



2026 ACCESS for ELLs & DLM Scores

Presented by
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ACCESS for ELLs

- Administered between February and April of 2026
- Grades K-12
- Consists of 4 sub-assessments: Listening, Speaking, Reading, and Writing
- Measures students' Oral Language, Literacy, and Comprehension
- Aligned to the WIDA standards
- Six Proficiency Levels

ACCESS for ELLs



Oral Language =

50% Listening + 50% Speaking



Literacy =

50% Reading + 50% Writing



Comprehension =

70% Reading + 30% Listening

Overall Score =

35% Reading + 35% Writing +
15% Listening + 15% Speaking



Proficiency Levels

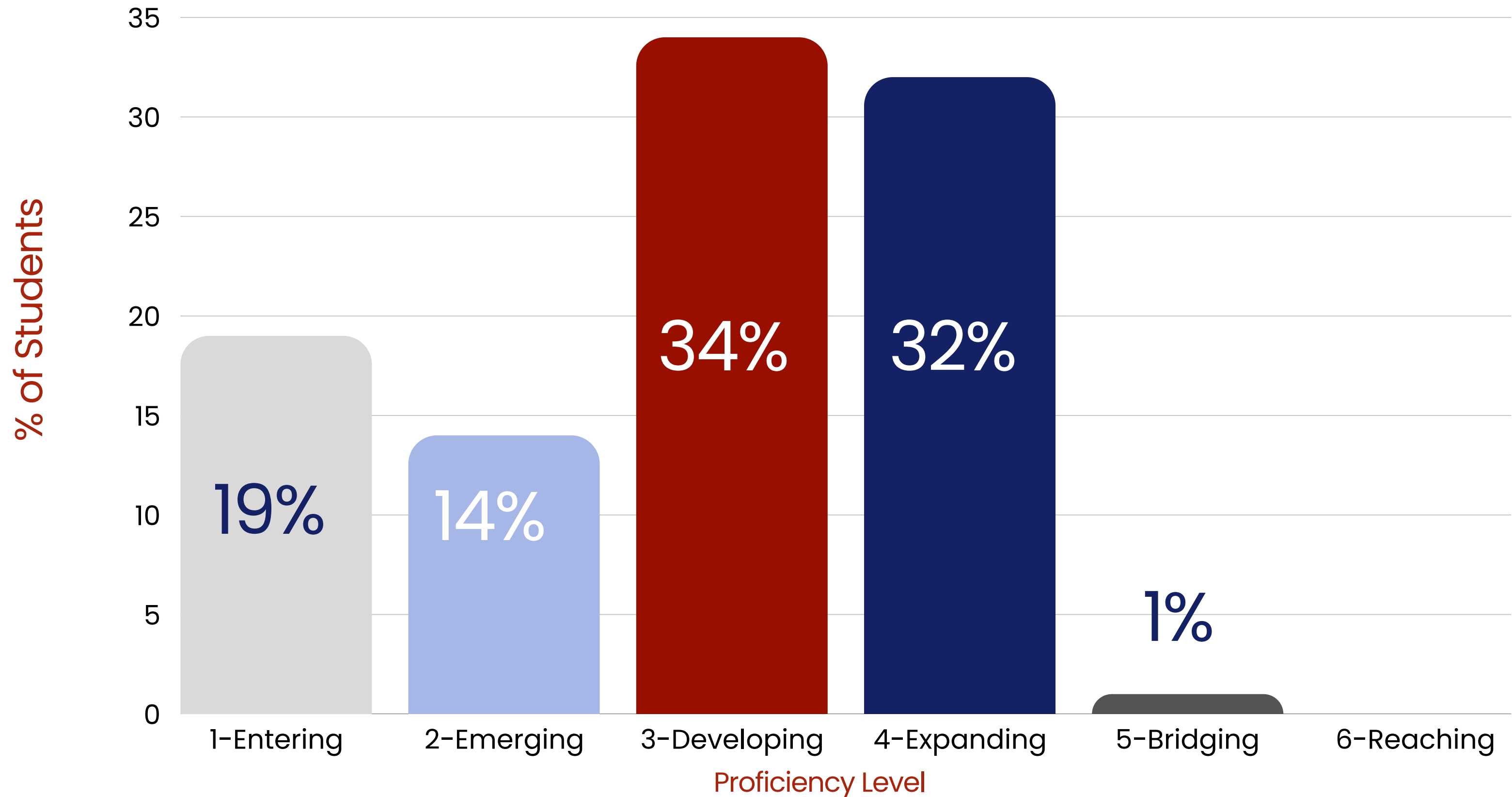
1. **Entering:** Knows and uses minimal social language and minimal academic language with visual and graphic support
2. **Emerging:** Knows and uses some social English and general academic language with visual and graphic support
3. **Developing:** Knows and uses social English and some specific academic language with visual and graphic support
4. **Expanding:** Knows and uses social English and some technical academic language
5. **Bridging:** Knows and uses social and academic language working with grade level material
6. **Reaching:** Knows and uses social and academic language at the highest level measured by this test

