

The DLJ Parent Guide

2026-2027



Welcome to Douglas L. Jamerson, Jr. Elementary School! As your child begins their learning journey at DLJ, we know families may also have questions about our school, programs, procedures, and expectations. We hope this Parent Guide provides the information you need to feel informed, prepared, and connected. For additional assistance, please contact the school and explore the helpful links included below.

School Information

1200 37th Street South, St. Petersburg, FL 33711

P: (727) 552-1703, F: (727) 552-1704

Principal: Angela Lewis **Assistant Principal:** Carly Bartlett

Magnet Program Coordinator: Dawn Goddard

School website & social media:

<http://pcsb.org/jamerson-es>

<http://www.facebook.com/JamersonElementary>

<http://www.facebook.com/JamersonPTA>

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BREAKFAST AND LUNCH

Breakfast is provided free of charge to all students each morning from 8:15 a.m. to 8:40 a.m. Students arriving after 8:40 a.m. may not have enough time to eat breakfast before instruction begins.

Lunch is also provided free of charge to all students this school year. However, families are still strongly encouraged to complete the meal application at MySchoolApps.com. The information collected helps the school maintain accurate demographic records and may qualify DLJ for additional resources and programs, including Title I funding.

Families may add money to their child’s account for snacks offered during the week or ice cream available on Fridays by visiting MySchoolBucks.com.

Students may also bring lunch from home. When packing lunch, please send only individual or snack-sized bags of chips. Large or family-sized bags are not permitted because students often attempt to share food, which is against cafeteria procedures and may create allergy or safety concerns.

All students eat lunch in the cafeteria at an assigned table with their class. We use our Positive Behavioral Interventions and Supports system, or PBIS, to reinforce appropriate cafeteria behavior. Students may receive recognition and rewards when they demonstrate the Jamerson Expectations.

Parent Lunch Visits

Parents and guardians are welcome to join their child for lunch on any school day. Upon arrival, visitors must report to the front office with a valid, physical photo ID. Your child will be signed out to eat with you at the picnic tables located in front of the main office. After lunch, you must return to the office to sign your child back into school.

Visitors may only sign out their own child or a student for whom they are listed as an authorized pickup person on the student information card. Only individuals listed on the student information card may visit a student during lunch unless the student’s parent or legal guardian accompanies them.

ARRIVAL, EARLY CHECKOUTS, AND DISMISSAL

Arrival

At Douglas Jamerson, we believe every instructional minute matters. Students should be in their classrooms, seated, and ready to learn by 8:45 a.m. and remain at school until dismissal at 2:55 p.m.

Campus gates open at 8:15 a.m. Please do not drop students off before this time, as supervision is not available. **All students should be picked up no later than 3:15 p.m.**

Students arriving after 8:45 a.m. must enter through the front office with an adult and receive a tardy slip. Any student who is not in class by 8:45 a.m. will be marked tardy.

Families arriving after 3:15 p.m. must park, enter the front office, and sign their child out as a late pickup.

Important Magnet Attendance Notice:

Douglas L. Jamerson, Jr. Elementary is a magnet school. In accordance with the magnet agreement signed by each family,

excessive tardies, early checkouts, late pickups or absences may result in a Truancy Intervention referral and/or dismissal from the magnet program.

Early Checkouts and Changes in Dismissal

To check a student out early, an authorized adult must report to the front office. Students may not be checked out between **2:25 p.m. and 2:55 p.m.** unless there is a documented emergency, a doctor's note, and prior administrative approval.

Only individuals listed on the student's information card are permitted to pick up the student. A valid, physical photo ID must be presented each time a student is checked out. **No exceptions will be made.**

If your child's regular dismissal method needs to change, you must contact the main office as soon as possible and no later than **2:15 p.m.** For third-grade students, please call by **1:30 p.m.**, as they end their school day at specials, which makes it more difficult to deliver last-minute messages.

The office begins preparing dismissal lists and communicating transportation changes at 2:15 p.m. Changes received after this time cannot be guaranteed, as there may not be enough time to notify all staff members responsible for your child's safe dismissal. All dismissal changes must be communicated directly through the main office.

Physical ID Required:

For student safety, all visitors must present a **valid, physical photo ID** each time they visit campus. Photos or digital copies of IDs cannot be accepted.

A physical ID is required for student checkout, conferences, volunteering, lunch visits, front-office assistance, and school events or ceremonies—even if staff knows you.

