



Building for the Future

Community Input Session



Building *for the* Future

**Boundary
Review**

**Enrollment
Strategy**

**Long Range
Facilities
Planning**



Why This, Why Now?

The City of Madison is actively planning to address its housing challenges, focusing on increasing housing supply and affordability. A key initiative is the “Housing Forward” plan, which aims to add 15,000 new housing units by 2030.



Evolution of MMSD Attendance Boundaries

Context:

Madison Metropolitan School District (MMSD) attendance maps have evolved over several decades to adapt to demographic shifts, court-mandated desegregation, structural grade reorganizations, and urban expansion.

Core Drivers:

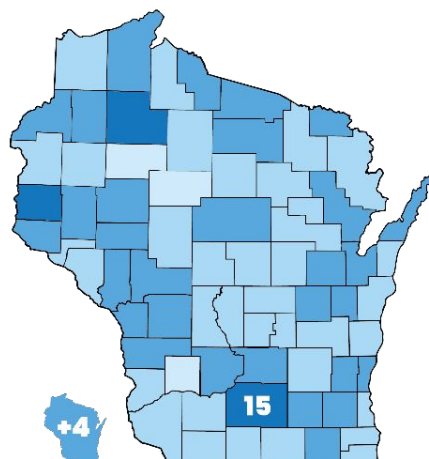
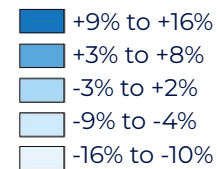
- Integration and equity initiatives (1970s–1980s).
- Rapid residential development on the city's West and East sides (2000s).



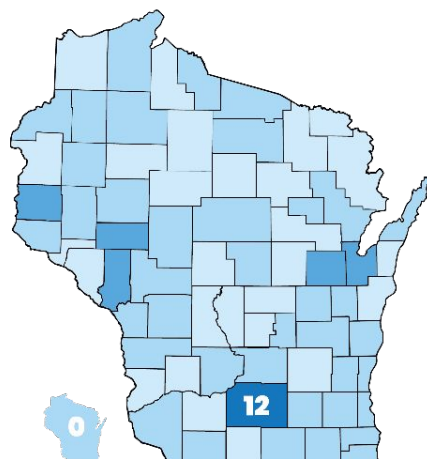


By 2050...

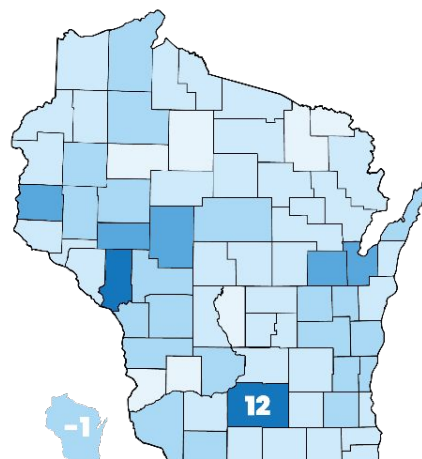
% Pop Change



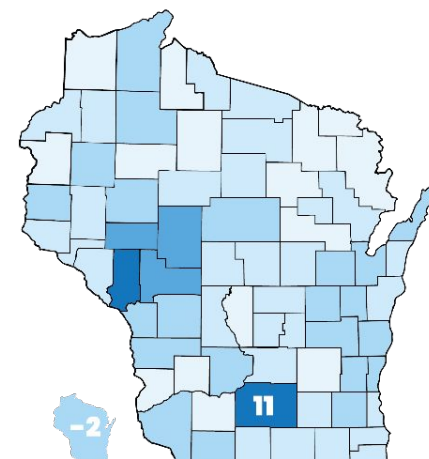
Actual Population
2010-2020
(rounded percentage)



Projected Population
2020-2030
(rounded percentage)



Projected Population
2030-2040
(rounded percentage)



Projected Population
2040-2050
(rounded percentage)

100,000
New Neighbors
by 2050





IT IS

- **The second round for input**
- **A chance to learn more about the work and next steps**
- **To share your perspective to help us build better DRAFT scenarios**

IT IS NOT

- **Where we share a final or near final scenario**
- **Time for any final decisions**

NATIONALLY RECOGNIZED. LOCALLY FOCUSED.

Leaders in student forecasting, redistricting at the local and school district levels, and boundary review processes. We also provide custom software to enable data-driven decisions. Our geospatial tools allow our clients to visualize their challenges and arrive at forward-looking solutions.



>100 yrs

Combined Demographics Analysis
Experience



> 150

Boundary Reviews and
Redistricting Projects



>1,000

Student Forecasts and Reports



300

Master Planning Projects

Building for the Future Plan will:

- **Assess** current school attendance areas and MMSD's district boundary.
- **Establish** attendance areas where development is occurring in areas near land owned by MMSD.
- **Evaluate** current programs and options.
- **Understand** what our families value for their child's educational experience.



What is the Boundary Review

Data-Driven

Forecast factors
Enrollment modeling
Integration of forecast

Informative

The public understands the need and potential outcomes

Final Boundary Recommendations

Transparent

Standard data sources
Frequent updates throughout the process

Collaborative

Guiding Principles
Community input forums
Online survey

Iterative

Input gathering
Due Diligence
Multi-step Process



Building for the Future Guiding Principles

Utilization:

Consider school capacities, growth trends, and work to balance utilization at the current, 5-year, and 10-year forecasted trends.



Demographics:

Taking a district-wide perspective by considering socio-economic, linguistic, and racial diversity within and across schools.



Transportation & Neighborhoods:

Work to maintain neighborhood schools, maximize proximity to home/walkability (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries), and work towards limiting the time spent on a bus.

Minimize Impact:

Minimize the number of students impacted by attendance area adjustments. Create stability to the greatest extent possible

Programming:

Consider attendance area impacts to special programming (e.g., Dual Language Immersion, Performing Arts, students with IEPs, Science Technology Engineering, (Arts) Math (STEAM and/or STEM).



Themes and feedback from Round 1 – **Top 5**

1.

Neighborhood
Schools and
Walkability
Remain
the Top
Priority

2.

Balance
Neighborhood
Schools with
Diversity
and Equity

3.

Preserve
Student
Stability
Through
Transition
Provisions
and Choice

4.

Transportation
and Commute
Time Are
Major
Concerns

5.

Equity
Requires
Needs
Based
Resource
Allocation



Goals for Building for the Future

Ensure space for Full day, 5 day a week 4K.

Expand our programming options (STEM, DLI, Arts etc.) by maximizing schools and school spaces

Achieve 75% to 85% overall facility utilization across district schools,
adjusting capacity for high-growth areas and ensuring a minimum 75% utilization rate for programs such as Dual Language Immersion (DLI)

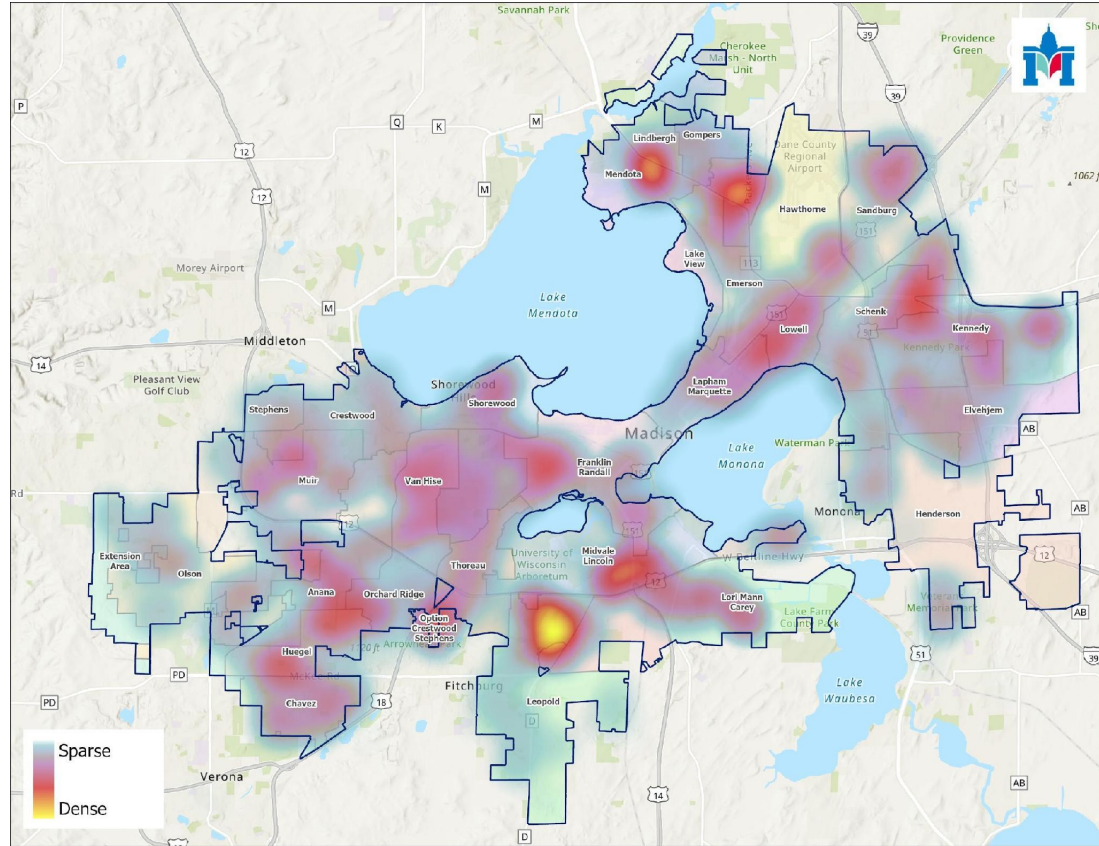
Establish formal attendance areas that include Sprecher elementary and Acacia Ridge middle school as well as alternative scenarios that do not include these two school



