Strafford High School

Student Handbook

2026-2027

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Strafford High School Student Handbook

Strafford High School, 211 W. McCabe, Strafford, MO 65757
Hours: 7:30am-4:00pm
Telephone:
417-736-7000 ext. 1400
FAX: (417)736-7020

Note: It is the student's and parent's responsibility to read and be familiar with the guidelines and rules listed in this handbook.

SCHOOL CALENDAR FOR 2026-2027

August 14	New Teacher In-service
August 17-21	Teacher Orientation
August 20	Districtwide Open House
August 24	First Day of Classes
September 7	Labor Day - No School
October 16	End of 1st Quarter
October 26	Staff Development - No School
October 27	Parent/Teacher Conferences
October 29	Parent/Teacher Conferences
October 30	District Closed - No School
November 23-27	Thanksgiving Break - No School
December 18	End of 2nd Quarter / 1st semester
December 21-Jan 4	Christmas Break - No School
January 4	Staff Development - No Students *See make-up days
January 18	Martin Luther King, Jr. Day - No School *See make-up days
February 12	Staff Development - No Students *See make-up days
February 15	President's Day - No School
March 5	End of 3rd Quarter
March 15-19	Spring Break - No School
March 26	Good Friday - No School
April 16	Staff Development - No Students *See make-up days
May 26	Last Day for Students early dismissal
May 27	Last Day for Teachers
May 31	Memorial Day - Offices Closed

**Make-Up Days: January 4, January 18, February 15, April 16, May 27, May 28

High School Staff

Doug Fields, Principal
Tyler Ryerson, Assistant Principal
Dusty Killingsworth, Athletic Director
Noah Lyons, Counselor
Brianna Eisenbarth, Counselor
Brenda Grass, Clinician

Bethany House, Admin. Assistant
Sydney Denney, Admin. Assistant
Taylor Stehlik, Admin. Assistant

Dara Allen	Library Aide
CJ August	Special Education Director
Greg Baker	Social Studies
Rachel Baker	Mathematics
Justin Breedlove	Physical Education
Colin Boyd	Vocational Agriculture
Charlie Buchanan	Technology
Tyler Clark	Resource Officer
Elizabeth Clemens	Special Education Aide
Savanna Collins	Mathematics
Shasdene Cooper	English
Jodi Davis	English
Logan Eden	Science
Kate Fairchild	English
Andrew Falk	Learning Lab
Kyle Gawlowski	Social Studies
Katherine Gibson	Theatre
Brandi Hallford	Vocal Music
Malu Hayes	Spanish
Tim Hester	Physical Education
Dave Holst	Technology
Cole Kerby	Technology
Russell Lee	Band Director
Aaron Luebbe	Art
Troy McMain	Social Studies
Shelby Meinen	English
Erin Miller	Nurse
James Mills	Special Education
Rodney Mullings	Physical Education
Sarah O'Callaghan	Family & Consumer Sciences
Chloe Osman	Business
Cleave Perryman	Special Education
Chris Peterson	Science
Valerie Poynor	Journalism
Brad Pulliam	Science
Cindy Rear	Physical Education
Eric Rogers	Vocational Agriculture
Lacey Ross	Nurse
Michael Sly	Resource Officer
Curtis Williams	Mathematics
Jessica Williams	Librarian

PARENTS AND STUDENTS OF STRAFFORD HIGH SCHOOL:

Welcome to the 2026-27 school year! In an effort to conserve resources, our handbook is now accessible via the district's webpage at

www.**straffordschools**.net

If you wish, a printed copy of the handbook may be requested through the main office of your child's school by completing and returning the form located at the bottom of this letter.

The information in the handbook is included to help students and families become familiar with procedures and guidelines that will ensure a safe, positive, and orderly environment for all our students. Teachers will go over pertinent information in the handbook with all students during the first week of school. Each student and parent/guardian will need to sign his/her name electronically via our google form that can be found on the district website.

Doug Fields, High School Principal

SCHOOL MASCOT: Indians
SCHOOL MOTTO: Strafford Strong
SCHOOL COLORS: Maroon, White, Gray

DISTRICT MISSION STATEMENT
Empower, encourage, and elevate all students to reach their full potential.

DISTRICT MISSION STATEMENT
Model Excellence. Set the Standard. Maximize our Potential

BELL SCHEDULE

Building opens	7:30am
Warning bell	7:55am
Breakfast and Announcements	8:00-8:10
First period	8:10-9:00
Second period	9:05-9:55
Third period	10:00-10:50
1st Lunch	Lunch: 10:50-11:15 / Fourth period : 11:20-12:20
2nd Lunch	Fourth period: 10:55-11:55 / Lunch : 11:55-12:20
Fifth period	12:25-1:15
Sixth period	1:20-2:10
Seventh period	2:15-3:05
Building closes	3:05pm

Students are to exit the campus after the 3:05 bell unless supervised for tutoring or activities

TABLE OF CONTENTS

No Child Left Behind Act		6
Academic		7
	Academic Letter	7
	Dual Credit Courses	7
	GPA	7
	Letter Grade System	7
	Honor Roll	8
	Honor Diploma	8
	Incomplete Grades	8
	Progress Reports	8
	Work Study/Internship Guidelines	8
Classification/Graduation		8
	Graduation Requirements	9
	Non-traditional credit	10
	Early Graduation	10
	A+ School Program	10
	Virtual Learning Guidelines	10
	Honor Chords	10
Student Dress and Appearance		11
Student Life		11
	Drug Testing	11
	Extra-Curricular Activities	12
	Activities	12
	Athletics	12
	Books, Equipment, and Supplies	12
	Bus Regulations	13
	Cafeteria	13
	Emergency Procedures	13
	Hallway Behavior	13
	Homework Policy and Make-Up Work	13
	Insurance	13
	School Health Policies	13
	Telephone/Cell Phones	14
	Use of Lockers	14
	Use of Motor Vehicles on School Property	14
	Visitors	14
Student Complaints and Grievances		14
Public Complaints		15
Public Participation at Board Meetings		15
Public Notice		16
Attendance		17
Compulsory Attendance		18
Attendance at OTC		19
Closed Campus		19
AMI (Alternative Methods of Instruction)		19
Student Discipline		20
	Documentation in Student's Discipline Record	21
Prohibited Conduct		22-32
Searches by School Personnel/Canine		32
Removal of Students from School by Law Enforcement		33
Title IX Non-Discrimination Public Notice		33-34

No Child Left Behind Act of 2001

Dear Parent or Guardian:

Our district is required to inform you of certain information that you, according to The No Child Left Behind Act of 2001 (Public Law 107-110), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

*Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

*Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.

*Whether your child is provided services by paraprofessionals and, if so, their qualifications.

*What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent:

*Information on the achievement level of the parent's child in each of the state academic assessments as required under this part.

*Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

Principles of Effectiveness:

The No Child Left Behind Act of 2001 required a school district to select and develop its program or activities based on the Principles of Effectiveness for Title IV, Part A, Safe and Drug-Free Schools and Communities.

A. Principle 1: Needs Assessment—A school district shall base its program on an assessment of objective data regarding the incidence of violence, serious discipline problems, and illegal drug use in the schools and communities served.

B. Principle 2: Performance Measures—A school district shall base its program on performance measures aimed at ensuring the schools and communities have a safe, orderly, and drug-free learning environment.

C. Principle 3: Scientifically Based Research—A school district's program and activities shall be based on scientifically based research that provides evidence that the program to be used will reduce violence and illegal drug use.

D. Principle 4: Analysis of the Data—A school district shall review an analysis of the data on the prevalence of risk factors, including reported cases of child abuse and domestic violence, and of protective factors, and other variables.

E. Principle 5: Program Evaluation—A school district shall evaluate its program to assess progress towards reducing violence and illegal drug use in schools served, based on performance measures, and results shall be used to refine, improve, and strengthen the program, and shall be made available to the public.

