

FOOTHILL TECHNOLOGY HIGH SCHOOL

100 DAY RD.
VENTURA
CALIFORNIA

Graduation Requirements
230 Total Credits

⇒English (40)
⇒Mathematics (30)
⇒PE (20)
⇒Science (20)
⇒Social Science (30)
⇒Arts (15)
⇒Health (5)
⇒College/Career Seminar (5)
⇒Electives (65)

Calendar:
Semester System

Counselor Case Load:
458 students per counselor

Total Enrollment 2026-27
917 students grades 9-12
216 Seniors

Mean Test Scores 2025-26
SAT = 1239/ 66 test takers

Students attending college
post graduation 2025-26
2-year = 52.89%
4-year = 41.78%
Total = 94.67%

Graduation Rate
99%



Dragon Details



Website: fths.venturausd.org

CBED Code: 053-691

2026-2027

Katie Tedford, *Principal*
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Frank Davis, *Assistant Principal*
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Claudia Caudill, *Assistant Principal*
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Steve Boyd, *Counselor (A-L)*
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Juana Vega, *Counselor (M-Z)*
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Rebecca Wulff, *School Counselor*
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Jane Napora, *Wellness Counselor*
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Alicia Hamilton, *College/Career Specialist*
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Jason Dinkler, *Athletics Director*
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Jean Barrett, *Registrar*
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Mission Statement

We offer a rigorous and inclusive college and career preparatory experience through:

- A safe and supportive school environment
- Utilization of current technology to enhance learning
- Unique career pathway and academy experiences
- Dynamic curriculum and academic options tailored to meet our students' goals and aspirations

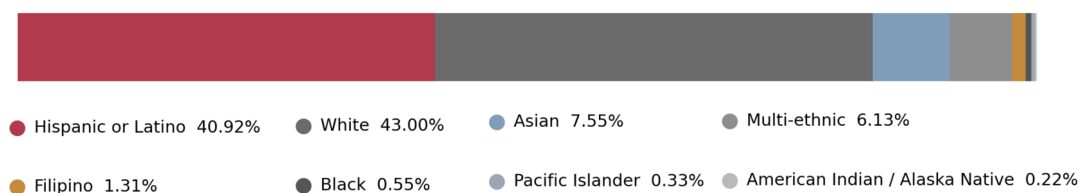
School

Foothill Technology High School (FTHS) was established as a magnet high school during the 2000-2001 school year by the Ventura Unified School District. At FTHS, technology is integrated into a college prep/AP high school curriculum focused on the career pathways of health sciences and design technology. Students apply for admission through a lottery process. Students receive strategic academic intervention through FIRE (Foothill Intervention, Reinforcement, and Enrichment), a mid-day advisory period. Students are recognized and rewarded for academic excellence through our Renaissance Program and are supported in meeting UC/CSU A-G admissions requirements through a school-wide AVID program.

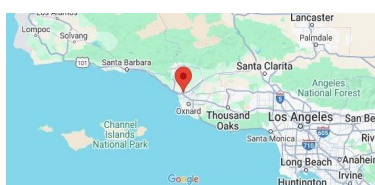
Foothill has become a premier school in the public sector ranking in the top high schools in the state of California and has been one of the top-ranked high schools in Ventura County. 82% of graduating seniors met UC/CSU requirements for college preparation. In addition 40% of our graduates complete at least one CTE (Career Technical Education) pathway.

Our faculty includes 32 full-time credentialed teachers, most of whom hold advanced degrees.

Demographic Data 2025-26



Community Profile



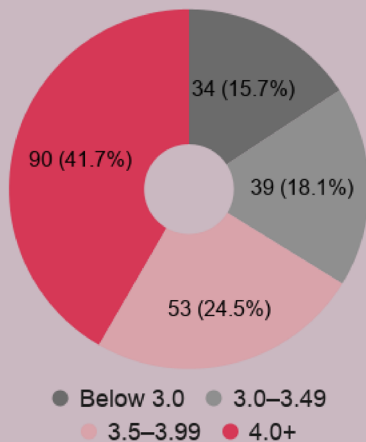
The City of Ventura is situated along five miles of Pacific coastline, approximately 65 miles northwest of Los Angeles. The community maintains a balance of residential, commercial, industrial, and recreational activities. There are two comprehensive public high schools, one technology magnet high school, one independent study high school within a "middle college", one continuation high school, and an adult education program within the Ventura Unified School District.