Current Boundary Proposed Exitities

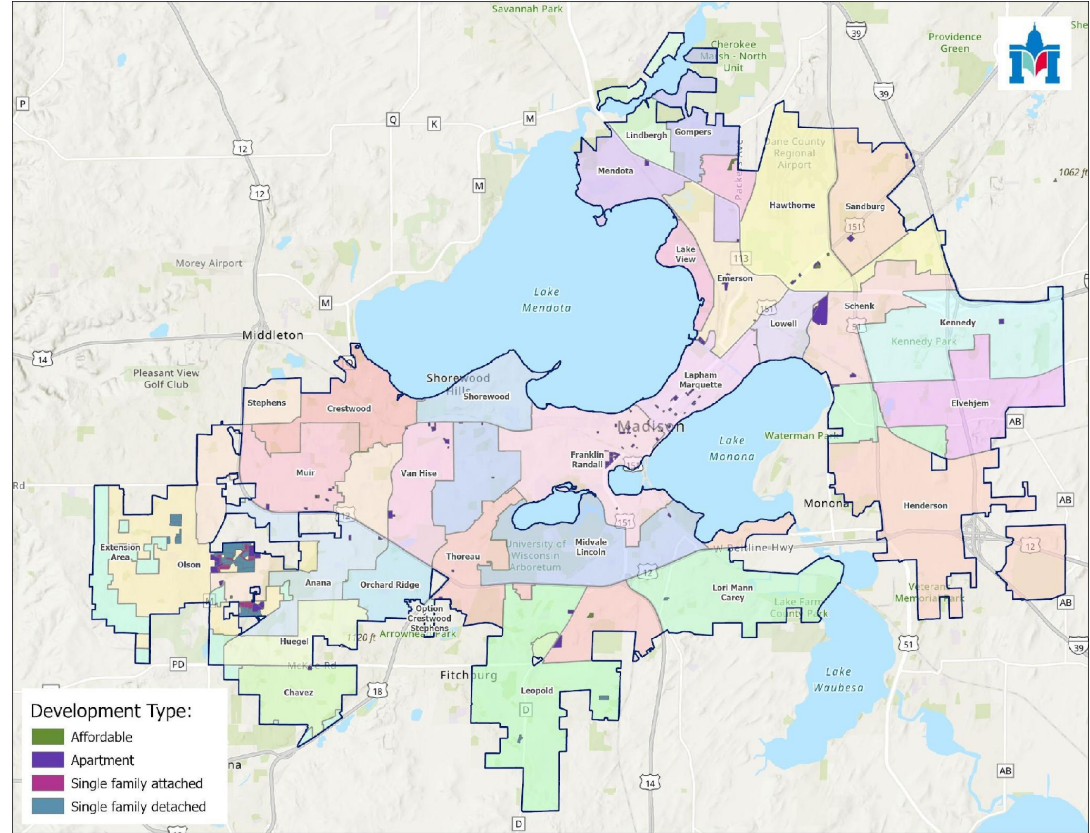
Student Density Fall 2025

Yellow areas indicate higher student concentration, while blue areas indicate lower concentration.



Residential Developments as of December 2025

- 120 projects are currently active or planned.
- 12,214 units are included in the forecast.
- 24% of new housing will be in Franklin Randall ES.
- 81% of the units are apartments.



MMSD School Capacity & Utilization





School Capacity vs Utilization

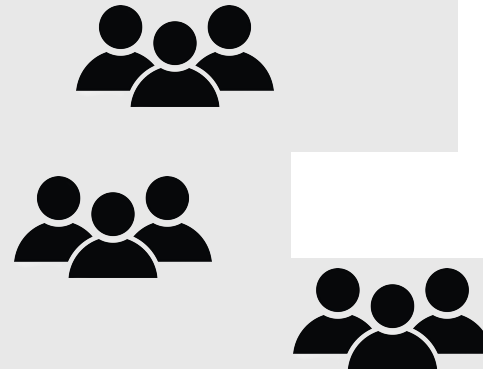
School Capacity

- Tells us the **max number of students** a building can hold.
- **Fixed** for the boundary review (*but may change based on BOE policies and programs*).

**Max capacity
= 200**

School Utilization

- Tells us the **how much of the capacity** we are using.
- **Not fixed** for the boundary review - it changes when we make boundary adjustments.





Capacity & Utilization in our Boundary Review

School Capacity

- Calculated by multiplying instructional spaces by a students-per-room rate.
- **Fixed.** Our boundary review can *not* impact or influence a school's capacity. Only changes based on BOE policies or MMSD programs.
- Higher capacity means a bigger building; lower capacity means a smaller building.

School Utilization

- Calculated by taking projected enrollment divided by capacity.
- **Not fixed.** Our boundary review can adjust utilization through attendance area changes.
- Higher enrollments/students in a building means a higher utilization rates; lower enrollments/students in a building means a lower utilization rate.

Building *for the* **Future**

BOUNDARY REVIEW Scenarios



Elementary SCENARIOS



Far West Region

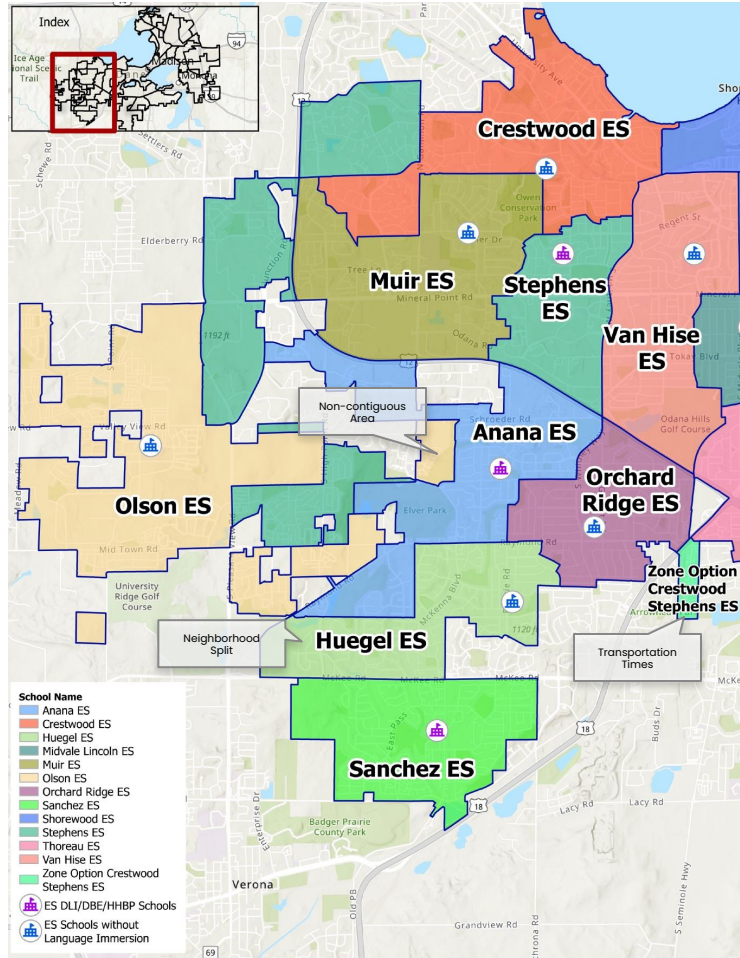
Change Area A rezones a non-contiguous Olson area to Anana.

Change Area U rezones the Allied community to neighborhood school Orchard Ridge.

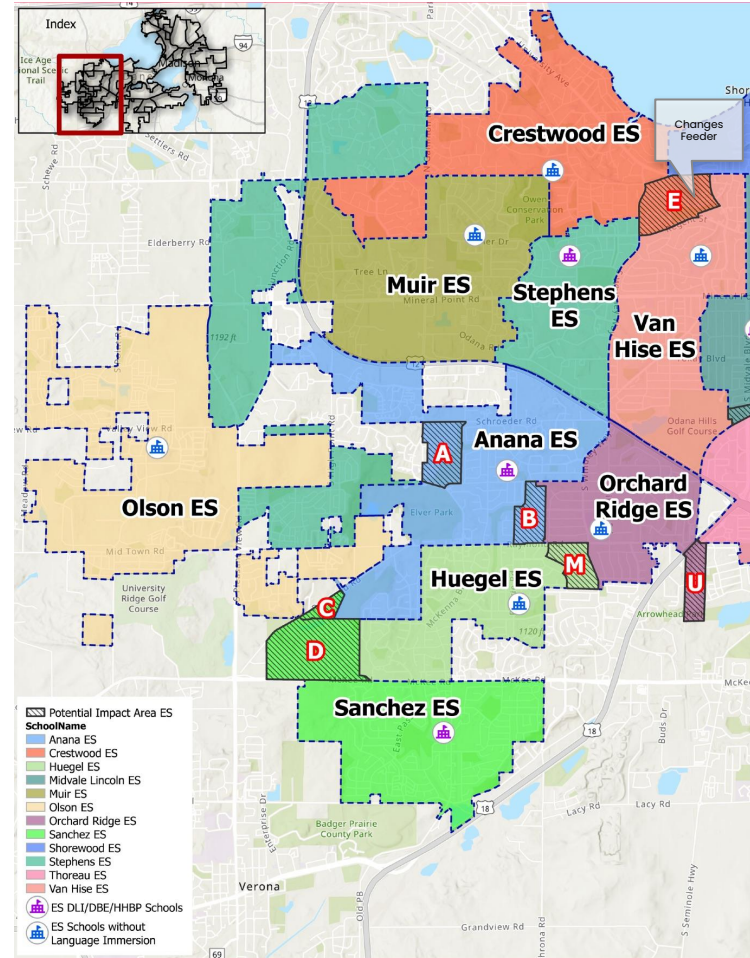
Change Area E allows Van Hise to accommodate 4K; changes the MS/HS feeder pattern.

Additional changes help balance utilization and plan for future growth across the Far West.

Current Boundary:

