

school profile



*Robert Kenney Jr. '26
Georgetown University to study
International Relations and
International Business*



**COLORADO
ACADEMY**

Michael Davis, Ph.D.
Head of School

Amy Wintermeyer
Assistant Head of School

Kim Berndt
Upper School Principal

Nick Malick
Middle School Principal

Angie Crabtree
Lower School Principal

Jon Hill
Director of Athletics

Katy Hills
Director of Visual & Performing Arts

Questions about applying?
admission@coloradoacademy.org

Questions about financial aid?
financialaid@coloradoacademy.org

school mission

Creating
curious, kind,
courageous, and
adventurous
learners and
leaders.



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Denver, Colorado 80235-2404
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FAX (303) 914-2589
www.coloradoacademy.org

Founded: 1906

Accreditation

- Association of Colorado Independent Schools
- Pre-Kindergarten and Employee Child Care Centers licensed by the Colorado Department of Human Services
- Member in good standing: National Association of Independent Schools
- Recognized by the Colorado Department of Education, the College Entrance Examination Board, the Colorado High School Activities Association, the Educational Records Bureau, the Association for College Counselors in Independent Schools (Founding School), and the National Association of College Admissions Counselors, complying with the NACAC Statement of Principles of Good Practice.

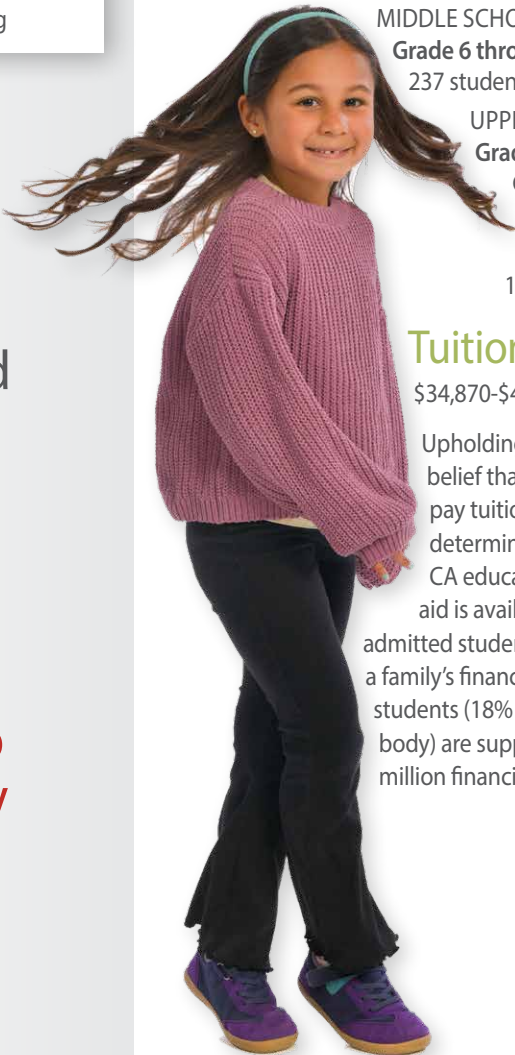
Grade Levels
and Enrollment

LOWER SCHOOL:
Pre-K through Grade 5: 351 students

MIDDLE SCHOOL:
Grade 6 through Grade 8: 237 students

UPPER SCHOOL:
Grade 9 through Grade 12: 455 students

Total:
1,043 students



Tuition
\$34,870-\$43,420

Upholding the school's belief that ability to pay tuition does not determine access to a CA education, financial aid is available to admitted students based on a family's financial need. 191 students (18% of the student body) are supported by a \$6 million financial aid budget.

Sienna
Grade 2

Student/Teacher Ratio 7:1

Average class size: 15
Maximum class size: 20

Pre-Kindergarten: 36 students with six full-time teachers and access to specialists in art, Spanish, music, P.E., technology, library, and science one to three times a week.

Kindergarten: Three classrooms of 16 students, each with a homeroom teacher and an assistant teacher. Access to specialists in literacy and math, as well as art, music, P.E., technology, library, science, and Spanish two to four times a week.

First Grade: Three classrooms of 16–17 students, each with a homeroom teacher and access to specialists in literacy and math, as well as art, music, P.E., technology, library, science, and Spanish two to three times a week.

Second-Fifth Grades: Three classrooms of 16–20 students, each with a homeroom teacher and access to specialists in literacy and math, as well as art, music, P.E./kinesiology, technology, library, science, and Spanish two to three times a week.

