



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, October 8, 2026 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

AGENDA

- A. Call to Order**
- B. Approval of Meeting Minutes**
 - i. September 24, 2026 Regular Business Meeting
- C. Student Representatives, Chatham Elementary School**
- D. Public Comment:** Speakers are limited to three minutes; additional time is at the discretion of the Chairperson
- E. Reports and Discussions**
 - i. MRSD Athletics Update
 - ii. Education Support Professionals
 - iii. Subcommittee Goals: Discussion and Feedback
 - iv. First Reading Policy Files: BE - School Committee Meetings, DK - District Payment Procedures
 - v. Second Reading Policy File: ACL-Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement (Protect Act) **VOTE REQUIRED**
 - vi. Preliminary Enrollment Data
 - vii. FY28 Capital Plan **VOTE REQUIRED**
 - viii. Update on Budget Timeline **VOTE REQUIRED**
 - ix. Update on Virtual Participation for School Committee Members
- F. Subcommittee, Representative, Liaison Reports**
 - i. Negotiations Subcommittee
 - ii. Finance Subcommittee
 - iii. Superintendent Evaluation Subcommittee
 - iv. MRMS Building Subcommittee
 - v. Regional Agreement Working Group
- G. Superintendent's Report**
 - i. Recognitions
- H. Action Items -Vote Required**
 - i. Second Reading Policy Files: ACL-Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement (Protect Act)
 - ii. FY28 Capital Plan
 - iii. Update on Budget Timeline
- I. Presentation of the Warrants**
- J. Adjournment**

Authorized Posting Officer

Roberta Simmons
October 8, 2026



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, September 24, 2026 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

Members present: Brad Schiff, Katie Cutter, Stephen Davol, Ryan Edwards, Brett Fortin

Members not present: Heather Morgan, Lucia Quinn, Rich Roy

Administrators present: Dr. Robin Millen, Michael MacMillan, Melissa Maguire, Joy Jordan

Student Representative Present:

AGENDA

A. Call to Order

Brad Schiff called the meeting to order at 6:33 PM.

B. Approval of Meeting Minutes

- i. September 10, 2026 Regular Business Meeting

MOTION: Brett Fortin motioned to approve the meeting minutes from the September 10, 2026 Regular Business Meeting, seconded by Katie Cutter.

The motion passes with 4 ayes and 1 abstain.

C. Student Representative

None

D. Public Comment: Speakers are limited to three minutes; additional time is at the discretion of the Chairperson

None

E. Reports and Discussions

- i. Special Education Tiered Focus Monitoring Report

Melissa McGuire, Director of Student Services, presented the results of the state special education integrated monitoring review. The district was evaluated on 35 indicators related to special education compliance, civil rights, student services, and related requirements. 34 indicators were fully implemented, with one partially implemented involving notification of the transfer of parental rights at age 17. A tracking system has been implemented as part of the corrective action plan to ensure timely notification. Several other potential issues identified during the self-assessment were corrected before the final review. The district's special education policies and procedures were also recognized by the state as a model for other districts.

- ii. MASC Conference

MASC's annual conference will be held in Danvers, Massachusetts, November 4–6, 2026. School Committee members were encouraged to consider attending for professional development, networking, and student-focused sessions. Members may attend for individual days, and the district will coordinate registration for those interested.

- iii. Docusign for School Committee

The Committee discussed allowing electronic signatures through DocuSign/Adobe for greater efficiency and flexibility, particularly when members cannot attend meetings in person. The Policy Subcommittee will review whether the

policy should be updated to explicitly permit electronic signatures and will work through the technology and coordination procedures.

iv. School Committee Meeting Virtual Attendance

The Committee reviewed the policy provisions for remote participation in School Committee meetings. Remote attendance is permitted when physical attendance is unreasonably difficult, such as due to illness or travel, with approval from the Chair and provided that a quorum and the Chair (or designee) are physically present. The Committee also discussed extending remote participation to subcommittee meetings and agreed that the Policy Subcommittee should clarify the applicable requirements, including quorum and technology/public access provisions.

v. First Reading Policy File: ACL-Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement (Protect Act)

Brett Fortin, Policy Subcommittee Chair, explained Policy File ACL is a new policy. The Committee agreed to move the policy forward to a second reading at the next meeting.

vi. Second Reading Policy Files: File JKAA-Prevention of Physical Restraints and Requirements if Used and Regulations Around Time-Out, File JLCD- Administering Medicines to Students **VOTE REQUIRED**

MOTION: Stephen Davol motioned to approve Policy File:JKAA-Prevention of Physical Restraints and Requirements if Used and Regulations Around Time-Out and File JLCD- Administering Medicines to Students as presented, seconded by Brett Fortin .

UNANIMOUS: the motion passes

vii. Massachusetts Department of Public Health Administration of Medicines **VOTE REQUIRED**

MOTION: Brett Fortin motioned to approve and adopt the policies and procedures governing the administration of prescription medications as defined by statute and regulation (MGL 94C and 105 CMR 210). The School Committee understands the Medication Program Manager role as registered nurse and manager of the medication program in the school, seconded by Katie Cutter.

UNANIMOUS: the motion passes

viii. Budget Timeline **VOTE REQUIRED**

Michael MacMillan, Assistant Superintendent of Finance and Strategic Alignment, presented the FY28 budget development timeline, which includes early development of the capital plan, budget guidance and projections, demographic information, and departmental budget requests. Key milestones include the November budget workshop, December presentation of the initial draft and line-item budget, January budget approval and submission to the towns, and a final budget vote in March after state funding and health insurance information is available. The process also includes annual reviews of substitute rates, facility rental fees, and PEG funding; a May presentation of the food service budget; and a post-budget review with administrators to assess implementation and outcomes. No vote was required on this item tonight.

MOTION: Brett Fortin motioned to approve the payment of one thousand, six hundred and ninety one dollars and thirty four cents in FY26 invoices, as presented to the School Committee, seconded by Katie Cutter.

UNANIMOUS: the motion passes

F. Subcommittee, Representative, Liaison Reports

i. Middle School Building Siding and Window Project Update

The building project remains on schedule for completion by the first week of November. Work is progressing, with the scope narrowing and punch-list items being addressed in phases. The gym remains the primary area of work, with completion dependent in part on weather and available workdays.

ii. Regional Agreement Working Group

The Regional Agreement Working Group met on September 17th in Harwich. Dr. Millen presented historical, current, and projected enrollment trends, budget context, and school choice impacts. The group also reviewed the parameters and timeline for amending the regional agreement. The group will establish objectives, deliverables, and a timeline at its next meeting, scheduled for October 15 at 5:30 p.m. in Chatham, where preliminary town and school budgets will also be reviewed.

The subcommittee reviewed objectives from the Harwich and Chatham working groups, established goals to present at a future meeting, and identified future agenda items and meeting schedules.

G. Superintendent's Report

i. Recognitions

It's Hispanic Heritage Month, which is celebrated each year from September 15 to October 15 to recognize the contributions and influence of Hispanic Americans to the history, culture, and achievements of the United States.

Both Harwich Elementary School and Chatham Elementary School have held their back to school Curriculum Nights last week, and both were in an open house format, with students and families attending together. Students were excited to show off their school and recent work, introduce their families to their teachers, and participate in fun activities alongside their caregivers. Our high school will hold its Curriculum Night next week on September 30 and the middle school on October 1. Those events will be geared to parents and caregivers, who will follow their student's schedule and learn more about their classes.

Monomoy participated in county emergency management planning for the weekend storm. The district will continue monitoring conditions, determine whether the scheduled weekend event can proceed, and provide updates to the affected community as needed.

H. Action Items -Vote Required

i. Second Reading Policy Files: File JKAA-Prevention of Physical Restraints and Requirements if Used and Regulations Around Time-Out, File JLCD- Administering Medicines to Students

MOTION: Stephen Davol motioned to approve Policy File:JKAA-Prevention of Physical Restraints and Requirements if Used and Regulations Around Time-Out and File JLCD- Administering Medicines to Students as presented, seconded by Brett Fortin .

UNANIMOUS: the motion passes

ii. Massachusetts Department of Public Health Administration of Medicines

MOTION: Brett Fortin motioned to approve and adopt the policies and procedures governing the administration of prescription medications as defined by statute and regulation (MGL 94C and 105 CMR 210). The School Committee understands the Medication Program Manager role as registered nurse and manager of the medication program in the school, seconded by Katie Cutter.

UNANIMOUS: the motion passes

- iii. Budget Timeline
- iv. Prior Year Encumbrances

MOTION: Brett Fortin motioned to approve the payment of one thousand, six hundred and ninety one dollars and thirty four cents in FY26 invoices, as presented to the School Committee, seconded by Katie Cutter.

UNANIMOUS: the motion passes

I. Presentation of the Warrants

Presentation of the Warrants Accounts Payable and Payroll Warrants were presented for MRSC member signatures.

J. Adjournment

Brett Fortin moved to adjourn the meeting, seconded Ryan Edwards.
The meeting was adjourned at 7:28 PM.

Respectfully Submitted,
Roberta Simmons
Recording Secretary

Monomoy Regional School District Athletics

Examining Athletic Successes, Challenges, and Strategic Vision for
the Sharks

— Harwich & Chatham, Massachusetts

ATHLETIC OFFERINGS

Comprehensive Varsity, Sub Varsity & Unified Sports Programs

27 Varsity Sports

18 Sub Varsity teams



Fall Athletics

Football, Boys & Girls Soccer, Field Hockey, Boys and Girls Cross Country, Boys Golf, Cheerleading, Girls Volleyball, Unified Basketball



Winter Athletics

Boys and Girls Basketball, Boys and Girls Ice Hockey, Boys & Girls Indoor Track, Competition Cheer.



Spring

Baseball, Softball, Boys and Girls Tennis, Boys and Girls Lacrosse, Co-ed Sailing, Girls Golf, Boys and Girls Outdoor Track, Unified Track.

STATE-WIDE RECOGNITION

Executive Summary: A Tradition of Competitive Excellence



Boston Globe Program Honor

Recognized as a premier Division 4 athletic program based on overall winning percentage across all sports.



Consistent Winning Seasons

Recorded over 200 total varsity wins in recent academic years across Fall, Winter, and Spring sports.



Regional Unity

Uniting student-athletes from Harwich and Chatham under one cohesive Sharks identity.

200-115

Combined Multi-Season Varsity Record

100-40

Dominant Spring Season Record

TITLE SUCCESSES

Cape & Islands League Champions/Statewide Tournament Success

41

League Titles

D6

State Relay Champions, Individual State
Champions

100+

Honored Student Athletes League Wide,
Locally and Statewide

Field Hockey has competed in the last 5 statewide tournament final fours, making the Championship match twice.