GRADING SYSTEM

A = Excellent (90-100%)
B = Above Average (80-89%)
C = Average (70-79%)
D = Below Average (60-69%)
F = Failing (0-59%)
Honors/Advance

Weighted GPA Distribution

Class of 2027 (216 students)



Placement (AP) Course Offerings

Number of Honors Classes: 17
Number of A.P. Classes: 14

English

AP English Language (11th)
AP English Literature (12th)

History

AP US History (11th)
AP Government (12th)

Math

AP Calculus AB
AP Calculus BC

Science

AP Physics
AP Environmental Science

World Language

AP Spanish Language

Art

AP 2-D Art
AP Drawing

Elective

AP Psychology

*AP Computer Science Principals

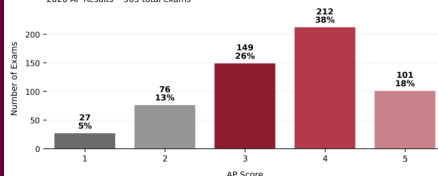
*new 2026-27

2026 AP Test Results

Number of A.P. Exams Taken = 567
Number of Students Taking AP Exams = 246
Percent of AP Exams Scoring 3-5 = 82%

AP Exam Score Distribution

2026 AP Results • 565 total exams



Curriculum

Our students are supported in their pursuits of individual product and theory development through computer-based projects. Teachers facilitate Socratic seminars, group projects, and performance-based activities that seek to promote and interactive team environment and real world relevance.

COLLEGE AND CAREER SEMINAR

All students are required to complete this semester-long course which helps them learn skills to become college and career ready. Students identify academic interests, skills, values and personality types. In addition students research employers and industries, familiarize themselves with college and job search tools and set goals.

DUAL ENROLLMENT

Students at all grade levels are permitted to enroll in college classes via California Community College system. Courses can be taken to fulfill graduation requirements, get a jump start on college degree requirements or explore personal interests. Courses that are transferable to the University of California system are weighted on a 5.0 scale. Beginning in the 2020-21 school year, college classes were added to a student's listed FTTH courses so our California Dashboard would identify students as "prepared" on the "College and Career Indicator" (CCI). Summer courses continue to be listed on the FTTH transcript under the institution where the coursework was completed.

AVID

Advancement Via Individual Determination is a college readiness system that is designed to increase school-wide learning and performance. Although AVID serves all students, it focuses on the least served students in the academic middle. What differentiates AVID from other educational reform programs is its astounding success rate. On average, AVID students complete 4-year college entrance requirements at a rate at least two times higher than the national rate for non-AVID students.

CAREER TECHNICAL EDUCATION

BIOSCIENCE ACADEMY

The Bioscience Academy is a specialized career path program within FTTH where students are accepted following an application and interview process. The main criterion for acceptance into the academy is a high degree of interest in a career in the biosciences. Students in the academy participate in job shadows and are required to maintain a minimum overall GPA of 2.0 and remain 4-year college eligible. The specialized courses that make up the academy include Bio-Science Survey, Medical Terminology Honors, Physiology Honors, Physics, and Biotechnology Methods and Applications Honors.

DESIGN TECHNOLOGY (DTECH)

D-Tech specializes in design, technology, and entrepreneurship. We aim to transform students into designers and small business owners with the skills to produce quality products and sell them on and off campus. Students are accepted into the program and complete a 2-course sequence: 1. D-Tech Survey where they learn prototyping skills like CAD, 3D printing, CNC/CAM, etc. 2. Advanced Design where students become revenue generating entrepreneurs to raise money to help fund non-profit projects.

GRAFX

GRAFX is a pathway that focuses on art production and creative expression. Each student will develop their visual communication aesthetic and create a digital portfolio showcasing their artwork and design skills. The GRAFX lab is a production studio where students produce digital work and create mixed media. Student work is showcased online and on campus. The pathway consists of 2 courses: 1. Commercial Digital Media and Design Honors (DMAD) 2. Advanced Digital Media Arts and Communications (Adv. DMAC)

Extra-Curricular Programs

ATHLETICS

Foothill's athletic mission is to develop resilient student-athletes who excel athletically and academically and to foster a strong sense of community and pride in Dragon Athletics. Our program also strives to provide continuous education and support for all of our coaches, ensuring they are equipped to mentor and lead with integrity.

ACTIVITIES/CLUBS

Foothill offers a wide variety of activities, programs, and clubs based on student interests. Some of the clubs and organizations available are: Interact, KIWINS (Key Club), Drama Club, Environmental Club, Sending Sunshine, STEM Club, and Be Heard, where students are able to voice their concerns on a variety of matters impacting teens. Dragon TV, Model United Nations, and STEMBassadors are new this year.