Oregon Episcopal School

Oregon Episcopal School Profile 2026–27

OES is an independent college preparatory day and boarding school educating students from Pre-K through grade 12. The school sits on a 59-acre campus in the hills of Southwest Portland. Founded in 1869, OES is the oldest independent Episcopal school west of the Rockies. Eighty percent of faculty have advanced degrees.

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OES is accredited by the **Northwest Association of Independent Schools** and is a member of the **National Association of Independent Schools**.

MISSION

Oregon Episcopal School educates students to realize their power for good as engaged citizens of the world.

VISION

In a dynamic, joyful community of scholars, OES ignites a passion for lifelong learning and empowers students to become the architects of their education. OES students navigate complexity, collaborate in partnership, and lead with purpose as the innovative, compassionate, ethical citizens the world urgently needs.

CURRENT STUDENTS

Enrollment Pre-K–5	345
Enrollment 6–8	220
Enrollment 9–12	314
Day students	274
Boarding students	39
International students	10%
Countries represented	13
Students of color	46%
Students receiving financial aid	24%

GRADUATION REQUIREMENTS

DEPARTMENT	REQUIRED YEARS/ CREDITS
English	4
History and Social Studies	2
Math	3
Religion and Philosophy	1
Science	3
World Languages	2
Visual, Performing, and Musical Arts	1.5
Health and Wellness	1
Additional credits	3.5
TOTAL CREDITS TO GRADUATE	21

SNAPSHOT: CLASS OF 2027

Senior Class	91
Mean GPA (sixth semester)	3.73
National Merit Semifinalists	9
National Merit Commended	9

GPA RANGES: CLASS OF 2027

3.8–4.0	40
3.6–3.79	25
3.4–3.59	18
3.2–3.39	3
3.0–3.19	3
Below 3.0	0

COLLEGE ADMISSION TESTS: CLASS OF 2026 (including international students)

SAT SCORES - 73 Students	MIDDLE 50% RANGE	MEAN
EBRW	670-750	699
Math	620-770	692
Total	1300-1520	1392
ACT SCORES - 8 Students	**MIDDLE 50% RANGE**	**MEAN**
Composite	25-35	31

GPA CALCULATION

A	4.00	B-	2.67	D+	1.33
A-	3.67	C+	2.33	D	1.00
B+	3.33	C	2.00	D-	0.67
B	3.00	C-	1.67	F	0.00

ACADEMIC AND TRANSCRIPT CONTEXT

- OES does not weight GPAs or rank students.
- GPA is calculated using semester grades.
- All courses are rigorous and college preparatory.
- Five AP courses are offered (in math and language).
- Honors courses are offered across academic departments.
- Students take 5 or 6 courses per semester.
- For the first semester of grade 9, students are graded on a P/F basis to promote intentional experimentation with learning strategies. Passing grade: C- and above.
- Average class size is 14.

SIGNATURE ACADEMIC PROGRAMS AND FEATURES

Learning in the Upper School is active and inquiry-based. Challenging experiences–designed to develop skills and knowledge–place our students in the roles of writers, mathematicians, scientists, historians, and artists. Through these experiences they gain insight about themselves and the world around them, while developing confidence as scholars, researchers, problem solvers, and creators working toward meaningful change in a complex world.

ENGLISH

OES English courses teach students to read deeply and closely while giving them intensive training as writers in a variety of genres, with the goal being to develop their voice as well as nuanced tools and skills. A culminating project in English 11 is the **Literary Journalism Project (LJP)**. Students explore a topic of local interest through a site visit, a conversation/interview with an expert, and research using published materials. Students write an 8-10-page *New Yorker*-style article integrating these elements. Annually, some students are selected to submit their LJP to the Santa Clara Journalism Awards contest, where our students frequently place.

SCIENCE RESEARCH PROGRAM

Science research has been a cornerstone of the OES experience for four decades. All students complete an original **Science Inquiry Project (SIP)** annually within their three required core science courses, applying what they have learned to investigate their own questions using real-world scientific methods.

For students seeking deeper research experiences, we offer some co-curricular options that support their work on long-term research projects. These options provide time, structure, coaching, and faculty guidance for independent lab research and for students who pursue scientific investigations entirely outside of scheduled class time.

Students showcase their work at the annual **Upper School Science Night**, and many go on to submit research to the **Aardvark Science Expo** where top projects advance to other fairs. Over the years, OES students have consistently earned recognition for their research, winning both category and special awards at the Oregon state science fair (Northwest Science Expo) and the International Science and Engineering Fair (ISEF). In addition to multiple ISEF special awards—granted from among thousands of global competitors—our students have also received top honors, including the Grand Prize at ISEF and Stockholm Junior Water Prize state titles. Students also regularly submit work for publication in journals and have earned placements in a variety of research laboratories.

RELIGION AND PHILOSOPHY COURSES

Religion & Philosophy courses are rigorous and comprehensive, requiring reading of college level material and strong reasoning skills. All courses are non-doctrinaire and designed to help students understand religious pluralism, historical forces, and the importance of ethical action.

