

2026-2027 HQPK Family Engagement Plan

LAST STOP ON
MARKET STREET

Hey, Little Ant

By Phillip and Hannah Hoose Illustrations by Debbie Tilley

20th-
ANNIVERSARY
EDITION

2026-2027

HIGH QUALITY PRE-KINDERGARTEN FAMILY ENGAGEMENT PLAN

In adherence with the Texas Education Agency's House Bill 3 (HB3) Components of a High Quality Prekindergarten Program (HQPK).

Maybe Something
BEAUTIFUL
HOW ART TRANSFORMED A NEIGHBORHOOD

by F. Isabel Campoy
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ILLUSTRATED BY
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ECISD Curriculum & Instruction Early Childhood Education

Introduction & Early Learning Mission

INTRODUCTION: FAMILY ENGAGEMENT IN ECISD

East Central ISD is dedicated to welcoming and celebrating all families. We believe that when families are involved, children feel more connected to their roots, grow confidently, and thrive in their learning. By working together as partners, we can help children build a strong start in school, support their growth, and set them up for lifelong success. Our effective family engagement plan creates a foundation for collaboration as mutual partners. From the earliest years, families' voices and involvement make a difference, and we're here to support families every step of the way.

EARLY LEARNING MISSION

East Central ISD provides an inclusive high-quality early learning program that meets the developmental needs of young children while preparing them for success in future schooling and life. By valuing and respecting the needs, languages, and cultures of all students, families, staff, and the community, we ensure all children have an equitable start to their educational journey.

CORE BELIEFS

COMPONENTS	WE BELIEVE
Child Development	Every child develops at an individual rate and possesses unique characteristics, regardless of family language, background, culture, special needs, socioeconomic status, experience, or ability.
Play to Learn	Children are active learners and learn through purposeful child-directed play.
Social & Emotional Skills	A focus on the whole child builds strong social and emotional competencies leading to a sense of self, student agency, and appropriate decision-making.
Adult-Child Interactions	Positive, intentional adult-child interactions support social-emotional, academic, and language development as well as children's sense of self.
Home School Partnerships	Responsive and respectful family engagement supports a child's self-identity, development, home language, and academic success while actively communicating and involving families as educational partners
Emergent Literacy/Early Math	Language, literacy, and math learning experiences are based on student data and incorporated throughout the classroom, day, and program.



Component 1

COMPONENT 1: FACILITATING FAMILY TO FAMILY SUPPORT

ECISD ACTIONS

ECISD fosters a welcoming school environment that enhances family-to-family support, offering activities that build positive, productive relationships where families can learn from one another. Each campus provides a safe space that encourages family engagement, addressing various barriers to family involvement.

ACTIVITY/EVENT/PRACTICE DETAILS AND TIMING

- ☐ Meet the Teacher Night which facilitates family-to-family interactions and networking
- ☐ School Open House designed to be family-friendly, culturally relevant, and welcoming
- ☐ Math/Science and Family Literacy Night which facilitates school-to home learning opportunities
- ☐ Presentations are in parent's language
- ☐ Parent teachers Association (PTA) meetings
- ☐ School and classroom volunteering
- ☐ Wolf Trap Institute for Early Learning Through the Arts: Family Involvement Workshop
- ☐ "Puentes" al Futuro: Family Engagement, Education & Advocacy Program



Component 2

COMPONENT 2: ESTABLISHING A NETWORK OF COMMUNITY RESOURCES

ECISD ACTIONS

ECISD is committed to building a network of community resources through strategic partnerships. We work closely with our local community college to support educational advancement for families, maintain strong relationships with city-wide organizations to promote lifelong learning for both adults and children, and actively inform families about ECISD resources, outreach programs, and other community services that enhance learning and well-being.

ACTIVITY/EVENT/PRACTICE DETAILS AND TIMING

ECISD collaborates with a variety of organizations to build and maintain a network of community resources:

- ☐ Communities in Schools: Parent and Child Emotional Wellness provides clinical counseling and supportive guidance to students and families
- ☐ The San Antonio Food Bank conducts food distribution events on our campuses
- ☐ ReadyKidSA
- ☐ Earlymatters San Antonio: connecting families with ECISD PreK enrollment information
- ☐ PreK4SA
- ☐ ESC Region 20
- ☐ Texas A&M San Antonio
- ☐ San Antonio Wolf Trap: Institute for Early Learning Through the Arts



Component 3

COMPONENT 3: INCREASING FAMILY PARTICIPATION IN DECISION MAKING

ECISD ACTIONS

The ECISD Early Childhood Program, alongside ECISD campuses, provides leadership opportunities at both district and campus levels to empower families as their child's first teacher and advocate. By using intentional strategies, we aim to strengthen family involvement in decision-making processes.

ACTIVITY/EVENT/PRACTICE DETAILS AND TIMING

ECISD Pre-Kindergarten families will have the opportunity to share their input through :

- ☐ Campus climate surveys, beginning, and end of year surveys, surveys about future programs, surveys about their needs, surveys about family engagement, etc.
- ☐ Parents will be included in the District Improvement Committee, Family and Community Education Advisory Committee as well as Campus Site-Based Committees
- ☐ Talking Points
- ☐ Parent Teacher Association / Organization
- ☐ Family & Community Engagement Survey (annually)
- ☐ Talk to Us: ECISD's feedback platform designed for families and community members to share comments, questions, or concerns.



