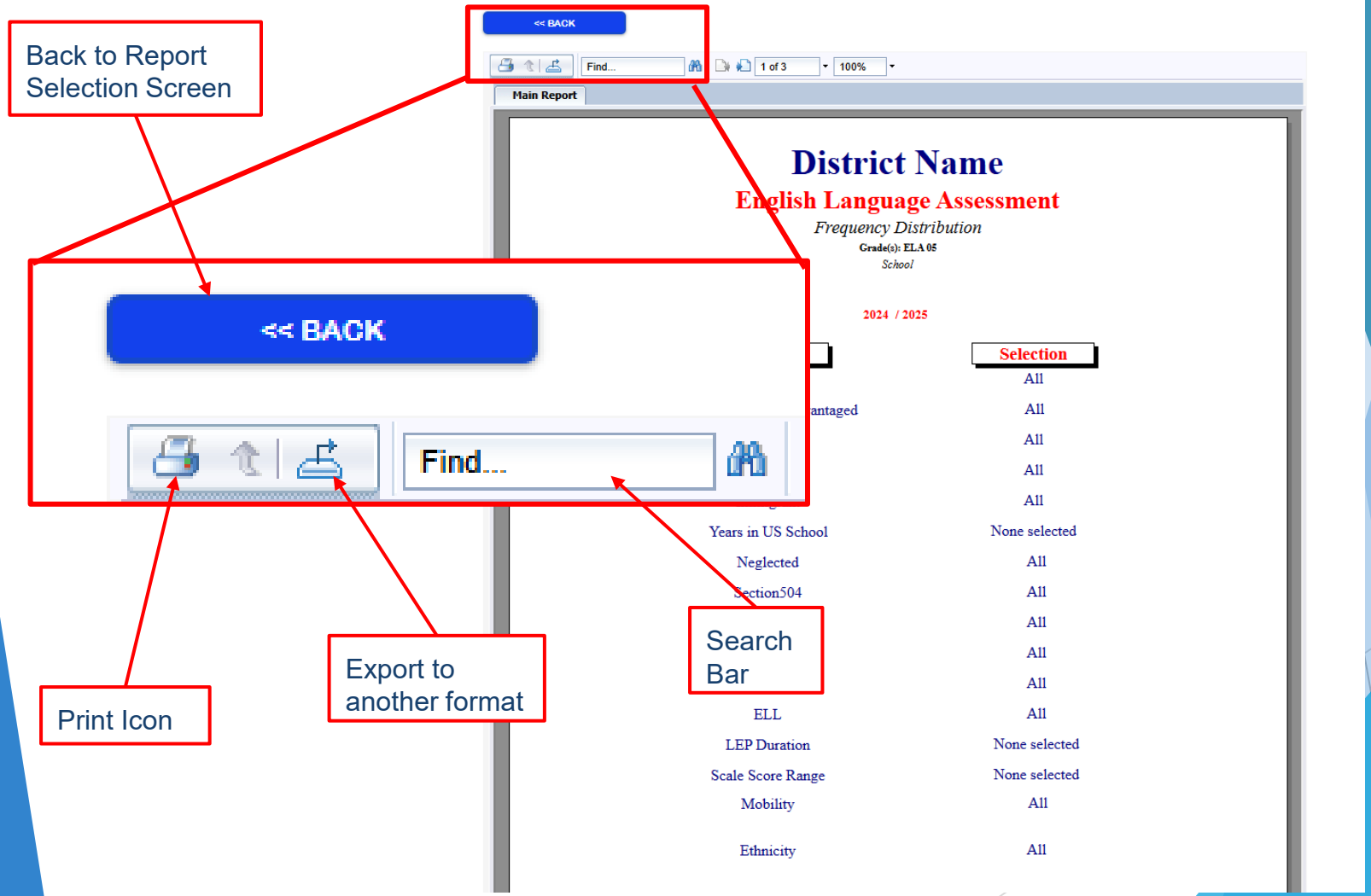
Frequency Distribution

Grade(s): ELA 05

School

2024 / 2025

Filters	Selection
SWD	All
Economically Disadvantaged	All
Homeless	All
Migrant	All
Immigrant	All
Years in US School	None selected
Neglected	All
Section504	All
Gender	All
Grades	All
Levels	All
ELL	All
LEP Duration	None selected
Scale Score Range	None selected
Mobility	All
Ethnicity	All


