



Roland Park Country School

5204 Roland Avenue
Baltimore, Maryland 21210-1996
PHONE: 410-323-5500
www.rpcs.org
School Code/CEEB: 210-180

Dr. Lara Wulff, Head of School
Sara Franklin Rollfinke, Upper School Head

Sally Diehl
Director of College Counseling
diehls@rpcs.org

Abby Vidmer
Associate Director of College Counseling
vidmera@rpcs.org

Founded in 1894, RPCS is an independent day school for girls in kindergarten through grade twelve. The school is located in Roland Park, a residential neighborhood in northern Baltimore City, on a 21-acre campus. The college preparatory curriculum emphasizes the intellectual, aesthetic, physical and moral development of the students. RPCS welcomes applicants of all races, religions and ethnic origins and does not discriminate on the basis of race, religion, sexual orientation or ethnic origins in the administration of its policies and programs. RPCS is accredited by the Association of Independent Maryland Schools and is a member of the National Association of Independent Schools. The School is the first girls' school in Maryland to be awarded a chapter in the Cum Laude Society.

ENROLLMENT and FACULTY

Total: 583
Upper School: 243
Senior Class: 61

Upper School Faculty: 45 (over 82% hold post-bachelor's degrees)
Upper School Student/Faculty Ratio: 5:1

PHILOSOPHY

Roland Park Country School, a college preparatory school for girls, is dedicated to the intellectual and moral development of its students. We cultivate creativity, independence of thought, tenacity of purpose, self-discipline, and emotional, physical, and spiritual well-being. We maintain high academic standards, uphold tradition, and promote innovation. We nurture a cooperative, resilient spirit within an atmosphere of mutual trust and respect. In a diverse, inclusive, and joyful community, Roland Park Country School strives to instill in its students a lifelong love of learning, as well as the responsibility to look within and beyond themselves to contribute to and serve as stewards and leaders of their communities.

SCHOOL PROFILE 2026 - 2027

ACADEMIC REQUIREMENTS and CURRICULUM

RPCS offers a rigorous college preparatory curriculum. The standard and expected academic load of every student is five "major" courses each year. To satisfy graduation requirements, a student must complete:

English - 4 years
Math - 4 years (minimum of Precalculus)
Laboratory Science - 3 years (to include Physics, Chemistry and Biology)
History - 3 years (to include Non-Western World, European and United States)
World Language - 3 years of the same language

Courses in art, music, theater and physical education are also required.

STUDENT LEADERSHIP

Leadership positions are limited to as follows: In any one year, a student may be the sole President of one or more organizations and Co-President of two. In addition, a student may repeat as class President only from junior year into senior year.

SCHEDULE

1 Credit: 80 minutes, every other day, full year
0.5 Credit: 80 minutes, every other day, one semester
0.25 Credit: 100 minutes, one semester

COMMUNITY SERVICE

RPCS places emphasis on the developmental ideals associated with helping others. Every student is required to devote a minimum of 60 hours to community service, 40 of which must be at one location.

MORE INFORMATION

Please visit rpcs.org/upper-school-curriculum for more information on the Upper School curriculum.

GRADING:

A	100-90
B	89-80
C	79-70
D	69-65
F	Below 65

Honor roll recognizes students who have attained an average of 90% or higher.

CLASS OF 2026 CUMULATIVE GPA:

Course grades are not weighted, but AP courses receive 5 points weighting and Honors courses receive 4 points weighting in the reported grade point average.

Full Range of Class: 101.93 - 78.41
Mean: 93.67

CLASS RANK

Roland Park Country School policy does not rank its students.

ADVANCED PLACEMENT: In 2026, 146 students sat for 294 AP examinations. Advanced Placement courses are offered in the following:

Art History	Cybersecurity	Statistics
Art & Design (2D & 3D)	Economics (Micro and Macro)	Studio Art
Biology	English Literature	Physics C: Mechanics
AB and BC Calculus	Environmental Science	US History
Chemistry	Latin	US Government & Politics
Chinese	Music Theory	World History: Modern
Comparative Government & Politics	Psychology	
Computer Science A	Spanish Language & Culture	
Computer Science Principles	Spanish Literature	

In addition to standard College Preparatory (CP) sections, our curriculum offers Accelerated (A), Honors (H) and Advanced Placement (AP) sections. Biomedical Engineering Innovation is an asynchronous class offered by Johns Hopkins University that is facilitated at RPCS.

Students are limited to taking no more than three AP classes a year without permission from the Upper School Head.

AP Scholars

21

AP Scholars
with Honors

16

AP Scholars
with Distinction

17

SAT Scores (Class of 2026)

Subject	Mid 50% Total
Reading/Writing.....	620-710
Mathematics.....	580-700

ACT Scores (Class of 2026)

Subject	Mid 50% Composite
Composite.....	25-34

THE INTEGRATED MATH PROGRAM:

The Integrated Math Program at Roland Park Country School is a three year sequence intended to prepare students to study college-level mathematics as seniors. The sequence provides learning experiences equivalent to traditional courses in Geometry, Algebra II, Trigonometry, and Precalculus. In addition, it provides students with significant experience in Probability, Statistics and Data Analysis and includes technology and writing components. At the end of the sequence, students choose from AP Calculus (AB or BC), AP Statistics, or a wide variety of rigorous non-AP options.