Anyone picking up a student or attending on behalf of a parent/guardian must be listed as an approved contact in Focus and present a valid physical ID.

This district safety requirement will be consistently enforced. Thank you for helping us keep our Trailblazers safe.

Dismissal: Driveline

Dismissal begins at **2:55 p.m.** DLJ uses Schoolhouse Driveline to support a safe and efficient dismissal process and help ensure each student is released to the correct, authorized adult.

Each family is assigned a unique placard number. As you enter the car circle, report to the designated walk-up area, or arrive at the 13th Ave. pickup location, a Jamerson staff member will enter your placard number into the Driveline system. The number will then appear on classroom displays, so students know where to report for dismissal.

Your official Driveline placard serves as your dismissal credential.

To ensure a safe and efficient dismissal process, families must follow these procedures:

- Each family will receive one laminated Driveline placard and three additional copies that may be provided to other individuals who have permission to pick up the child.
- The same placard number may be used for all children in the household.

- Only official school-issued placards will be accepted.
- **Car Pick-Up:** Display the placard clearly on your vehicle's dashboard or hang it from the rearview mirror so staff can easily enter the number into Driveline.
- Families should remain in their vehicles and follow all established car-circle procedures.
- **Walk-Up Pick-Up:** Families walking to campus must report to the designated walk-up area on the sidewalk near the solar panels and car-circle crosswalk and present the official Driveline placard to a staff member.
- **13th Ave. Pick-Up:** Families using the 13th Ave. pickup location must also present the official Driveline placard to a staff member before the student can be released.
- Simply knowing or providing a Driveline number does **not** serve as a dismissal credential.
- **No Placard:** Anyone attempting to pick up a student without the official placard will be directed to park and report to the front office with a **valid, physical photo ID**. Staff must verify the individual's identity and authorization to pick up the student before the student is released.
- Only individuals listed as authorized contacts for the student may pick up the student. A valid, physical photo ID must be presented whenever requested.
- **No exceptions will be made.**
- Follow all directions provided by school staff and remain in designated dismissal areas to help prevent delays and ensure students are released safely.

These procedures help us protect student safety, maintain an efficient dismissal process, and ensure students are released to the appropriate adult each day.

Buses

The county provides buses for all students who live more than two miles from the school. To arrange for a bus by calling transportation at 727-587-2020 or visit pcsb.org/transportation.

ABSENCES

We understand that some absences are unavoidable. Families should report all absences using the absence-reporting link on the school website, which is our preferred method of notification. Supporting documentation, including doctor's notes, written notes, or other information needed to excuse the absence, may also be uploaded through the link. Families may also contact the front office.

If your child is marked absent, you will receive an automated phone call at approximately 11:00 a.m.

Our school Child Study Team (CST) meets biweekly to review attendance concerns, including excessive absences, tardies, and early checkouts. Arriving late and leaving school early result in missed instructional time and may prompt an attendance intervention or magnet program review.

In accordance with the magnet agreement signed by each family, ongoing attendance concerns may result in a Truancy Intervention referral and/or dismissal from the magnet program.

COMMUNICATION

How will I know what is happening at the school?

DLJ Family Updates

Families will receive a weekly digital communication from administration each Sunday evening called the DLJ Family Updates (Smore Newsletter). This newsletter is distributed via email and text message and serves as the school's primary communication tool. The DLJ Family Updates includes important dates, upcoming events, school news, grade-level newsletters, volunteer opportunities, SAC and PTA information, reminders, and other important information families need to know. The monthly PTA newsletter is also distributed digitally and included within the weekly DLJ Family Updates.

Student Agendas

Students in grades K-5 are provided with a school agenda that is sent home daily. Agendas serve as an important communication tool between home and school and may include homework assignments, behavior updates, reminders, upcoming classroom events, and teacher-parent communication.

Teacher Communication

Teachers communicate regularly with families regarding student academics, behavior, attendance, and other concerns through phone calls, email, Focus, agendas, conferences, and other classroom communication methods. Families are encouraged to contact their child's teacher whenever questions or concerns arise.

Text Messages, Emails, and Reminders

Additional reminders may be sent through text messages, email, phone calls, or Focus regarding field trips, upcoming events, deadlines, testing dates, and other important school activities. Information related to student or campus safety will be communicated to families immediately or on the same day whenever possible.