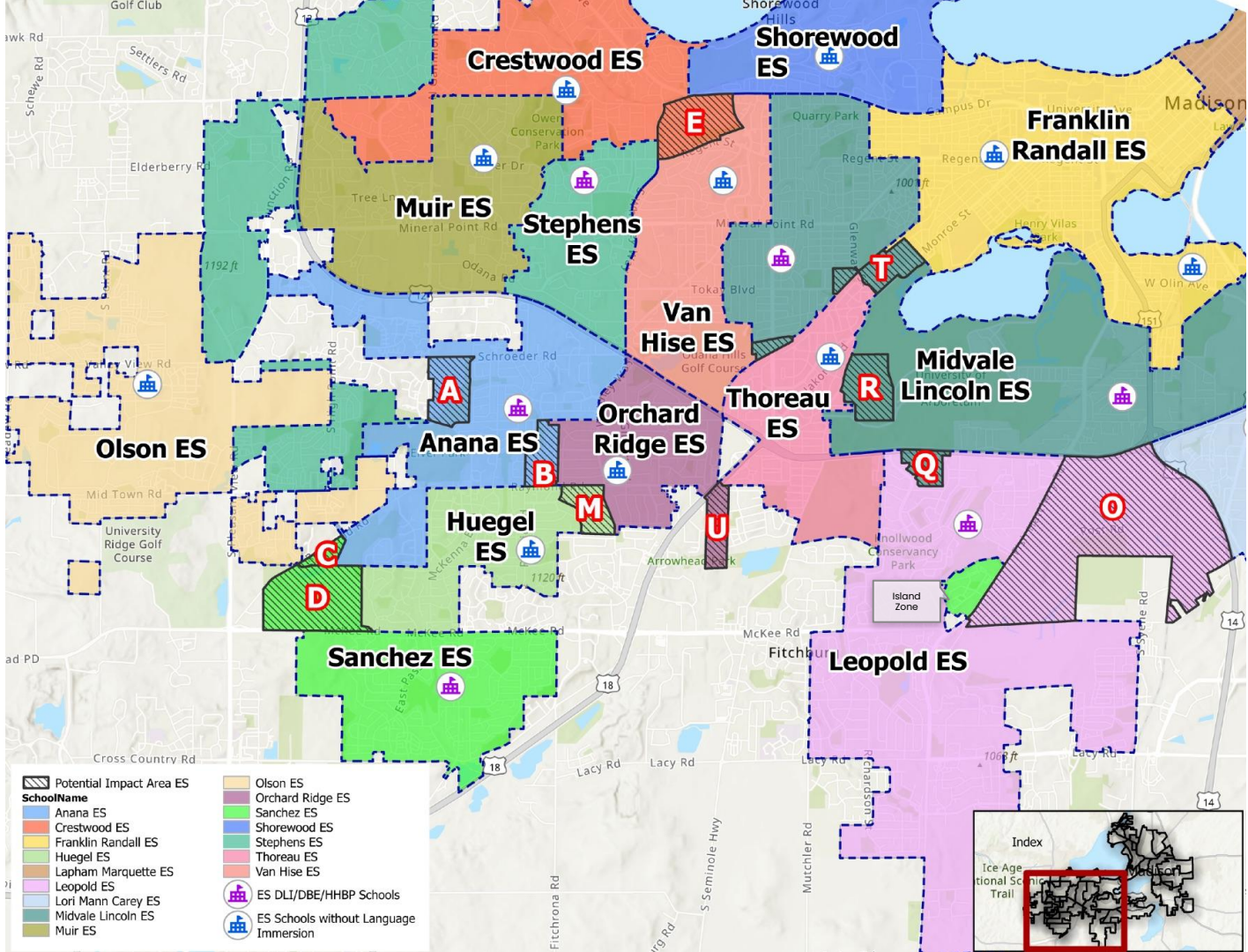


DRAFT SCENARIO Boundary:



Current Sanchez Boundary

The Sanchez island zone remains in this draft scenario.



Far West Region:

Utilization for Current and Draft Scenario Boundaries:

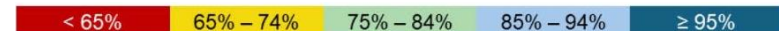
Current

Draft

Name	Target Capacity	Existing Boundary Configuration – Without Option Areas			Existing Boundary Configuration – Assigned Option Areas			ES September Scenario		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Anana ES	548	76%	74%	73%	76%	74%	73%	95%	90%	89%
Chavez/Sanchez ES	639	81%	81%	79%	81%	81%	79%	91%	90%	87%
Crestwood ES**	435	66%	67%	68%	74%	73%	74%	79%	79%	80%
Huegel ES	456	107%	101%	98%	107%	101%	98%	108%	106%	102%
Muir ES	457	95%	91%	88%	95%	91%	88%	95%	91%	88%
Olson ES	636	79%	84%	82%	78%	84%	82%	65%	74%	73%
Orchard Ridge ES	274	93%	90%	85%	93%	90%	85%	104%	90%	87%
Stephens ES**	537	57%	52%	54%	72%	66%	68%	57%	52%	54%
Van Hise ES	348	124%	100%	98%	124%	100%	98%	109%	85%	83%

- Option-area students are omitted in the first set of columns and assigned proportionally across applicable schools for comparison. This updates utilization values for Crestwood and Stephens.
- The draft scenario reduces utilization at Van Hise, creating space to accommodate 4K.
- The draft scenario reduces utilization at Stephens, allowing the Allied community to attend its neighborhood school.

*Target Capacities updated on 08/24/2026.



Far West Region:

Demographics for Current and Draft Scenario Boundaries

Current

Draft

Name	2025 Resident Students- Existing	Existing Boundary Configuration				2025 Resident Students- Scenario	ES September Scenario			
		IEP	Racial Div	EcDis	EL		IEP	Racial Div	EcDis	EL
Anana ES	414	20%	63%	53%	25%	519	19%	67%	56%	25%
Chavez/Sanchez ES	518	12%	50%	28%	20%	579	12%	46%	25%	18%
Crestwood ES	289	12%	30%	17%	7%	342	12%	36%	20%	11%
Huegel ES	486	16%	55%	43%	19%	490	18%	63%	52%	22%
Muir ES	434	14%	73%	57%	13%	434	14%	73%	57%	13%
Olson ES	499	16%	48%	23%	16%	411	16%	39%	11%	13%
Orchard Ridge ES	254	15%	56%	48%	16%	286	21%	65%	60%	29%
Stephens ES	306	20%	42%	25%	13%	306	20%	42%	25%	13%
Van Hise ES	431	10%	42%	19%	14%	378	10%	39%	16%	12%
Zone Option Stephens Crestwood	114	32%	92%	93%	56%					

*Using Resident Students in Existing and Draft Scenario Boundaries

IEP: Individualized Education Program

Div: Racial Diversity

EcDis: Economically Disadvantaged

EL: English Learner

- Students in the Stephens/Crestwood option area are reassigned to Orchard Ridge ES, increasing Orchard Ridge racial diversity, economically disadvantaged, and English learner percentages.

Near West Region

Change Area T creates cleaner boundaries while preserving existing MS/HS feeder patterns.

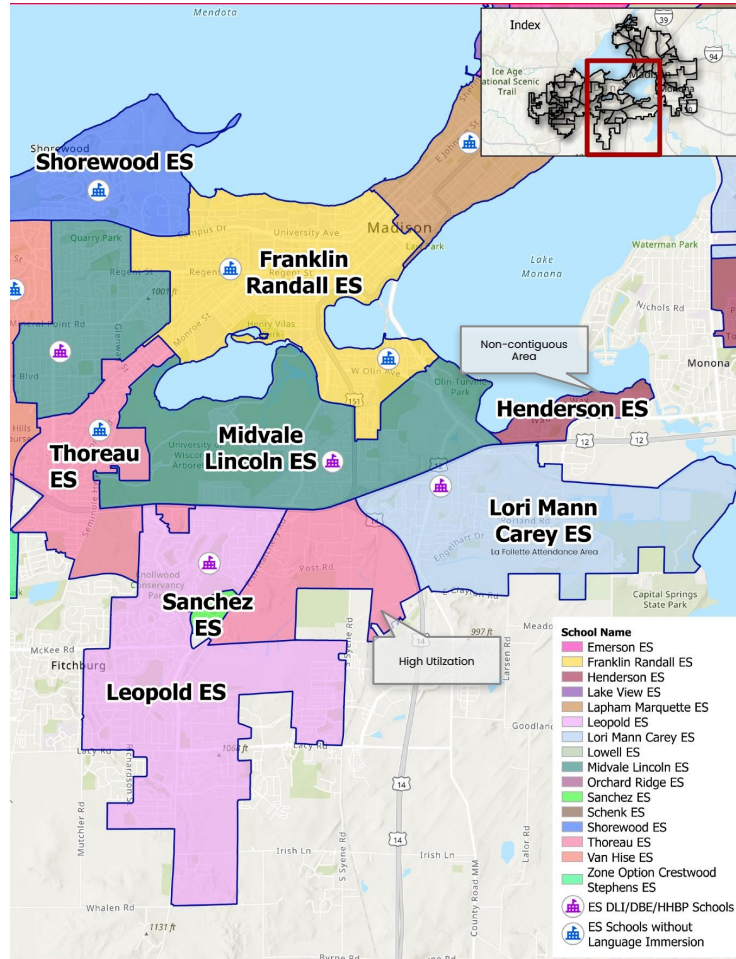
Change Area O rezones a non-contiguous Thoreau area to neighborhood school Leopold.

Additional change areas help balance utilization across the region.

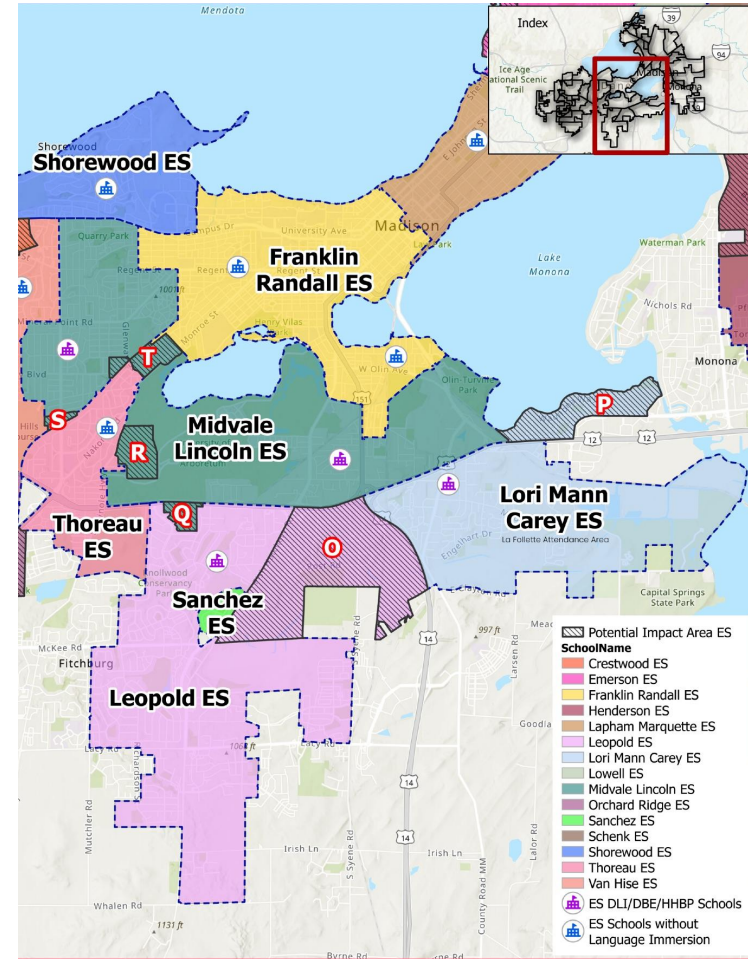
Change Area P is rezoned to Lori Mann Carey.

*The scenario shown is without Sprecher ES

Current Boundary:



DRAFT SCENARIO Boundary:



Near West Region:

Utilization for Current and Draft Scenario Boundaries:

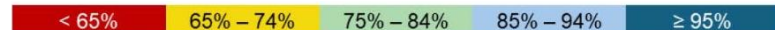
Current

Draft

Name	Target Capacity	Existing Boundary Configuration			ES September Scenario		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Franklin Randall ES	791	84%	85%	82%	84%	85%	82%
Lapham Marquette ES	702	56%	58%	54%	56%	58%	54%
Leopold ES	767	76%	69%	69%	88%	81%	80%
Lori Mann Carey ES	383	144%	119%	117%	131%	104%	102%
Midvale Lincoln ES	1081	65%	62%	61%	72%	68%	67%
Shorewood ES	411	85%	92%	91%	85%	92%	91%
Thoreau ES	438	113%	106%	104%	74%	71%	70%

- For paired K-2 and 3-5 schools that share an attendance area, capacities and resident populations are combined. This includes Franklin/Randall, Lapham/Marquette, and Midvale/Lincoln.
- Thoreau utilization is reduced by rezoning its non-contiguous area to Leopold ES.
- A significant proportion of resident students in the Lori Mann Carey area attend Nuestro Mundo.