Middle School: Students cycle through daily classes of math, English, social studies, French or Spanish, arts & engineering electives, science, and athletics. Important social-emotional learning also occurs during dedicated advisory time, class meetings, and MS Town Meetings. Class sizes range from 11–19, depending on the hour of the day, with average class size at 16.

Upper School: Students cycle through daily classes of math; English; social studies; French, Spanish, or Mandarin; art electives; science; computer science, engineering & design electives; and athletics. Important social-emotional learning also occurs during dedicated advisory time, class meetings, and Town Halls. Class sizes range from 6–20, depending on the hour of the day, with average class size at 15.

Student Profile

CA attracts highly motivated students of above average to exceptional ability seeking academic challenge.

100% of our graduates are accepted to four-year colleges and universities; 161 new students from throughout the metro area, across the country, and internationally began the 2026-2027 school year.

A diverse student body (racial/ethnic diversity: 33%) comes from 68 ZIP Codes throughout the metropolitan and suburban areas.

Faculty Profile

159 faculty members; 75% of all faculty have advanced degrees; and 94% of Upper School faculty have advanced degrees.

23% of faculty and staff are from diverse racial/ethnic backgrounds.

Faculty average is 17 years of classroom experience and 12 years at CA.

A full-time faculty member at CA teaches a LS grade-level homeroom or specialty subject area; or, in the Middle and Upper Schools, four sections of their subject area expertise, plus an advisory. Many teachers also coach a sport, lead a school-sponsored trip, and/or sponsor a student club.

The Campus and Facilities

Colorado Academy, located on a 94-acre campus in southwest Denver, comprises three divisions to meet the developmental and learning needs of its 1,043 students. Each division has its own principal, faculty, dedicated academic building, and science and technology laboratories.

- Environmentally friendly LED lights create zero light pollution on Slater Turf Field; an additional illuminated surface, Newton Turf Field, welcomed athletes in fall 2024.
- The Leach Center for the Performing Arts opened in fall 2021 with a 500-person main stage theater, 90-person black box theater, rehearsal rooms, Speech & Debate hub, and outdoor V-lab amphitheater.
- A new Field House was completed in March 2018, followed by the opening of the full Athletic Center in February 2019.
- CA's Ponzio Arts Center opened in January 2017, providing a creative home to students' expression in the visual arts.
- The Froelicher Upper School opened in January 2013 and features expanded math and science labs, an Innovation Lab, and collaborative spaces for the humanities.

All divisions share a dining hall, arts and athletic facilities, playing fields, two libraries, and leading-edge technology spaces.

Curriculum

Colorado Academy offers a college preparatory curriculum, emphasizing disciplines in the liberal arts and sciences, while providing opportunity for advanced work in the areas of a student's interest and special competence. The school emphasizes 21st century skills, including:

- Critical thinking and problem solving
- Communication
- Collaboration
- Creativity
- Character development
- Cultural humility

Core teaching in courses including reading, writing, literature, the sciences, mathematics, global languages, computer science/engineering, and history/civics provides a strong educational foundation. CA strives to develop the whole child through a varied, challenging, and balanced curriculum within a caring, forward-looking community.

Services

Ten CA bus routes serve the Denver metropolitan area; late bus routes run for students in after-school activities in Grades 6–12.

Nutritious, well-balanced lunch is included in the price of tuition. Organic, vegetarian, nut-free, and gluten-free options are available.

Afterschool care and Enrichment for Lower and Middle School students are offered from 3:20 p.m. to 5:30 p.m. (only until 5:00 p.m. for Pre-K).

CA also offers auxiliary afterschool programming in robotics, theater, choir, chess, and athletics.

Raether Library is staffed from 7:30 a.m. to 4:30 p.m. on school days (until 4:00 p.m. on Fridays).

A variety of summer programs is available, including day camp, sports camps, travel opportunities, academic enrichment camps, and service options.

Libraries

CA's two libraries, staffed by teaching librarians, serve grades Pre-K–12, with an average of 38 volumes per student and web-based library catalog with school and home access to print, audio, video, and online resources.

*Charlotte,
Walter, Amadou
Grade 3*

Technology

CA's 1:1 iPad program extends from Second to Eighth Grade. All students in Grades 2–4 have an assigned class iPad for reading, math, and completing assignments with Google tools and apps such as Book Creator. In Grades 5–8, students use their individual iPads for note-taking, annotating, word processing, research, reading, and taking and editing photos and videos for school.

