## Culture of Learning

**OBJECTIVE**

By 2029, Magnolia School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

**CRITICAL INITIATIVE** Develop operating system/Guiding Coalition composed of individuals with relevant expertise and informed perspectives to drive decision making & build leadership capacity.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| PLC/Data Meetings | Guiding Coalition Team + admin (3) & instructional Coaches | Strategic master schedule to ensure weekly meetings | Data to show increased achievement across state assessments, IReady, STAR; Documentation from PLC meetings monitoring student achievement and adjustments to interventions/reteaching | 8/17/26 | |

**CRITICAL INITIATIVE** We will Provide job-embedded Professional Development on effective PLC implementation and relevant topics to improve instruction.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Consistent weekly/biweekly PLC meeting schedule; PLC meetings to analyze assessment data. Develop common formative assessments aligned to priority standards. Conduct classroom walkthroughs followed by targeted feedback and coaching. Solution tree embedded coaching 2 days Professional Development totals $14,200.00, 1 embedded coaching day in September at 3550. Materials and supplies $5,557 - ALL FROM 25-26 budget; 1 follow up coaching to occur in 26-27 at 3550+340 supplies; | Admin (3); Instructional Coaches (1 Reading 1 Math) GC Team | CSI-R Funds for PD, subs, stipend (summer days) & Materials, Master schedule allowing common planning, accurate ACAP data, I-ready, WIDA, and Star Reports | Increase in student achievement, survey results | 8/1/26 | |

**CRITICAL INITIATIVE** We will develop a master schedule based on the needs of the school.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Master schedule reflects common planning time for grade levels to ensure weekly PLC meetings | Guiding Coalition Team, Admin, Instructional Coaches | Data to show increased achievement across common and state assessments IReady, STAR; Documentation from PLC meetings monitoring student achievement and adjustments to interventions/reteaching | Increased student achievement across common & state assessments | 8/1/26 | |

**CRITICAL INITIATIVE** We will implement MTSS framework

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| MTSS Coach to provide support with progress monitoring data | Admin; MTSS Coach, and Instructional Coaches | CSI-R Funding to provide MTSS Coach Salary & benefits @ $89, 185 26 annually | Increased student achievement across common and state assessments | 8/1/26 | |

## Leadership for Learning

**OBJECTIVE**

By 2029, Magnolia School will expand partnerships to enhance communications, innovative financial solutions, opportunities, growth, and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment. .

**CRITICAL INITIATIVE** Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Parent Advisory Committee ACIP/GC/Leadership Team | Admin/GCT | Quarterly PAC meetings | Increased feedback from parents to inform school; Surveys | 8/1/26 | |
| Academic Night; multisensory materials | Admin; Counselors, GCT | Parental Engagement materials (multisensory for academic night) | Increased participation by stakeholders based on surveys | 8/1/26 | |

**CRITICAL INITIATIVE** Provide all employees access to mental, social, and cognitive resources.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Employee Assistance Program | BCBE HR/ School ADMIN | Provide employees with EAP info at the start of the year and ongoing throughout as needed | Staff perception surveys; Improved employee attendance | 8/1/26 | |

## Engagement of Learning

**OBJECTIVE**

By 2029, Magnolia School will will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

**CRITICAL INITIATIVE** Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Monthly Attendance Incentives - Poppin with the Principal (popsicles, popcorn) DJ Dance Party with AP | Admin & Counselors | CA lists; Class & grade level attendance; Items for "pop" incentives and dj dance | Increased student attendance rate; decreased chronic absenteeism | 9/1/26 | |
| Part time (30 hours weekly)behavior teacher (classified) to manage our ISS - Initiating Student Success. Provide behavioral supports/interventions to students in educational environment in which students succeed academically and socially. To implement an effective behavioral intervention program in Grades 2-6 using the designated resources | ADMIN | Classified Tutor; FEAC Funding | decreased discipline referrals | 8/1/26 | |

**CRITICAL INITIATIVE** We will increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA) through best practices and research-based strategies.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| 1 Reading PTI & 2 FT Intervention Teachers | Admin & Instructional Coaches | Schedules for intervention teachers; 18848 is for PTI and the remaining 193,003 16 is salary and benefits for 2 full time intervention teachers | Increased student achievement in ELA/Reading proficiency across state and local assessments (STAR data from BOY, MOY, EOY); | 8/1/26 | |
| 1 full time intervention teacher to focus on upper grades ELA | Admin; instructional Coaches | An intervention teacher to work with 4-6 grade teachers/students ELA; Schedules for intervention teachers; | Increased student achievement in ELA/Reading proficiency across state and local assessments (STAR data from BOY, MOY, EOY); ACAP | 8/1/26 | |

**CRITICAL INITIATIVE** We will increase math achievement on local and state level benchmarks and assessments (ACAP, iReady, WIDA) through best practices and research-based strategies.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Part time Math interventionist | ADMIN & Math Coach | PTI Schedule for Math Intervention | Increase in Math Achievement from Fall to Spring Assessment as evidenced by iReady; increased math achievement as evidenced by state ACAP Assessment | 8/1/26 | |