THE HOLLIDAY HEINE STEM INSTITUTE:

The Holliday Heine STEM Institute strives to foster the confidence, passion, persistence and curiosity to explore the empirical world and to develop innovative habits of mind. Participants will develop the necessary ethical, analytical and creative reasoning skills to pursue interests and prepare for careers in STEM disciplines. To earn Certification, students must complete a set, rigorous curriculum in math, science, engineering and computer science, as well as a summer STEM Fellowship.

THE WORLD LANGUAGE CERTIFICATE PROGRAM:

The The World Language Certificate recognizes students who demonstrate a commitment to language study and global citizenship by concentrating their academic program in world languages. To earn the Certificate, students must formally study two languages beyond the beginning level and must complete a student-designed capstone project to extend their learning and explore an area of interest, engaging with one or both of the languages and cultures studied. Two of the following languages may be chosen: Ancient Greek, Chinese, French, Latin, or Spanish.

ARTS CERTIFICATE OF DISTINCTION

The Arts Certificate of Distinction recognizes the dedication and unique artistic journeys of our students. To earn certification students must complete an extensive curriculum including advanced-level arts classes, earning a minimum of 90% in each course. Additionally, students must complete an arts-related internship or service learning project, digital portfolio, an Artist's Statement, and Capstone presentation or performance.

THE GORE LEADERSHIP INSTITUTE:

The Gore Leadership Institute equips our students with the tools to innovate and create positive change in the world of today and tomorrow. Through academic engagement, community outreach and personal reflection, the program cultivates one's ability to lead change for the good of the community. With an emphasis on ethical leadership, experiences foster creative problem solving, wellness and diversity, equity, and inclusion—all of which are integrated into our Upper School leadership curriculum.

THE SUMMER INTERNSHIP PROGRAM:

The Gore Leadership Institute Summer Internship Program at RPCS connects rising seniors with professional internship experiences in a wide range of career fields including medicine, law, computer science, social work, finance and many more. This program speaks to our vision for an RPCS education that connects classrooms to communities and equips our students with the future directed skills that enable their success at RPCS and beyond into their professional journeys.

FOUR-YEAR SURVEY OF COLLEGE MATRICULATIONS

Colleges in red are the selections of the Class of 2026. Typically, 100% of RPCS graduates matriculate to four-year colleges and universities. The Class of 2026 applied to an average of 7 colleges each.

American University	Rochester Institute of Technology
Auburn University	Rollins College
Barnard College	Rutgers University
Bates College	Saint Joseph's University
Baylor University	Salisbury University
Boston College	San Diego State University
Boston University	Sewanee: The University of the South
Bowdoin College	Skidmore College
Bowie State University	Smith College
Brown University	Southern Methodist University
Bryant University	Spelman College
Bucknell University	St. Lawrence University
Catholic University of America	St. Mary's College of Maryland
Clark University	Stevenson University
Clemson University	Swarthmore College
Coastal Carolina University	Syracuse University
Colgate University	Temple University
College of Charleston	Texas Christian University
College of the Holy Cross	The Ohio State University
College of Wooster	Thomas Jefferson University
Commonwealth University (Lock Haven)	Towson University
Cornell University	Trinity College
Davidson College	Tulane University
Delaware State University	UMBC
Denison University	United States Naval Academy
Dickinson College	University of Arizona
Drexel University	University of California, Davis
Duke University	University of California (Santa Cruz)
East Carolina University	University of Chicago
Elon University	University of Colorado (Boulder)
Fairfield University	University of Colorado (Colorado Springs)
Florida Atlantic University	University of Delaware
Franklin & Marshall College	University of Denver
George Mason University	University of Florida
George Washington University	University of Kentucky
Georgetown University	University of Maryland
Gettysburg College	University of Miami
Grinnell College	University of Michigan
Hampton University	University of Mississippi
Haverford College	University of New Haven
High Point University	University of Pennsylvania
Howard University	University of Pittsburgh
Ithaca College	University of Rhode Island
James Madison University	University of Richmond
Johns Hopkins University	University of South Carolina
La Salle University	University of South Florida
Lafayette College	University of Southern California
Lehigh University	University of Tampa
Louisiana State University	University of Tennessee
Loyola University Maryland	University of Vermont
Loyola University New Orleans	University of Virginia
Massachusetts Institute of Technology	University of Wisconsin
Miami University	Vassar College
Michigan State University	Villanova University
Morgan State University	Virginia Tech
New School	Wake Forest University
New York University	Washington and Lee University
Northeastern University	Washington College
Northwestern University	Washington University in St. Louis
Occidental College	William and Mary
Pitzer College	Worcester Polytechnic Institute
Princeton University	Xavier University
Providence College	York College of Pennsylvania
Rhodes College	