

Division Guidelines Accessible Arts

ELIGIBILITY. The National PTA Accessible Arts division is an option for students who identify as having a disability and may receive services under IDEA or ADA: Section 504 to have the opportunity and accommodations they may need in order to participate fully in the program. The division offers modified rules and guidelines to ensure that every student has the chance to be part of the National PTA Reflections® program.

Who qualifies as a disabled individual under the law? The Americans with Disabilities Act (ADA) defines an individual with a disability as a person who: (1) Has a physical or mental impairment that substantially limits one or more of the major life activities of that person; (2) Has a record of such an impairment; or (3) Is regarded as having such impairment.

HOW TO ENTER. Students who identify as having a disability have two ways to enter the National PTA Reflections® Program. All students may enter in only one division. Student Entry Form requires parent/legal guardian signatures.

Option 1. Enter in Grade-Level Divisions: Regardless of age, students with disabilities may enter in the grade division most closely aligned to their support needs. Students are recognized and awarded prizes as part of the grade division in which they compete. The divisions are as follows: Primary (pre-K – grade 2); Intermediate (grades 3-5); Middle School (grades 6-8); High School (grades 9-12). Students may not receive assistance other than that which is allowed in the grade division.

Option 2. Enter in Accessible Arts Division: Eligible students entering the division create their own artwork but may receive non-artistic accommodation and assistance from an adult. Students are recognized and awarded prizes as part of the Accessible Arts division.

DIVISION GUIDELINES. Student artists should follow the general rules and arts category guidelines specific to their submissions, modified only by accommodations for individuals with disabilities. The accommodation, in general, should be both specific and limited to the student's disability.

Allowable Accommodations: Given the diverse range of physical and mental disabilities that exist, it would be impossible to outline specific accommodations for each and every disability, but the following provides a non-exhaustive list of allowable accommodations:

- The division will not be divided by age or traditional school grade level.
- Use of adaptive technology is allowed.
- All submissions must be solely created by the student artist. However, a parent, teacher or other adult may assist the artist with typing, holding a camera, etc.

Accommodations that are Not Allowed: Individuals providing assistance to student artists may not, in any way, involve themselves in the actual artistic process by:

- Personally selecting a title for artwork.
- Writing, editing or interpreting a student's artist statement, story, poetry or script.
- Choreographing a dance, composing music or writing lyrics.
- Drawing, painting or personally creating a visual arts submission, choosing a camera angle, etc.

All participants must also follow Official Rules for Participation.

PTA Reflections Program Student Entry Packet

How to Submit Your Artwork

Use the arts to share your personal *Reflections* on this year's theme:

_____.

Your work will be reviewed for interpretation of theme, creativity and technique. We look forward to celebrating your artistry and achievement in the arts!

Submissions are due to _____ by _____.

PTA Reflections Program Student Entry Packet

Official PTA Reflections Program Rules

By submitting an artwork to the **National PTA Reflections Program**, entrants accept and agree to be bound by the official rules for participation as well as the entry requirements for their specific arts category and division. Additional state program requirements may apply. Any violation of these rules may, at PTA's discretion, result in disqualification. All decisions of the reviewers regarding this program are final and binding in all respects. (The "PTA" referred to in these rules include all PTAs reviewing the submission).

- 1. ELIGIBILITY.** Students must participate through a local PTA/PTSA. **Each student's eligibility is determined by the state and local PTA/PTSA.** A student may develop an entry inside or outside of school.
- 2. ARTS CATEGORIES.** There are six arts categories—dance choreography, film production, literature, music composition, photography and visual arts. Students may enter the National PTA Reflections Program in one or more arts categories. See each arts category rules for additional entry requirements.
- 3. GRADE DIVISIONS.** Students may enter in the appropriate division for their grade (Primary: Pre-Kindergarten-Grade 2; Intermediate: Grades 3-5; Middle School: Grades 6-8; High School: Grades 9-12; Accessible Arts: All grades welcome).

The **Accessible Arts division** invites students who identify as having a disability and may receive services under IDEA or ADA: Section 504 to enter in the Accessible Arts Division or grade division most closely aligned to their support needs.