Back to Report Selection Screen
<< BACK
Find...
1 of 3
100%
Main Report
District Name
English Language Assessment
Frequency Distribution
Grade(s): ELA 05
School
2024 / 2025
Selection
All
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All
All
All
All
Years in US School
None selected
Neglected
All
Section504
All
All
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ELL
All
LEP Duration
None selected
Scale Score Range
None selected
Mobility
All
Ethnicity
All
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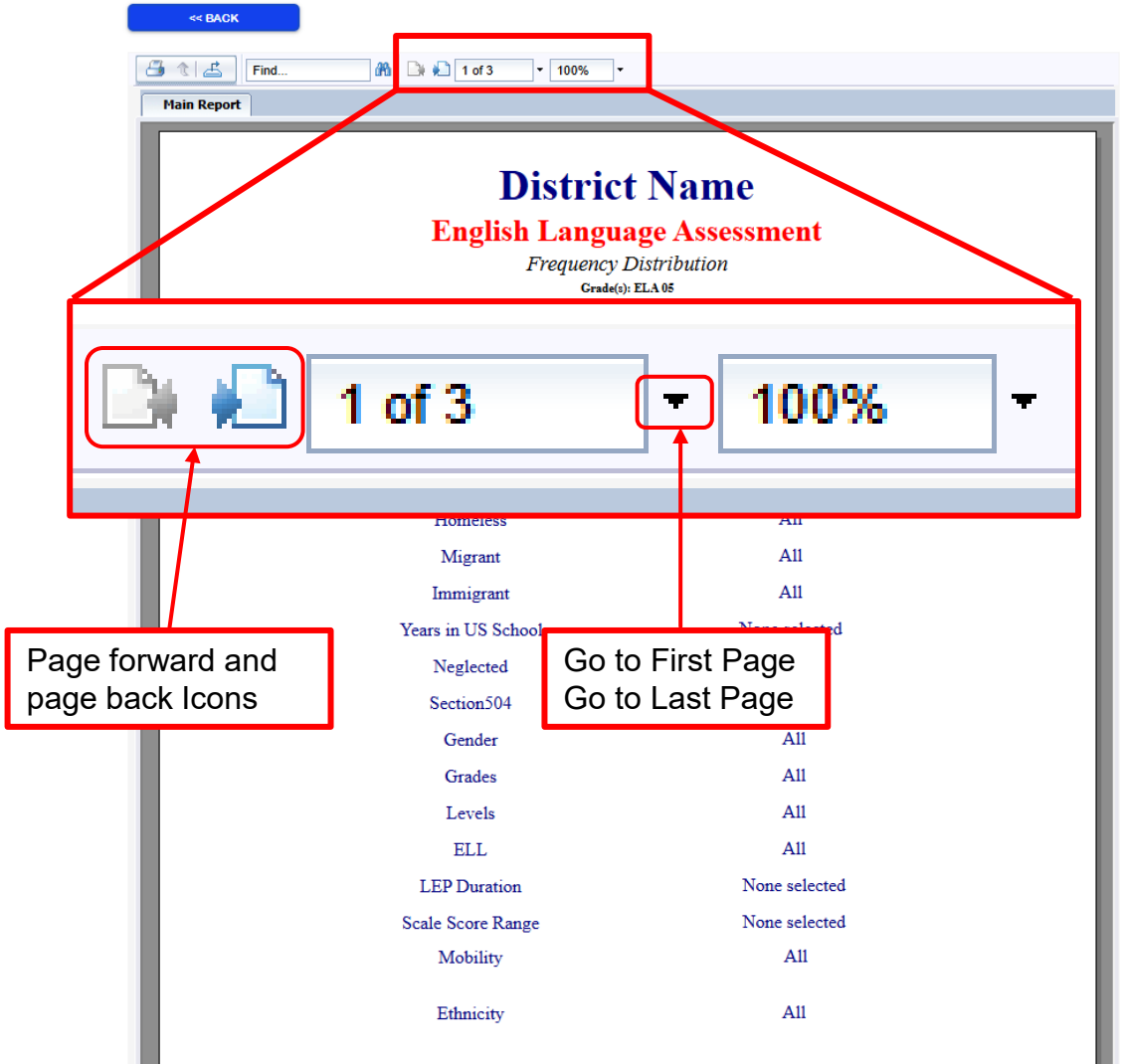
Export to another format
Print Icon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1 of 3
100%
Main Report
District Name
English Language Assessment
Frequency Distribution
Grade(s): ELA 05
1 of 3