Boys Soccer competed in the 2023 State Championship match.

Volleyball with most wins in program history during 2026 season.

Have had multiple seasons in the past 4 years where all teams have qualified for Statewide Tournament play.

PROGRAM INNOVATION

Inaugural Indoor Track Program Claims League Title

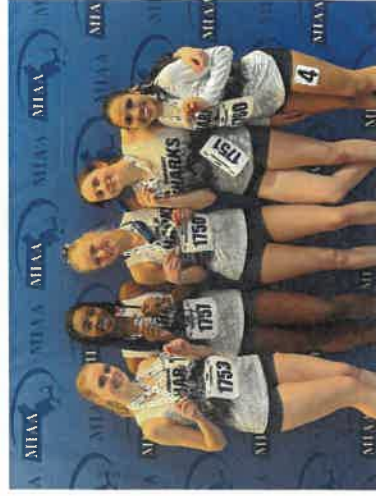


First-Year Varsity Historic Win

Captured the Cape & Islands championship meet in Boston during the program's first official year.

Decisive Victory Margin

Scored 114 total points to defeat runner-up Dennis-Yarmouth (65 points) in championship meet.



ATHLETIC OFFERINGS

Comprehensive Middle School Programming
15 Middle School Sports
6-7 B team offerings



Fall Athletics

Boys and Girls Soccer, Field Hockey,
Coed Cross Country, Coed Golf



Winter Athletics

Boys and Girls Basketball



Spring

Baseball, Softball, Coed Outdoor
Track, Coed Golf, Coed Tennis

Complex Travel Logistics



Island & Off-Cape Travel

- > Bus driver shortage creating transportation limitations.
- > Early trips off Cape leading to more transportation limitations.



Student-Athlete Impact

- > Increased dependence on parent/student drivers.
- > Increased transportation expenditures due to outsourcing to off cape bus companies.

Middle and High School Comprehensive Programming

Middle School

- > Time! Supervising 20+ Coaches, Recruiting and Retaining Coaches
- > Scheduling, Transportation Limitations

High School

- > Expanded programming = More Time needed at HS
- > Wear of athletic facilities, turf and track

Strategic Priorities for Monomoy Athletics

Transportation	Middle School Support Staff	MAC Stadium Upgrades	Press Box
Purchase 2 more activity vans for the high school and 2 for the middle school. Recruit parents, coaches to get CDL License. Work with C&I to troubleshoot.	Create an Athletic Coordinator stipend to oversee middle school sports.	Replace the existing turf field and outdoor track. Upgrade the scoreboard to include field level possession clocks.	Complete the Press Box project!

Go Sharks!

Sustaining Championship Excellence, Community Support, and Athletic Growth

Monomoy Regional High School • Harwich & Chatham, MA

WHO ARE EDUCATION SUPPORT PROFESSIONALS (ESPs)?

ESPs are critical members of the education workforce. There are more than 2.7 million ESPs in our nation's public schools, universities, and colleges, and one out of every three public school employees is an ESP. ESPs meet the needs of the whole student, promoting quality education and fostering positive learning environments. ESPs make up nearly a half million of NEA's more than three million members and are represented by the following nine career families.



CLERICAL SERVICES: Secretarial, clerical, financial, and administrative support



CUSTODIAL AND MAINTENANCE SERVICES: Building and grounds maintenance and repair



FOOD SERVICES: Food services, planning, preparation, and delivery



HEALTH AND STUDENT SERVICES: Nursing, health and therapy support; community, family, parent, and welfare services



PARAEDUCATORS: Instructional and non-instructional support



SECURITY SERVICES: School guards and security resource personnel, security specialists



SKILLED TRADES: Electricians, carpenters, painters, heating and ventilation specialists, machine operations, and printing services



TECHNICAL SERVICES: Computer, audio-visual, and language technical support; media, public relations, writing, and art specialties



TRANSPORTATION SERVICES: Bus driving and delivery services and vehicle maintenance

Source: 2019 NEA ESP Data Book: A Workforce and Membership Profile of Education Support Professionals.

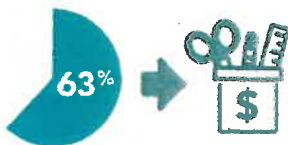
An ESP career family is a group of professions that share similar core job skills, responsibilities, training and education.

PREK-12 EDUCATION SUPPORT PROFESSIONAL (ESP) MEMBERS

We are...

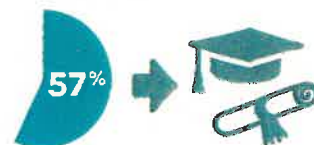
Committed to Public Education and Students

- A significant source of ESP job satisfaction is their personal fulfillment from working with students.
- A majority (62%) of ESPs are assigned activities involving special education students.
- A large majority (76%) of ESPs have responsibilities promoting school safety.
- More than 3 out of 5 (63%) ESPs have spent their own money to purchase food or school supplies for students at an average of \$282.



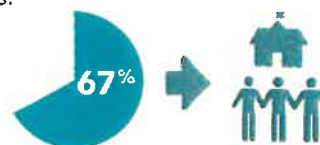
Experienced and Educated

- On average, ESPs have been employed in their ESP field for 13 years.
- A majority (65%) plan to stay in their current profession until retirement.
- Over half (57%) of ESPs have an associate's or more advanced degree.



Engaged with Families and Community

- A majority (64%) of ESPs have volunteered their time to support a wide range of educational activities that assist students and benefit the community, such as reading books to students or lobbying for the benefit of education.
- Nearly one-third (31%) of ESPs have supported activities of a parent organization, and 18% coach or support a sports program.
- The majority (67%) of ESPs live in the communities where they work, and many volunteer in those communities.

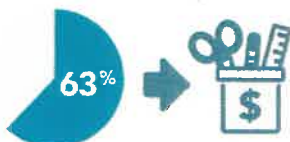


PREK-12 EDUCATION SUPPORT PROFESSIONAL (ESP) MEMBERS

We are...

Committed to Public Education and Students

- A significant source of ESP job satisfaction is their personal fulfillment from working with students.
- A majority (62%) of ESPs are assigned activities involving special education students.
- A large majority (76%) of ESPs have responsibilities promoting school safety.
- More than 3 out of 5 (63%) ESPs have spent their own money to purchase food or school supplies for students at an average of \$282.



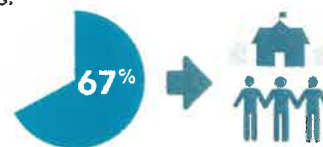
Experienced and Educated

- On average, ESPs have been employed in their ESP field for 13 years.
- A majority (65%) plan to stay in their current profession until retirement.
- Over half (57%) of ESPs have an associate's or more advanced degree.



Engaged with Families and Community

- A majority (64%) of ESPs have volunteered their time to support a wide range of educational activities that assist students and benefit the community, such as reading books to students or lobbying for the benefit of education.
- Nearly one-third (31%) of ESPs have supported activities of a parent organization, and 18% coach or support a sports program.
- The majority (67%) of ESPs live in the communities where they work, and many volunteer in those communities.



We deserve...

Greater Awareness of ESP Contributions to Public Education



Better Wages and Salaries

A majority (68%) of ESPs indicated a problem with making a **living wage**, and over half had a problem buying food (51%).

The average annual salary is **\$34,490**.



Quality Professional Development

Only 23% of ESPs are very satisfied with professional development opportunities; 77% are not.



Sufficient Staffing

A large majority (76%) of ESPs are asked to perform duties outside their job description.



Respect and Inclusion

Only one-third (33%) of ESPs are very satisfied with the respect received in school; 66% are not.

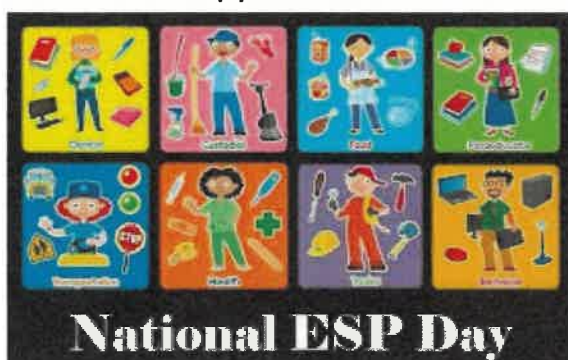




Education Support Professionals Day this year is Wednesday, November 18, 2026. Education Support Professionals are commonly called ESPs and are critical members of school communities. One out of every 3 public school employees is an ESP.

National ESP Day honors and recognizes the contributions the Education Support Professionals make to public education. It is a time to strengthen support and show respect for ESPs who are equal and essential partners in public education. They are all educators. The first National ESP Day was observed in 1987. This day is part of American Week, which is celebrated the first full week before Thanksgiving and is always observed on that Wednesday.

All year long, education support professionals keep schools running effectively and efficiently. National ESP Day is the perfect opportunity to recognize all of their contributions by saying thank you. ESPs want to feel valued and appreciated.





Happy National ESP Day



Who are Education Support Professionals?



Who society thinks we are

Who ESPs actually are!



Technical Services



Clerical Services



Custodial/Maintenance Services



Transportation Services



Skilled Trades



Food Service



Health/Student Services



Security Services

ESPs are represented by 9 career families: Clerical Services, Custodial and Maintenance Services, Food Services, Health and Student Services, Paraeducators, Security Services, Skilled Trade Services, Technical Services, and Transportation Service. ESPs serve students Grade PK-16.



ESPs are committed to students and their success. They promote quality education, foster positive learning environments, and meet the needs of the whole student. They are educated, well-trained, and experienced.

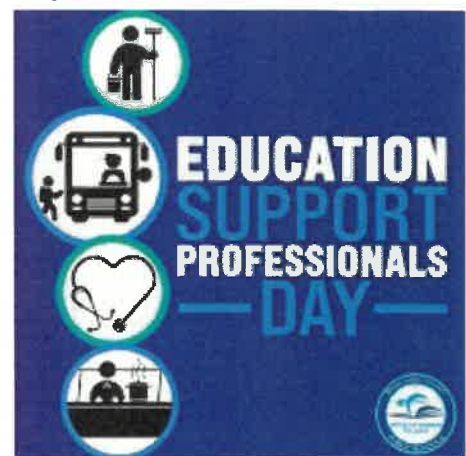
Approximately one-half have at least an associates degree, approximately two-thirds have taken job related classes, 46% have special certifications, and at least 25% have a license. On average ESPs have been employed for 13 years in public schools, 85% plan to stay in the profession, and 75% plan to stay with their current jobs until retirement.