*Target Capacities updated on 08/24/2026.



Near West Region:

Demographics for Current and Draft Scenario Boundaries

Current

Draft

Name	2025 Resident Students- Existing	Existing Boundary Configuration				2025 Resident Students- Scenario	ES September Scenario			
		IEP	Racial Div	EcDis	EL		IEP	Racial Div	EcDis	EL
Franklin Randall ES	664	14%	39%	28%	8%	664	14%	39%	28%	8%
Lapham Marquette ES	392	17%	46%	39%	4%	392	17%	46%	39%	4%
Leopold ES	585	20%	76%	56%	33%	678	19%	78%	59%	38%
Lori Mann Carey ES	551	19%	81%	67%	38%	501	22%	91%	76%	44%
Midvale Lincoln ES	701	12%	54%	43%	27%	775	11%	55%	43%	28%
Shorewood ES	349	5%	53%	16%	20%	349	5%	53%	16%	20%
Thoreau ES	493	13%	54%	44%	25%	326	14%	40%	35%	10%

*Using Resident Students in Existing and Draft Scenario Boundaries

IEP: Individualized Education Program

Div: Racial Diversity

EcDis: Economically Disadvantaged

EL: English Learner

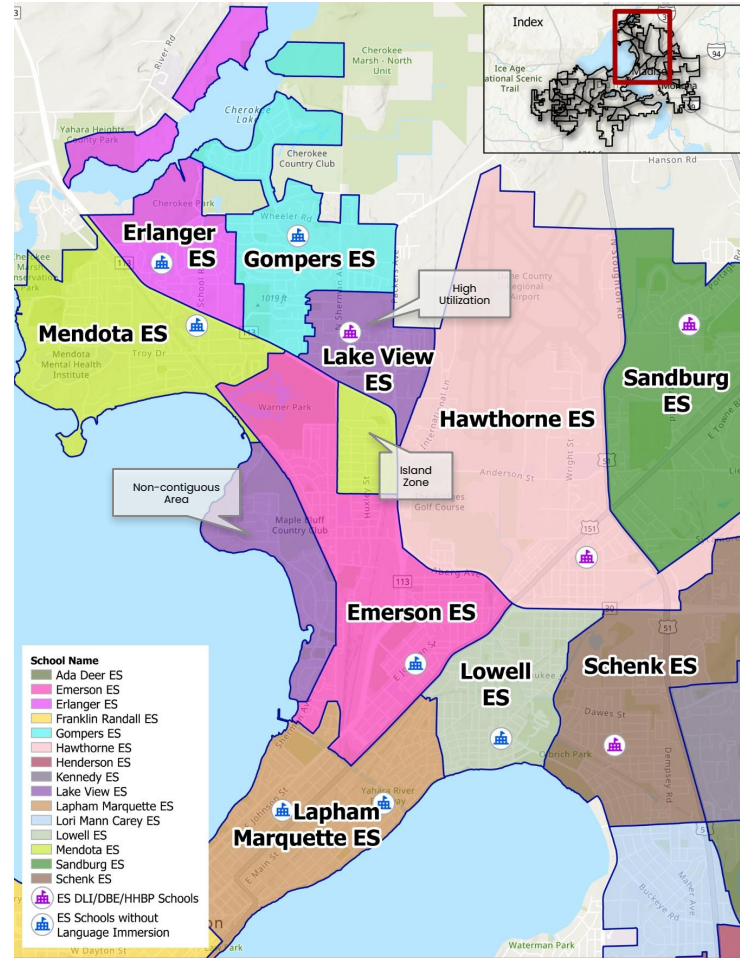
- Boundary changes redistribute resident students across Leopold, Midvale/Lincoln, Lori Mann Carey, and Thoreau.
- Lori Mann Carey remains one of the region's most diverse attendance areas, while the proposed changes increase diversity at Leopold.

North Region

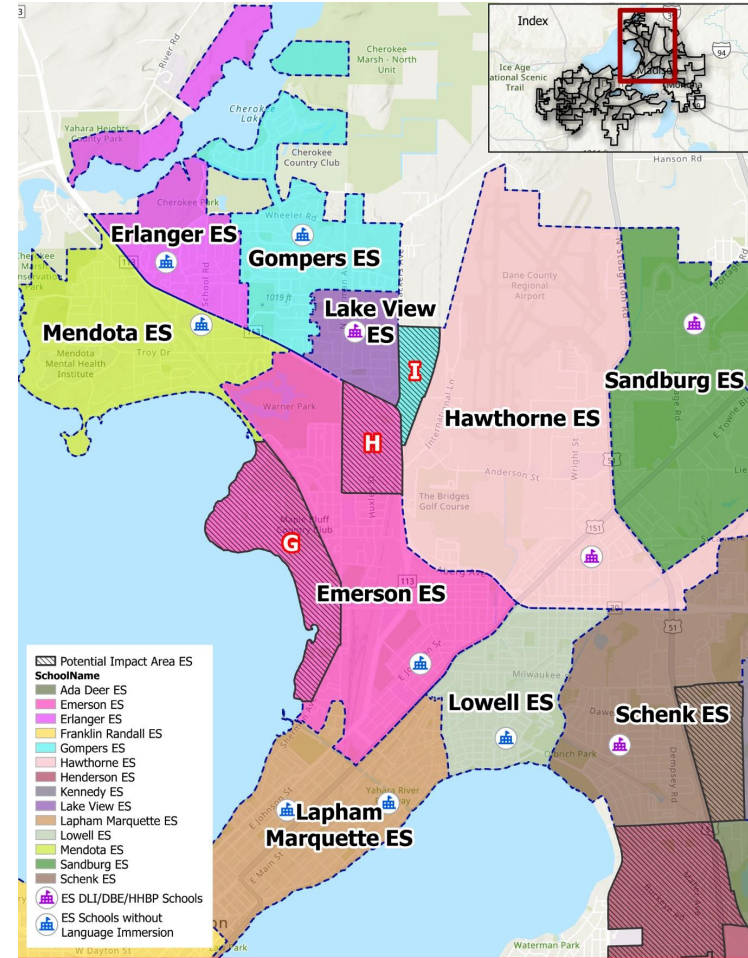
Change Areas H and G rezone non-contiguous areas to create cleaner ES to MS feeder patterns.

Change Area I is rezoned to Gompers to relieve utilization pressure and create space for 4K at Lake View.

Current Boundary:



DRAFT SCENARIO Boundary:



North Region:

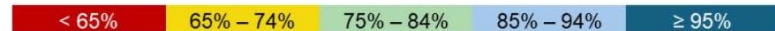
Utilization for Current and Draft Scenario Boundaries:

Current

Draft

Name	Target Capacity	Existing Boundary Configuration			ES September Scenario		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Emerson ES	457	68%	60%	58%	94%	91%	88%
Gompers ES	303	62%	57%	56%	95%	94%	91%
Hawthorne ES	456	78%	77%	75%	78%	77%	75%
Lake View ES	329	100%	108%	102%	66%	73%	69%
Lapham Marquette ES	702	56%	58%	54%	56%	58%	54%
Lindbergh/Erlanger ES	238	67%	54%	53%	67%	54%	53%
Mendota ES	365	89%	87%	86%	59%	50%	49%
Sandburg ES	456	74%	66%	65%	74%	66%	65%

- Rezoning areas from Lake View to Gompers creates capacity for incoming Hmong Bilingual Program transfer students.
- Planned building capacity increases at Gompers will help address future utilization pressures.
- The Mendota island area is rezoned to create a continuous ES to MS feeder pattern.



*Target Capacities updated
on 08/24/2026.

North Region:

Demographics for Current and **Draft** Scenario Boundaries:

Current

Draft

Name	2025 Resident Students- Existing	Existing Boundary Configuration				2025 Resident Students- Scenario	ES September Scenario			
		IEP	Racial Div	EcDis	EL		IEP	Racial Div	EcDis	EL
Emerson ES	310	16%	54%	53%	19%	430	18%	60%	58%	16%
Gompers ES	187	16%	58%	50%	12%	289	18%	72%	61%	28%
Hawthorne ES	357	20%	79%	64%	21%	357	20%	79%	64%	21%
Lake View ES	328	16%	85%	76%	43%	217	14%	82%	77%	38%
Lapham Marquette ES	392	17%	46%	39%	4%	392	17%	46%	39%	4%
Lindbergh/Erlanger ES	159	21%	82%	74%	12%	159	21%	82%	74%	12%
Mendota ES	325	20%	81%	76%	13%	214	18%	81%	76%	14%
Sandburg ES	336	19%	81%	60%	38%	336	19%	81%	60%	38%

*Using Resident Students in Existing and Draft Scenario Boundaries

IEP: Individualized Education Program

Div: Racial Diversity

EcDis: Economically Disadvantaged

EL: English Learner

- The draft scenario shifts resident students toward Emerson and Gompers while reducing resident enrollment at Lake View and Mendota.
- Gompers experiences the largest demographic shift, with increases in racial diversity, economically disadvantaged students and English learners.

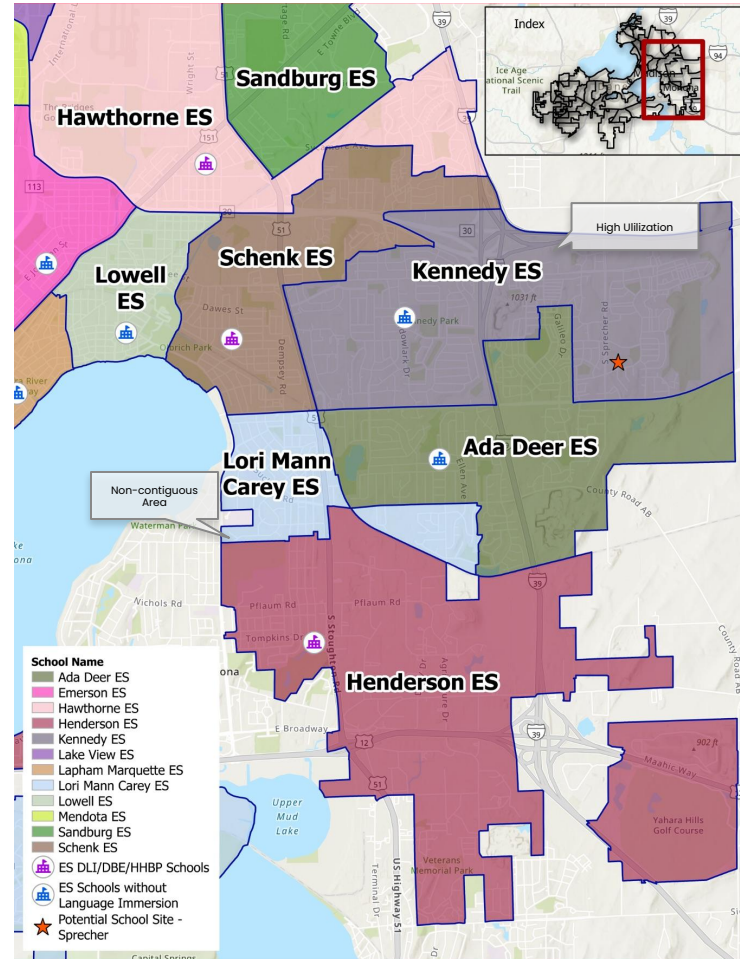
Far East Region Without Sprecher

Change Areas L and K rezone non-contiguous Lori Mann Carey areas to closer schools.