Legal Notice: Family Educational Rights and Privacy Act (FERPA) If you do not want Strafford R-VI School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by January 2022. Strafford R-VI School District has designated the following information as directory information: student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, dates of attendance, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, the most recent educational agency or institution attended, and degrees, honors, and awards received (Note—an LEA may, but does not have to, include all the information listed above).

ACADEMICS

ACADEMIC LETTER

Academic letters are awarded annually to those students in grades 9 through 12 who meet the criteria.

1. Must have a minimum 3.336 (B+) grade point average based on first and second semester grades and have no grade below a "B". Grades and grade point averages are based on non-weighted grades for academic letters.
2. Must have participated in a minimum of one extra-curricular activity.
3. Must have accumulated a minimum of five (5) credits. Note: seniors must have only accumulated the number of credits they need to graduate.
4. A student must be enrolled within the school district prior to and continuously following the 10th school day of the school year.
5. Students receive a letter the first year they qualify and a bar for each succeeding year.

DUAL CREDIT COURSES

Dual credit is a way of earning high school and college credits simultaneously for a college level course, which is taught at the high school location. Students wishing to obtain college credit must officially enroll for the course and pay college tuition. Dual credit is open to juniors and seniors who have met the criteria listed below. The high school grade earned will be the grade recorded on the high school transcript. The grade received for the college class will be reported on the college transcript permanently. Dual credit may help students successfully transition to the college educational demands while having the support of high school teachers. The completion of dual credit courses may also shorten the amount of time required after graduation to complete a college degree.

It is the responsibility of the student to check with the college he or she plans to attend for dual credit transferability from the college offering the dual credit course.

Dual credit criteria from Coordinating Board for Higher Education policy (Section 6.3):

1. Students in the 11th and 12th grades with an overall minimum grade point average of 3.0 (on a 4.0 scale) and 95% attendance are eligible for dual credit courses.
2. If a student fails a dual credit class in the previous semester, they are not eligible to take a dual credit class the following semester.
3. University requirements must be met as well. These requirements vary depending on the University and department.

GPA

Grade point average will be determined on the following basis for all courses:

A = 4.000	B- = 2.670	D+= 1.338
A- = 3.667	C+= 2.337	D = 1.005
B+= 3.336	C = 2.004	D- = .662
B = 3.003	C- = 1.671	F = .000

LETTER GRADE SYSTEM

In accordance with school policy, our grading scale is as follows:

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	0-59%

HONOR ROLL
The following criteria must be met in order for a student to be eligible for the honor roll each semester, and grade point averages are based on non-weighted grades.
1. Be enrolled in at least five classes.
2. Maintain an average of 3.00-3.49 for Basic Honor Roll
3. Maintain an average of 3.50-3.69 for Faculty Honor Roll
4. Maintain an average of 3.70-3.99 for Principal's Honor Roll
5. Maintain a straight "A" 4.00 for Superintendent's Honor Roll

HONOR DIPLOMA (removed ISS portion)
A Honors Diploma with the designation of "Honors" will be awarded to students with outstanding high school grades. It will be awarded to students meeting the following minimum standards:
- Complete a minimum of 27 credits
- Grade point average of 3.0 (non-weighted) or higher with no grade lower than a C- reported on the transcript during four years of high school attendance.
- Good citizen requirement with no ~~ISS or~~ OSS

INCOMPLETE GRADES (IC)
Due to certain circumstances a teacher may issue an incomplete grade. The student has ten days after the end of the semester to make up the work to change an IC grade; after ten days any IC grade will be changed to an "F". Extensions may be granted by the principal under extraordinary circumstances.

CREDIT RECOVERY/SUMMER SCHOOL
The counseling and administration offices will determine student eligibility for credit recovery courses based on the students' needed graduation requirements. Students completing credit recovery courses will be completing make-up work to earn a passing grade (D-) that will be posted on their transcript once all work is completed. Credit recovery courses will be offered to juniors and seniors during the school year. All other credit recovery courses are required to be taken seated during summer school.

Credit recovery during summer school will allow a student to recover up to one credit if they attend both sessions (8:00a-10:00a/10:00a-12:00p) seated for all four weeks.

PROGRESS REPORTS
All progress reports will be emailed every 3 to 4 weeks from the office. Mid-semester reports will be emailed home at nine weeks.

Those who do not have access to email, reports will be mailed to your home.

WORK STUDY/INTERNSHIP GUIDELINES
- Students enrolled in 1st or 7th hour work study must provide proof of employment by the first day of the school semester.
- A student must enroll in the work study/internship program at the beginning of the year.
- Work Study applicants must be approved by the high school Principal and Counselor.
- No credit is given for first hour work study; only a pass/fail grade is given.
- Credit is earned through the 7th hour SAE work study program.
- Students must enroll for the designated hours of credit. According to MSHSAA policy, athletes may only enroll in 1 hour of (non credit work study per day). SAE work study counts for credit.
- Students must receive a work study/internship application.
- Students must submit a completed application to the high school counseling office.
- Students enrolled in 7th hour SAE work study must submit pay stubs reflecting current employment once every two weeks.

- Students who do not meet deadlines, will be placed in a class and the work study will be forfeited.

CLASSIFICATION/GRADUATION

CLASSIFICATION/GRADUATION REQUIREMENTS OF STUDENTS

Classification and promotion of students is done on an annual basis. Anyone who has satisfactorily completed the eighth grade will be classified as a ninth grader. The classification of students beyond the beginning of the ninth grade will be determined by the number of units satisfactorily completed, including required courses at any given time as follows:

25 or more units

- Ninth – less than 4.0 units
- Tenth – 4.0 through 10.5 units
- Eleventh – 11 through 17.5 units
- Twelfth – 18 or more units

The year a student is scheduled to graduate, he or she is expected to meet the required graduation units for that year.

GRADUATION REQUIREMENTS - CLASS OF 2027

Credit requirements for Graduates are 25 credits on a 7-hour day
Credits required:

(4)English: English I (1), English II (1), English III (1), English Elective (1)
(3) Mathematics: Algebra I (1) and Math Elective (2)
(3) Social Studies: American History (1),World History(1), Civics (.5), World Geography (.5)
(3)Science: Physical Science (1), Biology I (1), and Chemistry or Earth Science (1)
(1) Practical Arts – Elective (1)
(.5) Personal Finance (.5)
(1) Fine Art: Fine Art Elective
(1.5) Physical Education – Health (.5), Activity P.E. (1)
(8) Electives – any course not counted in above requirements
25 Credits Total

GRADUATION REQUIREMENTS - CLASS OF 2028 & Beyond

Credit requirements for Graduates are 25 credits on a 7-hour day
Credits required:

(4)English: English I (1), English II (1), English III (1), English Elective (1)
(3) Mathematics: Algebra I (1) and Math Elective (2)
(3) Social Studies: American History (1), World History(1), and Civics (1)
(3)Science: Physical Science (1), Biology I (1), and Chemistry or Earth Science (1)
(1) Practical Arts – Elective (1)
(.5) Personal Finance (.5)
(1) Fine Art: Fine Art Elective
(1.5) Physical Education – Health (.5), Activity P.E. (1)
(8) Electives – any course not counted in above requirements
25 Credits Total

NON-TRADITIONAL CREDIT (It is recommended the parent and student discuss options with the principal or high school counselor before enrolling in non-traditional coursework.)

1. Courses on College Campus
2. Correspondence Course(s)
3. Virtual Instruction Program (must discuss with SHS Virtual Coordinator)
4. Other

Students may earn up to two units of credit through correspondence if approved by the principal. Approval will only be granted if no other options are available. The credit received will only be applicable toward the non-weighted grade point average.

EARLY GRADUATION
The Strafford Board of Education recommends that all students attend high school for eight semesters. However, if a student demonstrates the ability to finish all requirements before the eight semesters are over and is enrolled in a college, university, or the military, then special arrangements may be made through the principal to complete an early program. Written requests must be submitted to the principal one semester before the student's graduation date. Signatures of the student and parent/guardian, and a conference with the H.S. Principles are required.

