



TULSA PUBLIC SCHOOLS

**Board Goals 1 & 2: Spring OSTP
Performance 3-5 and 6-8**





How do we measure Goals 1 and 2?

Metric Definition: This metric focuses on the performance of third through eighth-grade students who are assessed as part of the Oklahoma State Testing Program (OSTP).

- **Population:** Third through eighth-grade students who participate in the OSTP.
- **Assessment Frequency:** The OSTP is administered annually in the spring.
- **Performance Levels:** After taking the OSTP, each student's score is classified into one of four performance levels:
 - Below Basic, Basic, Proficient, and Advanced
- **Calculation:** Basic, Proficient, or Advanced students are counted as Basic or Above in this metric.

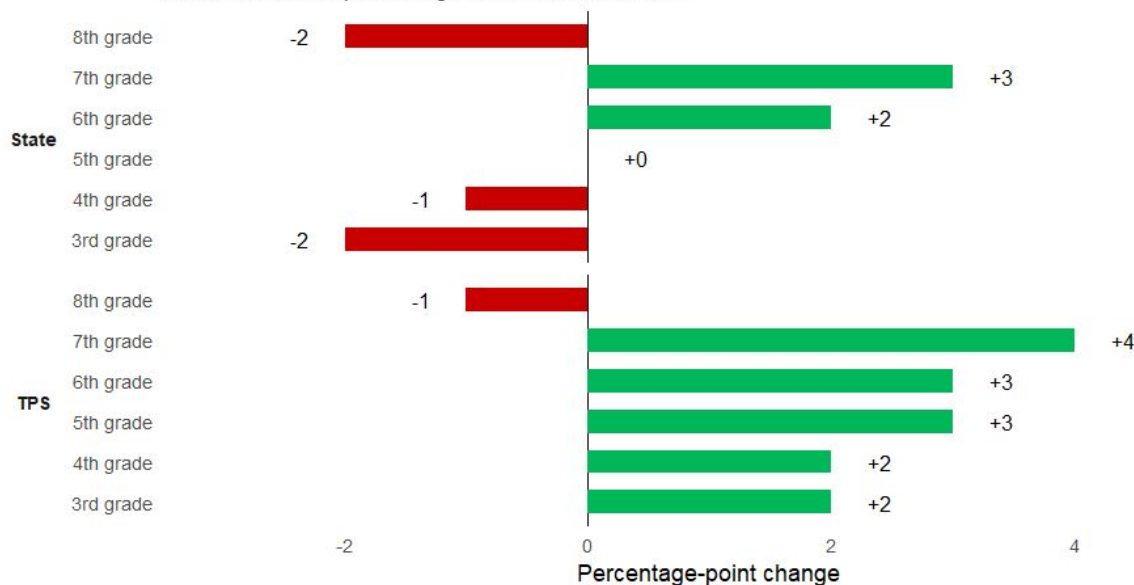
Goal 1: The percentage of grade **3-5 students** who score Basic or above on Spring OSTP ELA assessment will increase from 37% in May 2023 to 53% by May 2027.

Goal 2: The percentage of grade **6-8 students** who score Basic or above on Spring OSTP ELA assessment will increase from 38% in May 2023 to 53% by May 2027.

TPS has maintained incremental progress on the OSTP

Change in OSTP ELA

Basic and above percentage: 2024-25 to 2025-26



Tulsa Public Schools has maintained incremental growth in nearly all grades while overall statewide performance has declined in many grade levels.

Why do Goals 1 and 2 matter?



