

FY27 Parent and Family Engagement Written Policy

Sec.1116(a)(2)(A))

A. Describe how the Local Education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

The Madison County School System will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1112 of the ESSA:

- Establish a district level committee including representation from all Title I schools.
- Conduct an annual meeting to review and revise the current district level parent plan.
- Maintain written documentation reflecting parent input.
- Parents can use this link or QR code to provide feedback.



Madison County Schools will engage parents and family members in the development of the plans for Title I funds. Parent Engagement is continuous and ongoing. Parents are active participants in all Title I planning sessions and are invited to attend all meetings.

Madison County Schools engage parents in the learning process by keeping them informed, providing training opportunities focused on specific skills related to student learning, and including them in school activities. Title I updates are disseminated in PTO/PTA's Meetings, Title I Parent Meetings and other parent events at local schools. A digital copy of the Parent and Family Engagement Plan can be accessed from the Madison County Schools website. Copies of the Title I Parent and Family Engagement Plan are distributed annually. Communication between the school and the home is important and vital to student success. School-to-Home Compacts are sent out at the beginning of each school year. Parents are encouraged to give input annually into the school-to-home compact and the revision of the school parent plan, the system parent plan, and the Title I LEA Plan. Annual Title I parent meetings are conducted at each Title I school. The LEA provides training as needed for parents.

Sec.1116(a)(2)(B))

B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

The Madison County School System will provide necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. The district Title I Advisory Committee meets a minimum of two times per year to review, discuss, and revise the district Title I plans. Additionally, the local school committees meet to develop school compacts, parent engagement plans, and continuous improvement plans. The Federal Programs Director will offer assistance to Principals in conducting Title I Parent meetings. Working collaboratively with Principals of Title I schools, the Federal Programs Director will review annual parent survey results and discuss plans for improvement. The Madison County School System also has available a Federal Programs Resource Specialist assigned to support and assist school teams in the area of Parent and Family Engagement and is available for annual training and school visits upon request utilizing an electronic "Request for Support" form.

Sec.1116(a)(2)(C))

C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

The Madison County School System will coordinate and integrate parent and family engagement strategies with other relevant laws and programs. Madison County Schools will make provisions for schools to include parents as partners to review the instructional plan of each grade level during scheduled Curriculum Nights. Parents are invited to participate in the system Title I Advisory Committee. Madison County Schools will also conduct an annual meeting which provides an overview of assessment data and the performance of each Title I school.

Sec.1116(a)(2)(D))

D. Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

With the involvement of parents, the Madison County School System will take the following actions to conduct an annual evaluation of the content and effectiveness of this parent and family engagement plan in improving the quality of its schools. A system wide survey will be disseminated annually to collect feedback from all stakeholders. The evaluation will include identifying barriers to increased engagement of parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation regarding its parental involvement plan and activities to design strategies for more effective parental engagement and to revise, when necessary.

In our annual evaluation of parent and family engagement, we strategically review the data as a district and together with local schools to identify the needs of parents and family members in assisting with the learning of their children. Our annual Title I Parent Survey helps local schools identify the level of engagement between families and school personnel and teachers. In particular, the LEA and local schools use the following question responses in order to develop parent involvement and curriculum opportunities.

- I know what my child should know and be able to do in reading and/or mathematics for the grade he/she is in.
- I understand my child's report cards and test scores.

The above questions are reviewed locally and by the LEA in order to meet these needs. Specifically, our LEA addresses the expressed needs of parents by developing local school Title I plans that include meeting these needs. Instructional teams discuss opportunities for the school year that help parents assist in the learning of their children. Examples of plans to address the needs of parents include curriculum family nights, social media promotion of community resources, parent-teacher conferences, parent liaisons, and after school tutoring.

- (iii) strategies to support successful school and family interactions

Madison County Schools will invite all parents to an annual meeting to evaluate the content and effectiveness of the District Wide Parent and Family Engagement Plan. Parents will be surveyed annually to determine if Parental Involvement needs are met at the school and district level. The LEA will consider written surveys and parents' verbal input before developing and planning future parent engagement activities.

Madison County Schools will utilize Language Link telephone and video remote interpretation, Language Link for document translation, TransAct translated notices, Class Dojo translation app, and in-person translators to eliminate barriers for parents with limited English proficiency.