In addition to their school-provided iPads, MS and US students have access to a broad and varied Computer Science/Engineering & Design curriculum, taught by faculty in the sciences, technology, arts, and humanities. These courses take place in computer science labs, an innovation/design studio, and the Anderson Innovation Lab, which features 3D printers, laser cutters, and other programmable tools.

The school's Digital Media Center has 32 workstations with a full curriculum in digital photography and video production for Grades 7–12. Schotters Music Center is home to CA's professional-level sound recording studio. All faculty members have laptops and iPads and employ interactive projectors in their teaching.

Global Studies

International travel and global studies opportunities are available to students. Recent destinations have included France, Belize, Costa Rica, Colombia, Peru, Taiwan, Senegal, Cuba, Spain, Greece, and England.

Upper School faculty offer Experiential Academic Electives such as Field Studies in Iceland and Ocean and Space Sciences in Bermuda.



Experiential Education

- Annual Grade 3 trip to the Plains Conservation Center
- Annual Grade 4 mountain hike
- Annual Grade 5 spring overnight Crow Canyon trip
- Grade 7 Advisory Overnight Trip
- Grade 8 Backpacking Trip
- All Middle and Upper School students



Sloane
Grade 7

participate in Interim, a weeklong experiential learning program in the spring trimester. Each Interim trip includes approximately 10–15 students from across grade levels.

The program is designed to provide students with challenging experiences, many of them involving outdoor skills, with CA faculty and classmates. Examples of recent Interims include: Canoeing, Rock Climbing, Cross-Country Ski Hut Trip, Mission Wolf, Aerial Acrobatics, Canyoneering, and Woodworking and Design.

CA offers additional optional weekend trips for students from each division, ranging from fly fishing to snowshoeing to bird banding to mountain climbing.

Athletics

Colorado Academy offers some of the best coaches and most competitive interscholastic teams in Colorado 3A, 4A, and 5A competition. Students may participate in a competitive or non-competitive sport.

Physical education is offered in Pre-K through Grade 6 three to five times per weekly schedule rotation; competitive sports (Grades 6–12) include 61 athletic teams.

Three trimesters of daily sports are required in Middle School; two trimesters of daily sports per year are required for Grades 9 and 10; one trimester per year for Grades 11 and 12; 93% of students participate on competitive teams.

CA's goal is to compete at the highest level possible in each sport and to provide students with the opportunity for growth through individual and team participation, emphasizing positive group involvement, fun, good sportsmanship, a strong commitment to student effort, and respect for coaches, officials, fellow team members, and opponents.

CA has 16 varsity-level CHSAA team sports available to all interested athletes in Grades 7–12, and has claimed 30 CHSAA State titles, including:

- Boys Golf ('21)
- Boys Tennis ('19, '25)

- Girls Tennis ('26)
- Boys Soccer ('98, '99, '12, '13, '21, '22, '23)
- Girls Soccer ('99, '03, '14, '19, '24, '25, '26)
- Girls Field Hockey ('97, '12, '13, '14, '15, '19, '22, '23)
- Girls Lacrosse ('00, '15, '16, '17, '18, '19, '21, '22, '23, '24)
- Girls Golf ('07, '08, '16, '17, '18, '19, '25)

Six athletic fields, two gymnasiums, a field house, a baseball diamond, climbing and bouldering center, outdoor swimming pool, strength and conditioning center, cross-country trail, eight tennis courts, two full-time athletic trainers, and a full-time strength and conditioning coach are available.

Non-CHSAA options include:

- Racquetball
- Climbing (competitive in winter, recreational in fall and spring)
- Strength and conditioning
- Yoga
- Ultimate

Competitive options are listed on page 8.

Visual and Performing Arts

At CA, the arts are integral to every student's coursework. From painting and digital photography to videography and sculpting, dance, and dramatic productions, CA's visual and performing arts program gives students the opportunity to discover, cultivate, and renew their creative interests.

Lower School students take art and music five times per six-day cycle; Middle School students take arts electives five times per six-day cycle. Upper School includes a six-trimester visual and performing arts requirement. There are advanced courses of study in all areas.

Students in the Upper School have many opportunities to participate in plays and musicals, both on the main stage and in the black box theater; Technical Theater students build sets and program lighting and sound.

Music students may participate in both audition and non-audition singing groups, and individual music lessons are available in Grades 1–12 with accompanying recital performances.