School Website & Social Media

The school website and social media platforms serve as additional resources for families to stay informed and connected. Families can access important information including school calendars, event details, school policies, staff contact information, volunteer opportunities, SAC and PTA information, photos of school activities, celebrations, and other important updates throughout the school year. While the weekly DLJ Family Updates newsletter serves as the primary communication tool, the school website and social media platforms provide additional opportunities for families to stay engaged with the Jamerson community.

Email Communication

Families are encouraged to communicate with classroom teachers and school administrators through email. Email is an effective way to ask questions, share concerns, request information, or schedule conferences. Staff members will make every effort to respond to emails in a timely manner and work collaboratively with families to support student success.

How can I learn more about what my child is doing in class?

Grade-Level Newsletters

Families can learn more about what is happening in their child's classroom by reviewing the monthly grade-level newsletters included in the weekly DLJ Family Updates. These newsletters provide information about curriculum pacing, current units of study, and what students are learning in each core subject area.

Student Binders

Families should review their child's binder each day for communication from the classroom teacher regarding assignments, classroom activities, upcoming events, and curriculum-based learning experiences. Information regarding special events, projects, Engineering Expos, field trips, and other classroom opportunities may also be shared through student binders.

Parent-Teacher Conferences

Families are invited to participate in two scheduled parent-teacher conferences each year—one during the first semester and one during the second semester. During these conferences, families will receive information regarding their child's academic progress, behavior, and overall success in the classroom. Parents may also request additional conferences at any time throughout the school year if they would like more information or support.

Meetings with Teachers and Administration

Families are welcome to schedule meetings with classroom teachers or school administrators to discuss questions, concerns, or student needs. To ensure staff are available and prepared to fully address the topic being discussed, families are strongly encouraged to provide at least 48 hours' notice when requesting a meeting. Because teachers are actively engaged in instruction throughout the school day and administrators may be supporting students, staff, or school operations, unscheduled meetings may not always be possible. Urgent matters and emergencies will be addressed appropriately and as quickly as possible.

CELL PHONE AND WIRELESS DEVICE EXPECTATIONS

District and School Policy:

Please review the following expectations regarding student cell phones, smartwatches, earbuds, headphones, and other wireless communication devices.

- Elementary students may not use wireless communication devices during the school day. **All devices must remain turned off and put away from bell to bell**, including during school-sponsored activities on or off campus, unless a teacher gives permission for an instructional purpose.
- Students may use their devices after the instructional day has ended, when needed, to communicate with parents or guardians regarding transportation.
- Headphones and earbuds are also not permitted during the school day or during school-sponsored activities unless directed by a teacher. During authorized use, the volume must remain low, and one ear must remain uncovered for safety.
- Students who bring a wireless device to school do so at their own risk and are responsible for keeping it secure. The school and district are not responsible for devices that are lost, stolen, damaged, vandalized, or confiscated because of inappropriate use.

Thank you for helping us maintain a safe, focused, and distraction-free learning environment for all students. Please refer to the entire Student Code of Conduct for the complete policy and additional information.

Disciplinary Action:

Violations of this policy may result in progressive disciplinary action and/or confiscation of the cell phone or electronic device. If the cell phone or electronic device is confiscated, it will be released/returned to a parent unless an alternative arrangement is agreed to by the principal (or designee).

Responsibility/Liability for Cell Phones and Other Wireless Communications Devices:

Any student who chooses to bring a wireless communication device to school shall do so at their own risk and shall be personally responsible for the security of their wireless communication device(s). School Board staff are not responsible for preventing theft, loss, damage, or vandalism to wireless devices brought onto school property, or left on school-sponsored transportation, including any wireless communication device(s) confiscated due to inappropriate use.

IN THE CLASSROOM

Conscious Discipline

We implement Conscious Discipline at Douglas Jamerson. Conscious Discipline is an evidence-based, trauma-informed approach to understanding and then teaching self-regulation strategies. The program can help us to be conscious of our emotions and our reactions so we can help children better manage their own.

Conferences/Meetings with the Teacher

Throughout the year, a teacher will contact you to arrange a conference. You can also request a conference with the teacher. Contact the teacher by email, phone, or write a note in your child's agenda. Teacher email addresses can be found on the DLJ website.

Visiting or Observing in the Classroom

Once you are a *registered approved Level 2 volunteer*, some teachers welcome parent volunteers into the classroom during the school day. This is at the teacher's discretion and requires prior approval. There are often celebrations throughout the year (holiday parties, author celebrations, etc.) where parents are invited to attend.

