

Cultivating What Endures

PACIFICA CHRISTIAN HIGH SCHOOL

2025-26 IMPACT REPORT

100 DAYS OF GIVING

PACIFICA FUND

100 DAYS OF GIVING

JOYFUL GIVING. LASTING LEGACY.

$2 Million. 100 Days. One Shared Mission.

At Pacifica, **joyful giving creates lasting impact**. We are deeply grateful for the Pacifica Patrons whose intentional generosity strengthens our students, our learning community, and our shared mission. Continuing this legacy, we are excited to launch our **100 Days of Giving** initiative to support the *Pacifica Fund*.

Building a high school that meaningfully integrates faith with learning—and prepares young people for lives of faithful contribution in the home, church, and marketplace—requires significant resources. Since tuition alone does not cover the entire cost of a Pacifica education, we must raise **$3 million annually.**

The Pacifica Fund bridges this gap, meeting essential operating needs and funding important projects that strengthen and sustain our mission. Your generosity makes it possible for Pacifica to:

- Enrich our distinctive **academic and student programs**
- Attract and develop exceptional **faculty and staff**
- Support **Pacifica Arts and Triton Athletics**
- Provide **financial aid** for deserving students

During our **100 Days of Giving**, between September 23 and December 31, we invite families, friends, alumni, and patrons to experience the profound joy of giving as we seek to raise **$2 million toward our $3 million annual goal.**

Every gift matters. Leave your legacy at Pacifica. Make a lasting impact today.

GIVE TODAY

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From the Head of School

The Impact Report can easily become a record of milestones, programs, and progress. And those things matter. But at a school like Pacifica, the deeper story is always about people.

As G.K. Chesterton once wrote, "Education is simply the soul of a society as it passes from one generation to another." That conviction has guided Pacifica from the beginning, and it remains at the heart of all we do.

Pacifica exists to help form young men and women who can think clearly and for themselves, and invite them to love what is good and live faithfully before God in every part of life. We are honored to walk alongside families in the sacred work of equipping sons and daughters who, by God's grace, may one day help renew the world around them.

That calling feels especially urgent in this cultural moment. We live in an age of extraordinary innovation, immense opportunity, and constant connection. Yet we also see how easily young people can be shaped by forces that work against depth, wisdom, courage, attentiveness, and genuine human flourishing. In a world that often rewards speed, distraction, and superficiality, the work of forming students in what is lasting, true, and deeply human has never been more necessary.

For that reason, Pacifica is not interested in chasing educational trends for their own sake. We are here to rally what endures and what is most needed. This year, we launched a new strategic vision for the decade ahead: *Rallying the Really Human Things*. This vision is a declaration of the kind of school we intend to be and the kind of formation we believe this moment requires. It reflects our commitment to cultivate in students what matters most: reason and imagination, courage and action, virtue and vocation, wonder and worship, wisdom and tradition, grace and truth.

This year's Impact Report is themed around that vision. In these pages, you will read stories that reflect the important work God has done in and through Pacifica this year. You will see signs of real formation taking root in the lives of students. You will peer into what it looks like when young people are invited into a relational learning community with adults who are with and for them. And you will see anew that the mission of Pacifica is not merely to prepare students for college, but to invite them into lives of meaningful contribution, faithful presence, and Christian hope.

I invite you to also take time to get to know our new strategic vision, *Rallying the Really Human Things*, which will help animate our work for the decade to come. My prayer is that this report would not only encourage you through the stories of this year's impact, but also invite you deeper into the work ahead.

Thank you for your prayers, your generosity, your trust, and your partnership. I invite you to read with gratitude what God has done, to consider the vision set before us, and to join us in the work ahead as we seek, together, to form young people who *think and live* well to the glory of God.

For Christ and His Kingdom.

David O'Neil, *Head of School*



Strategic Vision

CULTIVATING COURAGE

BY MRS. ANNALEA JOHNSON, ENGLISH FACULTY

On a foggy January morning, a literature class sits silent and still, eyes fixed on the front of the room. Before them, Mr. Dobbins recites a section from the lyrical legend, *Sir Gawain and the Green Knight*. These students, having worked diligently to memorize their own pieces, will soon deliver their own Declamations before the class. Embarking upon this difficult task together has created a deep sense of community and camaraderie amongst students and teachers alike.

Since its launch five years ago, Pacifica's Annual Declamations Contest has become one of the most beloved and formative traditions of our community. Declamations was born from a desire to cultivate grit, combating a culture that ever-increasingly values ease and avoids discomfort. A Declamation, put simply, is an opportunity for students to practice the art of delivering a memorized speech. However, it's more than a mere rhetorical exercise or mechanical memorization; a Declamation forms the mind and heart. For students, memorizing text is just one aspect of the challenge; they must also develop perseverance in the face of fear. The most enduring lesson of Declamations is *courage*.

Declamations are a training ground for courage as students take a good risk in front of their community—a risk because it's vulnerable to stand before others and share a memorized text, and a good risk because it forms the soul and develops virtue. For most people, public speaking is fear-inducing, and yet, life is full of moments in which it's necessary to speak in front of others. As students deliver their Declamations, I often think, "What a gift it would've been to have this challenge when I was in high school!" Certainly, a nervous, teenage me would vehemently disagree. My adult self, however, knows that regular exposure to public speaking would have prepared me to step into adulthood with the hard-won courage and confidence we hope to instill in students. The more Declamations a student accomplishes while at Pacifica, the more ingrained this becomes. Thus, the goal is ultimately to habituate courage and good risk-taking in the lives of students.



Declamations are a training ground for courage as students take a good risk in front of their community—a risk because it's vulnerable to stand before others and share a memorized text, and a good risk because it forms the soul and develops virtue.

Not only is courage habitual; it's also infectious. The significance of Declamations is growing and catching on as the years pass. Lowerclassmen, inspired by their upperclassmen's examples, endeavor to improve and excitedly discuss which text they'll choose the following year. During Declamations season on campus, students chat in the hallways about how much they have memorized and what strategies they use. Friends and family in the audience have repeatedly heard excerpts of great books and were led to read the full text. People outside of the Pacifica community attend Declamations Finals, eager to see students' countercultural display of courage as they declaim texts illuminating the true, good, and beautiful. Declamations are a great good in our community and are forming us, both individually and as a united whole.

