



REPORT OF THE SUPERINTENDENT

**Regular Meeting of the
Malden School Committee**

Monday, October 5, 2026

**Timothy Sippel, Ed.L.D.
Superintendent**

Core Values

**INCLUDE AND
COLLABORATE**



**EMBRACE
GROWTH**



**DO RIGHT BY
ALL KIDS**



District Strategic Plan 2026-2031

Year One: 2026-2027



● **Include & Collaborate**

● **Embrace Growth**

● **Do Right by ALL Kids**





Agenda

- Student Advisory Council
- 2026 DESE Accountability Results
- Enrollment Snapshot
- Technology Updates

2026-2027 Student Advisory Council

- Fatima Husain (Grade 11), *Chairperson*
- Naomi Yohannes (Grade 12), *Vice-Chair*
- Keira Celicourt (Grade 12)
- Sophia Chen (Grade 12)
- Sidney Dugue (Grade 10)

2026 DESE Accountability Results

- DESE Accountability System
- Overall Results
- 2026 Performance in Context



What Data is Measured by the Accountability System?

Accountability Indicator	DESE Definition
MCAS Achievement	Percent of students “meeting or exceeding” expectations on MCAS.
MCAS Growth Scores	Average student growth percentile (SGP)
ACCESS Scores	Percent of EL students on the path towards attaining English proficiency within 6 years
Chronic Absenteeism	Percentage of student absent more than 10% of the school days enrolled (at least one day every two weeks, on average)
High School Data	Additional indicators: 4-year cohort graduation rate, extended engagement rate, annual dropout rate, advanced coursework completion

The Department of Elementary and Secondary Education (DESE) allocates points for our overall & specific group performance in each of these indicators.

This point total is combined in a weighted average with the prior year’s point totals to produce an **Accountability classification** for each school & district.

K-8 Accountability Classification

All K-8 schools in Malden are classified as “Not requiring assistance or intervention.” In 2025-2026, all K-8 schools made “Substantial Progress Toward Targets.”

Not requiring assistance or intervention					Requiring assistance or intervention	
Schools of recognition	Meeting or exceeding targets	Substantial progress toward targets	Moderate progress toward targets	Limited or no progress toward targets	Focused/ targeted support	Broad/ comprehensive support
	Cumulative criterion-referenced target percentage 75-100	Cumulative criterion-referenced target percentage 50-74	Cumulative criterion-referenced target percentage 25-49	Cumulative criterion-referenced target percentage 0-24	•Percentiles 1-10 •Low graduation rate •Low performing group(s) •Low participation	•Underperforming schools •Chronically underperforming schools

Grades 3-8: 2026 Performance in Context

English Language Arts, Math and Science

Last year...

- Literacy & Math Intervention in all K-8 schools
- All contents: twice monthly PD Block, with a focus on “lesson study”
- Science: all schools participated in OSE Grant

2026 Accountability Results

- ELA: In contrast to statewide decline, Malden has an increase over time! Also **met targets** for growth
- Math: Consistent with statewide achievement trend; **met targets for growth**
- Science: In contrast to statewide trends, Malden had an **increase in achievement**. Multiple K-8 schools outperformed the state in % Meeting/Exceeding
- Students with disabilities **increased** performance in ELA & Math, in contrast to statewide trends.

This year...

- Focus on collaborative teaching and planning with ESL or IEP goals in mind
- Continuation of Math & Literacy Intervention Block, with differentiation to meet school needs
- Dedicated Science PD time
- Continued focus on lesson study and “kid talk” in PD Block

Grades 1-8: 2026 Performance in Context

Chronic Absenteeism

Last year...

- ParentSquare attendance notifications
- Attendance teams at each school

2026 Accountability Results

- Significant **decrease** in absenteeism
- **Exceeded** state targets for reducing chronic absenteeism

This year...

- Continuation of ParentSquare attendance notifications
- Continuation of attendance teams at each school
- Building meeting time devoted to “kid talk”
- Adoption of some grade 9 “On Track” practices with grade 8



High School Accountability Classification

Malden High School was designated as in need of requiring assistance or intervention due to the low performance of at least one student group. The high school was classified as making limited or no progress toward targets, based on targets met over the last two years.