Having a parent observe in the classroom could potentially be disruptive to the students. All observation requests must be put in writing at least 24 hours in advance and approved by the principal and teacher.

School Supplies

We do not require students to bring in school supplies, but all teachers have a recommended supply list on the Jamerson website. Many supplies are given to the teacher (pencils, paper, etc.) who shares them with the entire class. Ask your teacher if they need anything specific.

Homework

Homework is usually given weekly, but the amount and frequency of the homework is at the teacher's discretion. Please check your child's agenda or ask your classroom teacher for more details.

Media Center/Library

Douglas Jamerson has a wonderful Media Center with over 10,000 titles. Teachers can choose to bring their entire class or send small groups of students to choose their own books. Students can check out up to two books at a time, and they are asked to return them in two weeks. There are no overdue fines for books returned late, however students do need to pay for any books that they lose or damage. The Media Center is open throughout the week during the school day. This year there is a form in the electronic packet regarding the checking out of library materials. Please complete your online forms by logging into your parent Focus account.

POSITIVE BEHAVIOR & INTERVENTION SUPPORTS (PBIS)

What is PBIS? What are Sprockets?

PBIS is our Positive Behavior & Intervention Supports System. At Douglas Jamerson, we recognize and reinforce the many positive things our students do each day. Students know and practice the five common expectations: **Be Respectful, Be Kind, Be Responsible, Be Your Best and Be Safe**. Students following the expectations earn positive praise and sometimes SPROCKETS, which can be redeemed at several school stores for prizes, popcorn, and books, as well as other things. Students can also receive Trailblazer recognition and “Get in Gear” Awards for positive behavior. There are several big schoolwide events that occur throughout the year as incentives for the students.

What is a Trailblazer Assembly?

We hold 3 Trailblazer Assemblies throughout the school year. Teachers recognize two students at each assembly for outstanding effort: Trailblazer of the Month and Engineer of the Month. These students receive a certificate recognizing their accomplishment. The teacher will notify you if your child is receiving a recognition, and you are welcome to attend the assembly.

What is a Get in Gear Award?

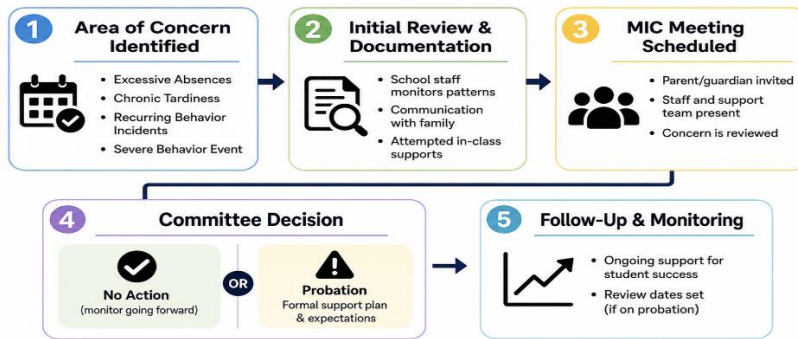
Each teacher selects two students per week to receive a Get in Gear Award. This certificate recognizes outstanding behavior, excellence in academics, etc. The students receive their award through an announcement on the morning news show.

MAGNET INTERVENTION COMMITTEE PROCESS

At our Magnet School, we are committed to supporting each student’s success. A Magnet Intervention Committee (MIC) meeting may be held when concerns arise regarding a student’s attendance, repeated tardiness, late pickups, recurring behavioral issues, or a severe behavior incident. The purpose of the meeting is to collaborate with families, review the concern, and discuss interventions to support the student.

During the MIC meeting, the committee may decide to take no action, place the student on probation, or, in more serious cases, recommend dismissal from the program. Our goal is always to work in partnership with families to help every student meet the expectations of our magnet program.

Magnet Intervention Committee (MIC) Process



FOOD ON CAMPUS

Douglas Jamerson is **not** a nut free school. To ensure the safety of children with peanut allergies, safety care plans are developed individually with our school health department. Be assured we will make all accommodation possible for all students with allergies.

