



## MEETING MINUTES

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Katelyn Brazer Aceves: President, Hector Bustos: Vice President, Alfonso Alvarez, Ed.D.: Clerk, Brenda Lebsack: Member, Valerie Magdaleno: Member  
Lorraine M. Perez, Ed.D.: Secretary/Superintendent

If special assistance is needed to participate in the Board meeting, please contact the Superintendent's office, at (714) 558-5512. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

### Mission Statement:

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.

### Role of the Board:

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

### Board Meeting Documentation:

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

### Public Comments at Board Meetings:

The agenda shall provide members of the public the opportunity to address the Board in-person regarding agenda items before the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are to submit a speaker card by 5:00 p.m. for closed session items or by 6:00

p.m. for regular agenda or non-agenda items and are allowed three minutes to address the Board. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Executive Assistant. The Request to Address the Board of Education cards are located on the table in the foyer.

Televised Meeting Schedule:

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month. Please see the links below.

Sausd.us - <https://www.sausd.live/>

YouTube - <https://www.youtube.com/@SantaAnaUnifiedSchoolDistrict>

Facebook - <https://www.facebook.com/sausd>

The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

## **Attendance**

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### **Board of Education**

Katelyn Brazer Aceves, President

Hector Bustos, Vice President

Alfonso Alvarez Ed.D., Clerk

Brenda Lebsack, Member

Valerie Magdaleno, Member

## **A. CALL TO ORDER**

Katelyn Brazer Aceves called the meeting to order at 5:07 p.m.

Other members in attendance were Hector Bustos, Dr. Alfonso Alvarez, Brenda Lebsack, and Valerie Magdaleno.

Katelyn Brazer Aceves announced the closed session agenda items including Conference with Labor Negotiators, Personnel Matters, Anticipated Litigation, and Conference with Real Property Negotiators.

There was no one wishing to address the Board related to closed session items.

## **B. RECESS TO CLOSED SESSION**

The Regular Board Meeting recessed to closed session at 5:07 p.m.

1. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR: SAEA, CSEA, SASPOA, CWA Bargaining Units Jennifer Flores, District Negotiator Unrepresented Employees: Certificated and Classified Management, Supervisory, and Confidential Employees not represented by a Union

2. With respect to every item of business discussed in Closed Session pursuant to Government Code Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT/APPOINTMENTS: Intermediate, Assistant Principals and Elementary Assistant Principals.

3. With respect to every item of business to be discussed in Closed Session pursuant to Gov. Code Section 54956.9 (d)(2) and (4) CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION: Three Cases

4. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54956.8: CONFERENCE WITH REAL PROPERTY NEGOTIATORS: Ron Hacker, District Representative; Districtwide Real Property Disposition or Acquisition (Assessor's Parcel Numbers: 408-421-01, 988-068-97, 007-211-05, 398-151-01, 407-111-23, 403-174-06, 010-230-01, 405-121-01, 398-335-18, 412-471-01, 405-131-43, 405-233-35, 003-120-01, 109-101-02, 140-271-01, 014-161-06, 109-064-40, 010-011-05, 010-170-28, 014-431-01, 013-072-31, 016-035-12, 109-050-17, 396-023-01, 010-191-58, 404-061-38, 408-283-25, 410-111-03, 412-541-04, 404-061-40, 015-101-16, 405-293-13, 015-090-03, 398-275-20, 405-221-07, 001-111-09, 408-252-01, 013-140-01, 410-352-01, 412-341-01, 399-121-24, 396-211-11, 011-154-40, 398-583-01, 398-391-28, 014-162-07, 403-151-02, 109-611-31, 004-070-53, 405-054-04, 410-012-06, 008-202-01, 412-541-05, 408-301-01, 408-021-01, and 445-021-15)

Staff seeks direction regarding Districtwide real property disposition or acquisition options.

## **C. RECONVENE TO REGULAR MEETING**

The Regular Board meeting reconvened at 6:23 p.m.

Cabinet Members in attendance were Dr. Lorraine M. Perez, Jennifer Flores, Ron Hacker, Bianca Barquin, and Edward Bustamante.

Student Board members in attendance were Yaiza Gomez and Isabella Moreno.

## **D. PLEDGE OF ALLEGIANCE**

Dr. Lorraine M. Perez led the Pledge of Allegiance.

## E. LAND ACKNOWLEDGEMENT

Katelyn Brazer Aceves read the following statement: "I want to recognize that our District and school campuses are located in the Village of Pasbenga. I want to acknowledge that this land we refer to as Orange County is the unceded and traditional lands of the Gabrielino Tongva Nation, and the Juaneño Band of Mission Indians, Acjachemen Nation. These lands were taken through a process of colonization, physical and cultural genocide. I want to pay my respects to the elders, both past and present, as well as the Tongva and Acjachemen youth who have attended and are currently attending our schools, or in the neighboring districts."

## F. REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 5-0, the Board took action to appoint Daniel Dupont, to the position of Assistant Principal at Mendez Fundamental Intermediate School.

**Motion made by:** Brenda Lebsack

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0, the Board took action to appoint Julie Rodriguez, to the position of Assistant Principal at Lydia Romero-Cruz Academy.

**Motion made by:** Brenda Lebsack

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0 the Board took action to appoint Marijose Hegardt, to the position of Assistant Principal at Willard Intermediate School.

**Motion made by:** Brenda Lebsack

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0, the Board took action to appoint Jonathan Ellis to the position of Assistant Principal at Jefferson Elementary School.

**Motion made by:** Brenda Lebsack

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0, the Board took action to appoint Nereida Prado to the position of Assistant Principal at Lowell Elementary School.

**Motion made by:** Brenda Lebsack

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0, the Board took action to appoint Norma Valenzuela to the position of Assistant Principal at Madison Elementary School.

**Motion made by:** Brenda Lebsack

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

By a vote of 5-0, the board took action to appoint Laura Hartgrave to the position of Assistant Principal at Taft Elementary School.

**Motion made by:** Brenda Lebsack

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

## **G. SUPERINTENDENT'S REPORT**

The Superintendent discussed maintaining a neutral and welcoming school environment during the election season, highlighted senior survey results related to post-secondary plans and scholarship awards, and introduced newly appointed assistant principals as follows: Daniel Dupont, Assistant Principal at Mendez Fundamental Intermediate School; Julie Rodriguez, Assistant Principal, Lydia Romero-Cruz Academy; Marijose Hegardt, Assistant Principal at Willard Intermediate School; Maricela Urizar, Assistant Principal at Edison Elementary School; Jonathan Ellis, Assistant Principal at Jefferson Elementary School; Nereida Prado, Assistant Principal at Lowell Elementary School; Norma Valenzuela, Assistant Principal at Madison Elementary School; Laura Hartgrave, Assistant Principal at Taft Elementary School; Magaly Ponce-Gomez, Assistant Principal at Santa Ana High School; and Josephine Panza, Assistant Principal at Carver and Martin Elementary Schools.

## **H. STUDENT BOARD MEMBER REPORT**

Yaiza Gomez announced the Falcon Roundup Homecoming Community Carnival happening Friday, September 18, from 3:30–6:30 p.m. at Valley High School. She shared that the 2026 High School Athletics Wall of Fame Ceremony would take place on Monday, September 14, 2026, at 6:00 p.m. Yaiza also invited families to our annual College and Career Fair 2026 taking place on Thursday, October 22, 2026, from 5:00 p.m. - 8:00 p.m. Lastly, she shared her excitement for her first Student Advisory Council meeting taking place Wednesday, September 9, 2026, in the Board Room.

Isabella Moreno announced that 26 schools are participating in the Battle of the Books during the 2026–2027 school year and highlighted the titles of the 10 books selected for the competition. She also shared that starting September 14th through October 2nd, every 8th grade student will have the opportunity to take the Spanish Placement Test.

## **I. PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)**

Public speakers addressed the Board regarding Special Education services and family engagement, support for faith-based student clubs, the District's land acknowledgment, LGBTQ Center programs and services, the Early Start Program, and concerns regarding District facility-use policies, fees, and disciplinary practices affecting community sports organizations and youth programs. Following public comment, the Superintendent provided background regarding the development of the District's land acknowledgement, and staff indicated they would follow up with speakers regarding facility-use concerns.

## **J. PRESENTATION**

### **1. District's Unaudited Actuals for the 2025-2026 School Year**

This item is presented to the Board for information only.

Ron Hacker, Associate Superintendent/Chief Business Official, and Jennifer Cisneros, Executive Director, Finance and Operations, provided a presentation on the District's Unaudited Actuals for 2025–2026. The Board discussed revenues and expenditures, declining enrollment, staffing levels, fiscal stabilization efforts, and strategies to support students while addressing future budget challenges.

## **K. REGULAR AGENDA - ACTION ITEMS**

### **1. Approval of District's Unaudited Actuals for 2025-2026 School Year**

Approve the District's Unaudited Actuals for the 2025-2026 School Year.

Preferential Vote: 2-0

Yes: Yaiza Gomez, Isabella Moreno

**Motion made by:** Hector Bustos

**Motion seconded by:** Valerie Magdaleno

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

## **2. Adoption of Revised Board Policy 1240 - Volunteer Assistance**

Adopt revised Board Policy 1240 – Volunteer Assistance.

The Board discussed volunteer recognition, mandated reporter training requirements for volunteers, the definition of underrepresented groups, and related legal guidance. Staff also agreed to develop a process for informing Board members when schools recognize volunteers.

Preferential Vote: 2-0

Yes: Yaiza Gomez, Isabella Moreno

**Motion made by:** Valerie Magdaleno

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

## **3. Adoption of Revised Board Policy 5030 - Student Wellness**

Adopt revised Board Policy 5030 – Student Wellness.

The Board discussed the policy's alignment with the state curriculum framework, proposed changes to policy language, and provisions supporting students experiencing homelessness and housing insecurity.

Brenda Lebsack made a substitute motion to change "shall" to "may" regarding the consistency with state curriculum frameworks and references to the Mahmoud v. Taylor case. The motion failed for lack of a second.

Preferential Vote: 2-0

Yes: Yaiza Gomez, Isabella Moreno

**Motion made by:** Hector Bustos

**Motion seconded by:** Valerie Magdaleno

***Voting results:***

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Valerie Magdaleno

No: Brenda Lebsack

#### **4. Adoption of Revised Board Policy 5141.4 - Child Abuse Prevention and Reporting**

Adopt revised Board Policy 5141.4 – Child Abuse Prevention and Reporting.

The Board discussed requirements for displaying child abuse and neglect reporting information at school sites and resources referenced in the policy.

Preferential Vote: 2-0

Yes: Yaiza Gomez, Isabella Moreno

**Motion made by:** Valerie Magdaleno

**Motion seconded by:** Hector Bustos

##### ***Voting results:***

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Valerie Magdaleno

No: Brenda Lebsack

Student Board Members Yaiza Gomez and Isabella Moreno left the meeting at 9:00 p.m.

#### **5. Adoption of Revised Board Policy 5142 - Safety**

Adopt revised Board Policy 5142 - Safety.

The Board discussed school safety requirements, compliance with applicable policies and laws, and concerns regarding Board member interactions with students at a recent community event. The Board reached consensus to have staff review the matter and determine appropriate next steps.

**Motion made by:** Hector Bustos

**Motion seconded by:** Katelyn Brazer Aceves

##### ***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

#### **6. Adoption of Resolution No. 26/27-3765 – Proclaiming September 23, 2026 as We Care Day**

Adopt Resolution No. 26/27-3765 proclaiming September 23, 2026, as We Care Day.

The Board discussed the resolution recognizing We Care Day and District efforts related to mental health awareness and suicide prevention.

**Motion made by:** Valerie Magdaleno

**Motion seconded by:** Hector Bustos

##### ***Voting results:***

Yes: Katelyn Brazer Aceves, Alfonso Alvarez Ed.D., Valerie Magdaleno

Abstain: Brenda Lebsack

Not Present: Hector Bustos

**7. Adoption of Resolution No. 26/27-3766 – Termination of the Emergency Action and Emergency Contracting Authority for Work at Taft Elementary School Previously Authorized by Resolution Nos. 25/26-3744 and 25/26-3746**

Adopt Resolution Number 26/27-3766 – Termination of the Emergency Action and Emergency Contracting Authority for Work at Taft Elementary School Previously Authorized by Resolution Numbers. 25/26-3744 and 25/26-3746.

**Motion made by:** Valerie Magdaleno

**Motion seconded by:** Brenda Lebsack

***Voting results:***

Yes: Katelyn Brazer Aceves, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

**8. Adoption of Resolution No. 26/27-3767 – Revised Appropriations Limits for Fiscal Years 2025-2026 and 2026-2027**

Staff recommends adoption of Resolution No. 26/27-3767 – Revised Appropriations Limits for Fiscal Years 2025-2026 and 2026-2027.

**Motion made by:** Valerie Magdaleno

**Motion seconded by:** Katelyn Brazer Aceves

***Voting results:***

Yes: Katelyn Brazer Aceves, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

**9. Approval of School Plans for Student Achievement for the 2026-27 School Year**

Approve the School Plans for Student Achievement for the 2026–27 school year.

The Board discussed the School Plans for Student Achievement, highlighting alignment with Board priorities, student connectedness, social-emotional learning, literacy, and English learner reclassification.

**Motion made by:** Valerie Magdaleno

**Motion seconded by:** Katelyn Brazer Aceves

***Voting results:***

Yes: Katelyn Brazer Aceves, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

## **10. Acceptance of Actuarial Study of Workers' Compensation Program, As of June 30, 2026**

Staff recommends acceptance of the Actuarial Study of the Workers' Compensation Program as of June 30, 2026.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Valerie Magdaleno

### ***Voting results:***

Yes: Katelyn Brazer Aceves, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

## **11. Authorization to Award Bid No. 06-27 - Student Field Trip Transportation**

Authorize the Award of Bid No. 06-27 – Student Field Trip Transportation to JFK Transportation Co. LLC, the lowest responsive, responsible bidder, for an amount not to exceed \$1,800,000.00.

**Motion made by:** Valerie Magdaleno

**Motion seconded by:** Katelyn Brazer Aceves

### ***Voting results:***

Yes: Katelyn Brazer Aceves, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

Not Present: Hector Bustos

## **12. Authorization to Award Request for Proposals No. 05-27 - School-Based Case Management, Youth Intervention for Students Impacted by the Juvenile Justice System, and Gang Intervention**

Award Request for Proposals (RFP) No. 05-27 — School-Based Case Management, Youth Intervention for Students Impacted by the Juvenile Justice System, and Gang Intervention to Project Kinship.

The Board discussed the selected provider, scope of services, funding, and supports to be provided to students impacted by the juvenile justice system and gang involvement.

**Motion made by:** Valerie Magdaleno

**Motion seconded by:** Katelyn Brazer Aceves

### ***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

## **L. APPROVAL OF CONSENT CALENDAR**

### **1. Approval of Special Board Meeting Minutes - August 18, 2026 and Regular Board Meeting**

## Minutes - August 25, 2026

Approve the Special Board Meeting Minutes - August 18, 2026, and Regular Board Meeting Minutes - August 25, 2026.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

### 2. Acceptance of Gifts in Accordance with Board Policy 3290 - Gifts, Grants, and Bequests

Accept gifts in accordance with Board Policy 3290 – Gifts, Grants, and Bequests.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

### 3. Approval of Extended Field Trip(s) in Accordance with Board Policy 6153 – School-Sponsored Trips, Administrative Regulation 6153 – School-Sponsored Trips, Administrative Regulation 6153.1 – Extended School-Sponsored Trip, and Board Policy 5145.31 – Transgender, Non-Binary, and Gender Nonconforming Students

Approve the Extended Field Trip(s) in Accordance with Board Policy 6153 – School-Sponsored Trips, Administrative Regulation 6153 – School-Sponsored Trips, Administrative Regulation 6153.1 – Extended School-Sponsored Trip, and Board Policy 5145.31 – Transgender, Non-Binary, and Gender Nonconforming Students.

This item was pulled by Brenda Lebsack.

The Board discussed the Speech and Debate Team field trip to San Diego and received clarification regarding the funding source and annual budget for the District's Speech and Debate program, including costs associated with student travel, competitions, coaching, and staff extra-duty hours.

**Motion made by:** Hector Bustos

**Motion seconded by:** Katelyn Brazer Aceves

***Voting results:***

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D.

No: Brenda Lebsack

Not Present: Valerie Magdaleno

#### **4. Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for the 2026-2027 School Year**

Approve/Ratify the Listing of Agreements/Contracts with Santa Ana Unified School District for the 2026–2027 school year.

This item was pulled by Dr. Alfonso Alvarez.

The Board discussed the Boys Town contract and received clarification regarding behavioral supports for students with disabilities and efforts to support students within District programs.

**Motion made by:** Hector Bustos

**Motion seconded by:** Valerie Magdaleno

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

#### **5. Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2026-2027 School Year**

Approve/Ratify the Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for the 2026-2027 school year.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

#### **6. Approval/Ratification of Listing of Grant Award Applications with Santa Ana Unified School District for the 2026-2027 School Year**

Approve/ratify the listing of grant award applications with Santa Ana Unified School District for the 2026-2027 school year.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

#### **7. Approval/Ratification of Listing of Software License Agreements with Santa Ana Unified School District for 2026-2027 School Year**

Approve/Ratify the Listing of Software License Agreements with the Santa Ana Unified School District for the 2026-2027 school year.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

**8. Ratification of Purchase Order Summary and Listing of All Purchase Orders for the Period of August 12, 2026, through August 25, 2026**

Ratify the Listing of Purchase Order Summary and Listing of all Purchase Orders for the period of August 12, 2026, through August 25, 2026.

This item was pulled by Dr. Alfonso Alvarez.

The Board discussed expenditures reflected in the purchase order report and received clarification regarding Medi-Cal-funded services and transportation costs associated with the NJROTC program.