Not requiring assistance or intervention					Requiring assistance or intervention	
Schools of recognition	Meeting or exceeding targets	Substantial progress toward targets	Moderate progress toward targets	Limited or no progress toward targets	Focused/ targeted support	Broad/ comprehensive support
Recognized for high achievement, high growth, or exceeding targets	Cumulative criterion-referenced target percentage 75-100	Cumulative criterion-referenced target percentage 50-74	Cumulative criterion-referenced target percentage 25-49	Cumulative criterion-referenced target percentage 0-24	•Percentiles 1-10 •Low graduation rate •Low performing group(s) •Low participation	•Underperforming schools •Chronically underperforming schools

Grades 10: 2026 Performance in Context

English Language Arts, Mathematics and Biology

Last year...

- Launched PD block time at MHS for educators to collaborate
- Math Professional development – partnership with DESE Inclusion and ACCESS network

2026 Accountability Results

- **ELA:** decrease in achievement, though less than state-wide decrease; **met state target for growth**
- **Math: Increase** in achievement, above flat state-wide performance; progress toward growth targets
- **Science:** drop in biology achievement

This year...

- Starting use of new ELA curriculum in grades 9 & 10
- Co-teaching pairs by grade band (9/10 & 11/12) have collaborative planning time in Math & ELA
- Math every day in Math 1 for 9th grade students
- Addition of STEM Coach and additional Math Coach

Grades 9-12: 2026 Performance in Context

Chronic Absenteeism

Last year...

- ParentSquare attendance notifications – daily and period attendance
- Grade 9 “On Track” teams

2026 Accountability Results

- Significant **decrease** in absenteeism
- **Exceeded state targets** for reducing chronic absenteeism

This year...

- MHS SIP – focus on improving school-wide culture of attendance
- Continuation of ParentSquare notifications
- Expansion of grade 9 “On Track” work



Grades 9-12: 2026 Performance in Context

High School Indicators

Last year...

- Began Grade 9 “On Track” work

2026 Accountability Results

- Advanced Coursework was consistent with prior year.
- Graduation Rate measurably **increased** and Dropout Rate remained flat (measured from class of 2025)
- Extended Engagement Rate decreased (measured from class of 2024)

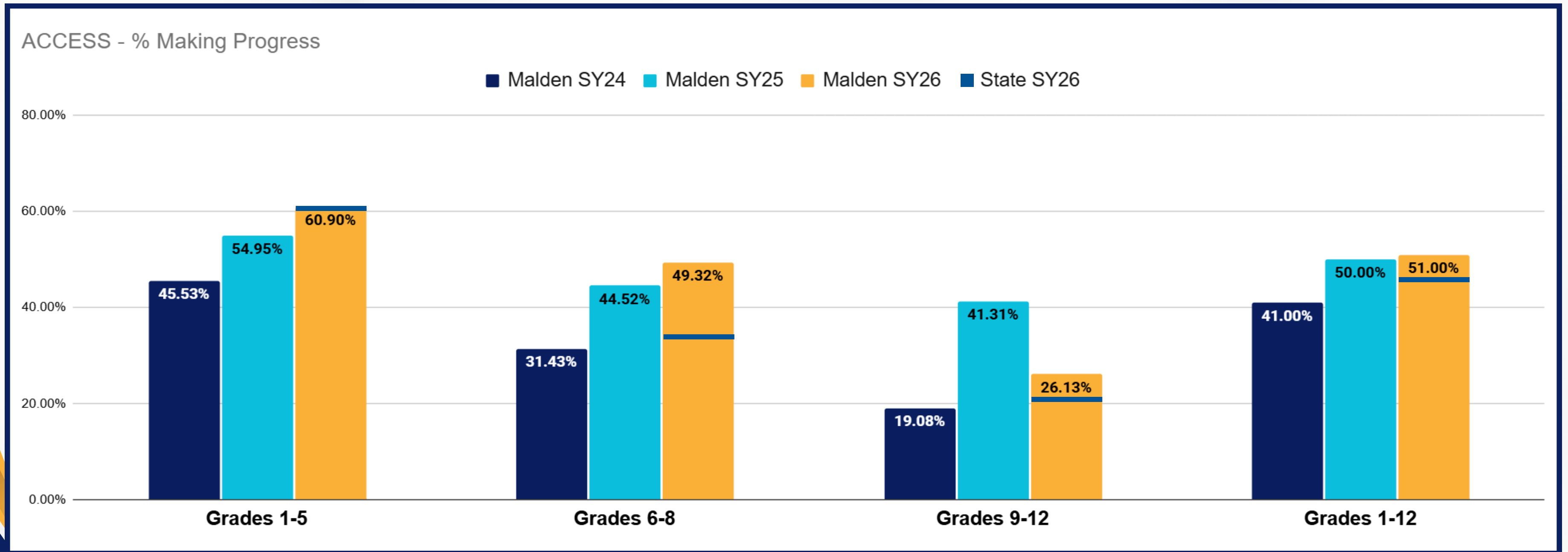
This year...