A+ SCHOOLS PROGRAM - A+ Information Link
The A+ Schools Program is a school-improvement initiative established by the Outstanding Schools Act of 1993. The primary goal of the A+ Schools Program is to ensure that all students who graduate from Missouri high schools are well prepared to pursue advanced education and employment. Participating schools are encouraged to:

- Reduce the dropout rate
- Raise academic expectations by eliminating general track courses
- Provide career guidance for all students
- Work closely with business and higher-education leaders to better prepare students for their lives after graduation.

Students who graduate from a designated A+ high school may qualify for a state-paid financial incentive to attend any public community college or career/technical school in Missouri if the student successfully meets state and local requirements. The final determination of eligibility is made by the State of Missouri and the student's college of choice. Strafford's A+ Handbook

HOMESCHOOL/HYBRID GUIDELINES - Strafford R-VI Hybrid/Homeschool Student Guidelines (v. 2026-2027)

VIRTUAL LEARNING GUIDELINES - Strafford R-VI Virtual Guidelines (v. 2026-2027)
The Strafford R-VI School Districts preferred provider for virtual is the MOCAP approved Launch Program provided by Springfield Public Schools. Strafford students must submit a virtual education application within 10 school days from the start of each semester (August *and* January) in order to be approved. A virtual education form can be requested by contacting the district virtual coordinator. Once approved by Strafford virtual education, additional information will be sent to the student's parent/guardian regarding the enrollment process for the Launch Virtual Learning Program.

HONOR CORDS
Students graduating with honor are recognized by wearing honor cords at graduation. To be eligible for an honor cord a student must be enrolled within the school district prior to and continuously following the 10th day of the student's senior year. The following are the criteria for honor cords based on seven semesters:

Gold Cords (Summa Cum Laude) 3.75-4.00 GPA
Silver Cords (Magna Cum Laude) 3.50-3.74 GPA
White Cords (Cum Laude) 3.25-3.49 GPA

STUDENT DRESS AND APPEARANCE

Good grooming and appearance on the part of the students are very important in the overall morale of the school community. Students should set a high standard of grooming and appearance for themselves so they will be pleasant to be near. During their school years, students begin setting patterns for themselves and their future lives. It is the responsibility of school authorities to help guide the future adults in the right direction of grooming and appearance. So many times in life, the cleanliness, neatness, and overall appearance of a person will determine his/her chances of getting that certain job or receiving the promotion that he/she really deserves. Students should not wear clothing that distracts and disrupts the educational process. Any article of clothing or adornments that will distract or disrupt the educational process will not be permitted.

EXAMPLES:

- No clothing shall be worn or brought to school with obscene, vulgar, violent or profane slogans or pictures, or with advertisements of alcohol, tobacco, or other illegal substances appearing on it.
- No chains or loose straps on clothing due to safety.
- Halter tops and tops that allow bare midriffs or bare sides will not be permitted as a part of a student's dress. No shirts with sleeves torn off may be worn.
- No spaghetti strap tops or crop tops will be allowed. No underclothing may be visible. No backless tops. No oversized extra large t-shirts.
- Shorts may be worn to school that are appropriate. The following clothing articles are deemed objectionable, and therefore should not be worn to school: spandex,cutoff sweats (unless hemmed), pajamas or house shoes, boxer or brief-type shorts.Shorts that are shorter than open hand fingertips with extended arms on the outside seam.
- No trench coats or dusters.
- No clothing may be worn that displays holes **above** the knee. Rule of judgment will be nothing **above** open hand finger tips with extended arms on the outside seam. Questionable apparel will be left to the judgment of the administration.
- Hats and other headgear are not to be worn in the building.
- Shoes must be worn at all times.
- Those items required for safety purposes will be worn in individual classes (safety glasses, etc.) Students who violate this code will be dealt with according to the school discipline policy. Obviously these rules and regulations do not completely cover the subject of good dress and grooming. The administration and teachers may set dress code regulations that are appropriate for specific functions. Other questions or problems that arise will be left to the judgment of the principal.

  Dress Code Violation
  1. Student will be asked to change
  2. 1 Day of ISS and Parent Contacted
  3 3 Days of ISS and Parent Contacted

STUDENT LIFE

DRUG TESTING
Strafford High School will drug test high school students who are members of extra-curricular and co-curricular organizations. The guidelines of the policy adopted by the Strafford R-VI Board of Education will be followed.

EXTRA-CURRICULAR ACTIVITIES
Students must be in attendance all day in order to attend an extracurricular activity unless prior approval by the Principal has been granted. Once a student has been admitted into an extracurricular activity they will not be allowed to leave and re-enter.

Artificial Intelligence (AI) Expectation
Student Guidebook (v.2026-2027)

ACTIVITIES
Strafford High School has several organizations to which students may belong provided they meet the specific requirements as outlined in each group's constitution. Students should check with each organization's sponsor to see if they qualify. Students should realize that time limits the number of extra-curricular activities in which they may participate. Since classroom work always comes first, a student must be sure that he/she does not overload him/herself to the point that grades suffer. No grades are earned by belonging to any organization. Students who receive disciplinary referrals are subject to review as to their eligibility to participate in extracurricular activities.

Standards of Participation
The following is a list of minimal standards that all students must meet and maintain before membership in any organization or on any athletic team will be granted. Note: certain organizations or groups may establish additional specific requirements with permission of the principal.

1. A minimum of a C- grade average with (1) F.
2. Must regularly display proper citizenship and attitude as determined by teachers, students and administrators.

The following is a list of extracurricular organizations at Strafford High School:

National Honor Society	FFA	Art Club	Thespian Society	Tri-M	Scholar Bowl
FCCLA	Student Council	FTA	FBLA	Math Team	Robotics Club

ATHLETICS
The interscholastic sports program is an important part of the total educational plan offered by the Strafford Schools. The following is a list of those sports which are sponsored by the Strafford schools. Here is a LINK to the Activities/Athletic handbook that has more detailed information regarding Strafford Activities and Athletics. Note: students who wish to participate in the interscholastic sports program must receive a physical checkup and must be covered by accident insurance prior to engaging in practice sessions.

Fall	Winter	Spring
Football	Basketball	Baseball
Volleyball	Cheerleading	Boys Golf
Cross Country	Wrestling	Track & Field
Cheerleading		Softball
Girls Golf		

BOOKS, EQUIPMENT, AND SUPPLIES
Textbooks, Chromebooks, and supplementary reference books are provided to students by the school. Textbooks are assigned on an individual basis. Notebooks, papers, and other supplies necessary for use in courses are to be purchased by the students themselves. The students must pay for damaged or lost books or supplies.

BUS REGULATIONS
Students must realize that riding the bus is a privilege and not a right. Students must follow all regulations of the district. Students are to follow all regulations posted on each bus.

CAFETERIA
Breakfast will be available to all high school students in the classroom from 7:50 to 8:10 a.m. No student is to leave the school grounds or not be in the cafeteria during the assigned lunch. This is considered and will be disciplined as truancy. Each student is assigned an account number. To purchase lunch, students must have their money in their account by 10:00 a.m. Student account envelopes are available in the cafeteria. The student must place money in the envelope to be deposited in the student's account. Trays, milk, and juice may be purchased with the student cards. Students will have their fingers scanned to purchase their meal. Students will be allowed to charge up to $5.00 on their account.No food delivery to the school (For example: Door Dash, Uber Eats, etc.) NO VISITORS ALLOWED in the cafeteria.

EMERGENCY PROCEDURES
Follow all procedures posted in each classroom.

Food Delivery
For student safety and building security, the school does not permit or accept food deliveries from third-party services such as DoorDash, Uber Eats, Grubhub, or similar vendors during the school day. Delivery personnel are not screened visitors, and outside deliveries create unnecessary security risks and disruptions to the educational environment. The school will not accept, distribute, or coordinate student food deliveries from outside vendors. Parents and guardians may continue to drop off meals for students through the main office in accordance with established school procedures.