When students take on Declamations each year, it's sweet to see them rally and push one another towards excellence, despite fear and nerves. I keep coming back to one moment in particular: A freshman boy who had barely spoken all year stood up when it was his turn. As he walked to the front of the classroom, his nervousness was apparent: tightly balled fists, eyes glued to the ground, and shaky breaths. Standing before us, he took a moment to loosen his hands, inhale, and look up. He then proceeded to declaim flawlessly and courageously; his hard work and dedication were evident. His delivery transfixed the class, and the moment he said his final word, everyone stood and cheered the loudest I've ever heard a class cheer, hugging and high-fiving him as he returned to his seat. It was pure, genuine joy in support of their friend who pressed forward and took a good risk despite fear. This is the courage we hope students develop and carry beyond high school. In the future, they may be called upon to use this courage in the marketplace, their churches, or their families. As staff and faculty, we wonder with great hope: What will their future "Declamations" be?



Restless Hearts, Shared Wisdom: Why We Read Together

BY DR. ERIC BALMER, HISTORY & THEOLOGY FACULTY

In the Western canon, few phrases resonate as deeply as the opening lines of Augustine's *Confessions*: "Our hearts are restless until they find rest in Thee." Written as far back as 397 A.D., Augustine's words remain in our spiritual lexicon because they capture the human condition. At Pacifica, we believe Great Books like the *Confessions* are not just for students—they are for the whole community.



Parents gathering for the Pacifica Book Club.

This is why we host the *Pacifica Book Club*: to invite parents to read alongside their children and enter the same "Great Conversation" that shapes our curriculum. I recently finished reading Augustine's *Confessions* with a group of parents. The book, at its core, traces Augustine's journey from restlessness to rest. It was surprising for many parents to discover that Augustine's ancient story feels remarkably modern, that is, a life marked by chasing the things we often prioritize in our own day: honor, reputation, career advancement, public recognition, and pleasure. While reading Augustine, we find ourselves "named." Augustine knows us because he is us. Restlessness is as true of our own hearts as it was true of Augustine's. We recognize the symptoms of this unrest in our daily lives—the scattering, the frenzy, and the exhaustion that comes from trying to justify our existence through our accomplishments. Augustine offers us a story and a shared language that highlights the deeper needs of the soul. He does not stop there, however, he points us to true and lasting rest.

The goal of the Pacifica curriculum is not merely to transmit propositional knowledge—facts about history or philosophy, for example—but to foster knowledge that leads to a life of *thinking and living well*. It is one thing for a student to know that Augustine was a Bishop in North Africa who wrote one of literature's most famous spiritual autobiographies; it is quite another for a student and parent to sit across the dinner table and discuss *why* we are so often "curved inward upon ourselves." Augustine teaches us that the move to rest is a move from pride to humility. He argues that while intellectual pursuits (like the "Platonic books" he studied) can point us toward the truth, they cannot provide the peace we crave. A peace that is ultimately predicated on a person, the "Word made flesh," the one who "emptied himself, by taking the form of a servant, being born in the likeness of men. . . he humbled himself by becoming obedient to the point of death, even death on a cross" (Phil. 2:7,8). It is this humility that captures and reorders Augustine's heart such that he discovers true, lasting, and meaningful rest. Rest that we too can avail ourselves.

The *Pacifica Book Club* recognizes that education is most effective when it is a communal endeavor. When parents engage with the same challenging texts as their children, it signals that learning is a lifelong pursuit, not a hoop to be jumped through for a grade, or something that ends with high school or college. Such a shallow and transactional view of education does not capture what we are about, namely acquaintance with the True, the Good, and the Beautiful. We carve out space to step away from the transactional nature of our daily lives to focus on things that are eternal and keep us tied to reality.


LAS
CONFESSIO
EL GLORIC

FORMED FOR FAITHFUL CONTRIBUTION AND VOCATION IN WASHINGTON, D.C.

BY REV. CHRIS STRATTON, DIRECTOR OF ACADEMIC AFFAIRS

Currently, three Pacifica alumni reside in the Washington, D.C., area, using their gifts and talents to contribute meaningfully to our country's civic life during its 250th year. Each sees their work in public service as an opportunity to bring the love of Christ to bear through lives of faithful contribution. These students are living proof that Pacifica forms young men and women for lives of character, purpose, and service to the Glory of God. Recently, we asked them to reflect on their experiences, and this is what they shared.

CORRINNE

Corrinne Carlson (Notre Dame '23) currently works as a Special Assistant at the Department of Education. She is also pursuing a master's degree in Government from Hillsdale College.

What drew you to Washington, D.C. and what do you understand your calling to be right now?

I was shaped by a high-quality education in both high school and college, and over time, it became clear how uncommon that experience is. I began to see more broadly that education in America is declining in academic rigor while also becoming increasingly hostile to faith and family. Because education touches everyone and has such a deeply personal impact, I've felt especially called to this space.

What does "faithful contribution" look like in your work when no one is watching?

In D.C., there's no shortage of highly ambitious people focused on advancing their careers, and that can lead to taking on only what looks impressive or claiming credit where it isn't due. Faithful contribution, especially when no one is watching, looks like the opposite. It's humility, being a genuine team player, and stepping into work that's tedious or unseen but necessary for flourishing. It means having a work ethic of honesty and integrity.





REAGAN

Reagan Phillips (Pepperdine '24) works in the Annapolis Statehouse and is enrolled in a master's program in Liberal Arts at St. John's College.

How did Pacifica shape your ability to collaborate with others?

Being in discussion shaped me the most—being part of a shared endeavor seeking Truth. I learned how to hold the tension of real disagreement, alongside the reality that we still had to sit near each other, share meals, and do life together. This made it clear that withdrawing from people over disagreement is a great moral wrong, because it ignores their dignity. I couldn't just dismiss someone because I didn't like their ideas or politics. I have relationships with people whom I disagree with, and they've been profoundly good for me—they pull me out of myself. Pacifica formed me in hospitality—learning how to live in *gratia et veritas*.

JACKSON

Jackson Baugh (Vanguard '24) works as the Special Advisor for Operations in the Office of Health and Human Services.

How did learning to think at Pacifica influence your work today?

Pacifica taught me that *thinking well*, especially in a group context, is dictated by how we approach other people. My teachers and mentors taught me to listen first, take others seriously even when I disagree, and recognize that submitting to the wisdom of authority is not evidence of weakness, but humility.

I use those lessons weekly as I work with people who bring different experiences, responsibilities, and perspectives to the table. I have found that some of the most meaningful contributions come not simply from what I do, but from how I do it—with patience, curiosity, and a willingness to understand others before asking to be understood.