The division offers non-artistic accommodations (e.g. adaptive technology; transcribing) for students to participate fully in PTA Reflections. Assistants must refrain from being involved in the artistic process (e.g. developing an artist statement, choreography, music lyrics, storyboards, etc.). Student recognition and awards are announced as part of the Accessible Arts Division. See Official Rules for details.

- 4. HOW TO ENTER.** Entrants must submit their artwork and student entry form to their local PTA/PTSA program according to local and state PTA procedures. Entrants must follow requirements and instructions specific to each arts category and division. Contact local PTA programs for deadlines and additional information.
- 5. COPYRIGHT.** Plagiarized entries will be disqualified. Use of copyrighted material, including any copyrighted cartoon characters, copyrighted recorded music or copyrighted photographs, stock images or material downloaded from the internet, is not acceptable, except for the following:
- Entries may include public places, well-known products, trademarks or certain other copyrighted material as long as that copyrighted material is incidental to the subject matter of the piece and/or is a smaller element of a whole. The resulting work cannot try to establish an association between the student and the trademark/business/material or influence the purchase/non-purchase of the trademarked good.
 - If background music is used in dance choreography and film production entries, it must be cited on the entry form (title, composer and performer).
 - Visual arts, photography and film production entries may include portions of existing copyrighted works, such as photographs, magazine or digital media clippings and/or type cut out of a newspaper, as long as those portions of copyrighted works are used to create a completely new and different work of art.
- 6. ENTRY REQUIREMENTS.** All participants must also follow arts category and if applicable, Accessible Arts division rules.
- Only new pieces of artwork inspired by the current year's theme may be submitted.
 - Each entry must be the original work of one student only. An adult may not alter the creative integrity of a student's work. Because the program is designed to encourage and recognize each student's individual creativity, help from an adult or collaboration with other students is not allowed except in the Accessible Arts division. Other individuals may appear in or perform a student's work, but the work itself must be the creative product of one student only. Only one student may be recognized as the award recipient for each entry. *See the specific arts category rules and Accessible Arts division rules for details.*
 - Each entry must contain a title and all entries must include an artist statement. The artist statement communicates what inspired the work, how it relates to the theme, and the content of the work. The statement must include at least 10 words and not exceed 100 words.
 - Digital technology and/or software can be used to develop, enhance and/or present an entry but may not provide the primary design and/or concept. Entrants must provide a brief description of the tools and method, including any generative elements.

- 7. FINALIST SELECTION AND NOTIFICATION.** Entries are reviewed at local, regional, state and national levels. Each PTA determines its own reviewers for the program. Entries will be reviewed primarily on how well the student uses their artistic vision to portray the theme, their originality and creativity. The National PTA Reflections® program makes no restrictions on content or subject matter in artwork submitted by the local, regional or state levels. National PTA reserves the right to use its sole discretion in selecting the submissions to be recognized at the national level. Under no condition may parents or students contact a reviewer to dispute the status/score of any entry. Each PTA in its sole discretion will select finalists for exhibition and provide awards/prizes. Awards are announced per local and state procedures. National awards are announced May 1 at PTA.org/Reflections.
- 8. OWNERSHIP AND LICENSE.** Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions.
- 9. PARTICIPATING ENTITIES.** This program is administered by the National Parent Teacher Association (PTA) and PTA affiliates. Parent groups not affiliated with National PTA are not eligible to sponsor this program.

PTA Reflections Division Arts Category Rules

Accessible Arts Division: Artists follow the general rules and relevant arts category guidelines, modified only by accommodations for their disability. The accommodations, in general, should be both specific and limited to the student's disability. Use of adaptive technology is allowed. Individuals providing support may assist with typing, holding a camera, etc. but may not be involved in the artistic process. The division will not be divided by age or traditional school grade level.

Dance Choreography: Solo and ensemble works of all dance styles are accepted. Entrant must be the choreographer and may also be the performer, or one of the performers. If background music is used, cite it on the entry form. See Official Rules for copyright details.

Video file must not exceed 5 minutes in length and 1,000 MB (1,000 megabyte) in file size and be in MP4, MOV, or AVI format.

