



Jamerson Elementary School Library

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9/22/26

Principal: Angela Lewis _____

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INTRODUCTION

School Vision: Engineering innovative thinkers for global success!

School Mission: Provide a diverse and caring learning environment with highly qualified teachers, unique family and community partnerships, and distinct engineering curriculum that promotes productive citizenship and highest student achievement.

School Library Media Vision: To make appropriately leveled, high-interest books available to our K-5th grade scholars, to support our school's goal of 100% student success.

School Library Media Mission: The mission of the Jamerson Elementary School Library is to support the teaching and learning of scholars and staff at our school by providing resources, books, and support to all members of our school community.

Current Student Population Statement: Our student body reflects a rich diversity. Currently, 44% of our students identify as Black/African American, 36% as White/Caucasian, 10% as Hispanic, and 10% as multiracial or other races. All students receive free breakfast and lunch through the direct certification program, with 49% qualifying under the official Free and Reduced-Price Lunch designation. At Jamerson, we serve a higher proportion of male students—62% compared to 38% female. We also have 12 students identified as English Language Learners (ELL) or monitored within the two-year follow-up category. In addition, 18% of our students receive Exceptional Student Education (ESE) services, including support for Varying Exceptionalities and Autism Spectrum Disorder.

LIBRARY MEDIA MISSION STATEMENT AND MATERIAL SELECTION GUIDELINES

Mission Statement

The mission of the Pinellas County Schools Library Media Department is to support teaching and learning by providing equitable access to high quality information and technology resources, fostering a passion for lifelong reading and inquiry, and professionally managing Library Media district programs, funding and professional development.

Pinellas County Schools Materials Selection Guidelines can be found here
<https://www.pcsb.org/Page/38472>

GENERAL SCHOOL LIBRARY MEDIA INFORMATION

Total Circulations for Previous School Year: We had 5,999 total circulations for the 2025-2026 school year from the dates August 1st through May 31st of that school year. **Circulation increased by 2,139 books, to 5,999 check outs, from 3,860 in the previous year. An increase of 55% in annual checkout data!**

Current Number of Copies in Library Collection: We currently have 12,448 copies in our school library collection.

Library Collection Age: The average age of items in our school library collection is 2004.

Present Collection Levels: We currently have more than 12,000 items in our collection here at Jamerson. Humor, science-fiction, adventure, and realistic fiction books are in the majority; however, our non-fiction animal books and sports books get many checkouts and use by our student population as well. The average Lexile range for all our books is 670, which is a nice, middle-ground considering our students that use the school library are from K-5th grade.

Fiction %: Our current fiction percentage is 26%; however, 30% of the remainder of our collection is “undefined” on the Titlewave Analysis; so, our fiction percentage is between 26%-56% of the collection.

Non-fiction %: Our current non-fiction percentage is 44%; however, 30% of the remainder of our collection is “undefined” on the Titlewave Analysis; so, our non-fiction percentage is between 44%-74% of the collection.

Special Collections: None

Other Collections: None

Current School-based Library Collection General Goal(s):

Goal 1: Our circulation goal is to increase our total circulations for the current 2026-2027 school year by 5%, or around 300 total circulations for the academic year.

Goal 2: Our weeding goal is to remove 2% of our current collection that is out of date, not circulating well, and/or eliminate professional development library materials that are no longer used.

Goal 3: Our purchasing goal is to use our annual state funding to purchase high interest fiction and non-fiction books that both support our district standards K-5 and our engineering and math focused curriculum.

ACCESSIBILITY, DIVERSITY AND INCLUSION

Supporting District Resources: Many of our district’s digital Library Media resources support our diversity and inclusion initiatives.

TeachingBooks provides supplemental resources to support teaching with texts that have themes of inclusion and represent diverse cultures and perspectives.

Gale Databases provide accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

World Book Online provides accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

Large Print and Braille texts can also be provided for scholars that can benefit from their inclusion in the Library Media collection. These text formats can also be noted in the **Collection Details** section.

