

2026-27 Pittsburg ISD Parent and Family Engagement Policy (ESSA Section 1116)

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1. **Pittsburg ISD** will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of **ESSA Section 1116**. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. **Section 1116 (a)(1)**
Pittsburg ISD will include the six components of the Pre-K Family Engagement Plan as presented by the T.E.A., in Items 2 and 3 below.

Input will be solicited through varied means including scheduled meetings during the school day, evening events, and through electronic communications.

2. **Pittsburg ISD** receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Pittsburg ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. **Section 1116 (a)(2) (Pre-K component 3)** The policy shall be incorporated into the **District Improvement Plan (DIP)** and establish the LEA's expectations and objectives for meaningful parent and family involvement.

Pittsburg ISD will:

- Involve parents and family members in jointly developing the District Improvement Plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). **Section 1116 (a)(2)(A)**
 - Provide the coordination, technical assistance, and other support necessary in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. **Section 1116 (a)(2)(B); (a)(2)(C); (a)(2)(D)**
3. The policy shall be reviewed, evaluated, and revised annually by the Pittsburg ISD District Planning Committee whose membership is comprised of school, including pre-K administrators and teacher, community, and parent stakeholders. *(Pre-K component 6)*
 4. **To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Pittsburg ISD shall:**
 - Provide assistance to parents of children, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress **(Section 1116) (e)(1)**; and develop staff skills to support in providing this assistance *(Pre-K component 5)*.

- Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement **(ii)**; and educate teachers and staff in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school **(Section 1116) (e)(2)**.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand **(Section 1116) (e)(3)(5) and (iv)**.
- Provide targeted family-to-family support to the parents of pre-kindergarten students. *(Pre-K component 1)*
- Equip parents of pre-kindergarten students with the tools needed to extend learning including helping them network with community resources. *(Pre-K components 2 and 4)*