**CRITICAL INITIATIVE** We will increase achievement and growth of special education students on local and state level benchmarks and assessments (ACAP, STAR,iReady, WIDA) through best practices and research-based strategies.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Read Naturally | ADMIN & SPED DEPT CHAIR | Read Naturally will be used for teacher centers to build fluency, increase accuracy, & promote comprehension | Benchmark: 2% student increase in Sped subgroup in Reading Achievement from Fall to Spring Assessment as evidenced by STAR | 8/1/26 | |
| PT Sped Intervention Classified Tutor (19 weekly) | ADMIN/SPED Dept Chair | Schedule for part time interventionist, ACAP, IReady, WIDA & STAR Results for students identified as receiving Special Education Services | Increased achievement across local and state level benchmarks and assessments | 8/1/26 | |
| Full Time Special Education Teacher | Admin/SPED Dept Chair | CSI-R School Improvement funding for salary & benefits; progress-monitoring documentation, caseload & schedule for SPED Teacher WIDA, STAR/Iready, and ACAP Results for Special Education Students | Increased academic achievement from Fall to Spring Assessment as evidenced by STAR & Iready as well as state ACAP assessment | 8/1/26 | |

## Growth in Learning

**OBJECTIVE**

By 2029, Magnolia School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

**CRITICAL INITIATIVE** We will deliver meaningful PD to staff based on the PLC process and ensure ongoing implementation.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Quarterly Professional Development to focus on strengthening teachers' understanding of the alignment between instructional teaching standards and ACAP standards. PD will focus on connections between the standards, identify the knowledge and skills students are expected to demonstrate, and explore instructional practices that support mastery of those expectations. This professional development is designed to build teachers' capacity to intentionally align instruction and assessment with standards and ACAP expectations. The focus is on professional learning, collaboration, and instructional alignment. | Instructional Coaches, Admin | 6-7 subs 4 times throughout the year; master schedule | Increased student achievement & proficiency across local and state assessments | 8/1/26 | |
| Solution Tree PD Information included in Culture of Learning; Solution tree embedded coaching 2 days Professional Development totals $14,200.00, 1 embedded coaching days $3550 - Original coaching days and one embedded coaching was included in 25-26 budget - 2 follow up coaching to occur in 26-27 at 7100; FUNDING AMOUNTS LISTED IN CULTURE OF LEARNING | Admin/GCT | CSI-R Funds for PD, subs, stipend (summer days) & Materials, Master schedule allowing common planning, accurate ACAP data, I-ready, WIDA, and Star Reports | Increase in student achievement, survey results | 8/1/26 | |
| WIDA Conference in St Louis | ADMIN | CSI-R Funding to cover travel, registration, and subs for 4 days; $14580 was allocated from 25-26 budget but wanted to include with 26-27 ACIP due to timeline | Attendees will gain strategies, frameworks, and tools to improve support for multilingual learners | 9/15/26 | |

**CRITICAL INITIATIVE** Develop operating systems to build leadership capacity

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Monthly data/PST/RTI/MTSS meetings to monitor student achievement and adjust interventions | Admin; Instructional Coaches; MTSS Coach | Strategic Master Schedule to allow for common planning; subs for extended planning | Decrease in the number of students receiving urgent intervention | 8/1/26 | |

## Sustainability & Progress

**OBJECTIVE**

By 2029, Magnolia School will ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce. In addition, Magnolia School will maintain a robust technology network including devices and management.

**CRITICAL INITIATIVE** We will provide support and resources to employees to increase job performance, satisfaction and retention.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Teacher Mentor/Mentee Program | District/Local School Admin | 1st year teachers paired with veteran teacher and allowed time for mentoring | Increased new teacher proficiency and retainment | 10/1/26 | |

**CRITICAL INITIATIVE** We will increase reading/ ELA achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Instructional Supplies/copies for: ACAP Reading Materials, Spire | ADMIN/Instructional Coaches | STAR WIDA, ACAP assessment results | 2% student increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR | 8/1/26 | |
| GoPebble Subscription for LibraryGoPebble and literacy boosts engagement and fosters independent learning in core subject areas | Admin;Librarian | Go Pebble Technology Software | student increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR | 9/1/26 | |
| WORD (2-5) and WORD F.I.R.S.T. (K-1) Subscription | Instructional Coach/ADMIN | WORD & WORD F I R S T Software subscription | 2% student increase in Reading from Fall to Spring Assessment as evidenced by STAR; Increase in vocabulary proficiency as evidenced by ACAP for grades 2 and beyond, | 9/1/26 | |

**CRITICAL INITIATIVE** We will increase math achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

| Activities | Person(s) Responsible | Required Resources | Activity Measures | Launch Date | Activity timeline |
|---|---|---|---|---|---|
| Math In Practice Books grades k-5 - identifies the big ideas of math content and best-practice teaching, unpacking essential teaching strategies | Instructional Coach | Purchase of Math in Practice books | 2% student increase in math proficiency from Fall to Spring Assessment as evidenced by I-ready | 9/1/26 | |