HALLWAY BEHAVIOR
Consideration of others in the halls is expected. Noise of any nature should be kept to a minimum. Teachers will monitor the halls and are in charge. Plan restroom and drinking fountain stops into your schedule at appropriate times so you won't have to rush.

HOMEWORK POLICY AND MAKE-UP WORK
It is very important for students to make up for missed work when absent from school. It is the student's responsibility to ask the teacher for make-up work. Parents may call the school to request make-up work for students who may be absent for several days. If you have any questions regarding homework, please contact your son/daughter's teacher.

INSURANCE
An optional student accident insurance is available. Forms will be given to all students at the beginning of school; parents send completed forms directly to the insurance company. Information forms are available in the high school office.

SCHOOL HEALTH POLICIES
The school nurse is routinely scheduled to be in the Nurse's office daily from 8:00am to 3:00pm. In case of an emergency, illness, or injury:

1. Report to the school nurse for evaluation.
2. The school nurse is responsible for contacting parents or authorized persons regarding dismissal from school due to illness or injury.
3. When a student returns to class after seeing the school nurse, a slip signed by the nurse is turned in to the teacher.

Administration of Medications at School

The Strafford School nurse may administer medication to students during school hours only when necessary to permit the student to attend school, and to be in compliance with the following school policy. We define medication to mean all drugs, including prescription and over-the-counter medication. To request that we administer medication to your child, you must complete the required form. Your request will be valid only for the medication and dates indicated in writing on the request form. Please send no more medication than is necessary to school. The school requests that parents transport medication for long term or on-going medication to the nurse. All medication, prescription and over-the-counter, must be supplied in the original container which is properly marked. Your pharmacist will provide an additional container that is properly labeled. Asthma inhalers can be carried by the child ONLY if they have a signed order from their doctor; otherwise they should be left with the nurse.

TELEPHONE/CELL PHONES/ELECTRONIC COMMUNICATION

Students are permitted to use the telephone in the office for emergency calls only. Students are called from their classes only if there is an emergency call. Cell phones are not permitted (see Discipline) except if approved by administration. Staff members may communicate with students for educational purposes via electronic communication, including, but not limited to, computers, telephones, and texting, using district-provided devices or personal devices, subject to all district policies, regulations and procedures. (see Board policy GBH)

USE OF LOCKERS

A locker will be assigned to students for the protection of their private possessions. Keep your combination a secret and keep the locker completely locked. Use your locker only, and do not move from your assigned locker. Do not store valuable items in your locker. You do so at your own risk. If any problems occur, see the main office for assistance. School officials have the right to inspect all lockers.

USE OF MOTOR VEHICLES ON SCHOOL PROPERTY BY STUDENTS

Students who drive must have an operator's license from the State of Missouri.

All students must register their vehicles in the SRO office prior to the beginning of school or as soon as the student begins driving to school. Those who drive must observe the following regulations:

1. No student is allowed to sit in a vehicle at any time during the school day.
2. Upon arriving at school, the driver must park his/her vehicle in the designated numbered parking area. The vehicle should be locked and left alone until after school is dismissed or the student leaves for the day.
3. Careless and imprudent driving will not be tolerated; this includes when school is not in session.
4. The school is in no way responsible for vandalism to students' cars.
5. Speed limit is 5 m.p.h. on school grounds.
6. All vehicles shall be properly parked. The vehicle shall be parked in such a manner as not to create a hazard in a clearly marked space.
7. Students must pay a $5 parking permit fee for the year.
8. Parking permits must be displayed on the rear view mirror at all times.

VISITORS
All visitors to the building are required to report to the principal's office. Students are not to bring visitors to school with them to attend classes/lunch. Strafford High School campus is a closed campus.

STUDENT COMPLAINTS AND GRIEVANCES
Alleged acts of unfairness or any decision made by school personnel, except as otherwise provided for under student suspension and expulsion, which students and/or parents/guardians believe to be unjust or in violation of pertinent policies of the Board or individual school rules, may be appealed to the school principal or a designated representative.
The following guidelines are established for the presentation of student complaints and grievances:

1. The principals shall schedule a conference with the student and any staff members involved to attempt to resolve the problem. Parents/guardians may be involved in the conference, or a later conference for parents/guardians may be scheduled at the discretion of the principal.
2. If the problem is not resolved to the satisfaction of the student and/or parents/guardians, a request may be submitted for a conference with the superintendent of schools. The superintendent shall arrange a conference to consider the problem, and to inform participants of the action that will be taken.
3. If the student and/or parent/guardians are not satisfied with the action of the superintendent, they may submit a written request to appear before the Board of Education. Unless required by law, a hearing will be at the discretion of the Board. The decision of the Board shall be final.

   All persons are assured that they may utilize this procedure without reprisal.

PUBLIC COMPLAINTS
A tentative agenda for each meeting of the Board shall be prepared by the superintendent, in consultation with the Board president, and shall be included in the public notice of such meetings. Any member of the Board may request items to be placed on the agenda. The tentative agenda, related materials and minutes of the previous meeting shall be mailed to each member at least four days prior to the stated meeting. The agenda for each meeting of the Board shall be adopted or modified by motion of a majority of those Board members present. Once the agenda is approved, it shall require a vote of a majority of the Board members present to make additional modifications. Any patron or group of patrons desiring to be included on the agenda for the purpose of addressing the Board shall make a request to the superintendent five (5) days prior to the regular Board meeting. The request shall be submitted in writing, and shall provide sufficient detail to explain fully the issue(s) to be discussed. The Board reserves the right to limit the number of and speaking time of spokespersons appearing before the Board. Unless unusual circumstances dictate otherwise, the Board will not make a decision on an issue(s) presented by an individual or group during that particular meeting. The Board reserves the right to waive formalities in emergency situations, within the limitations of state statues. The superintendent shall cause a sufficient number of copies of the tentative agenda to be prepared and distributed to persons in attendance at the Board meeting.

Consent Agenda
In order to use time within the Board meetings more efficiently, the School Board also utilizes a consent agenda whenever appropriate. Items placed on the consent agenda are routine in nature or are among the many decisions that the Board has already determined are in the domain of the administration. When the consent agenda is presented to the Board for action, the Board President will provide the opportunity for any member of the Board to request a discussion or removal of any item on the agenda. Any item requested to be removed from the consent agenda by a Board member will be placed on the regular agenda or removed from the agenda entirely, depending upon the request of the member and the Board's agreement. Remaining items on the consent agenda are then voted on and passed or denied by a

single motion. The minutes of the Board meeting shall include the outcome of the vote and a list of all the items which appeared on the consent agenda.

PUBLIC PARTICIPATION AT BOARD MEETINGS

To provide for full and open communication between the public and the Board of Education, the Board authorizes the following avenues for the exchange of information, ideas and opinions.

Grievance through Established Policy and Procedure
Students, employees and any members of the public are encouraged to utilize established policies and procedures for offering suggestions or addressing concerns and complaints prior to bringing the issue before the Board. The Board believes that many issues can be resolved by communication with teachers, administrators and other staff and may refuse to address an issue if the individual presenting it has not first attempted to resolve the matter through established procedures and policies.

Written Correspondence
Written correspondence may be directed to the Board, through the superintendent, for consideration at a meeting. Copies of all correspondence directed to the Board will be made available to all Board members. Statements of two (2) pages or less are encouraged.
Agenda Items
Any member of the public who wishes to have an item placed on the agenda will present the request in writing to the superintendent or designee. The request must be submitted pursuant to Board policy and received five (5) business days prior to the scheduled meeting. The item will then be appropriately placed on the agenda. The Board reserves the right to impose reasonable restrictions on the number of items to be considered, the number of spokespersons and the speaking time of spokespersons appearing before the Board. If the meeting agenda is full, the Board reserves the right to reschedule an item for the next regular meeting. The Board may refuse to address an issue that has not gone through the appropriate grievance procedure. The Board reserves the right to waive formalities in emergency situations, within the limitations of the law.

