



**Dr. Walter F. Robinson Community School
School Professional Development Plan (PDP)
2026-2027**

District Name	School Name	Principal Name	Plan Begin/End Dates
Bayonne	Dr. Walter F. Robinson Community School	Dr. Karen Fiermonte	July 1, 2026 – June 30 2027

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	The NJDOE has required districts to focus on developing a quality, well-defined tiered system of supports (NJTSS). Indeed, this has been added as an element of State monitoring as of September 2020, with greater focus more recently on NJTSS during monitoring. Helping our staff understand the interconnections between NJTSS, MTSS, RTI, and Patterns of Strengths and Weakness (PSW) is a necessary component of the overall effort to identify students' individual needs sooner and provide appropriate, targeted, individually designed instruction using the students' own strengths to remediate/compensate for weaknesses.	Superintendent, Deputy Superintendent, Assistant Superintendents, School Business Administrators, Chief Academic Officer, High School Principal, Assistant Principals, Academic Deans, Elementary Principals, Elementary Assistant Principals, Directors, Supervisors, Teachers, School Counselors, Support Staff School Climate Teams Comprehensive Equity Plan Team District NJTSS Team School NJTSS Teams	Teachers will require professional development on the new law and its implementation. Bayonne School District, New Jersey Tiered System of Supports (NJTSS) Teams will require additional training to identify PSW. Child Study Teams (CSTs) will need additional training to analyze test results in a different way and NJTSS team members will need instruction in data analysis and use of data to more specifically design effective, individualized instructional strategies for individual students. By June 30, 2027, the Bayonne Public School District will continue to provide professional development for Administrators, Teachers, Special Education Staff (CST / Providers), Specialists / Interventionists / Coaches / Counselors and continue to provide professional development to district and school based NJTSS Teams and Data Teams.



2	Strengthen student attendance and reduce chronic absenteeism in 2024–2025.	Gr. K – 8 students	2025-2026 24.05% chronic absenteeism
3	To increase ELA/Mathematics achievement and narrow achievement gaps for subgroups, at-risk students and gifted/twice exceptional learners.	Gr. K – 8 students	2024-2025 NJDOE Performance Report (NJSLA – ELA: 52.2% met state expectations; Math:37.9% did not meet state expectations) and 2026 ACCESS 2.0 assessment data
4	To continue to provide a positive school culture and climate to foster a sense of belonging.	Gr. K to 8 students and staff School climate team. Attendance Committee SEL Committee School counselors, SAC, Social Worker, CPIS, and Project Support Worker.	It is widely proven that possessing a deep foundational knowledge of Social Emotional competencies leads to positive student outcomes (improved attendance and academics) that are important for success in school and in life (CASEL, 2021). Continued successful implementation of the Second Step SEL Program across all grade levels. SEL activities will be reflected in lesson plans. Results of SEL implementation surveys. SEL Committee Meetings, Attendance Committee Meetings and Teacher Leader coaching.

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	View videos on NJTSS Review and provide input on universal screeners PLC Team Leaders and NJTSS will provide training on NJTSS best practices	Staff will be encouraged to attend workshops on NJTSS and PSW During PLCs staff will read articles on NJTSS and PSW Utilize LinkIt Intervention Manager
2	Train staff on expectations for attendance at Convocation – Sept. 2025; Informative session with translation accommodation for parents/guardians at Back to School Night; Positive attendance letter to parents; Presentation to PTC at first PTC meeting of the year; Discuss at student code of conduct assemblies	Teachers will monitor students attendance; Attendance committee will monitor student attendance; Attendance officer will follow up as needed; Attendance hearing will be held as needed; Incentive programs for good attendance; School displays; PTC rewards
3	Analyze September 2025 Diagnostic Assessment and iReady data; i-Ready Professional Development for staff; PLC Committee and Data Team will work together to examine and interpret all data sources.	Differentiates lesson plans/instruction, monitor formative assessments, teacher gradebooks, progress reports, monitoring AM tutorial classes, iReady, create SLPs for students, administrative walkthroughs, formal observations; PLC and Data Team Meetings.



	Staff will continue to utilize WIN periods to provide differentiation. Staff will receive G&T professional development.	
4	Safety/Climate Team will continue to review current practices to address needed improvements – Sept. 2025; SEL Teacher Leaders will provide in class support for Second Step Program implementation. Challenges and successes will be brought back to the SEL Committee, School Climate Team, and Attendance Committee Meetings.	School Safety/Climate Team Monthly meetings; SEL Committee Monthly Meetings; Attendance Committee Meetings and School Climate Team Meetings; Student incentives; School Counselors weekly “Lunch Bunch” with students; Take a Step Club activities; Gr. 8 PEER Team; Big Friends-Little Friends Program; Incentive assemblies; Student Council, National Junior Honor Society.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	Time for staff to view videos PLCs for staff to review data and create tiered plans	Additional professional development throughout the year
2	Student incentives (pretzels, key chains, attendance certificates, monthly raffles, etc; School Nurse; School Attendance officer; Attendance Committee, School Counselor, Bilingual Coordinator, Administration	Phone calls to parents from nurse, teachers, school counselor and/or administrators; wellness house checks by attendance officer; attendance hearings
3	AM Math Tutorial; ARMS program; ST Math; Schoology; i-Ready; Time for PLCs; Data Team;	Support from Math/ELA Director; Parent contact; Tutorial classes; Professional Learning Opportunities; PLCs; Data Team Meetings
4	District Code of Conduct; HIB Policy & Protocol; Adopt-a-school grant monies; Partners in Prevention program; School Counselors; SAC; Social Worker; Second Step Program resources	PLCs; Time for Second Step Program implementation; SEL Teacher Leaders

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
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3		
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Signature: _____
Principal Signature Date