

ACADEMIC GRADING POLICY

The following grading system and accompanying guidelines, rules, and regulations have been developed to meet the needs of grading consistency throughout the school district and individual instructor freedom in assigning marks. Whenever it becomes evident to a teacher that a student is in danger of failing a course/grade level, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report.

- **MeaningofLetterGrades(Grades6-12):**
  - "A" (90-100%) grade indicates Outstanding student achievement 4.0 grade points.
  - "B" (80-89%) grade indicates Above Average student achievement 3.0 grade points.
  - "C" (70-79%) grade indicates Average student achievement 2.0 grade points.
  - "D" (60-69%) grade indicates Below Average student achievement 1.0 grade points.
  - "F" (0-59%) grade indicates Little or No achievement 0 grade points.
  - "I" Incomplete 0 grade points.
  - An **"Incomplete"** shall be given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Because of the more rigorous nature of Advanced Placement, International Baccalaureate, Honors, and Concurrent Postsecondary courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

- **A (90-100%) Outstanding Achievement 5.0 grade points**
- **B (80-89%) Above Average Achievement 4.0 grade points**
- **C (70-79%) Average Achievement 3.0 grade points**

- **Citizenship as Factors in Grading**

Every effort should be made to distinguish between the academic and the citizenship grade. The citizenship grade should not be determined by the student's academic performance. Factors taken into consideration may include behavior towards staff and students, promptness to classes, and class participation.

Grades for citizenship, study skills, and effort shall be reported as follows:

O = Outstanding
S = Satisfactory
N = Needs Improvement
U = Unsatisfactory

- **Weight of Examinations**

No single course assignment or course project, including final examination shall be weighted at more than 25 percent of the semester grade.

- **Providing Information to Parents/Guardians and Students**

The classroom teacher must provide information to each student regarding the basis of grading in the class. No student will be given a failing semester grade unless the parents/guardians have been previously notified by the teacher through the progress report or deficiency notice.

ACADEMIC HONESTY

- The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty.
- Students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline rules.

ACTIVITIES AND ELIGIBILITY

Student participation in these events is considered a privilege. Not all students will be allowed to participate and those students who disregard the appropriate behavior policies may be excluded. Students may be excluded from activities for any of the following reasons:

- Outstanding school debts
- Poor citizenship grades
- Failing grades on last grade report
- Less than 2.0 GPA
- Excessive discipline
- Poor attendance
- Students who receive two (2) or more UNSATISFACTORY citizenship comments on their report card
- High school athletes are subject to the Athletic Code of Conduct



ATTENDANCE

Every absence from school must be cleared whether it is excused or unexcused. **Absences must be cleared within 5 days. (AR 5113)** The law defines an excused absence as illness, quarantine by health officials, medical appointment, dental appointment, optometry appointment, chiropractic appointment, mental health, court appearance for the child, or attendance at a funeral for an immediate family member. Absences must be cleared in one of the following three ways: a) Provide a written note signed by a parent/ guardian explaining absence, b) Parent/guardian may call or email the attendance clerk, or c) respond to the absence notification via ParentSquare.

CHRONIC ABSENCE and TRUANCY

- **Chronic absentee** means a student who is absent regardless of the reason for 10 percent or more of the school days in the school year (when the total number of days the student is absent is divided by the total number of days the student is enrolled).
- **Truant** means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof.
- California Education Code allows that an attendance supervisor, a peace officer, a school administrator, or any probation officer may arrest or assume temporary custody of a minor if found away from home and absent from school without a valid excuse. At the third truancy in the same school year, the pupil will be classified as a **habitual truant** and the pupil is referred to and required to attend a SARB meeting. Upon the fourth truancy, the student may be referred to the jurisdiction of the juvenile court.
- ***AFTER SCHOOL- Only students who are enrolled in an after-school program (ELOP) or are attending a school sponsored event are allowed on campus after regular school hours.***

BICYCLES/SKATEBOARDS/SCOOTERS

Bicycle racks are provided on the school grounds, but students must provide their own locks. The bicycle rack area is OUT OF BOUNDS during school hours. Students must not loiter in the rack area before or after school. Bicycles, skateboards, scooters, etc., are not to be ridden on campus. Students must wear helmets, as required by law.

