



CHOATE ROSEMARY HALL

School Profile 2026-2027

The School: Founded in 1890, Choate Rosemary Hall is a coeducational boarding and day school for grades 9-12 and postgraduate. Two interwoven priorities define the Choate experience:

- 1) A rigorous academic curriculum
- 2) An emphasis on the formation of character in a residential setting that allows for teachers and students to live with, and learn from, each other in important ways

Choate is committed to enrolling exceptional students from around the country and the world, preparing them to achieve success in higher education. Dynamic balance characterizes the Choate Rosemary Hall experience. It is at the core of what we value and teach, both in and out of the classroom, preparing students especially well for success in a world filled with challenges and opportunities.

Student Diversity: Choate students seek academic excellence in a community that values diversity and inclusion. Choate unites creative, passionate, and engaged young people with dedicated educators in a diverse, cohesive community. Current students come to Choate from 40 states and territories including the District of Columbia, and represent 63 countries of citizenship; approximately 40% are domestic students of color, and 18% are international students.

ACADEMIC PROGRAM AND CURRICULUM

The Choate curriculum inspires students to:

- Think critically and to communicate clearly
- Understand various methods of intellectual inquiry and their connections to each other
- Recognize the interconnections of learning
- Work independently and in partnership with others
- Develop a global perspective on cultural, social, political, and environmental issues
- Appreciate the importance of beauty and grace in their lives
- Achieve distinction in accordance with their individual interests and talents

Six Academic Departments: Choate's course catalogue includes more than 300 courses across six academic departments: **Arts, English, HPRSS** (History, Philosophy, Religion, and Social Sciences), **Languages, Mathematics and Computer Science**, and **Science**. The comprehensive curriculum fosters broad exposure in all disciplines while also offering students an opportunity to discover and pursue specific areas of interest.

Trimester system and course load: Choate operates on a trimester system. Fall term grades are available in late November and serve as our mid-year grades. Winter term grades are available in early March. Students are expected to carry a course load of five classes per term. With permission from the form dean, a student may add a sixth course or may audit an elective course. Individual courses span one, two, or three terms. Full-year courses carry three credits, two-term courses carry two credits, and term-long courses carry one credit.

CEEB and ACT Code: 070810

ALEX CURTIS
Head of School

WILLIAM GILYARD
Head of Student and Academic Life

COLLEGE COUNSELING OFFICE

T (203) 697-2528
F (203) 697-2672

Marcia Landesman
Dean of College Counseling
(203) 697-2817
mlandesman@choate.edu

Eric Stahura
Senior Associate Dean
(203) 697-2699
estahura@choate.edu

Tim Eash
Associate Dean
(203) 697-2013
teash@choate.edu

Angela Flygh
Associate Dean
(203) 697-2414
aflygh@choate.edu

Winifred Maloney
Associate Dean
(203) 697-2461
wmaloney@choate.edu

Claire Minneman
Associate Dean
(203) 697-2666
cminneman@choate.edu

Michelle Thompson-Taylor
Associate Dean
(203) 697-2696
mthompsonstaylor@choate.edu

Mo Zelaya
Associate Dean
(203) 697-2142
mzelaya@choate.edu

Megan Jackson
*Office Coordinator/
Administrative Assistant*
(203) 697-2816
mjackson@choate.edu

Noreen Liberopoulos
Administrative Assistant
(203) 697-2324
nliberopoulos@choate.edu