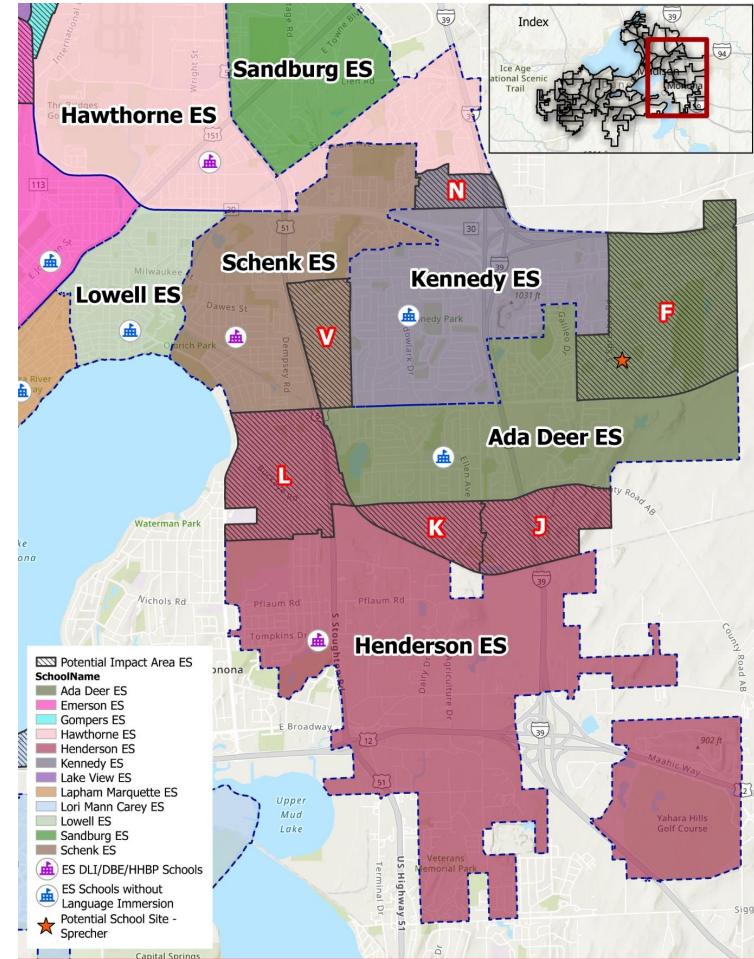
Change Areas J, V, F, and N help balance utilization and create space for 4K at Kennedy.

A non-contiguous Henderson area is rezoned to Lori Mann Carey.

Current Boundary:

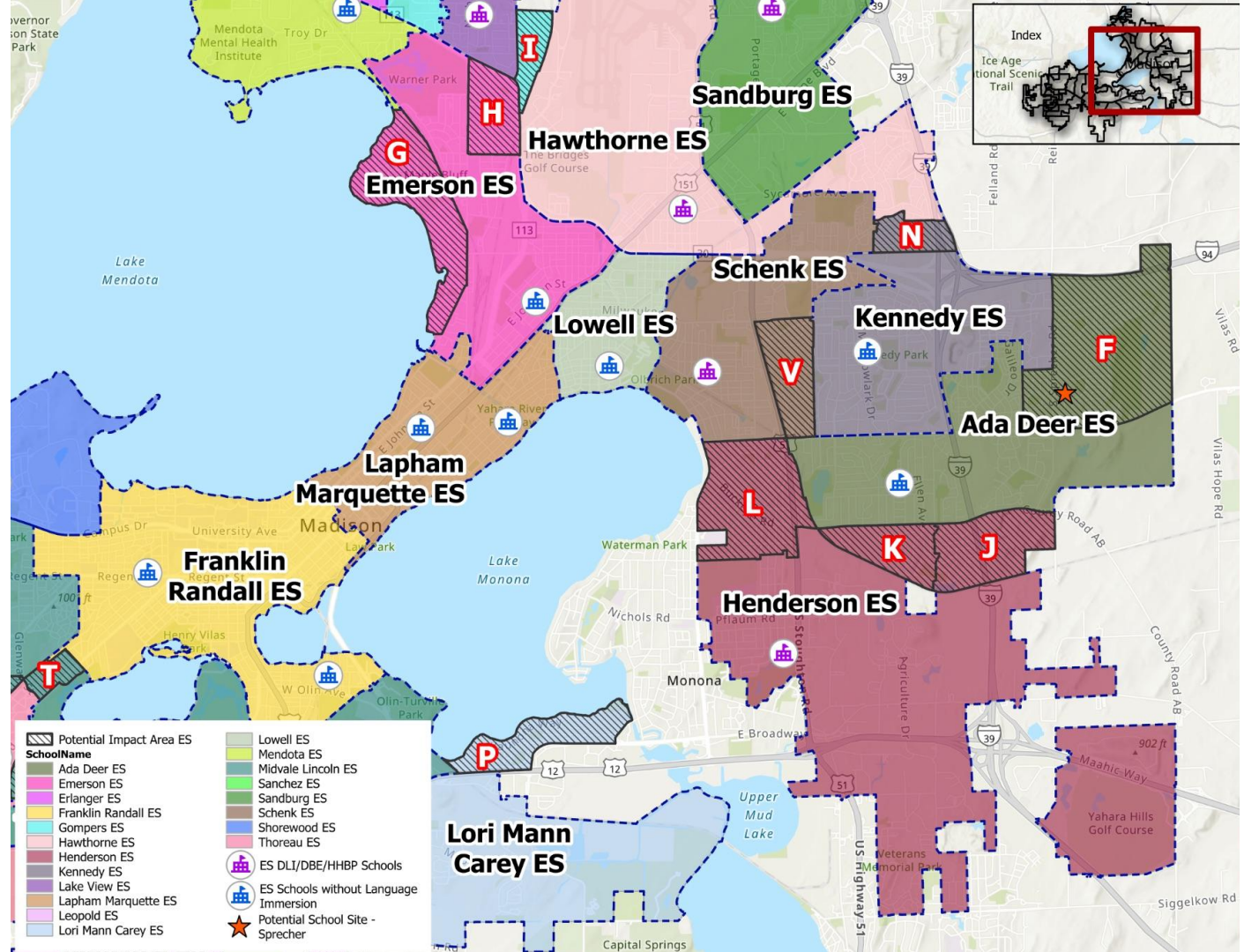


DRAFT SCENARIO Boundary:



Far East Region Without Sprecher

The non-contiguous Henderson area along Waunona Way is rezoned to Lori Mann Carey.



Far East Region: Without Sprecher

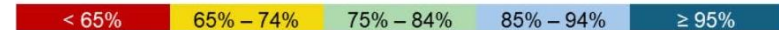
Utilization for Current and Draft Scenario Boundaries:

Current

Draft

Name	Target Capacity	Existing Boundary Configuration			ES September Scenario		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Elvehjem/Ada Deer ES	534	79%	75%	74%	104%	97%	95%
Hawthorne ES	456	78%	77%	75%	78%	77%	75%
Henderson ES	493	68%	63%	62%	92%	85%	84%
Kennedy ES	529	130%	122%	120%	92%	91%	89%
Lori Mann Carey ES	383	144%	119%	117%	131%	104%	102%
Lowell ES	456	67%	58%	57%	67%	58%	57%
Sandburg ES	456	74%	66%	65%	74%	66%	65%
Schenk ES	420	115%	119%	117%	116%	118%	116%

- The draft scenario redistributes resident students across Elvehjem/Ada Deer, Henderson, Kennedy, and Lori Mann Carey.
- Elvehjem/Ada Deer becomes more diverse under the scenario, while Lori Mann Carey continues to serve a highly diverse resident population.



*Target Capacities updated on 08/24/2026.

Far East Region: Without Sprecher

Demographics for Current and Draft Scenario Boundaries:

Current

Draft

Name	2025 Resident Students- Existing	Existing Boundary Configuration				2025 Resident Students- Scenario	ES September Scenario			
		IEP	Racial Div	EcDis	EL		IEP	Racial Div	EcDis	EL
Elvehjem/Ada Deer ES	424	12%	52%	33%	13%	556	12%	64%	41%	14%
Hawthorne ES	357	20%	79%	64%	21%	357	20%	79%	64%	21%
Henderson ES	337	22%	71%	59%	25%	451	18%	57%	45%	18%
Kennedy ES	688	19%	73%	58%	14%	485	21%	70%	60%	15%
Lori Mann Carey ES	551	19%	81%	67%	38%	501	22%	91%	76%	44%
Lowell ES	307	17%	47%	43%	13%	307	17%	47%	43%	13%
Sandburg ES	336	19%	81%	60%	38%	336	19%	81%	60%	38%
Schenk ES	482	15%	69%	59%	24%	489	15%	68%	58%	24%

*Using Resident Students in Existing and Draft Scenario Boundaries

IEP: Individualized Education Program

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EcDis: Economically Disadvantaged

EL: English Learner

- The draft scenario redistributes resident students across Elvehjem/Ada Deer, Henderson, Kennedy, and Lori Mann Carey.
- Elvehjem/Ada Deer becomes more diverse under the scenario, while Lori Mann Carey continues to serve a highly diverse resident population.