STRUCTURED INDEPENDENT STUDY: INQUIRY IN ARTS

Inquiry in Arts is an elective course offering students who have taken their three required classes in the arts the opportunity to build a portfolio or develop an individualized inquiry-based project on an advanced level with support from a faculty mentor.

THE ARTS AND DESIGN

The Upper School offers a rich array of courses and activities in the visual and performing arts. Three annual **theater productions** include student written and directed plays in the spring. **Musical Groups** include Symphonic Band, Choir, and A Cappella. Students have access to the EC3 Design Center, a collaborative maker space dedicated to supporting creative, project-based work. EC3 offers resources such as a woodshop, recording studio, media lab, 3D printing, laser cutting, and robotics.

TEACHING ASSISTANT PROGRAM

Through the Teaching Assistant (TA) Program, students take on leadership roles, while deepening their understanding of academic subjects. Guided by faculty mentors, TAs participate in classes, lead discussions, hold office hours, assist teachers with grading and preparing materials, model academic habits, and foster collaboration. TAs meet weekly in a cohort facilitated by the Assistant Head of Upper School for Academics. By mentoring students, TAs help build a culture of exploration and independence.

SOCIAL IMPACT COURSES

Social Impact courses (noted in the course list on page 3) have a service component that fulfills the OES mission statement of helping students realize their power for good as engaged citizens of the world. These courses cultivate a deepened sense of purpose through experiential learning opportunities that have real-world impacts. In these courses, students apply the skills and content they are learning to relevant projects with local community partners. A Social Impact course counts as one Community Engagement project.

DISCIPLINARY POLICY

We expect students to respond truthfully to questions regarding disciplinary records. The school will respond to disciplinary questions from colleges.

Subject	Yearlong Courses	Semester Courses	AP/Honors Courses
English 4 years required	English 9 English 10 English 11 English Language Learning Skills	**Grade 12 English Seminars:** Asian Literature Banned Books Classics Through a New Lens Coming of Age Fairytales and Legends Feminist Literature Memoir Short Story The Practice of Poetry	
History/Social Sciences 2 years required	History 9: World History US History	Advanced Debate American Government and Politics Anthropology Civics, Government and the Economy Global Issues **(SI)** Introduction to Psychology Media Studies Social Innovation & Entrepreneurship (Interdisciplinary course) **(SI)**	Cult of Personality **(H)*** Economics **(H)*** The Cold War **(H)***
Math 3 years required	Algebra Algebra Skills Geometry Advanced Algebra Precalculus Statistics		Advanced Algebra with Proofs **(H)** Precalculus with Proofs **(H)** Advanced Statistics with R **(H)*** Differential Equations **(H)*** Multivariable Calculus **(H)*** AP Calculus AB AP Calculus BC AP Statistics Vector Calculus **(H)*** Linear Alegbra **(H)***
Computer Science		Coding with Inquiry Python I: Foundations of Programming	Python II: Advanced Programming & Problem Solving **(H)*** Python III: Data Science **(H)*** Algorithms **(H)*** Machine Learning **(H)***
Religion & Philosophy 1 year required		Christianity and Human Sexuality Christianity and Social Justice **(SI)** Eating and Ethics **(SI)** Ethical Intelligence Exploring Cultural Diversity through World Religions Religious Roots of the European Witch Hunts Superheroes and Spirituality The Philosophy of Love Women and the Hebrew Bible World Religions: An Introduction to Sacred Traditions	Buddhism **(H)*** Encounters: Literature of Transformation and Transcendence **(H)***
Science 3 years required	Foundations of Science: Physics Foundations of Science: Earth and Space Foundations of Science: Two Dimensional Physics Chemistry Biology	Anatomy and Physiology Better Living through Chemistry: Visual Arts Better Living through Chemistry: PNW Foods Exploring Biogeochemistry: From Field to Lab Global Systems Introduction to Engineering Marine Science Mechanical Systems Engineering Process Design Engineering	Accelerated Biology **(H)** Advanced Biology: Molecular Research **(H)*** Advanced Biology: Systems Ecology **(H)*** Accelerated Chemistry **(H)** Advanced Chemistry: Dynamic Equilibria **(H)*** Advanced Chemistry: Organic Molecules **(H)*** Advanced Physics: Mechanics **(H)*** Advanced Physics: Electricity and Magnetism **(H)*** Advanced Physics: Thermodynamics & Optics **(H)***
World Languages 2 years required	Chinese I, II, III, IV French I, II, III, IV Spanish I, II, III, IV		AP French AP Spanish **(SI)** Chinese V **(H)** French Culture and Communication **(H)** Hispanic Culture and Communication **(H)*** Hispanic Literature and Culture **(H)***
Visual & Performing Arts 1.5 years required		Color, Design, and Symbol Contemporary Studio Art Drawing and Painting Fine Art Photography Foundation Studio Art Introduction to Printmaking Inquiry in Art (Independent Study) Modern and Contemporary Ceramics **(SI)** Advanced Ceramics **(SI)** Introduction to Ceramics **(SI)** Create/Design/Collaborate Creative Coding 3D Design and Prototyping Digital Illustration Digital Storytelling Digital Studio Art Advanced Digital Studio Art Actor's Studio Apparel Design Design for Stage and Screen Scriptwriting Workshop Dance Choir Music Production Stories & Songs: Music Production Symphonic Band	Advanced Studio Art **(H)***
Health & Wellness 1 year required		Health and Wellness Building a Better Athlete: Leadership and Fitness Weightlifting	