ESPs are active in the school community and focused on the safety of the students. They tend to live within the school district in which they work. Many have supported activities of a parent organization.

Some Fast Facts:

83% work full time, 77% work in a school building, 44% work in a preschool, kindergarten, or elementary school, 56% work in a small town or rural area, 85% are female, and the average age of an ESP is 52 nationally.

PK-12 ESPs want greater awareness and appreciation of the ways they contribute to great public schools, they want professional development opportunities, and are concerned about job security.

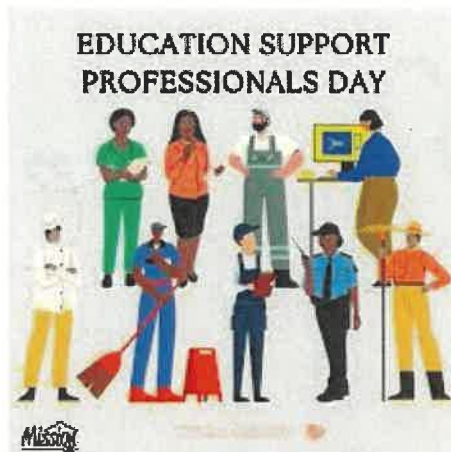


**Happy Education Support
Professionals Day!**



#WeLoveOurESP

A little information about each career family:



Custodial and Maintenance Service ESP - we keep schools safe, clean and healthy; we prevent the spread of illness and infection; we maintain a comfortable, healthy climate. They also perform many other tasks including clearing snow, making electrical repairs, cleaning up spills, painting, maintaining boilers, and one of the most important is ensuring proper indoor air quality, uniform temperatures, and efficient heating and ventilation for our schools.



Clerical Service ESP - we facilitate the flow of information and communication in schools, help and support students, and maintain

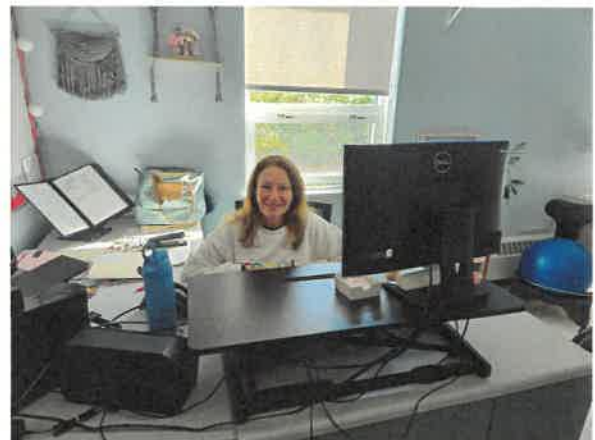
essential records and files. They interact with students, parents and staff. They also make the first and last impression about a school and its school district. They are the front line of all office operations, working in settings from schools to administrative offices to transportation facilities. These ESPs meet the needs of the whole student, ensuring students and schools succeed. Their daily workload includes processing important documents, scheduling, maintaining records and file, acting as a “chief information officer”, and even acting as a nurse when a health service professional is not available.



Food Service ESP - we nourish students, help students grow and stay healthy, and keep prep and serving areas safe and clean. They provide a fundamental component of student success - nutrition - which influences students' behavior, energy levels, thinking, physical health and overall wellbeing. Some of the most important parts of food service careers include proper food handling, adapting recipes for students with special dietary needs, and nutrition education and practice.



Health and Student Service ESP - we keep students healthy, remove barriers to education, and counsel students and families who need help. We perform a wide variety of jobs that improve and protect student health and welfare. Tasks include providing first aid, monitoring immunizations, conducting health screenings, and assisting sick and injured children. They also encourage students to maintain good health independently. These ESPs help students to surmount physical obstacles to their learning by assisting students with chronic conditions and disabilities. They also help parents and families take advantage of assistance and services that are available to support students' education.

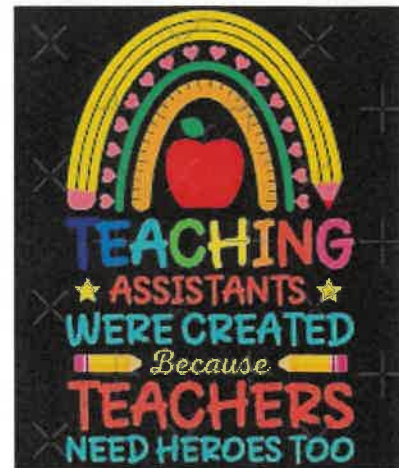


Paraeducators ESP - we work with students with special needs, help all students achieve, and are educators. Duties and responsibilities have changed since this category was first introduced as teacher aides. Today, paraeducators assist with classroom instruction and provide direct support to students. A large number work with students with special needs and all have professional responsibilities that contribute directly to academic achievement. As a critical part of the education workforce, paraeducators meet the needs of the whole student, ensuring students and schools succeed. They are committed to students and their career, are well-trained,

and experienced, active in the school community, and are focused on the safety of their students and fellow educators.

Paraprofessionals

*making a difference
every day....*



Security Service ESP - we keep students and staff safe, work to prevent crime on campus, and safeguard school grounds and property. Their careers have become more challenging and their responsibilities have dramatically changed. They counsel and are friends to students with whom they interact. They are drug and substance, firearm, and weapons experts. They are active in designing and implementing security policies and crisis response plans.



Skilled Trades ESP - we maintain the physical quality of schools, ensure school safety and comfort, and keep machinery and equipment working. They maintain and improve the physical quality of school buildings, offices, and facilities making sure they are safe, comfortable, and attractive for students, staff, and the community. Many have special licenses or certifications. Many work behind the scenes to repair, maintain, and operate machinery that is essential to the smooth running of schools.



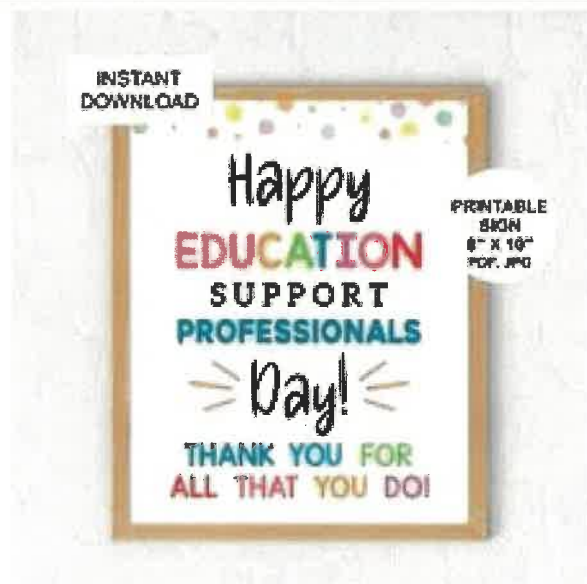
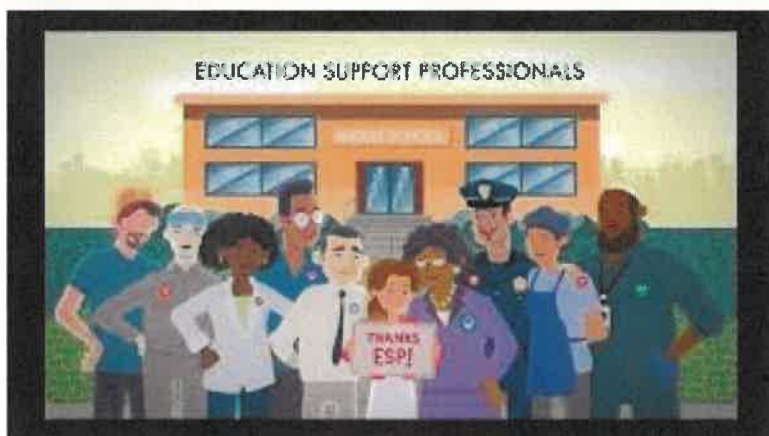
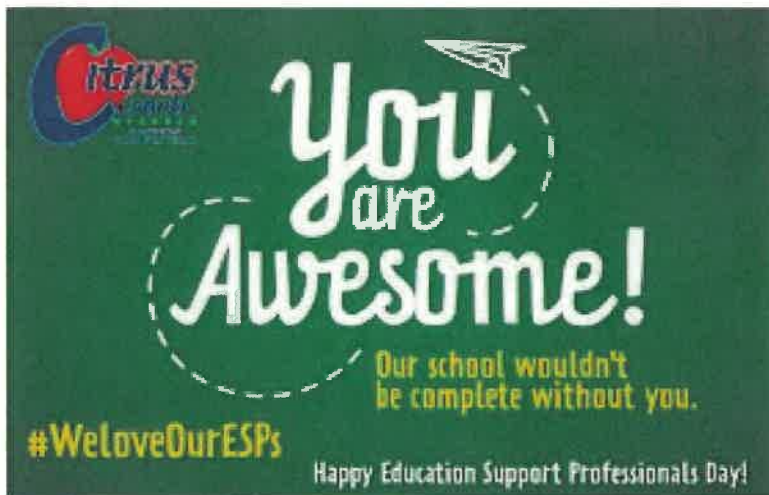
Technical Service ESP - we keep technology up-to-date. Facilitate student learning, and bring school news to the community. They lead the effort to maintain high standards of technology and communication in our schools. We install, repair, and upgrade computers and networks that allow

timely communication between parents, school district employees, and students. They are continually learning about trends and innovations in technology.



Transportation Service ESP - we get students to and from school safely, recognize when a student is troubled or ill, and ensure the safe operation of school vehicles. They are the first people to greet students on their way to school and the last to say goodbye as they return home. In addition to driving in bad weather or heavy traffic, we are responsible for first aid and emergency evacuation procedures, student conduct and discipline, and the safe transportation of students with special needs. All transportation employees keep up with new safety requirements, regulations and policies.