Alive to Beauty

BY REV. CHRIS STRATTON, DIRECTOR OF ACADEMIC AFFAIRS

At Pacifica, the arts are not "extras." They are foundational to *rallying the really human things*: awakening wonder, forming imagination, and training students to offer and contemplate beauty in community. Whether a student steps onto a world-class stage, travels to New York to hone their craft, or finds their voice in a growing choir program, the arts cultivate what lasts—attention, humility, freedom, and joy.

PACIFICA JUNIOR PERFORMS AT SEGERSTROM

Last fall, Isadora Salekfard '27 auditioned and gained entry to a highly competitive master class with Hugh Jackman through the Segerstrom Center for the Performing Arts. Of 200 applicants, Isadora was among six finalists who made the cut. She described the class as an incredible opportunity to learn, grow, and appreciate the immense labor behind a professional production—from costume designers and lighting technicians to makeup artists and vocal coaches. As part of the class, Isadora sang "They Just Keep Moving the Line" in the Segerstrom auditorium, and then, to her surprise, Hugh Jackman personally invited her back the next night to sing "Never Enough" from *The Greatest Showman* in the main performance hall. For Isadora, it was a dream come true, and a chance to be a part of a professional production. Through her courage and poise, she experienced hard-earned joy under the bright lights.

PACIFICA THEATER'S INAUGURAL TRIP TO NYC

Over winter break, our theatre department embarked on its inaugural trip to Broadway. Sixteen students and seven parents—led by our intrepid Director of Performing Arts, Mrs. Ward—flew to New York for four days of sightseeing, musicals, backstage passes, and in-person training with Broadway professionals. The weekend hit the ground running with a performance of *Hamilton*, followed by a stop at the historic Trinity Church to see Hamilton's grave. Students went to The Museum of Broadway, where they saw an exhibit on *The Cherry Orchard* (one of the books our Theatre I students read in class). They also



attended a performance of *The Outsiders*, followed by a backstage Q&A where actors shared insights on refining their craft and overcoming career challenges. Many New York pizza slices and bagels were devoured, alongside trips to the 9/11 Memorial and Chinatown. The lessons learned on this trip enhanced the excellence of Pacifica's Spring musical production of *Mary Poppins*.

CHOIR STUDENTS VISIT L.A. MASTER CHORALE

Pacifica's choir program continues to grow under the joyful and expert leadership of Dr. Grace Park. There are thirty-six students in the choir program this year, many of whom are learning the craft for the first time. Our Lessons and Carols and Holy Week services were glorious affairs where disciplined practice and shared excellence led to beautiful choral performances that brought joy and light to our community and gave glory to Christ. In April, the choir visited the Walt Disney Concert Hall in Los Angeles to learn from the L.A. Master Chorale as they rehearsed Mozart's *Requiem*. Students saw the beautiful Frank Gehry-designed concert hall and watched a dress rehearsal by the Chorale, followed by a Q&A with the singers. Future plans for the choir include performances at Concordia University Irvine as well as increased interaction with Disney's Imagination Campus for choir tours and adjudications.

These three stories, though different, are one testimony: when a community makes room for beauty, the world of the human person expands. The arts teach students to pay attention, to practice what is excellent, to risk vulnerability, and to contribute something true and beautiful beyond themselves. They form young men and women who can stand in the light without losing themselves, who can enter a larger world with wisdom and humility, and who can bring others along through shared joy. This is part of what it means to *rally the really human things* at Pacifica: not simply producing performances, but forming people—alive to beauty, ready for courage, and prepared to renew the world by becoming more fully human.

A PLACE TO TRAIN THE REALLY HUMAN THINGS

BY DR. BEN ROBERSON, PRINCIPAL

Step into the Triton Lab and you see it immediately. Athletes are growing in real time—moving faster, jumping higher, pushing and pulling more weight. All of that's good. But if that's all we see, we miss the more important formation project underway. The Lab is not just forming bodies, it's training the *really human things*.

MORE THAN PERFORMANCE

For Coach Jeff Berokoff, success in the Lab begins with the physical: stronger, faster, more resilient athletes. But the conversation quickly shifts to something deeper.

He recalls a freshman who walked in looking more like a spectator than an athlete, tentatively asking how to rack weights. A week later, that same student was confidently sliding 25 lb. plates onto the bar and performing textbook squats.

What matters, he says, is that "regardless of skill, talent, or level, each athlete can be proud because they are accomplishing something. They are building confidence."

The weight room makes growth visible: progress is loaded onto a bar and is measured in reps. That effort produces improvement, and improvement builds confidence.

"When kids develop confidence in something that didn't come naturally, that translates into the classroom, into speaking up, into doing hard things," Berokoff notes.

The student who learns discipline in the gym is preparing for the demands of all of life.

HABITS BUILD VIRTUE

"*Moral virtue comes about as a result of habit...virtue, then, is a state of character concerned with choice.*"
– Aristotle, Nicomachean Ethics

In the Lab, athletes form habits. Over time, these habits become virtues. Our students learn to govern themselves, see precisely, persist steadily, and become more virtuous, freeing them to pursue the good.

TRAINING THE "CHEST"

This shaping of our desires towards the good is what C. S. Lewis called the formation of the "chest."

Lewis describes the head as reason and the belly as appetite. Our appetites are not inherently bad—God made us hungry—but when reason and appetite conflict, appetite often wins.

Lewis argues we need a "chest": rightly-ordered desires, a trained love for what is good rather than an impulse love.

The Lab teaches athletes to love discipline, focus, and overcoming obstacles. These virtues shape lives marked by greater productivity, deeper joy, and truer humanity.

VIRTUE BUILT TOGETHER

"*The life of the virtues... is sustained by certain kinds of social relationships.*" – Alasdair Macintyre

Virtue is built in community. As Berokoff describes it, "when a group struggles together and finds success together, that's when you find something special. You'll see upperclassmen modeling this: encouragement, pushing themselves, working seriously, being willing to try, fail, and try again."

This is how school culture is cultivated, nurtured, and passed on.