Component 4

COMPONENT 4: EQUIPPING FAMILIES WITH TOOLS TO ENHANCE AND EXTEND LEARNING

ECISD ACTIONS

ECISD supports families in extending learning at home by providing Pre-K resources aligned with our core beliefs, curriculum, and Texas Pre-Kindergarten Guidelines. We communicate each child's development, language, and academic progress, fostering strong educational partnerships with families.

ACTIVITY/EVENT/PRACTICE DETAILS AND TIMING

ECISD Pre-Kindergarten families are equipped with the following tools to enhance and extend learning:

- ☐ **Reflection Sciences** personalized activities and digital games are shared to build students' **Executive Function** and **Social-Emotional Learning** skills, focusing on cognitive development areas like reasoning and spatial skills.
- ☐ **Age of Learning @ Home** to promote building foundational skills in Literacy and Math
- ☐ Support the “**Puentes**” al Futuro: **Family Engagement, Education & Advocacy Program**
- ☐ Conduct individual family conferences at the end of the first 9 weeks with every Pre-Kindergarten and Kindergarten parent to discuss their child's academic progress.
- ☐ Encourage regular communication on how to support children's learning and development
- ☐ Assist families in creating goals for their child and help in obtaining those goals.
- ☐ Set expectations/priority for teachers to share at-home activities
- ☐ Offer parent training on relevant topics, so families can support their child's learning and development.
 - ☐ Facebook Live Events
 - ☐ District Webpage [Pre-Kindergarten](#)
 - ☐ Campus Family Nights
 - ☐ Chef (Culinary Health Education for Families)
 - ☐ OLE (Outdoor Learning Environment)
 - ☐ Quarterly Newsletter via Talking Points



Component 5

COMPONENT 5: DEVELOPING STAFF SKILLS IN EVIDENCE-BASED PRACTICES THAT SUPPORT FAMILIES

ECISD ACTIONS

ECISD provides ongoing staff development for administrators, district specialists, campus-based instructional coaches, teachers, and instructional assistants. Training occurs throughout the year, including new teacher orientation, curriculum days, and campus-based PLCs. This professional development helps staff build skills in evidence-based practices that support families in helping their children meet learning benchmarks.

ACTIVITY/EVENT/PRACTICE DETAILS AND TIMING

ECISD staff attend trainings including, but not limited to:

- ☐ **Conscious Discipline:** builds understanding of the brain-body connection that drives behavior and provides practical strategies to strengthen students' emotional regulation, connection, and learning in the classroom.
- ☐ **Reflection Sciences:** Focuses on the brain skills that support attention and decision-making, including working memory, cognitive flexibility, and impulse control. These executive function skills form the foundation for both academic success and social-emotional learning.
- ☐ **5-day HighScope Overview** for new Pre-K staff to build foundational knowledge of active learning, daily routines, and instructional practices aligned with district early learning goals.
- ☐ **Strengthening Early Education through Data-Coaching (SEED)** to ensure efficient district-level data utilization that drives instructional design and supports data-informed coaching. This ongoing initiative enhances teacher effectiveness, strengthens early childhood instruction, and promotes Kindergarten readiness through intentional, evidence-based practices.
- ☐ **Early Mathematics:** Articulate the developmental progression of math development in early learners
- ☐ **CIRCLE Assessment and Reporting:** How to Access and Print the Student Report for Parents English/Spanish
- ☐ Accessing and Using the CLI Engage CIRCLE Family Activity Collection
- ☐ **CHEF:** Culinary Health Education for Families teaches children and families basic nutrition and practical cooking skills and healthier eating habits
- ☐ Provide training on family engagement strategies and services to teachers.
- ☐ Provide training on how to address difficult conversations when addressing their child's learning.
- ☐ Identify resources from external partners (Pre-K 4 SA, etc.)



Component 6

COMPONENT 6: EVALUATING FAMILY ENGAGEMENT EFFORTS AND USE EVALUATIONS FOR CONTINUOUS IMPROVEMENT

ECISD ACTIONS

ECISD utilizes the results from family engagement assessments to drive continuous improvement through targeted strategies. By analyzing assessment data, the district identifies areas for growth in family involvement and tailors initiatives to strengthen communication, enhance partnerships, and foster a supportive learning environment.

ACTIVITY/EVENT/PRACTICE DETAILS AND TIMING

ECISD solicits feedback and suggestions from families through multiple channels including, but not limited to:

- ☐ Annual surveys (Thought Exchange) to all stakeholder on the effectiveness of the program and to gather feedback on topics of interest.
- ☐ Registration & Participation in “Puentes” al Futuro: Family Engagement, Education & Advocacy Program
- ☐ Family & Community Engagement Survey (annually)
- ☐ Talk to Us: ECISD’s feedback platform designed for families and community members to share comments, questions, or concerns.
- ☐ Feedback Surveys from campus events
- ☐ DEIC (District Education Improvement Council)
- ☐ PTA Council