2026-27 School Staff Appreciation Days



AUGUST 2026

8/23-29: Speech Pathology Week

SEPTEMBER 2026

9/15: National IT Professionals Day

9/13-19: National Arts in Education Week

9/26: National School Parent Group Day

OCTOBER 2026

10/2: National Custodian Day

10/5: World Teacher's Day

10/6: National Coaches Day

10/19-23: National School Bus Safety Week

NOVEMBER 2026

11/1-7: National School Psychology Week

11/16-20: American Education Week

11/18: National Education Support Professionals Day

11/20: Substitute Educators Day

DECEMBER 2026

12/2: National Special Education Day

JANUARY 2027

All month: School Board Appreciation Month

FEBRUARY 2027

All month: Love the Bus Month

2/2-6: National School Counseling Week

2/15: National School Resource Officer Day

2/22-26: Public Schools Week

MARCH 2027

All month: Youth Art Month

All month: National Athletic Training Month

3/7-13: National School Social Work Week

3/5: National Maintenance Worker Appreciation Day

APRIL 2027

All month: Occupational Therapy Month

All month: School Library Month

4/7: Paraprofessional Appreciation Day

4/4: National School Librarian Day

4/5-9: National Assistant Principals Week

4/25-May 1: Administrative Professionals Week

4/19-23: Afterschool Professionals Week

4/21: Administrative Professionals Day

4/27: School Bus Driver Appreciation Day

MAY 2027

5/1-7: National Physical Education and Sport Week

5/1: School Principals Day

5/7: School Lunch Hero Day

5/3-7: Teacher Appreciation Week

5/12: School Nurse Day

5/14: School Communicators Day

5/18: Speech Pathologist Day

JUNE 2027

All month: Student Safety Month



 TeacherLists



© School Family Media, LLC



10/8/26 - MRSD School Committee Subcommittees, Goals and Action Items:

Finance:

Goal:

Through a transparent process produce a budget which maintains high-quality student-centered programs while remaining fiscally responsible to the district's member towns.

Action Items:

1. Provide direction on key discretionary budget items.
2. Collaborate with the other subcommittees to ensure their fiscal needs are considered.
3. Educate the school committee on their responsibilities to review, approve and oversee the district's total education budget.
4. Finalize the '27-'28 budget for presentation to the school committee.

Negotiation:

Goal:

To develop a Collective Bargaining Agreement based on transparency, collaboration, equity, financial, and sustainability in a timely manner, while strengthening relationships within the district, supporting a high quality work force and advancing the long term interest of students, staff, families and the communities which we serve.

Action Items:

Formulate and prioritize its bargaining proposals and interests through the collection of data from the school district.

1. Come to the table by negotiating in good faith with the union.
2. Facilitate the negotiations between the school district and the units of the union.
3. Finalize the Collective bargaining agreement.

Policy:

Goal:

By the end of the 2027 school year, the Policy Subcommittee will design and implement a policy review process that establishes a schedule for reviewing all policies on a 3–5 year cycle, and a method for promptly identifying and reviewing policies prompted by legislation, amended regulations, and/or unanticipated events that suggest a need for new policies.

Action Items:

1. Develop a process that includes:
 - a. Opportunities for input from students, School Committee members, administration, staff, families, and other stakeholders.
2. Distinguish policy from administrative procedures and operational practices.
3. Track the status of each policy under review.

4. The work will be facilitated through monthly Policy Subcommittee meetings.

Regional Agreement Working Group:

Goal:

Remove antiquated language from the Regional Agreement to be presented at the May 2026 Town Meetings.

Action Items:

1. The Regional Agreement Subcommittee will review the Regional Agreement and make recommendations to remove antiquated language.
2. The Regional Agreement Working Group will review the recommendations from the Regional Agreement Subcommittee to remove antiquated language and provide feedback on those recommendations.
3. The Monomoy Regional School Committee will vote to amend the Regional Agreement to remove antiquated language.
4. The Monomoy Regional School Committee's amendments to the Regional Agreement will be sent to the Department of Elementary and Secondary Education (DESE) for review and approval.
5. The DESE approved Monomoy Regional School Committee's amendments to the Regional Agreement will be presented for approval at the Town of Chatham and Town of Harwich Town Meetings in May of 2026.

Superintendent Evaluation:

Goal:

Action Items:

**Monomoy Regional School District
School Committee Meetings - DRAFT**

GENERAL OVERVIEW

The School Committee will transact all business at official meetings of the Committee. These may be either regular or special meetings, defined as follows:

1. Regular meeting: the usual meeting, held regularly, on the second and fourth Thursdays of the month as of March of 2023 (this provision shall not preclude the School Committee from changing the timing of its regular meetings).
2. Special meeting: a meeting called between scheduled regular meetings or to consider specific topics.

Every meeting of the Committee, regular or special, will be open to the public. The public is not able to attend executive sessions held in accordance with state law.

EXECUTIVE SESSIONS

1. All meetings of the School Committee are open to attendance by the public and media representatives. However, the Committee has the right to convene in a closed executive session when it meets the following procedural conditions imposed by state law:
2. The Committee will first convene in an open session for which due notice has been given.
3. The Chair (or, in their absence, the presiding member) will state the purpose for the executive session by stating all subjects that may be revealed without compromising the purpose for which the executive session was called to the extent required by law.
4. A majority of the members must vote to enter the executive session, with the vote taken by roll call and recorded in the official minutes
5. The Chair or presiding member will state before entering the executive session whether the Committee will reconvene in open session after the executive session.
6. The law puts specific limitations on the purposes for which executive sessions may be convened. The Committee may enter executive sessions only to deliberate:

The reputation, character, physical condition or mental health, rather than the professional competence, of an individual, or the discipline or dismissal, including the hearing of charges against, a member of the committee, a school department employee or student, or other individual. The individual has certain rights enumerated in the law including requiring the Committee to hold an open session should the individual so request.

Strategy with respect to non-union negotiations, to conduct collective bargaining sessions or to negotiate with non-union personnel.

Strategy with respect to collective bargaining or litigation if an open meeting might have a detrimental effect.

The deployment of security personnel or devices.

To investigate allegations of criminal misconduct or to discuss the filing of criminal complaints.

Transactions of real estate, if an open meeting might be detrimental to the negotiating position of the committee or another party.

To comply with the provisions of any general or specific law of federal grant-in-aid requirements.

And to consider and interview applicants for employment by a preliminary screening committee.

To meet or confer with a mediator with respect to any litigation on public business.

To discuss trade secrets or confidential competitively-sensitive or other proprietary information conducted by a governmental body as an energy supplier.

Accurate minutes of the proceedings conducted in the executive session will be kept and may remain secret only for so long as their public release would defeat the purpose of the session.

The School Committee Chair and Vice-Chair, whenever possible, and the Superintendent will review executive session minutes for possible declassification on, at least, a quarterly basis and, if necessary, will consult with legal counsel. The School Committee Chair will bring minutes recommended for declassification to the School Committee, generally in executive session, for a vote either as part of a consent agenda or for individual action. In either case, there shall be an announcement of the declassification of minutes.

When a specific set of executive session minutes, not yet declassified, is requested by a member of the public, the School Committee shall render a decision on declassification at its next meeting or within 30 days after the request, whichever occurs first.

All votes taken in executive session will be recorded roll call votes and will become part of the minutes of executive sessions.

NOTIFICATION OF SCHOOL COMMITTEE MEETINGS

As required by law, a minimum of 48 hours' advance notice (excluding Saturdays, Sundays, and legal holidays) will be given for any meeting of the School Committee, including all subcommittee meetings. The only exception permitted is in case of emergency, which the law defines as "a sudden, generally unexpected occurrence or set of circumstances demanding immediate action."

Notification of the dates, times, and places of regular meetings may be accomplished by periodic publication of the schedule for the ensuing months. However, a minimum of 48 hours prior to each meeting the Committee (except emergency meetings) shall cause to be posted a listing of each subject the Chair reasonably anticipates will be discussed at the meeting (the agenda).

Notification of a change in a regular meeting time, place, or agenda and notification, including agenda, of a special meeting will be filed with the town clerk at least 48 hours in advance, as required by law.

As an alternative method of notice, a regional school district committee may, by majority vote, adopt the regional school district's website as its official notice posting method.

1. A copy of each meeting notice shall be kept by the secretary of the regional school district committee or the secretary's designee in accordance with the applicable records retention schedules.
2. The regional school committee shall file and post all notices on the school district's website.

AGENDA FORMAT

The Chair and Vice-Chair whenever possible of the School Committee will confer with the Superintendent to arrange the order of items on meeting agendas so that the Committee can accomplish its business as expeditiously as possible. The particular order may vary from meeting to meeting in keeping with the business at hand.

The Committee will follow the order of business established by the agenda except as it votes to rearrange the order for the convenience of visitors, individuals appearing before the Committee, or to expedite Committee business.

Any School Committee member, staff member, or person may suggest items of business. The inclusion of such items, however, will be at the discretion of the Chair of the Committee. A staff member who wishes to have a topic scheduled on the agenda should submit the request through the Superintendent.

The agenda for regular meetings will also provide for time when any person who wishes may speak briefly before the School Committee.

The agenda, together with supporting materials, will be distributed to School Committee members no less than three business days prior to the meeting to permit adequate time to prepare for the meeting.

Agendas will be posted and made available to the press.

PUBLIC COMMENT and GUIDELINES AT SCHOOL COMMITTEE MEETINGS

Massachusetts General Laws Chapter 30A Section 20

(<https://malegislature.gov/Laws/GeneralLaws/PartI/TitleIII/Chapter30a/section20>)(f) governs public participation at open meetings covering all public bodies.

MGL: Chapter 30A:20 [Notice, Remote Participation, Public Participation, Certification]

(f) No person shall address a meeting of a public body without permission of the chair, and all persons shall, at the request of the chair, be silent. No person shall disrupt the proceedings of a meeting of a public body. If, after clear warning from the chair, a person continues to disrupt the proceedings, the chair may order the person to withdraw from the meeting and if the person does not withdraw, the chair may authorize a constable or other officer to remove the person from the meeting.

The School Committee believes that the school district community should have an opportunity to comment to the Committee on issues that affect the school district and are within the scope of the Committee's responsibilities. Therefore, the Committee has set aside a period of time at each regular School Committee meeting to hear from the public. In addition, if the Committee believes that an issue requires a dialogue with the school district community, the Committee may schedule a separate public hearing or forum on that issue.

Any person who wishes to make a presentation to the School Committee on an item which is of interest to them and within the scope of the Committee's responsibilities may request to be placed on the agenda for a particular meeting. Such requests should be in writing and should be received by the Superintendent of Schools and the School Committee Chair at least one week prior to the date of the meeting. Such requests should contain background statements which would explain the scope and intent of the agenda item. The Chair and Vice-Chair, whenever possible, of the Committee works with the Superintendent to formulate the meeting agendas. Together they will determine whether or not to place an item on the agenda, and if the item is to be taken up, they will also determine when to place an item on the agenda and all parameters to be required of the presenter. The final approval will be made by the Chair.

The School Committee desires individuals to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear public comments.

Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. It is an individual's opportunity to express an opinion on issues within the School Committee's authority. If the public has a question about an upcoming agenda item, they can contact the Chair and Vice-Chair, whenever possible, of the School Committee or the Superintendent of Schools.