100%
Homeless All
Migrant All
Immigrant All
Years in US School None selected
Neglected All
Section504 All
Gender All
Grades All
Levels All
ELL All
LEP Duration None selected
Scale Score Range None selected
Mobility All
Ethnicity All
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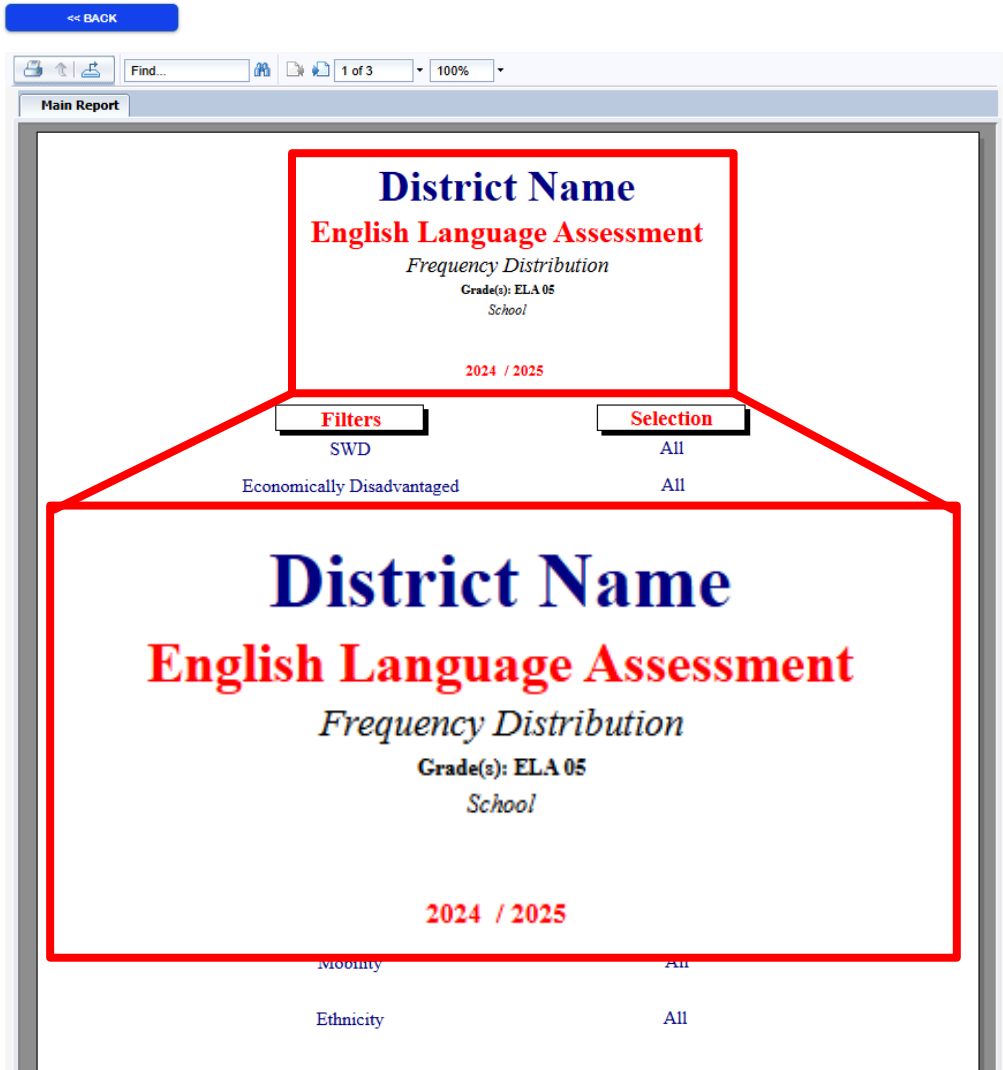
Go to First Page
Go to Last Page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Main Report
District Name
English Language Assessment
Frequency Distribution
Grade(s): ELA 05
School
2024 / 2025
Filters
Selection
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All
Economically Disadvantaged
All
District Name
English Language Assessment
Frequency Distribution
Grade(s): ELA 05
School
2024 / 2025
Mobility
All
Ethnicity
All