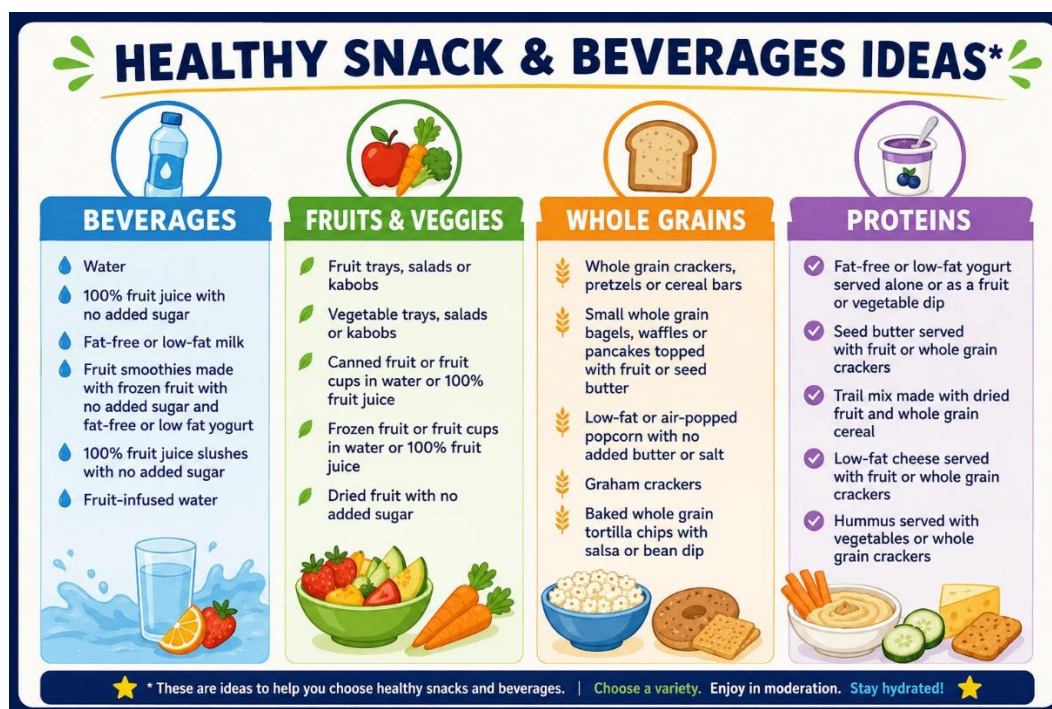
Classroom Snacks and Birthday Celebrations

Some classrooms have a daily snack time and may request snack donations. All snacks are shared with the entire class and must be healthy choices.

Families who wish to provide a snack for their child's birthday must arrange it with and receive approval from the teacher in advance. Birthday snacks may not be distributed during instructional time. Items brought to school without prior teacher approval will not be accepted by the front office or will be sent home.

All food must be store-bought, unopened, and healthy. Homemade food is not permitted. Cupcakes, cookies, candy, and similar sugary treats are not allowed. Suggested options include 100% fruit-juice ice pops, Goldfish crackers, mini-muffins, graham crackers, or other teacher-approved choices. Please see the additional list of approved options below.

Invitations, treat bags, and other birthday items must also be approved by the classroom teacher and provided for **every student in the child's classroom**. To prevent students from feeling excluded, school staff will not distribute items or invitations to select students or to students in other classrooms. Families must make those arrangements independently and off campus.



FAMILY ENGAGEMENT

Family engagement is an important part of our community at Jamerson, and there are many meaningful ways to stay connected to your child's learning. We invite you to participate in school events, collaborate with teachers, join conversations about school initiatives, and contribute your ideas through our PTA and SAC. Whether you are on campus, supporting from home, or sharing feedback, your engagement helps strengthen the partnership between school and family. We are proud that our families contribute over 10,000 hours each year to create a thriving environment for our students.

Volunteering/Chaperones

Volunteers are needed for many things at Jamerson, including, but not limited to:

- Guest speakers supporting Engineering Curriculum
- Field trip chaperones
- Morning, evening, during the school day, and even weekend unique events
- Classroom helpers
- SAC Boards
- PTA events including the St. Pete Grand Prix
- Media Center volunteers
- PBIS Store, PTA Books 4 Kids, Popcorn
- At-home helpers
- and more!

Beginning with the 2026–2027 school year, all Pinellas County Schools volunteers must complete a Level 2 background screening through the Florida Department of Law Enforcement Clearinghouse. Current Level 2 volunteers will be transitioned to the Clearinghouse by July 2028. To begin the process, visit www.pcsb.org/volunteer and complete the volunteer application.