Amy Zucca
Testing Coordinator
(203) 697-2960
azucca@choate.edu

Total Enrollment
861
students

Boarding:
647
Day:
214

Class of 2027
247
students

Third form = grade 9
179 students

Fourth form = grade 10
209 students

Fifth form = grade 11
226 students

Sixth form = grade 12
230 returning students +
17 postgraduate students

ACADEMICS AT CHOATE

Department	Diploma Requirement	Notes and Most Advanced Courses
Arts	3 term-long courses (one in third form, one in fourth or fifth form, and one in sixth form) in two of the following areas: music, theater, dance, or visual arts	All Choate students are required to fulfill a graduation requirement by taking at least one term of art in their sixth form year. Most advanced courses: MUSIC: Music Theory, Honors (full year), Advanced Harmony/Counterpoint, Honors (term) THEATER: Acting III, Honors (full year), Directing, Honors (two-term) VISUAL: Life Drawing, Honors (term), Advanced Studio Art Portfolio (term) ART HISTORY: Art History, Honors (term or full-year), Seminar in Art History, Honors (term)
English	4 years (one course each term)	The English department does not offer Honors courses at any level in the Choate curriculum. In their sixth form year, students may choose to take either three single-term electives throughout the year OR one year-long elective. Any student electing to take three single-term electives must enroll in The Art of the Essay (Essay Writing/Lit) as one of those three electives. Additionally, the English department offers one two-term course, Advanced Creative Writing. Students selected for this course must complete a creative writing pre-requisite or submit a portfolio for review and approval by the department.
HPRSS (History, Philosophy, Religion, and Social Sciences)	History: 1 year of World History for students that enter Choate in third or fourth form; 1 year of US History for all students. Religion or Philosophy: 1 term-long course for all students	Most advanced courses: HISTORY: all term-long electives at the Honors level PHILOSOPHY/RELIGION: all term-long electives at the Honors level ECONOMICS: all term-long Honors courses with Macroeconomics as a prerequisite; Monetary Theory, Honors is by invitation only. POLITICAL SCIENCE: all term-long electives at the Honors level PSYCHOLOGY: all term-long Honors courses with Intro to Psychology as a prerequisite SOCIOLOGY: all term-long electives at the Honors level
Languages	3 years, or completing courses through the third-year level	Choate offers the following world languages: Arabic, Chinese, French, Greek, Latin, and Spanish. Most advanced courses in Chinese, French, Latin, and Spanish are at the Honors fifth and sixth year levels. Arabic covers four years of coursework, all of which are at the Honors level. Greek is offered only as a one-year Classical Greek, Honors course.
Mathematics and Computer Science	Completion of Algebra II	Most advanced courses: MATHEMATICS (courses beyond Calculus BC, Honors): Linear Algebra, Honors (term), Multivariable Calculus, Honors (two-term); Applied Differential Equations, Honors (two-term); Modern Mathematics, Honors (full-year) COMPUTER SCIENCE: Application Development, Honors (term); Machine Learning, Honors (term); Advanced Projects in Computer Science, Honors (term) ROBOTICS: Advanced Robotic Design and Fabrication, Honors (term); Autonomous Robotics, Honors (term)
Science	1 year laboratory course in physical science (physics or chemistry), and 1 year laboratory course in biology	Most advanced courses: PHYSICAL SCIENCES/PHYSICS: Advanced Physics (Calculus), Honors (full-year); Astrophysics, Honors (term) PHYSICAL SCIENCES/CHEMISTRY: Advanced Chemistry, Honors (full-year); Advanced Inorganic Chemistry, Honors (term); Advanced Organic Chemistry, Honors (term) BIOLOGICAL SCIENCES: Human Anatomy and Physiology, Honors (two-term); Advanced Topics in Anatomy and Physiology, Honors (term); Cell and Molecular Biology, Honors (two-term); Genetics, Honors (term) ENVIRONMENTAL SCIENCES: Environmental Science, Honors (two-term); Advanced Topics in Environmental Science, Honors (term) APPLIED SCIENCES: Data Analysis and Visualization, Honors (term); Material Science, Honors (term) MULTIDISCIPLINARY: Behavioral Neuroscience, Honors (term)

ACADEMIC OFFERINGS AND DISTINCTIONS

SIGNATURE PROGRAMS: Choate offers eight Signature Programs, each of which allows students the opportunity to pursue a particular area of study with greater focus. Eligibility for each Signature Program varies from program to program. A student may not participate in more than one Signature Program during their time at Choate.

Signature Programs:

- Advanced Robotics Concentration (ARC)
- Arabic and Middle Eastern Studies (AMES)
- Arts Concentration Program (ARTS CON)
- Capstone Program (CAP)
- Environmental Immersion Program (EIP) at the Kohler Environmental Center (KEC)
- Global Engagement Program (GEP)
- John F. Kennedy '35 Program in Government and Public Service (JFK)
- Science Research Program (SRP)

DIRECTED STUDY: Advanced students who have exhausted coursework offered in a particular area or academic department may be approved to work individually with a faculty adviser on a focused study project in lieu of an academic course. A Directed Study (DS) may be approved as a fifth or sixth course, includes 6-8 hours of guided academic work each week, is graded, and receives academic credit as a one-term course.