- **Electric Bikes and Electric Scooters.** If a student is not legally permitted to use an electric bike or electric scooter, they may not use it for transportation to/from school. It is a parent/guardian's responsibility to know and understand local ordinances and laws.
- Students will be required to complete a safety course prior to riding electric conveyances to and from campus.

BUS REGULATIONS

Bus transportation is considered a privilege. Students riding school buses are expected to arrive at their stops ready for boarding 5 minutes prior to scheduled pick up and will observe all school and district safety rules on the bus and at the bus stop. Failure to comply with the rules and regulations for bus riders in the district shall be sufficient reason for a student to be denied transportation and subject to school discipline. A copy of the bus safety rules will be available for all riders. District buses may be fitted with cameras and, if so, are recording on a continuous basis while the buses are in operation. This is to ensure student and driver safety.

MOBILE COMMUNICATION DEVICES (CELL PHONES & ALL ELECTRONIC DEVICES)

- Students shall not use smartphones or other mobile communication devices while at a school site unless under the supervision and control of a district employee.
- The district will not be responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

WEARABLE AND RECORDING-CAPABLE DEVICES

- Students shall not wear any personal electronic device capable of audio recording, video recording, photography, monitoring, or transmission while present in any instructional setting or privacy-sensitive area, unless expressly authorized by a school employee for a legitimate school purpose or otherwise permitted by law.
- For purposes of this policy, instructional settings include any classroom, library instructional area, testing environment, assembly for instruction, or other location where students are engaged in teacher-directed learning or academic assessment. Privacy-sensitive areas include restrooms, locker rooms, dressing areas, health offices, counseling offices when confidential communications are occurring, and any other location in which a person reasonably expects privacy.
- Students also shall not activate, use, or access the audio, video, photographic, monitoring, or transmission functions of any such device at any time on campus or at a school-sponsored activity in a manner that infringes on the privacy rights of any other person, disrupts instruction, compromises test security, or interferes with school operations.
- The district will not be responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

CLOSED CAMPUS

All Lake Elsinore Unified School District schools have a CLOSED CAMPUS policy. Students must remain at school once they arrive on campus in the morning until they are dismissed at the end of their last period. Students who leave campus without permission shall be classified as truant.



DETENTION OF STUDENTS

With parental notification, 24-hours beforehand, educators or administrators may require students to stay in their classrooms or the administrative office before or after school. These detentions serve various purposes such as completing assignments, catching up on missed work, addressing habitual tardiness, and managing disciplinary issues.

DISASTER/EMERGENCY

Following a natural disaster/emergency, all students will remain at school until they are checked out by the parent, guardian, or someone on their emergency card. Students are to follow the instructions of the adults on campus. An emergency check-out process will be followed, requiring all adults checking-out a student to have an ID and said adult must be listed on the student's emergency list. ***LOOK TO PARENT SQUARE FOR DIRECTIONS.***

DISCIPLINE

Students who display inappropriate behavior may be subject to suspension or expulsion as outlined in the California State Education Code 48900 and 48915. A student may be suspended or expelled for acts which are related to school activity or attendance while on the school grounds, while going to or coming from school, during the lunch period whether on or off campus, and during or while going to or coming from a school sponsored activity.

GROUNDS FOR SUSPENSION AND EXPULSION - (EDUCATION CODE 48900)

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.

(3) Except as provided in Section 48910, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

(4) Except as provided in Section 48910, commencing July 1, 2024, a pupil enrolled in any of grades 9 to 12, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

(5) (A) A certificated or classified employee may refer a pupil to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in subdivision (b) of Section 48900.5 for any of the acts enumerated in paragraph (1).