33% students from diverse racial/ethnic backgrounds

77% of students exceed the 2-year Visual and Performing Arts requirement

93% of Upper School students play competitive sports

68 number of ZIP Codes in which our students live

Individual music lessons are offered on the following instruments: piano, violin, viola, bass, cello, flute, clarinet, trumpet, trombone, guitar, saxophone, drums, and in music composition. Students enrolled in the individual music lesson program may also participate in chamber ensembles, string/flute orchestras, and the jazz/rock band program. Individual voice lessons are offered for Grades 9–12. Students can enroll in Orchestra, a fully accredited and graded course.

Studio art and digital photo/video students may apply for competitive admission into the Portfolio program. Requirements include a portfolio review, six trimesters of coursework, and a self-curated Senior Portfolio show.

Choral and instrumental music: Students may participate in the individual music lesson program; 11,000+ music lessons are given each year; Grades 4–12 participate in seven choirs.

Performance opportunities for every student who seeks them:

- Multiple recitals and concerts
- Musicals and plays
- Advanced acting classes
- Digital video program
- Technical theater classes
- Black box theater productions
- Production of original student plays
- Music composition program
- Master drawing classes
- Modern dance, ballet, tap, and choreography
- Annual All-School Arts Festival

Service Learning and Leadership

Students engage in multiple service learning projects in each grade in the Lower and Middle Schools, through their homerooms or advisory groups.

The multi-divisional Youth Philanthropy Program is a Middle and Upper School youth-run board that is involved in grant making to non-profit organizations.

Fifth Grade students trained as Mustang Mentors are paired with Pre-K students during Specials once a week.

Middle School leadership opportunities include Student Action Committee, Grade 8 Leadership Team, and Ambassador Program.

Grade 7 and 8 students participate in annual Outdoor Skills, Leadership, and Advisory Retreats.

Middle School students also have the opportunity to design student clubs with a faculty sponsor; examples include Forensics, Logic Club, Unicycle, Innovations, Sustainability Club, and Outdoor Club.

Upper School students serve through on-campus service activities, class-based service trips, and optional weekend events. Juniors conduct a Community Impact Project, which is an individual service project linked to a student's areas of interest. Upper School students also run the annual HOPE event, which provides food, clothing, holiday gifts, supplies, and immunizations to nearly 2,000 low-income people annually.

Of 66 active clubs in the Upper School, 20 are service based. For example, CA students in Grades 9–12 have the opportunity to intern in the on-campus Horizons academic enrichment program for students from under-resourced families.

Approximately 25 Seniors selected each year to mentor Ninth Graders participate in the Community Leadership Team.

Other leadership opportunities include Admission Ambassadors, Culture & Community Leadership Team, Community Council, and Athletics Captain's Academy. Five Upper School affinity groups offer still more ways for students to be involved.

Advisory System

Each Upper School advisory averages 10–12 students and remains together all four years of Upper School; Middle School advisory groups range from 10–16 and change at each grade level.

Both Middle and Upper School advisories meet daily, share snacks, information, and insights,

and examine character education and social and developmental issues; counselors are on staff for all three school divisions.

Unique Programs

- Pre-K–12 Mustang Assembly program
- Kindergarten-Senior Buddy program
- K–12 Computer Science/Engineering & Design
- Intentional Pre-K–12 character and leadership development programs
- Lower and Middle School ThinkingLAB projects
- Grade 7 Summit
- Grade 9 Global Perspectives course based on Design Thinking
- REDI Lab: a 12-week, self-directed “school-within-a-school” learning experience for Juniors and Seniors. Students design highly personalized projects based on their interests and passions.
- Independent study: Students have the opportunity to design and pursue faculty-guided independent study, developing deeper understanding in an area of interest, such as neuroscience, postmodernism, and ornithology.
- Capstone projects in each division are designed to demonstrate students’ transfer of learning. Fifth Grade, Eighth Grade, and Twelfth Grade culminate with capstone projects. For Seniors, these projects allow students to spend a portion of their final academic year working on an independent project.

Parent Involvement

Parent Association promotes a high level of family participation in the school community.