RALLYING THE REALLY HUMAN THINGS

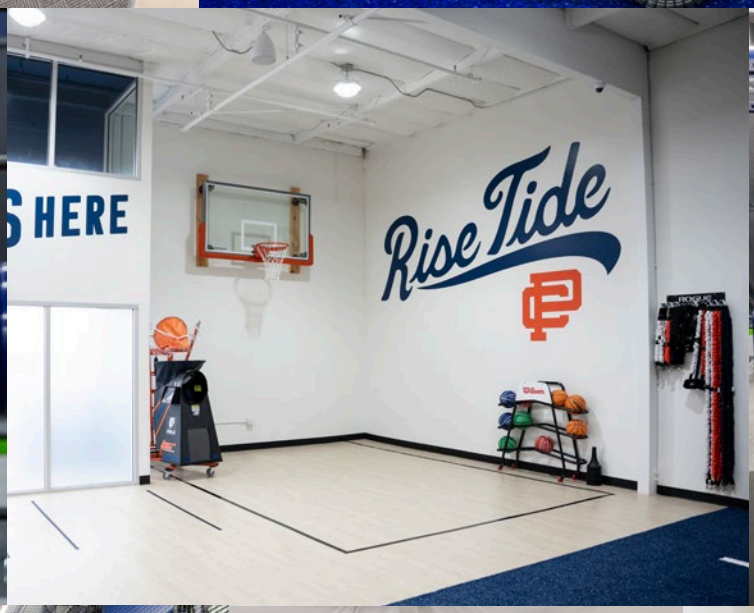
The Triton Lab is not just training stronger athletes; it's training better desires. It's teaching students to prefer effort over apathy, confidence over self-doubt, and virtue over self-destructive impulses.

In a school where we learn from others, the Lab is a place where the discipline, focus, and effort of upperclassmen are passed on to lowerclassmen. It's forming young men and women to desire the good, choose the difficult, and strengthen the really human things. Or, as our friend Lewis might say, it's forming the sorts of people with "chests."

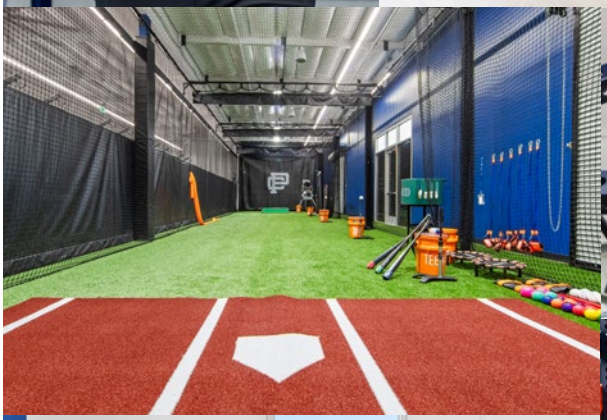

PACIFICA CHRISTIAN


TORQUE
ALL SURFACE SLED


Tritons


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Rise Tide


Tritons




Tritons
THE TIDE RISES HERE


Wilson


Hyperice





Our students are wrestling with this thirst, even in the blueprints of a Christian school. They are navigating multiple streams to be satisfied.



Becoming Deeply Human

BY MR. NEIL MASSARO, HEAD CROSS COUNTRY AND TRACK COACH

In knowing God, we discover what it means to become more truly human, the way God intended us to be. To be human is not as complex as we often make it. Being human means confronting the sin that so easily entangles us and discovering our desperate need for Christ.

Is this not what we see when Jesus interrupts the woman at the well in John 4? We read what appears to be a seemingly insignificant moment, only to find ourselves in the midst of a confrontation that reveals a deep human thirst—one we all encounter in the ordinary rhythms of life.

Our students are wrestling with this thirst, even in the blueprints of a Christian school. They are navigating multiple streams to be satisfied. Whether that's a sense of belonging, a fervent desire to be known, seen, or experience some revelation of purpose. And as young people in the process of being formed, they often run after lesser loves in hopes of fulfilling what their hearts most deeply long for.

Their journey is much like the Samaritan woman in John 4, and much like what we confront even into adulthood. It's alarming how we return to the same wells that have repeatedly left us dry: *perhaps I'll be satisfied with this next achievement, relationship, or accolade.* We ride the carousel round its same course, and what at first seemed full of promise grows thin and unsatisfying upon repetition.

As I stood on the stage delivering this very message at our All-School Retreat, my hope was to replicate that moment at the well as I placed an empty jar before the crowd. I asked our students to confront the various wells they run to, and whether or not they were truly filling the voids they live with. For some, those wells may be relationships, social standing, or even sports; for others, the refinement of their gifts, or any number of pursuits in which they have anchored their identity. Yet here stood an invitation to a costly turning, to leave such things behind as ultimate ends, and to set their pursuit toward Jesus, where true satisfaction is found. Whatever it may be, I invited them to name it on a sheet of paper and publicly release it into the jar onstage.



Students sharing and praying for each other at Retreat.

I can't pretend my expectations were high; in fact, I could only hope that a few students might be brave enough to respond. What I was asking of these students was bold, confrontational, and vulnerable. It's bold because to choose Christ is to reject all other loves. And to walk those steps between the crowd and the stage, in the eyes of peers and teachers, is to declare that publicly. It's confrontational because they must recognize within themselves the sin that so easily entangles, and to turn away from wells from which they have long drawn their sense of worth. And it's vulnerable because to be human is to admit our desperate need for Christ.

I stepped back, and within seconds, the room rose with students flooding the stage, dropping their cards in the jar. This went on for over six minutes. And I found myself on my knees, weeping. They were coming to Jesus, and He was meeting them.

Moments like this happen throughout the school year. Students are thirsty. They want to drink the living water of the Lord. It is a privilege to walk alongside them during these formative years and to point them to the only well that truly satisfies—the well that is Jesus. There, they discover a fulfillment that leaves them thirsty no more. They confront and call out their lesser loves. They confess their need for Christ. They become more deeply *human*.

This article is an abstract of a talk given by Coach Massaro at Pacifica's All-School Retreat 2025.

TRITONS AT THE HIG

Pacifica alumni, Ryan Martin (University of Washington '26) and Houston Mallette (University of Alabama '26) represent the kind of excellence Pacifica seeks to cultivate—student-athletes who have gone on to *think and live well* at the highest levels while remaining grounded in the values and relationships that shaped them. From national championships and Team USA recognition to NCAA success and professional opportunities, both alumni are living purpose-filled lives to the glory of God.



