SCHOOL-PARENT COMPACT
Magnolia School
26-27 School Year

Dear Parent/Guardian,

Magnolia School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities

Magnolia School will:

1. **Describe the ways in which the school will provide parents and families with strategies/activities to assist their child with the high-quality curriculum and instruction delivered in the school's supportive and effective learning environment that enables the child to meet the State's student performance standards.**
   - The administration will work diligently to secure the most effective teachers who demonstrate a commitment to student learning. All teachers will be highly qualified in the appropriate area to teach our students. Standards for Success will be used to support teachers in becoming master instructors. Professional development will focus on areas of need as determined through observations, self-assessment, and student achievement data.
   - Research-Based Reading instruction will be provided in a manner outlined by best practices through the Alabama Reading Initiative. ARI support personnel will be utilized to ensure all teachers have a firm grasp of supporting student mastery in becoming skillful readers
   - Research-Based Math instruction will be provided in a manner outlined by best practices through EnVision Curriculum and Intervention through DO The Math
   - Response to Instruction (RTI) will be implemented to support student mastery of grade level standards in all academic areas. Students will be monitored on how well they reach mastery of objectives in mathematics and reading. Supports will be provided for differentiated learning through teachers' conscious efforts to include a variety of strategies and methods of teaching to meet the needs of all students. Intervention will be provided to support classroom instruction in math and reading. Students will receive additional support and time on task to meet appropriate standards if adequate progress is not made in reading and math. Intervention teachers will be provided during school to students who fall below 70% mastery in reading or math.
   - All students living in homes with multiple languages will receive support in attaining English language skills through the use of master EL teachers and paraprofessionals.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
   - Semi-Annual Parent-Teacher Conferences will be held in the Fall and Spring to discuss student progress and review all supports available to help student reach his/her fullest potential.
   - Annual Title 1 Parent Meeting in September to inform parents of the Title 1 requirements, Magnolia School's participation in the program, and the rights of parental involvement.
   - Parent-Teacher conferences are highly encouraged for all students not making adequate progress toward grade level standards and will be held as needed throughout the year before, during, and/or after school as can be arranged with parents.
   - Meetings/conferences may be held in person or virtually through GOOGLE MEET to allow flexible scheduling for parents.
3. **Provide parents with frequent reports on their children's progress.**

1st Qtr. - Week of September 8-11 2026 — 2nd Qtr. - Week of November 16-20 2026
3rd Qtr. - Week of February 1-5 2027 — 4th Qtr. - Week of April 19-23 2027

PLEASE READ BOTH SIDES OF FORM BEFORE SIGNING

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

4. **Provide parents reasonable access to staff.** Teachers, counselors and administrators are available to meet with parents Monday – Friday during planning times or after school via virtually of in-person if necessary. Planning times for each grade level allows for times to meet with parents:

PK 11:30-12:00	3rd 10:00-10:40
K 12:45-1:25	4th 1:25-2:05
1st 2:05-2:45	5th 10:40-11:20
2nd 12:05-12:45	6th 8:40-9:20/9:20-10

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows**: Parents are an important part on the Magnolia School climate. Opportunities to visit for lunch, field-trips and other school activities are offered daily. All classroom visits are arranged through the classroom teacher and the parent. Visitor and Volunteer guidelines are published and made available to parents through the Parent/Student Handbook. All parents are presented with the BCBE and Magnolia School handbook upon registration virtually. Hard copies are also available to parents upon request.
6. **Ensure regular two-way, meaningful communication between family members and school staff, the extent practicable, in a language that family members can understand.** Along with phone calls and emails, all teachers utilize PARENT SQUARE as a method for communicating with parents regarding student progress. PARENT SQUARE also has the ability to translate information to other languages and parents are also able to respond to teachers individually. Parent-Teacher conferences are welcome and highly encouraged and will be held as needed throughout the year before, during, and/or after school as can be arranged with parents. Meetings /conferences may be held in person or virtually through GOOGLE MEET. This allows for flexible scheduling.

Parent Responsibilities We, as parents, will support our children's learning in the following ways

- Monitoring attendance.
- Ensuring that homework for practice and repetition is completed.
- Supporting school, classroom, and bus rules and procedures.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Reading to and with my child every day.
- Introducing mathematics in the home and environment to help my children develop a sense of time, money, measurement, and other related life skills.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental and family engagement committees.
- Keeping informed of my child's progress toward meeting grade level standards by reviewing all class-work and tests brought home, checking grades on computerized grading program (PowerSchool), reviewing all progress reports and report cards.
- Meeting with teachers, counselors and administrators as needed to support my child's learning.

Student Responsibilities We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Get to sleep early and be at school on time every day unless I am sick or have a family emergency.
- Do all class work and homework assignments to the best of my ability and ask for help when I need to.
- Share what I am learning and doing at school with my parents.
- Read every night with a brother, sister, cousin, mom, dad, or my favorite pet.
- Play outside and relax.
- Invite my parents to school for lunch and special occasions.
- Obey all school/bus rules, follow procedures set by my teachers and follow my parents' directions about school
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Take advantage of all academic support programs to help me meet all Alabama Course of Study Standards in my grade level. (Intervention programs, tutoring opportunities, etc.)

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.