Once approved, volunteers should use their assigned username and password to record all volunteer hours in the volunteer system. The school's Family and Community Liaison can help. Accurately reporting volunteer hours is important for both Jamerson and Pinellas County Schools.

Level 2 volunteers must also check in using a valid physical ID, and their volunteer ID/badge must be worn in a visible location at all times while on campus.

A Level 2 volunteer status is required for any field trip or activity in which a volunteer may be unsupervised with students. This process includes fingerprinting and an FBI background check, and a fee is required. Please contact the Family and Community Liaison for additional information and approved fingerprinting locations.

All classroom and campus volunteer visits must be scheduled in advance with a teacher or staff member, who will notify the front office. Volunteers will not be permitted on campus unless a staff member has confirmed the scheduled visit.

As a volunteer, Jamerson expects that you will maintain the same level of confidentiality and objectivity toward other children with which you would expect your own child to be treated. This includes not sharing information about homework scores, another student's behavior, or family situations of students at school.

Field Trips

Each grade level has one or more field trips throughout the year, and chaperones are needed. Chaperones must be registered as approved Level 2 volunteers and need to let the teacher know at least two weeks before the trip that they are interested in chaperoning. More information on this can be found in the section on Volunteering/Chaperones.

THE “EXTRAS” AT JAMERSON

Clubs/Extracurricular Activities

DLJ is proud to offer a wide variety of clubs and extracurricular activities. Most of the activities are after school, with a few clubs being held before school. Many of the clubs are free due to generous sponsorship by the PTA. Most clubs are open to all students; however, some are grade specific. Most clubs meet once a week for 6-8 weeks, and the dates and times vary per club. Clubs will be advertised in the school newsletter, on the morning news show, or in flyers.

Past clubs have included: STEM, National Junior Honor Society (fifth grade), Kindness Club, STEP Team, and Battle of the Books. Fee-based clubs have included United Ballers, Sticky Fingers Cooking Club, and Mindful movement.

DLJ also offers arts ensembles during the school day. Students in grades 3-5 can apply to participate in band (beginning and advanced), chorus, Jammers, art focus, and Dali Junior Docents.

Before and After Care

Before and after care is on campus and provided by the YMCA. The YMCA meets at Jamerson in the Multipurpose Room in the back of the cafeteria, opening at 6:30 AM and closing at 6:00 PM. To learn more, please request an information packet in the front office.

DLJ Live

DLJ Live is our daily morning news show viewed in all classrooms at 8:43 a.m. It is written, produced, and run by a select group of fourth graders. Our students say the pledge and hear daily announcements.

PTA (Parent Teacher Association)

Douglas Jamerson is incredibly lucky to have an active PTA. Membership is not mandatory, but all parents are asked to consider joining. Membership is just \$7 per person for the entire year and needs to be renewed each school year.

Becoming a member does not oblige you to attend meetings or events. In addition, a strong PTA membership sends a clear message that the parent body endorses the PTA mission of supporting and advocating for every child.

The PTA conducts general meetings and events throughout the school year that are open to everyone, whether you are a PTA member or not. Look for information in newsletters and flyers sent home and/or posted on Facebook.

The PTA has a large board who works extremely hard to plan the events for the year. Board meetings are closed meetings and are therefore only open to current board members. To learn more about becoming a board member, contact the PTA President at dljptapresident@gmail.com.

T-shirts/Spirit Gear

The PTA sells a variety of T-shirts, sweatshirts, cups, and other gear with the DLJ logo. These items are sold at various PTA-sponsored events. They can also be purchased through givebacks at <https://jamerson.givebacks.com/>. It is not mandatory to purchase or wear these items, but we ask students to wear Jamerson t-shirts on Fridays as school spirit days.

SAC

SAC stands for School Advisory Council. This is a group of parents, staff, and community members who meet 6-8 times throughout the year. Their goal is to enhance student success by evaluating and developing the School Improvement Plan (SIP). Meetings are advertised in the school newsletter, and everyone is welcome to attend. To become a member of the SAC board, contact the current SAC Chair at davehimmelfarb@gmail.com or ask in the front office.

Engineering EXPOs

We offer Engineering EXPOs two times each school year. These are days where students participate in special engineering activities during the school day. Families are invited back to the school that evening to enjoy grade level engineering displays, scavenger hunts, musical performances, and much more.