STUDY ABROAD: Choate has operated a variety of established international programs for over 40 years. Programs for the 2026-2027 year include cultural immersion study at St. Stephen's School in Rome, Italy and King's Academy in Madaba, Jordan, as well as language immersion study in Toulouse, France and Sevilla, Spain.

DEANS' LIST: Students who are taking a minimum of five full-credit courses and who earn a grade point average equal to 3.5 or higher with no grades below "B" are named to the Deans' List for the academic term.

COMMUNITY SERVICE REQUIREMENT: All Choate students are required to complete a minimum of ten hours of community service each academic year. All projects and credit are approved by the Director of Community Service.

ACADEMIC POLICIES

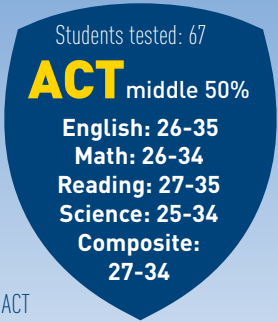
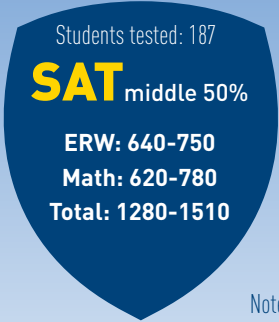
PASS/D/FAIL: Students may, with approval, take a course on a P/D/F basis (assuming all responsibilities for the class). This option exists to support students in a variety of circumstances as well as to provide students the opportunity to broaden their intellectual horizons. All requests to take a course P/D/F are carefully weighed and vetted by the student’s teacher, adviser, form dean, and college counselor (if appropriate), and ultimately approved by the Director of Studies. The Choate transcript does not include P/D/F designations until the end of the academic term.

DISCIPLINE REPORTING POLICY: Students are expected to answer truthfully all application questions. This includes questions related to discipline. At Choate, reportable incidents are those that result in Probation and/or Suspension. For discipline responses that occur after college applications have been submitted, students are expected to update their applications in a timely fashion in cases where the college application includes questions related to discipline. If asked by colleges, the College Counseling Office will send a follow-up letter, cosigned by the student’s form dean and college counselor, which describes the incident and disciplinary response.

CHOATE STATEMENT ON GENERATIVE AI: Because the rapid development of Generative AI provides transformational opportunities to enhance the educational experience, advance the generation of new knowledge, foster continuous learning, and support the collective pursuit of excellence, Choate Rosemary Hall endorses the discerning, informed, and ethical use of generative AI by students, faculty, and staff. During the college application process, students are expected to follow AI guidelines and policies articulated by the admission offices of the colleges and universities to which they are applying, as well as the application platforms.

CLASS OF 2026

STANDARDIZED TESTING PROFILE



Note: SAT and ACT scores include test results for all students; results for students applying through test-optional policies are included.

NATIONAL MERIT SCHOLARSHIP PROGRAM

Commended: 34 Semifinalists: 11 Finalists: 8

2026 AP SCORES

210 students from the classes of 2026, 2027, 2028, and 2029 took 389 AP exams.

79% scored 4 or 5 | 92% scored 3 and above

ACADEMIC CALCULATIONS

COURSE LEVELING: All Choate courses are college preparatory in nature. College texts are used in many courses at all levels. Designations for course rigor on the transcript are: HO=Honors, AD=Advanced. For self-reporting purposes on college applications (eg. Common App, STARS, etc), students are instructed to designate all non-Honors and non-Advanced courses as ‘College Prep’ courses, when applicable.

GRADING AND GPA DISTRIBUTION CHARTS: Choate’s *official* grade point average (GPA) is an unweighted GPA that is displayed on the transcript. Not factored into the GPA: Music and dance ensembles (with the exception of Symphony Orchestra and Chamber Chorale), courses which may be taken for Audit or No Credit, and which may yield a ‘P’, when taken P/D/F.

An *unofficial weighted* GPA is calculated by adding fractional points to the grade values to indicate a student’s strength of schedule. A half point is added to each grade earned in an Honors class and a quarter point is added to each grade earned in an Advanced class.