The Madison County School System will make provisions for schools to include parents as partners to review the instructional plan of each grade level during a Curriculum Night. Schools will conduct an annual meeting which provides an overview of assessment data and the performance of each Title I school

Sec.1116(a)(2)(E))

E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec.1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

Parents will be surveyed annually to determine if Parent and Family Engagement needs are met at the school and district level. The LEA will consider written surveys and parents' verbal input before developing and planning future parent involvement activities.

Survey data will be reviewed locally and by the LEA and the findings will be analyzed in order to determine next steps to create a welcoming school culture that invites family engagement as a core value. Creating a welcoming environment is one of the most influential indicators of family engagement, and we as a district understand that parents must feel welcomed and must have positive interactions with staff in order to create more parental involvement. One evidence-based strategy that our LEA utilizes is establishing opportunities for parents to build their own skills and deepen knowledge. Across our district, we provide training and workshops that model for parents how to support reading and math skills for students. Regular communication with families is strategic and ongoing to ensure more effective parental involvement. As an LEA, we communicate regularly with our stakeholders through social media and media outreach to ensure that parents know that schools welcome and encourage their involvement. At the local level, our schools reiterate this desire through regular communication and open-door policies. The LEA publicizes events early and often using multiple methods including websites, social media, marquees, and call outs. We make every effort to accommodate working parent schedules.

Sec.1116(a)(2)(F))

F. Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

The Madison County School System will involve parents in the joint development of its district wide parent and family engagement plan. A district level committee will be developed including representation from all Title I schools. The district level committee will assist in the development, revision, and review of the parent and family engagement policy. Additionally, at both the district and local school levels, parents and families are encouraged to actively communicate with district and school staff face-to-face, via phone, hand written notes or email to provide feedback throughout the school year.

In order to build capacity for Parent and Family Engagement, the Local Education Agency will ensure effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

G. Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

The Madison County School System builds the school's capacity for strong parent and family engagement by:

- Providing information regarding the state's academic content standards at an annual meeting.
- Making available state content and performance standards and state and local assessments, including alternate assessments at the annual meeting.
- Assisting parents, upon request, in interpreting assessment results prior to and after testing.
- Providing parents/teachers with information to render more meaningful conferences.
- Utilizing school messenger and other methods to encourage parents to schedule periodic parent-teacher conferences to assist in monitoring their child's progress.
- Providing workshops and other learning opportunities for parents to assist them in better understanding the Alabama Curriculum Standards.
- Providing opportunities for parents to learn the instructional expectations at each grade level.

To ensure widespread understanding of curriculum standards and assessments, ongoing assistance will be provided to parents through learning opportunities at local schools. The LEA ensures that opportunities for parent education and involvement are evident in the development of local school plans in regards to parent and family engagement, curriculum and assessment resources, and communication. Through advertised Title I Parent Committee meetings, our district shares consistent messaging which demonstrates our eagerness to provide assistance and resources in understanding student curriculum standards and assessment questions. Throughout the school year, local schools hold parent teacher conferences, curriculum nights, and other events to provide parents assistance in understanding standards, assessment results, and individualized student plans.

H. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Madison County Schools will provide materials and training to help parents work with their children to improve their children's academic achievement. Madison County Schools meet with parents of students who are placed on a Reading Improvement Plan and work with parents to help them know how to help their child at home. Madison County schools will update their websites to provide the most current information. Madison County Schools will provide funds for literacy training if all other sources are exhausted. The literacy training needs of parents will be determined through school surveys and observations. Parents may be surveyed to determine the preferred time(s) for parent meetings. Meetings will then be scheduled in response to parents' stated preferences and to the needs of working and non-working family members. The meeting's schedule will reflect variety and flexibility.

I. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The Madison County School System will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach, communicate, and work with parents as equal partners, in the value and utility of parent contribution and in how to implement and coordinate parent programs and build ties between parents and schools. Madison County Schools will provide materials and facilities to train parents, teachers, pupil services personnel, principals, and staff to work with each other and work with parents as equal partners. Meetings will be arranged at a variety of times, such as in the mornings and evenings in order to maximize the opportunity for parents to participate in school activities. Parents may be surveyed to determine the preferred time(s) for parent meetings. Meetings will then be scheduled in response to parents' stated preferences and to the needs of working and non-working family members. The meeting's schedule will reflect variety and flexibility.