**Motion made by:** Hector Bustos

**Motion seconded by:** Katelyn Brazer Aceves

***Voting results:***

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack

Not Present: Valerie Magdaleno

**9. Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for Period of August 12, 2026, through August 25, 2026**

Ratify the Expenditure Summary Report and Detailed Warrant Listing Report of all payments over \$25,000 for the period of August 12, 2026, through August 25, 2026.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

**10. Adoption of Revised Administrative Regulation 1240 – Volunteer Assistance**

Adopt Revised Administrative Regulation 1240 – Volunteer Assistance.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

**Voting results:** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

#### **11. Adoption of Revised Administrative Regulation 5141.4 – Child Abuse Prevention and Reporting**

Adopt Revised Administrative Regulation 5141.4 – Child Abuse Prevention and Reporting.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

**Voting results:** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

#### **12. Adoption of Revised Administrative Regulation 5142 – Safety**

Adopt Administrative Regulation 5142 – Safety.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

**Voting results:** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

#### **13. Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves**

Approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

**Voting results:** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

### **M. APPROVAL OF CONSENT - CONSTRUCTION AND BOND RELATED ITEMS**

#### **1. Approval of Deductive Change Order No. 1 for the California Schools Healthy Air, Plumbing, and Efficiency Program Master Project with EMCOR Energy Systems, Inc. dba EMCOR Services Mesa Energy**

Approve Deductive Change Order No. 1 for the California Schools Healthy Air, Plumbing,

and Efficiency (CalSHAPE) Program Master Project with EMCOR Energy Systems, Inc. dba EMCOR Services Mesa Energy.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

## **2. Acceptance of Completion of Contract for the California Schools Healthy Air, Plumbing, and Efficiency Master Project with Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy**

Accept the Completion of the Contract for the California Schools Healthy Air, Plumbing, and Efficiency (CalSHAPE) Master Project with Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

## **3. Approval of Deductive Change Order No. 2 to the General Package for Ball Wall Project, Group 2, at Davis, Muir Fundamental, Wilson Elementary Schools, Advanced Learning Academy, Heninger K-8, and Roosevelt-Walker Academy**

Approve Deductive Change Order No. 2 to the General Package for Ball Wall Project, Group 2, at Davis, Muir Fundamental, Wilson Elementary Schools, Advanced Learning Academy, Heninger K-8, and Roosevelt-Walker Academy.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

***Voting results:*** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

## **4. Approval of Amendment to the Acceptance of Completion of the Contract for the General Package for Ball Wall Project, Group 2, at Davis, Muir Fundamental, Wilson Elementary Schools, Advanced Learning Academy, Heninger K-8, and Roosevelt-Walker Academy**

Approve the Amendment to the Acceptance of Completion of the Contract for the General Package for Ball Wall Project, Group 2, at Davis, Muir Fundamental, and Wilson Elementary Schools; Advanced Learning Academy; Heninger K-8; and Roosevelt-Walker Academy.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

**Voting results:** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

#### **5. Acceptance of Completion of Contract for the General Package for the Early Childhood Education Playground Replacement Project at Garfield Elementary School**

Accept the completion of the contract for the General Package for the Early Childhood Education Playground Replacement Project at Garfield Elementary School.

**Motion made by:** Katelyn Brazer Aceves

**Motion seconded by:** Hector Bustos

**Voting results:** Unanimously approved

Yes: Katelyn Brazer Aceves, Hector Bustos, Alfonso Alvarez Ed.D., Brenda Lebsack, Valerie Magdaleno

### **N. BOARD REPORTS**

Brenda Lebsack reported on Back-to-School Night visits at Segerstrom High School and Mendez Fundamental Intermediate School, highlighted student programs and activities, and commented on concerns raised regarding Special Education services and student IEPs.

Valerie Magdaleno reported on Back-to-School Night at Lydia Romero Cruz Academy, recognized students and staff, and discussed community access to District green spaces and partnerships with local youth sports organizations.

Dr. Alfonso Alvarez reported on his visit to Back-to-School Night at Villa Fundamental Intermediate School, highlighted student programs and activities, and expressed interest in visiting schools to learn more about the implementation of their School Plans for Student Achievement.

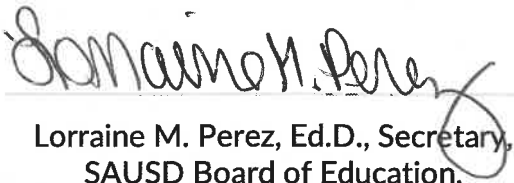
Hector Bustos reported on a Coffee with the Principal event at Esqueda Elementary School and Back-to-School Night visits at Saddleback High School and MacArthur Fundamental Intermediate School, highlighted parent engagement, and the use of student achievement data. He requested continued staff follow-up with community sports organizations regarding District facility use.

Katelyn Brazer Aceves reported on Back-to-School Night and school-site visits to Jackson Elementary School, Valley High School, and Carr Intermediate School, as well as Coffee with the Principal at Mitchell Child Development Center. She highlighted family engagement, literacy supports, student activities, community partnerships, and requested that staff explore opportunities to recognize student-athlete achievements.

**O. FUTURE MEETING - The next Regular Board Meeting of the Board of Education will be held on Tuesday, September 22, 2026**

**P. ADJOURNMENT**

Having no further business to come before the Board, Katelyn Brazer Aceves adjourned the meeting at 10:18 p.m.



Lorraine M. Perez, Ed.D., Secretary,  
SAUSD Board of Education,  
Superintendent of Schools



**Policy 1240: Volunteer Assistance**

**Status:** ADOPTED

**Original Adopted Date:** 04/13/1976 | **Last Revised Date:** 09/08/2026 | **Last Reviewed Date:** 09/08/2026

The Governing Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety, and support the district in providing for the well-being of district students, while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with students.

The Board recognizes and values the significant contributions of parent/guardian volunteers to student success and the school community. Each spring, the district shall provide an opportunity to recognize and celebrate parent/guardian volunteers for their service and contributions to district schools.

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. Additionally, the Superintendent or designee may recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, reproductive health decision-making, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military and veteran status. (Government Code 12940).

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities.

Additionally, volunteers who are over 18 years of age and who interact with students outside the immediate supervision and control of the student's parent/guardian or a school employee shall, as mandated reporters, receive the notification and training required of mandated reporters as specified in Administrative Regulation 5141.4 – Child Abuse Prevention and Reporting.

A volunteer who is a mandated reporter shall make a report, as specified in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting, whenever such volunteer has knowledge of or observes a child whom the volunteer knows or reasonably suspects has been the victim of child abuse or neglect.

Volunteers shall act in accordance with law, district policies and administrative regulations, including Board Policy and Administrative Regulation 4119.24/4219.24/4319.24 – Maintaining Appropriate Adult-Student Interactions, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with the collective bargaining agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers. (cf. 1150 - Commendations and Awards)

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance

program.

## Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the district's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the district. (Labor Code 3364.5)

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

| State                   | Description                                                                                                |
|-------------------------|------------------------------------------------------------------------------------------------------------|
| 22 CCR 101170           | <a href="#">Criminal record clearance</a>                                                                  |
| 22 CCR 101216           | <a href="#">Health screening; volunteers in child care centers</a>                                         |
| Ed. Code 35021          | <a href="#">Volunteer aides</a>                                                                            |
| Ed. Code 35021.1        | <a href="#">Automated records check</a>                                                                    |
| Ed. Code 35021.3        | <a href="#">Registry of volunteers for before/after school programs</a>                                    |
| Ed. Code 44814-44815    | <a href="#">Supervision of students during lunch and other nutrition periods</a>                           |
| Ed. Code 45125          | <a href="#">Fingerprinting requirements</a>                                                                |
| Ed. Code 45125.01       | <a href="#">Interagency agreements for criminal record information</a>                                     |
| Ed. Code 45340-45349    | <a href="#">Instructional aides</a>                                                                        |
| Ed. Code 45360-45367    | <a href="#">Teacher aides</a>                                                                              |
| Ed. Code 48981          | <a href="#">Parent/guardian notifications</a>                                                              |
| Ed. Code 49024          | <a href="#">Activity Supervisor Clearance Certificate</a>                                                  |
| Ed. Code 49406          | <a href="#">TB risk assessment</a>                                                                         |
| Ed. Code 8482-8484.6    | <a href="#">After School Education and Safety program</a>                                                  |
| Ed. Code 8484.7-8484.9  | <a href="#">21st Century Community Learning Center program</a>                                             |
| Gov. Code 12940         | <a href="#">Unlawful discriminatory employment practices</a>                                               |
| Gov. Code 3543.5        | <a href="#">Prohibited interference with employees' rights</a>                                             |
| H&S Code 1596.7995      | <a href="#">Immunization requirements for volunteers in child care and development center or preschool</a> |
| H&S Code 1596.871       | <a href="#">Fingerprints of individuals in contact with child day care facility clients</a>                |
| Lab. Code 1720.4        | <a href="#">Public works; exclusion of volunteers from prevailing wage law</a>                             |
| Lab. Code 3352          | <a href="#">Workers' compensation; definitions</a>                                                         |
| Lab. Code 3364.5        | <a href="#">Authority to provide workers' compensation insurance for volunteers</a>                        |
| Pen. Code 11164-11174.3 | <a href="#">Child Abuse and Neglect Reporting Act</a>                                                      |
| Pen. Code 290           | <a href="#">Registration of sex offenders</a>                                                              |
| Pen. Code 290.4         | <a href="#">Information regarding sex offenders</a>                                                        |

**State**

Pen. Code 290.95

Pen. Code 626.81

**Description**

[Disclosure by person required to register as sex offender](#)

[Sex offender; permission to volunteer at school](#)

**Management Resources**

PERB Decision

Website

Website

Website

Website

Website

Website

**Description**

[Whisman Elementary School District \(1991\) PERB Decision No. 868](#)

[CSBA District and County Office of Education Legal Services](#)

[California Department of Justice, Megan's Law](#)

[California Department of Education, Parents/Family and Community](#)

[Commission on Teacher Credentialing](#)

[CSBA](#)

[California State Parent Teacher Association](#)

**Cross References**

0410

0500

1000

1100

1150

1250

1250

1400

1700

3514

3514

3514.1

3514.1

3515.2

3515.2

3515.3

3515.3

3515.5

3515.5

3530

3530

3541.1

3543

**Description**

[Nondiscrimination In District Programs And Activities](#)

[Accountability](#)

[Concepts And Roles](#)

[Communication With The Public](#)

[Commendations And Awards](#)

[Visitors/Outsiders](#)

[Visitors/Outsiders](#)

[Relations Between Other Governmental Agencies And The Schools](#)

[Relations Between Private Industry And The Schools](#)

[Environmental Safety](#)

[Environmental Safety](#)

[Hazardous Substances](#)

[Hazardous Substances](#)

[Disruptions](#)

[Disruptions](#)

[District Police/Security Department](#)

[District Police/Security Department](#)

[Sex Offender Notification](#)

[Sex Offender Notification](#)

[Risk Management/Insurance](#)

[Risk Management/Insurance](#)

[Transportation For School-Related Trips](#)

[Transportation Safety And Emergencies](#)

**Cross References**

4030

4030

4112.4

4112.5

4112.5-E(1)

4119.11

4119.11

4119.24

4127

4127

4131

4141

4157.1

4212

4212.4

4212.5

4212.5-E(1)

4217.3

4219.11

4219.11

4219.24

4222

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4227

4227

4231

4241

4257.1

4312.4

4312.5

4312.5-E(1)

4319.11

4319.11

4319.24

4327

**Description**[Nondiscrimination In Employment](#)[Nondiscrimination In Employment](#)[Health Examinations](#)[Criminal Record Check](#)[Criminal Record Check](#)[Sexual Harassment](#)[Sexual Harassment](#)[Maintaining Appropriate Adult-Student Interactions](#)[Temporary Athletic Team Coaches](#)[Temporary Athletic Team Coaches](#)[Staff Development](#)[Collective Bargaining Agreement](#)[Work-Related Injuries](#)[Appointment And Conditions Of Employment](#)[Health Examinations](#)[Criminal Record Check](#)[Criminal Record Check](#)[Layoff/Rehire](#)[Sexual Harassment](#)[Sexual Harassment](#)[Maintaining Appropriate Adult-Student Interactions](#)[Teacher Aides/Paraprofessionals](#)[Teacher Aides/Paraprofessionals](#)[Temporary Athletic Team Coaches](#)[Temporary Athletic Team Coaches](#)[Staff Development](#)[Collective Bargaining Agreement](#)[Work-Related Injuries](#)[Health Examinations](#)[Criminal Record Check](#)[Criminal Record Check](#)[Sexual Harassment](#)[Sexual Harassment](#)[Maintaining Appropriate Adult-Student Interactions](#)[Temporary Athletic Team Coaches](#)

**Cross References**

4327

4331

4357.1

5020

5020

5141.4

5141.4

5141.52

5141.52

5145.3

5145.3

5148

5148.2

5148.2

5148.3

5148.3

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6116

6142.2

6142.2

6142.6

6142.7

6142.7

6142.8

6142.8

6145

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6154

6163.1

6171

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6184

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7140

**Description**[Temporary Athletic Team Coaches](#)[Staff Development](#)[Work-Related Injuries](#)[Parent Rights And Responsibilities](#)[Parent Rights And Responsibilities](#)[Child Abuse Prevention And Reporting](#)[Child Abuse Prevention And Reporting](#)[Suicide Prevention](#)[Suicide Prevention](#)[Nondiscrimination/Harassment](#)[Nondiscrimination/Harassment](#)[Child Care And Development](#)[Before/After School Programs](#)[Before/After School Programs](#)[Preschool/Early Childhood Education](#)[Preschool/Early Childhood Education](#)[Parent Involvement](#)[Parent Involvement](#)[Classroom Interruptions](#)[World Language Instruction](#)[World Language Instruction](#)[Visual And Performing Arts Education](#)[Physical Education And Activity](#)[Physical Education And Activity](#)[Comprehensive Health Education](#)[Comprehensive Health Education](#)[Extracurricular And Cocurricular Activities](#)[Extracurricular And Cocurricular Activities](#)[Homework/Makeup Work](#)[Library Media Centers](#)[Title I Programs](#)[Title I Programs](#)[Continuation Education](#)[Continuation Education](#)[Architectural And Engineering Services](#)

**Cross References**

7140

9200

**Description**[Architectural And Engineering Services](#)[Limits Of Board Member Authority](#)



**Policy 5030: Student Wellness**

**Status:** ADOPTED

**Original Adopted Date:** 12/11/2018 | **Last Revised Date:** 09/08/2026 | **Last Reviewed Date:** 09/08/2026

The Board of Education recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

**School Wellness Council**

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b; 7 CFR 210.31)

To fulfill this requirement, the Superintendent or designee may appoint a school wellness council or other district committee and a wellness council coordinator. The council may include representatives of the groups listed above, as well as health educators, curriculum directors, counselors, before and after-school program staff, health practitioners, and/or others interested in school health issues.

The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The wellness council shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

The District maintains a School Wellness Council to support the development, implementation, review, and evaluation of the District's student wellness efforts. The Council provides opportunities for District staff, students, parents/guardians, and community representatives to provide input on wellness priorities and implementation of Board Policy 5030.

**Goals for Nutrition, Physical Activity, and Other Wellness Activities**

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.31)

The district's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other

structured and unstructured activities. Additionally, the District and/or schools will offer nutrition education and physical activity opportunities for families and the community.

The district's physical education programs shall be based on research, shall be consistent with the expectations established in the state's physical education curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

The District is conducting a review of existing joint-use agreements, shared-use arrangements, and District greenspace throughout the City. The review will identify current agreements, opportunities for greater coordination with the City, and District properties that may have the potential for expanded community access or recreational use.

Following the review, District staff will bring forward appropriate opportunities for discussion with the City and the Board.

Physical Education professional development will be regularly offered to physical education teachers, coaches, activity monitors, and other support staff as appropriate to enhance their knowledge and skills related to health and wellness and as a means to strengthen organized play.

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources. Special attention shall be given to ensuring that students experiencing homelessness under the McKinney-Vento Homeless Assistance Act are connected to available district and community support services, including nutrition, health, mental health, counseling, and other services that support student wellness and educational success.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition. School staff are prohibited from using or withholding physical activity as punishment and encouraged to use developmentally appropriate physical activity as an incentive or reward.

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

### **Food and Beverage Marketing Goals**

To reinforce the District's nutrition education program, the Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, and advertisements in school publications, coupons or incentive programs, free give-away, or other means. Additionally, all staff is encouraged to model healthy behaviors, including but not limited to food, beverages, tobacco use, etc.

The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's food service program, must support the health curriculum and promote optimal health. Nutritional standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues will meet or exceed state and federal nutritional standards.

### **Nutrition Guidelines for All Foods Available at School**

For all foods and beverages available on each campus during the school day, the district shall adopt nutrition guidelines which are consistent with 42 USC 1758, 1766, 1773, and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in

available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

The Superintendent or designee shall provide access to free, potable water in the food service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's reimbursable food services program, should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutrition standards.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes.

He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

To reinforce the district's nutrition education program, the Board prohibits the marketing and advertising of foods and beverages that do not meet nutrition standards for the sale of foods and beverages on campus during the school day. (Education Code 49431.9; 7 CFR 210.31)

### **Guidelines for Reimbursable Meals**

Foods and beverages provided through federally reimbursable school meal programs will meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a), and 1779(a) and (b), as they apply to schools. (42 USC 1751 Note) The Santa Ana Unified School District qualifies and participates in the Community Eligibility Provision program and cafeterias are cashless. All students enter their student identification number at the point of service to receive reimbursable meals, therefore, students' privacy is protected.

The Santa Ana Unified School District has a "closed campus" policy. School personnel may not provide permission for students to leave campus for the purpose of obtaining lunch. All food and beverages sold and served outside of the National School Breakfast and Lunch, and Child and Adult Care Food Program (CACFP) serving preschool and after school programs is in compliance with current state and federal legislation. These nutritional standards will apply to all of the following:

- Vending Machines
- Student Stores
- Student and Parent Organizations Fundraisers
- Clubs (curricular and non-curricular)

Mandatory USDA Professional Standards for State and Local Nutrition Programs training for food and nutrition services staff is provided prior to the start of every academic school year. Ongoing professional development and training is also offered to nutrition services staff as needed.

Nutrition information for school meals is available to the public on the District website.

The District participates in federal and state nutrition programs and provides meals in accordance with applicable nutrition standards and program requirements. Nutrition Services continues to review meal service, student access, food and beverage requirements, and related practices to support student health and wellness.

## **Meal Service & Time**

The District recognizes that students need adequate time to purchase a meal, eat their meal without rushing, and to clean up after themselves. The District will provide adequate facilities for students to consume their meals, as well as adult supervision during meal time. Rules for safe behavior will be consistently enforced.

The Board recognizes that each student needs a nutritious breakfast in order to be healthy, active, and ready to learn. Therefore, increased participation in the School Breakfast Program will be promoted and supported.

## **Competitive Food and Beverage/Food and Beverages**

The Superintendent or designee will direct school and parent organizations to follow Smart Snack standards for all foods and beverages made available, including classroom parties, snacks and fundraising on campus during the school day. The school day is defined as midnight to one-half hour after the official school day ends. For grades K-8, the school day is defined as 30 minutes after the end of afterschool enrichment programs. For grades 9-12, the end of the school day is defined as 30 minutes after the end of the official school day. Schools will prohibit the use of nonnutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior (cf. 1230 - School-Connected Organizations).

School staff will encourage parents/guardians or other volunteers to support nutrition promotion by considering nutritional quality when selecting any snacks which they may donate for occasional class parties and by limiting foods or beverages per party. Class parties or celebrations shall be held after the lunch period.

## **Healthy & Safe School Environment**

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health. In recognition that social, emotional, and physical health are fundamental to being college, career, and community ready, the Board desires to provide a comprehensive program promoting health and well-being for district students.

Every student has a right and responsibility to be educated in a safe and welcoming environment and to be treated in a manner that respects their human dignity and provided with social-emotional support and curriculum to reach their full potential.

Each school shall provide a learning environment for students, teachers and staff that is safe, orderly, caring, respectful, and equitable and will incorporate social and emotional learning into the curriculum for each grade level. Understanding the direct correlation between positive social-emotional and mental health well-being, each school will maintain a Multi-Tiered System of Support (MTSS) to address student needs and provide necessary interventions.

## **Social-Emotional Wellness Goals**

- Maintain school environments that promote students' social-emotional wellbeing
- Promote school policies that emphasize the importance of social-emotional learning as the process to acquire necessary skills for school success.
- Enhance the knowledge of social and emotional learning competencies such as Self-Awareness, Self-Management, Responsible Decision-Making, Relationship Skills, and Social Awareness.
- Include strategies and support to screen, early identify and provide support to students with behavior and mental health concerns.
- Assess students' social and emotional wellness and provide resources, tools and strategies as needed to address concerns while identifying the strengths of students and families.