To ensure the ability of the School Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:

1. There shall be at least one public comment period during each regular meeting for a period of up to 15-minutes and, at the discretion of the Chair, the public comment period can be extended.
2. Any person wishing to speak before the Committee will identify themselves by name and address and shall speak for no longer than three minutes or at the discretion of the Chair. No person may speak more than once without permission of the Chair. All persons shall speak to the full Committee through the Chair and shall not address individual members or administrators.
3. Topics for discussion should be limited to those items within the School Committee's scope of authority. The authority of the School Committee primarily concerns the review, inquiry, input and approval of the budget of the District's public schools, the performance of the Superintendent, and the educational goals and policies of the District's public schools.

Comments and complaints regarding school personnel (apart from the Superintendent) or students are generally prohibited unless those comments and complaints concern matters within the scope of School Committee authority.

4. Any Committee member may direct questions to the speaker through the Chair in order to clarify comments of the speaker. However, Committee members should refrain from engaging with speakers during public comment except for the purpose of clarification.
5. The Chair of the meeting, after a warning, reserves the right to terminate speech which constitutes true threats that may provoke a violent reaction and cause a breach of the peace, or incitement to imminent lawless conduct, or contains obscenities.

REMOTE PARTICIPATION

The School Committee has adopted remote participation pursuant to 940 CMR 29.10. Remote participation in meetings will not be used in a way that would defeat the purposes of the M.G.L. c. 30A, §§ 18 through 25, namely promoting transparency with regard to deliberations and decisions on which public policy is based.

Revocation of Remote Participation. Any person or entity with the authority to adopt remote participation pursuant to 940 CMR 29.10(2) may revoke that adoption in the same manner

The law and regulations allow members of the School Committee to participate remotely under limited circumstances. Specifically, a School Committee member may only participate remotely if physical attendance would be unreasonably difficult, e.g., due to geographic proximity or illness.

Generally, other professional or personal commitments are not sufficient to make physical attendance unreasonably difficult.

A quorum of the body, including the chair or, in the chair's absence, the person authorized to chair the meeting, shall be physically present at the meeting location, as required by M.G.L. c. 30A, § 20(d) (<https://malegislature.gov/laws/generallaws/parti/titleiii/chapter30a/section20>).

Members of public bodies who participate remotely may vote and shall not be deemed absent for the purposes of M.G.L. c. 30A (<https://malegislature.gov/Laws/GeneralLaws/PartI/TitleVII/Chapter39/Section23d>).

When a School Committee member's physical attendance would be unreasonably difficult, the following procedures will be followed:

1. Any member of a public body who wishes to participate remotely due to the expectation that physical attendance would be unreasonably difficult shall, as soon as reasonably possible prior to a meeting,

notify the chair or, in the chair's absence, the person chairing the meeting, of his or her desire to do so and the reason for and facts supporting his or her request.

2. The Chair shall determine whether the School Committee member's circumstances make physical attendance unreasonably difficult.
3. If one or more members are participating remotely, the chair must announce the name of the member or members who are participating remotely at the start of the meeting and direct that such information be recorded in the meeting minutes.
4. All votes must be taken by roll call.
5. Members of the public body must be clearly audible to each other and to members of the public at all times by Adequate, Alternative Means as defined below.
6. When holding an executive session remotely, the public body must still take all required procedural steps for entering into the executive session in open session. At the beginning of the executive session, each public body member participating remotely must state that no other person is present or able to hear the discussion at the remote location unless the public body has approved the presence of that individual.
7. When feasible, the chair or, in the chair's absence, the person chairing the meeting, shall distribute to remote participants, in advance of the meeting, copies of any documents or exhibits that he or she reasonably anticipates will be used during the meeting. If used during the meeting, such documents shall be part of the official record of the meeting and shall be listed in the meeting minutes and retained in accordance with M.G.L. c. 30A, § 22.

The following media are acceptable methods for remote participation. Remote participation by any other means is not permitted. Accommodations shall be made for any public body member who requires TTY service, video relay service, or other form of adaptive telecommunications.

- a. telephone, internet, or satellite-enabled audio or video conferencing;
- b. any other technology that enables the remote participant and all persons present at the meeting location to be clearly audible to one another.

When video technology is in use, the remote participant shall be clearly visible to all persons present in the meeting location.

The public body shall determine which of the acceptable methods may be used by its members.

Should the public body encounter technical problems while meeting remotely, the person chairing the meeting may decide how to address the technical difficulties but is encouraged whenever possible to suspend discussion while reasonable efforts are made to correct any problem that interferes with a remote participant's ability to hear or be heard clearly. If technical difficulties result in a remote participant being disconnected from the meeting, that fact and the time at which the disconnection occurred must be noted

in the meeting minutes.

For the purposes of this policy, "Adequate, Alternative Means" may include, without limitation, telephone or internet or satellite enabled audio or video conferencing or any other technology that enables the member to participate in the meetings. By way of example, Adequate, Alternative Means could include Zoom, Meets, WebEx or similar virtual meeting platform or a conference line.

Legal references: M.G.L. 30A:18-25; 30A:21; 30A:22;
940 CMR 29.10; Open Meeting Law Guide

Monomoy Regional School District
Regional School District Payment Procedures - DRAFT

All claims for payment from the School District's funds will be processed in accordance with regulations developed by the Superintendent. Payment will be authorized against invoices properly supported by approved purchase orders, with properly submitted vouchers, or in accordance with salaries and salary schedules approved by the School Committee.

As an operating procedure, the Committee will receive lists of bills for payment from school district funds at least monthly. The lists will be certified as correct and approved for payment by the School Committee. Actual invoices, statements, and vouchers will be available for inspection by the School Committee.

Electronic Signatures. An electronic signature may be used whenever a signature is required, unless there is a specific statute, regulation, or policy that requires records to be signed in non- electronic form.

The issuance and/or acceptance of an electronic signature by the District may be permitted in accordance with the provisions of this policy and all applicable state and federal law. If permitted, such electronic signature shall have the full force and effect of a manual signature only if the electronic signature satisfies all of the following requirements:

1. The electronic signature identifies the individual signing the document by his/her name and title;
2. The electronic signature is unique to the signer;
3. The District and the other party have agreed to the use of electronic signatures
4. The identity of the individual signing with an electronic signature is capable of being validated through the use of an audit trail;
5. The electronic signature and the document to which it is affixed cannot be altered once the electronic signature has been affixed;
6. The electronic signature conforms to all other provisions of this policy and applicable law;

The Superintendent will be responsible for assuring that budget allocations are observed and that total expenditures do not exceed the amount allocated in the budget for all items.

Legal references: M.G.L. 41:41; 41:52 41:56
MGL Part I, Title XV, Chapter 110G, Section 7

Adopted: 3/27/2013
Revised:

MONOMOY REGIONAL SCHOOL COMMITTEE
INTERACTING WITH LAW ENFORCEMENT OFFICERS ENGAGED IN CIVIL LAW ENFORCEMENT (PROTECT ACT) - DRAFT

In Monomoy Regional School District, we recognize the importance of all students being known and valued, and we promote a safe, inclusive, and welcoming learning environment for all students. All of our students have a right to a free public education regardless of race, color, sex, gender identity, religion, national origin, immigration or citizenship status, disability, or sexual orientation.

The PROTECT Act states, except as required by state or federal law or as required for the Commonwealth or its subdivisions to administer a state or federally supported or funded program, civil arrests for civil law enforcement, including federal immigration enforcement, **are not allowed** on school grounds during school hours, student drop off and pick up windows, before- and after-school programming and school-sponsored events without a Judicial Warrant or Judicial Order.

The Superintendent shall implement PROTECT Act procedures consistent with the Model Procedures and the Guidance for K-12 Schools Related to Interacting with Civil Law Enforcement issued by the Governor's Office, the Executive Office of Education, and the Department of Elementary and Secondary Education.

The procedures shall be implemented, wherever applicable, in alignment with District Emergency Operations Plans, Medical and Behavioral Health Emergency Response Plans, and the School Resource Officer Memorandum of Understanding.

These procedures will be designed in accordance with the guidance provided and promote schools that are safe and accessible for students, staff and residents, and shall include, but not be limited to:

- (i) Procedures for identifying and designating a senior administrator at the district's superintendent's office as the case may be, to serve as the individual responsible for having primary contact with law enforcement agents engaged in civil law enforcement for the school system and the central point of contact for schools on interactions with civil law enforcement;
- (ii) Procedures for identifying and designating an administrator at each school to serve as the individual responsible for having primary contact with law enforcement agents engaged in civil law enforcement who arrive on site at the school or request information about students, employees, or other persons affiliated with the school;
- (iii) Procedures for contacting the school district's attorney;

- (iv) Procedures for contacting the administrator at the school and the district superintendent's office in the event law enforcement agents engaged in civil law enforcement arrive on school grounds or request information about students, employees, or other persons affiliated with the school;
- (v) Procedures for documenting all interactions with law enforcement agents engaged in civil law enforcement while on school grounds;
- (vi) Procedures for notifying a student's parents or guardian or the student directly if the student is 18 years or older or emancipated, if a law enforcement agent engaged in civil law enforcement requests access to a student or student's information for any civil law enforcement purpose;
- (vii) Procedures following the confirmation of law enforcement agents engaged in civil law enforcement on school grounds, including notifying parents and guardians, teachers, administrators, and school personnel;
- (viii) Procedures to confirm and update students' emergency contacts, with allowance for more than one person to be listed, and alternative caregiver plans; and
- (ix) A plan to share these procedures with students and families on the school district's website.

Once adopted by a school district, this policy and the accompanying procedures shall constitute the written emergency response plan required by the Act.

CROSS REFS.: EBC, EMERGENCY PLANS
 ECA, BUILDINGS AND GROUNDS SECURITY
 ECAF, SECURITY CAMERAS IN SCHOOLS
 JIH, SEARCHES AND INTERROGATIONS
 JRA, STUDENT RECORDS
 KI, VISITORS TO THE SCHOOLS
 KLG, RELATIONS WITH POLICE AUTHORITIES

LEGAL REFS.: PROTECT Act, August 2026

SOURCE: MASC adapted from Massachusetts Department of Elementary and Secondary Education
 -August 2026

NOTE: The Department of Elementary and Secondary Education, in consultation with the Office of Refugees and Immigrants and the Attorney General's Office, will release a model training relating to the implementation of these procedures. Schools are encouraged to share this training, once released, with managers and other staff.

