

Identifier	Outcome or Strategy	Application
Outcome Early Lit	Improve phonemic awareness and phonics in our primary grade	New for 2025-27
Strategy Early Lit 1	Engage in high dosage, online tutoring for students who are not making adequate progress.	New for 2025-27
Strategy Early Lit 2	Provide job-embedded PD for primary teachers regarding reading instruction and strategies.	New for 2025-27
Strategy Early Lit 3	Offer extended summer learning opportunities to support skill	New for 2025-27
Outcome A	Decrease disparities in student achievement with all sub groups making appropriate academic growth and progress.	Continue from 2023-25 through 2025-27
A1	Offer extended learning opportunities.	Continue from 2023-25
A2	Use a broad range of data sources to identify areas of inequity.	Continue from 2023-25
A3	Maximize instructional supports and strategies.	Continue from 2023-25
Outcome B	All students, staff, and community members will feel safe, respected, valued, and included in our schools.	Continue from 2023-25 through 2025-27
B1	Maximize students' physical and mental health.	Continue from 2023-25
B2	Review policies, practices, resources, and facilities with an equity	Continue from 2023-25
B3	Support a broad array of clubs and activities for focal group students.	Continue from 2023-25
B4	Provide opportunities for staff members to increase their cultural	Edited from 2023-25 for
Outcome C	Provide opportunities for families to engage in 2-way communication experiences.	Continue from 2023-25 through 2025-27
C1	Break down barriers that prevent families from engaging in school decision-making and conversations.	Edited from 2023-25 for 2025-27
C2	Develop cohesive and coordinated calendar of parent/family meetings for staff as well as district families.	Edited from 2023-25 for 2025-27
Outcome D	Empower families with the tools, knowledge, and confidence to actively engage as valued partners in their child's K-12	Continue from 2023-25 through 2025-27
D1	Create pathways and systems for families to access and engage in school decision-making.	Edited from 2023-25 for 2025-27
D2	Continue to partner with outside providers to support family	Continue from 2023-25
Outcome E	Our students will develop proficient academic and social skills to allow them to access current and future opportunities.	Continue from 2023-25 through 2025-27
E1	Use a broad range of data sources to identify areas of inequity.	Continue from 2023-25
E2	Offer extended learning opportunities.	Continue from 2023-25
Outcome F	Our students will be prepared for college and/or careers.	Continue from 2023-
F1	Support and expand CTE opportunities.	Edited from 2023-25 for
F2	Develop a PTS District compact for community partners.	Edited from 2023-25 for
F3	Provide graduation counseling and support.	Continue from 2023-25
Outcome G	We will provide equitable opportunities for all students.	Continue from 2023-
G1	Maximize special programs (TWI, ODP, TAG, PTR, ELC, Alt. Ed.)	Edited from 2023-25 for
G2	Support/enhance fine and performing arts programs.	Edited from 2023-25 for

Description	Early Literacy	EIS	HSS	SIA
Total Allocation 2025-26	\$168,090.75	\$7,749.42	\$622,965.21	\$2,224,706.96
Total Budgeted Amounts 2025-26	\$168,090.75	\$7,749.42	\$622,965.21	\$2,224,706.96
Unbudgeted (Autocalculate) 2025-26	\$0.00	\$0.00	\$0.00	\$0.00
Total Reported Spent Q1 2025-26	\$0.00	\$0.00	\$0.00	\$0.00
Total Reported Spent Q2 2025-26	\$40,668.23	\$0.00	\$167,831.05	\$743,565.81
Total Reported Spent Q3 2025-26	\$0.00	\$0.00	\$0.00	\$0.00
Total Reported Spent Q4 2025-26	\$78,675.94	\$7,749.42	\$375,875.10	\$1,427,653.86
Total Reported Spent (Autocalculate) 2025-26	\$119,344.17	\$7,749.42	\$543,706.15	\$2,171,219.67
Unspent 2025-26 (Autocalculate)	\$48,746.58	\$0.00	\$79,259.06	\$53,487.29
Total Allocation 2026-27	\$174,951.60	\$8,662.85	\$662,886.00	\$2,335,115.89
Total Budgeted Amounts 2026-27	\$174,951.60	\$8,662.85	\$648,392.36	\$2,315,511.33
Unbudgeted (Autocalculate) 2026-27	\$0.00	\$0.00	\$14,493.64	\$19,604.56
Total Reported Spent Q1 2026-27	\$0.00	\$0.00	\$0.00	\$0.00
Total Reported Spent Q2 2026-27	\$0.00	\$0.00	\$0.00	\$0.00
Total Reported Spent Q3 2026-27	\$0.00	\$0.00	\$0.00	\$0.00
Total Reported Spent Q4 2026-27	\$0.00	\$0.00	\$0.00	\$0.00
Total Reported Spent (Autocalculate) 2026-27	\$0.00	\$0.00	\$0.00	\$0.00
Unspent 2026-27 (Autocalculate)	\$174,951.60	\$8,662.85	\$662,886.00	\$2,335,115.89

#	Question	2025-26 Annual Progress Reflection
AR1	As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	The district continues to make progress toward the growth targets that were established in the original LPGT plan that was created. We continue to be very pleased with the direction and outcomes of our family engagement efforts at every level. This is true both in terms of the event and activities we hold at our campuses as well as the robust and authentic two-way communication that we have implemented and are continuing to refine. As the district prepares to begin working toward the new Performance Growth Targets selected last month we feel very well positioned to show significant and sustained growth across all seven mandatory metrics of accountability as well as our district-selected local metric. One outcome in which the district has seen significant progress has been our Early Literacy outcome. Over the past year we have expanded high dosage tutoring opportunities across all three of our elementary schools. Additionally, we have been able to provide a number of professional development opportunities for our primary teaching and paraprofessional staff that has increased their expertise and capacity to provide targeted, research-based instruction to our youngest students. This has been a high growth area for the district and we look forward to continuing to offer similar opportunities to both students and staff in the coming years.
AR2	Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	The greatest challenge that the district continues to face regarding our Outcomes and Strategies is our progress toward Outcome A: Decrease disparities in student achievement with all subgroups making adequate growth and progress. Our students' achievement on the Smarter Balanced Math and English/Language Arts assessments have lagged the state average consistently over the past several years. Additionally, we have not seen sustained progress in closing the achievement gap between our total population and our traditionally underserved populations, especially on the 3rd grade ELA and 8th grade math measures. We are hopeful that a renewed focus on these areas required by the SB 141 accountability bill will prompt growth in these areas.