<< BACK

Find... 1 of 3 100%

Main Report

District Name

English Language Assessment

Frequency Distribution

Grade(s): ELA 05

School

2024 / 2025

Filters	Selection
SWD	All
Economically Disadvantaged	All
Homeless	All
Migrant	All
Immigrant	All
Years in US School	None selected
Neglected	All
Section504	All
Gender	All
Grades	All
Levels	All
ELL	All
LEP Duration	None selected
Scale Score Range	None selected
Mobility	All
Ethnicity	All

Filters	Selection
SWD	All
Economically Disadvantaged	All
Homeless	All
Migrant	All
Immigrant	All
Years in US School	None selected
Neglected	All
Section504	All
Gender	All
Grades	All
Levels	All
ELL	All
LEP Duration	None selected
Scale Score Range	None selected
Mobility	All
Ethnicity	All

Frequency Distribution

Grade 5 English Language Arts April 2025

District Name
Elementary School
Sorted by: School

SCHOOL TOTALS

			RANGE	COUNT	PERCENT
% at Level 3 & Level 4 51.98%	Level 4 474-504	28 13.86%	489-504	6	2.97%
			474-488	22	10.89%
	Level 3 450-473	77 38.12%	466-473	7	3.47%
			458-465	21	10.40%
			450-457	49	24.26%
	Level 2 432-449	48 23.76%	444-449	17	8.42%
			438-443	16	7.92%
			432-437	15	7.43%
	Level 1 372-431	49 24.26%	411-431	41	20.30%
			392-410	8	3.96%
			372-391	0	0.00%

NUMBER OF STUDENTS TESTED **202** PERFORMANCE INDEX **135** (Level 2+2(Level 3)+2.5(Level 4)/Total Student Count) Rounded to the nearest whole number)

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Find... 2 of 4 100%

Main Report

Student Ranking List

Grade 5 English Language Arts April 2025

District Name

Elementary School

Sorted By: School

4	500	4	474	3	460	3	457
4	493	4	474	3	460	3	457
4	490	4	474	3	460	3	457
4	490	4	474	3	460	3	454
4	490	4	474	3	460	3	454
4	490	3	467	3	460	3	454
4	486	3	467	3	460	3	454
4	486	3	467	3	460	3	454
4	486	3	467	3	460	3	454
4	480	3	467	3	460	3	454
4	480	3	467	3	457	3	454
4	480	3	467	3	457	3	454
4	480	3	464	3	457	3	454
4	480	3	464	3	457	3	454
4	475	3	464	3	457	3	454
4	475	3	464	3	457	3	454
4	475	3	464	3	457	3	452
4	475	3	464	3	457	3	452
4	475	3	464	3	457	3	452
4	475	3	464	3	457	3	452
4	475	3	460	3	457	3	452
4	475	3	460	3	457	3	452
4	475	3	460	3	457	3	452