Magnet Schools of America

Douglas L. Jamerson Jr. Elementary is proud to have been recognized by Magnet Schools of America for the past 15 years. Magnet Schools of America honors outstanding programs nationwide that demonstrate a commitment to diversity, equity, excellence, and the continued growth and improvement of magnet schools.

During the 2022–2023 school year, Jamerson was named a **National Demonstration Magnet School**, allowing educators and school districts from across the country to visit our campus, observe our magnet program in action, and gather ideas to support their own programs.

In 2025–2026, Jamerson was once again recognized with the prestigious **Magnet School of Excellence** distinction.

OTHER INFORMATION

Contact Information and Clinic Cards

The yellow clinic cards that you typically fill out at the beginning of each year are now electronic and must be completed in your parent Focus account. The clinic card is only available online this year.

You will also complete a hard copy of the student information card. Please list anyone with permission to pick up your child from school on the student information card. If your address or phone number changes, please notify the office or ask for a new student information card. You will also need to log on to your parent Focus account to make the change yourself. Then, bring in proof of this change (lease, power bill, etc.) to the school. You can also email two proofs of address to our DMT at teaglel@pcsb.org.

Gifted Testing

Gifted testing can be done at the school by parent request or teacher referral. You are also welcome to have your child privately evaluated. Gifted classes are held on site, and each grade level attends one day per week.

ESE/Other Services

The school provides ESE (Exceptional Student Education) services and other student services for those students with IEPs (Individualized Education Plans). If you have questions about an IEP (Individual Educational Plan), please contact Student Services.

What will happen next year?

Once your child has been accepted as a Kindergarten DLJ student, the expectation is that they will remain here through fifth grade. You do not need to reapply each year.

Middle School Feeder Pattern

You are welcome to apply to any middle school of your choice, but we do currently offer feeder patterns to two schools. DLJ students are guaranteed a seat at Azalea Middle or Bay Point Middle if you apply on time and rank either of them as your first choice. Azalea offers an Engineering magnet program, and Bay Point Middle has a Math and Science magnet program. Please go to www.pcsb.org for more information on middle schools.

Parent Portal

Your parent Focus login (p.) is used when you want to go online to check grades, change your address, apply for a school, upload doctor notes and more. You received one when you applied for Douglas Jamerson. A new process for this year is that you no longer need to come to the school to reset your password or create an account. You can now do this yourself. Please see the information below to scan the QR code and follow the instructions.

Online Student Resources

Some websites used by students require login information. This varies by website. Your student already knows their login, or you can ask the teacher to provide it. The DLJ website (<http://pcsb.org/jamerson-es>) and your child's Clever account provide links to many educational websites and learning resources.

Who's Who on Campus?

We have more than forty classroom teachers and assistants on campus. There are also many other staff on campus working for the benefit of every child, including:

- School Psychologist: Nicole Wyckoff
- Social Worker: Elizabeth Jacobsen

Parent Account Registration

Welcome to Pinellas County Schools.

The Focus Parent Portal is designed to enhance communication, access student information, and apply for educational options.

To create a Parent Account, you need a valid email account.

- Select **BOX A** if you **DO NOT** have an existing Parent User ID.
- Select **BOX B** if you have a Parent Portal account but need to **ADD A CHILD**. (Requires a Student ID#)*
- Select **BOX C** if you have forgotten your password.

***Important Note:** If you have a student currently enrolled in Pinellas County Schools and you do not know your student's ID number, please get in touch with your child's school. Once a Parent Account has been created, take a valid government issued photo ID (driver's license, state ID, passport, etc.) to your child's school to link your child to your account.

Box A: CREATE a new Parent Account.

Box B: ADD a student to my existing Parent Account.

Box C: RESET my Password.

Haga clic aquí para crear/actualizar su cuenta de portal de padres de Focus en español

Klike isit la pou kreye/aktualize kont Pòtay Focus pou Paran yo nan lang kreyòl ayisyen

Clique aqui para criar/atualizar sua conta em português brasileiro no Focus Parent Portal

Select Language

- Behavior Specialist: Kiwanis Baines
- VE Resource Teacher: Tipton Ballard
- Magnet Coordinator/Engineering Coach: Dawn Goddard
- STEM/MTSS Coach: Mary Krause
- Library Media/Technology Specialist: Katie Tinter
- Advanced Academics Teachers: Jessica Dean
- Data Management Technician: Lashondala Teagle
- Principal's Secretary: Erin Nieman
- Family & Community Liaison: Jessica Marinari-Bishop