(B) A school administrator shall, within five business days, document the actions taken pursuant to subparagraph (A) and place that documentation in the pupil's record to be available for access, to the extent permissible under state and federal law, pursuant to Section 49069.7. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.



GROUNDS FOR SUSPENSION AND EXPULSION - (EDUCATION CODE 48900) (Continued)

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.

(D) Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.

EDUCATION CODE 48900.2 A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5 of the Education Code.

EDUCATION CODE 48900.3 Pupils in grades 4 to 12, inclusive may be suspended or recommended for expulsion if it is determined the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in subdivision (e) of Section 233.

EDUCATION CODE 48900.4 A pupil in grades 4 to 12 inclusive may be suspended or recommended for expulsion if it is determined the pupil has intentionally engaged in harassment, threats, or intimidation against another. The act must be sufficiently severe or pervasive "to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment."

DRESS CODE

The Board of Trustees believes that every student has the right to attend a school that is orderly and free from influences that detract from a wholesome educational environment. The primary responsibility for a satisfactory standard of dress and/or appearance rests with students and their parents. The clothing worn at school or school-related activities should reflect the positive attitude of our school community. All students are to dress and groom themselves in a school-appropriate and respectful manner.

DRESS CODE

THE FOLLOWING IS A LIST OF ALLOWABLE CLOTHING ITEMS:

Shirts/Tops/Dresses

- ·All shirts, tops or dresses must not have inappropriate images, words, or content.

Pants/Sweatpants/Shorts/Skirts/Dresses

- All pants, shorts, skirts, and/or dresses must cover undergarments and private areas.

Shoes

- Activity-specific shoes are required for physical education (PE) and co-curricular activities.

Sun protective clothing

- Sunglasses are permitted outdoors.
- Hats are acceptable outdoors and must not have inappropriate images, words, or content.

DRESS CODE (Continued)

THE FOLLOWING IS A LIST OF CLOTHING ITEMS THAT ARE NOT ALLOWED:

Inappropriate Clothing:

- Clothing or accessories with images or language that depicts:
  - Violence
  - Drugs or alcohol (or any illegal item or activity; for example, Cookies)
  - Hate speech, profanity, or pornography (including symbols)
  - Anything that could create a hostile or intimidating environment based on any protected class
- Undergarments (including bralettes), sheer materials, and swimwear of a similar design, worn as outerwear.

Headwear

- Headwearorclothing that obscures the face (except as a religious observance or health/safety-related facial coverings).

Gang Affiliated Apparel

- In consultation with law enforcement or other gang experts, the school administration may limit clothing or apparel where there is a reasonable basis for identifying clothing as gang affiliated.

All dress code violations will be enforced by site administration.

DRUGS AND ALCOHOL

Students using, being in possession of, or under the influence of alcohol, drugs, or controlled substances (including over the counter medications) will be subject to suspension, and law enforcement will be notified. Students who furnish alcohol, drugs, or controlled substances will be subject to immediate suspension, contact with law enforcement, and may be recommended for expulsion. Students who sell a controlled substance will be immediately suspended from school, have contact with law enforcement, and will be recommended for expulsion. (EC 48915) In addition, such students may be referred to a counseling program, transferred to an alternative placement, and/or be restricted from extracurricular activities, including athletics.

EXTRACURRICULAR & CO-CURRICULAR ACTIVITIES

Extracurricular activities are not part of the regular school curriculum, are not graded and do not offer credit. Students must maintain a minimum GPA and satisfactory citizenship to participate in extra-curricular activities. Co-curricular activities are programs that may be associated with the curriculum in a regular classroom.

GUM

All LEUSD schools have a "No Gum" policy. Students who choose to bring and/or chew gum at school will be assigned an appropriate consequence. Repetitive incidents with gum will be considered defiance and student will be disciplined accordingly.