## **Mental Health and Wellness**

The Superintendent or designee will actively seek to develop district capacity and community partnerships that will

provide students in grades Pre-K-12 with access to mental health services. The Superintendent or designee shall also ensure that students identified under the McKinney-Vento Homeless Assistance Act are connected to available district and community resources, including nutrition, health, mental health, counseling, and other support services necessary to promote student wellness and educational success. Professional staff will be available to provide early detection and appropriate referral for mental health assessments and treatments for students when indicated. Professional staff development will be provided regarding early detection and referral for mental health supports.

Mental health services are provided to improve students' mental, emotional and social health. These services may include individual and group assessments that may drive interventions and referrals. Professionals such as credentialed school social workers, school counselors, psychologists will strive to provide assessment and consultation that contribute to the health of students and to the overall health of the school environment.

### **Staff Wellness**

The Board recognizes the powerful influences that District staff and other adults have on the health and well-being of students; to that end, the Board encourages staff to take every opportunity to model health and wellness for students. Further, the Board also encourages the participation of parents and other community members in promoting the health and wellness of students. The District will promote work-site wellness programs and may provide opportunities for regular physical activities among employees.

### **Program Implementation and Evaluation**

The Superintendent designates the individual(s) identified below as the individual(s) responsible for ensuring that each school site complies with the district's wellness policy. (42 USC 1758b; 7 CFR 210.31)

Director of Nutrition Services  
Josh Goddard  
Director  
(714) 431-1900  
Josh.Goddard@sausd.us

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.31)

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The District will continue to evaluate implementation of Board Policy 5030 and the effectiveness of its student wellness efforts. The evaluation will consider available District data and program information to identify progress, areas of need, and opportunities to strengthen student wellness supports. Results of the required wellness policy assessment will continue to be shared with the Board and used to inform future program and policy decisions.

The Superintendent or designee shall invite feedback on district and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but are not limited to:

1. Descriptions of the district's nutrition education, physical education, and health education curricula and the

extent to which they align with state academic content standards and legal requirements

2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards
5. Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards
6. Results of the state's physical fitness test at applicable grade levels
7. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity
8. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program
9. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the district's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the district and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

### **Notifications**

The Superintendent or designee shall inform the public about the content and implementation of the district's wellness policy and shall make the policy, and any updates to the policy, available the public on an annual basis. He/she shall also inform the public of the district's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.31)

The Superintendent or designee shall distribute this information through the most effective methods of communication, including district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

### **Records**

The Superintendent or designee shall retain records that document compliance with 7 CFR 210.31, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.31)

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## State

| State                    | Description                                                          |
|--------------------------|----------------------------------------------------------------------|
| 5 CCR 15500-15501        | <a href="#">Food sales by student organizations</a>                  |
| 5 CCR 15510              | <a href="#">Mandatory meals for needy students</a>                   |
| 5 CCR 15530-15535        | <a href="#">Nutrition education</a>                                  |
| 5 CCR 15550-15565        | <a href="#">School lunch and breakfast programs</a>                  |
| Ed. Code 33350-33355     | <a href="#">CDE responsibilities regarding physical education</a>    |
| Ed. Code 38086           | <a href="#">Free fresh drinking water</a>                            |
| Ed. Code 49430-49434     | <a href="#">Pupil Nutrition, Health, and Achievement Act of 2001</a> |
| Ed. Code 49490-49494     | <a href="#">School breakfast and lunch programs</a>                  |
| Ed. Code 49500-49505     | <a href="#">School meals</a>                                         |
| Ed. Code 49510-49520     | <a href="#">Nutrition</a>                                            |
| Ed. Code 49530-49536     | <a href="#">Child Nutrition Act</a>                                  |
| Ed. Code 49540-49546     | <a href="#">Child care food program</a>                              |
| Ed. Code 49547-49548.3   | <a href="#">Comprehensive nutrition services</a>                     |
| Ed. Code 49550-49562     | <a href="#">Meals for needy students</a>                             |
| Ed. Code 49565-49565.8   | California Fresh Start pilot program                                 |
| Ed. Code 49570           | <a href="#">National School Lunch Act</a>                            |
| Ed. Code 51210           | <a href="#">Course of study for grades 1-6</a>                       |
| Ed. Code 51210.1-51210.2 | <a href="#">Physical education; grades 1-6</a>                       |
| Ed. Code 51210.4         | <a href="#">Nutrition education</a>                                  |
| Ed. Code 51220           | <a href="#">Course of study for grades 7-12</a>                      |
| Ed. Code 51222           | <a href="#">Physical education</a>                                   |
| Ed. Code 51223           | <a href="#">Physical education; elementary schools</a>               |
| Ed. Code 51795-51798     | <a href="#">School instructional gardens</a>                         |
| Ed. Code 51880-51921     | <a href="#">Comprehensive health education</a>                       |

## Federal

| Federal           | Description                              |
|-------------------|------------------------------------------|
| 42 USC 1751-1769j | <a href="#">School Lunch Program</a>     |
| 42 USC 1758b      | <a href="#">Local wellness policy</a>    |
| 42 USC 1771-1793  | <a href="#">Child Nutrition Act</a>      |
| 42 USC 1773       | <a href="#">School Breakfast Program</a> |

**Federal**

|                    |                                                            |
|--------------------|------------------------------------------------------------|
| 42 USC 1779        | <a href="#">Rules and regulations, Child Nutrition Act</a> |
| 7 CFR 210.1-210.33 | <a href="#">National School Lunch Program</a>              |
| 7 CFR 210.31       | <a href="#">Wellness policy</a>                            |
| 7 CFR 220.1-220.22 | National School Breakfast Program                          |

**Description****Management Resources**

|                                                    |                                                                                                                                                       |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| California Department of Education Publication     | <a href="#">Physical Education Framework for California Public Schools, Kindergarten Through Grade 12, 2009</a>                                       |
| California Department of Education Publication     | <a href="#">Health Framework for California Public Schools: Kindergarten through Grade 12, 2003</a>                                                   |
| California Project Lean Publication                | <a href="#">Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006</a>                                             |
| Center for Collaborative Solutions                 | Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security, Jan 2015 |
| Centers for Disease Control&Prevention Publication | <a href="#">School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, rev. 2012</a>                         |
| Court Decision                                     | <a href="#">Frazer v. Dixon Unified School District (1993) 18 Cal.App.4th 781</a>                                                                     |
| CSBA Publication                                   | <a href="#">Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009</a>                                 |
| CSBA Publication                                   | <a href="#">School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006</a>                        |
| CSBA Publication                                   | <a href="#">Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012</a>                                                    |
| CSBA Publication                                   | <a href="#">Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012</a>                                     |
| CSBA Publication                                   | <a href="#">Physical Activity and Physical Education in California Schools, Research Brief, April 2010</a>                                            |
| CSBA Publication                                   | <a href="#">Physical Education and California Schools, Policy Brief, October 2007</a>                                                                 |
| CSBA Publication                                   | <a href="#">Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009</a>                                         |
| CSBA Publication                                   | <a href="#">Increasing Access to Drinking Water in Schools, Policy Brief, April 2013</a>                                                              |
| CSBA Publication                                   | <a href="#">Integrating Physical Activity into the School Day, Governance Brief, April 2016</a>                                                       |
| CSBA Publication                                   | <a href="#">Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012</a>                                  |
| Federal Register                                   | <a href="#">Rules and Regulations, July 29, 2016, Vol. 81, Number 146, pages 50151-50170</a>                                                          |
| National Assoc of State Boards of Education Pub    | Fit, Healthy and Ready to Learn, rev. 2012                                                                                                            |
| U.S. Department of Agriculture Publication         | <a href="#">Dietary Guidelines for Americans, 2016</a>                                                                                                |
| Website                                            | <a href="#">CSBA District and County Office of Education Legal Services</a>                                                                           |

**Management Resources**

|         |                                                                                         |
|---------|-----------------------------------------------------------------------------------------|
| Website | <a href="#">California Project LEAN (Leaders Encouraging Activity and Nutrition)</a>    |
| Website | <a href="#">California School Nutrition Association</a>                                 |
| Website | <a href="#">Center for Collaborative Solutions</a>                                      |
| Website | <a href="#">Action for Healthy Kids</a>                                                 |
| Website | <a href="#">Alliance for a Healthier Generation</a>                                     |
| Website | <a href="#">California Department of Education, School Nutrition</a>                    |
| Website | <a href="#">Dairy Council of California</a>                                             |
| Website | <a href="#">National Alliance for Nutrition and Activity</a>                            |
| Website | <a href="#">National Association of State Boards of Education</a>                       |
| Website | <a href="#">School Nutrition Association</a>                                            |
| Website | <a href="#">Society for Nutrition Education</a>                                         |
| Website | <a href="#">U.S. Department of Agriculture, Food Nutrition Service, wellness policy</a> |
| Website | <a href="#">U.S. Department of Agriculture, Healthy Meals Resource System</a>           |
| Website | <a href="#">California Department of Public Health</a>                                  |
| Website | <a href="#">California Healthy Kids Resource Center</a>                                 |
| Website | <a href="#">Centers for Disease Control and Prevention</a>                              |
| Website | <a href="#">CSBA</a>                                                                    |

**Cross References**

|        |                                                                               |
|--------|-------------------------------------------------------------------------------|
|        | <b>Description</b>                                                            |
| 0200   | <a href="#">Goals For The School District</a>                                 |
| 0460   | <a href="#">Local Control And Accountability Plan</a>                         |
| 0460   | <a href="#">Local Control And Accountability Plan</a>                         |
| 1220   | <a href="#">Citizen Advisory Committees</a>                                   |
| 1220   | <a href="#">Citizen Advisory Committees</a>                                   |
| 1230   | <a href="#">School-Connected Organizations</a>                                |
| 1230   | <a href="#">School-Connected Organizations</a>                                |
| 1260   | <a href="#">Educational Foundation</a>                                        |
| 1325   | <a href="#">Advertising And Promotion</a>                                     |
| 1330.1 | <a href="#">Joint Use Agreements</a>                                          |
| 1400   | <a href="#">Relations Between Other Governmental Agencies And The Schools</a> |
| 1700   | <a href="#">Relations Between Private Industry And The Schools</a>            |
| 3000   | <a href="#">Concepts And Roles</a>                                            |
| 3290   | <a href="#">Gifts, Grants And Bequests</a>                                    |
| 3312   | <a href="#">Contracts</a>                                                     |
| 3452   | <a href="#">Student Activity Funds</a>                                        |

**Cross References****Description**

|           |                                                         |
|-----------|---------------------------------------------------------|
| 3513.3    | <a href="#">Tobacco-Free Schools</a>                    |
| 3513.3    | <a href="#">Tobacco-Free Schools</a>                    |
| 3513.4    | <a href="#">Drug And Alcohol Free Schools</a>           |
| 3550      | <a href="#">Food Service/Child Nutrition Program</a>    |
| 3550      | <a href="#">Food Service/Child Nutrition Program</a>    |
| 3551      | <a href="#">Food Service Operations/Cafeteria Fund</a>  |
| 3551      | <a href="#">Food Service Operations/Cafeteria Fund</a>  |
| 3552      | <a href="#">Summer Meal Program</a>                     |
| 3552      | <a href="#">Summer Meal Program</a>                     |
| 3553      | <a href="#">Free And Reduced Price Meals</a>            |
| 3553      | <a href="#">Free And Reduced Price Meals</a>            |
| 3554      | <a href="#">Other Food Sales</a>                        |
| 3554      | <a href="#">Other Food Sales</a>                        |
| 3555      | <a href="#">Nutrition Program Compliance</a>            |
| 3555-E(1) | <a href="#">Nutrition Program Compliance</a>            |
| 4131      | <a href="#">Staff Development</a>                       |
| 4231      | <a href="#">Staff Development</a>                       |
| 5113.1    | <a href="#">Chronic Absence And Truancy</a>             |
| 5113.1    | <a href="#">Chronic Absence And Truancy</a>             |
| 5113.12   | <a href="#">District School Attendance Review Board</a> |
| 5113.12   | <a href="#">District School Attendance Review Board</a> |
| 5131.2    | <a href="#">Bullying</a>                                |
| 5131.2    | <a href="#">Bullying</a>                                |
| 5131.6    | <a href="#">Alcohol And Other Drugs</a>                 |
| 5131.6    | <a href="#">Alcohol And Other Drugs</a>                 |
| 5131.61   | <a href="#">Drug Testing</a>                            |
| 5131.62   | <a href="#">Tobacco</a>                                 |
| 5131.62   | <a href="#">Tobacco</a>                                 |
| 5131.63   | <a href="#">Steroids</a>                                |
| 5131.63   | <a href="#">Steroids</a>                                |
| 5137      | <a href="#">Positive School Climate</a>                 |
| 5141      | <a href="#">Health Care And Emergencies</a>             |
| 5141      | <a href="#">Health Care And Emergencies</a>             |
| 5141.22   | <a href="#">Infectious Diseases</a>                     |
| 5141.22   | <a href="#">Infectious Diseases</a>                     |

**Cross References**

5141.23

5141.23

5141.27

5141.27

5141.3

5141.3

5141.31

5141.31

5142.2

5142.2

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5145.3

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5145.71

5145.71-E(1)

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5148.2

5148.2

5148.3

5148.3

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6142.1

6142.1

6142.5

6142.7

6142.7

6142.8

6142.8

6145.2

**Description**[Asthma Management](#)[Asthma Management](#)[Food Allergies/Special Dietary Needs](#)[Food Allergies/Special Dietary Needs](#)[Health Examinations](#)[Health Examinations](#)[Immunizations](#)[Immunizations](#)[Safe Routes To School Program](#)[Safe Routes To School Program](#)[Discipline](#)[Discipline](#)[Nondiscrimination/Harassment](#)[Nondiscrimination/Harassment](#)[Title IX Sexual Harassment Complaint Procedures](#)[Title IX Sexual Harassment Complaint Procedures](#)[Married/Pregnant/Parenting Students](#)[Dropout Prevention](#)[Child Care And Development](#)[Before/After School Programs](#)[Before/After School Programs](#)[Preschool/Early Childhood Education](#)[Preschool/Early Childhood Education](#)[Parent Involvement](#)[Parent Involvement](#)[School Day](#)[School Day](#)[Sexual Health And HIV/AIDS Prevention Instruction](#)[Sexual Health And HIV/AIDS Prevention Instruction](#)[Environmental Education](#)[Physical Education And Activity](#)[Physical Education And Activity](#)[Comprehensive Health Education](#)[Comprehensive Health Education](#)[Athletic Competition](#)

**Cross References**

6145.2

6176

6177

6184

6184

7110

**Description**[Athletic Competition](#)[Weekend/Saturday Classes](#)[Summer Learning Programs](#)[Continuation Education](#)[Continuation Education](#)[Facilities Master Plan](#)



**Policy 5141.4: Child Abuse Prevention And Reporting**

**Status:** ADOPTED

**Original Adopted Date:** 04/08/2003 | **Last Revised Date:** 09/08/2026 | **Last Reviewed Date:** 09/08/2026

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

**Child Abuse Prevention**

The district's instructional program may provide age-appropriate and culturally sensitive child abuse prevention curriculum which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

Any instructional program on child abuse may include annual instruction on sexual abuse and assault, and human trafficking prevention, including instruction on the prevalence and nature of abuse, including sexual abuse and assault and human trafficking, strategies to reduce risk, techniques to set healthy boundaries, and how to safely seek assistance. (Education Code 51950)

Additionally, the district's program also may include age-appropriate instruction in sexual abuse and sexual assault awareness and prevention. (Education Code 51900.6, 51950)

Parent(s)/guardian(s) shall have the right to excuse their child from all or part of instruction regarding abuse, including sexual abuse, and human trafficking prevention education, and assessments related to that education, in accordance with law and Board policy. (Education Code 51900.6)

The Superintendent or designee shall display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

Additionally, student identification cards for students in grades 7-12 shall have printed on them the 988 Suicide and Crisis Lifeline, include the National Domestic Violence Hotline (1-800-799-7233), and The Trevor Project's LGBTQ+ suicide hotline (1-866-488-7386, or by texting START to 678-678). In addition, student identification cards of students in grades 7-12 may have printed on them a quick response (QR) code that links to the county's mental health resources website. (Education Code 215.5)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the district's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

**Child Abuse Reporting**

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

Procedures for reporting child abuse, as specified in Penal Code 11164-11174.3, shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

All mandated reporters, as defined by law and administrative regulation, are obligated to report all known or

suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

| State                         | Description                                                                                                                             |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 5 CCR 3200-3205               | <a href="#">Special education compliance complaints</a>                                                                                 |
| Code of Civil Procedure 340.1 | <a href="#">Damages suffered as result of childhood sexual abuse</a>                                                                    |
| Ed. Code 215.5                | <a href="#">Student identification cards; inclusion of safety hotlines</a>                                                              |
| Ed. Code 32280-32289.5        | <a href="#">School safety plans</a>                                                                                                     |
| Ed. Code 33133.5              | <a href="#">Posters of telephone number for students to report child abuse or neglect</a>                                               |
| Ed. Code 33195                | <a href="#">Heritage schools; mandated reporters</a>                                                                                    |
| Ed. Code 33308.1              | <a href="#">Guidelines on procedure for filing child abuse complaints</a>                                                               |
| Ed. Code 33546.2              | Health framework for California public schools; sextortion                                                                              |
| Ed. Code 44252                | <a href="#">Teacher credentialing</a>                                                                                                   |
| Ed. Code 44691                | <a href="#">Staff development in the detection of child abuse and neglect</a>                                                           |
| Ed. Code 44807                | <a href="#">Teachers' duty concerning conduct of students</a>                                                                           |
| Ed. Code 48906                | <a href="#">Notification when student released to peace officer</a>                                                                     |
| Ed. Code 48987                | <a href="#">Dissemination of reporting guidelines to parents/guardians</a>                                                              |
| Ed. Code 49001                | <a href="#">Prohibition of corporal punishment</a>                                                                                      |
| Ed. Code 51220.5              | <a href="#">Parent/guardian skills education</a>                                                                                        |
| Ed. Code 51900.6              | <a href="#">Sexual abuse and sexual assault awareness and prevention instruction</a>                                                    |
| Ed. Code 51950                | <a href="#">Abuse, sexual abuse, and human trafficking prevention education</a>                                                         |
| Pen. Code 11164-11174.3       | <a href="#">Child Abuse and Neglect Reporting Act</a>                                                                                   |
| Pen. Code 152.3               | <a href="#">Duty to report murder, rape, or lewd or lascivious act</a>                                                                  |
| Pen. Code 273a                | <a href="#">Willfully causing unjustifiable pain or mental suffering of child; endangering life or health</a>                           |
| Pen. Code 286                 | <a href="#">Crime of sodomy</a>                                                                                                         |
| Pen. Code 288                 | <a href="#">Crime of oral copulation</a>                                                                                                |
| Pen. Code 288                 | <a href="#">Definition of lewd or lascivious act requiring reporting</a>                                                                |
| Pen. Code 289                 | <a href="#">Crime of sexual penetration</a>                                                                                             |
| Pen. Code 311-312.7           | Obscene matter                                                                                                                          |
| Pen. Code 801.8               | Failure to report an incident known or reasonably suspected by a mandated reporter to be sexual assault, child abuse, or severe neglect |
| W&I Code 15630-15637          | <a href="#">Dependent adult abuse reporting</a>                                                                                         |
| W&I Code 16509.1              | Treatment of children by spiritual means through prayer; neglect                                                                        |