Public Hearings
From time to time, the Board will schedule a public hearing to receive input on matters of concern to the community, such as setting the district's tax rate. The public will be provided notice of such hearings as required by law.

Public Comment
A specifically designated time will be set aside for public comments at regular meetings of the Board of Education. The following rules will be applied to the public comment portion of the meeting:

- The Board will establish a time limit for the public comment period.
- No individual will be permitted to speak more than once during this period.
- The Board will establish a uniform time limit for each speaker.
- Only items from the posted agenda may be discussed.

PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Strafford R-VI School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its

jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities,
orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness, and young child with a developmental delay.

The Strafford R-VI School District assures that it will provide information and referral services necessary to assist the state in implementation of early intervention services for infants and toddlers eligible for the Missouri First
Steps program.

The Strafford R-VI School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education of the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).
The Strafford R-VI School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with disabilities Education Act (IDEA). This plan contains the Strafford R-VI School District's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information, and the Strafford R-VI District's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Strafford
R-VI School District' Central Office, 210 W. McCabe, Strafford, Missouri, from 8:00am to 3:00pm, Monday through Friday.

Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21) that reside in the district. This census must be compiled by December 1 of each year. This information is treated as confidential and must include: name of child, parent/legal guardian's name/address, birth date and age of the child, the child's disability, and the services provided to the child. If you have a child with a disability or know of a child with a disability who is not attending a public school, please contact the Strafford R-VI School District at 736-7000.

Pursuant to the requirements of state law 162.997-999 RSMo, the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent, or a person acting as a parent, to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, "parent" is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, a step parent or a foster parent with whom the child lives.
The term does not include the State if the child is a ward of the State. The term does not include a person whose parental rights have been terminated.

The Strafford R-VI School District is given the responsibility to determine when a child with a disability who requires special education and who resides in the district is without a parent. The Strafford R-VI School District must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary education and the Strafford R-VI School District.

This notice will be provided in native languages as appropriate.

ATTENDANCE

Regular attendance is a predictor of future success. Two major reasons students fail are poor attendance and a lack of effort. Frequent absences lead to a lack of responsibility. The guidelines of the policy adopted by the Strafford R-VI Board of Education will be followed, refer to board policy JED.

Absences for school-sponsored activities will not be counted as absences when the student is under the direct supervision of a school staff member (field trips, athletic events, music events, speech and debate and club-organization events). Makeup assignments must be completed in advance or at the request of the teacher due to an absence for a school-sponsored activity. College visitation is not counted as an absence when arranged through the Strafford School guidance and counseling office. There is a maximum of two visits per year for juniors and seniors only.

The school cannot teach pupils who are not present. Frequent absence of pupils from regular classroom learning experiences disrupts the continuity of the instructional process, and the benefit of regular classroom instruction is lost. Continual absenteeism does little to develop students' sense of responsibility for their behavior.

In all cases of an absence from school, it is the responsibility of the parent or guardian to telephone the attendance office or appear in person to verify the child's absence. Please call 736-7000, ext. 1400. If there is no contact the student will be considered truant. (see discipline) This verification must be placed by 8:30 a.m. The attendance office will keep a record of all absences. If a student knows of an extenuating circumstance in advance that deems an absence, discuss it with the principal so necessary arrangements may be made in advance.

1. A student will be allowed a total of eight (8) absences per semester from a class period for emergency situations when deemed necessary by the parent and/or guardian. There are no excused or unexcused absences. Students and parents/guardians must assume the responsibility of keeping personal documentation if needed for review. Please make all appointments after school or when school is not in session when possible. Make up assignments will be at the discretion of the classroom teacher. The student must be solely responsible for contacting the teacher on the next day that he or she returns to class.
2. No credit will be given in a class on the ninth (9^{th}) absence unless the prior absences are based on extenuating circumstances. The student may arrange to meet with the Attendance Review Committee. It is very important that no absences are taken for non-extenuating circumstances. Verification of the extenuating circumstances must be brought to the meeting.
3. A student who misses ten (10) consecutive days of school without notification will be dropped from school.
4. An absence is defined as missing 20 minutes or more in any class period.

ATTENDANCE REVIEW COMMITTEE

A student and or parent/guardian may appeal to the Attendance Review Committee (ARC) for extenuating circumstances after the student misses his or her ninth (9^{th}) day. The ARC will consist of the Administration, counselors, and teachers. The ARC will only consider the following extenuating circumstances:

a. long-term illness (verified by a physician)
b. hospitalization
c. death in the immediate family
d. situations over which the student has no control

The appeal to the Attendance Review Committee must be made within ten (10) days following the ninth (9^{th}) absence or before the semester ends where the absences took place. If an appeal process is chosen after the ARC meeting, the appeal must be directed to the Superintendent of Schools and the Board of Education.

COMPULSORY ATTENDANCE

Regular school attendance is compulsory by law (167.031, 167.033, 167.051) and by the Strafford Board of Education for any student enrolled in the Strafford Schools, unless exempted by law (167.031) or situations over which the student of his/her parents have no control. The school administration and teachers are expected to enforce the law (167.111) and policy regarding regular attendance. Continued truancy will be subject to enforcement in accordance with the law (167.061, 167.071, 167.111). Parents or guardians are compelled by law to cause their children to attend school regularly, (167.031, 167.061).Parents of students failing to meet the compulsory attendance law can be subject to prosecution as outlined in Ordinance 606, City of Strafford. As stated in the ordinance Section 8: any parent, guardian or other person having charge, control or custody of a child, who violates any provision of this ordinance shall be guilty of violating this ordinance and shall be fined no less than One Hundred Dollars,($100) and/or imprisonments for up to thirty (30) days, after which each successive school day shall constitute a separate violation of this ordinance.

ATTENDANCE AT OZARKS TECHNICAL COMMUNITY COLLEGE (OTC)

Qualified juniors and seniors may enroll in OTC classes. The counselor should be consulted no later than the third quarter of each school year regarding possible enrollment for the upcoming year. Tuition and transportation costs are paid by the Strafford Schools. Students earn three units of credit if they successfully complete the coursework for an entire year at OTC.

1. Driving to OTC must be pre-approved by OTC and the high school principal (under limited circumstances, students in Health Science, Fire Science, and at times Auto Mechanics will be required to drive with preapproval from the high school counselor or administration).

   1st violation: Warning notice describing incident to parent. (If action is severe enough, the student may be suspended by OTC).

   2nd violation: Written notice describing incident to parent. The student will sit in an assigned seat. One to three days After School Detention.

   3rd violation: Suspension from OTC.

When Strafford Schools are closed due to snow, OTC students are not required to attend OTC. This will not count as an absence.

2. Absences - students will only be allowed three absences during the first four weeks of school. Students who miss more than three days will be automatically dropped from OTC and enrolled into seated classes at Strafford.

CLOSED CAMPUS

Strafford Schools has a closed campus. Students may not leave the school campus once they have arrived unless the following conditions are met:

1. Gain parent/guardian permission prior to leaving campus
2. Sign out in the office prior to leaving school grounds after getting permission
3. Upon returning to school, the student must report to the office and sign in before returning to class.

1st violation: Conference with parent; ASD (2 days)
2nd violation: 1 day ISS
3rd violation: 10 days OSS; referral to the superintendent for further review

AMI DAYS

WHAT DOES ALTERNATIVE METHODS OF INSTRUCTION (AMI) MEAN? - AMI simply allows for the continuation of learning when students miss days of regular instruction due to district closure. Students will have the opportunity for skill reinforcement, remediation and enrichment through electronic or conventional paper lessons. The Missouri Department of Elementary and Secondary Education has granted the Strafford R-VI School District days this school year on which students will be expected to continue learning off-site (home, etc.). Some benefits of an AMI day include: assisting in eliminating gaps in learning by providing learning activities and reducing the need for days to be added at the end of the school calendar.