***Denotes Semester course** **(SI) Denotes Social Impact course**

EXTRACURRICULAR OPPORTUNITIES

OES offers robust opportunities for students to engage outside of class and asks students to engage in the community beyond OES. Upper School students coordinate and lead over 30 Clubs and Affinity Groups, and we have many organized activities including those listed below:

Admission Ambassadors/Tour Guides
Aerospace Team
Chess Team
Community Engagement
Echoes Writing Contest
Greenhouse
Mock Trial
Newspaper
Oregon Game Project Challenge
Science Bowl
Speech and Debate
Stagecraft
Yearbook

ELECTED LEADERSHIP POSITIONS

Members elected by peers: Policy Board, Community Board, Honor Council
Selected by faculty and coaches: Prefects, Athletic Team Co-Captains

ATHLETICS

OES has a strong athletic program and a history of success. Since 2005 our teams have won 56 state championships. In addition, our no-cut policy is inclusive, inviting participation by while underscoring a commitment to health and wellness.

Basketball	**Skiing**
Cross Country	**Soccer**
Fencing	**Tennis**
Golf	**Track & Field**
Lacrosse	**Volleyball**

REQUIRED CO-CURRICULAR PROGRAMS

Community Engagement

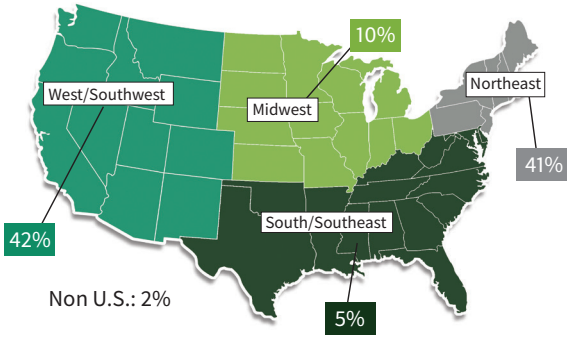
The Community Engagement program inspires students to explore their individual and collective power for good by connecting to the world around them. Students complete 80 hours of engagement split between service to the school and work in the greater community. Two substantial projects demonstrating commitment and leadership are required.

Winterim

During the week prior to spring break, students participate in Winterim programs offering a diverse range of immersive educational experiences in Oregon, across the United States, and around the world.

COLLEGES ATTENDED 2022–2026

Alfred University
American Musical and Dramatic Academy
Amherst College
Babson College
Barnard College
Bates College
Beloit College
Bentley University
Boise State University
Boston College
Boston University
Brandeis University
Bryn Mawr College
Cal Poly
California Institute of Technology
Carleton College
Carnegie Mellon University
Case Western Reserve University
Chapman University
Claremont McKenna College
Clark University
Clarkson University
Colby College
Colgate University
College for Creative Studies
Colorado College
Colorado School of Mines
Connecticut College
Cornell University
Davidson College
Denison University
Emerson College
Emory University
Fordham University
Franklin and Marshall College
George Washington University
Georgetown University
Georgia Tech
Gettysburg College
Gonzaga University
Grinnell College
Hamilton College
Haverford College
Hofstra University
Johns Hopkins University
Lafayette College
Lehigh University
Lewis & Clark College
Loyola Marymount University
Loyola University Chicago
Macalester College
Massachusetts Institute of Technology
McGill University
Michigan State University
Middlebury College
Mount Holyoke College
New York University
Northeastern University
Northwestern University
Oberlin College
Occidental College
Oregon State University
Parsons School of Design at The New School
Pitzer College
Pomona College
Portland Community College
Princeton University
Purdue University
Queen's University
Reed College
Rice University
San Diego State University
San Jose State University
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
Scripps College
Seattle University
Skidmore College
Smith College
Southern Methodist University
St. Olaf College
Stanford University
SUNY Fashion Institute of Technology
Swarthmore College
Syracuse University
Texas A&M University
Trinity College
Trinity University
Tufts University
Tulane University
United States Naval Academy
University of British Columbia
University of British Columbia, Okanagan
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of Chicago
University of Colorado, Boulder
University of Denver
University of Illinois, Urbana-Champaign
University of Maryland
University of Michigan
University of Minnesota
University of North Carolina, Chapel Hill
University of Oregon
University of Pennsylvania
University of Puget Sound
University of Redlands
University of Rochester
University of San Diego
University of Southern California
University of St Andrews
University of Tampa
University of Texas
University of Toronto
University of Toronto Mississauga
University of Utah
University of Vermont
University of Victoria
University of Washington
University of Wisconsin
University of Wyoming
Villanova University
Washington University in St. Louis
Wellesley College
Wesleyan University
Western Washington University
Whitman College
Willamette University
Yale University



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