**Federal**

42 USC 11434a

**Description**[McKinney-Vento Homeless Assistance Act; definitions](#)**Management Resources**

CA Office of the Attorney General Publication

**Description**[School District Legal Obligations to Prevent and Respond to Sexual Harassment, Assault, and Abuse, April 2026](#)

California Department of Education Publication

[Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019](#)

California Department of Education Publication

[Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008](#)

Court Decision

[Camreta v. Greene \(2011\) 131 S.Ct. 2020](#)

CSBA Publication

[Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019](#)

Website

[SchoolSafety.gov, Child Exploitation](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Department of Social Services, Information Resources Guide](#)

Website

[California Department of Education, Child Abuse Prevention Training and Resources](#)

Website

[U.S. Department of Health and Human Services, Child Welfare Information Gateway](#)

Website

[California Attorney General's Office, Suspected Child Abuse Report Form](#)**Cross References**

0450

**Description**[Comprehensive Safety Plan](#)

0450

[Comprehensive Safety Plan](#)

1240

[Volunteer Assistance](#)

1240

[Volunteer Assistance](#)

1312.1

[Complaints Concerning District Employees](#)

1312.1

[Complaints Concerning District Employees](#)

1312.3

[Uniform Complaint Procedures](#)

1312.3

[Uniform Complaint Procedures](#)

1312.3-E(2)

[Uniform Complaint Procedures](#)

1400

[Relations Between Other Governmental Agencies And The Schools](#)

1445

[Response To Immigration Enforcement](#)

1445

[Response To Immigration Enforcement](#)

3320

[Claims And Actions Against The District](#)

3320

[Claims And Actions Against The District](#)

3515.3

[District Police/Security Department](#)

3515.3

[District Police/Security Department](#)

**Cross References****Description**

|              |                                                                             |
|--------------|-----------------------------------------------------------------------------|
| 4112.6       | <a href="#">Personnel Files</a>                                             |
| 4112.9       | <a href="#">Employee Notifications</a>                                      |
| 4112.9-E(1)  | <a href="#">Employee Notifications</a>                                      |
| 4119.21      | <a href="#">Professional Standards</a>                                      |
| 4119.21-E(1) | <a href="#">Professional Standards</a>                                      |
| 4119.23      | <a href="#">Unauthorized Release Of Confidential/Privileged Information</a> |
| 4119.24      | <a href="#">Maintaining Appropriate Adult-Student Interactions</a>          |
| 4127         | <a href="#">Temporary Athletic Team Coaches</a>                             |
| 4127         | <a href="#">Temporary Athletic Team Coaches</a>                             |
| 4131         | <a href="#">Staff Development</a>                                           |
| 4212.6       | <a href="#">Personnel Files</a>                                             |
| 4212.9       | <a href="#">Employee Notifications</a>                                      |
| 4212.9-E(1)  | <a href="#">Employee Notifications</a>                                      |
| 4219.21      | <a href="#">Professional Standards</a>                                      |
| 4219.21-E(1) | <a href="#">Professional Standards</a>                                      |
| 4219.23      | <a href="#">Unauthorized Release Of Confidential/Privileged Information</a> |
| 4219.24      | <a href="#">Maintaining Appropriate Adult-Student Interactions</a>          |
| 4227         | <a href="#">Temporary Athletic Team Coaches</a>                             |
| 4227         | <a href="#">Temporary Athletic Team Coaches</a>                             |
| 4231         | <a href="#">Staff Development</a>                                           |
| 4312.6       | <a href="#">Personnel Files</a>                                             |
| 4312.9       | <a href="#">Employee Notifications</a>                                      |
| 4312.9-E(1)  | <a href="#">Employee Notifications</a>                                      |
| 4317.7       | <a href="#">Employment Status Reports</a>                                   |
| 4319.21      | <a href="#">Professional Standards</a>                                      |
| 4319.21-E(1) | <a href="#">Professional Standards</a>                                      |
| 4319.23      | <a href="#">Unauthorized Release Of Confidential/Privileged Information</a> |
| 4319.24      | <a href="#">Maintaining Appropriate Adult-Student Interactions</a>          |
| 4327         | <a href="#">Temporary Athletic Team Coaches</a>                             |
| 4327         | <a href="#">Temporary Athletic Team Coaches</a>                             |
| 4331         | <a href="#">Staff Development</a>                                           |
| 5131         | <a href="#">Conduct</a>                                                     |
| 5131.7       | <a href="#">Weapons And Dangerous Instruments</a>                           |
| 5131.7       | <a href="#">Weapons And Dangerous Instruments</a>                           |
| 5141.5       | <a href="#">Mental Health</a>                                               |

**Cross References**

5141.52

5141.52

5141.6

5141.6

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5144

5145.3

5145.3

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6142.8

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6145.2

6145.2

6159.4

6164.2

6164.5

6164.5

9240

**Description**[Suicide Prevention](#)[Suicide Prevention](#)[School Health Services](#)[School Health Services](#)[Safety](#)[Safety](#)[Discipline](#)[Discipline](#)[Nondiscrimination/Harassment](#)[Nondiscrimination/Harassment](#)[Sexual Harassment](#)[Sexual Harassment](#)[Title IX Sexual Harassment Complaint Procedures](#)[Title IX Sexual Harassment Complaint Procedures](#)[Physical Education And Activity](#)[Physical Education And Activity](#)[Comprehensive Health Education](#)[Comprehensive Health Education](#)[Courses Of Study](#)[Courses Of Study](#)[Athletic Competition](#)[Athletic Competition](#)[Behavioral Interventions For Special Education Students](#)[Guidance/Counseling Services](#)[Student Success Teams](#)[Student Success Teams](#)[Board Training](#)



## Policy 5142: Safety

Status: ADOPTED

Original Adopted Date: 04/24/2018 | Last Revised Date: 09/08/2026 | Last Reviewed Date: 09/08/2026

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and promotes student safety and well-being. Appropriate measures shall be implemented to minimize the risk of harm to students, including, but not limited to, protocols for maintaining safe conditions on school grounds, promoting safe use of school facilities and equipment, and guiding student participation in educational programs and school-sponsored activities.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

District staff shall be responsible for the proper supervision of students at all times when students are subject to district rules, including, but not limited to, during school hours, district-sponsored activities, before and after-school programs, morning drop-off and afternoon pick-up, and while students are using district provided transportation.

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety and emergency procedures, as well as injury and disease prevention.

### Crossing Guards/Student Safety Patrol

To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a student safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed.

### Workplace Violence Prevention and the Learning Environment

The Governing Board recognizes that employee safety and student safety are inextricably linked. In alignment with California Labor Code Section 6401.9 (Workplace Violence Prevention Plan) and Board Policies 4157, 4257, 4357 (Employee Safety), any act or credible threat of violence directed at school personnel compromises the security of the entire learning environment.

The Superintendent or designee shall ensure that protocols within the District's Workplace Violence Prevention Plan (WVPP) are coordinated with student safety procedures. When there is intimidating behavior toward district personnel, the district shall take immediate action to secure the campus, protect present students, and, if necessary, restrict that individual's future access to school grounds in accordance with the law and strict trespass protocols.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State

#### Description

|             |                                                                                   |
|-------------|-----------------------------------------------------------------------------------|
| 5 CCR 14030 | <a href="#">Preliminary procedure, planning and approval of school facilities</a> |
| 5 CCR 14103 | <a href="#">Authority of the driver</a>                                           |
| 5 CCR 202   | <a href="#">Exclusion of students with a contagious disease</a>                   |
| 5 CCR 350   | <a href="#">Fees not permitted</a>                                                |
| 5 CCR 5552  | <a href="#">Playground supervision</a>                                            |
| 5 CCR 5570  | <a href="#">When school shall be open and teachers present</a>                    |

| <b>State</b>           | <b>Description</b>                                                                   |
|------------------------|--------------------------------------------------------------------------------------|
| 5 CCR 570-576          | <a href="#">School safety patrols</a>                                                |
| Ed. Code 17280-17317   | <a href="#">Field Act; approval of plans and supervision of construction</a>         |
| Ed. Code 17365-17374   | <a href="#">Field Act; fitness for occupancy; liability of board members</a>         |
| Ed. Code 17670         | Shade structures                                                                     |
| Ed. Code 215.5         | <a href="#">Student identification cards; safety information</a>                     |
| Ed. Code 32001         | <a href="#">Fire alarms and drills</a>                                               |
| Ed. Code 32020         | <a href="#">School gates; entrances for emergency vehicles</a>                       |
| Ed. Code 32030-32034   | <a href="#">Eye safety</a>                                                           |
| Ed. Code 32040         | <a href="#">Duty to equip school with first aid kit</a>                              |
| Ed. Code 32100         | Professional boundaries between adults and students; safety of learning environments |
| Ed. Code 32225-32226   | <a href="#">Communication devices in classrooms</a>                                  |
| Ed. Code 32240-32245   | <a href="#">Lead-Safe Schools Protection Act</a>                                     |
| Ed. Code 32250-32254   | <a href="#">CDE School Safety and Security Resource Unit</a>                         |
| Ed. Code 32280-32289.5 | <a href="#">School safety plans</a>                                                  |
| Ed. Code 33355         | Protocols for extreme weather conditions                                             |
| Ed. Code 35179.6       | <a href="#">School-sponsored on-campus event in or around swimming pool</a>          |
| Ed. Code 38134         | <a href="#">Use of school property</a>                                               |
| Ed. Code 44807         | <a href="#">Teachers' duty concerning conduct of students</a>                        |
| Ed. Code 44808         | <a href="#">Exemption from liability when students are not on school property</a>    |
| Ed. Code 44808.5       | <a href="#">Permission for high school students to leave school grounds; notice</a>  |
| Ed. Code 45450-45451   | <a href="#">Crossing guards</a>                                                      |
| Ed. Code 48900         | <a href="#">Grounds for suspension or expulsion</a>                                  |
| Ed. Code 49300-49307   | <a href="#">School safety patrols</a>                                                |
| Ed. Code 49330-49335   | <a href="#">Injurious objects</a>                                                    |
| Ed. Code 49341         | <a href="#">Hazardous materials in school science laboratories</a>                   |
| Ed. Code 49390-49395   | <a href="#">Homicide threats</a>                                                     |
| Ed. Code 51140         | <a href="#">Water safety</a>                                                         |
| Ed. Code 51202         | <a href="#">Instruction in personal and public health and safety</a>                 |
| Ed. Code 51860         | <a href="#">Time and facilities for bicycle and scooter safety instruction</a>       |
| Ed. Code 8482-8484.65  | <a href="#">After School Education and Safety Program</a>                            |
| Fam. Code 6552         | <a href="#">Caregiver's authorization affidavit</a>                                  |
| Gov. Code 810-996.6    | <a href="#">California Tort Claims Act</a>                                           |
| H&S Code 115725-115735 | <a href="#">Playground safety</a>                                                    |

**State**

H&amp;S Code 115775-115800

H&amp;S Code 116046

Pen. Code 245.6

Pen. Code 422.3

Pub. Res. Code 5411

Streets and Highways Code 894

Veh. Code 21100

Veh. Code 21212

Veh. Code 42200

Veh. Code 42201

Vehicle Code 21201

**Description**[Wooden playground equipment](#)[Issuance of best practices guidelines for K-12 pool safety](#)[Hazing](#)[Threats to commit crime resulting in death or great bodily injury at daycare or school](#)[Purchase of playground equipment usable by persons with disabilities](#)[Statewide safety and training programs; electric bicycles](#)[Rules and regulations; crossing guards](#)[Use of helmets](#)[Fines and forfeitures; disposition by cities](#)[Fines and forfeitures; disposition by counties](#)[Rules for operation of bicycle on roadway](#)**Federal**

6 USC 665k

**Description**[Federal Clearinghouse on School Safety Evidence-Based Practices](#)**Management Resources**

American Society for Testing and Materials Pub.

CA Office of the Attorney General Publication

CA Office of the Attorney General Publication

California Department of Education Publication

California Department of Education Publication

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

State Ed. Tech. Directors Assoc. Pub.

State of California Publication

U.S. Consumer Product Safety Comm Publication

**Description**[ASTM F1 1487-21, Standard Consumer Safety Performance Specification for Playground Equipment for Public Use](#)[School District Legal Obligations to Prevent and Respond to Sexual Harassment, Assault, and Abuse, April 2026](#)[Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025](#)[2016 Science Framework](#)[Science Safety Handbook for California Public Schools, 2014](#)[Dailey v. Los Angeles Unified School District \(1970\) 2 Cal.3d 741](#)[J.H. v. Los Angeles Unified School District \(2010\) 183 Cal.App.4th 123](#)[Knight v. Jewett \(1992\) 3 Cal.4th 296](#)[Lane v. City of Sacramento \(2010\) 183 Cal. App. 4th. 1337](#)[Kahn v. East Side Union High School District \(2003\) 31 Cal.4th 990](#)[Hoyem v. Manhattan Beach City School District \(1978\) 22 Cal. 3d 508](#)[Wiener v. Southcoast Childcare Centers \(2004\) 32 Cal.4th 1138](#)[Small Districts, Big Hurdles: Cybersecurity Support for Small, Rural, and Under-resourced School Districts, October 2023](#)[Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience, April 2022](#)[Public Playground Safety Handbook, 2015](#)

**Management Resources**

|         |                                                                                                               |
|---------|---------------------------------------------------------------------------------------------------------------|
| Website | <a href="#">Government Coordinating Councils</a>                                                              |
| Website | <a href="#">The Trevor Project</a>                                                                            |
| Website | <a href="#">988 Suicide and Crisis Lifeline</a>                                                               |
| Website | <a href="#">Vulnerable Road Users</a>                                                                         |
| Website | <a href="#">U.S. Department of Education, School Safety and Security</a>                                      |
| Website | <a href="#">Online e-bike safety and training program</a>                                                     |
| Website | <a href="#">Federal Communications Commission, Schools and Libraries Cybersecurity Pilot Program</a>          |
| Website | <a href="#">Schoolsafety.gov</a>                                                                              |
| Website | <a href="#">U.S. Department of Homeland Security, Fusion Centers</a>                                          |
| Website | <a href="#">California State Threat Assessment System</a>                                                     |
| Website | <a href="#">California Office of Emergency Services</a>                                                       |
| Website | <a href="#">CSBA District and County Office of Education Legal Services</a>                                   |
| Website | <a href="#">National Domestic Violence Hotline</a>                                                            |
| Website | <a href="#">National Recreation and Park Association, Certified Playground Safety Inspector Certification</a> |
| Website | <a href="#">American Society for Testing and Materials</a>                                                    |
| Website | <a href="#">U.S. Consumer Product Safety Commission</a>                                                       |
| Website | <a href="#">U.S. Environmental Protection Agency</a>                                                          |
| Website | <a href="#">California Department of Education, Safe Schools</a>                                              |
| Website | <a href="#">California Department of Public Health</a>                                                        |
| Website | <a href="#">Centers for Disease Control and Prevention</a>                                                    |
| Website | <a href="#">CSBA</a>                                                                                          |

**Cross References**

|        | <b>Description</b>                                  |
|--------|-----------------------------------------------------|
| 0450   | <a href="#">Comprehensive Safety Plan</a>           |
| 0450   | <a href="#">Comprehensive Safety Plan</a>           |
| 1250   | <a href="#">Visitors/Outsiders</a>                  |
| 1250   | <a href="#">Visitors/Outsiders</a>                  |
| 1330.1 | <a href="#">Joint Use Agreements</a>                |
| 1445   | <a href="#">Response To Immigration Enforcement</a> |
| 1445   | <a href="#">Response To Immigration Enforcement</a> |
| 3260   | <a href="#">Fees And Charges</a>                    |
| 3260   | <a href="#">Fees And Charges</a>                    |
| 3452   | <a href="#">Student Activity Funds</a>              |
| 3512   | <a href="#">Equipment</a>                           |

**Cross References****Description**

|              |                                                                    |
|--------------|--------------------------------------------------------------------|
| 3512-E(1)    | <a href="#">Equipment</a>                                          |
| 3514         | <a href="#">Environmental Safety</a>                               |
| 3514         | <a href="#">Environmental Safety</a>                               |
| 3514.1       | <a href="#">Hazardous Substances</a>                               |
| 3514.1       | <a href="#">Hazardous Substances</a>                               |
| 3515         | <a href="#">Campus Security</a>                                    |
| 3515         | <a href="#">Campus Security</a>                                    |
| 3515.21      | <a href="#">Unmanned Aircraft Systems (Drones)</a>                 |
| 3515.5       | <a href="#">Sex Offender Notification</a>                          |
| 3515.5       | <a href="#">Sex Offender Notification</a>                          |
| 3516         | <a href="#">Emergencies And Disaster Preparedness Plan</a>         |
| 3516         | <a href="#">Emergencies And Disaster Preparedness Plan</a>         |
| 3516.5       | <a href="#">Emergency Schedules</a>                                |
| 3530         | <a href="#">Risk Management/Insurance</a>                          |
| 3530         | <a href="#">Risk Management/Insurance</a>                          |
| 4119.21      | <a href="#">Professional Standards</a>                             |
| 4119.21-E(1) | <a href="#">Professional Standards</a>                             |
| 4119.24      | <a href="#">Maintaining Appropriate Adult-Student Interactions</a> |
| 4119.42      | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 4119.42      | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 4119.42-E(1) | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 4219.21      | <a href="#">Professional Standards</a>                             |
| 4219.21-E(1) | <a href="#">Professional Standards</a>                             |
| 4219.24      | <a href="#">Maintaining Appropriate Adult-Student Interactions</a> |
| 4219.42      | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 4219.42      | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 4219.42-E(1) | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 4319.21      | <a href="#">Professional Standards</a>                             |
| 4319.21-E(1) | <a href="#">Professional Standards</a>                             |
| 4319.24      | <a href="#">Maintaining Appropriate Adult-Student Interactions</a> |
| 4319.42      | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 4319.42      | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 4319.42-E(1) | <a href="#">Exposure Control Plan For Bloodborne Pathogens</a>     |
| 5020         | <a href="#">Parent Rights And Responsibilities</a>                 |
| 5020         | <a href="#">Parent Rights And Responsibilities</a>                 |

**Cross References**

5021

5131

5131.1

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5141

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5141.22

5141.22

5141.23

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5144.1

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5145.3

6142.7

6142.7

6142.8

6142.8

6142.93

6145.2

6145.2

**Description**[Noncustodial Parents](#)[Conduct](#)[Bus Conduct](#)[Bus Conduct](#)[Student Disturbances](#)[Student Disturbances](#)[Positive School Climate](#)[Conflict Resolution/Peer Mediation](#)[Health Care And Emergencies](#)[Health Care And Emergencies](#)[Infectious Diseases](#)[Infectious Diseases](#)[Asthma Management](#)[Asthma Management](#)[Child Abuse Prevention And Reporting](#)[Child Abuse Prevention And Reporting](#)[Suicide Prevention](#)[Suicide Prevention](#)[Identification And Reporting Of Missing Children](#)[Safe Routes To School Program](#)[Safe Routes To School Program](#)[Insurance](#)[Discipline](#)[Discipline](#)[Suspension And Expulsion/Due Process](#)[Suspension And Expulsion/Due Process](#)[Nondiscrimination/Harassment](#)[Nondiscrimination/Harassment](#)[Physical Education And Activity](#)[Physical Education And Activity](#)[Comprehensive Health Education](#)[Comprehensive Health Education](#)[Science Instruction](#)[Athletic Competition](#)[Athletic Competition](#)

**Cross References**

6153

6153

6163.2

6163.2

7110

**Description**[School-Sponsored Trips](#)[School-Sponsored Trips](#)[Animals At School](#)[Animals At School](#)[Facilities Master Plan](#)



31 policies outlined by the California Education Code Section 215, which mandates that  
32 the Governing Board of any local educational agency that serves pupils in grades  
33 seven to twelve, inclusive, adopt a policy on pupil suicide prevention,  
34 intervention, and postvention. "We Care, Get Help" Campaign aims to address the  
35 three key areas and initiate prevention efforts with students as young as 5 years  
36 old and implement mental health, wellness, and suicide preventions efforts in each  
37 of the K-12 school sites; and

38 **WHEREAS**, among other supports, the District has also increased credentialed  
39 and licensed personnel, such as school counselors, and mental health providers, to  
40 ensure that students have access to appropriate school mental health resources; to  
41 ensure support is available when students are challenged by a mental health crisis.  
42 The Santa Ana Unified School District is committed to providing a safe and supportive  
43 environment that teaches and promotes suicide prevention, mental health, and  
44 emotional wellness for ALL students; and

45 **WHEREAS**, schools play a critical role in ensuring that students have access  
46 to supportive spaces and the mental health care they need, and have a right to be  
47 in a place that is safe, supportive, and not harmful to their mental or physical  
48 health; and

49 **NOW, THEREFORE, BE IT RESOLVED:** that the Board of Trustees of the Santa Ana  
50 Unified School District recognizes September 23, 2026 as the districtwide We Care  
51 Day to collectively raise awareness about mental health and suicide prevention as  
52 an unified front within the Santa Ana Unified School District and its community  
53 partners.