ACCESS for ELLs Results

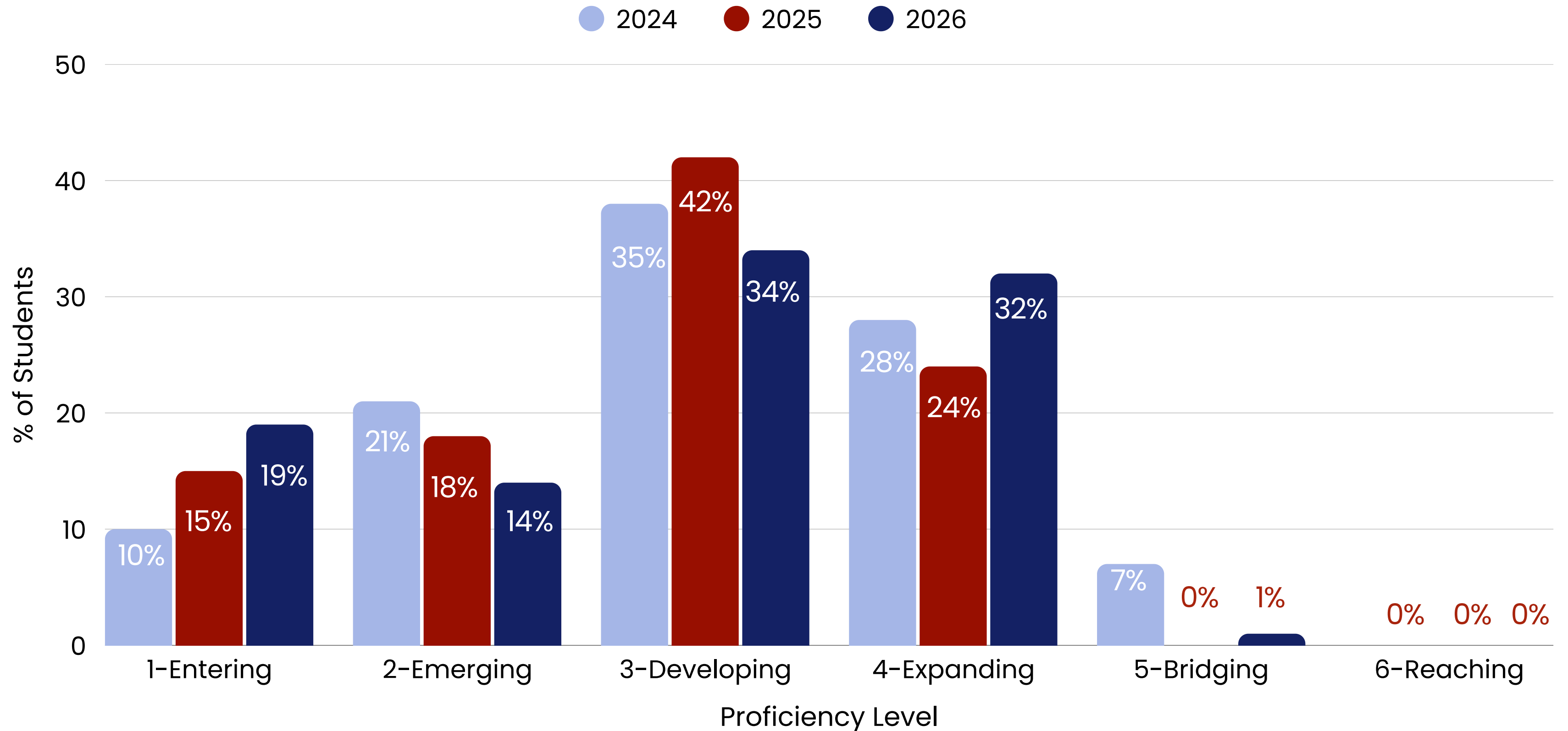
74 students tested

- 40 ~ General Education Students – 54%
- 34 ~ Special Education Students – 46%

K-12 Overall Score by Proficiency Level



3-Year Comparison



Overall Results

9 students earned a 4.5 or higher

- 6 students currently active in the ESL program
- 3 student refuses services
- 6 General Education Students
- 3 Special Education Students