**Measuring
Academic
Achievement**



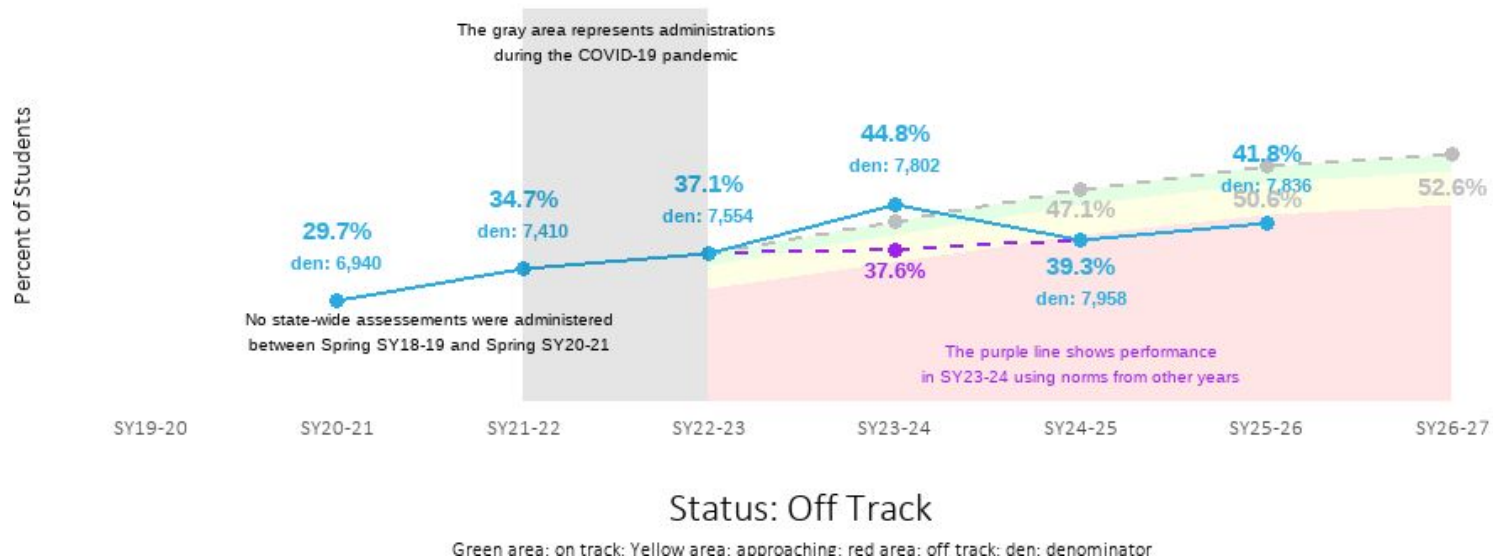
**Tracking
School and
District
Performance**