Far East Region With Sprecher

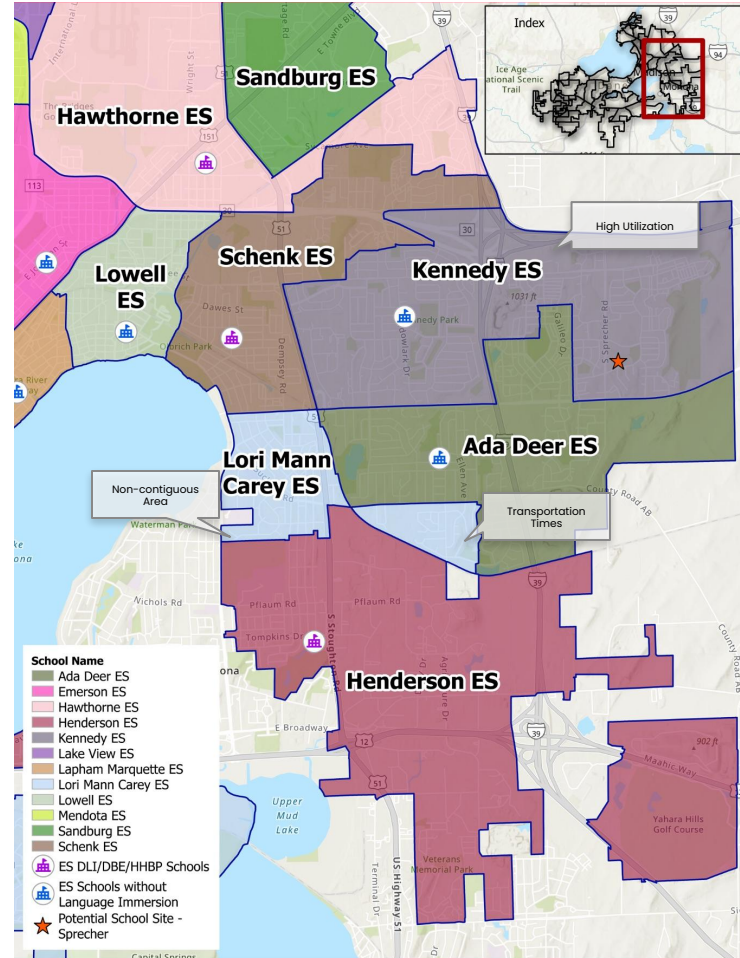
Far East change areas are designed to balance utilization around the proposed school.

The scenario creates space for 4K at Kennedy and Schenk.

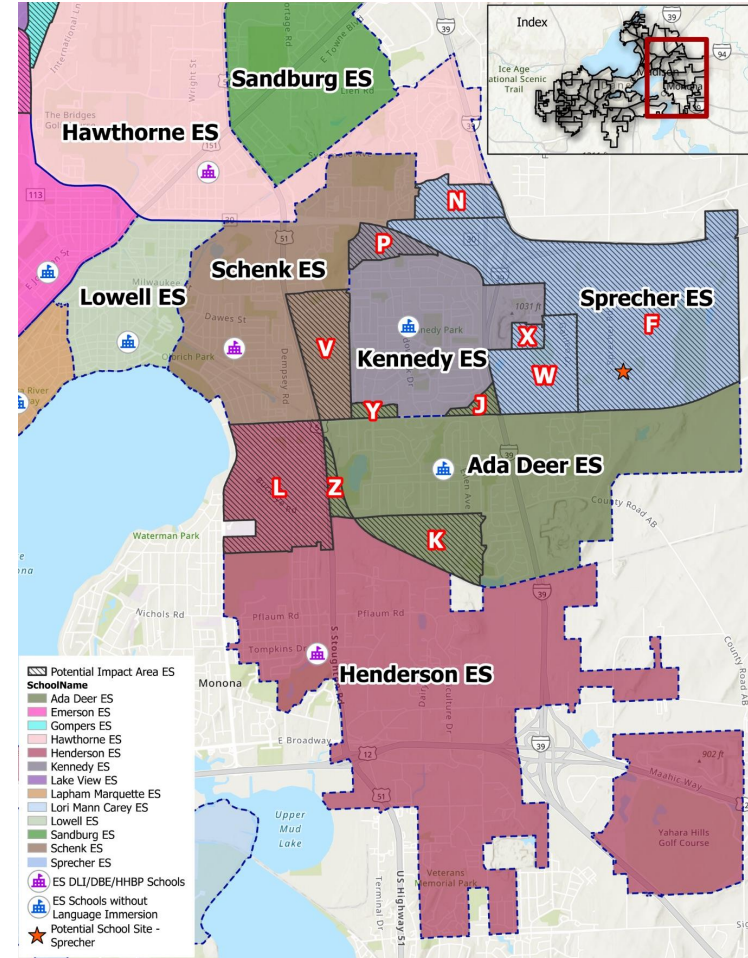
Change Areas L, Z, and K rezone non-contiguous Lori Mann Carey areas to closer schools.

These changes require corresponding MS boundary adjustments to maintain feeder alignment.

Current Boundary:

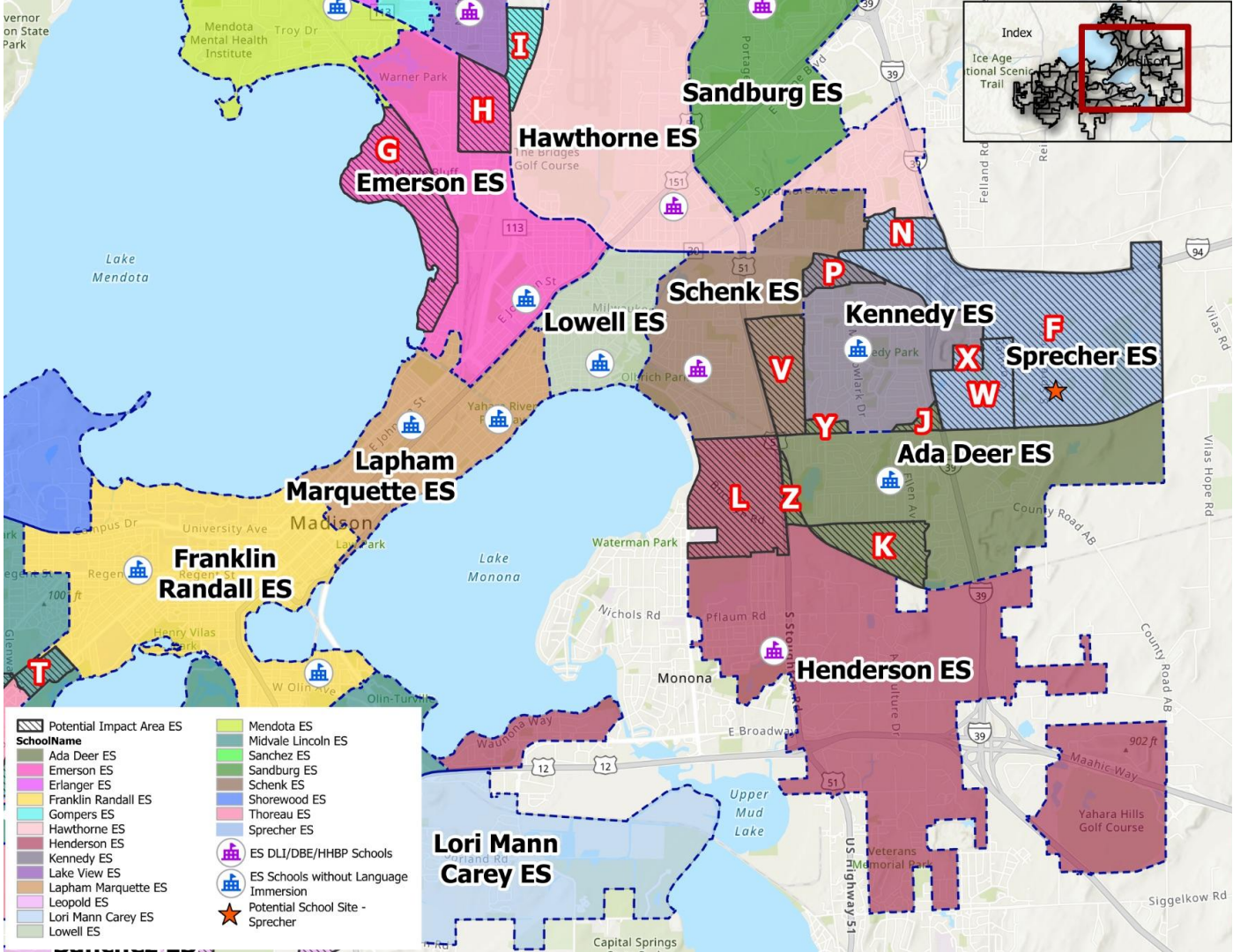


DRAFT SCENARIO Boundary:



Far East Region With Sprecher

The non-contiguous Henderson area along Waunona Way remains unchanged in this draft scenario.



Far East Region:

With
Sprecher

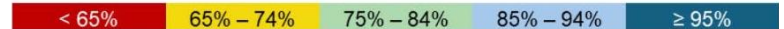
Utilization for Current and Draft Scenario Boundaries:

Current

Draft

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Elvehjem/Ada Deer ES	534	79%	75%	74%	78%	80%	79%
Hawthorne ES	456	78%	77%	75%	78%	77%	75%
Henderson ES	493	68%	63%	62%	86%	76%	75%
Kennedy ES	529	130%	122%	120%	89%	87%	86%
Lori Mann Carey ES	383	144%	119%	117%	106%	81%	79%
Lowell ES	456	67%	58%	57%	67%	58%	57%
Sandburg ES	456	74%	66%	65%	74%	66%	65%
Schenk ES	420	115%	119%	117%	90%	89%	88%
Sprecher ES	450				86%	82%	80%

- Rezones non-contiguous areas to closer schools.
- A substantial number of students residing in this area attend Nuestro Mundo, which should be considered when interpreting resident utilization.



*Target Capacities updated
on 08/24/2026.

Far East Region:

With
Sprecher

Demographics for Current and Draft Scenario Boundaries:

Current

Draft

Name	2025 Resident Students- Existing	Existing Boundary Configuration				2025 Resident Students- Scenario	ES September Scenario			
		IEP	Racial Div	EcDis	EL		IEP	Racial Div	EcDis	EL
Elvehjem/Ada Deer ES	424	12%	52%	33%	13%	416	16%	57%	44%	13%
Hawthorne ES	357	20%	79%	64%	21%	357	20%	79%	64%	21%
Henderson ES	337	22%	71%	59%	25%	424	21%	64%	54%	22%
Kennedy ES	688	19%	73%	58%	14%	471	19%	72%	62%	25%
Lori Mann Carey ES	551	19%	81%	67%	38%	407	21%	93%	76%	46%
Lowell ES	307	17%	47%	43%	13%	307	17%	47%	43%	13%
Sandburg ES	336	19%	81%	60%	38%	336	19%	81%	60%	38%
Schenk ES	482	15%	69%	59%	24%	377	14%	62%	52%	15%

*Using Resident Students in
Existing and Draft Scenario
Boundaries

IEP: Individualized Education
Program

Div: Racial Diversity

EcDis: Economically
Disadvantaged

EL: English Learner

- The proposed Sprecher attendance area redistributes resident students across the Far East, reducing resident enrollment at Kennedy, Lori Mann Carey and Schenk.
- The proposed Sprecher area reflects a diverse resident population, while the scenario also results in notable demographic shifts at Kennedy and Lori Mann Carey.