How Will AMI Days Work?

- The district will inform parents and students when an AMI day has been scheduled.

- Online resources will be provided by teachers through Google Classroom or other approved online web resources. Teachers will communicate these online options via email, Google Classroom or other regularly used communication platforms (SeeSaw, Remind, etc…) We understand not all students have the ability to work online from home. Google Classroom activities can be downloaded and completed offline; these activities can then be uploaded once the student is able to access internet connectivity.

- Instructions and information will be provided by your child's teachers, and students are expected to complete and submit learning activities within three (3) days of returning to school. If you have questions about learning activities, please do not hesitate to contact your child's teacher through email, or by calling your child's classroom teacher's telephone extension (voicemail messages will be sent to teachers via email) as teachers will be monitoring their emails during regular school hours.

IMPORTANT POINTS TO REMEMBER FOR AMI DAYS AT Strafford R-VI:

- Students will NOT attend school on an AMI day. All students will have instructional activities to be completed at home on AMI days.
- AMI days count as instructional days and do not have to be made up at the end of the school year if students and staff complete assigned work.
- Students who do not complete and submit AMI assignments, within three days of returning to school, will be marked absent for the related AMI day.
- Please access your Google Classroom(s) for clear directions and expectations from each of your teachers. Follow all instructions provided and submit completed work through your Google Classroom(s). Students are familiar with using this platform already as they use it daily in their classrooms. If you need assistance, please let your classroom teacher and building principal know.
- As we implement this new method, we anticipate that we will learn lessons along the way and make necessary adjustments to improve our AMI plan to best meet the needs of our students. If you have further questions or concerns, please do not hesitate to phone or email your child's school.

STUDENT DISCIPLINE

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action; however, it is the purpose of this code to list certain offenses, which if committed by a student, will result in the imposition of a disciplinary action that is appropriate to the age and developmental level of the child. These disciplinary actions may range up to the consequences listed. Any conduct not included herein, any aggravated circumstance of any offense, or any action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent, and/or Board of Education. In addition, placement in an alternative education setting, in keeping with the Safe Schools Act, may be used by administrative decision. This code of conduct is in force on all school property, on school buses, and at school activities regardless of whether or not school is in session. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots, and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law (House Bill 1543).

Disciplinary Definitions

1) **Detention:** Detention will be held after school and/or during lunch. Failure to attend detention without permission will result in serving in-school suspension in lieu of the assigned number of detentions plus one additional day of ISS.

2) **In-School Suspension:** In-school suspension is used for various violations of school policy. It is designed so that the student has the opportunity to work on classroom assignments in a restricted setting under the direct supervision of a staff teacher. Failure to abide by in-school suspension rules will result in out-of-school suspension.

3) **Out-of-School Suspension:** Out-of-school suspension is used when a student violates a significant school rule or commits repeated violations or inappropriate behavior in ISS. Students suspended out of school are ineligible to attend or take part in school-related activities. The student will receive half (50%) credit for any completed assignment, test, quiz, project, etc. assigned while suspended. The work may be completed during or after the suspension.

Reporting to Law Enforcement

It is the policy of the Strafford R-VI School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operations of the schools and in accordance with the law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school, if appropriate.

In accordance with law any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one (1) of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.

2. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.

3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibition in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violations. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

1. **Academic Dishonesty:** Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; **any use of artificial intelligence (AI) tools without express permission in any assignment,** and other misconduct related to academics.

   First Offense: No credit for the work
   Second offense: In-school suspension
   Subsequent Offense: No credit for the work, grade reduction, Course failure, in-school suspension

2. **Arson:** Starting or attempting to start a fire or causing or attempting to cause an explosion.

First Offense: Detention, in-school suspension, 1-180 days out-of-school suspension or expulsion. Restitution if appropriate.
Subsequent Offense: 1-180 days out-of-school suspension or expulsion. Restitution if appropriate.

3. **Assault**
A. Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.

First Offense: Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: In-school suspension, 1-180 days out-of- school suspension, or expulsion.

Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another.

First Offense: Expulsion

4. **Automobile/Vehicle Misuse:** Uncourteous or unsafe driving on or around district property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on district property.

First Offense: Suspension or revocation of parking privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: Revocation of parking privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.

5. **Bully and Cyberbullying** (see Board policy JFCF): Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.

First Offense: Detention, in-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

6. **Bus or Transportation Misconduct** (see Board policy JFCC): Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.

First Offense: Written warning notice describing the incident to parents. The student will sit in an assigned seat for 10 days. (Days in which the student does not ride the bus do not count toward the 10 days.)

Second Offense: Written notice and a suspension from riding the bus for a minimum of 5 days. Total number of days will be determined by the seriousness of the offense. Further violations will equal increased suspension to expulsion from riding the bus.

7. **Computer Use**

A. Damaging Equipment
First Offense: Responsible for any cost to affect repair and suspension from computer use except for class assignments when directly supervised by the teacher for one quarter.
Second Offense: Responsible for costs and suspension from computer use for one semester.
Third Offense: Suspension from computer use.

B. Writing Profanity (inappropriate language)
First Offense: Copy to parents, restricted use as above.
Second Offense: 2 days after school detention.
Third Offense: 1 day Saturday School, suspension from computers for one semester.
Directed at Staff: 5 days out-of-school suspension.

C. Unauthorized Access (stealing or cheating from files or unauthorized use of equipment)
First Offense: Restricted computer use for one quarter and one day after School Detention.
Second Offense: Suspension from computers for one semester.

D. Tampering With Files
First Offense: Restoration of files if possible; restricted computer use for one semester.
Second Offense: Restoration of files if possible; restricted computer use for one semester, two days After School Suspension
Third Offense: Suspension from computers for one semester.

E. Logging Into Network as Someone Else Without Teacher's Permission (cheating, stealing, or vandalism to files)

First Offense: Restricted computer use for one quarter.
Second Offense: Restricted computer use and two days After School Detention.
Third Offense: Suspended from computer use for one semester and three days After School Detention.

F. Inappropriate Use (sending notes to other students, etc.)

First Offense: Restricted computer use for two weeks.
Second Offense: Restricted computer use for one quarter.
Third Offense: Restricted computer use for one semester and two days After School Detention.

Restricted computer use means that students may only use the computers for required assignments when supervised directly by a teacher.

Suspended from computer use means no use at all for a specified period.

8. **Dishonesty:** Any act of lying, whether verbal or written, including forgery.

First Offense: Nullification of forged document. Principal/Student conference, detention, in-school suspension, and/or 1-10 days out-of-school suspension.

Subsequent Offense: Nullification of forged document. Detention, in- school suspension, and/or 1-180 days out-of-school suspension, or expulsion.

9. **Disrespectful or Disruptive Conduct or Speech** (see Board policy AC if illegal harassment or discrimination is involved)--Verbal, written, pictorial or symbolic language or gestures that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, or considered inappropriate educational settings or that materially and substantially disrupts classroom work, school activities, or school functions. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension or expulsion.

10. **Drugs/Alcohol** (see Board policies JFCH and JHCD)

The Strafford R-VI School District may conduct drug and firearm searches on all premises of the district during the school day or during extra-curricular events.

A. Possession, sale, purchase or distribution of any over- the counter drug, herbal preparation or imitation drug or herbal preparation.
First Offense: In-school suspension and/or 1-180 days out-of-school suspension
Second Offense: 1-180 days out-of-school suspension or expulsion.

B. Possession of or attendance while under the influence of or soon after consuming any authorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV, or V in section 202 of the Controlled Substances Act.

First Offense: In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense: 11-180 days out-of-school suspension or expulsion.

C. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances, drug- related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act.
First Offense: 1-180 days out-of-school suspension or expulsion
Subsequent Offense: 11-180 days out-of-school suspension or expulsion.