**Informing
Instruction**

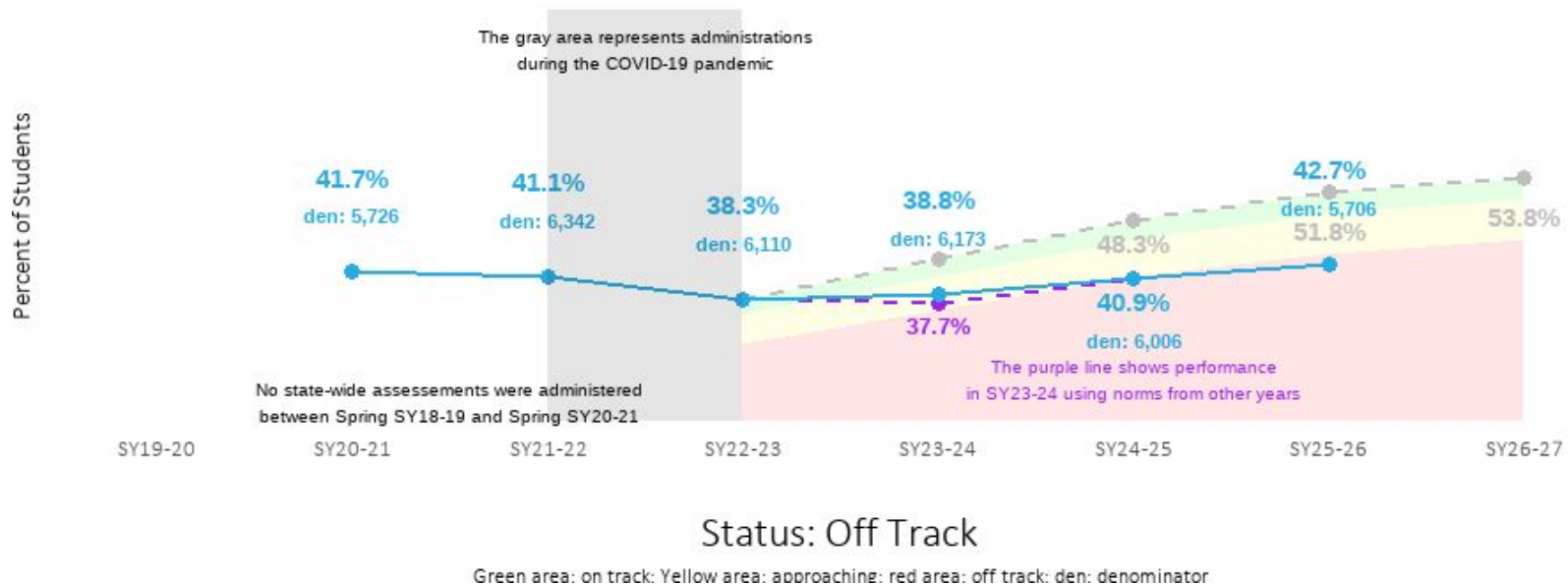


Goal 1 (Grades 3–5 ELA, Basic+) Progress



Improvement from SY24-25 to SY25-26 was Tulsa Public Schools' largest year-over-year gain in OSTP performance since Pathways to Opportunity.

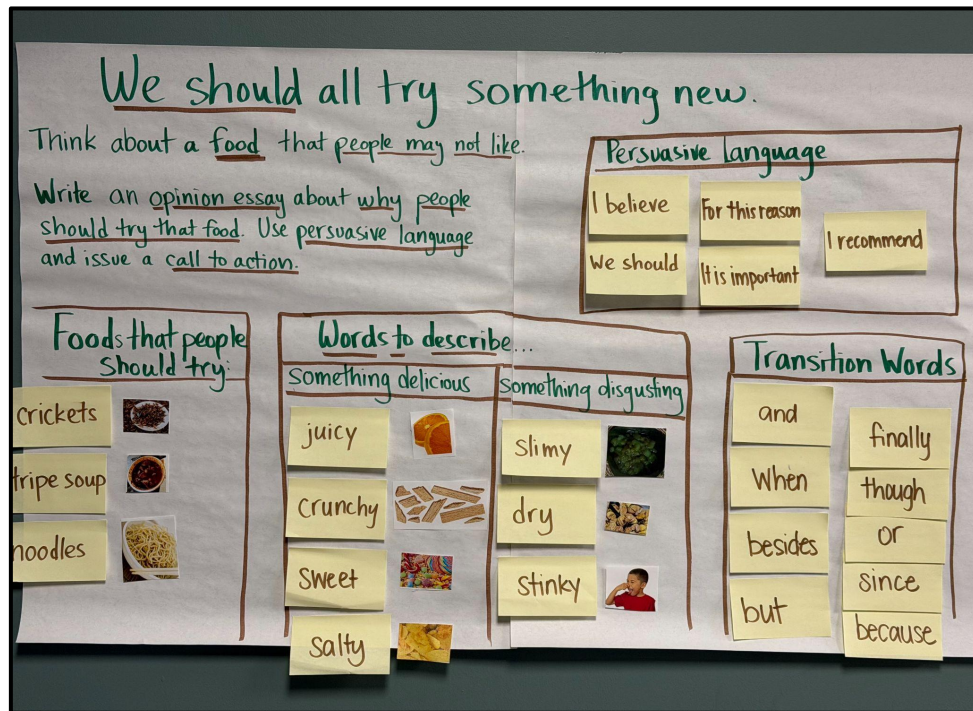
Goal 2 (Grades 6–8 ELA, Basic+) Progress



Improvement from SY24-25 to SY25-26 was Tulsa Public Schools' largest year-over-year gain in OSTP performance since Pathways to Opportunity..

