



Coronado Learning Community Design Team

Superintendent Advisory Committee
Session #5
August 25, 2026



Norms to guide our work

- **Engage fully**
 - active participation, start and end on time
- **Respect and seek to understand all perspectives**
 - assume positive intent, listen to understand
- **Collaborate constructively**
 - communicate openly, actively listen, disagree respectfully, stay flexible, be willing to compromise
- **Stay focused on solutions and shared goals**
 - use evidence to guide decisions, keep outcomes in mind
- **Cultivate a safe space for authentic and candid collaboration**
 - agree not to record meetings – nor share or attribute comments shared in confidence outside the group
- **Commit to consensus-based decision making**



Committee Goals



Goal 1: Planning Toward Spring 2028 Enrollment Goals

- Develop and recommend strategic, community-informed approaches to recapture and grow enrollment in alignment with the district's enrollment goals and current CLC configuration.

Goal 2: Future Possibility Planning Beyond Spring 2028

- Explore and evaluate future enrollment scenarios—including outcomes where the CLC meets, exceeds, or falls short of enrollment targets—to inform responsive planning and sustainable long-term strategies.



Enrollment targets by school

School	9/30/2025	2027	2028
Desirable Growth	(Baseline)		
Hohokam	478	???	450-600+
0-122+			
Yavapai	345	???	450-600+
105-255+			
Tonalea	364	???	600+
236+			
Coronado	691	???	1000+
309+			



Design Team Identified Areas

KEY QUESTIONS TO EXPLORE



ENROLLMENT

- Capture rates?
- Where are students going?
- Why are families leaving?



PROGRAMS & STUDENT EXPERIENCE

- Programs most valued by families?
- Opportunities to attract students?



FINANCIAL SUSTAINABILITY

- Flexible funding sources?
- Highest-impact investments?



COMMUNICATION & COMMUNITY ENGAGEMENT

- How do we improve outreach?
- How do we build trust and awareness?

DESIRABLE OUTCOMES FOR A STRONGER CLC



Increased Enrollment



Stronger PreK-12 Pathway



Sustainable Programs and Funding



Informed Community-Supported Recommendations



Session 3 Recap

- We reviewed Sample Surveys and provided Input for each of the stakeholders groups that has been identified by the team to receive a survey.
- We discussed timeline to distribute, collect and analyze response
- As a group, we decided next actionable steps to address stakeholder input.



Session 4 Recap

Across all 7 design-team tables, these themes rose to the top:

- **7 of 7 tables: All mentioned marketing, promotion, and rebranding.**
Tell the CLC story, address reputation and safety perceptions, promote what already exists, increase tours/open houses and community visibility, and clearly answer “Why choose the CLC?”
- **6 of 7 tables: Programs, pathways, and enrichment**
Build a stronger connected K–12 experience through academic pathways, technology, arts, clubs, after-school and summer enrichment, and programming that makes staying within the CLC the logical next step.
- **6 of 7 tables: Access, affordability, transportation, and enrollment**
Remove barriers through expanded transportation, including Salt River access, scholarships and low/no-cost opportunities, AP exam and dual enrollment support, Coronado Promise, and a stronger open-enrollment strategy.
- **4 of 7 tables: Athletics and sports opportunities**
Expand elementary, middle school and youth sports, strengthen summer opportunities, invest in coaching, and support Coronado athletic programs, equipment, and facilities.
- **3 of 7 tables: Staffing, support, and retention**
Make sure staffing grows alongside programs and expectations through class-size considerations, intervention and support staff, behavior support, coaching, staffing flexibility, and teacher-retention supports.
- **2 of 7 tables: Safety, behavior, and school climate**
Strengthen behavior supports and school climate while using data and communication to address community perceptions about safety and reinforce that CLC schools are safe and welcoming.



Shared Hub for all CLC Design Team Documents





Objective for Tonight

- Review additional data
- Develop Action Plan
- Develop timeline to address desirable outcomes
- Governing Board Sept. 8th Update and Presentation



Outcomes for Tonight

- Determined additional data collection and purpose
- Develop Action Plan for update or recommendation to the SUSD Governing Board
- Determine when to finalize SUSD Governing Board Presentation
- Determine who is representing the CLC Superintendent Advisory Team at the Governing Board meeting on September 8th.

Survey Results

Staff • Parent/Family • Community
Student Voice

[Tracking Link](#)

Student Results
by Grade

Students by Grade Level	Responses
6 th grade	81
7 th grade	2
8 th grade	99
9 th grade	0
10 th grade	16
11 th grade	17
12 th grade	8

All Survey Results - Updated 8/25/26

Move from data overload to shared sensemaking

1

Notice patterns

Look across student surveys

2

Test themes

Confirm, challenge, or refine what seems to be emerging.

3

Name questions

Identify what we still need to understand before recommendations.

Full Survey Data Set:

[Parent Survey Results](#) Updated 8/25/26

[Staff Survey Results](#) Updated 8/25/26

[Community Survey Results](#) Updated 8/25/26

[Student Survey - ES](#)
[Student Survey - MS/HS](#)
[One pagers of all groups](#)

The updated data is actually telling a very consistent story across groups:

- 1. People + belonging are a major strength.** Students consistently value friends, teachers, and connection; staff repeatedly describe the CLC as close-knit and family-like.
- 2. Safety and student behavior need to remain front and center.** Elementary students are generally safe and connected, but only 39% say student behavior *always* helps everyone feel safe and learn. Secondary students show a similar distinction between feeling personally safe and how they perceive student behavior.
- 3. Academics + future pathways matter enormously.** Parents repeatedly rank academics/teacher quality and safety at the top, while the broader community puts academic quality/future preparation first.
- 4. People want programs that make the CLC distinctive.** STEM, CTE/career pathways, athletics, clubs, arts, internships and college-credit opportunities repeatedly rise to the top. The community survey is especially strong: CTE was selected by 100%, STEM by 87%, and college credit/dual enrollment/career pathways by 55%.
- 5. Reputation and stability are still part of the problem to solve.** Families cite reputation, leadership/staffing and safety as reasons they may not choose or remain at a CLC school, while staff specifically say some of the CLC's strengths are not well known outside the community.



Emerging themes student voice

These are working hypotheses — the team will test them against the packet

PROTECT

???

FIX

???

BUILD

???

LEARN MORE

???



Breakout: how we will use student voice

Everyone sees the same evidence; the full decks remain available for deeper review

Table questions

1. What keeps showing up?
2. Where do groups agree?
3. What is different or surprising?
4. What do we still need to understand?

Knowing what we know - what would possible updates or recommendations sound like?

Options for team review:

OPTION 1

[*CLC Superintendent Advisory Team Update*](#)

OPTION 2

Offer a new presentation

SUSD Governing Board Update/Recommendation



Our Next Meeting

September 8, 2026
6:00 PM



Present to SUSD Governing Board



Receive Feedback



Leads communicate back to the team