11. **Electronic Devices/Cell Phones** Cell phones and other electronic devices are not to be visible by teachers and administrators from 8:00 am until 3:05 pm, and are not to be used without the permission of the principal. This includes passing periods, restrooms, and lunch.

First Offense: Warning, parent conference, and device may be confiscated
Second Offense: One day In-School-Suspension, parent conference, and device may be confiscated
Third Offense: Three days In-School-Suspension, parent conference, and device may be confiscated
Fourth Offense: One day Out-School-Suspension, parent conference, and device may be confiscated
Subsequent violations: 1-3 days Out-School-Suspension, parent conference, and device may be confiscated

12. **Third-Party Food Delivery Policy** For student safety and building security, our school does not accept or allow third-party food deliveries during the school day, including services such as DoorDash, Uber Eats, Grubhub, and similar vendors. Deliveries from these services will be refused and are not permitted on campus. Parents and guardians may still deliver meals through the main office in accordance with school procedures.

    1st Offense: Delivery refused, conference with student, and parent/guardian contact
    2nd Offense: Delivery refused and assigned lunch detention(s)
    Subsequent Offenses: Delivery refused and ISS (s)

13. **Inappropriate Use of Electronic Devices:**

    Class I Inappropriate Use of Electronic Devices: Act of using an electronic device to record, publish or display audio or visual images of faculty, staff or other students in or around school premises in areas where no reasonable expectation of privacy exists, without prior approval of school personnel, and the recorded, published or displayed material depicts things such as, but not limited to: faculty or staff in the classroom; acts of violence; disruptions to the school environment; or other acts prohibited by the district's disciplinary guidelines.

    First Offense: In-school suspension, and/ or 1-10 days out-of-school suspension.
    Subsequent Offense: In-school suspension, and/or 1-180 days out-of- school suspension, or expulsion.

    Class II Inappropriate Use of Electronic Devices: (school police notified) Any use of an electronic device to record, publish or display audio or visual images of faculty, staff, students or other persons when the subject would have a reasonable expectation of privacy is strictly prohibited, regardless of the content of the material. Individuals have a reasonable expectation of privacy, specifically with respect to this policy only, in a restroom or locker room, but other locations may also be subject to the same reasonable expectation of privacy. This policy also applies to areas of the body over which a person has a reasonable expectation of privacy. This policy is applicable to all district locations and facilities and also to extracurricular and district-related activities that are and are not on the premises of the district.

    First Offense and Subsequent Offenses: 1-180 days out-of- school suspension, or expulsion.

14. **Extortion**--Threatening or intimidating any student for the purpose of obtaining money or anything of value.

    First Offense: Principal/Student conference, detention, in-school suspension, and/ or 1-10 days out-of-school suspension.
    Subsequent Offense: In-school suspension, and/or 1-180 days out-of- school suspension, or expulsion.

15. **Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences**--Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See

the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy.

First Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.
Subsequent Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

16. **False Alarms** (See also "Threats or Verbal Assault")--Tampering with emergency equipment, setting off false alarms, making false reports: communicating a threat or false report for the purpose of frightening, or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property.

First Offense: Restitution, Principal/Student conference, detention, in-school suspension, and/or 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense: Restitution, In-school suspension, and/or 1-180 days out-of-school suspension or expulsion.

17. **Fighting** (see also, "Assault") -- Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

First Offense: Principal/Student conference, detention, in-school suspension, and/or 1-180 days out-of-school suspension.
Subsequent Offense: In-school suspension and/or 1-180 days out-of- school suspension, expulsion.

18. **Gambling**—Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense: Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of- school suspension.

19. **Gangs**—The Board of Education feels that the presence of gangs and gang activities can cause a substantial disruption of or material interferences with school and school activities. A "gang" as defined in this policy is any group of two or more persons whose purposes include the commission of illegal acts. By this policy, the Board of Education acts to prohibit existence of gangs and gang activity as follows:

No student on or about school property or at any school activity:
1. Shall wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign or other things which are evidence of membership or affiliation in any gang.
2. Shall commit any act or omission or use any speech, either verbal or nonverbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.

3. Shall use any speech or commit any act or omission in furtherance of the interests of any gang activity, including, but not limited to:

a. soliciting others for membership in any gang;
b. requesting any person to pay protection or otherwise intimidating or threatening any person;
c. committing any other illegal act or other violation of school district policies;
d. inciting other students to act with physical violence upon any other person.

First Offense: Principal/student conference, 1-3 days in-school suspension, 1-10 days out-of-school suspension, documentation in student's discipline file.
Subsequent Offense: 10-180 days out-of-school suspension, expulsion, and documentation in student's discipline file.

20. **Harassment, including Sexual Harassment** (see Board policy AC)

A. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability, or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments: unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

First Offense: Principal/student conference, detention, in-school suspension, 1-180 days out of-school suspension, or expulsion.
Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

B. Students who believe they have been victims of or have witnessed sexual harassment should report the incident (s) to any teacher, guidance counselor or school administrator. The staff member who received the complaint shall promptly inform the administrator who is designated to investigate such reports, or the next level administrator who is not the subject of the complaint. There will be no adverse action taken against a person for making a complaint of sexual harassment when the complainant honestly believes sexual harassment has occurred or is occurring or for participating in or cooperating with an investigation. Adverse action would include any form of intimidation, reprisal or harassment such as suspension, expulsion, termination, change in educational conditions, loss of privileges or benefits, or other disciplinary action. Any individual who retaliates against any employee or student who reports, testifies, assists, or participates in an investigation or hearing relating to a sexual harassment complaint will be subject to discipline.

First Offense: Principal/student conference, detention, in-school suspension, and/or 1-180 days out of school suspension, or expulsion.
Subsequent Offense: In-school suspension and/or 1-180 days out-of-school suspension, or expulsion.

21. **Hazing** (see Board policy JFCF)—Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission,

membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade
level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense: In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

22. **Incendiary Devices or Fireworks**—Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.

First Offense: Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of- school suspension.

23. **Nuisance Items** – Possession or use of toys, games, MP3 players and other electronic devices (other than mobile phones) that are not authorized for educational purposes.

First Offense: Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation. Principal/student conference, detention, in-school suspension, or 1-10 days out-of- school suspension.

24. **Public Display of Affection** -- Physical contact that is inappropriate for the school setting including, but not limited to, kissing, groping, inappropriate hand holding and intimate hugging.

First Offense: Principal/Student conference, detention, in-school suspension and/or 1-180 days out-of-school suspension.
Subsequent Offense: Detention, in-school suspension and/or 1-180 days out-of-school suspension or expulsion.

25. **Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material** – Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not be limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Confiscation. Principal/student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

26. **Sexual Activity**—Acts of sex or simulated acts of sex

First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense: Detention, in-school suspension, 1-180 days out-of- school suspension, or expulsion.

27. **Tardiness**—When a student arrives late to school after the first period has begun, he/she must go directly to the building office to receive disciplinary action for lateness.

The student is tardy if he/she is not in his/her classroom when the tardy bell rings. With proper planning, the student should not be tardy.

First Offense: Warning, Student Conference
Second Offense: Write up to the office, student receives one (1) after school detentions.
Third Offense: Write up to the office, student receives two (2) after school detentions.
Subsequent Offense: Write up to the office, in-school suspension/out-of-school suspension.

28. **Technology Misconduct** (See Board policies EHB and KKB and procedure EHB-AP)

A. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use direct technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer "viruses," "hacking" tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense: Restitution. Principal/student conference, loss of user privileges, detention, in-school suspension and/or 1-180 days out-of-school suspension.
Subsequent Offense: Restitution. Loss of user privileges and/or 1-180 days out-of-school suspension or expulsion.

B. Using, displaying or turning on phones, personal laptops or any other electronic communication devices during the regular school day, including instructional class time, class change time, breakfast or lunch.