HEALTH SERVICES

Students must have a pass from their teacher before going to the Health Office, unless an emergency occurs. Students are welcome to discuss health problems with the nurse or health clerk. The nurse or health clerk will administer first aid; if a student needs further treatment or care, and the student requires transportation home or to a doctor, an identified emergency contact person will be notified by, or under the supervision of, school personnel. Parents must provide the school with updated emergency information and notify them should name, address, and/or telephone number change.

LOCKERS

Lockers in Physical Education will be assigned the first few days of school as a convenience and for storage during your P.E. class only. Lockers are the property of the school district and are on loan to the student fort heir use. Certain school employees have keys, which open all lockers. Students can expect lockers to be checked occasionally. The person to whom the locker is assigned shall be held responsible for the contents of the locker. Therefore, students should not share their locker combinations or locker with other students. Neither the school nor the district is responsible for any lost or stolen items.

LUNCH PERIODS

Students MUST stay on campus during their lunch period. Hot lunches and snacks are sold at school. Students may also bring their own lunch from home. Students should show SCHOOL PRIDE in their campus and keep it clean by throwing away trash.

MEDICATION

Students are not to have any medication in their possession, including both prescription and over-the-counter (OTC) medication. If it is necessary for a student to take medication during school hours, they must obtain the proper forms in the Health Office and have them completed by parents/guardians and physician. The forms are to be returned to the nurse or health clerk with the medicine in the prescription bottle. Medicine will be administered according to the physician's directions in the Health Office.



NON-DISCRIMINATION
Lake Elsinore Unified is committed to making schools free from unlawful discrimination and providing equal opportunities for all individuals in education. The district prohibits discriminatory practices whose purpose or effect has a negative impact on the student's academic performance, or of creating an intimidating, hostile or offensive educational environment. The district promotes programs that ensure that discriminatory practices are eliminated in all district activities. Any student who engages in discrimination of another student or anyone from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in discrimination may be subject to disciplinary action up to and including dismissal. Any student or parent/ guardian who believes that discrimination has occurred should immediately contact the principal for resolution at the site.

PARENT NOTIFICATION
It is important that parents receive information regarding school activities; therefore, it is the students' responsibility to take all bulletins and notices home to parents. The school webpage, school newsletter, and ParentSquare (a school communication system) all communicate pertinent information regarding school functions. Parents need to notify the school immediately of any change in address and/or phone number.

PERSONAL PROPERTY
Personal propertyis brought at your own risk. The school and school district are not responsible in the event of loss, theft, or damage of any personal property. Students are encouraged to report any loss, theft, or damage of personal property to the administration office. School administration may investigate the theft, loss, or damage of personal property if reasonably able to do so.

RESTROOMS
Restrooms are to be used during passing periods, during lunch, or before and after school. Restrooms are not to be used for changing clothes or visiting with friends. Food and/or drink are not permitted in the restrooms. Teachers may not release students for restroom use during the first 10 minutes and last 10 minutes of class period.

SCHOOL RESOURCE OFFICER
Deputies from the Riverside Sheriff's Office are assigned to assist all schools. Deputies may assist in a wide variety of functions including,butnotlimitedto,classroompresentations,trafficcontrol,training/prevention, discipline, supervision, and the investigation of any criminal activity on campus.

SCIENCE EDUCATION — PUPILS' RIGHTS TO REFRAIN FROM THE HARMFUL OR DESTRUCTIVE USE OF ANIMALS (Education Code 32255)

1. Notification to pupils and parents - Education Code Section 2255.4 states that "each teacher teachinga course that utilizes live or dead animal parts shall inform the pupils of their rights pursuant to this chapter." Parental notification is also to be given "at the beginning of the first semester or quarter of the regular school term" by the governing board of each school district. This is the yearly notice.

2. Registering Objections and Determining Alternative Projects - Any pupil with a moral objection to dissecting (or otherwise harming or destroying) animals, or any parts thereof, must notify his/her teacher. Furthermore, the pupil's objections to participate in an educational project pursuant to this section (Education Code Section 32244.1) must be substantiated by a note from a parent or guardian. An alternative education project, as defined in Section 32255(b) would include, but not be limited to, the use of videotapes, models, film, books, and computer software that would provide an alternate method for obtaining knowledge, information, or experience required by the course of study. The teacher shall assign an alternative education project. They must ensure that it only requires "comparable time and effort investment by the pupil."