54  
55 **PASSED AND ADOPTED** by the Santa Ana Unified School District Governing Board on  
56 September 8, 2026 by the following vote:

57 **AYES:** Brazier Aceves, Alvarez, Magdaleno

58 **NOES:**

59 **ABSTAIN:** Lebsack

60 **ABSENT:**

61 **NOT PRESENT:** Bustos

STATE OF CALIFORNIA )  
 ) ss.  
COUNTY OF ORANGE )

I, Alfonso Alvarez, Ed.D, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing resolution was duly adopted by the said Board at a regular meeting thereof held on 8th day of September 2026 and passed by a vote of 3-0-1 of said Board.

By:

  
Alfonso Alvarez, Ed.D.  
Clerk of the Board of Education  
Santa Ana Unified School District



32       **WHEREAS**, to the extent that any remaining work associated with the Taft  
33 Elementary School project is required, such work shall proceed in accordance with  
34 applicable law and the District's regular procurement and contracting procedures,  
35 unless otherwise authorized by law;

36       **NOW, THEREFORE, BE IT RESOLVED**, that the Governing Board of the Santa Ana  
37 Unified School District finds, determines, declares, orders, and resolves as follows:

38       **Section 1. Recitals**

39       The foregoing recitals are true and correct and are incorporated herein by this  
40 reference.

41       **Section 2. Termination of Emergency Action**

42       The Board hereby finds that the conditions requiring continued emergency action at  
43 Taft Elementary School no longer warrant the continuation of emergency contracting  
44 authority.

45       Accordingly, the emergency action previously authorized and continued pursuant to  
46 Resolution No. 25/26-3744 and Resolution No. 25/26-3746 is hereby **terminated**,  
47 effective immediately upon adoption of this Resolution.

48       **Section 3. Effect of Termination**

49       This Resolution terminates the authority to continue taking new emergency action or  
50 entering into new emergency contracts pursuant to Resolution Nos. 25/26-3744 and  
51 25/26-3746, except as may otherwise be authorized by applicable law.

52       Nothing in this Resolution shall be construed to invalidate, rescind, or otherwise  
53 affect:

- 54       1. Emergency actions properly taken before the effective date of this Resolution;  
55       2. Contracts or commitments properly entered into pursuant to the authority granted  
56       by Resolution Nos. 25/26-3744 and 25/26-3746;  
57       3. Work properly performed in connection with the Taft Emergency before the  
58       termination of the emergency action; or  
59       4. Payments or other obligations properly incurred in connection with authorized  
60       emergency work.

61       **Section 4. Remaining Work**

Any remaining non-emergency work associated with Taft Elementary School that is not completed as of the effective date of this Resolution shall be procured and completed in accordance with applicable provisions of the California Public Contract Code, the California Uniform Public Construction Cost Accounting Act, and the District's applicable procurement and contracting procedures, unless another lawful exception applies.

**Section 5. Direction to Staff**

The Superintendent or designee is authorized and directed to take all actions reasonably necessary to implement this Resolution and to complete the administrative closeout of the Taft Emergency.

**Section 6. Effective Date**

This Resolution shall become effective immediately upon its adoption.

Upon motion of Member Magdaleno and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES: Brazer Aceves, Alvarez, Lebsack, Magdaleno

NOES:

ABSTAIN:

ABSENT:

NOT PRESENT: Bustos

STATE OF CALIFORNIA )

) SS:

COUNTY OF ORANGE )

88 I, Alfonso Alvarez, Ed.D., Clerk of the Governing Board of the Santa Ana Unified  
89 School District of Orange County, California, hereby certify that the above and  
90 foregoing Resolution was duly adopted by the said Board at a regular meeting thereof  
91 held on the 8<sup>th</sup> day of September 2026 and passed by a vote of 4-0 by said Board.

92 **IN WITNESS WHEREOF**, I have hereunto set my hand for this 8<sup>th</sup> day of September  
93 2026.

94  
95   
96 \_\_\_\_\_

Alfonso Alvarez, Ed.D.

Clerk of the Governing Board

Santa Ana Unified School District

RESOLUTION NO. 26/27-3767  
BOARD OF EDUCATION  
SANTA ANA UNIFIED SCHOOL DISTRICT  
ORANGE COUNTY, CALIFORNIA

**Revised Appropriations Limits for Fiscal Years 2025-2026 and 2026-2027**

**WHEREAS**, Article XIII B of the California Constitution provides certain limitations and controls on the total annual appropriations of any school district; and

**WHEREAS**, Division 9 (commencing with Section 7900) of Title 1 of the Government Code provides for the implementation of Article XIII B; and

**WHEREAS**, Education Code Section 42132 provides that the Governing Body of each school district shall annually adopt a resolution to identify the estimated appropriations limit for the district for the current fiscal year and the actual appropriations limit for the district for the preceding fiscal year on or before September 15 of each year; and

**WHEREAS**, the documentation used in determining the appropriations limits for fiscal years 2025-2026 and 2026-2027 is available for public inspection in the Office of the Associate Superintendent, Business Services; and

**WHEREAS**, this resolution is being resubmitted with revisions to reflect revised appropriation limit figures for Fiscal Years 2025-2026 and 2026-2027, ensuring accuracy in reporting; and

**NOW, THEREFORE, BE IT RESOLVED:** That the Board of Education hereby declares as follows:

1. The actual appropriations limit for 2025-2026 was \$335,344,685.04 and the appropriations in the 2025-2026 budget did not exceed the limitations imposed by Article XIII B of the California Constitution.
2. The appropriations limit for 2026-2027 is estimated to be \$357,867,703.37, and the appropriations in the 2026-2027 budget do not exceed the limitations imposed by Article XIII B of the California Constitution.

32 Upon motion of Member Magdaleno and duly seconded, the foregoing  
33 Resolution was adopted by the following vote:

34  
35 AYES: Brazer Aceves, Alvarez, Lebsack, Magdaleno

36 NOES:

37 ABSTAIN:

38 ABSENT:

39 NOT PRESENT: Bustos  
40

41 STATE OF CALIFORNIA )

42 ) SS:

43 COUNTY OF ORANGE )  
44

45 I, Alfonso Alvarez, Clerk of the Board of Education of the Santa Ana Unified  
46 School District of Orange County, California, hereby certify that the above and  
47 foregoing Resolution was duly adopted by the said Board at a regular meeting thereof  
48 held on the 8th day of September 2026, and passed by a vote of 4-0 of said  
49 Board.  
50

51 IN WITNESS WHEREOF, I have hereunto set my hand on this 8th day of September  
52 2026.  
53

54   
55

56 Alfonso Alvarez

57 Clerk of the Board of Education  
Santa Ana Unified School District



**Regulation 1240: Volunteer Assistance**

**Status:** ADOPTED

**Original Adopted Date:** 05/27/1976 | **Last Revised Date:** 09/08/2026 | **Last Reviewed Date:** 09/08/2026

**Duties of Volunteers**

**The Superintendent or designee may assign volunteers to:**

1. Assist certificated personnel in the performance of their duties, including in the supervision of students and in the performance of instructional tasks which, in the judgment of the certificated personnel to which the volunteer is assigned, may be performed by a person not licensed as a classroom teacher (Education Code 35021, 45343, 45344, 45349)
2. Serve as nonteaching aides under the immediate supervision and direction of certificated personnel to perform noninstructional work which assists certificated personnel in the performance of teaching and administrative responsibilities (Education Code 35021)
3. Supervise students during lunch, breakfast, or other nutritional periods (Education Code 35021, 44814, 44815)
4. Work on short-term facilities projects pursuant to the section below entitled "Volunteer Facilities Projects".
5. Perform other duties in support of district or school operations as approved by the Superintendent or designee. Volunteers shall not be authorized to assign grades to students, and shall not be used to assist certificated staff in performing teaching or administrative responsibilities in place of regularly authorized classified employees who have been laid off. (Education Code 35021, 45344)

All volunteer facilities projects shall have approximate start and completion dates and shall be approved by the principal in advance. Additionally, projects shall be approved in advance by the Superintendent or designee if they involve the following types of work:

1. Alterations, additions, or repairs to buildings and grounds
2. Construction involving wall or roof penetration, drilling, or nailing
3. Structural modifications
4. Electrical, electronic, plumbing, or heating and cooling work
5. Painting
6. Installation of carpet, playground equipment, benches, sprinkler systems, marquees or signs
7. Paving
8. Tree planting, pruning, or removal.

The Superintendent or designee shall ensure that volunteers possess the appropriate license and/or have sufficient expertise required for the project. Additionally, the Superintendent or designee shall ensure that such projects comply with building and safety codes and other applicable laws and collective bargaining agreements. The district shall provide on-site assistance and supervision for such projects as necessary.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

| <b>State</b>            | <b>Description</b>                                                                                         |
|-------------------------|------------------------------------------------------------------------------------------------------------|
| 22 CCR 101170           | <a href="#">Criminal record clearance</a>                                                                  |
| 22 CCR 101216           | <a href="#">Health screening; volunteers in child care centers</a>                                         |
| Ed. Code 35021          | <a href="#">Volunteer aides</a>                                                                            |
| Ed. Code 35021.1        | <a href="#">Automated records check</a>                                                                    |
| Ed. Code 35021.3        | <a href="#">Registry of volunteers for before/after school programs</a>                                    |
| Ed. Code 44814-44815    | <a href="#">Supervision of students during lunch and other nutrition periods</a>                           |
| Ed. Code 45125          | <a href="#">Fingerprinting requirements</a>                                                                |
| Ed. Code 45125.01       | <a href="#">Interagency agreements for criminal record information</a>                                     |
| Ed. Code 45340-45349    | <a href="#">Instructional aides</a>                                                                        |
| Ed. Code 45360-45367    | <a href="#">Teacher aides</a>                                                                              |
| Ed. Code 48981          | <a href="#">Parent/guardian notifications</a>                                                              |
| Ed. Code 49024          | <a href="#">Activity Supervisor Clearance Certificate</a>                                                  |
| Ed. Code 49406          | <a href="#">TB risk assessment</a>                                                                         |
| Ed. Code 8482-8484.6    | <a href="#">After School Education and Safety program</a>                                                  |
| Ed. Code 8484.7-8484.9  | <a href="#">21st Century Community Learning Center program</a>                                             |
| Gov. Code 12940         | <a href="#">Unlawful discriminatory employment practices</a>                                               |
| Gov. Code 3543.5        | <a href="#">Prohibited interference with employees' rights</a>                                             |
| H&S Code 1596.7995      | <a href="#">Immunization requirements for volunteers in child care and development center or preschool</a> |
| H&S Code 1596.871       | <a href="#">Fingerprints of individuals in contact with child day care facility clients</a>                |
| Lab. Code 1720.4        | <a href="#">Public works; exclusion of volunteers from prevailing wage law</a>                             |
| Lab. Code 3352          | <a href="#">Workers' compensation; definitions</a>                                                         |
| Lab. Code 3364.5        | <a href="#">Authority to provide workers' compensation insurance for volunteers</a>                        |
| Pen. Code 11164-11174.3 | <a href="#">Child Abuse and Neglect Reporting Act</a>                                                      |
| Pen. Code 290           | <a href="#">Registration of sex offenders</a>                                                              |
| Pen. Code 290.4         | <a href="#">Information regarding sex offenders</a>                                                        |
| Pen. Code 290.95        | <a href="#">Disclosure by person required to register as sex offender</a>                                  |
| Pen. Code 626.81        | <a href="#">Sex offender; permission to volunteer at school</a>                                            |

## **Management Resources**

|               |                                                                                  |
|---------------|----------------------------------------------------------------------------------|
| PERB Decision | <a href="#">Whisman Elementary School District (1991) PERB Decision No. 868</a>  |
| Website       | <a href="#">CSBA District and County Office of Education Legal Services</a>      |
| Website       | <a href="#">California Department of Justice, Megan's Law</a>                    |
| Website       | <a href="#">California Department of Education, Parents/Family and Community</a> |
| Website       | <a href="#">Commission on Teacher Credentialing</a>                              |
| Website       | <a href="#">CSBA</a>                                                             |

**Management Resources**

Website

**Description**

[California State Parent Teacher Association](#)

**Cross References**

0410

[Nondiscrimination In District Programs And Activities](#)

0500

[Accountability](#)

1000

[Concepts And Roles](#)

1100

[Communication With The Public](#)

1150

[Commendations And Awards](#)

1250

[Visitors/Outsiders](#)

1250

[Visitors/Outsiders](#)

1400

[Relations Between Other Governmental Agencies And The Schools](#)

1700

[Relations Between Private Industry And The Schools](#)

3514

[Environmental Safety](#)

3514

[Environmental Safety](#)

3514.1

[Hazardous Substances](#)

3514.1

[Hazardous Substances](#)

3515.2

[Disruptions](#)

3515.2

[Disruptions](#)

3515.3

[District Police/Security Department](#)

3515.3

[District Police/Security Department](#)

3515.5

[Sex Offender Notification](#)

3515.5

[Sex Offender Notification](#)

3530

[Risk Management/Insurance](#)

3530

[Risk Management/Insurance](#)

3541.1

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**Regulation 5141.4: Child Abuse Prevention And Reporting**

**Status:** ADOPTED

**Original Adopted Date:** 04/08/2003 | **Last Revised Date:** 09/08/2026 | **Last Reviewed Date:** 09/08/2026

**Definitions**

Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

1. A physical injury or death inflicted by other than accidental means on a child by another person
2. Sexual abuse of a child, including sexual assault or sexual exploitation, as defined in Penal Code 11165.1
3. Neglect of a child as defined in Penal Code 11165.2
4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4

Child abuse or neglect does not include:

1. A mutual affray between minors (Penal Code 11165.6)
2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of employment (Penal Code 11165.5, 11165.6)
3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be legally privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
4. An injury caused by a district employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain weapons or other dangerous objects within the control of a student (Education Code 49001)
5. Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by a student (Education Code 49001)
6. Additionally, general neglect does not include: (Penal Code 11165.2)
  1. A parent/guardian's economic disadvantage
  2. A child receiving treatment by spiritual means pursuant to Welfare and Institutions Code 16509.1, or not receiving specified medical treatment for religious reasons

Mandated reporters include, but are not limited to, the Governing Board members, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; athletic coaches, administrators, and directors; licensees, administrators, and employees of a licensed child day care facility; Head Start program teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, counselors of a child abuse prevention program and volunteers who are over 18 years of age and who interact with students outside of the immediate supervision and control of the student's parent/guardian or a school employee. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on the person's training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child

abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

### **Reportable Offenses**

A mandated reporter shall make a report using the procedures provided below whenever, acting in a professional capacity or within the scope of employment, the mandated reporter has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency. (Penal Code 11165.9, 11166.05, 11167)

Any district employee who reasonably believes to have observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury against a victim who is a child under age 14 shall notify a peace officer. (Penal Code 152.3, 288)

The fact that a child is experiencing homelessness or is classified as an unaccompanied minor, as defined in the federal McKinney-Vento Homeless Assistance Act (42 USC 11434a), is not, in and of itself, a sufficient basis for reporting child abuse or neglect. (Penal Code 11165.15)

### **Responsibility for Reporting**

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166)

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Any person not identified as a mandated reporter who has knowledge of or observes a child whom the person knows or reasonably suspects has been a victim of child abuse or neglect may report the known or suspected instance of child abuse or neglect to the appropriate agency. (Penal Code 11166)

### **Reporting Procedures**

#### **1. Initial Telephone Report**

Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166)

Such reports shall be made to the following agency(ies):

Orange County Child Protective Services  
744 North Eckhoff St. Orange, Ca, 92868  
1-714-940-1000

When the initial telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

## 2. Written Report

Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall prepare and either send, fax, or electronically transmit to the appropriate agency a written follow-up report, which includes a completed California Department of Justice (DOJ) form (BCIA 8572). (Penal Code 11166, 11168)

The DOJ form may be obtained from the district office or other appropriate agencies, such as the police department, sheriff's department, or county probation or welfare department.

Reports of suspected child abuse or neglect shall include, if known: (Penal Code 11167)

- a. The name, business address, and telephone number of the person making the report and the capacity that makes the person a mandated reporter
- b. The child's name and address, present location, and, where applicable, school, grade, and class
- c. The names, addresses, and telephone numbers of the child's parents/guardians
- d. The name, address, telephone number, and other relevant personal information about the person(s) who might have abused or neglected the child
- e. The information that gave rise to the reasonable suspicion of child abuse or neglect and the source(s) of that information

The mandated reporter shall make a report even if some of this information is not known or is uncertain to the mandated reporter. (Penal Code 11167)

The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05. (Penal Code 11167)

## 3. Internal Reporting

The mandated reporter shall not be required to disclose the mandated reporter's identity to a supervisor, the principal, or the Superintendent or designee. (Penal Code 11166)

However, employees reporting child abuse or neglect to an appropriate agency are encouraged, but not required, to notify the principal as soon as possible after the initial telephone report to the appropriate agency. When so notified, the principal shall inform the Superintendent or designee.

The principal so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, Board policy, and administrative regulation. At the mandated reporter's request, the principal may assist in completing and filing the necessary forms.