Plan for Improvement

- Review the data with the ESL & Gen. Ed. Teachers
- Teacher training on best practices for ML students
- **K-5**
 - Continuing to research supplemental resources

Plan for Improvement

- **6–12**
 - Hone in on Speaking, Writing, Reading, & Literacy using the Robotel program.
- **K–12**
 - Use Linkit to analyze data each quarter.



Dynamic Learning Maps (DLM)

Administered in the Spring

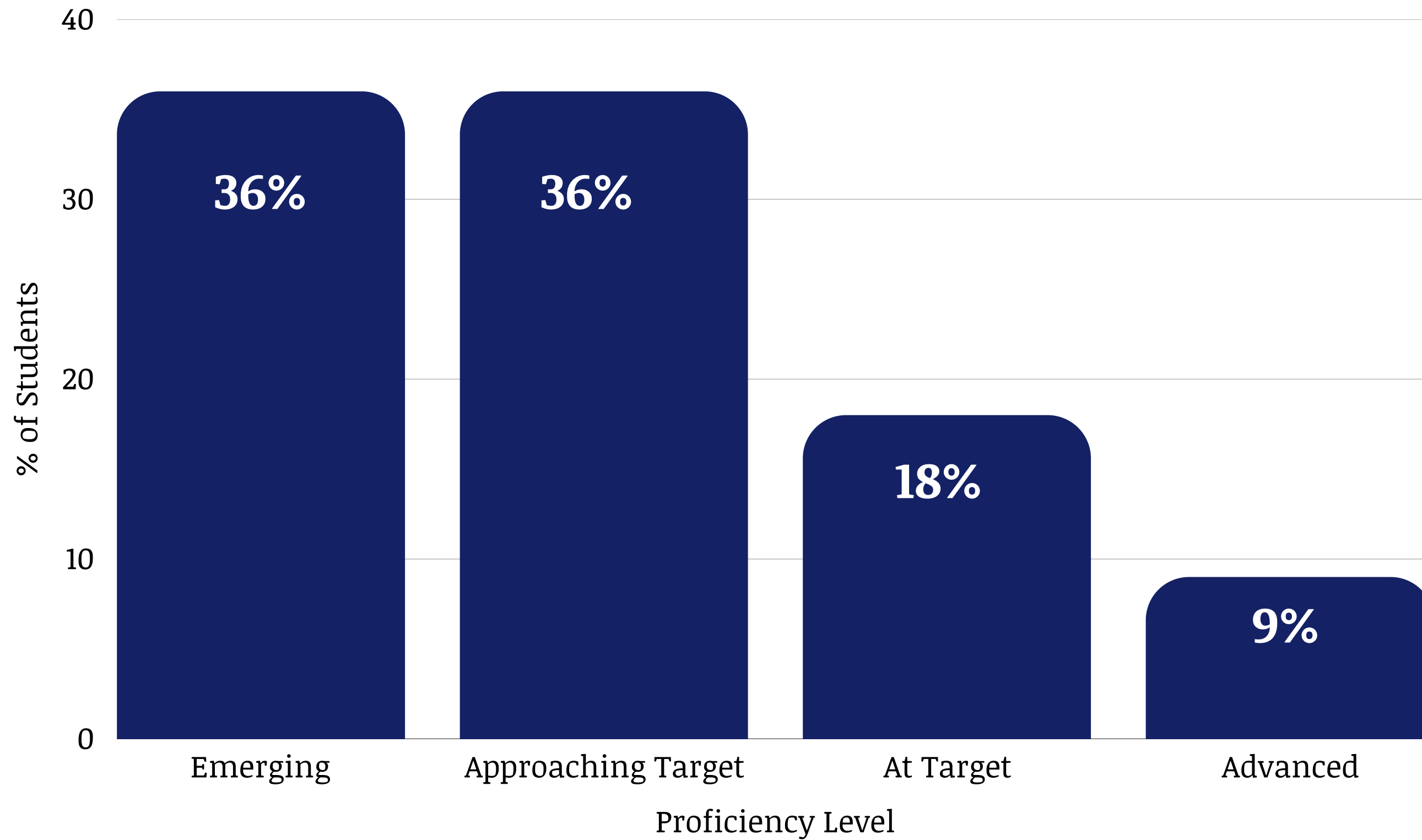
Alternate assessment for students with the most significant intellectual disabilities in ELA, mathematics, and science