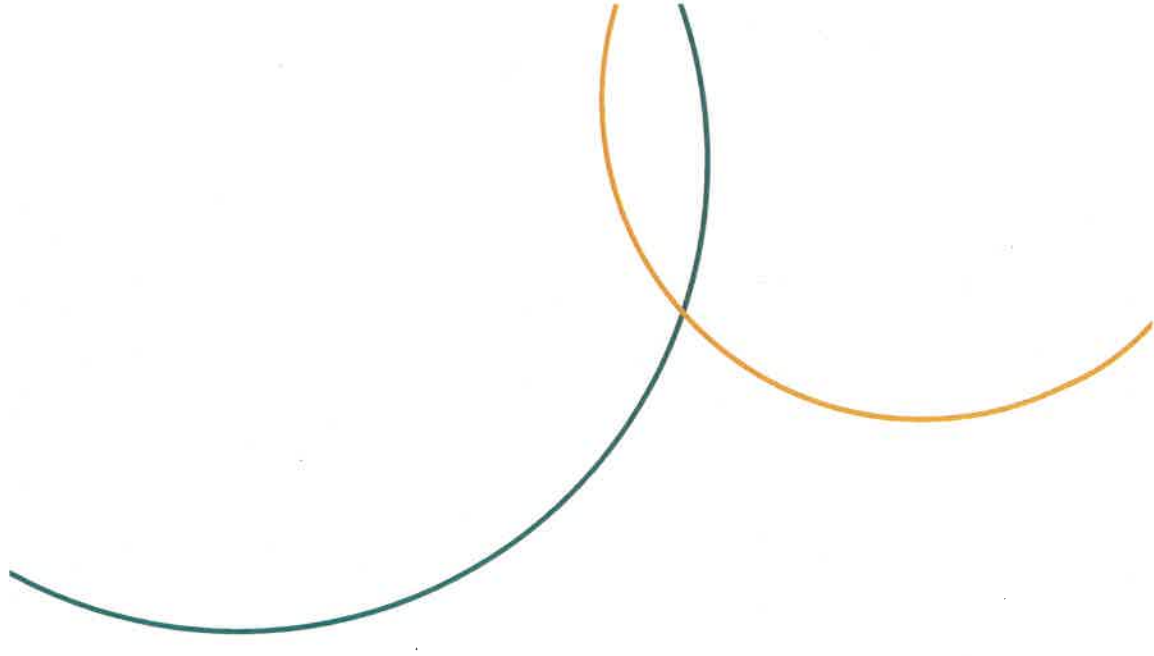
FY26	CHATHAM RESIDENT STUDENTS FY26	HARWICH RESIDENT STUDENTS FY26	SCHOOL CHOICE STUDENTS FY26	TOTAL STUDENTS FY26	Change from FY 25	% change from FY 25	FY27	CHATHAM RESIDENT STUDENTS FY27	HARWICH RESIDENT STUDENTS FY27	SCHOOL CHOICE STUDENTS FY27	TOTAL STUDENTS FY27	Change from FY 26	% change from FY 26
CHATHAM ELEMENTARY													
Pre K	7	12	0	19	9		Pre K	7	13	0	20	1	
K	16	1	1	18	-2		K	17	0	2	19	1	
Grade 1	13	3	3	19	-11		Grade 1	15	1	2	18	1	
Grade 2	18	3	8	29	-3		Grade 2	14	3	3	20	-9	
Grade 3	24	4	7	35	0		Grade 3	22	3	7	32	-3	
Grade 4	24	2	7	33	14		Grade 4	21	4	10	35	-2	
Total CES	102	25	26	153	7	4%	Total CES	96	24	24	144	-11	-7.6%
HARWICH ELEMENTARY													
Pre K	2	26	0	28	-13		Pre K	1	26	0	27	1	
Kindergarten	0	71	5	76	-6		Kindergarten	0	58	4	62	-14	
Grade 1	1	75	1	77	15		Grade 1	1	73	3	77		
Grade 2	0	60	7	67	-17		Grade 2	2	70	4	76	9	
Grade 3	1	72	7	80	0		Grade 3	0	56	8	64	-16	
Grade 4	0	71	11	82	-18		Grade 4	2	70	8	80	-2	
Total HES	4	375	31	410	-39	-8.60%	Total HES	6	353	27	386	-22	-5.60%
MRMS													
Grade 5	13	98	15	126	5		Grade 5	25	72	25	122	-4	
Grade 6	34	64	20	118	-15		Grade 6	10	96	19	125	7	
Grade 7	28	83	26	137	-4		Grade 7	36	64	18	118	-19	
Total MS	75	245	61	381	-14	-3.50%	Total MS	71	232	62	365	-16	-4.30%
MRHS													
Grade 8	23	97	18	138	-6		Grade 8	21	81	37	139	1	
Grade 9	31	86	22	139	-7		Grade 9	15	84	21	120	-19	
Grade 10	25	84	24	133	-17		Grade 10	33	79	23	135	2	
Grade 11	36	87	22	146	12		Grade 11	24	88	28	140	-6	
Grade 12	25	86	24	135	-22		Grade 12	33	86	23	142	7	
Sped Gr 15	2	7	0	9	2		Sped Gr 15	2	3	0	5	4	
Total HS	142	447	110	700	-38	-5.10%	Total HS	128	421	132	681	-11	-1.60%
District Total	323	1092	228	1644	-84	-4.80%	District Total	301	1030	245	1576	-68	-4.30%
Out of District	7	9	1	17	2	13.00%	Out of District	5	10	2	17	0	0.00%
Total	330	1101	229	1661	-82	-4.70%	Total	306	1040	247	1593	-68	-4.20%
SPED EVALS ONLY													
SPED Evals Only	3	5	0	8			SPED Evals Only	7	2		9		
Aspen total :				1669			Aspen total :				1602		
Compared to FY26	-22	-62	7				Compared to FY26	-24	-61	18			
% change from FY26	-6.10%	-5.30%	3%				% change from FY26	-7.80%	-5.80%	7%			
TOTAL	333	1106	229	1669			TOTAL	313	1042	247	1602		
FY 26 Notes:	Grade 11 - 1 student waived agreement, 2 foreign exchange												
	Out of District, 4 students services only												
FY 27 Notes:	Grade 12 - 1 student waived agreement												
	Out of District, 3 students services only												

Monomoy Regional School District

FY28 Facilities Capital and Improvement Plan

Process, FY28 projects and debt-funded projects

School Committee | October 8, 2026



FY28 capital plan at a glance

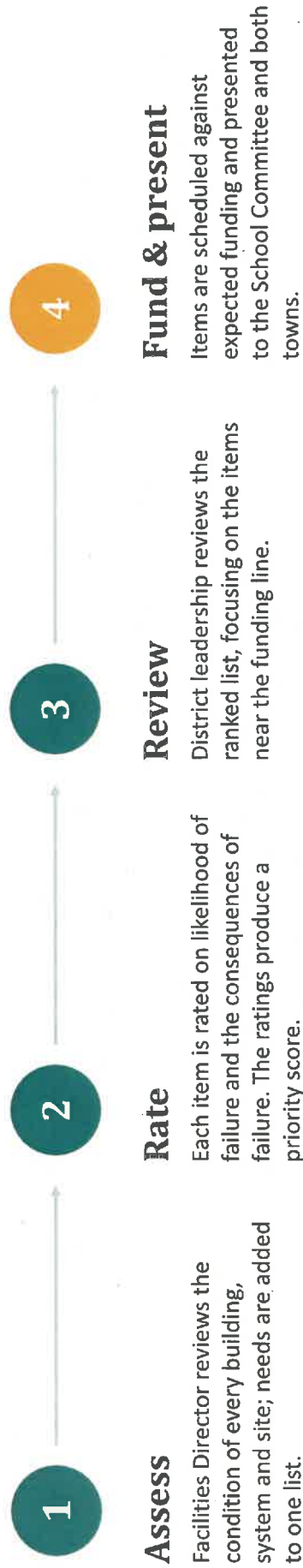
Figures from the draft capital plan and debt schedule, September 2026



On the list: 103 proposed, 17 approved, 15 deferred and 44 moved to the operating budget. Of the proposed items, 6 are High priority, 42 Medium and 55 Low.

How the capital plan is built

A risk-based process, repeated every year



Priority score

$\text{Likelihood of Failure} \times [(\text{Health \& Safety} \times 3) + (\text{School Operations} \times 2) + \text{Future Costs} + \text{Monomoy Factor}]$

Each rating 0–10; scores range 0–700

High

240+

Medium

120–239

Low

Below 120

What changed in the process this year

Building a plan the committees and towns can rely on year to year



Full condition review

The new Facilities Director reviewed every building, adding needs that had not been captured and updating costs.



One clean list

Every item has a unique reference, a plain-language name and description; duplicates were merged.



Standard ratings

Consequence ratings now come from standard ratings for each type of component, so similar items are rated consistently.



Clearer classifications

New statuses: Deferred (valid need, not scheduled) and Operating (44 items moved to the operating budget).



Baseline programs

Steady annual replacement programs (e.g., classroom furniture) are funded first, before ranked projects.



Debt shown separately

Borrowed projects are planned on their own track and presented as annual debt service by year.

