

Harvest Elementary Parent Engagement Plan 2026 - 2027



2026-2027

Prior to October 1, Harvest Elementary will hold two Title 1 parent meetings, during which all elements of the Title 1 program will be reviewed. Meeting notices will be delivered via email, phone messaging, social media outlets, and a hard copy sent home to parents. Topics to be discussed include:

1. Parent's Rights
2. Schoolwide Plan
3. School's Curriculum
4. State Accountability
5. School-Parent Compacts
6. Parent Survey
7. Parents' Right to Know Plan
8. LEA Parent Plan
9. School Parent Plan
10. Grievance Procedure

A written summary of the meeting will be provided upon request to parents who are unable to attend. Input from parents will be solicited to determine how a partnership between family and school can support the program's objectives. If non-English speaking parents are identified in the Harvest school zone, an interpreter, translation app, and Language Link will be used to help with the translation of documents. The 1% set aside for parental involvement will provide supplies for activities such as Kindergarten Camp, Family Focus Group, Family Volunteer Sign-up & Breakfast, Grand Event, Reading Night, and Math Night.

1) Two informational meetings will be held before October 1. One meeting will be held in the evening in conjunction with our first PTO meeting. The second meeting will be a virtual meeting that will be recorded so that the needs of all families' schedules can be addressed. Other parent meetings will be scheduled as needed. Meeting formats will vary according to purpose. Additional meetings will be offered to parents upon request. Whole-group parent meetings will take place in the library, cafeteria, or gym to discuss general subjects. The administration will provide an agenda and a sign-in sheet. For small group or individual meetings, classrooms or offices will be used, and parents will sign in at the front desk upon entering the building. Parent notifications will be made using newsletters, emails, or phone calls.

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2) A Title 1 committee consisting of school stakeholders has been developed to review the Title 1 program and the Parental Involvement Plan. Parents will be invited to participate on the committee through announcements on social media, email, and messaging. Once the committee is selected, a meeting will be held in which parents will be given the opportunity to review the existing plan and add input. Harvest Elementary School will continue to involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs, including the school-wide program plan. Once the Title 1 plan is complete, copies will be placed on the school's website and on the weekly newsletters for parent review. All Title 1 parents will be allowed to voice their opinions of the Title 1 program in the spring of the school year through participating in a Title 1 survey that will review the school programs, including the Title 1 program and the Parent Involvement Plan. Parents are also encouraged to submit written feedback on the School-Parent Compact distributed during the first thirty days of each school year. Throughout the year, parents are also encouraged to contact the administration if suggestions for changes or improvements need to be made.

3) The budget has been allocated for supplies for family engagement activities, including Kindergarten Camp, Family Focus Group, Family Volunteer Sign-up & Breakfast, Grand Event, Reading Night, and Math Night. The funding will also cover the expense of handouts concerning our Title 1 program, school curriculum, and events.

Before the first day of school, Harvest will host an Open House to provide parents with the following information:

- Class Assignments if they have not already received their assignments
- Transportation (car tags and bus routes)
- After-School Care Activities
- Communication Tools (social media, weekly newsletter, message system)
- PowerSchool Parent Portal (to monitor grades and attendance)
- Medication and Nursing Information

At the beginning of school, parents and students will receive a digital copy of the Madison County Code of Conduct as well as a quarterly newsletter, providing district and school policies and procedures. Teachers will send home classroom packets containing school-wide and classroom information. At the annual Title 1 parent meeting (held during the first 30 days of school), information will be presented about the Title 1 program, parents' rights, the school academic curriculum, state assessments, and the subjects offered: reading, math, language, science, social studies, physical education, art/music, and computer. Parents will be informed about the types of assessments that will be used throughout the school year to determine goals and instructional decisions. During the first thirty days of school, parents who have email will receive electronic copies of the following documents: District-Wide Parental Involvement Plan, LEA Parent Plan, Parents' Right to Know Provision, School-Wide Parental Involvement Plan, and Grievance Procedures. Parents who do not have email can request hard copies of these documents. All parents will receive hard copies of the School-Parent Compact and will be asked to read, agree, and return it signed. A curriculum night will be held in the fall of the school year to acquaint parents with the curriculum, classroom expectations, homework policies, academic

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assessments, and proficiency levels that students are expected to achieve. Throughout the year, parents will receive school information through teacher newsletters, quarterly school newsletters, email, the school marquee, brochures, the school website, social media platforms, and the messaging system. Parents will be offered the opportunity to meet with administrators and teachers upon request. They will also be offered the opportunity to provide written feedback about the school's Title 1 program on the School-Parent Compact. Translators, Talking Points app, and Language Link are available to help with translations for non-English-speaking parents.

The school-parent compact will be disseminated through PowerSchool. The school-parent compact outlines how parents, school staff, and the students will share the responsibility for improved student achievement, as well as the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. In the spring semester of each school year, a Title 1 parent survey will be distributed to parents and staff members, which will give them the opportunity to provide suggestions for improving school-parent relationships and responsibilities in improving academic achievement for students. A Title 1 committee will also be formed in the fall, and as suggestions are made and feedback is received from the survey, the plan will be edited and approved by members. During the first thirty days of the school year, all parents will be given a hard copy of the new compact as well as other mandated Title 1 information. If they agree with the compact, they will sign the document and the homeroom teacher will document that the compact has been signed. At the Annual Title 1 Meeting, also held during the first thirty days of the school year, the compact, as well as all components of the Title 1 program, will be thoroughly explained to parents.

