# ISAAGNY Form Instruction Sheet

We greatly appreciate your taking the time to complete this form, as it provides an additional way of getting to know the student. We will review your input with the understanding that students are constantly changing and developing.

**As you complete the form, please consider:**

- We're looking for a candid assessment of the student's ongoing development, strengths, and areas with room for improvement.
- Your assessment should be based on who they are in your class this year. If you cannot speak to the student's current performance or are not currently teaching the student, you are likely not the appropriate person to be completing the form (the exception is those filling out the General Recommendation form for Middle/Upper School applicants).
- Please keep in mind the student's relative age within their class cohort.
- If you are unsure of the answer to a question, please indicate that and add more notes at the end of the section.
- The comment boxes are very helpful to admission offices. We would appreciate 3-4 sentences in each comment box, including specific examples.

## CONFIDENTIALITY:

Preparers and recipients are expected to maintain the information in strict confidence. Preparers and recipients are prohibited from sharing this information with parents/guardians/students, and ISAAGNY does not provide this information to parents/guardians/students unless required by subpoena or court order.

## HOW AND WHEN TO SUBMIT:

- All completed forms should be sent directly to the school(s) to which each student is applying. We suggest you do not submit prior to November 1, so that you have time to get to know the student before completing this form.
- You may receive multiple requests to complete this form, as each ISAAGNY school has its own application process and software.
- Do not send completed forms to ISAAGNY, as we do not process or forward paperwork.
- We recommend saving a copy of the completed forms, just in case of technological glitches.

***Please note:*** *Text fields have limited character space, and your text responses should fit within the space provided. Copied and pasted text extending beyond the text box will require editing to fit within the text field provided.*

**CONFIDENTIAL Form for Applicants to K and Grade 1**
*2026-27*

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. Our intention is to establish a dynamic understanding of the student, and your observations and descriptions are essential in this process. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

Child's Name: _____ Name usually called: _____

Birthdate: _____ Current School: _____

Current School Address:

_____

Date child entered school: _____ Current Teacher: _____

How much time per week is this student in class? _____

Please describe the emphasis of your program (i.e. play-based, traditional, etc):

_____

Date of this report: _____ How long have you known this student? _____

Name and Email of form submitter: _____

Student's primary language: _____ Language(s) spoken at home: _____

List six adjectives to describe this student:

_____ _____

_____ _____

_____ _____

How many students are in applicant's class? _____ How many teachers are in applicant's class? _____


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| For each item in the table below, please check the most developmentally age-appropriate description of this student. | | | | |
|---|---|---|---|---|
| SOCIAL-EMOTIONAL DEVELOPMENT | | | | |
| ISAAGNY | Not Evident | Emerging | Age Appropriate | Advanced |
| Demonstrates self-confidence | | | | |
| Demonstrates resilience | | | | |
| Shows ability to lead | | | | |
| Shows ability to follow | | | | |
| Transitions easily and adapts to changes in schedule and routines | | | | |
| Works and plays cooperatively | | | | |
| Regulates emotions and behaviors | | | | |
| Exhibits a sense of humor | | | | |
| Initiates imaginative play | | | | |
| Shows empathy and caring for others | | | | |
| Forms friendships with peers | | | | |
| Forms positive relationships with adults | | | | |

Please comment on the child's social emotional development and temperament. (1100 characters)


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| For each item in the table below, please check the most developmentally age-appropriate description of this student. | | | | |
|---|---|---|---|---|
| **CHILD AS A LEARNER** | | | | |
| ISAAGNY | Not Evident | Emerging | Age Appropriate | Advanced |
| Shows curiosity as a learner | | | | |
| Inventive with play and materials | | | | |
| Shows creativity in the arts | | | | |
| Delves deeply into areas of interest | | | | |
| Shows self-direction | | | | |
| Persists in solving problems and tries multiple solutions | | | | |
| Sustains attention to self-initiated activities | | | | |
| Sustains attention to teacher-initiated activities | | | | |
| Sorts by attributes and explains reasoning | | | | |
| Makes connections among items, concepts, and ideas | | | | |
| Asks questions to extend understanding | | | | |
| Estimates | | | | |
| Completes puzzles | | | | |
| Draws inferences and makes predictions | | | | |
| Identifes and generates rhymes | | | | |
| Connects sounds to letters | | | | |

| HAND DOMINANCE | | |
|---|---|---|
| Left | Right | Not Established |
| | | |


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Please comment on the child's approach to learning (hands on, visual, kinesthetic, auditory, logical). (1100 characters)