- Topical parenting seminars and school-wide speaker series with approximately 15 events annually
- Parent activities including hiking, book club, museum tours, and more
- Formal parent conferences in fall and spring
- Average parent participation in The CA Fund: 81%

18% of students receive need-based financial aid

1,043 total enrollment

7:1 student/teacher ratio

\$6 million financial aid budget

Signature Programs

Experiential and Global Education CA's Outdoor Program offers students experiences that teach and improve outdoor skills—with an emphasis on teamwork, commitment, and tenacity. Outward Bound USA was founded at Colorado Academy, and that tradition of pushing boundaries and embracing the natural world remains central to the CA philosophy. CA also encourages students to become global citizens through Global Travel and Exchange programs, including Experiential Academic Electives for course credit, such as: ■ Field Studies in Iceland ■ Ocean & Space Sciences in Bermuda	Clubs and Academic Competition A diverse collection of more than 60 Upper School clubs, most of them student led, provides extraordinary opportunities for students to explore their interests—from Aerospace Engineering to Dungeons & Dragons. Interscholastic competitive opportunities across a range of academic disciplines allow students to build critical thinking, teamwork, and presentation skills; practice performing under pressure; earn state and even national recognition; and foster personal growth and future-focused skills. Opportunities include: ■ Speech & Debate ■ Mock Trial (State Champion 2017, 2026) ■ Robotics ■ American Computer Science League ■ Math League	Leadership and Service CA students take pride in offering peer leadership, both informally and with formal training through the Twelfth Grade Community Leadership Team, Eighth Grade Leadership Team, and Fifth Grade Mustang Mentors. Every Junior also identifies an individual service passion and pursues a project which meets a community need outside the school.	Innovation Labs With access to everything from automated machine tools to 3D printers and laser cutters, the 1,300-square-foot, two-story Innovation Lab challenges students to turn their designs and inventions into reality. The Middle and Lower School programs also have dedicated Innovations spaces: the Middle School Innovation & Design Studio and the Lower School Wonder Workshop.	HOPE For more than 30 years, HOPE, a volunteer program run entirely by students, has brought thousands of low-income families from Metro Denver to campus for a day in December that includes a holiday meal, clothing, games, gifts, and health checks.
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*Zack Lapidus '26
Princeton University
to study Mathematics*

Upper School Profile

Enrollment

Upper School Enrollment 9-12: 455
Total Enrollment (PK-12): 1,043

GRADUATION REQUIREMENTS

- English: 4 years
- Mathematics: 3 years;
4 years recommended
 - World Language: 3 years of the same language
 - Science: 3 years
 - Social Studies: 3 years
 - Computer Science/Engineering & Design: 2 trimester credits
- Visual and Performing Arts: 2 years
 - Athletics: 2 years
- Experiential Learning: One week each year

Trimester Calendar

Colorado Academy follows a trimester calendar with grades issued at the conclusion of each term (November 5, 2026; February 11, 2027; May 28, 2027).

Curriculum

Colorado Academy offers a college preparatory curriculum emphasizing disciplines in the liberal arts and sciences. The school emphasizes 21st century skills, including critical thinking and problem solving, communication, collaboration, creativity, cultural humility, and character development.

Course Offerings:

(H) Honors, (AP) Advanced Placement, (AS) Advanced Studies, (ASR) Advanced Studies and Research

ENGLISH

- Grade 9: Coming of Age in the World

- Grade 10: American Literature
- The Anxiety of Influence (ASR)
- Cultural Crossroads in the African Novel (ASR)
- Grades 11 & 12: Seminar Electives (H), such as *Literary Horror, Fiction & Film, Literature & Law, Literature of War, Plays: From Literature to Ritual, Contemporary Sports Literature, Fiction Writing, Forbidden Knowledge, The Mystery Novel, Rhetoric, and Shakespeare.*

WORLD LANGUAGES

- Chinese I, II, III, IV
- Chinese Advanced Seminar/Topics (H)
- Chinese Language (AP)
- Chinese Cultural Studies (ASR)
- French I, II, III, IV
- French Advanced Seminar/Topics (H)
- French Language & Culture (AP)
- Spanish I, II, III, IV
- Spanish Advanced Seminar/Topics (H)
- Spanish for Heritage Speakers I, II (H)
- Spanish Language & Culture (AP)
- 20th Century Hispanic Literature (ASR)

SOCIAL STUDIES

- Global Perspectives
- U.S. History
- Cryptography in History and Mathematics (ASR)
- Macroeconomics in Theory and Practice (ASR)
- The History of Ideas and Inventions (ASR)
- International Gender Movements (ASR)
- Superpower Politics: China, Russia, & the United States in the Modern World (ASR)
- Grades 11 & 12: Seminar Electives (H), such as *The Supreme Court, Gender Studies, International Relations, War on Terror, World Religions, History of Epidemics, Nazi Germany and the Holocaust, U.S.-Latin American Relations, Age of Empires, Politics of Migration, and The Years that Rocked America.*