SEARCH AND SEIZURE
School officials may search individual students, their property, backpacks, and lockers when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the district/school. School officials have the right and ability to open and inspect any school locker, backpack, or vehicle without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions and/or activity. Any prohibited/illegal items found with the student, contained in a locker, backpack, or vehicle shall be considered to be the property of the student whom the locker was assigned, who possessed the backpack, or who brought the vehicle to school, or activity. Parent/Guardian will be notified of all searches. The school district contracts with canine detection services to help keep our campuses safe.

SELLING FOOD/MERCHANDISE
The only individuals who will be allowed to sell anything on campus will be Food Services and school organizations that follow the process as outlined by the school ASB. There should be no selling of any items during regular school hours without prior approval. These items will be confiscated and may not be returned. In addition, the student may also face disciplinary consequences.



SEXUAL HARASSMENT

The Governing Boardprohibits the unlawful sexual harassment of any student by any employee, student, or other person in or from the district. Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment will be subject to disciplinary action up to and including dismissal.

- **STUDENT SEXUAL HARASSMENT POLICY**

Lake Elsinore Unified is committed to making the schools free from sexual harassment. This means that the district prohibits harassment made by someone from or in the educational setting. Sexual harassment can be such actions as unwelcome sexual advances; requests for sexual favors; or verbal, visual, or physical conduct of a sexual nature made by someone from or in the educational setting. The district prohibits conduct that has the purpose or effect of having a negative impact on the student's academic performance, or of creating an intimidating, hostile, or offensive educational environment. The district further prohibits sexual harassment in which a student's grades, benefits, services, honors, program or activities are dependent on submission to such conduct. Board Policy 5145.7

SMOKING-TOBACCO-VAPES-LIGHTERS-MATCHES

No form of tobacco is allowed any where at school. Any student in possession of, or using, any form of tobacco and/or lighters or matches is subject to consequences, up to and including home suspension.

- **VAPING DEVICES AND ELECTRONIC NICOTINE DELIVERY SYSTEM (ENDS)**

The possession or use of any vaping device or Electronic Nicotine Delivery System (ENDS) or any other device intended to promote use of a vaporized smokeless behavior is prohibited just the same as any tobacco item or device. LEUSD does not in any way promote smoking. Students who violate this rule may be subject to consequences up to and including at home suspension and expulsion.

- **VERKADA VAPE SENSORS**

To help maintain a safe and healthy school environment, vape sensors will be installed in student bathrooms to deter smoking and vaping and to support student safety and wellness on campus.

SOCIAL MEDIA

LEUSD schools maintain social media platforms to support student learning and to enhance communication between parents/ guardians, staff, students and other community members. While we encourage comments and input on district social media platforms, comments that use offensive or vulgar language, share private information, advocate illegal acts, or violate Board policy will be
removed. Responsible use of social media by students is expected.

Here are some important guidelines and information regarding use of social media for students:

- **Making Threats:** Threatening a person or group of people in any situation is serious. Posting or forwarding an anonymous, empty threat will raise red flags that both school officials and law enforcement will investigate. Cyber threats can result in serious student discipline as well as action by law enforcement. If you see a threatening post, take a screenshot and report it to school administration or a law enforcement official immediately.

- **Cyberbullying:** Cyberbullying takes many forms and can harm others. This includes offensive text messages, emails, posting rumors or slurs, and circulating embarrassing photos of a classmate online. Cyberbullying can result in serious disciplinary consequences. If you or someone you know is a victim of cyber bullying, please report it to school officials immediately.