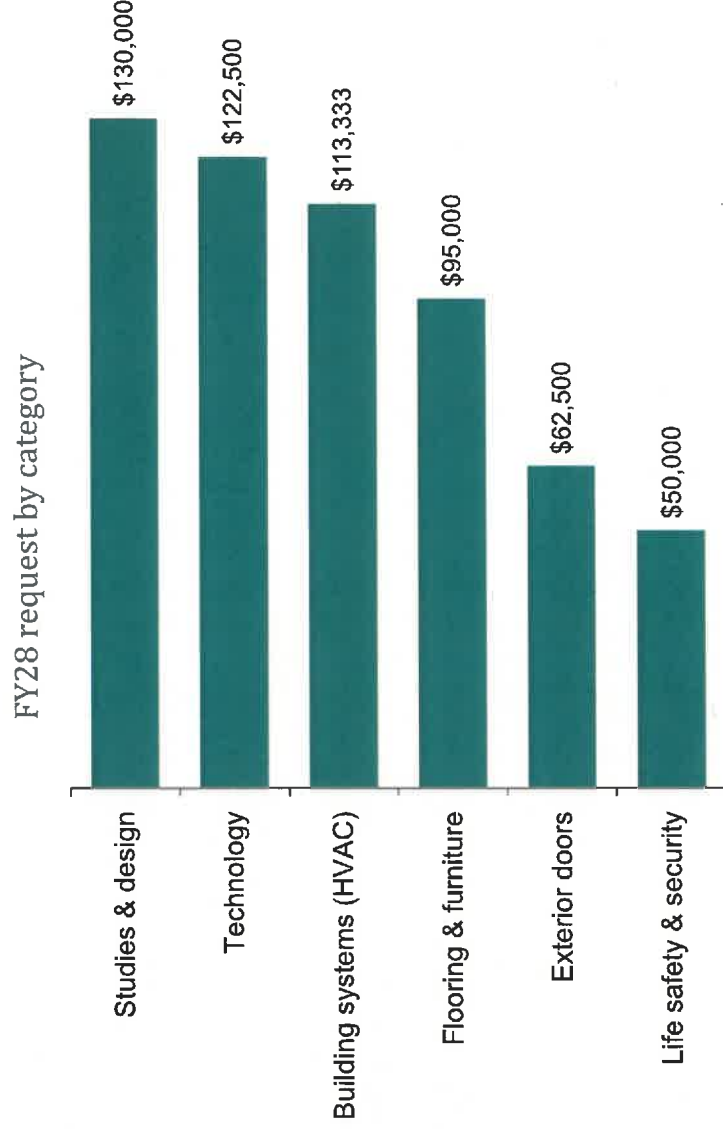
FY28 recommended projects

Funded from the annual budget; projects requiring borrowing are on the following slides

\$573,333

19 projects in FY28

- Includes \$147,500 for baseline programs (classroom furniture and interactive displays)
- Following Finance Subcommittee review: Wi-Fi replacement deferred to FY29; interactive displays increased (HES \$40,000, MRHS \$82,500)
- Three studies (\$130,000) set up future projects



FY28 projects by priority

Grouped by type of project, with priority.

Project	Bldg	Score	Tier	FY28
Design/Study/Investigation				
Refurbish Auditorium (Design Study)	MRMS	288	High	\$35,000
Renovate Bathrooms (Design Study)	DISTRICT	175	Medium	\$30,000
Modernize HVAC System (Design Study)	MRMS	210	Medium	\$65,000
Multi Year Capital Projects				
Repair or Replace Exterior Doors	MRMS	210	Medium	\$37,500
Repair or Replace Exterior Doors	CES	210	Medium	\$25,000
Replace Carpet with Alternative Flooring (Classrooms and Hallways)	MRMS	186	Medium	\$70,000
Upgrade HVAC Controls and Exhaust Fans	CES	250	High	\$33,333
Capital Maintenance / Improvement Projects				
Insulate and Heat Stage Wall Area	MRHS	240	High	\$30,000
Replace/Upgrade Smoke Detectors	MRMS	258	High	\$10,000
Replace/Upgrade Smoke Detectors	HES	215	Medium	\$10,000
Replace/Upgrade Smoke Detectors	CES	215	Medium	\$10,000
Upgrade Main Entrance Door Access Controls	MRMS	217	Medium	\$20,000
Replace HVAC Variable-Speed Drives	CES	200	Medium	\$20,000
Retro-Commission HVAC System	MRHS	189	Medium	\$30,000
Baseline programs				
Replace Classroom Interactive Displays	HES	216	Medium	\$40,000
Replace Classroom Interactive Displays	MRHS	252	High	\$82,500
Replace Classroom Furniture	MRMS	110	Low	\$10,000
Replace Classroom Furniture	HES	88	Low	\$8,750
Replace Classroom Furniture	CES	88	Low	\$6,250
Total FY28				\$573,333

Age of key building components

Years in service compared with expected useful life: context for scheduling the debt-funded projects

Component	Expected life	CES	HES	MRMS	MRHS
Boilers	20 yrs	30	1 at 24, 2 at 36	30	14
Generators	20 yrs	31	2	31	14
Roof	20 yrs	31	24	30	14
Windows	20 yrs	31	24	30	14
Doors	20 yrs	31	24	30	14
Elevator	20 yrs	n/a	24	30	14
Hot water tank	15 yrs	6	24	9	14
Pumps	20 yrs	30	24	9, 11 and 16	14
Auditorium	10 yrs	n/a	n/a	n/a	14
Turf field	15–20 yrs	n/a	n/a	n/a	14
Track	15–20 yrs	n/a	n/a	n/a	14

30+ years

Age of most CES and MRMS systems: boilers, roofs, windows, doors and generators, against an expected life of 20 years

2 of 3

HES boilers are 36 years old; the roof, windows and doors are at 24 years

14 years

MRHS systems are within their expected life; the auditorium, turf and track are due or nearly due

At or beyond expected life

Within 25% of expected life

Within expected life

Projects requiring borrowing

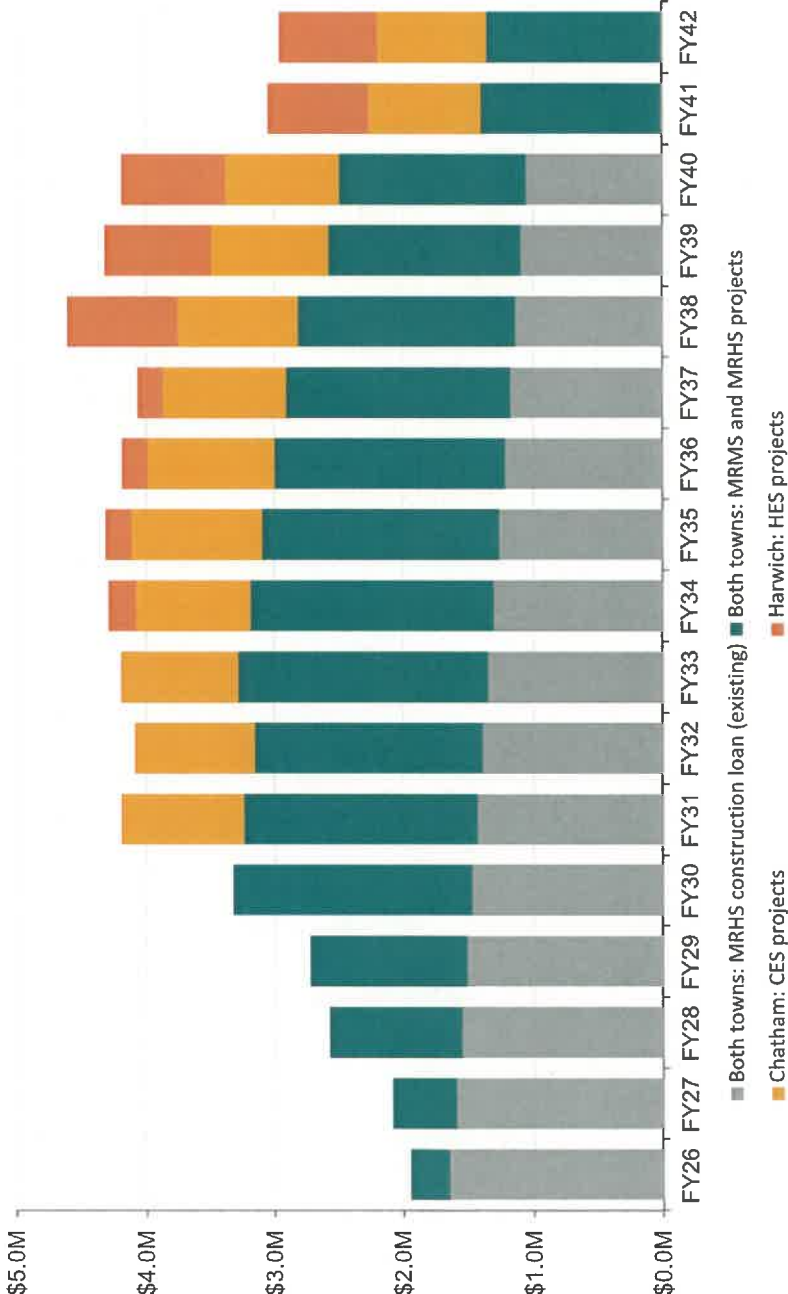
Estimated costs, in order of first debt payment; MSBA reimbursement assumed where the District has applied or expects to apply

Project	Est. cost	MSBA / grants	Cost to District	Construction	First payment	Term	Status
MRMS siding, trim and windows	\$11.5M	–	\$11.5M	FY2026-27	FY2028	25 yrs	Approved
MRMS roof replacement	\$11.8M	\$4.4M	\$7.4M	FY2027-28	FY2030	25 yrs	Approved
MRHS track and turf field	\$1.5M	–	\$1.5M	FY2029	FY2029	10 yrs	Proposed
CES siding, trim and windows	\$6.9M	–	\$6.9M	FY2030	FY2031	25 yrs	Proposed
CES roof replacement	\$7.1M	\$2.6M	\$4.5M	FY2031	FY2031	25 yrs	Proposed
MRMS boilers and pumps	\$1.5M	–	\$1.5M	FY2032	FY2033	10 yrs	Proposed
HES boilers and pumps	\$1.5M	–	\$1.5M	FY2033	FY2034	10 yrs	Proposed
CES boilers and pumps	\$1.0M	–	\$1.0M	FY2034	FY2035	10 yrs	Proposed
HES roof replacement	\$11.8M	\$3.9M	\$7.9M	FY2037	FY2038	25 yrs	Proposed
Total	\$54.6M	\$10.9M	\$43.7M				

Existing debt: MRHS construction (refinanced), \$1,549,525 in FY28, final payment in 2040. Assumed interest rate: 4%.

Annual debt service by town

Existing debt plus approved and proposed borrowing, FY26–FY42, by the town assessed



Rolling off: MRHS loan

\$1.1M a year

Final payment FY40. Payments fall from \$1.5M in FY28 to \$1.1M in FY40, then end, reducing both towns' debt service from FY41.