C. Violations of Board policy EHB and procedure EHB-AP other than those listed in "A" or "B", above.

First Offense: Restitution. Principal/student conference, detention, in-school suspension, and/or 1-180 days out-of-school suspension.
Subsequent Offense: Restitution. Loss of user privileges and/or 1-180 days out-of-school suspension.

D. Use of audio or visual recording equipment in violation of Board policy KKB.

First Offense: Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense: Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

29. **Theft**—Theft, attempted theft or knowing possession of stolen property.

First Offense: Return of or restitution for property. Principal/student conference, detention, in-school suspension and/or 1-180 days out-of-school suspension.

Subsequent Offense: Return of or restitution of property. 1-180 days out- of-school suspension or expulsion.

30. **Threats or Verbal Assault**—Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.

First Offense: Principal/student conference, detention, in-school suspension, 1-180 days out-of school suspension or expulsion.
Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension or expulsion.

31. **Tobacco**

A. Possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on District property, District transportation or at any District activity.

First Offense: Confiscation of tobacco products, electronic cigarettes, or other nicotine-delivery products. Principal/student conference, detention, in-school suspension.

Subsequent Offense: Confiscation of tobacco product, electronic cigarettes, or other nicotine-delivery products. Detention, in-school suspension, or 1-10 days out-of-school suspension.

B. Use of any tobacco products, electronic cigarettes, or other nicotine-delivery products on District property, District transportation or at any District activity.

First Offense: Confiscation of tobacco products, electronic cigarettes, or other nicotine-delivery products. Principal/student conference, detention, in- school suspension and/or 1- 3 days out-of-school suspension.

Subsequent Offense: Confiscation of tobacco product, electronic cigarettes, or other nicotine-delivery products and/or in school suspension and/or 1-10 days out-of- school suspension.

32. **Trips**--Students given permission to attend school-sponsored activities must understand that their responsibility is to represent the Strafford Schools in a positive manner. Any violation of school policies, failure to follow sponsors' instructions or breaking the law in any way will result in not being allowed to participate in future activities where representing the school is involved.

The school bus is the recommended means of transportation for trips. Students making any type of school sponsored trip must return by the same means. Only by direct request of a parent or guardian and only to ride in the car with parent or guardian will be the exception to this policy.

33. **Truancy** (see Board policy JED and procedures JED-AP1 and JED-AP2)--Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians.

First Offense: Principal/Student conference, detention, or 1-3 days in-school suspension
Subsequent Offense: Detention or 3-10 days in-school suspension.

34. **Unauthorized Entry**—Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public: entering or assisting any other person to enter a district facility through an authorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense: Principal/student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

35. **Vandalism** (See Board Policy ECA)--Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff, or students.

First Offense: Restitution. Principal/student conference, detention, in- school suspension, 1-180 days out-of-school suspension or expulsion.

Subsequent Offense: Restitution. In-school suspension and/or 1-180 days out-of-school suspension or expulsion.

36. **Weapons** (see Board Policy JFCJ)

A. Possession or use of any weapon as defined in Board policy, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930 (g)(2) or § 571.010, RSMo.

First Offense: In-school suspension, detention, or 1-180 days out-of-school suspension or possible expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion

B. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in Section 571.010, RSMo. (a blackjack, a cancelable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a knife, knuckles, a machine gun, a projectile weapon, a rifle, a shotgun, a spring gun, or a switchblade knife) or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930 (g)(2).

First Offense: One calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.

Subsequent Offense: Expulsion.

C. Possession or use of ammunition or a component of a weapon.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Note: The reader is encouraged to review administrative procedures and/or forms for related information in support of this policy area.

Revised: December 21, 1995/November 21, 1996/July 22, 1997/November 20, 1997/Revised September 24, 1998/February 18, 1999/March 18, 1999/May 16, 2001/April 19, 2004/Revised February 16, 2005/Revised May 15, 2008/Revised
March 19, 2009/Revised May 19, 2011
Strafford R-VI School District, Strafford, Missouri

Interrogations and Searches

Interview with Police or Juvenile Officers/Other Law Enforcement Officers
The Strafford R-VI School District has legal jurisdiction over students during the school day and hours of approved extracurricular activities. The school administration is responsible for making an effort to

protect each student's rights with respect to interrogations by law enforcement officials. When law enforcement officials find it necessary to question students during the day or periods of extracurricular activities, the school principal or designee will be present.

Students will be afforded the same rights in dealing with law enforcement officials that exist outside the school; parents must be notified, students must be informed of their constitutional rights by the law officials, students may remain silent if they so desire and then must not be subjected to coercion or illegal restraint. However, within the framework of legal rights, students have the responsibility to cooperate with law enforcement officials.

SEARCHES BY SCHOOL PERSONNEL/CANINE

School lockers and desks are the property of the Board of Education and are provided for the convenience of students and as such are subject to periodic inspection without notice. The lockers and desks may be searched by school administration who have a reasonable suspicion that the lockers or desks contain drugs, alcohol, material of a disruptive nature, stolen properties, weapons, or other items posing a danger to the health or safety of students and school employees.

For the safety of students and staff, random drug searches will occur throughout the school year using specially trained sniffing dogs. These animals will be used to conduct periodic random searches of student lockers and personal belongings and campus vehicle parking areas. Student property, including vehicles may be searched based on reasonable suspicion of a violation of district rules, policy or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided or reasonable inference drawn from such facts of information. Personal searches and searches of student property shall be limited in scope based on the original justification of the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses and never in front of other students. Students shall not be required to undress, although they may be asked to empty pockets or remove jackets, coats, shoes and other articles of exterior clothing for examination if reasonable under the circumstances.

Law enforcement officials shall be contacted if the administration reasonably suspects that a student is concealing controlled substances, drug paraphernalia, weapons, stolen goods or evidence of a crime beneath his outer clothing and the student refuses to surrender such articles. Law enforcement officials may be contacted in any case involving a violation of law when a student refuses to allow a search or where the search cannot safely be conducted. Parents may also be contacted.

REMOVAL OF STUDENTS FROM SCHOOL BY LAW ENFORCEMENT OFFICIALS

An officer of the law may take a student from the school only if the officer has ready for service a subpoena, a warrant for arrest, or an order for civil arrest. The school principal will attempt to notify the student's parent/guardian that the student is being removed from school. Occasionally, a principal may find it necessary to call the law enforcement officials for assistance in handling a student case, responsible for a serious offense committed at school. In such a case, the officials may not arrest the student unless a sworn complaint is filed.

However, the circumstances may, from time to time, justify the removal of the student from school in the absence of a complaint or warrant.

TITLE IX/NON-DISCRIMINATION PUBLIC NOTICE:

The Strafford R-VI School District is committed to maintaining an educational and workplace environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to

providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service.

In its programs and activities, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law and as required as required by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990. In addition, the District provides equal access to the Boy Scouts of America and other designated youth groups. Further, no person shall be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination based on the above listed characteristics under a school nutrition program for which the District receives federal financial assistance from the U.S. Department of Agriculture (USDA Food and Nutrition Service).

The following person is designated and authorized as the District's Non-Discrimination and Title IX Coordinator to coordinate compliance with the laws identified above, including to handle inquiries or complaints regarding the District's non-discrimination policies:

Dr. Michelle Gardner, Title IX Coordinator

213 West McCabe Street, Strafford, Missouri. 65757

417-736-7000. Ext. 1102

michelleg@straffordschool.net

For information regarding how to report or file a claim of discrimination, harassment, or retaliation, see Board of Education Regulation ACA. Policy and Regulation ACA shall govern the grievance procedures, process, and response for complaints and concerns by parents, patrons, employees, or students of the District related to discrimination, harassment, or retaliation on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law.

Inquiries or concerns regarding civil rights compliance by school districts should be directed to the local school district's Non-Discrimination and Title IX Coordinator. Inquiries and complaints may also be directed to the Kansas City Office, Office for Civil Rights, US Department of Education, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; (816) 268-0550; TDD (877) 521-2172.