Middle School SCENARIOS



West Region Without Acacia Ridge

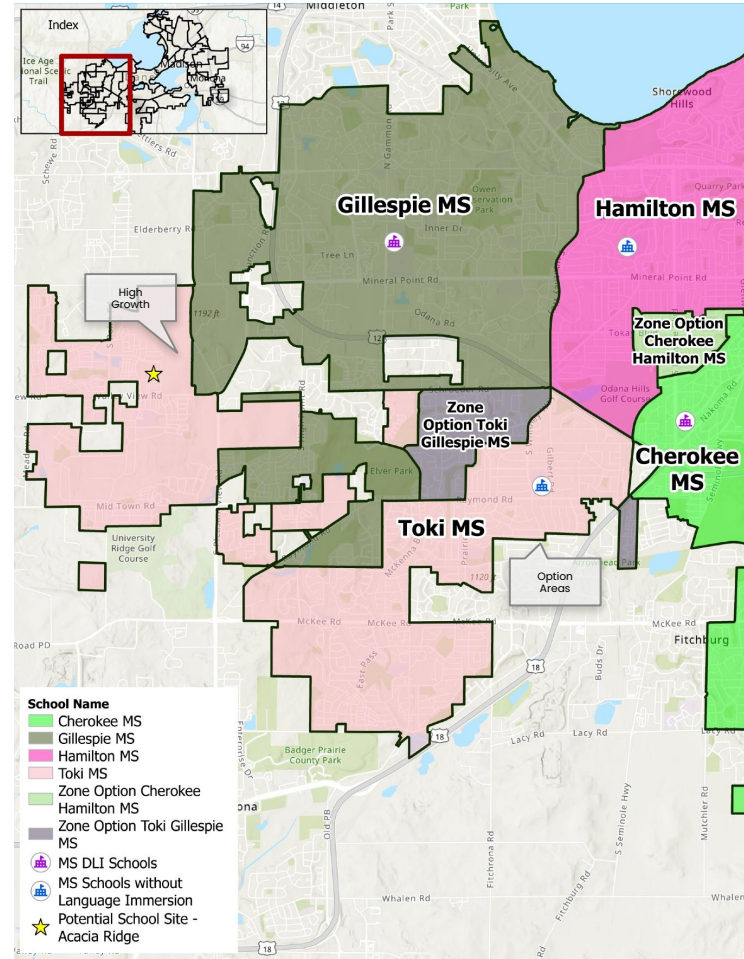
Zone option areas B
and F are assigned to
Toki.

Change Area D assigns
the Cherokee/Hamilton
option area to
Cherokee.

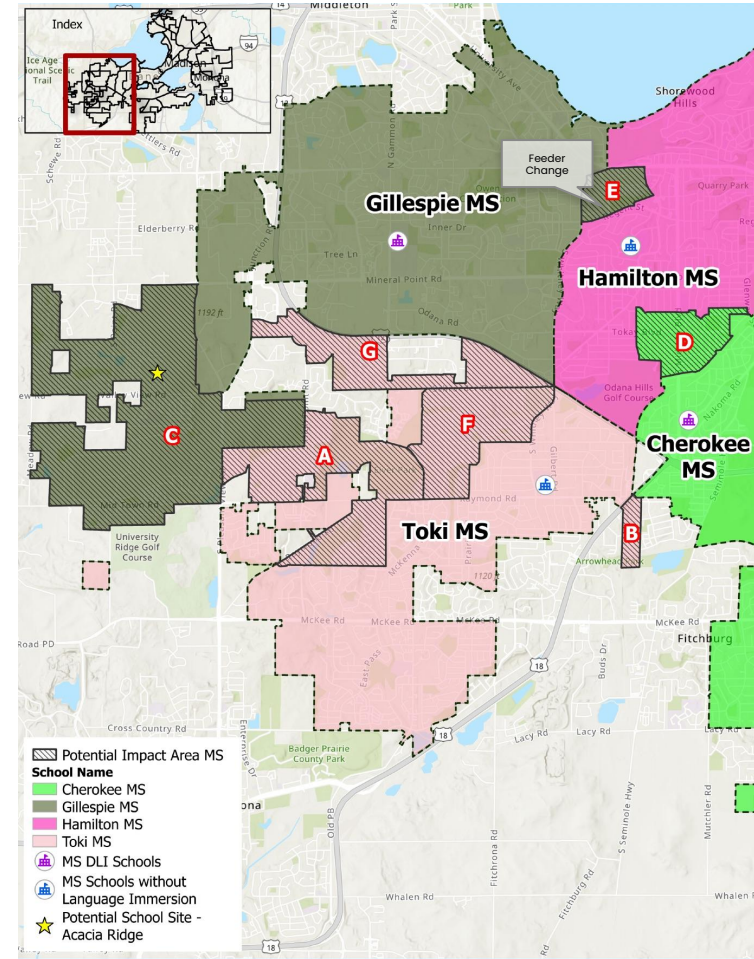
Change Areas A and G
are assigned to Toki to
create a continuous
feeder pattern.

Change Area E provides
relief to Hamilton and
aligns with the proposed
draft elementary

Current Boundary:



DRAFT SCENARIO Boundary:



West Region With Acacia Ridge

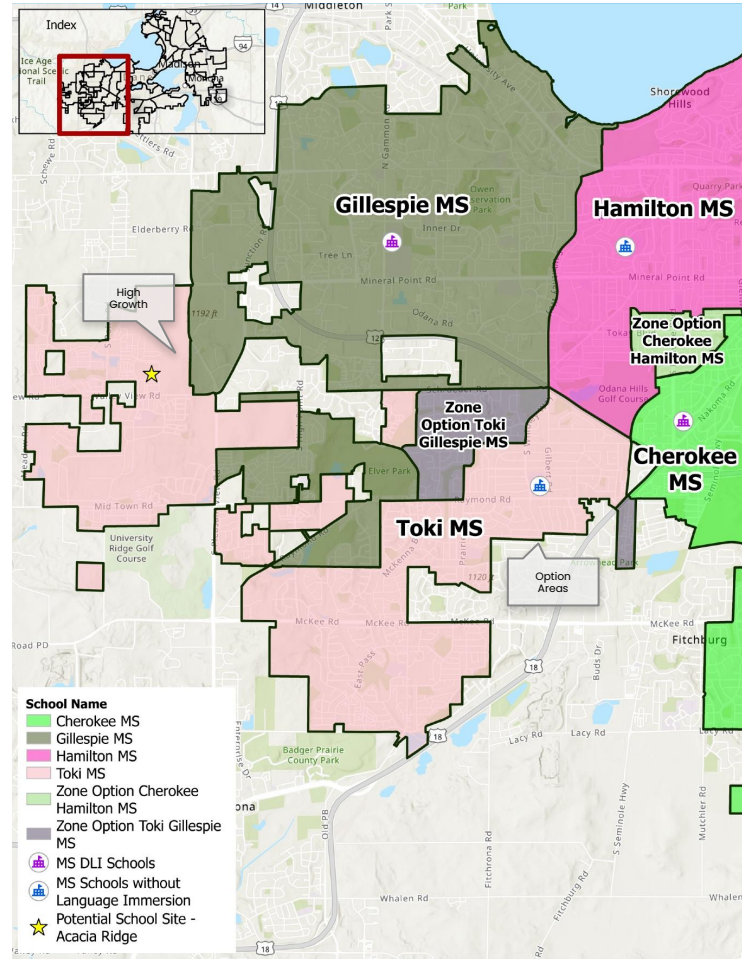
Acacia Ridge absorbs portions of the Toki and Gillespie attendance areas, including high-growth areas on the West Side.

Change Areas B and F assign the Toki/Gillespie option area to Toki MS.

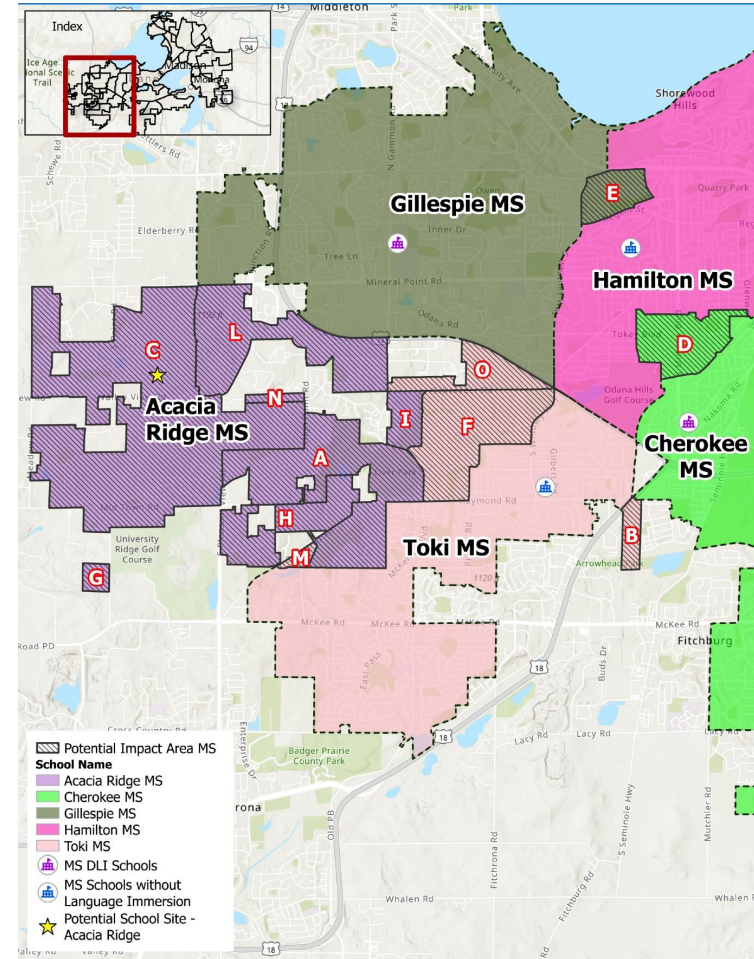
Change Area D assigns the Cherokee/Hamilton option area to Cherokee MS.

Change Area E relieves utilization pressure at Hamilton and aligns with draft proposed elementary boundaries.

Current Boundary:



DRAFT SCENARIO Boundary:



West Region: Without Acacia Ridge

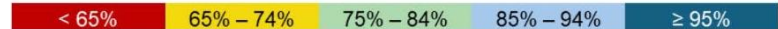
Utilization for Current and Draft Scenario Boundaries:

Current

Draft

Name	Target Capacity	Existing Boundary Configuration - Without Option Areas			Existing Boundary Configuration - Assigned Option Areas			MS September Scenario - Without Acacia Ridge		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Cherokee MS**	800	82%	77%	68%	84%	79%	71%	90%	84%	78%
Gillespie MS**	620	76%	81%	71%	97%	99%	92%	72%	90%	84%
Hamilton MS**	860	97%	90%	84%	102%	95%	90%	94%	87%	81%
Toki MS**	740	85%	87%	87%	91%	93%	90%	114%	105%	100%

- Option-area students are omitted in the first set of columns and assigned proportionally across applicable schools for comparison. This updates utilization values for all shown Middle Schools.
- Maintains existing MS and HS feeder patterns.
- Rezones non-contiguous areas to closer schools.