Elementary Content Spaces are an example of a Dual Language strategy that benefit *all* learners

- A learning support that is **visually displayed** in elementary literacy classrooms
- Originally a dual language strategy for **language** and **vocabulary development**
- Supports **schema building** and **background knowledge**, one of the key drivers of comprehension



We should all try something new.

Think about a food that people may not like.

Write an opinion essay about why people should try that food. Use persuasive language and issue a call to action.

Persuasive language

I believe	For this reason	I recommend
We should	It is important	

Foods that people should try:

crickets	
tripe soup	
noodles	

Words to describe...

Something delicious	Something disgusting
juicy 	slimy 
crunchy 	dry 
sweet 	stinky 
salty 	

Transition Words

and	finally
When	though
besides	or
but	since
	because



Elementary students performing above the 60th percentile in reading enjoy Complex Text groups.



Middle schools focused on literacy best practices saw growth

- More consistent use of district adopted, **high quality instructional materials** (StudySync)
- **Optimizing** usage of **OSTP preparation** resources
- Continuing site-based Professional Learning Growth Communities focusing on observing for **student engagement in literacy strategies** happening in classrooms
 - **This year targeted Literacy strategies** embedded in **Tier 1 instruction such as** Turn and talks; Think, Write, Pair & Share and Partner Reading



School Spotlight: McKinley Elementary

Strong Co-Teaching Model

- Training on effective co-teaching practices
- Intentional feedback around co-teaching practices, continuous improvement based on data

Targeted ELD Support during Intervention

- Strategic scheduling of ELD instruction provided targeted support during Walk to Read



School Spotlight: Webster Middle School

Curriculum & District-Adopted Resources

- Core Curriculum & Exact Path
 - Teacher Coaching
 - Admin Coaching Around Curriculum Look Fors

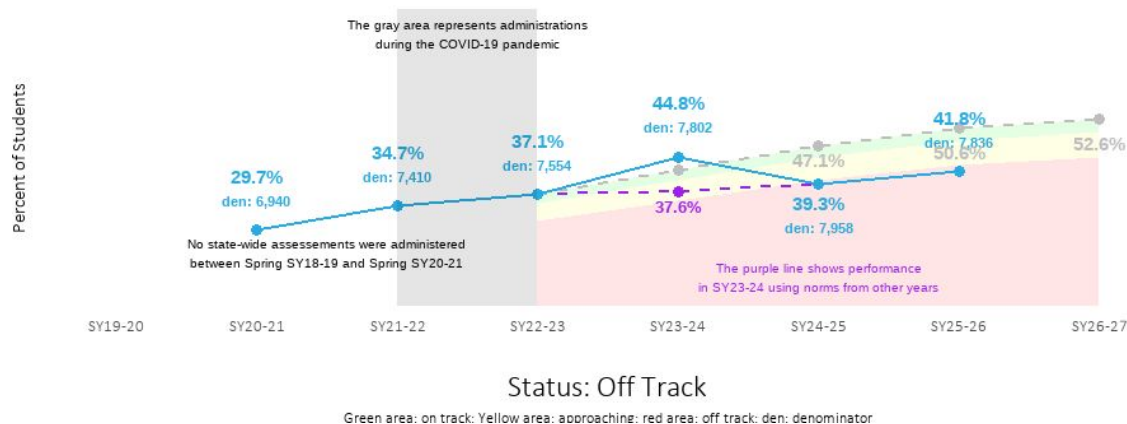
Systems for School Culture

- Tardy Procedures
- Bathroom/Pass Procedures
- School Wide Incentives & Celebrations



How to Read 2025 OSTP Results: Re-norming at a Glance

- **State scoring changes:** In SY24, the state used **re-normed cut scores** that lifted Basic+ statewide; in SY25, the state **returned to the SY23 cut scores/norms**.



- In **purple**, we show 2024 on the 2023 scale (OSDE concordance) **for a truer apples-to-apples comparison**.