Current School-based Library Collection Diversity and Inclusion Goal(s): For both my physical and digital book collections I would like to add:

Goal 1: Our circulation goal is to increase circulation of our diverse titles to all students K-5. Highlighting books with diverse backgrounds in displays, and on the circulation desk, will help us to reach this goal.

Goal 2: Our purchasing goal for diversity and inclusion includes adding more diverse titles. Currently, we have around 30% of titles that support an environment that values and promotes diversity, equity, and inclusion (around 3,400 titles). I would like to increase this to 35% within the next 2 years.

GENERAL PRIORITIES, LIMITATIONS AND POLICIES

Formats: Ninety-nine percent of books ordered are hardcover/library binding/Follet bound- I pick this format for the durability. The one percent of books ordered that are paperback are typically additional/extra copies of the SSYRA books (usually because they were not available in hardcover when they first came out/were announced). These extra SSYRA books are retired to classroom libraries, after they are in the library for one year. I have not purchased eBooks or audiobooks for my school- a few of my teachers use/encourage student use of Sora Overdrive and Follett Destiny Discover, but not enough to make buying eBooks or audiobooks from our funding a priority. These teachers and students use the eBooks and audiobooks available to all schools, and by linking their public library cards to their accounts to access Pinellas Library eBooks and audiobooks as well.

Multiple Copies Policy: In general, multiple copies (more than 3) of any title should be avoided except for when the purpose of the material purchase is to provide duplicate copies as outlined in the School Improvement Plan, etc. Requests for use of district Library Media funds for this purpose are approved by the Program Coordinator of Library Media on a case-by-case basis.

Languages: We have a few books in our collection that are published in Spanish; however, we have very few ELL students at our school, so this is not a big priority.

Funding Sources: Library media funding is received yearly and is based on our full-time student enrollment numbers (annual FTE). Funding needs to be spent during the first semester so that this annual funding has the biggest impact on student literacy and library programming, during the current school year. We also receive around \$500 to purchase additional copies of SSYRA books each year from our PTA (if requested).

Complaints and Censorship:

Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials,

please complete the [Objection to Instructional Material and/or Media Material form](#). See complete [School Board Policy 2510](#).

Gifts/Donation Policy:

Schools reserve the right to accept or deny all Library Media material donations and gifts. Any donations must be reviewed by a certified Library Media Technology Specialist before the materials can be made available and accessible to students. This should be communicated to all donors.

Inventory and Weeding Process:

Annually, by the last day of the school year, each school will complete an inventory of all physical library materials. The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data. The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as needed by the Program Coordinator of Library Media.

Date of Last Complete Inventory: The last Jamerson School Library Inventory (for the 2025-2026 school year) was completed on 5/21/2026. There were 11,029 books and materials accounted for and only 23 marked as lost. The number of books and materials added during the previous school year: 8/1/25-5/31/26 was 111.

DIGITAL RESOURCE PURPOSE AND SCOPE

eBooks: We have not purchased eBooks as a school, due to low usage numbers for eBooks overall; however, our students use the free/district purchased eBooks on Follett Destiny Discover and Sora Overdrive. We also encourage our Battle of the Books students to read these titles as eBooks when we run low on physical SSYRA copies.

Audiobooks: We have not purchased audiobooks as a school due to low usage numbers for audiobooks overall; however, our students use the free/district purchased audiobooks on Follett Destiny Discover and Sora Overdrive. We also encourage our Battle of the Books students to listen to these titles as audiobooks when we run low on physical SSYRA copies.

Other (Read along, etc.): N/A

COLLABORATION AND OUTREACH

Date of most recent Stakeholder Survey: 9/21/26-9/30/26

Summary Statement of Stakeholder Survey Data: Stakeholders requested more historical fiction and manga/graphic novel books. Stakeholders requested more Wings of Fire books (we already have most)

and sequels to existing series. The teacher that responded, also requested some more of the books that go along with the series that are used in classes for instruction (City of Ember, Gregor, etc.).