HOUSTON MALLETTE

PACIFICA CHRISTIAN HIGH SCHOOL CLASS OF 2021

CAREER HIGHLIGHTS

PRESENT DAY

- Upon graduation from The University of Alabama, signed an **undrafted free agent deal with the Chicago Bulls** and joined the organization for NBA Summer League competition

2024 - 26 – UNIVERSITY OF ALABAMA

- **CSC Academic All-District honoree**
- Named to the **SEC Community Service Team** for the second straight season
- Played in all **35 games, including 12 starts**
- Averaged **6.6 points and 4.5 rebounds** per game
- Scored a **season-high 19 points** vs. UNLV
- Made **five three-pointers** in the NCAA Tournament Round of 32 vs. Texas Tech
- **Shot 50% from three-point range**

2022 - 24 – PEPPERDINE UNIVERSITY

- Named to the **2024 All-WCC Honorable Mention Team**
- Named to the **2022 All-WCC Freshman Team**
- Scored **1,295 career points** in three seasons
- **Started 90 of 94** career games
- **Ranked fifth in the WCC** in scoring (14.7 ppg) and three-point field goal percentage (42.0%) in 2023-24
- Scored a **career-high 31 points** vs. Indiana State

PACIFICA CHRISTIAN

- Scored **1,325 career points**
- **Three-time All-CIF Southern Section honoree**
- Averaged **19.4 points and 10.0 rebounds** as a senior

"Pacifica changed my life, and completely transformed the way I think about what it means to truly live for Jesus."

HEST LEVELS

THE TIDE RISES HERE

RYAN MARTIN

PACIFICA CHRISTIAN HIGH SCHOOL CLASS OF 2022

CAREER HIGHLIGHTS

2026 - PRESENT

- Signed with the **U.S. National Team** and represents **Team USA** in international competition following a **gold medal performance at the 2025 World Rowing U23 Championships**

2025 – U.S. NATIONAL TEAM

- Won a **gold medal** in the Men's Four at the **World Rowing U23 Championships**
- Helped the United States capture its first-ever **U23 Men's Four World Title**
- Named to the **2025 U.S. U23 National Team**

UNIVERSITY OF WASHINGTON

- Two-time **IRA National Champion** (2024, 2025)
- **2025 IRCA Second Team All-American**
- Stroked Washington's varsity eight to the **2025 IRA National Championship**
- Earned **MPSF All-Academic Team** and **Big Ten All-Academic honors** (2026)

PREP

- Won the **2022 Youth National Championship** in the quadruple sculls
- Competed for **Newport Sea Base Rowing**

"Pacifica is different because they don't force you to grow—they guide you to a place where you can grow."



2025-26 ANNUAL EVENTS RECAP

1. We kicked off our 11th school year with our annual **All-School Dedication** where the Class of 2029 took their first walk in the presence of the community.

2. The senior class hosted Pacifica's annual **Heritage Dinner**, welcoming freshmen into the House lore, tradition, culture of belonging, and school spirit.

3. At our 11th annual **Friendsgiving**, our amazing parent committee served a home-cooked Thanksgiving meal to over 400 members of the Pacifica community, including students, staff, and coaches.

4. Pacifica hosted university leaders **Dr. Adam J. Morris, Dr. Ed Stetzer, and Dr. Michael Thomas** to judge our **5th Annual Declamations Contest**, where Charlotte Schofield ('27) took first place with her declamation of *Sir Gawain and the Green Knight*.

5. Triton Theatre delivered stunning performances of ***Pride and Prejudice*** in the fall and ***Mary Poppins*** in the spring.

6. **Pacifica Athletics** made history with five teams winning a league title. Boys Basketball won for the fourth consecutive year while Girls Tennis and Boys Soccer won back to back years. Boys Volleyball and Baseball were league champions for the first time in program history. Four Tritons and coaches took home League Player/Coach of the Year awards!

7. **Bloom**, Pacifica's spring benefit, co-hosted by Will Carlson '23, celebrated 11 years to the glory of God—a joyful night of food, fellowship, and dancing.

8. The **Biotechnology & Medical Cohort** had an incredibly successful inaugural year! We hosted eight guest speakers and conducted eight medical and biotechnology labs, exposing students to real-world professionals and skills.

9. St. Luke's House took home the **House Cup** after a year of spirited competition in student life!

10. Over spring break, our students traveled to Budapest, Vienna, and Prague on the **International Trip**, expanding their vision of the world!

11. Our Tritons sang beautifully at the **Spring Choir Concert**. The program included songs in multiple languages, and featured art and poetry in collaboration with our Arts departments.

12. This year's **Lewis Dinner** was enriched by our key guest speaker **Dr. Jerry Root**, the distinguished author, speaker, and scholar of C.S. Lewis.

13. Congratulations to Pacifica's 9th graduating class, the **Class of 2026**! Our newest graduates join more than 470 alumni who are impacting the home, the marketplace, and the church.
