Level 1 372-431, Level 2 432-449, Level 3 450-473, Level 4 474-504

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Find... 2 of 5 100%

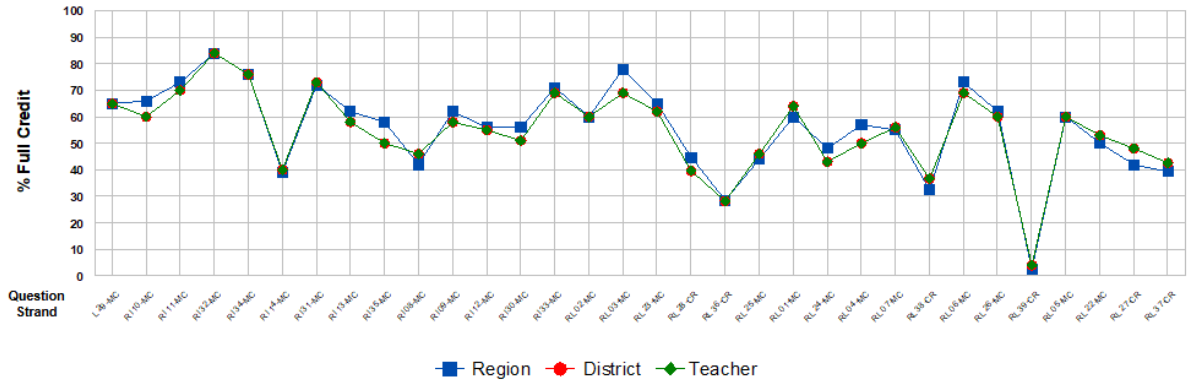
Main Report

Performance Report with Gap Analysis

Grade 5 English Language Arts April 2025

District Name
Elementary School
Sorted By: Teacher
Sort Order: Standards

Teacher - N/A



Student Counts

Region	District	School	Teacher
10,646	202	202	202

Strand - L: Language, RI: Reading-Informational Text, RL: Reading-Literature

Performance Report with Gap Analysis

Grade 5 English Language Arts April 2025

District Name
Elementary School
Sorted By: Teacher
Sort Order: Standards

Teacher - N/A

Question Number	Strand	Max Points	Teacher n = 202 % Points Earned	Teacher n = 202 % Full Credit	School n = 202 % Full Credit	School n = 202 Gap to School	District n = 202 % Full Credit	District n = 202 Gap to District	ESB n = 7,038 % Full Credit	ESB n = 7,038 Gap to ESB	Region n = 10,646 % Full Credit	Region n = 10,646 Gap to Region	A/F	B/G	C/H	D/J	Other
													Distractor by Teacher (Bold denotes correct answer for released questions only)				
Language																	
Vocabulary Acquisition and Use																	
NY-5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.																	
29-MC	L	1	**65%**	65%	65%	0%	65%	0%	65%	0%	65%	0%	**65%**	19%	3%	13%	0%
Reading-Informational Text																	
Craft and Structure																	
NY-5.RI.4 Determine the meaning of words, phrases, figurative language, academic, and contentspecific words and analyze their effect on meaning, tone, or mood.																	
10-MC	RI	1	**60%**	60%	60%	0%	60%	0%	64%	-4%	66%	-6%	20%	6%	14%	**60%**	0%
11-MC	RI	1	**70%**	70%	70%	0%	70%	0%	72%	-2%	73%	-3%	**70%**	12%	6%	11%	0%
32-MC	RI	1	**84%**	84%	84%	0%	84%	0%	83%	1%	84%	0%	9%	3%	**84%**	4%	0%
Integration of Knowledge and Ideas																	
NY-5.RI.7 Analyze how visual and multimedia elements contribute to meaning of literary and informational texts.																	
34-MC	RI	1	**76%**	76%	76%	0%	76%	0%	74%	2%	76%	0%	**76%**	11%	4%	8%	0%
NY-5.RI.8 Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims.																	
14-MC	RI	1	**40%**	40%	40%	0%	40%	0%	37%	3%	39%	1%	19%	28%	**40%**	12%	0%
NY-5.RI.9 Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences.																	
31-MC	RI	1	**73%**	73%	73%	0%	73%	0%	70%	3%	72%	1%	11%	**73%**	14%	1%	0%
Key Ideas and Details																	
NY-5.RI.2 Determine a theme or central idea and explain how it is supported by key details; summarize a text.																	
13-MC	RI	1	**58%**	58%	58%	0%	58%	0%	60%	-2%	62%	-4%	17%	20%	5%	**58%**	0%
35-MC	RI	1	**50%**	50%	50%	0%	50%	0%	56%	-6%	58%	-8%	26%	**50%**	6%	18%	0%
NY-5.RI.3 In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.																	
08-MC	RI	1	**46%**	46%	46%	0%	46%	0%	40%	6%	42%	4%	10%	**46%**	21%	23%	0%

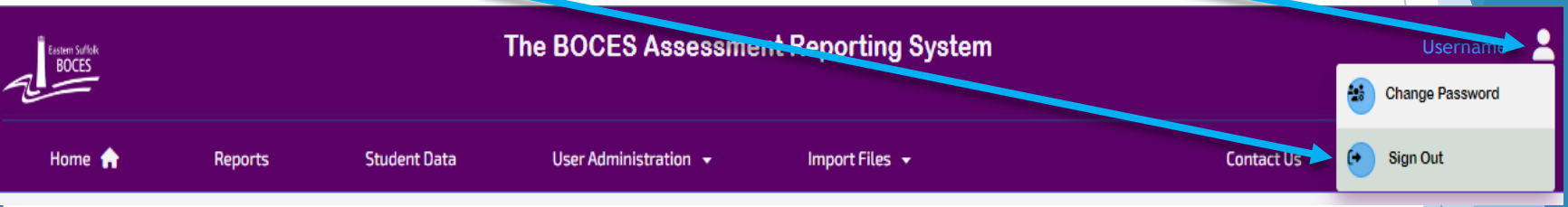
Strand - L: Language, RI: Reading-Informational Text, RL: Reading-Literature