All parents will receive information about how to access PowerSchool, communication tools, and extra-curricular opportunities. Administration will work with the Parent Teacher Organization to highlight the curriculum at each meeting. The school will host various events in which parents are invited to participate in family training that addresses reading, math, and technology skills. A school-based social worker has been hired to work with parents to ensure a smooth home-to-school connection.

The Harvest Elementary administration will work with teachers through faculty meetings, professional development, and collaborative meetings to better understand the role and importance of parental involvement. Staff development will be provided on trauma-informed communication and discipline in order to create a school environment that is inclusive and welcoming. The administration will meet with support personnel during the first sixty days of the school year to discuss and train them on the importance of successful parent communication and how we may work with them as equal partners through the school volunteer program. Office personnel will be trained at district meetings and by the administration on communication and policies when dealing with parents and their daily needs. Parents will be invited to participate in volunteer activities throughout the school day. They will attend a training day during which appointed school staff will review the program's requirements and expectations. The training will be held as needed to accommodate parents' schedules. Parents will then be offered the

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opportunity to assist teachers and students in their daily routines as well as on field trips and at special school events. Parents will also be invited to attend field trips, school functions such as Open House, GRAND lunch, Thanksgiving lunch, and any other school functions.

Harvest will host a Community Fair, during which representatives from local organizations and agencies will provide information on the various resources available to families in need. It will also include a panel discussion with local experts on how parents can support their child's learning at home with evening routines, proper diet, and regular bedtimes. Parents will be informed of available resources throughout the year and through various modes of communication such as newsletters, social media, and email. Harvest Elementary School hosts an annual Title 1 Informational meeting each August to distribute materials and to explain the Title 1 program and how it is specifically addressed at Harvest Elementary School. This meeting is offered on at least two separate occasions to meet the needs of families' schedules. Harvest will sponsor Curriculum Night for parents and other stakeholders throughout the course of the school year. These events are designed to communicate how they can partner with the school to better address students' achievement and social development. Parents will be informed about these meetings through the school marquee, newsletters, social media, and messaging system. Harvest Elementary School will work with the Indian Education and EL programs to offer services at school and after school as they become available. Indian Education students will participate, and parents are offered the opportunity to volunteer at the annual Indian Education Celebration and will be informed of the Indian Education program's public hearing. The school will work with the EL teacher to provide students and parents with needed resources and will jointly participate with them to plan any related after-school services. The Madison County Board of Education supplies one social worker per school cluster to assist in meeting the needs of homeless, migratory, and at-risk students and their families. Local churches and businesses also offer various resources to aid in meeting the needs of our impoverished families. Furthermore, Harvest will provide parents with information on how they can work with the school through its volunteer program and PTO. Information about the program will be distributed at the back-to-school orientation, on newsletters, and social media. The mandated training will be provided on at least two separate occasions to offer flexibility for parents' schedules.

The district EL teacher corresponds regularly with classroom teachers to ensure the academic progress of the students. If needed, teachers are provided with training and resources from the EL teacher. If a parent needs a language translation, school communications, and forms will be translated into the parents' language using our interpreter, translation app, and Language Link. The local EL teacher will be contacted for assistance in communication efforts with EL parents/students as needed. Translators may also be available for EL students.

Parent surveys will be analyzed in the spring of each year to determine what changes, if any, need to be made to the school's Parental Involvement Plan. Every effort is made to accommodate parent needs. Parents will be advised through teacher and administrative newsletters that extra help may be provided by calling or emailing the student's teacher, counselor, or the front office. Parents may view the school's website and social media sites for

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school information, including events or academic information. A minimum of two parent conferences (face-to-face, virtual, or by conference call) are held each year, and parents are provided access to PowerSchool, which enables them to view information concerning their child's grades, attendance, and discipline records. The school offers family focus groups throughout the year to educate parents about the school's academic program. Examples include Title 1 Parent Night and Curriculum Night. A parent volunteer program is in place to allow parents the opportunity to assist with school needs both in and out of the classroom. Family involvement in the school is also encouraged through family-focused activities such as the GRAND (Grandparents, relatives, aunts and uncles, neighbors, and devoted caregivers) events, Veterans Program, and PTO meetings.

Harvest Elementary School provides opportunities for participation in school activities for parents with limited English proficiency, parents of migratory students, and parents with disabilities. If necessary, school information and student profiles will be provided in a language and format easily understood by parents. Since there are non-English speaking parents who have been identified in the Harvest Elementary school zone, an interpreter will be provided to assist in communications. Talking Points is also available to help with written translations. Efforts are made to make all written communications easy to read and understand. Every effort is made to accommodate parents with disabilities. Harvest is a handicapped-accessible building with ramps and special parking located at the front of the school. If a parent is physically unable to visit the school, special efforts to communicate by phone, email, Google Meet, and home visits will be made. If a migrant student is enrolled, a school administrator and/or the school social worker will meet with the family to determine if other resources and assistance are needed. The school will offer assistance as needed.