Interpretation of Grades and Grade Point Average Calculation					
A+	4.3	97-100%	C+	2.3	77-79%
A	4.0	93-96%	C	2.0	73-76%
A-	3.7	90-92%	C-	1.7	70-72%
B+	3.3	87-89%	D+	1.3	67-69%
B	3.0	83-86%	D	1.0	63-66%
B-	2.7	80-82%	D-	0.7	60-62%
			F	0	0 - 59%

Class of 2027 Fifth Form / 11th grade
Official Unweighted GPA Distribution (as of September 2026)

GPA Range	Number of Students	Percent of Class
4.30 - 4.00	83	37.22%
3.99 - 3.75	87	39.01%
3.74 - 3.50	31	13.90%
3.49 - and below	22	9.87%
Total	223	100.00%

Class of 2027 Fifth Form / 11th grade
Weighted GPA Distribution (as of September 2026)

GPA Range	Number of Students	Percent of Class
4.75 - 4.40	49	21.97%
4.39 - 4.25	45	20.18%
4.24 - 4.00	68	30.49%
3.99 - 3.75	31	13.90%
3.74 - 3.50	15	6.73%
3.49 and below	15	6.73%
Total	223	100.00%

Note: Choate does not rank. We report fifth form year GPA distribution only (not cumulative GPA) since students matriculate at the third, fourth, or fifth form year. This distribution does not include PG students, other one-year sixth formers, and students who participated in term-long study abroad experiences.

IN THE PAST FIVE YEARS, (CLASS OF 2022-2026) THREE OR MORE GRADUATES HAVE ENROLLED IN THE FOLLOWING COLLEGES:

Amherst College.....	16	Lehigh University.....	4	University of Pennsylvania.....	22
Babson College.....	6	Marist University.....	4	University of Richmond.....	4
Barnard College.....	18	Massachusetts Institute of Technology.....	10	University of Saint Joseph.....	3
Bates College.....	7	Middlebury College.....	15	University of Southern California.....	25
Bentley University.....	3	New York University.....	47	University of Vermont.....	5
Boston College.....	24	Northeastern University.....	25	University of Virginia.....	7
Boston University.....	25	Northwestern University.....	18	University of Wisconsin-Madison.....	5
Brandeis University.....	3	Oberlin College.....	3	Vanderbilt University.....	8
Brown University.....	26	Occidental College.....	4	Vassar College.....	3
Bucknell University.....	6	Pennsylvania State University.....	5	Villanova University.....	8
California Institute of Technology.....	4	Pitzer College.....	4	Wake Forest University.....	3
California Polytechnic State University - San Luis Obispo.....	3	Princeton University.....	15	Washington University in St. Louis.....	15
Carnegie Mellon University.....	6	Purdue University.....	8	Wellesley College.....	7
Case Western Reserve University.....	7	Quinnipiac University.....	4	Wesleyan University.....	19
Claremont McKenna College.....	3	Rhode Island School of Design.....	3	William & Mary.....	5
Clark University.....	3	Rutgers University.....	3	Williams College.....	8
Colby College.....	10	Santa Clara University.....	3	Worcester Polytechnic Institute.....	3
Colgate University.....	4	Skidmore College.....	9	Yale University.....	41
College of the Holy Cross.....	5	Smith College.....	3		
Colorado College.....	4	Southern Methodist University.....	8	INTERNATIONAL UNIVERSITIES	
Columbia University.....	42	St. Lawrence University.....	5	McGill University.....	3
Cornell University.....	41	Stanford University.....	3	Trinity College Dublin.....	4
Dartmouth College.....	19	Swarthmore College.....	4	University of Edinburgh.....	3
Duke University.....	11	Trinity College.....	12	University of St Andrews.....	22
Emory University.....	13	Tufts University.....	15	University of Toronto.....	4
Fordham University.....	15	Tulane University.....	16		
George Washington University.....	6	United States Military Academy (West Point).....	6		
Georgetown University.....	28	University of California-Los Angeles.....	5		
Georgia Institute of Technology.....	5	University of California, Berkeley.....	12		
Hamilton College.....	10	University of Chicago.....	66		
Harvard University.....	21	University of Connecticut.....	12		
Haverford College.....	4	University of Illinois at Urbana-Champaign.....	4		
Howard University.....	5	University of Miami.....	11		
Lafayette College.....	5	University of Michigan.....	21		
		University of North Carolina at Chapel Hill.....	5		



CHOATE
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333 CHRISTIAN STREET
WALLINGFORD, CONNECTICUT 06492-3800