Four Proficiency Levels

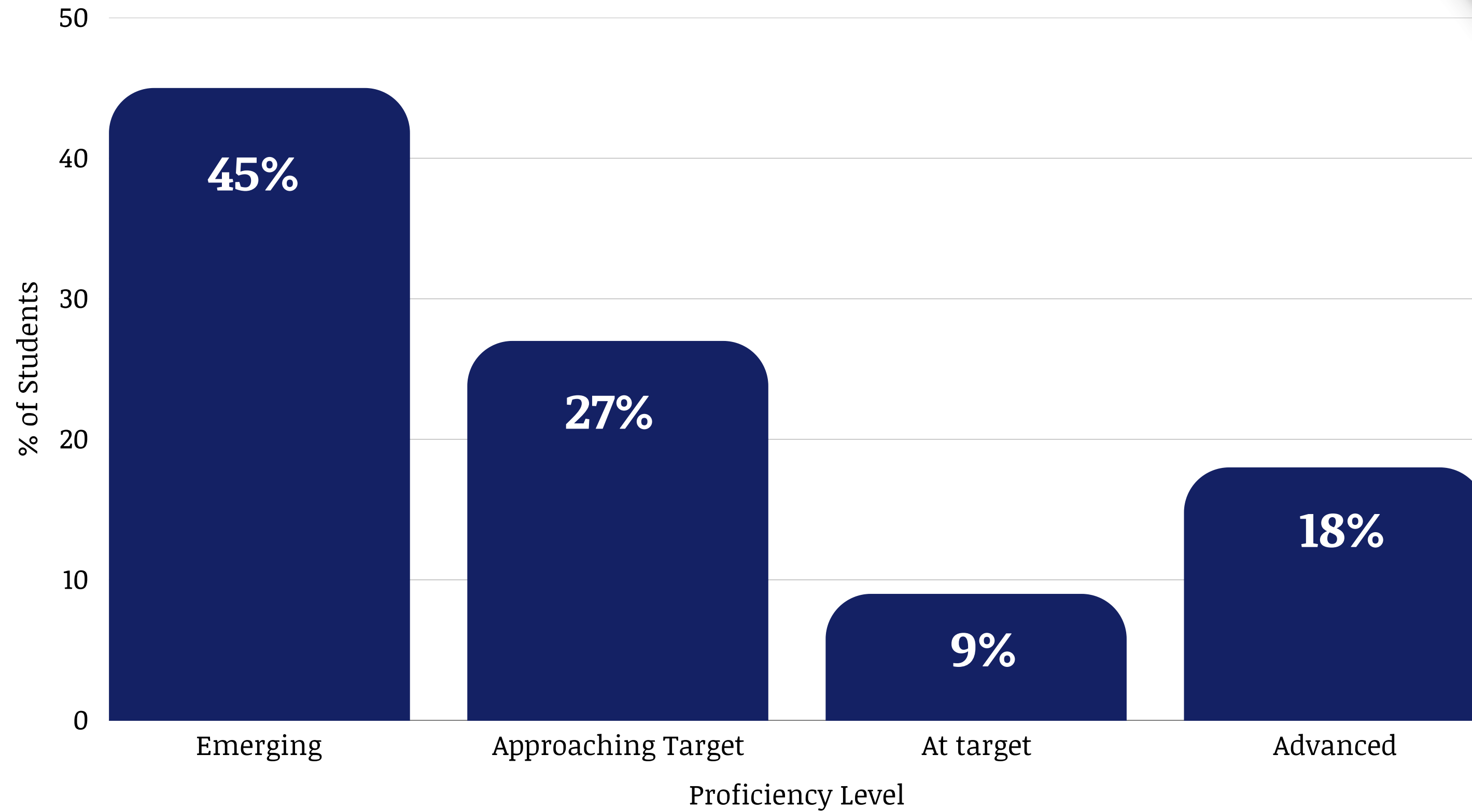
- *Emerging*
- *Approaching Target*
- *At Target*
- *Advanced*