Things to Remember:

- There is no such thing as true anonymity. Assume that everything you post is permanent. Even if you delete your account, others can easily print photos or text messages, images, etc.
- Be respectful of others. Don't spread rumors or publish confidential information.
- Think before you post. Offensive, racial or defamatory comments and personal insults may hurt others and disrupt the school learning environment.
- Know who is on your social media network. Be careful about accepting "random" friends.
- ·Always take PRIDE in being an LEUSD student.

STUDENT I.D. CARDS

Students are to carry their school-issued I.D. card at all times while on school campuses or at school-sponsored events or activities. Student I.D. cards may be in the format of a physical or digital card.

SURVEILLANCE CAMERAS

In an on-going effort to improve the supervision of students on our campus and to provide a safe and secure campus, the school may use video cameras to monitor and supervise open/public areas of the campus. Signs posted on campus serve as a reminder that cameras may be used to supplement campus supervision.



TELEPHONES
School phones are used by teachers and staff members for school business. Students may use school phones only when provided with prior staff permission and when they are supervised by a teacher or other adult employee.

TEXTBOOKS AND EQUIPMENT
The school furnishes books and equipment for students. Loss of or damage to textbooks, library books, classroom books, school devices, or equipment will result in fines and/or holding of diplomas.

VISITORS & VISITOR MANAGEMENT SYSTEM
LEUSD utilizes a digital visitor management system which requires visitors entering any campus to scan their ID before entering. During regular school hours, visitors will be requested to present a form of identification (Driver's License, Military ID, State ID, or district-issued badge). The digital visitor management system will issue a temporary visitor badge for those without a volunteer A or B badge or employee badge. This badge is to be worn and made visible at all times.

Students should be friendly and courteous to all adults, including visitors who may be touring the school. Students are not allowed to bring relatives or friends, other than guardians, on campus for visitations during the school day. Any parent/adult visitor to our campus must report first to the front office to receive a visitor badge. Parents are encouraged to visit the campus. A 24-hour notice is required if a parent wishes to sit in on classroom instruction.

PARENTS' RIGHTS TO REQUEST TEACHER QUALIFICATIONS (TITLE 1 SCHOOLS)

Parents' Rights to Request Teacher Qualifications (Title 1 Schools)

Terra Cotta Middle School receives Title 1 federal funds and Federal Law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

1. The type of state credential or license that the teacher holds. Some teachers will have credentials in a particular subject area, such as English or Mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects.

2. The education level of and subject area of the teacher's college degree(s). All teachers have a bachelor's degree, and many teachers have graduate degrees beyond the bachelor's, such as a master's or doctoral degree.

In addition to the qualifications of the teacher, if a paraprofessional (teacher's aide) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college and others have passed a test that verifies their qualifications.

If you would like to request this information, please contact Lake Elsinore Unified School District, Personnel Support Services, at 951-253-7000.



TCMS: SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how the partnership includes the responsibility to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Links to actionsin the SPSA
- Focus on academic excellence for all students
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The families, students, and staff of Terra Cotta Middle School's School Site Council and English Language Parent Advisory Committees meet regularly to discuss current grade level and district data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

This compact was established by Terra Cotta Middle on 9.17.2025 and will be in effect for the 2025-2026 school year. The school will distribute the compact annually to all parents and family members of students participating in Title I, Part A program.

OUR GOALS FOR STUDENT ACHIEVEMENT

District Goals

- Develop student proficiency through early foundational reading skills and structured literacy instruction in reading and writing with a focus on building background knowledge, vocabulary development, and comprehension across all content areas, accelerating the learning of all students including multilingual learners.
- Improve student attendance and learning engagement by promoting strong relationships, consistent family communication, and the use of evidence-based instructional practices in every classroom.
- Prioritize the social-emotional well-being and mental health of students and staff through professional development, implementation of trauma-informed practices, and partnerships with community resources.
- Ensure students in LEUSD graduate prepared for postsecondary success by increasing access to and participation in college and career readiness opportunities through rigorous coursework in AP courses, dual enrollment, and CTE pathways, as well as career exploration opportunities in elementary and middle school.