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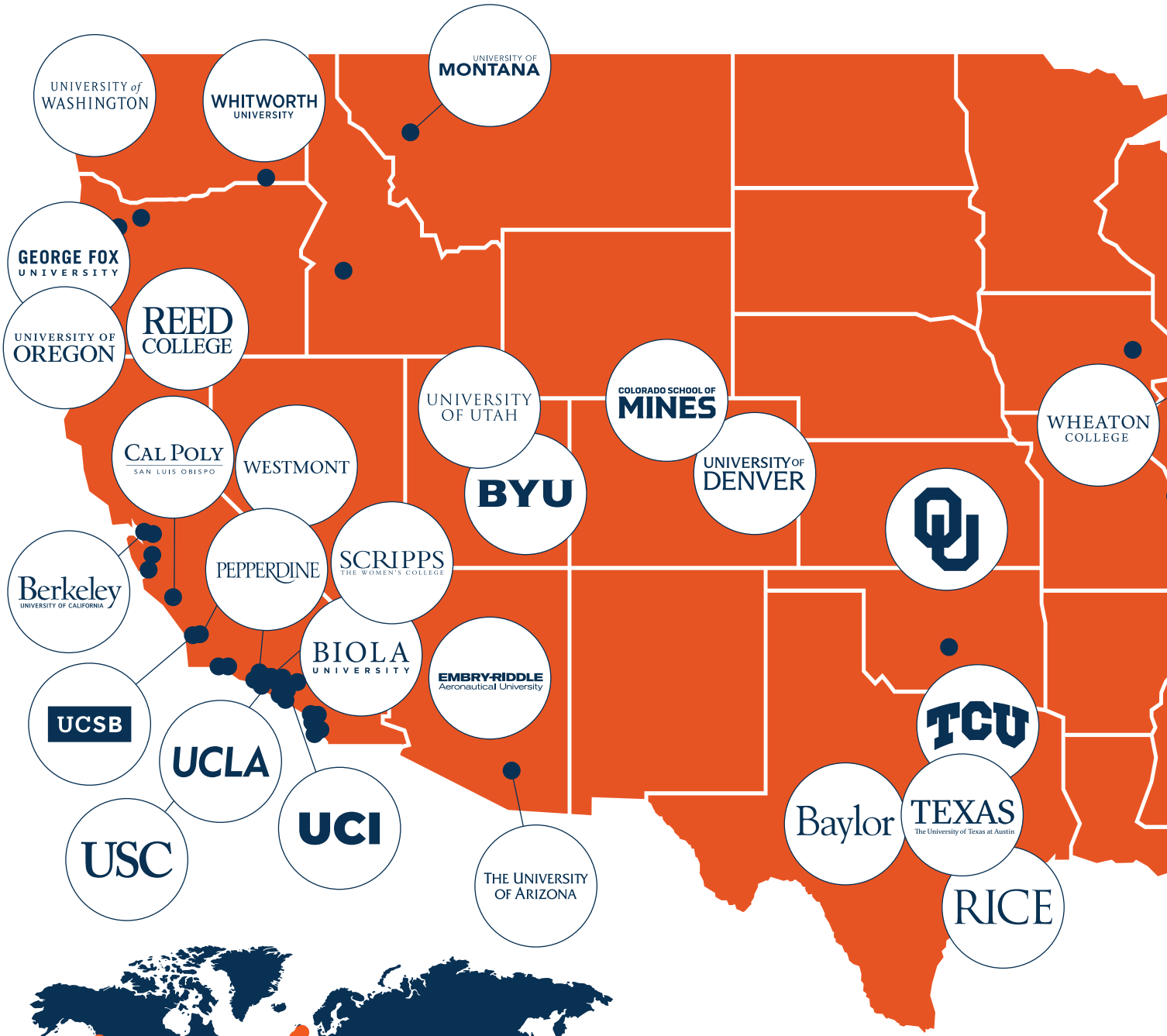

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ALUMNI AROUND THE WORLD

Tracing where our alumni have been admitted over the past four years.

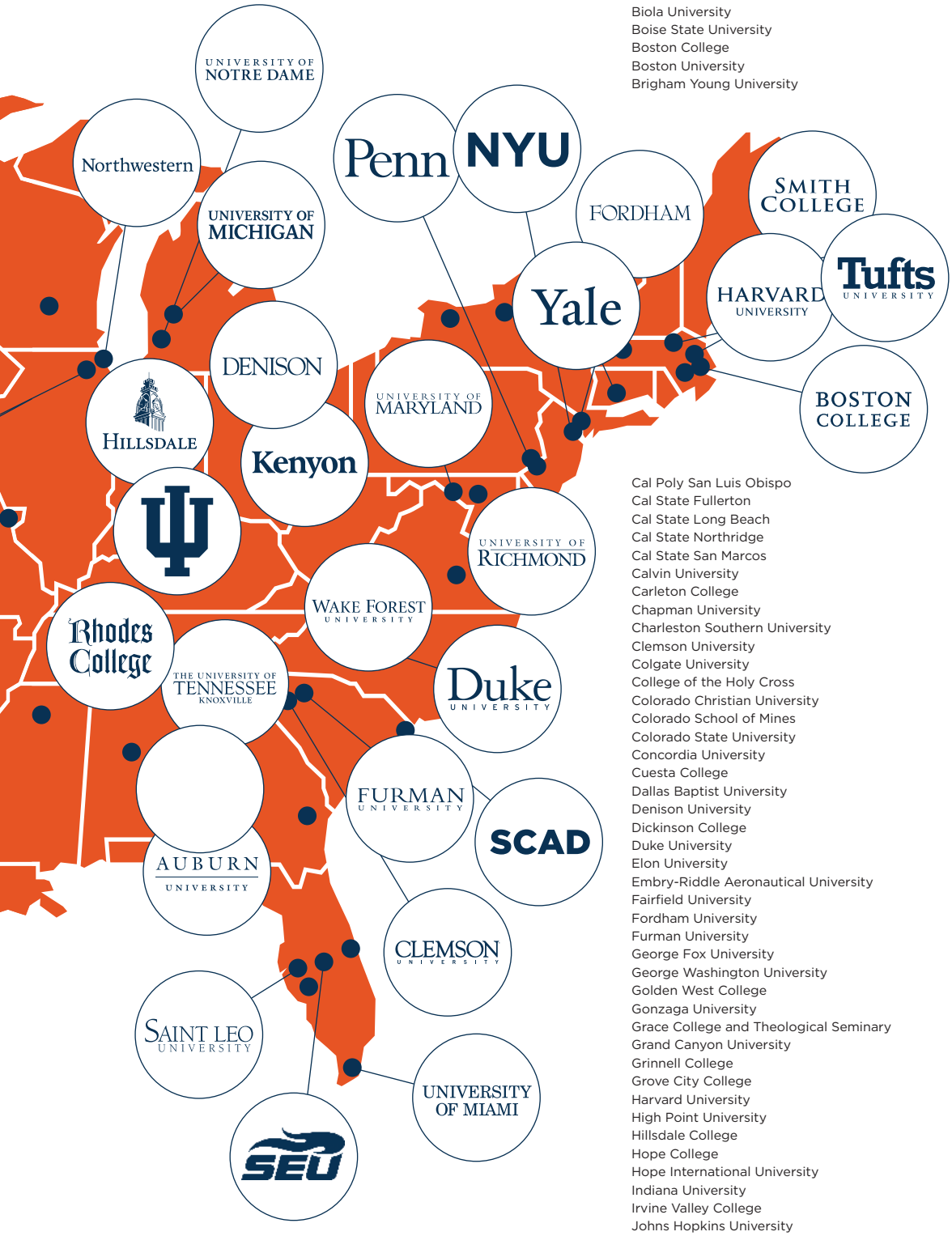




INTERNATIONAL ACCEPTANCES

University of British Columbia – Canada
University of Toronto – Canada
McGill University – Canada
American College of the Mediterranean – France
American University of Paris – France
IE University – Spain
University College Utrecht – Netherlands
University College Dublin – Ireland
University of St. Andrews – Scotland
University of Melbourne – Australia

