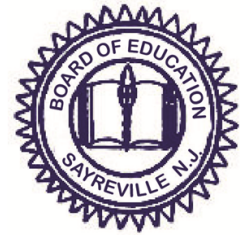




Sayreville Public Schools

Vision 2030

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
Fax: 732-727-5769



Dr. Richard R. Labbe, Superintendent of Schools
Mr. David Knaster, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

2026-27 BOARD OF EDUCATION GOALS

1. Develop the profile of a new Superintendent of Schools by December 1, 2026.
2. Interview viable candidates for Superintendent of Schools by March 1, 2027
3. Appoint a new Superintendent of Schools by April 1, 2027.

2026-27 DISTRICT GOALS

FINANCE

1. If all contract contingencies are met, coordinate the successful closing of the purchase of the Transportation Complex Project on 4 Crossman Road in Sayreville by December 2026.
2. Complete the fiscal closeout of all Facilities Improvement Referendum projects by December 2026.
3. Secure funding to renovate the current bus garage for the purpose of transforming it into a Buildings and Grounds Complex by December 2026.
4. Purchase emergency generators for the high school, middle school, and upper elementary school by February 2027.
5. Purchase electrical signs for the Selover, Truman, and Wilson Schools by December 2026.

FACILITIES

1. Complete the high school Carport Solar Panel project by December 2026.
2. Renovate the current bus garage for the purpose of transforming it into a Buildings and Grounds Complex by June 2027.
3. Install emergency generators for the high school, middle school, and upper elementary school by June 2027.
4. Install electronic signs for the Selover, Truman, and Wilson Schools by June 2027.

INFORMATION, TECHNOLOGY & OPERATIONS:

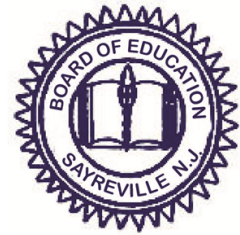
1. Replace the technology infrastructure at the new transportation complex by March 2027.
2. Facilitate the securing of 75% of the remaining IDF rooms in the district by June 2027.
3. Improve the efficiency and efficacy of the Attendance and Student Discipline Teams at all schools for the purpose of leveraging the Oncourse Multiple Measures and MTSS software to closely monitor excessive student absenteeism and behavioral infractions by June 2027.
4. Purchase and install one advanced technology metal detector at the high school by December 2026.



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5. Secure funding for the purchase of two additional advanced technology metal detectors by March 2027.
6. Install the new advanced technology bag screeners at the high school and middle school by December 2026.
7. Recommend for appointment a Supervisor of Safety and Security by January 2027.

STUDENT ACHIEVEMENT

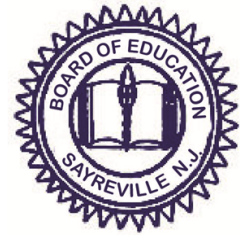
1. Students in K – 12th Grade will show improvement in their overall literacy skills as evidenced by:
 - a. An increase of 7% of students achieving Meeting or Exceeding on LinkIt Form C Benchmark in grades 3-5. 2026. (Baseline was 26.5%)
 - b. An increase of 5% of students achieving Meeting or Exceeding on LinkIt Form C Benchmark in grades 6-8. 2026. (Baseline was 40.5%)
 - c. An increase in growth of 7% of students in grades 7 and 8 achieving Meeting or Exceeding as measured by the pre and post tests of the district writing assessment. (2026 baseline was 0 for these identified grade levels)
2. Students in K – 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - a. An increase of 7% of students achieving Meeting or Exceeding on LinkIt Form C Benchmark in grades 3-5. 2026. (Baseline was 28% in 2026)
 - b. An increase of 10% of students achieving Meeting or Exceeding on LinkIt Form C Benchmark in all 6-10 math courses. (Baseline was 20% in 2026)
3. Multilingual learners in grades PK-12 will show improvement in the acquisition of English language literacy as evidenced by an increase of 5% of students earning a 4.0 or higher for overall composite score on the WIDA Access test in 2027. (Baseline of 16% of students achieving an overall composite score of 4.0 or higher on the WIDA Access in 2026)
4. Coordinate the full and effective implementation of the Cengage English as a second language supplemental software resources in grade K-12 by June 2027.
5. Four- and five-year-old students exiting preschool will demonstrate kindergarten readiness by June 2027 as evidenced by 85% meeting or exceeding widely held developmental and academic expectations as measured by the *Teaching Strategies GOLD* assessment within the *Tools of the Mind* instructional framework.
6. Coordinate the effective implementation of the *Tools of the Mind* pilot program in two kindergarten classrooms at each K-3 elementary school and evaluate its effectiveness in transitioning students from preschool to school-aged education by June 2027.
7. Coordinate the full and effective implementation of the *Math 180* alternative math development program in grade 3 pull-out resource centers by June 2027.



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8. Maintain the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day at or above 45% by June 2027.
9. Coordinate the full and effective implementation of the Reveal Math program in grades K-5 by June 2027.
10. Coordinate the full and effective implementation of the Cengage *Big Ideas* math program in grade 6-8 by June 2027.
11. Coordinate the full and effective implementation of the Cengage Algebra I and II, and Geometry programs in grades 7-12 by June 2027.
12. Coordinate the full and effective implementation of the *Goblin Math* supplemental math software in grades 6-8 by June 2027.
13. Coordinate the effective implementation of the *Magma Math* supplemental math software pilot program in grade 5 and evaluate its effectiveness in enhancing mathematic performance by June 2027.

CULTURE AND CLIMATE:

1. Leverage Attendance and Student Discipline Teams at all schools for the purpose of decreasing chronic student absenteeism and overall behavioral infractions, particularly those of a violent nature, by June 2027.
2. Develop a pipeline of ready now candidates for building and district administration vacancies by expanding structured leadership training, mentoring, and coaching for the purpose of ensuring that the most qualified internal candidates are prepared for Assistant Superintendent, Director, Principal, Vice Principal, Supervisor, and/or other central administration roles by June 2027.