*Target Capacities updated on 08/24/2026.

West Region: Without Acacia Ridge

Demographics for Current and **Draft** Scenario Boundaries:

Current

Draft

Name	2025 Resident Students- Existing	Existing Boundary Configuration				2025 Resident Students- Scenario	MS September Scenario			
		IEP	Racial Div	EcDis	EL		IEP	Racial Div	EcDis	EL
Cherokee MS	657	19%	72%	61%	37%	718	18%	68%	56%	34%
Gillespie MS	470	17%	56%	40%	11%	446	15%	50%	33%	9%
Hamilton MS	830	12%	37%	21%	7%	812	12%	37%	20%	7%
Toki MS	630	16%	57%	43%	19%	846	18%	65%	53%	24%
Zone Option Cherokee Hamilton	61	13%	20%	5%	2%					
Zone Option Toki Gillespie	174	21%	80%	75%	39%					

*Using Resident Students in
Existing and Draft Scenario
Boundaries

IEP: Individualized Education
Program

Div: Racial Diversity

EcDis: Economically
Disadvantaged

EL: English Learner

- Option-area students are shown separately in the existing configuration and included in the scenario assignments. Reassigning the Toki/Gillespie option area to Toki increases Toki's resident count and demographic percentages.

West Region: With Acacia Ridge

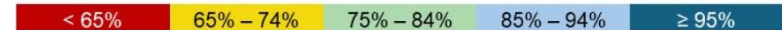
Utilization for Current and Draft Scenario Boundaries:

Current

Draft

Name	Target Capacity	Existing Boundary Configuration - Without Option Areas			Existing Boundary Configuration - Assigned Option Areas			MS September Scenario - With Acacia Ridge		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Cherokee MS**	800	82%	77%	68%	84%	79%	71%	90%	84%	78%
Gillespie MS**	620	76%	81%	71%	97%	99%	92%	58%	67%	59%
Hamilton MS**	860	97%	90%	84%	102%	95%	90%	94%	87%	81%
Toki MS**	740	85%	87%	87%	91%	93%	90%	93%	86%	86%
Acacia Ridge	400							63%	69%	66%

- Maintains existing MS and HS feeder patterns.
- Rezones non-contiguous areas to closer schools.
- With Acacia Ridge, West Side growth and extension areas are distributed across an additional school, reducing projected pressure at Toki and Gillespie.



*Target Capacities updated on 08/24/2026.

West Region: With Acacia Ridge

Demographics for Current and **Draft** Scenario Boundaries:

Current

Draft

Name	2025 Resident Students- Existing	Existing Boundary Configuration				2025 Resident Students- Scenario	MS September Scenario			
		IEP	Racial Div	EcDis	EL		IEP	Racial Div	EcDis	EL
Cherokee MS	657	19%	72%	61%	37%	718	18%	68%	56%	34%
Gillespie MS	470	17%	56%	40%	11%	357	15%	50%	37%	9%
Hamilton MS	830	12%	37%	21%	7%	812	12%	37%	20%	7%
Toki MS	630	16%	57%	43%	19%	685	18%	64%	54%	25%
Zone Option Cherokee Hamilton	61	13%	20%	5%	2%					
Zone Option Toki Gillespie	174	21%	80%	75%	39%					
Acacia Ridge						250	16%	63%	36%	15%

*Using Resident Students in
Existing and Draft Scenario
Boundaries

IEP: Individualized Education
Program

Div: Racial Diversity

EcDis: Economically
Disadvantaged

EL: English Learner

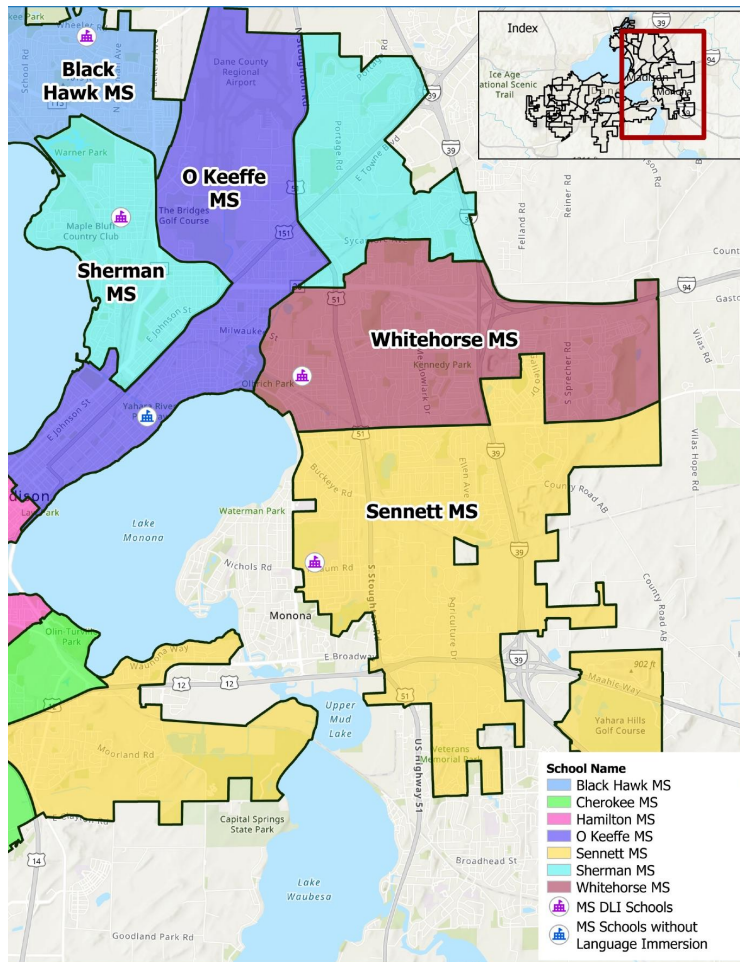
- Option-area students are shown separately in the existing configuration and included in the scenario assignments. Reassigning the Toki/Gillespie option area to Toki increases Toki's resident count and demographic percentages.

East Region

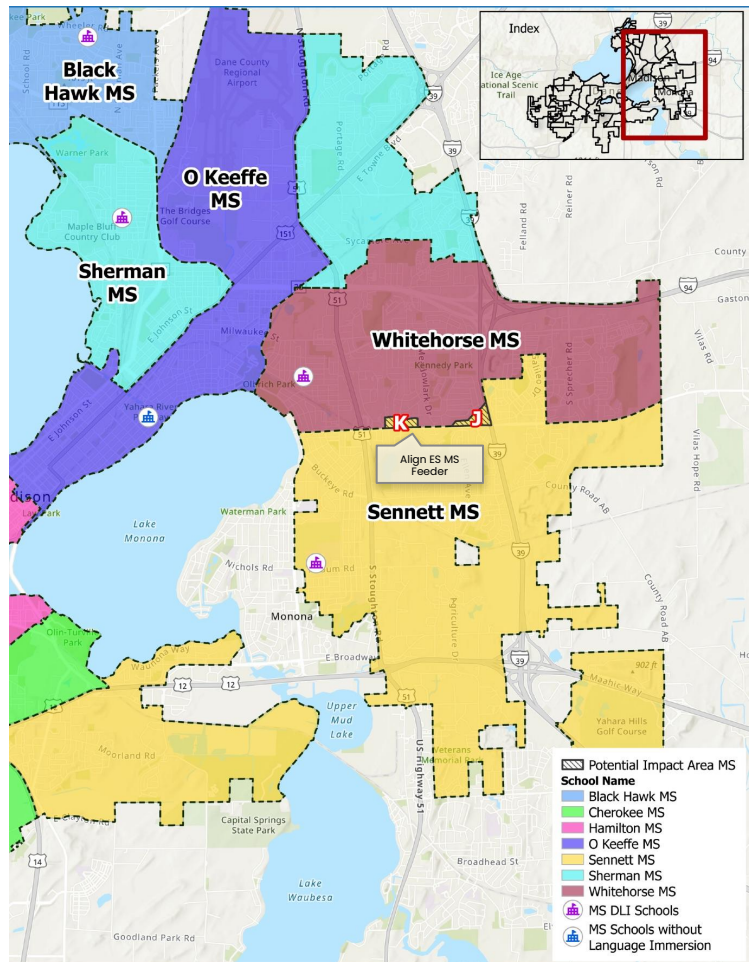
Change Areas J and K reflect MS boundary adjustments needed to align with the elementary draft scenario with Sprecher.

East Side MS changes are not anticipated under the elementary draft scenario without Sprecher.

Current Boundary:



DRAFT SCENARIO Boundary:



East Region:

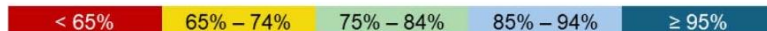
Utilization for Current and Draft Scenario Boundaries:

Current

Draft

Name	Target Capacity	Existing Boundary Configuration			MS September Scenario		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Black Hawk MS	560	63%	62%	61%	63%	62%	61%
O'Keefe MS	780	51%	53%	47%	51%	53%	47%
Sennett MS*	860	65%	63%	53%	66%	65%	55%
Sherman MS	620	68%	52%	50%	68%	52%	50%
Whitehorse MS	620	75%	79%	75%	73%	76%	73%

- Minor utilization shifts at Sennett and Whitehorse support cleaner ES to MS feeder patterns.



*Target Capacities updated on 08/24/2026.

East Region:

Demographics for Current and **Draft** Scenario Boundaries:

Current

Draft

Name	2025 Resident Students- Existing	Existing Boundary Configuration				2025 Resident Students- Scenario	MS September Scenario			
		IEP	Racial Div	EcDis	EL		IEP	Racial Div	EcDis	EL
Black Hawk MS	354	20%	74%	68%	27%	354	20%	74%	68%	27%
O'Keeffe MS	398	17%	48%	45%	11%	398	17%	48%	45%	11%
Sennett MS*	557	15%	69%	55%	25%	568	15%	69%	55%	25%
Sherman MS	424	18%	72%	58%	24%	424	18%	72%	58%	24%
Whitehorse MS	462	20%	74%	66%	22%	451	20%	74%	66%	22%

*Using Resident Students in Existing and Draft Scenario Boundaries

IEP: Individualized Education Program

Div: Racial Diversity

EcDis: Economically Disadvantaged

EL: English Learner

- The draft scenario results in minimal demographic change across East Region schools.
- Small resident enrollment shifts at Sennett and Whitehorse do not significantly change the demographic composition of either school.

Building for the Future: Timeline



**Survey
Time**