Reporting the information to an employer, supervisor, principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

## Training

Within the first six weeks of each school year, or within the first six weeks of employment if hired during the school year, or within six weeks of commencing volunteer services, the Superintendent or designee shall provide training on mandated reporting requirements to district employees, persons working on their behalf, and volunteers who are mandated reporters. (Education Code 44691; Penal Code 11165.7)

The Superintendent or designee shall use the online training module provided by the California Department of Social Services (CDSS). (Education Code 44691)

The training shall include, but not necessarily be limited to, training in identification and reporting of child abuse and neglect. In addition, the training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect as required by law is a misdemeanor punishable by imprisonment and/or a fine as specified. (Education Code 44691; Penal Code 11165.7)

The Superintendent or designee shall obtain and retain proof of each mandated reporter's completion of the training. (Education Code 44691)

A person who has completed the mandated reporter training provided by CDSS and received a certificate of completion within the previous 12 months shall be deemed to satisfy the mandated reporter training requirements specified in Education Code 44691.

The Superintendent or designee shall periodically provide continuing education that enables district personnel to learn about new developments in the understanding of abuse, including sexual abuse and assault, and human trafficking, and current prevention efforts and methods. Such education may include early identification of abuse, including sexual abuse, and human trafficking of students and minors. (Education Code 51950)

In addition, the Superintendent or designee shall provide annual training on the prevention of abuse, including sexual abuse and assault, of children on district property, by district staff and volunteers, or in district-sponsored programs. (Education Code 44691)

### **Victim Interviews by Social Services**

Whenever CDSS or another government agency is investigating suspected child abuse or neglect that occurred within the child's home or out-of-home care facility, the student may be interviewed by an agency representative during school hours, on school premises. The Superintendent or designee shall give the student the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the student. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform the person of the following requirements prior to the interview: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable the child to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

### **Release of Child to Peace Officer**

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace

officer with the address and telephone number of the child's parent/guardian. (Education Code 48906)

### **Parent/Guardian Complaints**

Upon request, the Superintendent or designee shall provide parents/guardians with procedures for reporting suspected child abuse occurring on district property to appropriate agencies. For parents/guardians whose primary language is not English, such procedures shall be in their primary language and, when communicating orally regarding those guidelines and/or procedures, an interpreter shall be provided.

To file a complaint against a district employee or other person suspected of child abuse or neglect on district property, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any other employee, the employee receiving the information shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee shall also file a report when obligated to do so pursuant to Penal Code 11166 using the procedures described above for mandated reporters.

In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 3200-3205.

### **Notifications**

The Superintendent or designee shall provide to all new employees and volunteers who are mandated reporters a statement that informs them of their status as mandated reporters, their reporting obligations under Penal Code 11166, and their confidentiality rights under Penal Code 11167. The district also shall provide these new employees with a copy of Penal Code 11165.7, 11166, and 11167. (Penal Code 11165.7, 11166.5)

Before beginning employment or volunteering, any person who will be a mandated reporter by virtue of the person's position shall sign a statement indicating knowledge of the reporting obligations under Penal Code 11166 and compliance with such provisions. The signed statement shall be retained by the Superintendent or designee. (Penal Code 11166.5)

Employees who work with dependent adults shall be notified of legal responsibilities and reporting procedures pursuant to Welfare and Institutions Code 15630-15637.

The Superintendent or designee also shall notify all employees that:

1. A mandated reporter who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of the mandated reporter's professional capacity or outside the scope of employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that the person knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11172)
2. If a mandated reporter fails to timely report an incident of known or reasonably suspected child abuse or neglect, the mandated reporter may be guilty of a crime punishable by a fine and/or imprisonment. (Penal Code 11166)

No employee shall be subject to any sanction by the district for making a report unless it can be shown that the employee knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11166, 11172)

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State**

5 CCR 3200-3205

Code of Civil Procedure 340.1

Ed. Code 215.5

Ed. Code 32280-32289.5

Ed. Code 33133.5

Ed. Code 33195

Ed. Code 33308.1

Ed. Code 33546.2

Ed. Code 44252

Ed. Code 44691

Ed. Code 44807

Ed. Code 48906

Ed. Code 48987

Ed. Code 49001

Ed. Code 51220.5

Ed. Code 51900.6

Ed. Code 51950

Pen. Code 11164-11174.3

Pen. Code 152.3

Pen. Code 273a

Pen. Code 286

Pen. Code 288

Pen. Code 288

Pen. Code 289

Pen. Code 311-312.7

Pen. Code 801.8

W&I Code 15630-15637

W&I Code 16509.1

**Federal**

42 USC 11434a

**Management Resources**

CA Office of the Attorney General Publication

**Description**

[Special education compliance complaints](#)

[Damages suffered as result of childhood sexual abuse](#)

[Student identification cards; inclusion of safety hotlines](#)

[School safety plans](#)

[Posters of telephone number for students to report child abuse or neglect](#)

[Heritage schools; mandated reporters](#)

[Guidelines on procedure for filing child abuse complaints](#)

Health framework for California public schools; sextortion

[Teacher credentialing](#)

[Staff development in the detection of child abuse and neglect](#)

[Teachers' duty concerning conduct of students](#)

[Notification when student released to peace officer](#)

[Dissemination of reporting guidelines to parents/guardians](#)

[Prohibition of corporal punishment](#)

[Parent/guardian skills education](#)

[Sexual abuse and sexual assault awareness and prevention instruction](#)

[Abuse, sexual abuse, and human trafficking prevention education](#)

[Child Abuse and Neglect Reporting Act](#)

[Duty to report murder, rape, or lewd or lascivious act](#)

[Willfully causing unjustifiable pain or mental suffering of child; endangering life or health](#)

[Crime of sodomy](#)

[Crime of oral copulation](#)

[Definition of lewd or lascivious act requiring reporting](#)

[Crime of sexual penetration](#)

Obscene matter

Failure to report an incident known or reasonably suspected by a mandated reporter to be sexual assault, child abuse, or severe neglect

[Dependent adult abuse reporting](#)

Treatment of children by spiritual means through prayer; neglect

**Description**

[McKinney-Vento Homeless Assistance Act; definitions](#)

**Description**

[School District Legal Obligations to Prevent and Respond to Sexual Harassment, Assault, and Abuse, April 2026](#)

**Management Resources**

|                                                |                                                                                                                           |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| California Department of Education Publication | <a href="#">Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019</a>     |
| California Department of Education Publication | <a href="#">Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008</a> |
| Court Decision                                 | <a href="#">Camreta v. Greene (2011) 131 S.Ct. 2020</a>                                                                   |
| CSBA Publication                               | <a href="#">Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019</a>                     |
| Website                                        | <a href="#">SchoolSafety.gov, Child Exploitation</a>                                                                      |
| Website                                        | <a href="#">CSBA District and County Office of Education Legal Services</a>                                               |
| Website                                        | <a href="#">California Department of Social Services, Information Resources Guide</a>                                     |
| Website                                        | <a href="#">California Department of Education, Child Abuse Prevention Training and Resources</a>                         |
| Website                                        | <a href="#">U.S. Department of Health and Human Services, Child Welfare Information Gateway</a>                           |
| Website                                        | <a href="#">California Attorney General's Office, Suspected Child Abuse Report Form</a>                                   |

**Cross References**

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|             | <b>Description</b>                                                            |
| 0450        | <a href="#">Comprehensive Safety Plan</a>                                     |
| 0450        | <a href="#">Comprehensive Safety Plan</a>                                     |
| 1240        | <a href="#">Volunteer Assistance</a>                                          |
| 1240        | <a href="#">Volunteer Assistance</a>                                          |
| 1312.1      | <a href="#">Complaints Concerning District Employees</a>                      |
| 1312.1      | <a href="#">Complaints Concerning District Employees</a>                      |
| 1312.3      | <a href="#">Uniform Complaint Procedures</a>                                  |
| 1312.3      | <a href="#">Uniform Complaint Procedures</a>                                  |
| 1312.3-E(2) | <a href="#">Uniform Complaint Procedures</a>                                  |
| 1400        | <a href="#">Relations Between Other Governmental Agencies And The Schools</a> |
| 1445        | <a href="#">Response To Immigration Enforcement</a>                           |
| 1445        | <a href="#">Response To Immigration Enforcement</a>                           |
| 3320        | <a href="#">Claims And Actions Against The District</a>                       |
| 3320        | <a href="#">Claims And Actions Against The District</a>                       |
| 3515.3      | <a href="#">District Police/Security Department</a>                           |
| 3515.3      | <a href="#">District Police/Security Department</a>                           |
| 4112.6      | <a href="#">Personnel Files</a>                                               |
| 4112.9      | <a href="#">Employee Notifications</a>                                        |
| 4112.9-E(1) | <a href="#">Employee Notifications</a>                                        |
| 4119.21     | <a href="#">Professional Standards</a>                                        |

**Cross References**

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**Cross References**

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**Description**[Safety](#)[Safety](#)[Discipline](#)[Discipline](#)[Nondiscrimination/Harassment](#)[Nondiscrimination/Harassment](#)[Sexual Harassment](#)[Sexual Harassment](#)[Title IX Sexual Harassment Complaint Procedures](#)[Title IX Sexual Harassment Complaint Procedures](#)[Physical Education And Activity](#)[Physical Education And Activity](#)[Comprehensive Health Education](#)[Comprehensive Health Education](#)[Courses Of Study](#)[Courses Of Study](#)[Athletic Competition](#)[Athletic Competition](#)[Behavioral Interventions For Special Education Students](#)[Guidance/Counseling Services](#)[Student Success Teams](#)[Student Success Teams](#)[Board Training](#)



**Regulation 5142: Safety**

**Status:** ADOPTED

**Original Adopted Date:** 04/28/1998 | **Last Revised Date:** 09/08/2026 | **Last Reviewed Date:** 09/08/2026

At each school, the principal or designee shall establish emergency procedures, rules for student conduct, and rules for the safe and appropriate use of school facilities, equipment, and materials, consistent with law, Board policy, and administrative regulation. The rules shall be communicated to students, distributed to parents/guardians, and readily available at the school at all times.

**Release of Students**

Students shall be released during the school day only to the custody of an adult who is one of the following:

1. The student's custodial parent/guardian
2. An adult authorized in the district's student information system as an individual to whom the student may be released when the custodial parent/guardian cannot be reached, provided the principal or designee verifies the adult's identity
3. An authorized law enforcement officer acting in accordance with law
4. An adult taking the student to emergency medical care at the request of the principal or designee

**Supervision of Students**

Teachers shall be present at their respective rooms and shall open them to admit students not less than 30 minutes before the time that school starts. (5 CCR 5570)

Every teacher shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds, and during recess. (Education Code 44807)

The principal or designee shall require all individuals supervising students to remain alert for unauthorized persons and dangerous conditions, and promptly report any unusual incidents to the principal or designee and file a written report as appropriate.

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual.(Education Code 49390)

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

In arranging for appropriate supervision on playgrounds, the principal or designee shall:

1. Clearly identify supervision zones and require all playground supervisors to remain at a location from which they can observe their entire zone of supervision and be observed by students in the supervision zone
2. Consider the size of the playground area, the number of areas that are obstructed from open view, and the age

of the students to determine the ratio of playground supervisors to students

At any school where playground supervision is not otherwise provided, the principal or designee shall provide for certificated employees to supervise the conduct and safety, and direct the play, of students who are on school grounds before and after school and during recess and other intermissions. (5 CCR 5552)

The Superintendent or designee shall ensure that teachers, teacher aides, playground supervisors, yard aides, and volunteers who supervise students receive training in safety practices and in supervisory techniques that will help prevent problems and resolve conflicts among students. Additionally, all staff and other school officials shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats. The training shall be documented and kept on file.

### **Student Identification Cards and Safety Information**

Student identification cards of students in grades 7-12 shall have printed on them the 988 Suicide and Crisis Lifeline and the National Domestic Violence Hotline (1-800-799-7233), and The Trevor Project's LGBTQ+ suicide hotline (1-866-488-7386, or by texting START to 678-678). Additionally, student identification cards of students in grades 7-12 may have printed on them a quick response (QR) code that links to the county's mental health resources website. (Education Code 215.5)

### **Student Safety Patrols**

A school safety patrol shall be composed of students of the school selected by the principal or designee and shall be allowed to serve only with written consent of the students and the student's parents/guardians. Patrol members shall be at least 10 years of age and in the fifth grade. (Education Code 49302; 5 CCR 571)

School safety patrols shall be used only at those locations where the nature of traffic will permit their safe operation. The locations where school safety patrols are used should be determined jointly with the local law enforcement agency. (5CCR 572)

Patrol members shall be under the supervision and control of the principal or designee and shall receive training in proper procedures, including, but not limited to, the operations specified in 5 CCR 573-574. Whenever on duty, patrol members shall wear the standard uniform required by 5 CCR 576.

### **Playground Safety**

Any new playground or any replacement of equipment or modification of components inside an existing playground shall conform to standards set forth by the American Society for Testing and Materials and the guidelines set forth by the U.S. Consumer Product Safety Commission. The Superintendent or designee shall have a playground safety inspector certified by the National Playground Safety Institute conduct an initial inspection to aid compliance with applicable safety standards. (Health and Safety Code 115725)

The Superintendent or designee may permit students to avoid overexposure to sun and extreme weather conditions when they are outdoors and evaluate the adequacy of shade in playground areas

### **Activities with Safety Risks**

Due to concerns about the risk to student safety, the principal or designee shall not permit the following activities on campus or during district-sponsored events unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

1. Trampolining
2. Scuba diving

3. Skateboarding or use of scooters
4. In-line or roller skating or use of skate shoes
5. Sailing, boating, or water skiing
6. Cross-country or downhill skiing
7. Motorcycling
8. Target shooting
9. Horseback riding
10. Rodeo
11. Archery
12. Mountain bicycling
13. Rock climbing
14. Rocketeering
15. Surfing
16. Body Contact Sports
17. Other activities determined by the principal to have a high risk to student safety

Any student who rides a personal transportation device, such as a bicycle, scooter, electric bicycles (e-bikes), and electric scooters (e-scooters), skateboard, or roller skates to school shall follow all laws and regulations regarding proper usage, speed limits, age, licensing, and equipment requirements, including wearing a properly fitted and fastened bicycle helmet. Personal transportation devices that do not meet legal standards for use on public roads or paths may not be permitted on school campuses. Riding a personal transportation device is not permitted on school campus during the school day. On campus, a personal transportation device should be walked to designated parking areas and secured.

As needed, the Superintendent or designee may periodically provide training or instruction to students on the safe use of electric, motorized or non-motorized bicycles, scooters, skateboards, and roller skates. Any student who rides a bicycle, scooter, skateboard, or roller skates to school shall wear a properly fitted and fastened bicycle helmet.

### **Events In or Around a Swimming Pool**

When any on-campus event that is not part of an interscholastic athletic program is sponsored or hosted by the district and is to be held in or around a swimming pool, at least one adult with a valid certification of cardiopulmonary resuscitation training shall be present throughout the duration of the event. (Education Code 35179.6)

### **Laboratory Safety**

The principal of each school offering laboratory work shall develop procedures for laboratory safety and designate a trained certificated employee to regularly review, update, and implement these procedures.

Students in a laboratory shall be under the supervision of a certificated employee. Students shall be taught laboratory

safety, and safety guidelines and procedures shall be posted in science classrooms. Students shall receive continual reminders about general and specific hazards.

Hazardous materials shall be properly used, stored, and disposed of in accordance with law and the district's chemical hygiene plan.

Bloodborne pathogens shall be handled in accordance with the district's exposure control plan.

The district's emergency plan, emergency contact numbers, and first aid supplies shall be readily accessible.

Parents/guardians shall be made aware of the kinds of laboratory activities that will be conducted during the school year.

### **Hearing Protection**

The Superintendent or designee shall monitor students' exposure to excessive noise in classrooms and provide protection as necessary. The Superintendent or designee may also provide hearing conservation education to teach students ways to protect their hearing.

### **Eye Safety Devices**

The Superintendent or designee shall provide schools with eye safety devices for use whenever students, teachers, or visitors are engaged in or observing an activity or using hazardous substances likely to cause injury to the eyes. Eye safety devices may be sold to students for an amount not to exceed the actual cost to the district. (Education Code 32030, 32031, 32033)

### **Protection Against Insect Bites**

To help protect students against insect bites or stings that may spread disease or cause allergic reactions, students shall be allowed to apply insect repellent provided by their parents/guardians, when engaging in outdoor activities. Any application of insect repellent shall occur under the supervision of school personnel, and in accordance with the manufacturer's directions.

### **Workplace Violence Prevention and the Learning Environment**

To mitigate the impact of adult staff aggression or workplace violence on the student learning environment, the principals or designee shall implement the following operational procedures:

1. In the event of an active threat or violent altercation involving adults on campus, site personnel shall prioritize the immediate physical isolation and locking down of nearby students to prevent physical harm or psychological trauma.
2. Any site manager receiving a report of workplace violence that occurs in the presence of students, or during a school-sponsored activity, shall concurrently log the incident in accordance with the District's Workplace Violence Prevention Plan (WVPP) and submit an unusual occurrence report to Risk Management.
3. If a parent, guardian visitor, or vendor engages in workplace violence against a district employee, the site principal, in consultation with law enforcement, may issue a disruption of trespass notice restricting the individual's future access to the school campus under California Penal Code Section 626.7.
4. Following any visible or audible incident of workplace violence on campus, the principal shall coordinate with District Support Services to deploy mental health resources, including school counselors or psychologists, to provide psychological support to impacted students and staff.

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter

of the policy.