J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The Madison County School System will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities of the district's First Class Pre-K Programs to ensure both transitions from home to Pre-K and Pre-K to kindergarten. Pre-K and Kindergarten teachers collaborate to develop a transition plan that involves parents and families to ensure kindergarten readiness for all students. The Curriculum in Pre-Kindergarten programs will be consistent from school to school. Parents will have the opportunity to attend an open house at the school prior to their child's entry into the Pre-Kindergarten program.

K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The Madison County School System will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Madison County shall provide other reasonable support as parents request through:

- Telephone Contacts
- Call Out System
- Email Contacts
- Surveys
- One-on-One Contact (Face-to-Face)
- Newsletters
- Social Media Platforms
- Websites
- TransAct
- Language Link
- Class Dojo

L. Describe how it will ensure to provide such other reasonable support for parental involvement activities under this section as parents may request.

The Madison County School System is responsive to parents requests and committed to providing multiple ways for parents to provide feedback such as face-to-face and/or virtual conferences, emails, phone calls, surveys and/or written notes. Parent feedback is reviewed, discussed, and shared with the appropriate stakeholders and concerns are addressed with the students best interest in mind.

M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

Parents serve on the Federal Programs Advisory Council and the local school ACIP committees to provide leadership, guidance, direction, and input in the development and planning of training for teachers and staff.

N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

Madison County schools will provide funds for literacy training if all other sources are exhausted. The literacy training needs of parents will be determined through school surveys and observations. Every effort will be made to respond to literacy training needs.

O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

Madison County schools will make every effort to pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. Schools may use their Title I Parent Engagement funds to contract for transportation and childcare if needed. School employees may also volunteer to supervise students during parent training or meetings, and our district social workers may assist with transportation for families if needed.

P. Describe how the LEA may train parents to enhance the involvement of other parents.

Madison County Schools will provide training for parents in order to promote and enhance the involvement of other parents. Madison County Schools hosts parent workshops for all local school parent groups to provide training for parents on the importance of involvement, promotion of volunteerism, conflict mediation, communication, community engagement, and fundraising. Madison County Schools has a Federal Programs Resource Specialist assigned to support and assist school teams in the area of Parent and Family Engagement and is available for annual training and school visits upon request utilizing an electronic "Request for Support" form.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

In order to maximize parental involvement and participation in their children's education, school meetings will be offered at a variety of times. Meetings may be held virtually. If at-school attendance is not possible, in-home conferences between teachers or other educators, who work directly with participating children, will be offered to meet the needs of the family.

R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.

The Madison County School System will adopt and implement model approaches related to the school and parent programs, meetings, and other activities in order to improve parental involvement. Information will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Multiple means of communication and opportunities to participate will be provided at all Title I part A schools.

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

Madison County Schools will establish a district level committee including representation from all Title I schools. An annual meeting will be conducted to review and revise the current district level parent plan. As a part of the annual needs assessment process, Madison County Schools will maintain written documentation reflecting parent input.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

Madison County Schools will work collaboratively with community-based organizations and businesses, including faith-based organizations, to develop appropriate roles for combined participation in parental involvement activities.

Sec.1116(f)

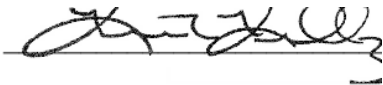
U. Describe how the Local Education Agency, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, parent and family members of homeless children, and parents and family members of immigrant children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Madison County Schools will provide opportunities for all parents to participate and remain informed. In order to meet the needs of students and their parents, translators and translated materials may be provided on request. Accommodations will be provided for family members with disabilities in order to allow access to all meetings and materials. The district Homeless/Family Engagement Liaison and Social Workers will assist in meeting the needs of family members of homeless and immigrant children as needed. Parents will be able to access reports and information using a variety of methods, and meetings and conferences will be offered at times convenient for parents and families in order to meet their specific circumstances.

The LEA uses findings from annual evaluations in order to design strategies to improve and increase parental involvement throughout the district. District administration reviews annual survey results and plans with local Title I schools regarding parental engagement strategies to ensure improvement.

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by Documentation of written parent communications, emails, meeting agenda, and sign in sheets. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 30, 2025.

PLAN APPROVED BY (Person or Entity)



DATE OF APPROVAL: August 5, 2026