

The Petrides School

EDUCATIONAL EXCELLENCE FOR 21ST CENTURY

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Anthony Tabbitas, Principal

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Michael J. Petrides Elementary School Grading Policy

Kindergarten through 4th Grade

Reading	Writing	Math	Social Studies/Science
70% Formative/Summative Assessments • HMH End of Module Assessments • Running Records • Word Work Assessments • Exit Tickets • Quizzes • Heggerty/FUNdations Quizzes (K-2) 30% Classwork, Participation and Homework	40% Published Writing Pieces (Using the Writing Process) 40% Writing Assessments • On Demand Writing Pieces/Tasks • Performance Tasks (HMH) 20% Classwork and Participation • Journal Prompts • Daily Writing Entries	40% Unit Assessments (End of Module Eureka2 Assessments) 40% Quizzes/Exit Tickets 20% Classwork, Participation and Homework	70% Assessments • HMH Inquiry Research *Projects • Quizzes • Labs 30% Classwork and Participation
Classwork = Completion of assignments, stamina	Participation = Peer and Self Assessment, Turn and Talk, Group work, share out	Homework-HW is assigned Monday-Thursday and should be turned in daily	

1	2	3	4
0-60% Far Below Grade Level Standards	61-77% Approaching Grade Level Standards	78-96% Meeting Grade Level Standards	97-100% Exceeding Grade Level Standards (Exposure to and proficient in grade above standards)
	61-65% = 2- 66-70% = 2 71-77% = 2+	78-81% = 3- 82-89% = 3 90-96% = 3+	97-98% = 4- 99-100% = 4

REPORT CARDS

When are grades given?	There are three marking periods in elementary school. Report cards are distributed on November 20th (Marking Period 1), March 19th (Marking Period 2) and June 28th (Marking Period 3).
Final Grades	Final grades are determined by the 3rd Marking Period Grades.
Comments	Students in Elementary School will receive individual comments based on their performance in specific subjects. The required subjects for comments are: Reading, Writing, Math, Social Emotional

Promotional Policy

In accordance with Chancellor's Regulation A-501 and the NYCDOE Promotion Implementation Guide, The Michael J. Petrides School has defined weighted percentages and components within each subject that students must achieve in order to be promoted to the next grade level. Each component, and its percentage, represents what the students need to master; or show sufficient progress towards, in order to be ready for and successful in the next grade. These components and percentages within each subject, will be explained to students and families in September in order to ensure that there is a mutual understanding of what students need to accomplish throughout the year, in order to be ready for the next grade level. Our Promotional Policy is designed to ensure that all students in a given grade are held to the same promotion benchmarks and enter the next grade with the same level of readiness.

Grading is designed to communicate a student's performance in a variety of areas. Our grading policy is designed to represent a student's proficiency (what they know and what they can do) in a given subject and reflect their academic achievement of standards for that subject. Please review the components and percentages on the following page in order to see how students will be assessed in the upcoming school year.