MATH

- Integrated Geometry
- Algebra 2, Algebra 2 (H)
- Non-linear Functions & Trigonometry
- Advanced Algebra & Trigonometry
- Pre-Calculus; Pre-Calculus (H)

- Calculus (H)
- Calculus, AB (AP); Calculus, BC (AP); Calculus 3
- Cryptography in History and Mathematics (ASR)
- Data Science and Statistics (H)
- Statistics (AP)
- Advanced Topics in Mathematics (AS)

SCIENCE

- Biology
- Advanced Topics in Biology (AS): Genetics, Tiny Earth I & II, and Zoology/Taxonomy
- Conceptual Chemistry; Chemistry; Chemistry (AP)
- Environmental Science & Sustainability (H)
- Atmospheric Physics (H)
- Physics (H); Physics I (AP); Physics C (AP)
- Physiology (H)
- Astronomy (AS)
- Evolutionary Biology (H)
- Experiments & Research 1, 2 (H); Experiments & Research (ASR)
- Science Discoveries that Changed the World (H)

COMPUTER SCIENCE

Courses such as:

- Introduction to Computer Science
- Introduction to Robotics; and Robotics (AS)
- Computer Science A (AP)
- Data Structures (AS)
- Computer Science Principles (AS)
- AI and Machine Learning (AS)

ENGINEERING AND DESIGN

Courses such as:

- Introduction to Engineering Design
- Audio Engineering
- Biomedical Engineering
- Engineering, Design, & Fabrication; Advanced Engineering, Design, & Fabrication

REDI LAB

REDI stands for Research, Entrepreneurship, Design, and Inquiry. REDI Lab challenges students to exert more agency and independence in their education.

- REDI Lab 1, 2
- REDI Lab Competition
- Entrepreneurial Mindset (AS)
- Financial Accounting (H)
- Principles of Accounting (H)
- Microeconomics (AS)

Rory Goldstein '26
Chapman University to earn a
BFA in Theater Performance



Will McCandless '26
Macalester College to
play D III Baseball



Upper School Profile *(continued)*

Visual and Performing Arts

CA's visual and performing arts program gives students the opportunity to discover and cultivate their creative interests.

- Studio Art I, II; Advanced 2D Art
- Digital Art
- Ceramics I, II; Advanced Ceramics
- Architectural Drawing
- Yearbook
- Photography I, II; Advanced Photography
- Videography I, II; Advanced Videography
- Portfolio Prep, Senior Portfolio (ASR)
- Dance: Multi-Style, Dance Company, Choreography Lab
- Individual Music Lessons: Instrumental and Voice
- Chamber Orchestra, Academy Orchestra
- Jazz Ensemble, Academy Jazz
- Choir, Concert Choir, Chanteurs, A Cappella Choir
- Music Theory (ASR)
- Acting/Scene Study, Acting for the Camera
- Advanced Acting/Production
- Improvisation
- Musical Theater
 - Technical Theater
 - Theater Practicum

Athletics

Colorado Academy has some of the most competitive interscholastic teams in Colorado 2A, 3A, 4A, and 5A competition.

- Baseball
- Boys Basketball
- Girls Basketball
- Climbing
- Cross Country
- Girls Field Hockey
- Boys Golf
- Girls Golf
- Ice Hockey
- Boys Lacrosse
- Girls Lacrosse
- Racquetball
- Boys Soccer
- Girls Soccer

- Sports Performance
- Student Athletic Trainer
- Girls Swimming & Diving
- Boys Tennis
- Girls Tennis
- Ultimate
- Girls Volleyball
- Yoga

Grading Scale

Colorado Academy uses the traditional A-F grading scale:

	A (4.0)	A- (3.67)
B+ (3.33)	B (3.0)	B- (2.67)
C+ (2.33)	C (2.0)	C- (1.67)
D+ (1.33)	D (1.0)	D- (0.67)
F (0.00)		

GRADE WEIGHTING

Only AP, Advanced Studies and Research (ASR), and Advanced Studies (AS) courses generate weighted grades. The reported GPA reflects this weighting.

CLASS RANK

Given the selective nature of admission to Colorado Academy, we do not rank our students.