**State**

5 CCR 14030

5 CCR 14103

5 CCR 202

5 CCR 350

5 CCR 5552

5 CCR 5570

5 CCR 570-576

Ed. Code 17280-17317

Ed. Code 17365-17374

Ed. Code 17670

Ed. Code 215.5

Ed. Code 32001

Ed. Code 32020

Ed. Code 32030-32034

Ed. Code 32040

Ed. Code 32100

Ed. Code 32225-32226

Ed. Code 32240-32245

Ed. Code 32250-32254

Ed. Code 32280-32289.5

Ed. Code 33355

Ed. Code 35179.6

Ed. Code 38134

Ed. Code 44807

Ed. Code 44808

Ed. Code 44808.5

Ed. Code 45450-45451

Ed. Code 48900

Ed. Code 49300-49307

Ed. Code 49330-49335

Ed. Code 49341

Ed. Code 49390-49395

Ed. Code 51140

Ed. Code 51202

**Description**

[Preliminary procedure, planning and approval of school facilities](#)

[Authority of the driver](#)

[Exclusion of students with a contagious disease](#)

[Fees not permitted](#)

[Playground supervision](#)

[When school shall be open and teachers present](#)

[School safety patrols](#)

[Field Act; approval of plans and supervision of construction](#)

[Field Act; fitness for occupancy; liability of board members](#)

Shade structures

[Student identification cards; safety information](#)

[Fire alarms and drills](#)

[School gates; entrances for emergency vehicles](#)

[Eye safety](#)

[Duty to equip school with first aid kit](#)

Professional boundaries between adults and students; safety of learning environments

[Communication devices in classrooms](#)

[Lead-Safe Schools Protection Act](#)

[CDE School Safety and Security Resource Unit](#)

[School safety plans](#)

Protocols for extreme weather conditions

[School-sponsored on-campus event in or around swimming pool](#)

[Use of school property](#)

[Teachers' duty concerning conduct of students](#)

[Exemption from liability when students are not on school property](#)

[Permission for high school students to leave school grounds; notice](#)

[Crossing guards](#)

[Grounds for suspension or expulsion](#)

[School safety patrols](#)

[Injurious objects](#)

[Hazardous materials in school science laboratories](#)

[Homicide threats](#)

[Water safety](#)

[Instruction in personal and public health and safety](#)

**State**

|                               |                                                                                                        |
|-------------------------------|--------------------------------------------------------------------------------------------------------|
| Ed. Code 51860                | <a href="#">Time and facilities for bicycle and scooter safety instruction</a>                         |
| Ed. Code 8482-8484.65         | <a href="#">After School Education and Safety Program</a>                                              |
| Fam. Code 6552                | <a href="#">Caregiver's authorization affidavit</a>                                                    |
| Gov. Code 810-996.6           | <a href="#">California Tort Claims Act</a>                                                             |
| H&S Code 115725-115735        | <a href="#">Playground safety</a>                                                                      |
| H&S Code 115775-115800        | <a href="#">Wooden playground equipment</a>                                                            |
| H&S Code 116046               | <a href="#">Issuance of best practices guidelines for K-12 pool safety</a>                             |
| Pen. Code 245.6               | <a href="#">Hazing</a>                                                                                 |
| Pen. Code 422.3               | <a href="#">Threats to commit crime resulting in death or great bodily injury at daycare or school</a> |
| Pub. Res. Code 5411           | <a href="#">Purchase of playground equipment usable by persons with disabilities</a>                   |
| Streets and Highways Code 894 | <a href="#">Statewide safety and training programs; electric bicycles</a>                              |
| Veh. Code 21100               | <a href="#">Rules and regulations; crossing guards</a>                                                 |
| Veh. Code 21212               | <a href="#">Use of helmets</a>                                                                         |
| Veh. Code 42200               | <a href="#">Fines and forfeitures; disposition by cities</a>                                           |
| Veh. Code 42201               | <a href="#">Fines and forfeitures; disposition by counties</a>                                         |
| Vehicle Code 21201            | <a href="#">Rules for operation of bicycle on roadway</a>                                              |

**Federal**

|            |                                                                                 |
|------------|---------------------------------------------------------------------------------|
| 6 USC 665k | <a href="#">Federal Clearinghouse on School Safety Evidence-Based Practices</a> |
|------------|---------------------------------------------------------------------------------|

**Management Resources**

|                                                 |                                                                                                                                                                                                                                                     |
|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| American Society for Testing and Materials Pub. | <a href="#">ASTM F1 1487-21, Standard Consumer Safety Performance Specification for Playground Equipment for Public Use</a>                                                                                                                         |
| CA Office of the Attorney General Publication   | <a href="#">School District Legal Obligations to Prevent and Respond to Sexual Harassment, Assault, and Abuse, April 2026</a>                                                                                                                       |
| CA Office of the Attorney General Publication   | <a href="#">Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025</a> |
| California Department of Education Publication  | <a href="#">2016 Science Framework</a>                                                                                                                                                                                                              |
| California Department of Education Publication  | <a href="#">Science Safety Handbook for California Public Schools, 2014</a>                                                                                                                                                                         |
| Court Decision                                  | <a href="#">Dailey v. Los Angeles Unified School District (1970) 2 Cal.3d 741</a>                                                                                                                                                                   |
| Court Decision                                  | <a href="#">J.H. v. Los Angeles Unified School District (2010) 183 Cal.App.4th 123</a>                                                                                                                                                              |
| Court Decision                                  | <a href="#">Knight v. Jewett (1992) 3 Cal.4th 296</a>                                                                                                                                                                                               |
| Court Decision                                  | <a href="#">Lane v. City of Sacramento (2010) 183 Cal. App. 4th. 1337</a>                                                                                                                                                                           |
| Court Decision                                  | <a href="#">Kahn v. East Side Union High School District (2003) 31 Cal.4th 990</a>                                                                                                                                                                  |
| Court Decision                                  | <a href="#">Hoyem v. Manhattan Beach City School District (1978) 22 Cal. 3d 508</a>                                                                                                                                                                 |

**Management Resources**

|                                               | <b>Description</b>                                                                                                                       |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Court Decision                                | <a href="#">Wiener v. Southcoast Childcare Centers (2004) 32 Cal.4th 1138</a>                                                            |
| State Ed. Tech. Directors Assoc. Pub.         | <a href="#">Small Districts, Big Hurdles: Cybersecurity Support for Small, Rural, and Under-resourced School Districts, October 2023</a> |
| State of California Publication               | <a href="#">Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience, April 2022</a>                 |
| U.S. Consumer Product Safety Comm Publication | <a href="#">Public Playground Safety Handbook, 2015</a>                                                                                  |
| Website                                       | <a href="#">Government Coordinating Councils</a>                                                                                         |
| Website                                       | <a href="#">The Trevor Project</a>                                                                                                       |
| Website                                       | <a href="#">988 Suicide and Crisis Lifeline</a>                                                                                          |
| Website                                       | <a href="#">Vulnerable Road Users</a>                                                                                                    |
| Website                                       | <a href="#">U.S. Department of Education, School Safety and Security</a>                                                                 |
| Website                                       | <a href="#">Online e-bike safety and training program</a>                                                                                |
| Website                                       | <a href="#">Federal Communications Commission, Schools and Libraries Cybersecurity Pilot Program</a>                                     |
| Website                                       | <a href="#">Schoolsafety.gov</a>                                                                                                         |
| Website                                       | <a href="#">U.S. Department of Homeland Security, Fusion Centers</a>                                                                     |
| Website                                       | <a href="#">California State Threat Assessment System</a>                                                                                |
| Website                                       | <a href="#">California Office of Emergency Services</a>                                                                                  |
| Website                                       | <a href="#">CSBA District and County Office of Education Legal Services</a>                                                              |
| Website                                       | <a href="#">National Domestic Violence Hotline</a>                                                                                       |
| Website                                       | <a href="#">National Recreation and Park Association, Certified Playground Safety Inspector Certification</a>                            |
| Website                                       | <a href="#">American Society for Testing and Materials</a>                                                                               |
| Website                                       | <a href="#">U.S. Consumer Product Safety Commission</a>                                                                                  |
| Website                                       | <a href="#">U.S. Environmental Protection Agency</a>                                                                                     |
| Website                                       | <a href="#">California Department of Education, Safe Schools</a>                                                                         |
| Website                                       | <a href="#">California Department of Public Health</a>                                                                                   |
| Website                                       | <a href="#">Centers for Disease Control and Prevention</a>                                                                               |
| Website                                       | <a href="#">CSBA</a>                                                                                                                     |

**Cross References**

|        | <b>Description</b>                                  |
|--------|-----------------------------------------------------|
| 0450   | <a href="#">Comprehensive Safety Plan</a>           |
| 0450   | <a href="#">Comprehensive Safety Plan</a>           |
| 1250   | <a href="#">Visitors/Outsiders</a>                  |
| 1250   | <a href="#">Visitors/Outsiders</a>                  |
| 1330.1 | <a href="#">Joint Use Agreements</a>                |
| 1445   | <a href="#">Response To Immigration Enforcement</a> |

**Cross References**

1445

3260

3260

3452

3512

3512-E(1)

3514

3514

3514.1

3514.1

3515

3515

3515.21

3515.5

3515.5

3516

3516

3516.5

3530

3530

4119.21

4119.21-E(1)

4119.24

4119.42

4119.42

4119.42-E(1)

4219.21

4219.21-E(1)

4219.24

4219.42

4219.42

4219.42-E(1)

4319.21

4319.21-E(1)

4319.24

**Description**[Response To Immigration Enforcement](#)[Fees And Charges](#)[Fees And Charges](#)[Student Activity Funds](#)[Equipment](#)[Equipment](#)[Environmental Safety](#)[Environmental Safety](#)[Hazardous Substances](#)[Hazardous Substances](#)[Campus Security](#)[Campus Security](#)[Unmanned Aircraft Systems \(Drones\)](#)[Sex Offender Notification](#)[Sex Offender Notification](#)[Emergencies And Disaster Preparedness Plan](#)[Emergencies And Disaster Preparedness Plan](#)[Emergency Schedules](#)[Risk Management/Insurance](#)[Risk Management/Insurance](#)[Professional Standards](#)[Professional Standards](#)[Maintaining Appropriate Adult-Student Interactions](#)[Exposure Control Plan For Bloodborne Pathogens](#)[Exposure Control Plan For Bloodborne Pathogens](#)[Exposure Control Plan For Bloodborne Pathogens](#)[Professional Standards](#)[Professional Standards](#)[Maintaining Appropriate Adult-Student Interactions](#)[Exposure Control Plan For Bloodborne Pathogens](#)[Exposure Control Plan For Bloodborne Pathogens](#)[Exposure Control Plan For Bloodborne Pathogens](#)[Professional Standards](#)[Professional Standards](#)[Maintaining Appropriate Adult-Student Interactions](#)

**Cross References**

4319.42

4319.42

4319.42-E(1)

5020

5020

5021

5131

5131.1

5131.1

5131.4

5131.4

5137

5138

5141

5141

5141.22

5141.22

5141.23

5141.23

5141.4

5141.4

5141.52

5141.52

5142.1

5142.2

5142.2

5143

5144

5144

5144.1

5144.1

5145.3

5145.3

6142.7

6142.7

**Description**[Exposure Control Plan For Bloodborne Pathogens](#)[Exposure Control Plan For Bloodborne Pathogens](#)[Exposure Control Plan For Bloodborne Pathogens](#)[Parent Rights And Responsibilities](#)[Parent Rights And Responsibilities](#)[Noncustodial Parents](#)[Conduct](#)[Bus Conduct](#)[Bus Conduct](#)[Student Disturbances](#)[Student Disturbances](#)[Positive School Climate](#)[Conflict Resolution/Peer Mediation](#)[Health Care And Emergencies](#)[Health Care And Emergencies](#)[Infectious Diseases](#)[Infectious Diseases](#)[Asthma Management](#)[Asthma Management](#)[Child Abuse Prevention And Reporting](#)[Child Abuse Prevention And Reporting](#)[Suicide Prevention](#)[Suicide Prevention](#)[Identification And Reporting Of Missing Children](#)[Safe Routes To School Program](#)[Safe Routes To School Program](#)[Insurance](#)[Discipline](#)[Discipline](#)[Suspension And Expulsion/Due Process](#)[Suspension And Expulsion/Due Process](#)[Nondiscrimination/Harassment](#)[Nondiscrimination/Harassment](#)[Physical Education And Activity](#)[Physical Education And Activity](#)

**Cross References**

6142.8  
6142.8  
6142.93  
6145.2  
6145.2  
6153  
6153  
6163.2  
6163.2  
7110

**Description**

[Comprehensive Health Education](#)  
[Comprehensive Health Education](#)  
[Science Instruction](#)  
[Athletic Competition](#)  
[Athletic Competition](#)  
[School-Sponsored Trips](#)  
[School-Sponsored Trips](#)  
[Animals At School](#)  
[Animals At School](#)  
[Facilities Master Plan](#)

## CERTIFICATED PERSONNEL CALENDAR

**Board Meeting - September 8, 2026**

| LAST NAME                                         | POSITION                                | SITE                       | EFFECTIVE DATE  | COMMENTS       |
|---------------------------------------------------|-----------------------------------------|----------------------------|-----------------|----------------|
|                                                   |                                         |                            |                 |                |
| <b>RESIGNATIONS</b>                               |                                         |                            |                 |                |
|                                                   |                                         |                            |                 |                |
| Sanchez Jimenez, Mayra                            | Mod/Severe (VI) Teacher                 | Special Education          | August 21, 2026 |                |
| Malin, Kira                                       | Elementary Teacher                      | Taft Elementary School     | August 13, 2026 |                |
|                                                   |                                         |                            |                 |                |
| <b>LEAVE (21 duty days or more) - Without Pay</b> |                                         |                            |                 |                |
|                                                   |                                         |                            |                 |                |
|                                                   |                                         |                            |                 |                |
| Gonzalez, Grace                                   | Mild/Mod (SDC) Teacher                  | Mendez Fundamental School  | October 9, 2026 |                |
| Larsen, Jacob                                     | Teacher 9-12                            | Valley High School         | August 5, 2026  |                |
|                                                   |                                         |                            |                 |                |
| <b>REAPPOINTMENT (Returned from LOA)</b>          |                                         |                            |                 |                |
|                                                   |                                         |                            |                 |                |
|                                                   |                                         |                            |                 |                |
| Gonzalez, Luz                                     | School Based Mental Health Specialist I | Support Services           | August 17, 2026 |                |
|                                                   |                                         |                            |                 |                |
| <b>NEW HIRE</b>                                   |                                         |                            |                 |                |
|                                                   |                                         |                            |                 |                |
| Grisham, Airian                                   | Mod/Severe (Autism) Teacher             | Edison Elementary School   | August 12, 2026 | Intern         |
| Morales, Cindy                                    | Mild/Mod (RSP) Teacher                  | Esqueda Elementary School  | August 10, 2026 | Probationary I |
| Ortiz Aguilar, Dulce                              | Mod/Severe (Autism) Teacher             | Franklin Elementary School | August 5, 2026  | Intern         |

# CERTIFICATED PERSONNEL CALENDAR

**Board Meeting - September 8, 2026**

| LAST NAME         | POSITION                 | SITE                         | EFFECTIVE DATE  | COMMENTS                                                                                      |
|-------------------|--------------------------|------------------------------|-----------------|-----------------------------------------------------------------------------------------------|
|                   |                          |                              |                 |                                                                                               |
| <b>REHIRE</b>     |                          |                              |                 |                                                                                               |
|                   |                          |                              |                 |                                                                                               |
| Prado, Rafael     | Elementary Teacher       | Diamond Elementary School    | August 10, 2026 | Rehire - Code 44909<br>Student Support and Professional Development Discretionary Block Grant |
| Almanzar, Kristi  | Elementary Teacher       | Franklin Elementary School   | August 11, 2026 | Rehire - Code 44909<br>Learning Recovery Emergency Block Grant                                |
| Martinez, Maria   | Elementary Teacher       | Franklin Elementary School   | August 10, 2026 | Rehire - Code 44909<br>Student Support and Professional Development Discretionary Block Grant |
| Crandall, Crystal | School Counselor (TK-12) | Greenville Elementary School | August 10, 2026 | Rehire - Code 44909<br>Student Support and Professional Development Discretionary Block Grant |
| Bocanegra, Monica | School Counselor (TK-12) | Heroes Elementary School     | August 11, 2026 | Rehire - Code 44909<br>Learning Recovery Emergency Block Grant                                |
| Brittain, Georgia | Literacy Coach           | K-12 Teaching & Learning     | August 12, 2026 | Rehire - Code 44909<br>Literacy Coaches & Reading Specialist Grant                            |
| Moreno, Mariana   | Elementary Teacher       | Kennedy Elementary School    | August 10, 2026 | Rehire - Code 44909<br>Student Support and Professional Development Discretionary Block Grant |

**Jennifer Flores, Associate Superintendent, Human Resources**

## CERTIFICATED PERSONNEL CALENDAR

**Board Meeting - September 8, 2026**

| LAST NAME          | POSITION           | SITE                         | EFFECTIVE DATE  | COMMENTS                                                                                            |
|--------------------|--------------------|------------------------------|-----------------|-----------------------------------------------------------------------------------------------------|
|                    |                    |                              |                 |                                                                                                     |
| <b>REHIRE</b>      |                    |                              |                 |                                                                                                     |
|                    |                    |                              |                 |                                                                                                     |
| Compton, David     | Teacher 6-8        | Lathrop Intermediate School  | August 10, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Lopez, Humbelina   | Elementary Teacher | Lincoln Elementary School    | August 7, 2026  | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Amezquita, Claudia | Elementary Teacher | Lowell Elementary School     | August 10, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Duarte, Adam       | Teacher 6-8        | MacArthur Fundamental School | August 10, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Kleidon, Cortnee   | Teacher 6-8        | Mendez Fundamental School    | August 10, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Sharma, Vibha      | Teacher 6-8        | Mendez Fundamental School    | August 10, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |

# CERTIFICATED PERSONNEL CALENDAR

**Board Meeting - September 8, 2026**

| LAST NAME           | POSITION                 | SITE                       | EFFECTIVE DATE  | COMMENTS                                                                                            |
|---------------------|--------------------------|----------------------------|-----------------|-----------------------------------------------------------------------------------------------------|
|                     |                          |                            |                 |                                                                                                     |
| <b>REHIRE</b>       |                          |                            |                 |                                                                                                     |
|                     |                          |                            |                 |                                                                                                     |
| Reyes, Maria        | School Counselor (TK-12) | Roosevelt-Walker Academy   | August 11, 2026 | Rehire - Code 44909<br>Learning Recovery<br>Emergency Block Grant                                   |
| Esquivel, Alejandra | Elementary Teacher       | Santa Ana Virtual Academy  | August 10, 2026 | Rehire - Code 44909                                                                                 |
| Payan, Luis         | Teacher 9-12             | Santa Ana Virtual Academy  | August 12, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Tompkins, Ian       | Teacher 6-8              | Santiago Elementary School | August 10, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Burke, Alison       | Teacher 6-8              | Taft Elementary School     | August 10, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Case, Clementina    | Elementary Teacher       | Thorpe Fundamental School  | August 7, 2026  | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| Arriaga, Isabelle   | Teacher 9-12             | Valley High School         | August 21, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |

**Jennifer Flores, Associate Superintendent, Human Resources**

## CERTIFICATED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME               | POSITION           | SITE                           | EFFECTIVE DATE  | COMMENTS                                                                                            |
|-------------------------|--------------------|--------------------------------|-----------------|-----------------------------------------------------------------------------------------------------|
|                         |                    |                                |                 |                                                                                                     |
| <b>REHIRE</b>           |                    |                                |                 |                                                                                                     |
|                         |                    |                                |                 |                                                                                                     |
| Yabuki, Matthew         | Teacher 9-12       | Valley High School             | August 21, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
| De La Torre, Lizette    | Teacher 6-8        | Willard Intermediate<br>School | August 20, 2026 | Rehire - Code 44909<br>Student Support and<br>Professional Development<br>Discretionary Block Grant |
|                         |                    |                                |                 |                                                                                                     |
| <b>PARTIAL CONTRACT</b> |                    |                                |                 |                                                                                                     |
|                         |                    |                                |                 |                                                                                                     |
| Beverley, Stephanie     | Nurse              | Support Services               | July 30, 2026   | 50% Contract                                                                                        |
|                         |                    |                                |                 |                                                                                                     |
|                         |                    |                                |                 |                                                                                                     |
| <b>SHARED CONTRACT</b>  |                    |                                |                 |                                                                                                     |
|                         |                    |                                |                 |                                                                                                     |
| Johnston, Colleen       | Elementary Teacher | Support Services               | August 5, 2026  | 50% Contract                                                                                        |
| Smith, Katrina          | Elementary Teacher | Support Services               | August 5, 2026  | 50% Contract                                                                                        |
|                         |                    |                                |                 |                                                                                                     |
| <b>CHANGE IN STATUS</b> |                    |                                |                 |                                                                                                     |
|                         |                    |                                |                 |                                                                                                     |
| Earnest, Logan          | ROP Teacher        | Career Technical<br>Education  | August 10, 2026 | Permanent                                                                                           |