OUR GRADUATES' COLLEGE ACCEPTANCES



American College of the Mediterranean
American University of Paris
Arizona State University
Auburn University
Azusa Pacific University
Babson College
Baylor University
Belmont University
Biola University
Boise State University
Boston College
Boston University
Brigham Young University
Cal Poly San Luis Obispo
Cal State Fullerton
Cal State Long Beach
Cal State Northridge
Cal State San Marcos
Calvin University
Carleton College
Chapman University
Charleston Southern University
Clemson University
Colgate University
College of the Holy Cross
Colorado Christian University
Colorado School of Mines
Colorado State University
Concordia University
Cuesta College
Dallas Baptist University
Denison University
Dickinson College
Duke University
Elon University
Embry-Riddle Aeronautical University
Fairfield University
Fordham University
Furman University
George Fox University
George Washington University
Golden West College
Gonzaga University
Grace College and Theological Seminary
Grand Canyon University
Grinnell College
Grove City College
Harvard University
High Point University
Hillsdale College
Hope College
Hope International University
Indiana University
Irvine Valley College
Johns Hopkins University
Kenyon College
King's College
Lafayette College
Laguna College of Art and Design
LeTourneau University
Lipscomb University
Louisiana State University
Loyola Marymount University
Marquette University
Menlo College
Miami University
MiraCosta Community College
New York University
Northeastern University
Northwestern University
Orange Coast College
Oregon State University
Otis College of Art and Design
Patrick Henry College
Pepperdine University
Point Loma Nazarene University
Providence Christian College
Purdue University
Reed College
Rhodes College (Memphis, TN)
Rice University
Rio Hondo College
Rochester Institute of Technology
Saddleback College
Saint Leo University
Saint Mary's College
Samford University
San Diego State University
Santa Clara University
Santiago Canyon College
Sarah Lawrence College
Savannah College of Art and Design
Scripps College
Seattle Pacific University
Smith College
Southeastern University
Southern Methodist University
St. John's College
Syracuse University
Texas Christian University
Tufts University
University of Arizona
University of California - Riverside
University of California - Berkeley
University of California - Davis
University of California - Irvine
University of California - Los Angeles
University of California - San Diego
University of California - Santa Barbara
University of California - Santa Cruz
University of Colorado Boulder
University of Denver
University of Iowa
University of Kentucky
University of Maryland
University of Miami
University of Michigan
University of Mississippi
University of Montana
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Puget Sound
University of Richmond
University of San Diego
University of South Carolina
University of Southern California
University of St. Andrews
University of Tennessee
University of Texas
University of Utah
University of Washington
University of Wisconsin
Vanguard University
Villanova University
Virginia Tech
Wake Forest University
Washington University
Westmont College
Wheaton College
Whitman College
Whittier College
Whitworth University
Willamette University
Yale University



This past year was another beautiful season of forming young men and women to *think and live well* at Pacifica. We are profoundly grateful for the intellectual and spiritual growth that all of our students experienced.

By God's grace, this year was also marked by an extraordinary milestone: three of our seniors—Parker Johnson, Robert McPhie, and Durham Pelinka—were accepted to Harvard University.

With Harvard's annual acceptance rate hovering around a mere 3%, having three students accepted from a single graduating class is almost unheard of. More than an academic achievement, it is a resonant affirmation of Pacifica's mission and the transformative power of a holistic, Christ-centered, liberal arts education. We recently sat down with Parker, Robert, and Durham to hear about their journey and discover why Harvard saw them as a perfect fit.



PARKER JOHNSON: FORMATION AROUND THE TABLE

For Parker, the heart of the Pacifica experience was found in the Socratic discussion. He learned how to navigate healthy disagreement and engage in robust, respectful dialogue with his peers—this skill was specifically noted in his Harvard interview process.

"Harvard is looking for young people with viewpoint diversity who know how to participate in good, meaningful conversation." – Parker Johnson

Parker's character was highlighted during his recruitment for the Harvard rowing team. When he received the call that he had made the team, both the head coach and his future teammates cited his outstanding character as a deciding

Celebrating Three Harvard Acceptances

factor. Parker credits the great books he read and debated at Pacifica—such as Shakespeare's *Hamlet*—with giving him a strong moral compass, teaching him to recognize the difference between virtue and vice, and showing him how to habituate himself to what is good.



ROBERT MCPHIE: LEADERSHIP, GRIT, AND PURPOSE

Because of Pacifica's intentional balance, Robert had the time to become a well-rounded leader—achieving the rank of Eagle Scout while engaging in school life. Furthermore, he points to Pacifica's annual Declamations Contest (of which he was a finalist for three consecutive years) for instilling in him a profound sense of grit, courage, and confidence.

Robert has been offered a prestigious, full-ride NROTC scholarship, one of the most competitive merit scholarships in the country. He is presently serving as a missionary for two years in Cambodia, and looks forward to continued service when he returns home. He highlighted Pacifica's staff and faculty, whose prayers, counseling, and encouragement made all the difference in his growth into a young man of deep purpose.



DURHAM PELINKA: INTELLECTUAL COURAGE & HUMILITY

During his admissions process, Durham noticed a distinct alignment between Pacifica's values and Harvard's current institutional focus. At Harvard's New Student Day, the university president emphasized a vital need on campus: the room to disagree, coupled with the cultivation of intellectual courage and intellectual humility.

Durham spoke directly to these virtues in his application, sharing how Pacifica taught him not just how to study, but how to truly love learning. As he heads to Massachusetts this fall, he is eager to build deep relationships with his new professors, mirroring the mentorship he cherished at Pacifica. Most importantly, Durham notes that Pacifica has grounded him in the Truth, preparing him to step confidently and graciously into spaces where others may not share his worldview.

FULFILLING THE MISSION OF PACIFICA

These three stories are a beautiful picture of what happens when academic rigor meets intentional Christian and moral formation. What was achieved captures the mission of Pacifica: to invest in young leaders who are prepared to carry the light of grace, truth, and intellectual humility into the most influential spaces in our world. They are members of the next generation, off to *think and live well*.



"Harvard is looking for young people with viewpoint diversity who know how to participate in good, meaningful conversation."

– PARKER JOHNSON

2025-26 LEADERSHIP

Board of Trustees & P3 Board

BOARD OF TRUSTEES

David Bahnsen

Scott Baugh

Keith Carlson, *Chairman*

Gordon Macpherson

Mark McCardle

Lucie Moore

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STUDENT LIFE
Tiffanie Atkins & Mandy Heaney

The P3 Board leads committees that advance Pacifica's mission while fostering parent engagement and building school community.