School Goals

- TCM SPSA Goal 1: Academic Excellence
- TCM SPSA Goal 2: Student, Family & Community Engagement
- TCM SPSA Goal 3: Educational Environment

Teacher Roles

- All students receive equal access to the core curriculum through high-quality instruction by utilizing research and evidence-based instructional strategies.
- Have a classroom with clear academic and behavioral standards, goals, and expectations (PBIS, and CCSS)
- Assign regular homework throughout the week that supports the core curriculum and student learning.
- Throughout the day, all students' needs are met through flexible grouping in Universal Access and English Language Development.
- Teachers work collaboratively in Professional Learning Communities to plan curriculum, monitor student progress through examining student work, and guide instruction in their grade level
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- Response to Intervention at Terra Cotta entails teachers' progress monitoring at-risk students in order to identify student academic needs early and implement appropriate interventions for student success.
- Teachers set goals with students to improve iReady scores, performance tasks and other forms of local assessments.
- Teachers will communicate with families utilizing Parent Square, classroom notices, or phone calls, relaying student progress and/or concerns in a timely manner.

TCMS: SCHOOL-PARENT COMPACT FOR ACHIEVEMENT



The Family's Role

Parents and families will assure student eats breakfast at home before arriving to school or arrive early to have breakfast at school.

- Families will ensure students are able to provide basic self-care and address personal needs such as tying their own shoes. Homework monitoring; ensure student is reading at least 20-30 minutes every day.
- Provide a quiet place for studying.
- Assure student is arriving at school on time, well-rested, ready to learn, and in school uniform.
- Provide accurate contact information to the school office.
- Read all the communications sent from the school and respond when appropriate.
- Attend all parent-teacher conferences.
- Attend parent trainings to learn more about the student's education.
- Support teacher's and school's behavioral expectations.
- Set limits and monitor my child's use of social media sites, video games, and time spent watching television.
- Read and refer to the school's parent handbook.
- Have a dialogue daily with your student about their school day and ongoing projects or assignments.

The Student's Role

Our students joined staff and parents to develop ideas about how they can succeed in school and reach their goals in reading, math, and behavioral expectations:

- Be a hard-working scholar! Come to school every day on time ready to learn.
- Give my family all school communications.
- Take responsibility for my own learning while working collaboratively with others & on independent tasks.
- Complete all classwork and homework assignments on time and to the best of my ability.
- Use all forms of technology responsibly.
- Read for 20-30 minutes daily at home. Practice math fluency 5-10 minutes daily at home.
- Know and work towards meeting my Lexile goals by the end of this school year.
- Be a positive participant, act respectfully, work responsibly in a safe environment at all times and locations within our school and
- community.

Activities to Build Partnerships

Terra Cotta Middle holds frequent meetings to actively communicate updates and topics relevant to families.

- PTA recruits and trains parents who are interested in volunteering.
- Parents participate in the site's School Site Council (SSC), English Language Advisory Committee (ELAC), Parent Teacher Association (PTA), or any of the district parent and community meetings.
- The Family Resource Center is provided with materials to aid parents in their work as volunteers. The Center serves as a hub for parent volunteers to meet and engage with one another.

Events include: Fall Harvest Festival, Math/Literacy nights. Movie Night, Positive Parenting Nights, and more!
Building Partnerships: If you would like to volunteer, participate and/or visit in a classroom, please contact: Norma Diaz, norma.diaz@leusd.k12.ca.us or leave a message at (951)253-7380.

Communication about Student Learning

Terra Cotta'sLEUSD website and email - Useplatforms like Parent Square or Canvas - Weekly Parent Bulletin Newsletters
Back to School Night - Open House - Parent/Teacher Conferences (Progress Reports and Report Cards)
Progress Reports (iReady in Math and Reading) - Specialized parent meetings such as School Site Council, English Learner Advisory Council - Parent Engagement Nights with the Principal

Do you have questions about child's progress?

Contact your child's teacher by phone at (951)253-7380 or send a message via email to your students school counselor.