- Extending “On Track” goals to all grade levels



Grades 1-12: 2026 Performance in Context

ACCESS Scores: Malden students consistently outperform the state and peer district average.



Core Values

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Enrollment Snapshot

- October 1, 2026 Enrollment
- Comparison to October 1, 2025 Enrollment

Enrollment by Grade & School

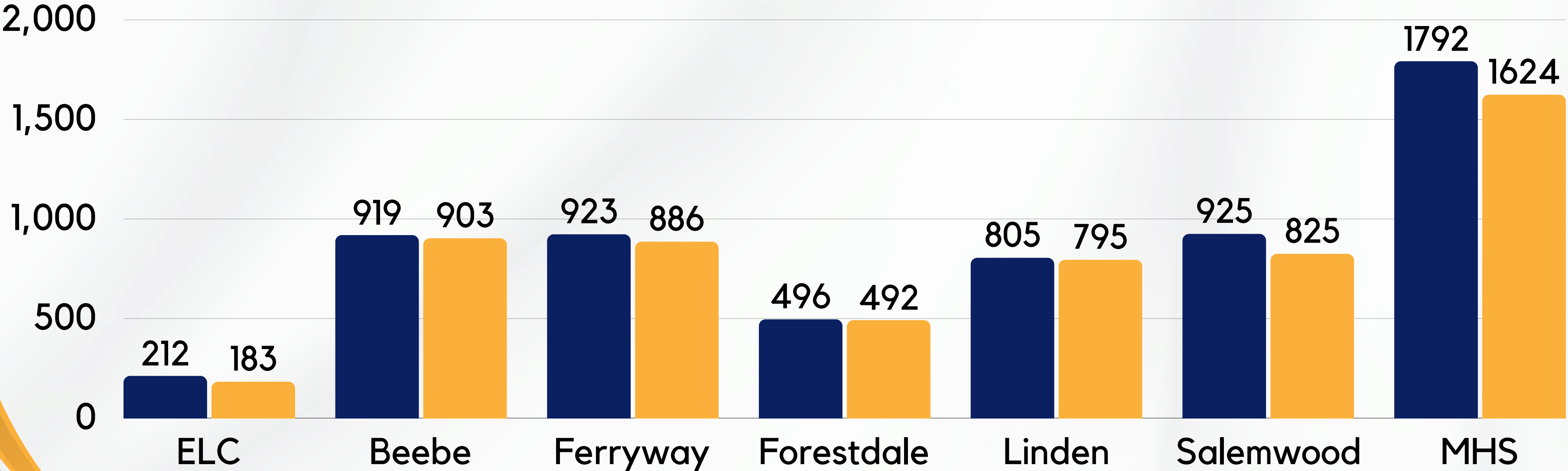
Enrollment by Grade (October 1, 2026*)																
Location	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Early Learning Center	183	0	0	0	0	0	0	0	0	0	0	0	0	0	0	183
Beebe	0	100	108	97	88	105	106	99	98	102	0	0	0	0	0	903
Ferryway	0	91	89	104	100	105	108	99	91	99	0	0	0	0	0	886
Forestdale	0	59	46	54	48	52	67	63	50	53	0	0	0	0	0	492
Linden	0	85	94	93	98	74	85	87	91	88	0	0	0	0	0	795
Salemwood	0	82	98	77	109	76	102	89	93	99	0	0	0	0	0	825
Malden High	0	0	0	0	0	0	0	0	0	0	386	397	421	417	3	1624
Out of District	1	0	4	7	3	7	4	6	1	8	7	15	9	16	1	89
Services Only	22	0	0	0	0	0	1	0	0	0	0	0	0	0	1	24
District	206	417	439	432	446	419	473	443	424	449	393	412	430	433	5	5821

*Unofficial, official October 1 Enrollment will be certified by DESE later in the fall

SY26 v. SY27 Enrollment

Enrollment by School

● October 1, 2025 (Official) ● October 1, 2026*



*Unofficial, official October 1 Enrollment will be certified by DESE later in the fall

Technology Updates

- GoGuardian in Action
- Strategic Plan Initiatives
 - Screen Time
 - EdTech Approval Process

Thank you!