Film Production: Accepted short film styles include: Animation, narrative, documentary, experimental or media presentation. Use of PowerPoint is prohibited. Entrant must be the

screenwriter, cinematographer, editor and producer. If background music is used, cite it on the entry form. See Official Rules for copyright details. **Video** file must not exceed 5 minutes in length and 1,000 MB (1,000 megabyte) in file size and be in MP4, MOV, or AVI format.

Literature: Accepted forms of fiction and nonfiction include prose, poetry, reflective essay, screen play and play script, narrative, and short story. Entrants may write in their primary language as long as an interpretive English translation is also attached. Use of copyrighted material is prohibited. **Writing** must not exceed 2,000 words and may be handwritten or typed. Accepted formats: Single-sided print on 8 ½x11" paper, PDF file.

Music Composition: All music styles and combinations of instrumentation are accepted. Entrant must be the composer and may also be the performer, or one of the performers. Software may be used to produce an audio recording. Entries containing algorithmic composition techniques are not accepted. Use of copyrighted material is prohibited. An audio recording of the composition must be included and must not exceed 5 minutes in length and 1,000 MB (1,000 megabyte) in file size. Accepted audio file formats include: MP3 and WAV.

Notation (score/tabature) in PDF format is only required for middle and high school divisions. In place of a notated score entrant may include a written reflective statement that provides a musically technical explanation of how you wrote the music (100 words or less).

Photography: Photo must be a single print/digital image. Collages and collections of photos are not accepted. Entrant must be the photographer and may use a variety of digital editing techniques including but not limited to, multiple exposure, negative sandwich and photogram. See Official Rules for copyright details. **Print** image dimensions must be no smaller than 3x5 inches and no larger than 8x10 inches. Framed prints are not accepted. **Digital** image dimensions must be at least 640x960 (pixels) and 300 dpi (resolution). Accepted file formats: JPEG, JPG, and PNG.

Visual Arts: Works of both fine and design arts are accepted, including but not limited to: architectural drawing and models, ceramics, collage, digital art and graphics (drawings/paintings/illustration), crafts, drawing, fashion clothes and jewelry, fiber work, mixed media, painting, printmaking and sculpture. See Official Rules for copyright details. **2D** artworks must be no larger than 24x30 inches with matting. Framed entries are not accepted. Include one digital image of artwork with your submission. **3D** artwork submissions must contain 3 digital images of artwork at different angles. Image(s) are used for artwork identification, judging and exhibition purposes. Accepted file formats: JPEG, JPG, and PNG.

PTA Reflections Student Submission Entry Form

This section to be completed by PTA before distribution.

LOCAL PTA _____ LOCAL PTA ID _____

LOCAL PROGRAM CHAIR _____ EMAIL _____ PHONE _____

COUNCIL PTA _____ DISTRICT PTA _____ REGION PTA _____

STATE PTA _____

MEMBER DUES PAID DATE _____ INSURANCE PAID DATE _____ BYLAWS APPROVAL DATE _____

STUDENT NAME _____ **GRADE** _____ **AGE** _____

PARENT/GUARDIAN NAME(S) _____

EMAIL _____ **PHONE** _____

MAILING ADDRESS _____

CITY _____ **STATE** _____ **ZIP** _____

Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules.

STUDENT SIGNATURE (Required.) _____

PARENT/GUARDIAN SIGNATURE (Required.) _____

GRADE DIVISION (Check One)

- ☐ PRIMARY (Pre-K-Grade 2)
- ☐ INTERMEDIATE (Grades 3-5)
- ☐ MIDDLE SCHOOL (Grades 6-8)
- ☐ HIGH SCHOOL (Grades 9-12)
- ☐ ACCESSIBLE ARTS (All Grades)

ARTS CATEGORY (Check One)

- ☐ DANCE CHOREOGRAPHY
- ☐ FILM PRODUCTION
- ☐ LITERATURE
- ☐ MUSIC COMPOSITION
- ☐ PHOTOGRAPHY
- ☐ VISUAL ARTS

TITLE OF ARTWORK (Required.) _____

DETAILS If background music is used in dance/film, citation is required. Include word count for literature. List musician(s) or instrumentation for music. List dimensions for photography/visual arts. Describe technology/platforms used in the creation process, including any generative elements.

