ISAAGNY Form Instruction Sheet

We greatly appreciate your taking the time to complete this form, as it provides an additional way of getting to know the student. We will review your input with the understanding that students are constantly changing and developing.

As you complete the form, please consider:

- We're looking for a candid assessment of the student's ongoing development, strengths, and areas with room for improvement.
- Your assessment should be based on who they are in your class this year. If you cannot speak to the student's current performance or are not currently teaching the student, you are likely not the appropriate person to be completing the form (the exception is those filling out the General Recommendation form for Middle/Upper School applicants).
- Please keep in mind the student's relative age within their class cohort.
- If you are unsure of the answer to a question, please indicate that and add more notes at the end of the section.
- The comment boxes are very helpful to admission offices. We would appreciate 3-4 sentences in each comment box, including specific examples.

CONFIDENTIALITY:

Preparers and recipients are expected to maintain the information in strict confidence. Preparers and recipients are prohibited from sharing this information with parents/guardians/students, and ISAAGNY does not provide this information to parents/guardians/students unless required by subpoena or court order.

HOW AND WHEN TO SUBMIT:

- All completed forms should be sent directly to the school(s) to which each student is applying. We suggest you do not submit prior to November 1, so that you have time to get to know the student before completing this form.
- You may receive multiple requests to complete this form, as each ISAAGNY school has its own application process and software.
- Do not send completed forms to ISAAGNY, as we do not process or forward paperwork.
- We recommend saving a copy of the completed forms, just in case of technological glitches.

Please note: *Text fields have limited character space, and your text responses should fit within the space provided. Copied and pasted text extending beyond the text box will require editing to fit within the text field provided.*

ISAAGNY

CONFIDENTIAL Form for Applicants to Grades 2-5
2026-27

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. Our intention is to establish a dynamic understanding of the student, and your observations and descriptions are essential in this process. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

Child's Name: _____ Name usually called: _____

Birthdate: _____ Current School: _____

Current School Address:

_____

Current School Phone: _____ Date child entered school: _____

Current Teacher: _____ Date of this report: _____

Name, Email and Phone of person completing this report:

_____

How long have you known this student? _____

How much time per week is this student in your class? _____

Student's primary language: _____ Language(s) spoken at home: _____

List six adjectives to describe this student:

_____ _____

_____ _____

_____ _____

How many students are in applicant's class? _____ How many teachers are in applicant's class? _____

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To the best of your ability, please rate the student in each of the following areas:					
STUDENT PROFILE					
ISAAGNY	No Basis for Assessment	Below Expectations	Meets Expectations	Exceeds Expectations	Truly Outstanding (Top Few)
Sense of responsibility					
Consideration for others					
Leadership skills					
Self-confidence					
Sense of humor					
Peer relationships					
Relationship with adults					
Study habits					
Self-motivation					
Organization of time and work					
Intellectual curiosity					
Attention span					
Ability to express ideas in writing					
Ability to express ideas orally					
Ability to follow directions					
Ability to work in a group					
Ability to work independently					
Perseverance					
Academic achievement					
Academic potential					
Academic performance					

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To the best of your ability, please rate the student in each of the following areas:					
STUDENT PROFILE (cont'd)					
ISAAGNY	No Basis for Assessment	Below Expectations	Meets Expectations	Exceeds Expectations	Truly Outstanding (Top Few)
Partent participation in child's education					
Parent cooperation					
Parent expectations					

Please share anything else about this student's profile you feel will be important for us to know. We appreciate your thoughtful responses and will be sure to take all aspects of the student's profile into consideration. (1100 characters)

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To the best of your ability, please rate the student in each of the following areas:					
ANALYSIS OF PERFORMANCE					
ISAAGNY	No Basis for Assessment	Below Expectations	Meets Expectations	Exceeds Expectations	Truly Outstanding (Top Few)
Math					
Basic Operations - If Applicable					
Addition					
Subtraction					
Multiplication					
Division					
Solving Word Problems					
Math Concepts					
Place Value					
Rounding Numbers					
Writing Numbers					
Order of Operation					
Fractions					
Adding Fractions					
Adding Mixed Numbers					
Subtracting Fractions					
Different Denominators					
Multiplying Fractions					
Dividing Fractions					
Language Arts					
Basic Skills					
Vocabulary					
Grammar/Usage					
Punctuation					

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To the best of your ability, please rate the student in each of the following areas:					
ANALYSIS OF PERFORMANCE (cont'd)					
ISAAGNY	No Basis for Assessment	Below Expectations	Meets Expectations	Exceeds Expectations	Truly Outstanding (Top Few)
Language Arts					
Basic Skills (cont'd)					
Spelling					
Syntax					
Composition Skills					
Organization					
Clarity					
Originality					
Content					
Reading					
Comprehension					
Powers of Analysis					
General					
Class Participation Frequency					
Quality of Participation					
Quality of Assignment Preparation					
Academic Responsibility					
General Progress					

Please indicate where the student's work level is within the class.		
Upper Third of the Class	Middle Third of the Class	Lower Third of the Class

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The student's greatest strength in my class is:

_____

An area of growth for this student is:

_____

Our school endeavors to know a child as completely as possible. Your comments help the Admission Committee determine if our school will meet the needs of this applicant. Please share any additional information we should consider in our evaluation process (e.g., parent participation, child's home life, school attendance, etc.). (1100 characters)

Overall, I recommend this individual:				
ISAAGNY	With Reservation	Fairly Strongly	Strongly	With Great Enthusiasm
As a student				
As a person				

Best number to call should the Admissions Office(s) have questions: _____

Teacher's Signature: _____ Date: _____

Clear Form Print

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