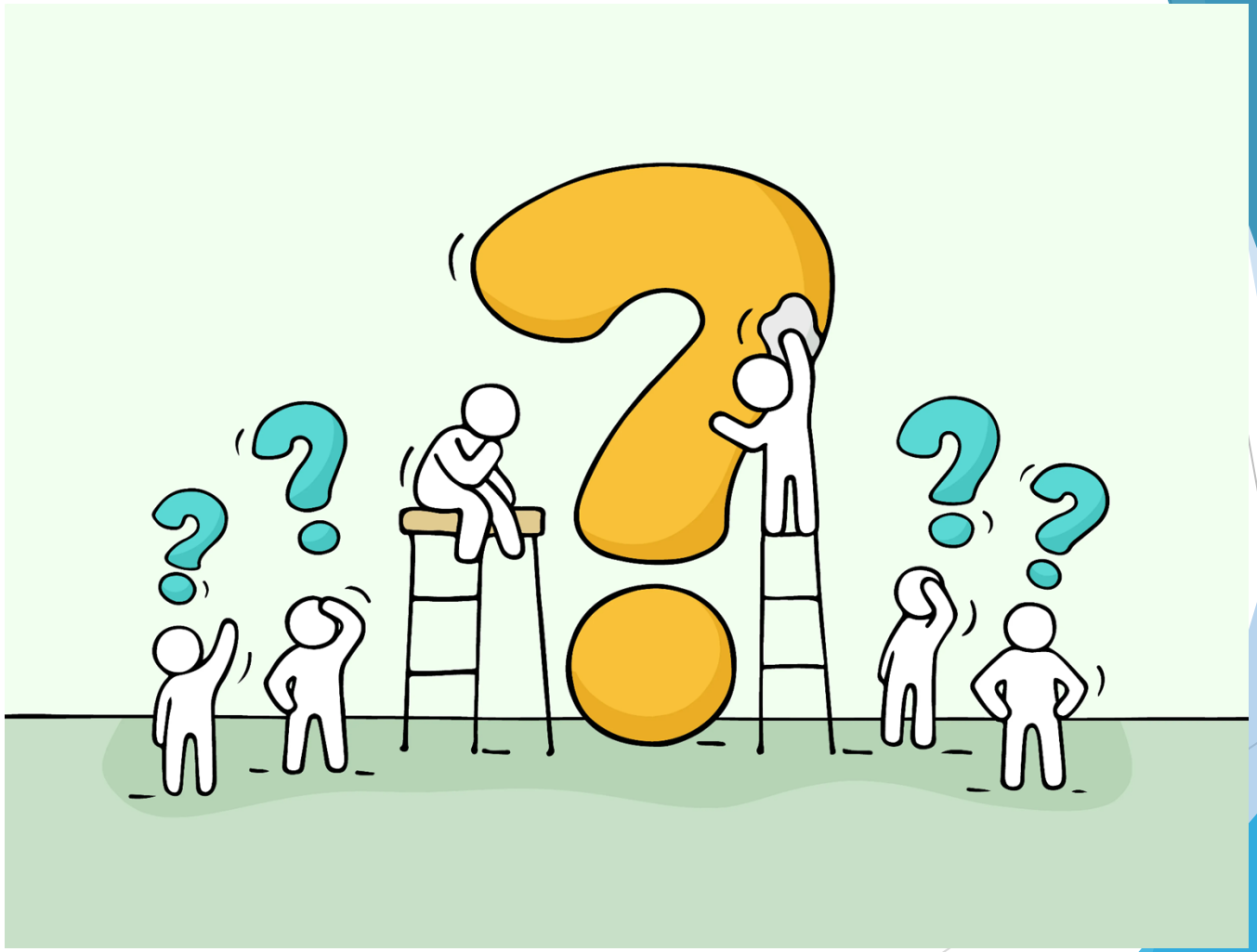
Additional examples and resources can be found at http://www.engageny.org/resource/new-york-state-p-12-common-core-learning-standards

Field Test Items Are Not Being Reported

Please remember to Sign Out to end your session and clear all reports.

- To Sign Out, hover over the person icon (next to your name)…
- Then select “Sign Out”.





When you have a chance, please complete this survey.

https://edu.sogolytics.com/r/Kt09Zv

School Data Bank Services - Professional Development Evaluation form

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