(L-R) Back row: Mark McCardle, David Bahnsen, Gordon Macpherson, Keith Carlson; Front row: Scott Baugh, Lucie Moore









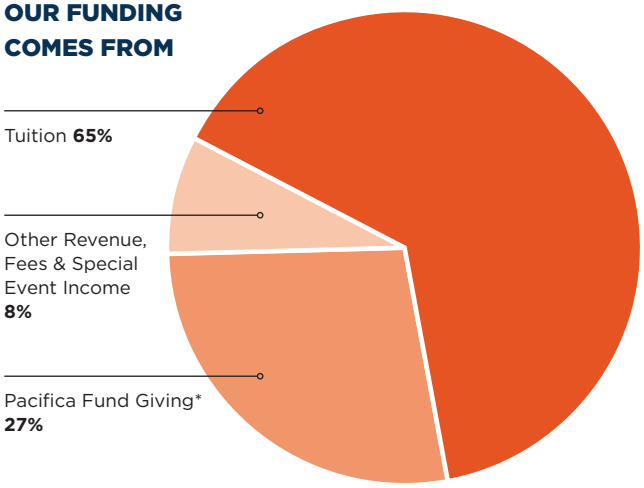




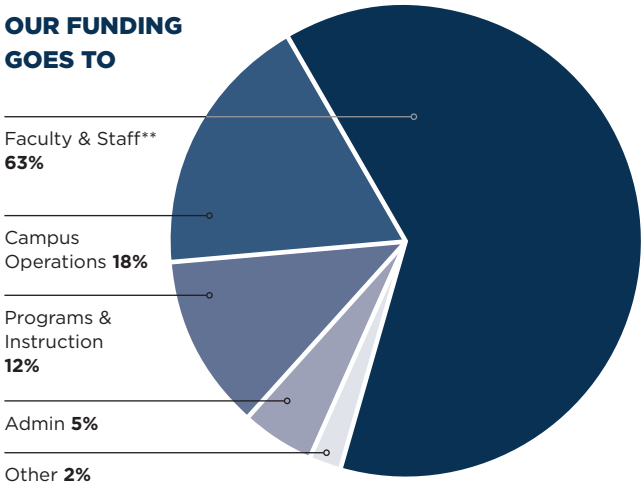
2025-2026 FINANCIALS

Unreviewed as of August 26, 2026

OUR FUNDING COMES FROM



OUR FUNDING GOES TO



COST TO EDUCATE

$27,263 Cost to Educate Per Student

$24,050 2025-2026 Tuition

($3,213) Difference between Tuition and Cost per Student

$2,292,090 Total Financial Aid Awarded

Pacifica is dedicated to prudent financial planning. As an independent school, we receive no financial support from federal, state, or local governments. Our revenue comes solely from tuition, charitable gifts, invested reserves, and special activities.

Like all independent schools, Pacifica must raise additional funds beyond tuition to balance the budget and secure our future.

*This chart only includes Pacifica Fund Donations and excludes Endowment & Capital/Major Giving Campaigns

**Includes employee and contracted program personnel costs

Other Major Contributions outside Pacifica Fund:
$621,931.36 Capital/Major Giving Campaigns

100 DAYS OF GIVING

JOYFUL GIVING. LASTING LEGACY.

Pacifica's impact is made possible by a community that believes in the mission and chooses to invest in its future.

During **100 Days of Giving**, we invite you to join us in building a lasting legacy for the students, faculty, and programs that make Pacifica unique. Together, **we can raise $2 million toward Pacifica's $3 million annual giving goal** and provide the resources needed to help our students *think well and live well*.

Whether through a first gift, renewed generosity, or transformational investment, every gift is an opportunity to make an impact that extends far beyond today.

Join us in the joyful giving that will leave a lasting legacy.

GIVE TODAY



JOIN A COMMUNITY OF GENEROSITY

PACIFICA FUND

The *Pacifica Fund* is our school's most important giving priority. It supports every aspect of our community—funding salaries, Triton Arts and Athletics, the All-School Retreat, facilities, and more. Like most independent schools, the annual tuition alone does not cover the full cost of teaching students to *think and live well*. Your support helps close that gap and ensure we continue to grow and thrive.

JOIN A GIVING SOCIETY

2015 SOCIETY

Named after Pacifica's founding year, members annually contribute $2,015 or more to the *Pacifica Fund* or any other fund. Members support the work and ministry of the school on an ongoing basis to provide predictable funds and allow leadership to confidently focus on boldly advancing the school's mission.

THE HEAD'S CIRCLE

Members who annually contribute $25,000 or more to the *Pacifica Fund* or any other fund are recognized as members of the Head's Circle for their commitment to championing and supporting the school's mission at the highest levels.

PLANNED GIVING: THE HUNTER GUILD

Named after Allan Oakley Hunter, Jr., who gave Pacifica its first planned gift of approximately $4.5M (given over 20 years). Members of The Hunter Guild ensure that Pacifica will continue to be a distinctly Christian force for good in the world for generations to come. Planned giving may include cash, life insurance, real estate, stocks & bonds, retirement assets and more.

THE PACIFICA ENDOWMENT

In the spring of 2022, a friend of Pacifica generously gave $600,000 to establish *The Pacifica Endowment*. Our vision is to solidify Pacifica as an intellectual and spiritual home for generations of young people. Our immediate goal for the Pacifica Endowment is to raise $5M in gifts and pledges.

GIVING LEVELS, SOCIETIES & CLUBS

Legacy Level	$250,000+
Trustee Level	$100,000 - $249,999
Leadership Level	$50,000 - $99,999
Head's Circle	**$25,000 and higher**
Orange Level & Monogram Club	$10,000 - $24,999
Navy Level	$5,000 - $9,999
2015 Society	**$2,015 and higher**
Friends Level	$1,000 and higher
Harkness Level	Up to $999

Pacifica is a 501(c)(3) organization Tax-ID #46-4811934. Gifts are tax-deductible as permitted by law.

PACIFICA CHRISTIAN HIGH SCHOOL– ORANGE COUNTY
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PACIFICA CHRISTIAN HIGH SCHOOL
2025-26 IMPACT REPORT

100 DAYS OF GIVING

EST. 2015

During the **100 Days of Giving**, we invite you to become a sustaining member of the *2015 Society* or the *Head's Circle*.

See back inside cover for more details.

