



**Washington Community School Professional Development Plan (PDP)
2026-2027**

District Name	School Name	Principal Name	Plan Begin/End Dates
Bayonne	Washington Community School	George Becker	July 1, 2026 – June 30 2027

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Focus on developing a quality, well-defined tiered system of Supports (NJTSS). Helping staff understand the interconnections between NJTSS, MTSS, RTI, and PSW is a necessary component of the overall effort to identify students' individual needs sooner and provide appropriate, targeted, individually designed instruction using the students' own strengths to remediate/compensate for weaknesses.	Central Office Administration Building Level Administration NJTSS Teams Data Teams Teachers Counselors Support Staff	The NJDOE has required districts to focus on developing a quality, well-defined tiered system of supports (NJTSS). This has been added as an element of State monitoring as of September 2020, with greater focus more recently on NJTSS during monitoring.
2	To decrease the Chronic Absenteeism % for our General Education student population	Attendance Officer Administration Faculty & staff Parents & guardians	The value of consistent attendance spans several critical areas: - Academic achievement - Social & emotional growth - Future readiness



3	To improve administrative performance in Marshall Rubric Domain D: Talent Development	Principal Assistant Principal Faculty & staff	Building capacity in teachers involves moving beyond traditional, one-size-fits-all professional development toward job-embedded, collaborative, and data-driven support. By fostering peer mentoring, instructional coaching, and teacher leadership roles, schools can empower educators to adapt to new instructional models and continuously improve student outcomes.
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2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Teachers will require professional development on the new law and its implementation. Bayonne School District NJTSS teams will require additional training to identify PSW. CSTs will need additional training to analyze test results in a different way and NJTSS team members will need instruction in data analysis and use of data to more specifically design effective, individualized instructional strategies for individual students.	The Bayonne School District will continue to provide professional development for administrators, teachers, CSTs, specialists, interventionists, coaches, counselors, NJTSS teams & Data Teams.
2	Stress the importance of consistent attendance with students & families from day 1 of the school year Ask teachers to closely monitor student attendance, maintain consistent communication with parents/guardians regarding attendance concerns, & report attendance concerns to the building administrators and Attendance Officer	Run weekly attendance reports and follow up immediately with the parents/guardians of any students with attendance concerns



3	Orchestrate aligned, high quality coaching, mentoring, workshops, school visits, and other professional learning tuned to staff needs Encourage teachers to take ownership for using data and student work to drive constant refinement of teaching	Facilitate additional peer training sessions (NJTSS, data analysis, Tier 2 plan implementation, etc.) throughout the year as needed to allow highly skilled teachers to support struggling teachers
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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	- Knowledgeable staff to provide training - Time dedicated to provide training - Access to all relevant data	With the reduction in Title I interventionists, classroom teachers and other support staff will need to be more involved in designing and executing targeted instruction to address students' weaknesses.
2	- Diligent teachers closely monitoring attendance - The ability to run weekly attendance reports - Diligent Attendance Officer staying on top of at-risk families	For this goal, we are focusing on our General Education student population. Our school has a very large Special Education population, and that student population continues to be a significant disadvantage in our attempts to improve overall attendance rates.
3	- Time dedicated to provide training - Motivated teachers dedicated to improve & help others improve	Teachers now have all the data, tools and training necessary to design and execute effective targeted instruction. Our goal is to build capacity in teaching staff to push their students and maximize growth.



4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature: _____
Principal Signature Date