## CERTIFICATED PERSONNEL CALENDAR

**Board Meeting - September 8, 2026**

| LAST NAME                                                   | POSITION | SITE                          | EFFECTIVE DATE | COMMENTS            |
|-------------------------------------------------------------|----------|-------------------------------|----------------|---------------------|
|                                                             |          |                               |                |                     |
| APPROVAL TO REQUEST EL WAIVER FOR THE 2026-2027 SCHOOL YEAR |          |                               |                |                     |
|                                                             |          |                               |                |                     |
| Schaffrath, Mathew                                          |          | Career Technical<br>Education | 2026-2027      | Engineering Teacher |

# CLASSIFIED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME               | POSITION                                           | SITE                              | EFFECTIVE DATE  | COMMENTS |
|-------------------------|----------------------------------------------------|-----------------------------------|-----------------|----------|
|                         |                                                    |                                   |                 |          |
| <b>RETIREMENT</b>       |                                                    |                                   |                 |          |
|                         |                                                    |                                   |                 |          |
| Guillen, Maria          | Activity Monitor                                   | Guzman Elementary School          | May 28, 2026    |          |
|                         |                                                    |                                   |                 |          |
| <b>RESIGNATIONS</b>     |                                                    |                                   |                 |          |
|                         |                                                    |                                   |                 |          |
| Acevedo, Isaiah         | Autism Paraprofessional                            | Mitchell Child Development Center | August 11, 2026 |          |
| Armenta, Soreilly       | Autism Paraprofessional                            | Mitchell Child Development Center | July 30, 2026   |          |
| Bowman, Mikaela         | Autism Paraprofessional                            | Willard Intermediate School       | August 6, 2026  |          |
| Chavez Jr., Dennis      | Director of Construction                           | Construction Department           | October 9, 2026 |          |
| Figueroa Huerta, Aileen | Instructional Assistant Provider ASSETS            | Valley High School                | June 30, 2026   |          |
| Hinojosa, Fatima        | Autism Paraprofessional                            | Diamond Elementary School         | June 30, 2026   |          |
| Kuo, Kenny              | Activity Monitor                                   | Seegerstrom High School           | July 28, 2026   |          |
| Melgoza, Jessica        | Before School Instructional Provider               | Kennedy Elementary School         | May 28, 2026    |          |
| Morales, Cindy          | Instructional Assistant Severely Disabled          | Valley High School                | August 7, 2026  |          |
| Munch, Meghan           | Student Support Paraprofessional Special Education | Roosevelt-Walker Academy          | August 4, 2026  |          |
| Nguyen, Marie           | Autism Paraprofessional                            | Lydia Romero-Cruz Academy         | August 5, 2026  |          |
| Ortiz Aguilar, Dulce    | Instructional Assistant Severely Disabled          | Century High School               | July 30, 2026   |          |

# CLASSIFIED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME                                          | POSITION                                           | SITE                                      | EFFECTIVE DATE                     | COMMENTS |
|----------------------------------------------------|----------------------------------------------------|-------------------------------------------|------------------------------------|----------|
|                                                    |                                                    |                                           |                                    |          |
| <b>RESIGNATIONS (Continued)</b>                    |                                                    |                                           |                                    |          |
|                                                    |                                                    |                                           |                                    |          |
| Penaloza, Efrain                                   | Autism Paraprofessional                            | Monroe Elementary School                  | May 28, 2026                       |          |
| Pina, Lissette                                     | After School Instructional Provider                | MacArthur Fundamental Intermediate School | July 20, 2026                      |          |
| Raygoza, Ruth                                      | Nutrition Services Lead - Satellite Kitchen        | Roosevelt-Walker Academy                  | May 28, 2026                       |          |
| Schaffrath, Matthew                                | Computer Technician II                             | Seegerstrom High School                   | August 21, 2026                    |          |
| Strazzulla, Megan                                  | Instructional Assistant Severely Disabled          | Godinez Fundamental High School           | August 21, 2026                    |          |
|                                                    |                                                    |                                           |                                    |          |
| <b>ABSENCE (3 to 20 duty days) - Without Pay</b>   |                                                    |                                           |                                    |          |
|                                                    |                                                    |                                           |                                    |          |
| Negron, Nidia                                      | Activity Monitor                                   | Monte Vista Elementary School             | August 24, 2026 - August 28, 2026  |          |
|                                                    |                                                    |                                           |                                    |          |
| <b>LEAVES (21 duty days or more) - Without Pay</b> |                                                    |                                           |                                    |          |
|                                                    |                                                    |                                           |                                    |          |
| Ghosh, Ria                                         | Student Support Paraprofessional Special Education | Heninger Elementary School                | August 5, 2026 - December 30, 2026 |          |
| Martinez, Monica                                   | After School Instructional Provider                | Muir Fundamental Elementary School        | August 5, 2026 - October 2, 2026   |          |
|                                                    |                                                    |                                           |                                    |          |
| <b>MILITARY LEAVES</b>                             |                                                    |                                           |                                    |          |
|                                                    |                                                    |                                           |                                    |          |
| Flores, Yvette                                     | District Safety Officer                            | Santa Ana High School                     | August 26, 2026 - August 28, 2026  |          |

# CLASSIFIED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME                          | POSITION                                              | SITE                               | EFFECTIVE DATE                            | COMMENTS                                        |
|------------------------------------|-------------------------------------------------------|------------------------------------|-------------------------------------------|-------------------------------------------------|
|                                    |                                                       |                                    |                                           |                                                 |
| <b>MILITARY LEAVES (Continued)</b> |                                                       |                                    |                                           |                                                 |
|                                    |                                                       |                                    |                                           |                                                 |
| Nguyen, Nhonkiet                   | School Police Officer                                 | School Police Services             | September 8, 2026 -<br>September 11, 2026 |                                                 |
|                                    |                                                       |                                    |                                           |                                                 |
| <b>PROBATIONARY APPOINTMENTS</b>   |                                                       |                                    |                                           |                                                 |
|                                    |                                                       |                                    |                                           |                                                 |
| Alarcon, Julie                     | Autism Paraprofessional                               | Lincoln Elementary School          | August 24, 2026                           | Grade/Step 28/1<br>*Filling an existing vacancy |
| Carrillo, Nohemi                   | Student Support Paraprofessional<br>Special Education | Santiago Elementary School         | August 24, 2026                           | Grade/Step 28/1<br>*Filling an existing vacancy |
| Craig, Caiden                      | Instructional Assistant Arts                          | Visual & Performing Arts           | August 20, 2026                           | Grade/Step 19/1<br>*Filling an existing vacancy |
| Fuentes, Stephenie                 | Site Clerk                                            | Muir Fundamental Elementary School | August 24, 2026                           | Grade/Step 24/1<br>*Filling an existing vacancy |
| Galvez, Lissette                   | Student Support Paraprofessional<br>Special Education | Garfield Elementary School         | August 24, 2026                           | Grade/Step 28/1<br>*Filling an existing vacancy |
| Garcia, Ponciano                   | Instructional Assistant Severely Disabled             | Mitchell Child Development Center  | August 10, 2026                           | Grade/Step 28/1<br>*New position                |
| Jackson, Adria                     | Autism Paraprofessional                               | Century High School                | August 18, 2026                           | Grade/Step 28/1<br>*New position                |
| Perez Reyes, Jessica               | Student Support Paraprofessional<br>Special Education | Advanced Learning Academy          | August 24, 2026                           | Grade/Step 28/1<br>*Filling an existing vacancy |

# CLASSIFIED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME                                    | POSITION                                              | SITE                                     | EFFECTIVE DATE  | COMMENTS                                                            |
|----------------------------------------------|-------------------------------------------------------|------------------------------------------|-----------------|---------------------------------------------------------------------|
|                                              |                                                       |                                          |                 |                                                                     |
| <b>PROBATIONARY APPOINTMENTS (Continued)</b> |                                                       |                                          |                 |                                                                     |
|                                              |                                                       |                                          |                 |                                                                     |
| Romero, Erika                                | Student Support Paraprofessional<br>Special Education | Villa Fundamental<br>Intermediate School | August 17, 2026 | Grade/Step 28/1<br>*Filling an existing<br>vacancy                  |
| Toledo, Alexander                            | District Safety Officer                               | Valley High School                       | August 24, 2026 | Grade/Step 31/1<br>*Filling an existing<br>vacancy                  |
| Vega Maciel, Anthony                         | Electronic and Technology Support<br>Technician       | Building Services                        | August 17, 2026 | Grade/Step 42/1<br>*Filling an existing<br>vacancy                  |
| Vera, Richard                                | Electrician II                                        | Building Services                        | August 24, 2026 | Grade/Step 36/1<br>*Filling an existing<br>vacancy                  |
|                                              |                                                       |                                          |                 |                                                                     |
| <b>PROMOTIONAL APPOINTMENTS</b>              |                                                       |                                          |                 |                                                                     |
|                                              |                                                       |                                          |                 |                                                                     |
| Ochoa, Jonathan                              | After School Instructional Provider                   | Santiago Elementary<br>School            | August 17, 2026 | From Activity Monitor<br>Grade/Step 10/2 to<br>Grade/Step 20/1      |
| Porrón, Jacqueline                           | Administrative Secretary                              | After School Programs                    | August 10, 2026 | From Department<br>Specialist Grade/Step<br>28/4 to Grade/Step 30/4 |
|                                              |                                                       |                                          |                 |                                                                     |
| <b>REAPPOINTMENT (Returned from LOA)</b>     |                                                       |                                          |                 |                                                                     |
|                                              |                                                       |                                          |                 |                                                                     |
| Munoz, Teresa                                | Autism Paraprofessional                               | Lathrop Intermediate<br>School           | August 7, 2026  |                                                                     |

# CLASSIFIED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME            | POSITION                                    | SITE                                      | EFFECTIVE DATE                     | COMMENTS                                                |
|----------------------|---------------------------------------------|-------------------------------------------|------------------------------------|---------------------------------------------------------|
|                      |                                             |                                           |                                    |                                                         |
| <b>REASSIGNMENTS</b> |                                             |                                           |                                    |                                                         |
|                      |                                             |                                           |                                    |                                                         |
| Gonzales, Vincent    | District Safety Officer                     | Carr Intermediate School                  | August 24, 2026                    | From Godinez Fundamental High School                    |
| Gonzalez, Elizabeth  | Autism Paraprofessional                     | MacArthur Fundamental Intermediate School | August 10, 2026                    | From Student Support Paraprofessional Special Education |
| Perez Gama, Berenice | Autism Paraprofessional                     | Monte Vista Elementary School             | August 10, 2026                    | From Student Support Paraprofessional Special Education |
|                      |                                             |                                           |                                    |                                                         |
| <b>CORRECTION</b>    |                                             |                                           |                                    |                                                         |
|                      |                                             |                                           |                                    |                                                         |
| Bowman, Mikaela      | Autism Paraprofessional                     | Willard Intermediate School               | August 17, 2026 - December 5, 2026 | From Leave of Absence to Resignation                    |
|                      |                                             |                                           |                                    |                                                         |
| <b>TRANSFERS</b>     |                                             |                                           |                                    |                                                         |
|                      |                                             |                                           |                                    |                                                         |
| Ahmed, Zainab        | Autism Paraprofessional                     | Century High School                       | August 10, 2026                    | From Mitchell Child Development Center                  |
| Enriquez, Delia      | Activity Monitor                            | Jefferson Elementary School               | August 5, 2026                     | From Muir Fundamental Elementary School                 |
| Gonzalez, Coco       | Nutrition Services Lead - Satellite Kitchen | King Elementary School                    | August 5, 2026                     | From REACH Academy                                      |
| Mares Jr., Richard   | Plant Custodian                             | Carr Intermediate School                  | July 24, 2026                      | From REACH Academy                                      |
| Perez, Blanca        | Nutrition Services Lead - Satellite Kitchen | Virtual Learning Academy                  | August 5, 2026                     | From King Elementary School                             |

# CLASSIFIED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME                    | POSITION                                     | SITE                            | EFFECTIVE DATE                       | COMMENTS               |
|------------------------------|----------------------------------------------|---------------------------------|--------------------------------------|------------------------|
|                              |                                              |                                 |                                      |                        |
| <b>TEMPORARY ASSIGNMENTS</b> |                                              |                                 |                                      |                        |
|                              |                                              |                                 |                                      |                        |
| Camacho, Carina              | Nutrition Services Lead - Production Kitchen | Santa Ana High School           | August 17, 2026 - October 29, 2026   | Grade/Step 21/5        |
| Camarena, Abraham            | Grounds Equipment Operator                   | Building Services               | August 17, 2026 - August 27, 2026    | Grade/Step 28/6        |
| Chavoya, Christian           | Site Coordinator                             | Carr Intermediate School        | August 12, 2026 - August 31, 2026    | Grade/Step 32/1        |
| Crisostomo, Yesenia          | Site Supervisor                              | Carr Intermediate School        | July 17, 2026 - August 31, 2026      | Mgmt. Grade/Step 117/5 |
| Henriquez Madrid, Tamar      | Nutrition Services Lead - Satellite Kitchen  | Jefferson Elementary School     | October 29, 2026 - November 6, 2026  | Grade/Step 17/7        |
| Lopez, Sandra                | Nutrition Services Lead - Production Kitchen | Seegerstrom High School         | August 10, 2026 - August 14, 2026    | Grade/Step 21/6        |
| Martin-Lopez, Juana          | Nutrition Services Lead - Satellite Kitchen  | Wilson Elementary School        | October 14, 2026 - October 23, 2026  | Grade/Step 17/7        |
| Mendez, Celeste              | Site Supervisor                              | Heninger Elementary School      | August 3, 2026 - August 19, 2026     | Mgmt. Grade/Step 117/4 |
| Noyola, Teresita             | Nutrition Services Lead - Satellite Kitchen  | Roosevelt-Walker Academy        | August 10, 2026 - September 14, 2026 | Grade/Step 17/7        |
| Penaloza, Maria              | Nutrition Services Lead - Production Kitchen | Godinez Fundamental High School | August 18, 2026 - August 28, 2026    | Grade/Step 21/7        |
| Perez, Paul                  | Stadium Support Technician                   | Building Services               | August 13, 2026 - August 27, 2026    | Grade/Step 34/7        |
| Rubio, Maria                 | Nutrition Services Lead - Satellite Kitchen  | Lorin Grisct Academy            | August 10, 2026 - August 14, 2026    | Grade/Step 17/7        |
|                              |                                              |                                 |                                      |                        |
| <b>TERMINATION</b>           |                                              |                                 |                                      |                        |
|                              |                                              |                                 |                                      |                        |
| ID# 36074                    | Athletic Specialist                          | Seegerstrom High School         | August 14, 2026                      |                        |

# CLASSIFIED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME                                      | POSITION              | SITE                   | EFFECTIVE DATE                      | COMMENTS                 |
|------------------------------------------------|-----------------------|------------------------|-------------------------------------|--------------------------|
|                                                |                       |                        |                                     |                          |
| <b>STIPEND (Emergency Medical Technicians)</b> |                       |                        |                                     |                          |
|                                                |                       |                        |                                     |                          |
| Goodwin, Ronald                                | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
| Limon Jr., Michael                             | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
| Mireles, Christopher                           | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
| Perkins, James                                 | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
| Sogsti, Stephen                                | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
|                                                |                       |                        |                                     |                          |
| <b>STIPEND (Field Training Officers)</b>       |                       |                        |                                     |                          |
|                                                |                       |                        |                                     |                          |
| Carcano, Luis                                  | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
| Goodwin, Ronald                                | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
| Mireles, Christopher                           | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
| Singer, Brian                                  | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |
| Sogsti, Stephen                                | School Police Officer | School Police Services | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period |

# CLASSIFIED PERSONNEL CALENDAR

Board Meeting - September 8, 2026

| LAST NAME                                 | POSITION              | SITE                               | EFFECTIVE DATE                      | COMMENTS                     |
|-------------------------------------------|-----------------------|------------------------------------|-------------------------------------|------------------------------|
|                                           |                       |                                    |                                     |                              |
| <b>STIPEND (Investigators/Detectives)</b> |                       |                                    |                                     |                              |
|                                           |                       |                                    |                                     |                              |
| Nguyen, Nhonkiet                          | School Police Officer | School Police Services             | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period     |
| Rodriguez, Danny                          | School Police Officer | School Police Services             | July 1, 2026 -<br>December 31, 2026 | \$166.67 each pay period     |
|                                           |                       |                                    |                                     |                              |
| <b>STIPENDS</b>                           |                       |                                    |                                     |                              |
|                                           |                       |                                    |                                     |                              |
| Aparicio, Mario                           |                       | Godinez Fundamental<br>High School | 2026-2027                           | Asst. Coach Football         |
| Carrillo, Juan                            |                       | Godinez Fundamental<br>High School | 2026-2027                           | Asst. Coach Football         |
| Cornejo, Edwin                            |                       | Godinez Fundamental<br>High School | 2026-2027                           | Head Coach Cross<br>Country  |
| Craig, Armando                            |                       | Godinez Fundamental<br>High School | 2026-2027                           | Asst. Coach Football         |
| Guzman Alvarez,<br>Alejandra              |                       | Godinez Fundamental<br>High School | 2026-2027                           | Head Coach Cheer             |
| Hoang, Richard                            |                       | Godinez Fundamental<br>High School | 2026-2027                           | Head Coach Tennis            |
| Munoz, Mercedes                           |                       | Godinez Fundamental<br>High School | 2026-2027                           | Asst. Coach Football         |
| Nixon, Jenevieve                          |                       | Godinez Fundamental<br>High School | 2026-2027                           | Head Coach Cross<br>Country  |
| Orozco, Edgar                             |                       | Godinez Fundamental<br>High School | 2026-2027                           | Asst. Coach Football         |
| Pena, Iris                                |                       | Godinez Fundamental<br>High School | 2026-2027                           | Asst. Coach Cross<br>Country |

**CLASSIFIED PERSONNEL CALENDAR****Board Meeting - September 8, 2026**

| LAST NAME                   | POSITION | SITE                            | EFFECTIVE DATE | COMMENTS               |
|-----------------------------|----------|---------------------------------|----------------|------------------------|
|                             |          |                                 |                |                        |
| <b>STIPENDS (Continued)</b> |          |                                 |                |                        |
|                             |          |                                 |                |                        |
| Redmond, Kenneth            |          | Godinez Fundamental High School | 2026-2027      | Asst. Coach Football   |
| Saucedo, Alyssa             |          | Godinez Fundamental High School | 2026-2027      | Head Coach Football    |
| Skibby, Bruce               |          | Godinez Fundamental High School | 2026-2027      | Head Coach Waterpolo   |
| Solano, Jesus               |          | Godinez Fundamental High School | 2026-2027      | Asst. Coach Football   |
| Soto, Alexys                |          | Godinez Fundamental High School | 2026-2027      | Head Coach Cheer       |
| Torres, Alexandra           |          | Godinez Fundamental High School | 2026-2027      | Asst. Coach Volleyball |
|                             |          |                                 |                |                        |
| Frausto, Jose               |          | Middle College High School      | 2026-2027      | Intramural Football    |