For athletics, Practicum classes, and certain elective courses, the following grading letters are used:

HP = High Pass P = Pass F = Fail

Class of 2026 (112 students)

Mean Standardized Testing Scores

ACT:

Average: 30
Middle 50%: 28-34

SAT:

Average: 1347
Middle 50%: 1240-1470

SAT EBRW:

Average: 670

SAT MATH:

Average: 678

Colleges Attended by Graduates in Classes 2022-2026

American University - District of Columbia (2)
Amherst College (3)
Arizona State University (1)
Auburn University (1)
Babson College (4)
Bates College (3)
Baylor University (1)
Berklee College of Music (1)
Boston College (10)
Boston University (5)
Bowdoin College (2)
Brandeis University (1)
Brown University (4)
Bryant University (1)
Bryn Mawr College (1)
Bucknell University (4)
California Institute of Technology (1)
California Polytechnic State University -
San Luis Obispo (8)
Carleton College (1)
Carnegie Mellon University (1)
Case Western Reserve University (3)
Chapman University (12)
Christopher Newport University (1)
Claremont McKenna College (2)
Clark University (1)
Clemson University (1)
Colby College (5)
Colgate University (6)
College of Charleston (2)
Colorado College (7)
Colorado School of Mines (3)
Colorado State University (3)
Columbia University in the City of New York (2)
Cornell University (6)

Creighton University (1)
Dartmouth College (11)
Davidson College (1)
Delaware State University (1)
Denison University (4)
Duke University (2)
Elon University (2)
Embry-Riddle Aeronautical University -
Daytona Beach (1)
Emory University-Oxford College (1)
Franklin and Marshall College (1)
Franklin W Olin College of Engineering (1)
Furman University (1)
George Washington University (5)
Georgetown University (3)
Georgia Institute of Technology (1)
Gonzaga University (1)
Harvard University (3)
High Point University (2)
Hobart William Smith Colleges (1)
Indiana University - Bloomington (8)
Ithaca College (1)
Johns Hopkins University (1)
Lafayette College (1)
Lehigh University (4)
Lewis & Clark College (2)
Loyola Marymount University (1)
Loyola University Chicago (2)
Macalester College (1)
Marquette University (3)
McGill University, Canada (3)
Miami University - Oxford (6)
Middlebury College (5)
Montana State University (2)
New York University (2)

100% of CA students
are admitted
to a four-year college
or university

*Molly Hills '26
University of Oregon to
study Architecture and
Environmental Design*



Upper School Profile *(continued)*

*Mitchell Sindler '26
Washington University
in Saint Louis to
study Computer Science
and Business*

Northeastern University (3)

Northwestern University (9)

Norwich University (1)

Occidental College (4)

Pitzer College (3)

Pomona College (7)

Princeton University (3)

Purdue University (2)

Queen's University, Canada (1)

Regis University (1)

Rhode Island School of Design (1)

Rhodes College (2)

Rice University (1)

San Diego State University (2)

Santa Clara University (15)

Scripps College (1)

Skidmore College (1)

Smith College (1)

Southern Methodist
University (4)

St. John's College (1)

St. Olaf College (2)

Stanford University (6)

Syracuse University (5)

Texas Christian University (13)

The American University
of Paris (1)

The College of Wooster (1)

The University of British Columbia -
Okanagan (1)

The University of British Columbia -
Vancouver (2)

The University of Tennessee -
Knoxville (4)

The University of Texas at Austin (2)

The University of the South (1)

Trinity College (2)

Trinity College Dublin (2)

Trinity University (2)

Tufts University (3)

Tulane University (15)

United States Military Academy (3)

United States Naval Academy (2)

University of Arizona (1)

University of Arkansas (1)

University of California - Berkeley (2)

University of California - Los Angeles (3)

University of California - San Diego (1)

University of California - Santa Barbara (1)

University of California - Santa Cruz (2)

University of Chicago (1)

University of Colorado Boulder (36)

University of Colorado Denver (1)

University of Connecticut (1)

University of Denver (10)

University of Florida (1)

University of Georgia (1)

University of Illinois Urbana-Champaign (1)

University of Kansas (1)

University of Miami (12)

University of Michigan - Ann Arbor (9)

University of Mississippi (5)

University of New Hampshire - Main Campus (1)

University of New Mexico - Main Campus (2)

University of North Carolina at Chapel Hill (2)

University of North Carolina at Charlotte (1)

University of Notre Dame (3)

University of Oregon (8)

University of Pennsylvania (4)

University of Pittsburgh - Pittsburgh Campus (1)

- University of Richmond (3)

University of San Diego (5)

University of South Carolina - Columbia (1)

University of Southern California (7)

University of St Andrews (2)

University of Utah (4)

University of Virginia - Main Campus (13)
- University of Washington (1)

University of Wisconsin - Madison (5)