Also rolling off

- Track and field (10-yr): final payment FY38
- Boilers (10-yr): MRMS FY42, HES FY43, CES FY44

	FY28	FY31	FY35	FY38	FY41
Chatham	—	\$956K	\$1.0M	\$942K	\$867K
Harwich	—	—	\$207K	\$853K	\$790K
Both	\$2.6M	\$3.2M	\$3.1M	\$2.8M	\$1.4M
Total	\$2.6M	\$4.2M	\$4.3M	\$4.6M	\$3.1M

Next steps



Completed

Finance Subcommittee

Reviewed FY28 projects and debt outlook;
Wi-Fi deferred and interactive displays
increased



[Today]

School Committee

Present the FY28 capital plan, ten-year plan
and debt outlook



[Oct – Dec]

Chatham and Harwich

Present to town capital planning committees;
capital articles and assessments

For discussion today

- Questions on the FY28 projects and the ten-year plan
- Debt-funded projects: timing and next steps
- Vote to approve the FY28 capital plan

Monomoy RSD - Debt Draft Schedule
FY2028

Assumed Interest 4.50%

Priority	Estimated Total Cost	Grants	Cost to District	Construction Period	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	Final Payment
MRHS Construction (refinance)	\$15.2M		\$15.2M		\$1.6M	\$1.6M	\$1.5M	\$1.5M	\$1.5M	\$1.4M	\$1.4M	\$1.3M	\$1.3M	\$1.3M	\$1.2M	\$1.2M	\$1.1M	2040
Replace MRMS external shingles and trim, and windows.	\$11.5M	\$0.0M	\$11.5M	FY2026-27	\$0.3M	\$0.5M	\$1.0M	\$1.0M	\$1.0M	\$1.0M	\$0.9M	\$0.9M	\$0.9M	\$0.9M	\$0.8M	\$0.8M	\$0.8M	2053
Replace the MRMS Roof (construction)	\$11.8M	\$4.4M	\$7.4M	FY2027-28		\$0.0M	\$0.0M	\$0.0M	\$0.7M	\$0.7M	\$0.6M	\$0.6M	\$0.6M	\$0.6M	\$0.6M	\$0.6M	\$0.6M	2053
Replace CES external shingles and trim, and windows.	\$6.9M		\$6.9M	FY2030		\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.6M	\$0.6M	\$0.6M	\$0.5M	\$0.5M	\$0.5M	\$0.5M	\$0.5M	2056
Replace CES Roof (construction)	\$7.1M	\$2.6M	\$4.5M	FY2031		\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.4M	\$0.4M	\$0.4M	\$0.4M	\$0.3M	\$0.3M	\$0.3M	\$0.3M	2056
MRHS Track and Field	\$1.5M	\$0.0M	\$1.5M	FY2028/9		\$0.0M	\$0.0M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	2039
Replace HES Roof (construction)	\$11.8M	\$3.9M	\$7.9M	FY2037		\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.7M	2063
Replace HES boilers and circulator pumps	\$1.5M		\$1.5M	FY2033		\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	2044
Replace MRMS boilers and circulator pumps	\$1.5M	\$0.0M	\$1.5M	FY2032		\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	\$0.2M	2043
Replace CES boilers and circulator pumps	\$1.0M	\$0.0M	\$1.0M	FY2034		\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.0M	\$0.1M	\$0.1M	\$0.1M	\$0.1M	2045
TOTAL					\$1.9M	\$2.1M	\$2.6M	\$2.7M	\$3.3M	\$4.2M	\$4.1M	\$4.2M	\$4.3M	\$4.3M	\$4.2M	\$4.1M	\$4.6M	
Change Yr to Yr					\$0.1M	\$0.1M	\$0.5M	\$0.2M	\$0.6M	\$0.9M	-\$0.1M	\$0.1M	\$0.1M	\$0.0M	-\$0.1M	-\$0.1M	\$0.5M	

Sep-26

Sep-26

Project Status & Priority	Project	FY28	FY29	FY30	FY31	FY32	FY33	FY34	FY35	FY36	FY37
80	Replace Classroom Furniture [HES]	\$ 8,750	\$ 8,750	\$ 8,750	\$ 8,750	\$ 8,750	\$ 8,750	\$ 8,750	\$ 8,750	\$ 8,750	\$ 8,750
	Replace Security Alarm System [MRMS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Replace Classroom Interactive Displays [MRMS]	\$ -	\$ -	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ -	\$ -	\$ -
84	Replace Emergency Generator [CES]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ -
	Replace Emergency Generator [HES]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 125,000	\$ -	\$ -
	Replace Emergency Generator [MRMS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 125,000	\$ -	\$ -	\$ -
87	Replace Air Conditioning Units (Mini-Splits) [CES]	\$ -	\$ -	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Repair Classroom and Hallway Flooring [HES]	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ -
	Repair Storage Garage Roof and Doors [MRMS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -
	Replace Ceiling Tiles [MRMS]	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
	Replace Kitchen Floor [CES]	\$ -	\$ -	\$ -	\$ -	\$ 40,000	\$ -	\$ -	\$ -	\$ -	\$ -
92	Repoint Exterior Brickwork [HES]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -
94	Replace Wireless Access Points [CES]	\$ -	\$ 35,455	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Replace Wireless Access Points [HES]	\$ -	\$ 54,545	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Replace Wireless Access Points [MRHS]	\$ -	\$ -	\$ -	\$ 120,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Replace Wireless Access Points [MRMS]	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -
98	Upgrade Auditorium Sound System [MRHS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 60,000	\$ -
	Upgrade Gym and Cafeteria Sound System [MRHS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ -
100	Refurbish Entryways [MRMS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 125,000	\$ -	\$ -	\$ -	\$ -
101	Upgrade Concession Stand [MRHS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000
102	Refurbish Locker Rooms [MRHS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Install Press Box Broadcast Equipment [MRHS]	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total		\$ 573,333	\$ 820,833	\$ 1,085,833	\$ 970,833	\$ 1,023,333	\$ 941,333	\$ 905,000	\$ 900,000	\$ 452,500	\$ 300,000

**Monomoy Regional School District
FY28 Budget Timeline (Updated)**

Phase	Task/Milestone	Start	Finish/ Deadline	Forum
Phase 1: Develop Budget Guidance and Finalize Capital Plan		Sep 7, 2026	Oct 13, 2026	
	Budget shared with Monomoy Admin Team	Sep 18, 2026	Sep 18, 2026	District (MAT)
	Develop capital plan	Sep 7, 2026	Sep 25, 2026	District (facilities)
	Review budget timeline	Sep 24, 2026	Sep 24, 2026	MRSD School Committee
	Review budget timeline and budget guidance	Sep 29, 2026	Sep 29, 2026	District (MAT)
	Review Capital Plan	Sep 28, 2026	Sep 28, 2026	MRSD Finance Sub Committee
	Approve Capital Plan	Oct 8, 2026	Oct 8, 2026	MRSD School Committee
	Submit Capital Plan	Oct 13, 2026	Oct 13, 2026	Town Admin, SB & CPCs
Phase 2: Develop Draft Budget		Sep 30, 2026	Dec 10, 2026	
	Principals/Administrators Develop Budget Requests	Sep 30, 2026	Oct 22, 2026	District (MAT)
	Principals/Administrators Enter Budgets into Accounting Software	Sep 30, 2026	Nov 20, 2026	District (MAT)
	Interntal budget meetings begin	Oct 13, 2026	Oct 20, 2026	Principals/Admin Budget Meetings
	Review budget context and five year fiscal projections	Oct 22, 2026	Oct 22, 2026	MRSD School Committee
	Review Budget Requests	Oct 22, 2026	Oct 22, 2026	Review Draft Budget Request
	Develop Budget Workshop Presentations	Oct 22, 2026	Nov 6, 2026	District (MAT)
	District Demographics Report	Nov 5, 2026	Nov 5, 2026	MRSD School Committee
	Approve Substitute Rates and District Facility Rental Fees	Nov 5, 2026	Nov 5, 2026	MRSD School Committee
	Presentation of proposed PEG funds request.	Nov 5, 2026	Nov 5, 2026	MRSD School Committee
	Budget Workshop	Nov 12, 2026	Nov 12, 2026	MRSD School Committee
	Review draft FY28 Budget	Nov 23, 2026	Nov 23, 2026	MRSD Finance Sub Committee
	Budget presentation, including line item budget, sent to School Committee	Dec 4, 2026	Dec 4, 2026	MRSD School Committee
	Review draft FY28 Budget	Dec 7, 2026	Dec 7, 2026	MRSD Finance Sub Committee
	Draft Budget Presentation	Dec 10, 2026	Dec 10, 2026	MRSD School Committee
Phase 3: Finalize Budget and Submit to Towns		Dec 11, 2026	May 6, 2027	
	Update budget with School Committee feedback and updated information	Dec 11, 2026	Jan 6, 2027	
	Vote to approve draft budget to be shared with Towns	Jan 7, 2027	Jan 7, 2027	MRSD Finance Sub Committee
	Vote to approve draft budget to be shared with Towns	Jan 14, 2027	Jan 14, 2027	MRSD School Committee
	Submit Draft Budget to both Towns	Jan 15, 2027	Jan 15, 2027	Town Select Boards & Officials
	Treasurer's economic and investment outlook report.	Jan 28, 2027	Jan 28, 2027	MRSD School Committee
	<i>State releases draft budget and Chapter 70 Spreadsheets</i>	<i>Jan 30, 2027</i>	<i>Jan 30, 2027</i>	<i>MA DESE</i>
	<i>Health insurance cost increase approved</i>	<i>Feb 9, 2026</i>	<i>Feb 9, 2026</i>	<i>Cape Cod Municipal Health Group</i>
	Review of budget updates	Feb 11, 2026	Feb 11, 2026	MRSD Finance Sub Committee
	Public hearing of MRSD Budget	Feb 25, 2027	Feb 25, 2027	MRSD School Committee
	Possible vote of budget with updated state and health insurance figures	Feb 25, 2027	Feb 25, 2027	MRSD School Committee
	Presentation of Budget to Town Committees/Boards	Feb 11, 2027	Mar 11, 2027	Presentation of draft FY28 Budget.
	Vote of final budget	Mar 4, 2027	Mar 4, 2027	MRSD Finance Sub Committee
	Vote of final budget	Mar 11, 2027	Mar 11, 2027	MRSD School Committee
	Presentation of Food Service budget	May 6, 2027	May 6, 2027	MRSD School Committee
Phase 4: Annual Town Meetings		Mar 15, 2027	May 10, 2027	
	Town Of Harwich Select Board to close and sign ATM Warrant	Mar 15, 2027	Mar 15, 2027	Town of Harwich
	<i>Town Of Chatham Select Board to close and sign ATM Warrant</i>	<i>Mar 17, 2027</i>	<i>Mar 17, 2027</i>	<i>Town of Chatham</i>
	Town of Harwich 2027 ATM	May 4, 2027	May 4, 2027	Town of Harwich
	<i>Town of Chatham 2027 ATM</i>	<i>May 10, 2027</i>	<i>May 10, 2027</i>	<i>Town of Chatham</i>
Phase 5: Implementation		Mar 4, 2027	May 28, 2027	
	Scheduling/procurement of facility projects	Mar 4, 2027	Apr 30, 2027	District (facilities)
	Final line item budget shared with MAT	May 17, 2027	May 17, 2027	District (MAT)
	Budget implementation meetings with Principals/Administrators	May 17, 2027	May 28, 2027	District (MAT)