Please comment on beginning reading readiness skills (recognizes letters, writes own name, knows sound/symbol relationships, recognizes and produces rhyming words, recognizes sight words). (1100 characters)

Please comment on beginning math readiness skills (one-to-one counting, recognizes numbers, recognizes colors/shapes, follows patterns, compares quantity). (1100 characters)

Give an example of how the child makes meaningful connections. (1100 characters)


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| For each item in the table below, please check the most developmentally age-appropriate description of this student. | | | | |
|---|---|---|---|---|
| RECEPTIVE AND EXPRESSIVE LANGUAGE | | | | |
| ISAAGNY | Not Evident | Emerging | Age Appropriate | Advanced |
| Comprehends text read aloud | | | | |
| Follows multi-step directions | | | | |
| Verbalizes remembered events and information | | | | |
| Speech is easy to understand | | | | |
| Uses appropriate syntax | | | | |
| Expresses self fluently, retrieving words with ease | | | | |
| Participates appropriately in conversation and discussion | | | | |
| Tells stories in order | | | | |
| Uses an expanding vocabulary | | | | |

Please comment on the child's understanding and use of language to express needs, feelings, and knowledge. (1100 characters)


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| For each item in the table below, please check the most developmentally age-appropriate description of this student. | | | | |
|---|---|---|---|---|
| **PHYSICAL DEVELOPMENT** | | | | |
| ISAAGNY | **Not Evident** | **Emerging** | **Age Appropriate** | **Advanced** |
| **Demonstrates fine motor strength and control** | | | | |
| **Uses tool for cutting, drawing, and writing** | | | | |
| **Uses appropriate pencil grip** | | | | |
| **Moves in a balanced and coordinated way** | | | | |
| **Shows awareness of body in space and gross motor control** | | | | |
| **Sits appropriately to facilitate learning** | | | | |

Please comment on the child's physical development and stamina with regard to full participation in the current school's program. (1100 characters)


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| For each item in the table below, please check the most developmentally age-appropriate description of this student. | | | | |
|---|---|---|---|---|
| CHILD IN THE CLASSROOM | | | | |
| ISAAGNY | Rarely | Sometimes | Consistently | Not Applicable |
| Begins tasks without requiring extra teacher support | | | | |
| Begins tasks quickly after they are explained | | | | |
| Can learn in a quiet environment | | | | |
| Can learn in a lively environment | | | | |
| Can learn when given choices about how to proceed | | | | |
| Can learn when not given choices about how to proceed | | | | |
| Can collaborate | | | | |
| Can complete familiar tasks responsibly with minimal supervision | | | | |
| Can learn independently | | | | |
| Can learn in small groups | | | | |
| Can learn in large groups | | | | |
| Responds positively to re-direction and constructive criticism | | | | |

Describe this child's strengths. (1100 characters)

Describe an area of growth that you are working on with this child. (1100 characters)


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| FAMILY | | | | |
|---|---|---|---|---|
| ISAAGNY | Rarely | Sometimes | Consistently | Not Applicable |
| Engages in an appropriate level of communication with school | | | | |
| Participates in student-related activities | | | | |
| Participates in school-wide activities | | | | |
| Cooperates with classroom teachers | | | | |
| Cooperates with administration | | | | |
| Follows through on guidance | | | | |
| Meets financial obligations in a timely way | | | | |
| Ensures good attendance | | | | |
| Ensures that child is brought and picked up on time | | | | |

Is there anything else the Admission Office(s) should know about the family or child? Please contact the Admission Office(s) or ISAAGNY if there is something you would prefer to discuss by telephone.
(1100 characters)

Best number to call should the Admissions Office(s) have questions: _____

Teacher's Signature: _____ Date: _____

Clear Form Print


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