Vanderbilt University (6)

Vassar College (2)

Villanova University (10)

Virginia Polytechnic Institute and State University (2)

Wake Forest University (10)
- Washington and Lee University (1)

Washington University in St. Louis (5)

Wellesley College (1)

Wesleyan University (1)

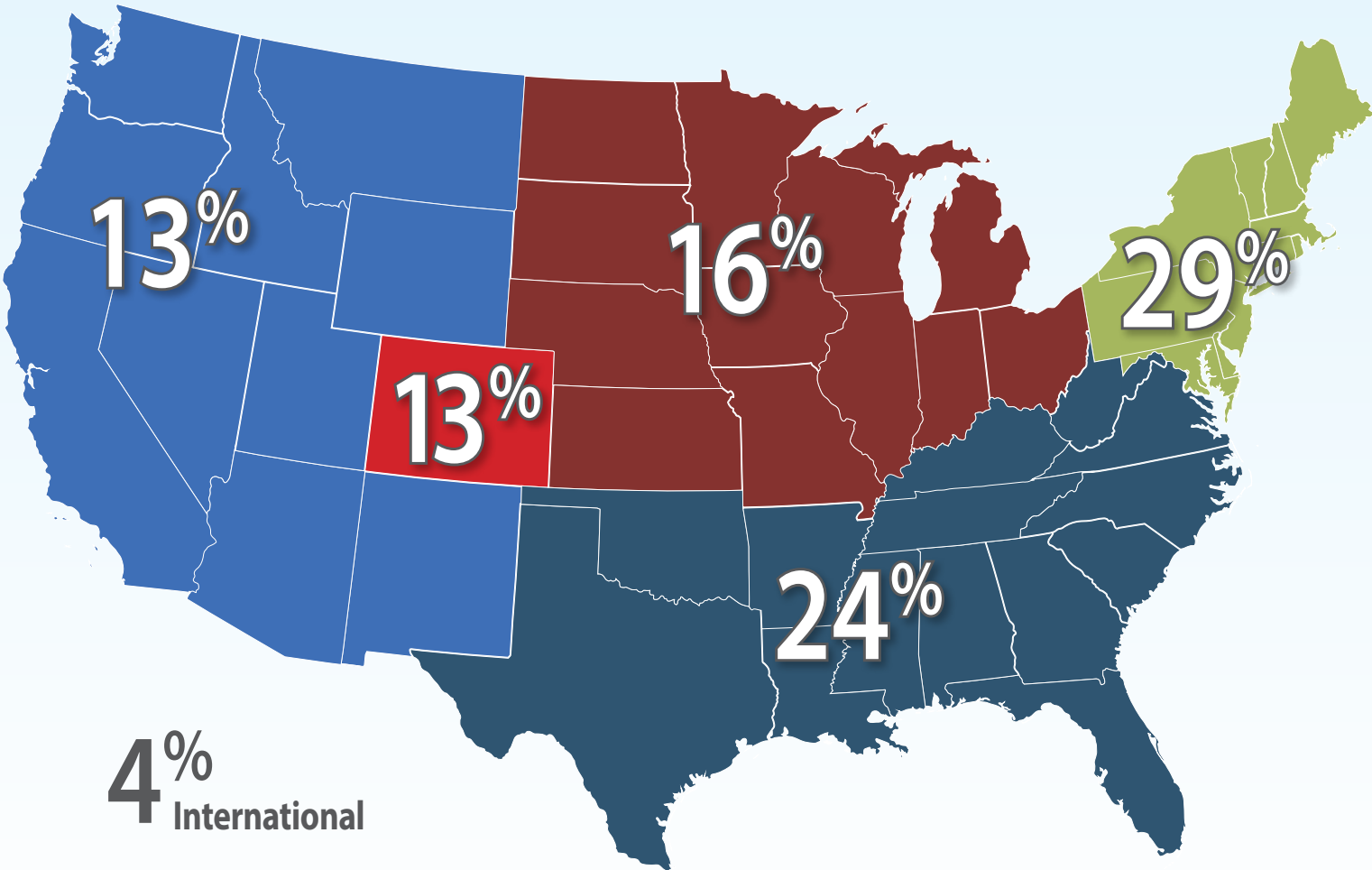
Whitman College (1)

Whitworth University (1)

Worcester Polytechnic Institute (1)

Yale University (5)

Class of 2025 College Selections





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*Claire Hawk '26
Bowdoin College to study Neuroscience
and play D III Field Hockey*