High School Learning Support Teacher

The ISB Educator Profile

ISB educators embody key attributes integrated with our core values to create a vibrant, inclusive learning community. They are **adaptable** professionals who thrive in dynamic environments, remaining flexible and ready to pivot to meet the evolving needs of our students. As true **collaborators**, they view education as a shared endeavor—actively co-planning, co-teaching, and building strong relationships with colleagues and families. They serve as **optimistic problem solvers** who approach every challenge with a positive outlook, turning obstacles into opportunities for innovation and growth. Above all, their practice is **student-centered**, ensuring that all pedagogical and design choices are rooted in student learning and well-being. Ultimately, ISB educators embody our mission by demonstrating curiosity, courage, and empowerment in their lives, work, and professional growth.

ISB's ideal candidate combines deep subject expertise and strong pedagogy with humility, drive, and a positive disposition for supporting young learners.

We believe

At ISB, we believe that education is a dynamic, creative, and collaborative human endeavor. We are seeking a passionate High School Learning Support teacher to join our faculty and help students explore, investigate, and make sense of the world.

Our vibrant school environment thrives on the energy and dedication of our faculty. We seek educators who navigate diverse teaching responsibilities with ease and work closely with students, families, counselors, and administrators to foster a rich community of inquiry. Our teachers bring curiosity, creativity, and a commitment to collaboration to their work, designing meaningful learning experiences that support students' academic, social, and emotional growth.

Beyond the classroom, our educators support students in co-curricular programming, trips, activities, performances and are available to support and celebrate their growth and development as they strive to reach their full-potential.

Position Overview

The Learning Support teacher is responsible for providing an educational environment in which students have the opportunity to fulfill their potential for intellectual, emotional, physical, spiritual, and psychological growth. The teacher is responsible for organizing and implementing an instructional program that will enable students to achieve academic success in accordance with ISB's philosophy. The successful candidate will hold relevant, current learning support/special education degrees and certifications.

Required Qualifications and Experience

- A valid teaching license or certification that includes learning support/ special education
- At least three years of relevant and recent teaching experience in a high school setting
- Experience with, and a belief in, an inquiry approach to teaching and learning
- Experience teaching English Language Learners
- Experience using data to inform instruction through a Professional Learning Community (PLC)
- Experience with co-planning in order to provide co-teaching in various subjects
- A strong background in collaborating with classroom teachers to develop and expand differentiation practices and accommodations in the classroom
- Experience working within an MTSS model, including experience with academic remediation, particularly in the area of writing
- Qualified and experienced with administering and evaluating normative assessments
- Strong experience in developing comprehensive IEPs or ILPs
- Background in Social Emotional Learning and working closely with counseling teams

Preferred Qualifications

- Experience teaching IB and/or AP
- Experience teaching a standards-based curriculum using the Common Core Standards

Pedagogical Practice requirements

- Has an Inquiry-based approach to teaching and learning
- Ability to adapt teaching to the context
- Highly Skilled in using a varied pedagogical and assessment toolkit
- Can challenge and extend all learners
- Can integrate the teaching of skills to prepare students for life beyond the classroom
- Identifies, selects, and utilizes instructional resources to meet the needs of students with varying backgrounds, learning styles, and special needs.
- Uses data to improve learning
- Ability to inspire students, celebrate their unique stage of development, and motivate them to reach their full potential

- Ability to differentiate instruction in a class with diverse learning needs
- Ability to be flexible and work in a multitude of different settings based on student needs
- Ability to work independently to problem-solve and overcome obstacles

Mindsets and Dispositions

- Cares for students
- Commitment to the Social and Emotional Learning (SEL) of students.
- Strong work ethic
- Contributes positively to the culture of the school
- Strong and effective communication skills
- Open-minded and adaptable
- Demonstrates growth-mindset and passion for lifelong learning
- Culturally competent
- Reflective on their practice

Core Responsibilities

- Develop students' disciplinary thinking, critical inquiry, research, analysis, problem-solving, and communication skills.
- Utilize varied assessments and student data to monitor progress, adapt instruction, and provide timely, actionable feedback.
- Integrate appropriate technology and contemporary resources to enhance learning and connect classroom concepts with real-world contexts.
- Partner with counselors, administrators, and parents to support students' academic achievement and social-emotional well-being.
- Chaperone local/international trips, including DELVE experiential learning week, and fulfill assigned supervision duties.
- Maintain professional obligations, meeting deadlines, and honoring schedules.
- Strictly uphold ISB standards of integrity, respect, and care.
- Serves as an Advisor in the High School Advisory Program.
- Collaborate as an effective member of high school teams (PLC, Department, Grade Level, etc.)
- Positively contribute to school culture through the support and sponsorship of a student club or non-stipended extracurricular activity.
- Participates in professional development training and attends required presentations.
- Meets professional obligations through efficient work habits such as meeting deadlines, honoring schedules, and working with colleagues.
- Ensures student growth and achievement is continuous and appropriate for age group, subject area, and /or program classification.
- Provides a positive and safe environment in which students are encouraged to actively engage in the learning process.
- Strictly uphold ISB expectations for child safeguarding and student well-being.

- Performs other duties and responsibilities as assigned by the supervisor.

Application Details

Interested candidates should complete the online application (www.isb.ac.th/job-opportunities) at the earliest opportunity and before the deadline of **February 1, 2027.** Search Associates candidates need **only** apply through the Search Associates platform, and finalists will be invited to complete the secondary screening via TruFit Talent. All other applicants can apply directly through TruFit Talent using the link provided in the vacancy announcement on the school website.

Please note that if an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment prior to the deadline.

Compensation and Benefits

ISB provides a competitive compensation and benefits package commensurate with the candidate's experience and aligned with international school standards. Benefits are provided to the employee and up to two dependent children.