Strategic Planning 2026-2027

Mission

Where **challenging** experiences foster confidence, **collaborative** relationships build community, and **creative** environments ignite curiosity.

Vision

We will develop each student to be emotionally resilient, socially skilled, and academically prepared by forging connections within, across, and beyond our classrooms, and by embracing each student's uniqueness.

GOAL 1: DYNAMIC LEARNING EXPERIENCES

District 109 will use pedagogical practices that cultivate the skills grounded in the district's vision.

Objective 1

Foster joyful, active learning by expanding hands-on, inquiry-based experiences that encourage students to follow their curiosity and connect classroom learning to the real world.

Objective 2

Integrate purposeful educational technologies, including emerging AI platforms, to deepen student engagement and accelerate learning while teaching responsible digital citizenship.

GOAL 2: POSITIVE CULTURE & PERSONAL DEVELOPMENT

District 109 will be a place of growth and belonging for all.

Objective 1

Deepen the implementation of proactive behavioral systems across school and classroom settings to ensure consistent, predictable, and supportive learning environments.

Objective 2

Cultivate a culture of belonging by providing evidence-based SEL instruction that builds self-efficacy, strengthens social connections, and reframes productive struggle as a path to growth.

Objective 3

Strengthen professional relationships, school culture, and collective efficacy across our schools by providing structured opportunities for educators to learn with and from one another.

GOAL 3: EQUITABLE OUTCOMES

District 109 will ensure each individual's unique identity is valued by working towards equitable outcomes in all educational identifiers: general education, advanced learning, special education, Section 504, EL, RtI, co-curriculars, extra-curriculars, etc.

Objective 1

Utilize intentional collaborative planning and meeting structures to design and deliver high-quality, culturally responsive Tier I instruction grounded in evidence-based practices.

Objective 2

Strengthen collaborative co-planning structures between general and special education teams to deliver Specially Designed Instruction (SDI), ensuring students with IEPs have equitable access to the general curriculum.