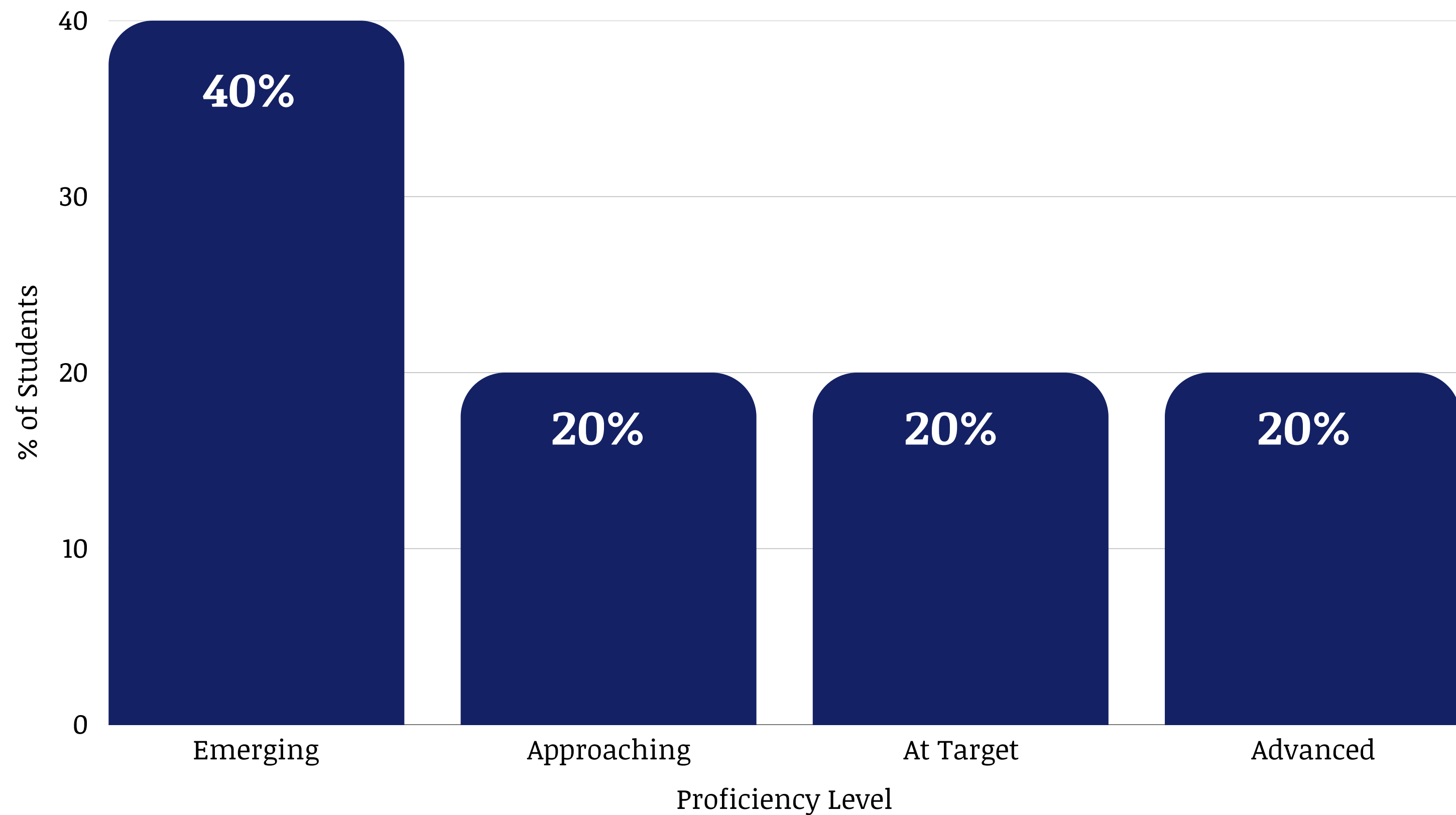
ELA



Math



Science





Thank you!

#WallTogether



