CHATFIELD PUBLIC SCHOOLS

*Proud of the past, providing for the future.*

I.S.D. NO. 227

| Timeline | Test | Purpose | Grades | Rationale | Estimated Assessment Time | Source of Requirement |
|---|---|---|---|---|---|---|
| Fall<br>Winter<br>Spring | * FastBridge (aReading/aMath) | The assessment is aligned to the state assessments; provides data to measure student growth and instructional level. | K-12 | Data is used for intervention programming. | 10 minutes/student | Screening - READ Act |
| Various During the Academic Year<br><br>*(Post-FastBridge aReading Assessment)* | *CAPTI ReadBasix | In depth assessment used to identify specific areas for reading intervention. | K-12<br><br>*(Assessment used based upon FastBridge Data / Student not meeting grade-level benchmark)* | Data is used for intervention programming. | Minutes/Student<br>Work Recogn./Decoding = 10<br>Vocabulary = 10<br>Morphology = 10<br>Reading Efficiency = 10<br>Sentence Processing = 10<br>Reading Compreh. = 30 | Screening - READ Act |
| February | *ACCESS & Alternate ACESS | To annually assess English Language proficiency of all English Learners. | K-12 | Data is used for ESL intervention programming. | Minutes/Student<br>Listening = 40<br>Reading = 35<br>Speaking = 30<br>Writing A = 50 | Minnesota's Assessments for English Learners |
| Early Spring | College Entrance Exam (ACT) | To provide Minnesota students with information related to career and college readiness. | 11<br>*(Optional)* | 2021 MN Statutes, section 120B.30 | 4 hours | ACT<br>2021 MN Statutes, section 120B.30 |
| March-May | *MCA/MTAS/Alt MCAs | Measuring the achievement on the MN Academic Standards | 3-8, 10 = Reading<br>3-8, 11 = Math<br>5, 8, 9 = Science | 2021 MN Statutes, section 120B.30 | Reading = 1-2.5 hours<br>Math = 1-2.5 hours<br>Science = 0.5-1.5 hours | 2021 MN Statutes, section 120B.30 |

* Assessments mandated by the State of Minnesota as required.