ARTIST STATEMENT (Required). In 10 to 100 words, describe your work and how it relates to the theme.

Local PTA Information			
LOCAL PTA		NATIONAL PTA ID	
LOCAL PROGRAM CHAIR		EMAIL	

STUDENT NAME	GRADE	AGE
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PARENT/GUARDIAN NAME(S)	EMAIL	PHONE
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MAILING ADDRESS	CITY	STATE	ZIP
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Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes entrant's irrevocable permission and consent that PTA may display, copy, reproduce, enhance, print, sublicense, publish, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of entry into the PTA Reflections program constitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules. Signatures (typed or handwritten) are required for all entries.

STUDENT SIGNATURE (Required for all entries) _____

PARENT/GUARDIAN SIGNATURE (Required for all entries) _____

CATEGORY AND DIVISION (All entrants must select a grade-level division and arts category.)	GRADE DIVISION (Check one)	ARTS CATEGORY (Check one)
	☐ PRIMARY (PreK-Grade 2) ☐ INTERMEDIATE (Grades 3-5) ☐ MIDDLE SCHOOL (Grades 6-8) ☐ HIGH SCHOOL (Grades 9-12)	☐ DANCE CHOREOGRAPHY ☐ FILM PRODUCTION ☐ LITERATURE ☐ MUSIC COMPOSITION ☐ PHOTOGRAPHY ☐ VISUAL ARTS

ACCESSIBLE ARTS DIVISION PARTICIPATION

Students who identify as having a disability and may receive services under IDEA or ADA: Section 504 may also select to participate in the Accessible Arts Division to receive division-specific accommodations and non-artistic accommodations as outlined in the division guidelines. Participating students may use the "Additional Details" field to provide information about how their disability and/or support needs impacted their entry (10 to 100 words, optional). Participating students compete against other students in the division and are awarded as part of the division. See division guidelines for details.

☐ I will participate and compete in the Accessible Arts Division.	☐ I will NOT participate and compete in the Accessible Arts Division.
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ARTWORK DETAILS (As relevant or required based arts category and/or division)

Medium and Materials (Visual Arts)			Dimensions (Visual Arts/ Photog.)	
Word Count (Lit.)		Editing software, if used. (All categories)		
Cite background music, if used. (Dance/Film)		List musician(s) or instrumentation (Music)		

TITLE (Required for all entries)

ARTIST STATEMENT (Required for all entries) In 10 to 100 words, describe your work and how it relates to the theme.

ADDITIONAL DETAILS If technology is used, describe the platform's use in the creation process, including any generative elements (required for all entries, 10 to 50 words). Students participating in the Accessible Arts Division may provide details about how their disability and/or support needs impacted their entry (Optional, 10 to 100 words).

We are accepting electronic entries only. When submitting the electronic files/artwork
please name

the file (attachment) and the subject of the email in the following format:

Student's Last Name, First Name, Unit Code (10-093), Category, Division

Example: Last Name/First Name10-093 LiteratureIntermediate.jpg (Document Name)

Last Name/First Name10-093LiteratureIntermediate.jpg (Email Subject)

Please read all the instructions carefully before submitting your entries.

Entries will be disqualified if NYS PTA rules are not strictly followed.

Submit your final entry via email to: baldwinhsreflections@gmail.com or upload to:

[https://drive.google.com/drive/folders/1gYVNbGaozUHYDquW_UOz_pL2_KGIT7S7?](https://drive.google.com/drive/folders/1gYVNbGaozUHYDquW_UOz_pL2_KGIT7S7?usp=sharing)

[usp=sharing](https://drive.google.com/drive/folders/1gYVNbGaozUHYDquW_UOz_pL2_KGIT7S7?usp=sharing)

ALL ENTRIES ARE DUE NOVEMBER 17, 2026

Visit the NYS PTA Reflections Website:

[https://nyspta.org/home/programsandawards/reflection
s/](https://nyspta.org/home/programsandawards/reflections/)

For Additional Information:

[https://www.pta.org/home/programs/reflections/frequen
tly-asked-questions](https://www.pta.org/home/programs/reflections/frequently-asked-questions)

Questions can also be sent to

BaldwinHSreflections@gmail.com.