

VISION High levels of learning for all students. MISSION To create a high-quality public school that prepares students for success in a globally competitive world. BELIEFS 1. We are focused on learning. 2. We sustain a collaborative culture. 3. We focus on results.			
	College and Career Ready (Math)	School Culture	College and Career Ready (Reading/ELA)
OBJECTIVE	80% of all students will meet or exceed grade-level benchmark in the area of math as measured by iReady (grades K-2) or ACAP (3rd) by Spring 2028.	Improve our Professional Learning Communities process from the Implementing Phase to the Developing Phase in the area of Monitoring Each Student's Learning which will be evidenced by our MTSS-B Tier 1 Framework.	85% of all students will meet or exceed grade-level benchmark in the area of reading as measured by mClass (K-2) or ACAP (3rd) by Spring 2028.
CRITICAL INITIATIVES	- Strengthen core instruction to ensure educational equity in instruction and assessment so all students can learn at a high level. - Provide professional development related to math strategies that will improve core instruction. - Implement individualized pathways for learning to ensure all students learn at high levels. (Tiered Instruction)	- Collaborative teams will focus planning time on the learning by doing cycle and unit planning. Scaffolding and training will be needed to ensure all staff members have a common understanding. - Collaborative teams will discuss student data based on Common Formative and Summative Assessments and develop intervention plans based on that data. - The Guiding Coalition will continue to deepen their understanding of the unit planning and collaborative team work process.	- Strengthen core instruction to ensure educational equity in instruction and assessment so all students can learn at a high level. - Provide professional development for personalized learning. - Implement individualized pathways for learning to ensure all students learn at high levels. (Tiered Instruction)
INTENDED OUTCOMES	- Increase math proficiency to 50% through the effective use of collaborative teacher teams May 2026 - Increase quality core math instruction. - Increase the quality of Tier 2 and Tier 3 math intervention and instruction.	- Teachers will have unit plans based on essential standards with quality common formative and summative assessments. - During collaborative team meetings, the teachers will focus on the four critical questions and review student data (assessments). - The GC will attend a PLC at Work Conference to deepen their understanding. The team will meet and plan for the 27-28 during the summer months.	- Increase reading proficiency to 68% through the effective use of collaborative teacher teams. - Increase the quality of core reading instruction. - Increase the quality of Tier 2 and Tier 3 math intervention and instruction.
KEY MEASURES	- Common Formative Assessments will be analyzed; Common Formative Assessments will be analyzed; Teams will collaborate weekly during designated CTM - Common Formative Assessments will be analyzed; Student performance on iReady and ACAP; Coaching cycles with the BBMC will take place. - Student performance on iReady and ACAP; Student performance on iReady and ACAP; Interventionists provide Tier 3-targeted students; Tier 3 math plans	- Completed Unit Plans will be added to the Drive; Teams will keep notes including spreadsheets of student data - Guiding Coalition teams will meet after the conference to discuss plans for the upcoming school year	- Common Formative Assessments will be analyzed; Student - Common Formative Assessments will be analyzed; Student performance - Student performance on iReady and ACAP; Student performance on iReady and ACAP; Interventionists provide Tier 3-targeted students; Tier 3 math plans d